

PENNSYLVANIA DEPARTMENT OF EDUCATION
 Pennsylvania Code, Chapter 4
 Academic Standards for Reading, Writing, Speaking and Listening
 A Correlation to
LITERACY PLACE™ @2000 by SCHOLASTIC
 GRADE TWO

1.1. Learning to Read Independently

1.1.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards

LITERACY PLACE™ @2000 Grade Two

<p>A. Identify the purposes and types of text (e.g., literature, information) before reading.</p>	<p>Focus on the author's purpose for the text, Super Solvers, p. T234, T235, T236, T242, T250, T252, T258-259, T262; Lights! Camera! Action!, p. T92, T93, T94; Story Studio, p. T94, T96; Lend a Hand, p. T97</p>
<p>B. Preview the text formats (e.g., title, headings, chapters and table of contents).</p>	<p>Snapshots, p. T246-247, R57, R65; Super Solvers, p. T142, T202; Lights! Camera! Action, p. T194; Story Studio, p. T134, T239-242; Lend a Hand, p. T190 Identify the author, title, illustrator, Snapshots, p. T24, T64, T80, T168, T192, T247, T252, T284, R35; Super Solvers, p. T24, T142, T202; Lights! Camera! Action, p. T24, T52, T162, T256; Story Studio, p. T24, T84, T134, T198, T218, T254, T274; Animal World, p. T96, T148, T198, T270; Lend a Hand, p. T84, T218</p>

<p>C. Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading.</p>	<p>Phonics, Snapshots, p. T22-23, T33, T37, T56-57, T63, T67, T80-81, T87, T89, T95, T97, T112-113, T119, T123, T140-141, T147, T151, T159, T161, T176-177, T183, T187, T200-201, T207, T213, T215, T223, T238-239, T245, T266-267, T277, T279, T281, T292-293, T299, T303; Super Solvers, p. T22-23, T31, T38, T39, T45, T49, T62-63, T73, T75, T86-87, T93, T114-115, T123, T125, T129, T131, T135, T142-143, T149, T153, T166-167, T173, T179, T181, T183, T187, T189, T195, T197, T202-203, T209, T213, T230-231, T237, T241, T243, T247, T255, T260-261, T267, T271; Lights! Camera! Action!, p. T22-23, T29, T37, T79, T41, T43, T58-59, T65, T69, T82-83, T91, T95, T97, T104-105, T111, T115, T132-133, T145, T147, T149, T151, T155, T157, T159, T168-169, T175, T179, T192-193, T199, T203, T205, T211, T213, T215, T226-227, T233, T237, T254-255, T261, T263, T265, T271, T277, T281, T292-293, T299, T303; Story Studio, p. T22-23, T33, T35, T41, T43, T49, T58-59, T65, T69, T82-83, T91, T93, T85, T104-105, T111, T115, T132-133, T139, T143, T147, T149, T157, T168-169, T175, T179, T192-193, T199, T201, T207, T209, T215, T224-225, T231, T235, T252-253, T259, T263, T267, T280-281, T287, T291; Animal World, p. T22-23, T31, T33, T35, T49, T51, T53, T55, T57, T59, T70-71, T77, T81, T94-95, T103, T105, T107, T118-119, T125, T129, T146-147, T157, T159, T161, T163, T172-173, T179, T183, T196-197, T203, T207, T211, T213, T215, T228-229, T235, T239, T256-257, T265, T267, T276-277, T283, T287; Lend a Hand, p. T22-23, T29, T33, T35, T39, T43, T51, T58-59, T65, T69, T82-83, T89, T93, T103, T105, T116-117, T123, T127, T144-145, T151, T153, T157, T164-165, T171, T175, T188-189, T195, T209, T211, T215, T224-225, T231, T235, T252-253, T261, T263, T269, T273, T277, T279, T281, T288-289, T295, T299</p> <p>See also the Scholastic Phonics Readers.</p> <p>See also the Scholastic Phonics Chapter Books; Snapshots, p. T59, T115, T179, T241, T295; Super Solvers, p. T41, T89, T145, T205, T263; Lights! Camera! Action!, p. T61, T107, T171, T229, T295; Story Studio, p. T61, T107, T171, T227, T283; Animal World, p. T73, T121, T175, T231, T279; Lend a Hand, p. T61, T119, T167, T227, T291</p> <p>See also the Scholastic Phonics Workbooks.</p> <p>Structural analysis, Snapshots, p. T39; Super Solvers, p. T22-23, T31, T45, T71, T73, T86-87, T93, T129, T131, T142-143, T149, T179, T181, T183, T202-203, T205, T209, T247, R46, R49, R51, R53, R59, R61, R62, R63; Animal World, p. T48, T49, T55, T59, T105, T118-119, T153, T159, T161, T172-173, T175, T179, T207, T211, T228-229, T235, R49, R51, R53, R61, R62, R63; Story Studio, p. T22-23, T33, T43, T58-59, T65, T93, T95, T104-105, T107, T147, T157, T207, T224-225, T231, T263, T280-281, T283, T287, R49, R52, R56, R58, R64, R65, R67; Lights! Camera! Action!, p. T43, T97, T155, T168-169, T175, T191, T213, T215, T240, T261, T263, T292-293, T299, R48, R52, R61; Lend a Hand, p. T35, T67, T82-83, T89, T103, T105, T116-117, T119, T123, T153, T157, T199, T263, T164-165, T206, T263, R48, R49, R51, R60, R61, R62</p> <p>Syllabication, Super Solvers, p. T31, T38-39, T45, T173, T237, T260, T263, T267, R47, R55, R60, R64; Lights! Camera! Action!, p. T37, T205; Story Studio, p. T35, T43, T58-59, T95, R50, R64; Animal World, p. T267, T276-277, R55, R64; Lend a Hand, p. T209, T224-225, T262, T269, R53, R63</p> <p>Use context clues, Snapshots, p. T131, T244; Super Solvers, p. T144; Lights! Camera! Action!, p. T151, T190, T191, T277; Story Studio, p. T33, T58-59, T65, T143, T149, T168-169, T209, T230, T250, R47, R54, R60, R66; Animal World, p. T35, T47, T70-71, T93, T105, T215, T124, T195, R47, R60; Lend a Hand, p. T37, T170, T197, T256, T294</p> <p>Picture clues, Snapshots, p. T20, T42, T46, T148, T212, T220, T223, T226, T228; Super Solvers, p. T36, T74, T180, T184, T185, T190, T228, T234, T250, T258, T272, T284; Lights! Camera! Action!, p. T28, T38, T130, T138, T142, T154, T158, T196, T202, T210, T266, T280, T284; Story Studio, p. T34, T88, T96, T146, T154, T164, T200, T206, T251, T256, T258, T260, T269, T274; Animal World, p. T19, T42, T48, T110, T144, T160, T162, T202, T218, T262, T266, T268; Lend a Hand, p. T32, T38, T40, T79, T80, T86, T108, T192, T198, T200, T204, T222, T266, T268, T270, T272</p> <p>See also visual literacy, Snapshots, p. T37, T161, T167, T205, T221, T227, T281; Super Solvers, p. T73, T121, T127, T135, T151, T171, T185, T235, T245; Lights! Camera! Action!, p. T31, T45, T145, T155, T159, T211, T221, T263, T267; Story Studio, p. T31, T33, T49, T87, T141, T151, T153, T197, T201, T215, T257; Animal World, p. T41, T43, T86, T99, T113, T155, T213, T221; Lend a Hand, p. T33, T49, T97, T111, T195, T219, T263, T271</p>
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<p>D. Read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, reread, use text organization including headings, graphics, and charts, and adjust reading rate).</p>	<p>Self-monitoring strategies, Snapshots, p. T28, T32, T90, T146, T148, T150, T185, T206, T211, T214, T223, T272, T278, T280, T286; Super Solvers, p. T26, T74, T124, T128, T234, T248; Lights! Camera! Action!, p. T28, T38, T81, T86, T96, T144, T148, T150, T200, T208, T260, T278; Story Studio, p. T40, T94, T198, T152, T190; Animal World, p. T42, T46, T52, T104, T217, T217, T150, T152, T156, T160; Lend a Hand, p. T40, T50, T94, T96, T151, T154, T206, T272</p> <p>Make, revise and confirm predictions, Snapshots, p. T30, T35, T50, T82, T86, T91, T100, T104, T144, T145, T148, T153, T154, T158, T162, T164, T164, T166, T170, T174-175, T202, T206, T208, T209, T214, T218, T221, T222, T226, T232, T282, T284, R45, R59; Super Solvers, p. T29, T66, T70, T72, T74, T121, T126, T130, T168, T170, T177, T192, T232, T236, T238, T239, T242, T248, T250, T252; Lights! Camera! Action!, p. T24, T30, T34, T35, T40, T42, T46, T52, T84, T89, T90, T94, T98, T139, T150, T152, T160, T162, T194, T196, T197, T198, T201, T202, T204, T206, T208, T212, T214, T216, T218, T224-225, T264, T272, R46, R58; Story Studio, p. T28, T40, T42, T50, T84, T89, T92, T98, T134, T138, T140, T141, T152, T153, T154, T158, T210, T261, T268, T272; Animal World, p. T26, T37, T50, T60, T64, T150, T160, T198, T202, T204, T205, T218, T258, T261; Lend a Hand, p. T24, T26, T30, T31, T46, T84, T91, T92, T98, T106, T146, T154, T190, T196, T201, T206, T254, T262, T265, T272, T276, T278, T282</p>
<p>E. Acquire a reading vocabulary by identifying and correctly using words (e.g., antonyms, synonyms, categories of words). Use a dictionary when appropriate.</p>	<p>Develop reading vocabulary, Snapshots, p. T20-21, T62, T78-79, T118, T138-139, T182, T198-199, T244, T264-265, T298; Super Solvers, p. T20-21, T44, T60-61, T92, T112-113, T130, T164-165, T208, T228-229, T266; Lights! Camera! Action!, p. T20-21, T64, T80-81, T110, T130-131, T174, T190-191, T232, T252-253, T298; Story Studio, p. T20-21, T64, T80-81, T110, T130-131, T174, T190-191, T230, T250-251, T286; Animal World, p. T20-21, T76, T92-93, T124, T144-145, T178, T194-195, T234, T254-255, T282; Lend a Hand, p. T20-21, T64, T80-81, T122, T142-143, T170, T186-187, T230, T250-251, T294</p> <p>Categorizing words, Snapshots, p. T20, T80, T113, T138, T139, T198, T264; Super Solvers, p. T20, T112, T189, T164, T229, T274; Lights! Camera! Action!, p. T20, T80, T81, T130, T190, T211, T252; Story Studio, p. T20, T80, T130, T190, T280, T290; Animal World, p. T92, T144, T178, T194; Lend a Hand, p. T20, T37, T80, T186, T224, T250</p> <p>Antonyms/Synonyms, Snapshots, p. T131; Super Solvers, p. T144; Lights! Camera! Action!, p. T190, T191; Story Studio, p. T230, T250; Animal World, p. T47, T93, T124, T195; Lend a Hand, p. T37, T170, T256, T294</p> <p>Homophones/homonyms, Snapshots, p. T244; Lights! Camera! Action!, p. T151; Story Studio, p. T143, T168-169, T209, R54, R66; Animal World, p. T34, T70-71, T215, R47, R60; Lend a Hand, p. T33, T58-59, T65, R47, R60</p> <p>Using a dictionary, Snapshots, p. T21, T31, T32, T79, T139, T199, T265, T285, R5, R13, R21, R29, R37; Super Solvers, p. T21, T45, T61, T165, T113, T165, T202, T229, R5, R13, R21, R29, R37; Lights! Camera! Action!, p. T21, T81, T131, T191, T232, T253, R5, R13, R21, R29, R37; Story Studio, p. T21, T81, T131, T191, T251, R5, R13, R21, R29, R37; Animal World, p. T21, T93, T145, T195, T228, T255, R5, R13, R21, R29, R37; Lend a Hand, p. T21, T31, T81, T143, T151, T164, T187, T209, T218, T251, T258, R5, R13, R21, R29, R37</p>
<p>F. Understand the meaning of and use correctly new vocabulary learned in various subject areas.</p>	<p>Word meaning, Snapshots, p. T43, T99, T209; Super Solvers, p. T125, T131, T133, T177, T181, T193, T239, T247; Lights! Camera! Action!, p. T137, T143, T151, T209, T213; Story Studio, p. T35, T49, T205, T282; Animal World, p. T31, T32, T105, T161, T261; Lend a Hand, p. T33, T167, T209, T265</p> <p>Vocabulary development, Snapshots, p. T20-21, T62, T78-79, T118, T138-139, T182, T198-199, T244, T264-265, T298; Super Solvers, p. T20-21, T44, T60-61, T92, T112-113, T130, T164-165, T208, T228-229, T266; Lights! Camera! Action!, p. T20-21, T64, T80-81, T110, T130-131, T174, T190-191, T232, T252-253, T298; Story Studio, p. T20-21, T64, T80-81, T110, T130-131, T174, T190-191, T230, T250-251, T286; Animal World, p. T20-21, T76, T92-93, T124, T144-145, T178, T194-195, T234, T254-255, T282; Lend a Hand, p. T20-21, T64, T80-81, T122, T142-143, T170, T186-187, T230, T250-251, T294</p>

<p>G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text.</p> <ul style="list-style-type: none"> • Retell or summarize the major ideas, themes or procedures of the text. • Connect the new information or ideas in the text to known information. • Clarify ideas and understandings through rereading and discussion. • Make responsible assertions about the text by citing evidence from the text. 	<p>Respond/demonstrate comprehension, Snapshots, p. T52, T108, T172, T234, T288, T312-313; Super Solvers, p. T34, T82, T138, T198, T256, T280-281; Lights! Camera! Action!, p. T54, T100, T164, T222, T288, T298-299; Story Studio, p. T54, T100, T164, T220, T276, T300-301; Animal World, p. T66, T114, T168, T224, T288, T312-313; Lend a Hand, p. T54, T112, T160, T220, T284, T308-309</p> <p>Extra help with comprehension, Snapshots, p. T58, T114, T178, T240, T294; Super Solvers, p. T40, T88, T144, T204, T262; Lights! Camera! Action!, p. T60, T106, T170, T228, T294; Story Studio, p. T60, T106, T170, T226, T282; Animal World, p. T72, T120, T174, T230, T278; Lend a Hand, p. T60, T118, T166, T226, T290</p> <p>Reading assessment (teacher assesses comprehension), Snapshots, p. T66-67, T122-123, T186-187, T248-249, T302-303; Super Solvers, p. T48-49, T96-97, T152-153, T212-213, T270-271; Lights! Camera! Action!, p. T68-69, T114-115, T178-179, T236-237, T302-303; Story Studio, p. T68-69, T114-115, T178-179, T234-235, T290-291; Animal World, p. T80-81, T128-129, T182-183, T191, T238-239, T286-287; Lend a Hand, p. T68-69, T126-127, T174-175, T234-235, T298-299</p> <p>Students retell stories, Snapshots, p. T26, T44, T97, T241; Lights! Camera! Action!, p. T61, T65, T71, T98, T201, T228, T295; Story Studio, p. T79, T92, T114, T156, T159, T248, T265; Animal World, p. T73, T121, T128, T162, T182, T238; Lend a Hand, p. T45, T61, T67, T98, T101, T119, T162, T198, T202, T227, T234, T262, T286</p> <p>Summarize text, Snapshots, p. T26, T27, T35, T36, T50, T53, T54-55, T56, T60, T61, T66, T68, T92, T103, T150, T154, T162, T172, T206, T210, T224, T282, T286, T313, R43, R58; Super Solvers, p. T70, T122, T178, T182, T240, T254, T274; Lights! Camera! Action!, p. T26, T27, T32, T36, T56-57, T60, T90, T98, T114, T140, T204, T218, T264, T268, T279, R43, R57; Story Studio, p. T32, T90, T96, T98, T104, T142, T152, T156, T171, T260, T262, T274; Animal World, p. T38, T52, T114, T156, T206, T214, T241, T279; Lend a Hand, p. T32, T92, T110, T162, T266, T272</p> <p>Engage in discussion in Literature Circles, Snapshots, p. T53, T109, T173, T235, T289; Super Solvers, p. T35, T83, T139, T199, T257; Lights! Camera! Action!, p. T55, T101, T165, T223, T289; Story Studio, p. T55, T101, T165, T221, T277; Animal World, p. T67, T115, T169, T225, T289; Lend a Hand, p. T55, T113, T161, T221, T285</p>
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<p>H. Demonstrate fluency and comprehension in reading.</p> <ul style="list-style-type: none"> • Read familiar materials aloud with accuracy. • Self-correct mistakes. • Use appropriate rhythm, flow, meter and pronunciation. • Read a variety of genres and types of text. • Demonstrate comprehension 	<p>Read aloud, <i>Snapshots</i>, p. T30, T44, T59, T101, T105, T110, T152; <i>Lights! Camera! Action!</i>, p. T148; <i>Story Studio</i>, p. T107, T283; <i>Lend a Hand</i>, p. T53, T275</p> <p>Choral reading, <i>Snapshots</i>, p. T114, T179; <i>Lights! Camera! Action!</i>, p. T61, T170, T294; <i>Super Solvers</i>, p. T40, T262; <i>Snapshots</i>, p. T114, T179; <i>Super Solvers</i>, p. T40, T89, T262; <i>Lights! Camera! Action!</i>, p. T61, T170, T228, T294; <i>Story Studio</i>, p. T170; <i>Animal World</i>, p. T72, T175; <i>Lend a Hand</i>, p. T60</p> <p>Dramatic reading, <i>Snapshots</i>, p. T149; <i>Story Studio</i>, p. T43, T213; <i>Lend a Hand</i>, p. T35, T43, T261</p> <p>Echo reading, <i>Snapshots</i>, p. T58, T115, T294; <i>Super Solvers</i>, p. T88, T205, T263; <i>Lights! Camera! Action!</i>, p. T60, T106, T107, T170, T295; <i>Story Studio</i>, p. T61, T171; <i>Animal World</i>, p. T73, T158, T230, T231, T279; <i>Lend a Hand</i>, p. T166, T167, T227, T291</p> <p>Reader's Theaters, <i>Snapshots</i>, p. T69, T178, <i>Lights! Camera! Action!</i>, p. T171; <i>Story Studio</i>, p. T227; <i>Animal World</i>, p. T83, T174, T231, T278; <i>Lend a Hand</i>, p. T291</p> <p>Paired/partner reading, <i>Snapshots</i>, p. T294, R11, R35; <i>Lights! Camera! Action!</i>, p. T228; <i>Super Solvers</i>, p. T144; <i>Story Studio</i>, p. T106, T226, T282, T283; <i>Animal World</i>, p. T174, T278; <i>Lend a Hand</i>, p. T226</p> <p>Reading assessment (teacher assesses fluency), <i>Snapshots</i>, p. T66-67, T122-123, T186-187, T248-249, T302-303; <i>Super Solvers</i>, p. T48-49, T96-97, T152-153, T212-213, T270-271; <i>Lights! Camera! Action!</i>, p. T68-69, T114-115, T178-179, T236-237, T302-303; <i>Story Studio</i>, p. T68-69, T114-115, T178-179, T234-235, T290-291; <i>Animal World</i>, p. T80-81, T128-129, T182-183, T191, T238-239, T286-287; <i>Lend a Hand</i>, p. T68-69, T126-127, T174-175, T234-235, T298-299</p> <p>Reading with expression, <i>Snapshots</i>, p. T47, T126, T221; <i>Super Solvers</i>, p. T145, T197, T204; <i>Lights! Camera! Action!</i>, p. T89, T171, T207, T229, T295; <i>Animal World</i>, p. T73, T81, T120, T121, T175, T231; CE T61, T95, T107, T171, T227, T238, T293; <i>Lend a Hand</i>, p. T167, T227, T291</p> <p>Students read a rich diversity of genres at Literacy Place™:</p> <p>Autobiography/ biography: <i>Super Solvers</i>, p. T268-283; <i>Lend a Hand</i>, p. T146-155</p> <p>Baseball card: <i>Super Solvers</i>, p. T106-107</p> <p>Fine art: <i>Animal World</i>, p. T258-277</p> <p>Informational book/ article/ speech/ commentary: <i>Lights! Camera! Action</i>, p. T256-283</p> <p>Magazine article: <i>Snapshots</i>, p. T30-33; <i>Super Solvers</i>, p. T80-81, T233; <i>Animal World</i>, p. T112-113; <i>Lend a Hand</i>, p. T218-219</p> <p>Photo essay: <i>Animal World</i>, p. T166-167; <i>Lend a Hand</i>, p. T48-53</p> <p>Profile: <i>Super Solvers</i>, p. T284-287; <i>Snapshots</i>, p. T252-255; <i>Lights! Camera! Action</i>, p. T284-287; <i>Story Studio</i>, p. T160-163; <i>Lend a Hand</i>, p. T108-111; <i>Animal World</i>, p. T220-223</p> <p>Reference book: <i>Lights! Camera! Action</i>, p. T99</p> <p>Science nonfiction/reference: <i>Animal World</i>, p. T148-165; <i>Lights! Camera! Action</i>, p. T220-222</p> <p>Social studies nonfiction/creative nonfiction/reference: <i>Animal World</i>, p. T96-111; <i>Lend a Hand</i>, p. T84-107</p> <p>Theater program: <i>Story Studio</i>, p. T274-275</p> <p>Cartoon: <i>Snapshots</i>, p. T192-197</p> <p>Drama/play: <i>Lights! Camera! Action</i>, p. T84-98</p> <p>Fable: <i>Snapshots</i>, p. T24-29</p> <p>Fantasy: <i>Snapshots</i>, p. T14-52; <i>Super Solvers</i>, p. T116-137, T168-190; <i>Story Studio</i>, p. T134-159; <i>Animal World</i>, p. T24-65</p> <p>Fiction: <i>Snapshots</i>, p. T64-65; <i>Super Solvers</i>, p. T150-151; <i>Lights! Camera! Action</i>, p. T66-67</p> <p>Folklore: <i>Snapshots</i>, p. T232-251; <i>Lights! Camera! Action</i>, p. T24-53, T194-219; <i>Story Studio</i>, p. T53, T194-217, T218-219;</p> <p>Fairy tale: <i>Story Studio</i>, p. T24-52, T84-98</p> <p>Historical fiction: <i>Lend a Hand</i>, p. T190-217</p> <p>Humorous fiction: <i>Super Solvers</i>, p. T142-170</p> <p>Realistic fiction: <i>Snapshots</i>, p. T64-79; <i>Super Solvers</i>, p. T202-232; <i>Lights! Camera! Action</i>, p. T134-162; <i>Story Studio</i>, p. T254-273; <i>Animal World</i>, p. T198-219; <i>Lend a Hand</i>, p. T27-47</p> <p>Poetry/rhymes: <i>Story Studio</i>, p. T99; <i>Lend a Hand</i>, p. T156-157, T254-283; <i>Lights! Camera! Action</i>, p. T163</p> <p>Song: <i>Lend a Hand</i>, p. T156</p>
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1.2.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards	LITERACY PLACE™ ©2000 Grade Two
<p>A. Read and understand essential content of informational texts and documents in all academic areas.</p> <ul style="list-style-type: none"> • Differentiate fact from opinion within text. • Distinguish between essential and nonessential information within a text. • Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions based on text. • Analyze text organization and content to derive meaning from text using established criteria. 	<p>Read Literacy Place™ informational texts, <i>Snapshots</i>, p. T30-33, T252-255; <i>Super Solvers</i>, p. T80-81, T106-107, T233, T268-283, T284-287; <i>Lights! Camera! Action!</i>, p. T99, T220-222, T256-283, T284-287; <i>Story Studio</i>, p. T160-163, T274-275; <i>Animal World</i>, p. T96-111, T112-113, T148-165, T166-167, T220-223, T258-277; <i>Lend a Hand</i>, p. T48-53, T84-107, T108-111, T146-155, T218-219</p> <p>Using reference sources: Encyclopedia, <i>Animal World</i>, p. T284-285, R57, R65 Media Center, <i>Lights! Camera! Action!</i>, p. T112-113, R55, R63 Telephone Directory, <i>Lend a Hand</i>, p. T124-125, R56, R64 Use Sources/Experts, <i>Animal World</i>, p. T180-181, R56, R64</p> <p>Distinguish between important and unimportant information, <i>Lend a Hand</i>, p. T148, T149, T152, T154, T162-163, T166, T175, T212, T213</p> <p>Make inferences in nonfiction texts, <i>Super Solvers</i>, p. T80, T84-85, R44, R58; <i>Lights! Camera! Action!</i>, p. T166-167, 258, T260, T276, T278, R45, R58; <i>Animal World</i>, p. T150, T152, T160; <i>Lend a Hand</i>, p. T48, T110, T150</p> <p>Draw conclusions reading nonfiction, <i>Snapshots</i>, p. T30, T34; <i>Super Solvers</i>, p. T200-201, T281, R45, R59; <i>Lights! Camera! Action!</i>, p. T268; <i>Animal World</i>, p. T106, T110, T156, T220, T222, T226-227, T260, T266, T268, R45, R59; <i>Lend a Hand</i>, p. T52, T90</p>
<p>B. Use and understand a variety of media and evaluate the quality of material produced.</p> <ul style="list-style-type: none"> • Use electronic media for research. • Identify techniques used in television and use the knowledge to distinguish between facts and misleading information. • Assess the quality of media project (e.g., script, play, audiotape) that has been developed for a targeted audience. 	<p>Use the Internet for information, <i>Snapshots</i>, p. T31, T91, T109, T191, T257, T289; <i>Super Solvers</i>, p. T T33, T99, T151, T156, T221, T249, T278; <i>Lights! Camera! Action!</i>, p. T13, T27, T67, t89, T113, T123, T139, T181, T183, T197, T245, T259; <i>Story Studio</i>, p. T13, T93, T123, T137, T197, T237, T243, T261; <i>Animal World</i>, p. T13, T37, T85, T111, T137, T181, T187, T205, T236, T243, T247, T259, T285, T298; <i>Lend a Hand</i>, p. T13, T31, T73, T93, T125, T135, T155, T179, T201, T243, T265, T306</p> <p>Use electronic references, <i>Super Solvers</i>, p. T13, T265; <i>Lights! Camera! Action!</i>, p. T108, T172, T181, T301; <i>Story Studio</i>, p. T229; <i>Animal World</i>, p. T285</p> <p>Use the mentor videos, <i>Snapshots</i>, p. T9; <i>Super Solvers</i>, p. T9; <i>Lights! Camera! Action!</i>, p. T9; <i>Story Studio</i>, p. T9; <i>Animal World</i>, p. T9; <i>Lend a Hand</i>, p. T9</p> <p>Connect to a variety of media, <i>Snapshots</i>, p. T45; <i>Super Solvers</i>, p. T69; <i>Lights! Camera! Action!</i>, p. T95, T199; <i>Story Studio</i>, p. T41, T201, T207, T219; <i>Animal World</i>, p. T63, T167, T207; <i>Lend a Hand</i>, p. T195, T213, T277, T283</p> <p>Listen to or watch on TV a sports broadcast, <i>Snapshots</i>, p. T125</p> <p>See the Unit Project, Have a Safety Poster Campaign, <i>Super Solvers</i>, p. T282-283</p> <p>Create videotapes, <i>Snapshots</i>, p. T126, T190, T318; <i>Super Solvers</i>, p. T286; <i>Lights! Camera! Action!</i>, p. T118, T279, T318; <i>Story Studio</i>, p. T306; <i>Animal World</i>, p. T83, T289; <i>Lend a Hand</i>, p. T178, T314</p>
<p>C. Produce work in at least one literary genre that follows the conventions of the genre.</p>	<p>Produce texts across genres in the writing lessons and the Writing Process Workshops: <i>Snapshots</i>, p. T60, T116, T180, T242, T296, T308-311; <i>Super Solvers</i>, p. T42, T90, T146, T206, T264, T276-279; <i>Lights! Camera! Action!</i>, p. T62, T108, T172, T230, T296, T308-311; <i>Story Studio</i>, p. T62, T108, T172, T228, T284, T292-295; <i>Animal World</i>, p. T74, T122, T176, T232, T280, T292-295; <i>Lend a Hand</i>, p. T62, T120, T168, T228, T292, T304-307</p> <p>Unit workshops and projects, <i>Super Solvers</i>, p. T217-220; <i>Story Studio</i>, p. T302-305; <i>Animal World</i>, p. T302-305; <i>Lend a Hand</i>, p. T239-242</p>

1.3. Reading, Analyzing and Interpreting Literature
1.3.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards

LITERACY PLACE™ ©2000 Grade Two

<p>A. Read and understand works of literature.</p>	<p>Literacy Place™ literature, <i>Snapshots</i>, p. T24-T51, T64-T65, T82-T105, T106-T107, T142-T170, T171, T210-T234, T233, T268-T283, T284-T287; <i>Super Solvers</i>, p. T24-T29, T30-T33, T64-T79, T80-T81, T105-T136, T150-T151, T168-T190, T192-T197, T232-T251, T252-T255; <i>Lights! Camera! Action!</i>, p. T24-T53, T66-T67, T84-T98, T99, T134-T162, T163, T194-T219, T220-T222, T256-T283, T284-T287; <i>Story Studio</i>, p. T24-T52, T53, T84-T98, T99, T134-T159, T160-T163, T194-T217, T218-T219, T254-T273, T274-T275; <i>Animal World</i>, p. T24-T65, T96-T111, T112-113, T148-165, T166-T167, T198-T219, T220-T223, T258-T277; <i>Lend a Hand</i>, p. T24-T47, T48-T53, T84-T107, T108-T111, T146-T155, T156-T157, T190-T217, T218, T254-T283 Trade Book Library, <i>Snapshots</i>, p. T312-313; <i>Super Solvers</i>, p. T280-281; <i>Lights! Camera! Action!</i>, p. T298-299; <i>Story Studio</i>, p. T300-301; <i>Animal World</i>, p. T312-313; <i>Lend a Hand</i>, p. T308-309</p>
<p>B. Identify literary elements in stories describing characters, setting and plot.</p>	<p>Identify literary elements: Character, <i>Snapshots</i>, p. T84, T85, T90, T98, T100, T104, T110-111, T152, T156, T157, T217, R44, R58; <i>Super Solvers</i>, p. T66, T68, T180, T227, T238; <i>Lights! Camera! Action!</i>, p. T26, T144, T208; <i>Story Studio</i>, p. T44, T50, T86, T87, T88, T92, T96, T102-103, T106, T146, T214, T264, T271, R44, R61; <i>Animal World</i>, p. T44, T45, T48, T56, T62, T154; <i>Lend a Hand</i>, p. T42, T264, T278 Setting, <i>Snapshots</i>, p. T42, T46, T225, T270; <i>Super Solvers</i>, p. T246; <i>Lights! Camera! Action!</i>, p. T140, T272; <i>Story Studio</i>, p. T36, T136, T137, T142, T144, T146, T156, T166-167, T170, T178, T179, T204, T205, R45, R62; <i>Animal World</i>, p. T100, T200, T208; <i>Lend a Hand</i>, p. T192, T193, T194, T196, T198, T200, T202, T204, T206, T208, T210, T212, T214, T216, T218, T222-223, T228, T234, T235, T238, T266, T267, R45, R59 Plot, <i>Super Solvers</i>, p. T281; <i>Story Studio</i>, p. T197, T200, T208, T212, T216, T222-223, T264, T265, T270, T272, T301, R46, R62; <i>Animal World</i>, p. T150, T151, T152, T156, T158, T162, T164, T170-171, T208, T209, T210, R44, R58; <i>Lend a Hand</i>, p. T276 Mood, <i>Snapshots</i>, p. T161; <i>Lights! Camera! Action!</i>, p. T86; <i>Story Studio</i>, p. T201; <i>Animal World</i>, p. T58, T158; <i>Lend a Hand</i>, p. T34, T53, T195, T263, T280 Theme, <i>Super Solvers</i>, p. T78; <i>Lights! Camera! Action!</i>, p. T198, T286; <i>Story Studio</i>, p. T256, T257, T260, T264, T270, T272, T278-279, T282; <i>Animal World</i>, p. T216; <i>Lend a Hand</i>, p. T256, T257, T270, T282, T286-287, T290, T298, T299 Point of view, <i>Snapshots</i>, p. T30, T31, T204, T205, T208, T214, T218, T224, T226, T230, T236-237; <i>Lights! Camera! Action!</i>, p. T141; <i>Story Studio</i>, p. T196; <i>Animal World</i>, p. T152</p>
<p>C. Identify literary devices in stories (e.g., rhyme, rhythm, personification).</p>	<p>Alliteration, <i>Super Solvers</i>, p. T174, T175, T208; <i>Lend a Hand</i>, p. T259 Figurative Language, <i>Snapshots</i>, p. T88, T219 Humor, <i>Snapshots</i>, p. T32, T168; <i>Super Solvers</i>, p. T132, T133, T136; <i>Story Studio</i>, p. T109, T202, T206, T212, T213 Idioms, <i>Lend a Hand</i>, p. T33; <i>Lights! Camera! Action!</i>, p. T208 Onomatopoeia, <i>Snapshots</i>, p. T32, T65, T88, T220; <i>Lights! Camera! Action!</i>, p. T209; <i>Story Studio</i>, p. T48; <i>Animal World</i>, p. T30, T217 Personification, <i>Lights! Camera! Action!</i>, p. T143 Repetition, Rhythm, Rhyme, <i>Snapshots</i>, p. T112, T154; <i>Super Solvers</i>, p. T134; <i>Story Studio</i>, p. T250 Sensory Words, <i>Animal World</i>, p. T109 Sound Words, <i>Lights! Camera! Action!</i>, p. T177 Simile, <i>Snapshots</i>, p. T38; <i>Super Solvers</i>, p. T47; <i>Lend a Hand</i>, p. T34, T50</p>

Standards	LITERACY PLACE™ ©2000 Grade Two
D. Identify the structures in poetry (e.g., pattern books, predictable books, nursery rhymes).	<i>Snapshots</i> , p. T170; <i>Lights! Camera! Action!</i> , p. T52; <i>Lend a Hand</i> , p. T156, T249, T255
E. Identify the structures in drama (e.g., dialogue, story enactment, acts, scenes).	<i>Lights! Camera! Action!</i> , p. T84; <i>Story Studio</i> , p. T286
F. Read and respond to nonfiction and fiction including poetry and drama.	Read fiction, nonfiction and poetry, <i>Snapshots</i> , p. T24-T51, T64-T65, T82-T105, T106-T107, T142-T170, T171, T210-T234, T233, T268-T283, T284-T287; <i>Super Solvers</i> , p. T24-T29, T30-T33, T64-T79, T80-T81, T105-T136, T150-T151, T168-T190, T192-T197, T232-T251, T252-T255; <i>Lights! Camera! Action!</i> , p. T24-T53, T66-T67, T84-T98, T99, T134-T162, T163, T194-T219, T220-T222, T256-T283, T284-T287; <i>Story Studio</i> , p. T24-T52, T53, T84-T98, T99, T134-T159, T160-T163, T194-T217, T218-T219, T254-T273, T274-T275; <i>Animal World</i> , p. T24-T65, T96-T111, T112-113, T148-165, T166-T167, T198-T219, T220-T223, T258-T277; <i>Lend a Hand</i> , p. T24-T47, T48-T53, T84-T107, T108-T111, T146-T155, T156-T157, T190-T217, T218, T254-T283 Respond to the literature, <i>Snapshots</i> , p. T52-53, T108-109, T172-173, T234-235, T288-289, T312-313; <i>Super Solvers</i> , p. T34--35, T82-83, T138-139, T198-199, T256-257, T280-281; <i>Lights! Camera! Action!</i> , p. T54-55, T100-101, T164-165, T222-223, T288-289, T298-299; <i>Story Studio</i> , p. T54-55, T100-101, T164-165, T220-221, T276-277, T300-301; <i>Animal World</i> , p. T66-67, T114-115, T168-169, T224-225, T288-289, T312-313; <i>Lend a Hand</i> , p. T54-55, T112-113, T160-161, T220-221, T284-285, T308-309

1.4. Types of Writing

1.4.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

(Standard 1.3.3.B.).

Standards	LITERACY PLACE™ ©2000 Grade Two
A. Write narrative pieces (e.g., stories, poems, plays). • Include detailed descriptions of people, places and things. • Use relevant illustrations. • Include literary elements	Write narrative texts, <i>Snapshots</i> , p. T137, T171, T180, T197, T233, T242, T252, T263, T283, T296; <i>Super Solvers</i> , p. T19, T33, T42, T59, T79, T90, T111, T146, T207, T273; <i>Lights! Camera! Action!</i> , p. T19, T62, T129, T163, T172, T189, T230; <i>Story Studio</i> , p. T79, T99, T108, T129, T158, T165, T172, T189, T228, T249, T273, T284, T296-298; <i>Animal World</i> , p. T19, T65, T74, T193, T219, T232, T273; <i>Lend a Hand</i> , p. T19, T47, T55, T62, T72, T185, T217, T228, T249, T283, T294, T304-307
B. Write informational pieces (e.g., descriptions, letters, reports, instructions) using illustrations when relevant.	Write expository texts, <i>Story Studio</i> , p. T19, T53, T62; <i>Lend a Hand</i> , p. T141, T159, T161, T168, T177, T221, T285; <i>Animal World</i> , p. T67, T91, T111, T122, T253, T269, T280, T292-295; <i>Super Solvers</i> , p. T168, T191, T206; <i>Snapshots</i> , p. T19, T53, T77, T116, T151, T166; <i>Lights! Camera! Action!</i> , p. T182, T251, T296, T308-311
C. Write an opinion and support it with facts.	Write persuasive texts, <i>Lend a Hand</i> , p. T79, T107, T120; <i>Animal World</i> , p. T143, T165, T176

1.5. Quality of Writing

1.5.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards

LITERACY PLACE™ ©2000 Grade Two

<p>A. Write with a sharp, distinct focus identifying topic, task and audience.</p>	<p>Snapshots, p. T309; Super Solvers, p. T276, T277; Animal World, p. T67, T122, T123, T253, T269, T280, T292-295; Lend a Hand, p. T120, T121, T168</p>
<p>B. Write using well-developed content appropriate for the topic.</p> <ul style="list-style-type: none"> • Gather and organize information. • Write a series of related sentences or paragraphs with one central idea. • Incorporate details relevant and appropriate to the topic. 	<p>Details, Snapshots, p. T296, T297; Lights! Camera! Action!, p. T172, T173, T309; Lend a Hand, p. T228, T229</p> <p>Including Important Facts, Snapshots, p. T116, T117; Lend a Hand, p. T168, T169</p> <p>Topic Sentences, Lights! Camera! Action!, p. T296-297; Animal World, p. T78-79</p> <p>Paragraph development, Animal World, p. T78-79</p>
<p>C. Write with controlled and/or subtle organization.</p> <ul style="list-style-type: none"> • Sustain a logical order. • Include a recognizable beginning, middle and end. 	<p>Time Order, Snapshots, p. T60, T61</p> <p>Logical Order, Super Solvers, p. T42, T43</p> <p>Steps in order, writing how-to directions, Story Studio, p. T62, T63</p> <p>Plot: Beginning, Middle, End, Super Solvers, p. T264, T265; Lights! Camera! Action!, p. T62, T63; Story Studio, p. T228, T229; Lend a Hand, p. T305; Animal World, p. T66</p>
<p>D. Write with an awareness of the stylistic aspects of composition.</p> <ul style="list-style-type: none"> • Use sentences of differing lengths and complexities. • Use descriptive words and action verbs. 	<p>Focus on stylistic aspects of composition:</p> <p>Descriptive Language, Story Studio, p. T297; Animal World, p. T74, T75, T280, T281, T293; Lend a Hand, p. T62, T63</p> <p>Elements of Humor: Exaggeration, Super Solvers, p. T146, T147</p> <p>First Person Point of View, Snapshots, p. T242, T243</p> <p>Natural Dialogue, Super Solvers, p. T206, T207; Lights! Camera! Action!, p. T108, T109; Story Studio, p. T172, T173</p> <p>Persuasive Language, Animal World, p. T176, T177</p> <p>Poetic Language, Repetitive language Snapshots, p. T180, T181; Lend a Hand, p. T292, T293</p> <p>Precise Language, Super Solvers, p. T90, T91; Lights! Camera! Action!, p. T230, T231</p> <p>Vivid Verbs, Animal World, p. T232, T233</p>
<p>E. Revise writing to improve detail and order by identifying missing information and determining whether ideas follow logically.</p>	<p>Revise writing, Snapshots, p. T60, T116, T180, T242, T296, T310; Super Solvers, p. T42, T90, T146, T206, T264, T278; Lights! Camera! Action!, p. T62, T108, T172, T230, T296; Story Studio, p. T62, T108, T228, T172, T284; Animal World, p. T74, T122, T176, T232, T280; Lend a Hand, p. T62, T120, T168, T228, T292, T306</p>

<p>F. Edit writing using the conventions of language.</p> <ul style="list-style-type: none"> • Spell common, frequently used words correctly. • Use capital letters correctly (first word in sentences, proper nouns, pronoun "I"). • Punctuate correctly (periods, exclamation points, question marks, commas in a series). • Use nouns, pronouns, verbs, adjectives, adverbs and conjunctions properly. • Use complete sentences (simple, compound, declarative, interrogative, exclamatory and imperative). 	<p>Edit for conventions of English, <i>Snapshots</i>, p. T60, T116, T180, T242, T296, T310; <i>Super Solvers</i>, p. T42, T90, T146, T206, T264, T278; <i>Lights! Camera! Action!</i>, p. T62, T108, T172, T230, T296; <i>Story Studio</i>, p. T62, T108, T228, T172, T284; <i>Animal World</i>, p. T74, T122, T176, T232, T280; <i>Lend a Hand</i>, p. T62, T120, T168, T228, T292, T306</p> <p>See instruction on spelling, <i>Snapshots</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Super Solvers</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Lights! Camera! Action!</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Story Studio</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Animal World</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Lend a Hand</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37</p> <p>See instruction on punctuation, <i>Snapshots</i>, p. R6-R7, R14-R15, R22-R23, R66; <i>Lights! Camera! Action!</i>, p. T117; <i>Story Studio</i>, p. R6-R7, R22-R23, R70; <i>Animal World</i>, p. R38-R39, R67; <i>Lend a Hand</i>, p. R14-R15, R22-R23, R66</p> <p>See instruction on capitalization, <i>Snapshots</i>, p. R6-R7, R38-R39, R66, R67; <i>Lend a Hand</i>, p. R22-R23, R38-R39, R66</p> <p>See grammar instruction, <i>Snapshots</i>, p. R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R66, R67; <i>Super Solvers</i>, p. R6-R7, R14-R15, R22-R23, R30-R31, R66, R67; <i>Lights! Camera! Action!</i>, p. R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R64, R65; <i>Story Studio</i>, p. R6-R7, R30-R31, R38-R39, R67, R70, R71; <i>Animal World</i>, p. T22-23, R6-R7, R14-R15, R30-R31, R38-R39, R66, R67; <i>Lend a Hand</i>, p. T119, T230, R6-R7, R13-R14, R30-R31, R38-R39, R66, R67, R70, R71</p> <p>See instruction on sentences, <i>Snapshots</i>, p. R6-R7, R14-R15, R22-R23, R66; <i>Super Solvers</i>, p. R6-R7, R30-R31, R66, R67; <i>Lend a Hand</i>, p. R30-R31, R70, R71</p>
<p>G. Present and/or defend written work for publication when appropriate.</p>	<p>Present/publish original compositions, <i>Snapshots</i>, p. T310; <i>Super Solvers</i>, p. T278; <i>Lights! Camera! Action!</i>, p. T310; <i>Story Studio</i>, p. T294; <i>Animal World</i>, p. T294; <i>Lend a Hand</i>, p. T306</p> <p>See also Unit Workshops, <i>Snapshots</i>, p. T127-130, T253-256; <i>Super Solvers</i>, p. T101-104, T217-220; <i>Lights! Camera! Action!</i>, p. T119-122, T241-244; <i>Story Studio</i>, p. T119-122, T239-242; <i>Animal World</i>, p. T133-136, T243-246; <i>Lend a Hand</i>, p. T131-134, T239-242</p> <p>See also Unit Projects, <i>Snapshots</i>, p. T314-317; <i>Super Solvers</i>, p. T282-283; <i>Lights! Camera! Action!</i>, p. T314-317; <i>Story Studio</i>, p. T302-305; <i>Animal World</i>, p. T302-305; <i>Lend a Hand</i>, p. T310-313</p>

1.6. Speaking and Listening

1.6.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards

LITERACY PLACE™ ©2000 Grade Two

<p>A. Listen to others.</p> <ul style="list-style-type: none"> • Ask questions as an aid to understanding. • Distinguish fact from opinion. 	<p>Listen to others, <i>Snapshots</i>, p. T9, T19, T53, T65, T77, T85, T137, T109, T125, T173, T189, T197, T235, T263, T289; <i>Super Solvers</i>, p. T9, T19, T35, T46, T59, T83, T111, T137, T139, T150, T151, T158, T163, T199, T227, T235, T257, R3, R11, R17, R32, R35; <i>Lights! Camera! Action!</i>, p. T9, T19, T55, T67, T79, T101, T129, T165, T176, T177, T189, T223, T251, T253, T275, T289; <i>Story Studio</i>, p. T9, T19, T55, T79, T101, T189, T165, T221, T249, T260, T277; <i>Animal World</i>, p. T9, T19, T67, T91, T115, T126, T127, T143, T169, T193, T225, T289; <i>Lend a Hand</i>, p. T9, T19, T55, T79, T113, T141, T161, T185, T221, T249, T285</p> <p>Listening activities, <i>Snapshots</i>, p. T70, T125, T190; <i>Super Solvers</i>, p. T273; <i>Lights! Camera! Action!</i>, p. T117, T182, T305; <i>Story Studio</i>, p. T71, T238, T294; <i>Animal World</i>, p. T84; <i>Lend a Hand</i>, p. T71, T130, T178, T237, T301</p> <p>Listen and follow directions, <i>Snapshots</i>, p. T30, T147, T165, T232</p>
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<p>B. Listen to a selection of literature (fiction and/or nonfiction).</p> <ul style="list-style-type: none"> • Relate it to similar experiences. • Predict what will happen next. • Retell a story in chronological order. • Recognize character and tone. • Identify and define new words and concepts. 	<p>Listen to the Read Aloud and Big Book literature, Snapshots, p. T10-11, T64-T65; Super Solvers, p. T10-11, T46-47; Lights! Camera! Action!, p. T10-11, T66-T67, T176-177; Story Studio, p. T10-11, T112-113 ; Animal World, p. T10-11, T126-127; Lend a Hand, p. T10-11, T66-67, T172-173</p> <p>Listen to literature read aloud, Snapshots, p. T35, T51, T59, T65, T70, T91, T105, T115, T121, T126, T153, T171, T179, T185, T190, T209, T233, T241, T247, T252, T273, T283, T295, T301, T306; Super Solvers, p. T29, T33, T41, T47, T52, T69, T79, T89, T95, T100, T121, T137, T145, T151, T156, T177, T191, T205, T211, T216, T239, T251, T263, T269, T274; Lights! Camera! Action!, p. T35, T53, T61, T67, T72, T89, T99, T107, T113, T118, T139, T163, T171, T177, T182, T201, T219, T229, T235, T240, T267, T283, T295, T301, T306; Story Studio, p. T31, T53, T61, T67, T72, T89, T99, T107, T113, T118, T141, T159, T171, T177, T182, T203, T217, T227, T233, T238, T261, T273, T283, T289, T294; Animal World, p. T37, T65, T73, T79, T84, T101, T111, T121, T127, T132, T153, T165, T175, T181, T186, T205, T219, T231, T237, T242, T261, T269, T279, T285, T290; Lend a Hand, p. T31, T47, T61, T67, T72, T91, T107, T119, T125, T130, T155, T159, T167, T173, T178, T201, T217, T227, T233, T238, T265, T293, T291, T297, T302</p> <p>Listen to literature on audiocassette, Snapshots, p. T59, T115, T142, T179, T241, R3, R27; Super Solvers, p. T41, T145, T167, T205, T263, R3, R27; Lights! Camera! Action!, p. T25, T61, T85, T107, T171, T194, T229, T295, R3, R35; Story Studio, p. T61, T85, T107, T135, T171, T181, T226, T255, T283, R3, R19, R35; Animal World, p. T73, T121, T175, T198, T199, T231, T259, T279, R27; Lend a Hand, p. T24, T25, T61, T85, T95, T119, T130, T147, T167, T178, T191, T227, T237, T250, T255, T291, R19</p> <p>Students listen to the poetry and rhymes in the <i>Big Book of Rhymes and Rhythms</i>, Snapshots, p. T22, T56, T80, T140, T200, T238, T266; Super Solvers, p. T22, T38, T114, T166, T230; Lights! Camera! Action!, p. T58, T82, T104, T132, T192, T254; Story Studio, p. T82, T132, T192, T252; Animal World, p. T94, T146, T256; Lend a Hand, p. T144</p>
<p>C. Speak using skills appropriate to formal speech situations.</p> <ul style="list-style-type: none"> • Use appropriate volume. • Pronounce most words accurately. • Pace speech so that is understandable. • Demonstrate an awareness of audience. 	<p>Focus on speaking strategies in the Presentation Skills features: Speak Clearly and Expressively, Lights! Camera! Action!, p. T318-319; Speak to Persuade, Lend a Hand, p. T314-315</p> <p>Speak with expression, Snapshots, p. T125, T126, T213; Super Solvers, p. T187; Lights! Camera! Action!, p. T106, T107, T278</p> <p>Speaking with persuasive tone, Lights! Camera! Action!, p. T72; Story Studio, p. T72</p> <p>Speaking activities, Snapshots, p. T70, T125, T190, T305; Super Solvers, p. T100, T156, T274; Lights! Camera! Action!, p. T71, T118, T181, T239, T240, T305; Story Studio, p. T294; Animal World, p. T84, T290; Lend a Hand, p. T71, T72, T130, T237, T301</p>
<p>D. Contribute to discussions.</p> <ul style="list-style-type: none"> • Ask relevant questions. • Respond with appropriate information or opinions to questions asked. • Listen to and acknowledge the contributions of others. • Display appropriate turn-taking behaviors. 	<p>Snapshots, p. T9, T19, T53, T65, T77, T85, T137, T109, T173, T189, T197, T235, T263, T289; Super Solvers, p. T9, T19, T35, T46, T59, T83, T111, T137, T139, T150, T151, T158, T163, T199, T227, T235, T257, R3, R11, R17, R32, R35; Lights! Camera! Action!, p. T9, T19, T55, T67, T79, T101, T129, T165, T176, T177, T189, T223, T251, T253, T275, T289; Story Studio, p. T9, T19, T55, T79, T101, T189, T165, T221, T249, T260, T277; Animal World, p. T9, T19, T67, T91, T115, T126, T127, T143, T169, T193, T225, T289; Lend a Hand, p. T9, T19, T55, T79, T113, T141, T161, T185, T221, T249, T285</p>

<p>E. Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> • Participate in everyday conversation. • Present oral readings. • Deliver short reports (e.g., Show-and-Tell, field trip summary). • Conduct short interviews. • Give simple directions and explanations. • Report an emergency. 	<p>Participate in discussion, Snapshots, p. T9, T19, T53, T65, T77, T85, T137, T109, T173, T189, T197, T235, T263, T289; Super Solvers, p. T9, T19, T35, T46, T59, T83, T111, T137, T139, T150, T151, T158, T163, T199, T227, T235, T257, R3, R11, R17, R32, R35; Lights! Camera! Action!, p. T9, T19, T55, T67, T79, T101, T129, T165, T176, T177, T189, T223, T251, T253, T275, T289; Story Studio, p. T9, T19, T55, T79, T101, T189, T165, T221, T249, T260, T277; Animal World, p. T9, T19, T67, T91, T115, T126, T127, T143, T169, T193, T225, T289; Lend a Hand, p. T9, T19, T55, T79, T113, T141, T161, T185, T221, T249, T285</p> <p>Make presentations/deliver reports, Snapshots, p. T75, T190, T234, T251, T252, T263, T205, T206, T313, T318, T319; Super Solvers, p. T239; Lights! Camera! Action!, p. T71, T72, T118, T165, T181, T239, T244, T317; Story Studio, p. T72, T113, T117, T118, T238, T293, T294, T305, T306-307; Animal World, p. T83, T132, T242, T289, T290; Lend a Hand, p. T71, T91, T129, T134, T178, T238, T242, T301, T302, T306</p> <p>Interviewing, Snapshots, p. T93; Lights! Camera! Action!, p. T261, T287; Story Studio, p. T163; Animal World, p. T132, T185, T221; Lend a Hand, p. T130</p> <p>Read aloud, Snapshots, p. T30, T44, T59, T101, T105, T110, T152; Lights! Camera! Action!, p. T148; Story Studio, p. T107, T283; Lend a Hand, p. T53, T275</p> <p>Partner reading, Snapshots, p. T294, R11, R35; Lights! Camera! Action!, p. T228; Super Solvers, p. T144; Story Studio, p. T106, T226, T282, T283; Animal World, p. T174, T278; Lend a Hand, p. T226</p> <p>Choral reading, Snapshots, p. T114, T179; Lights! Camera! Action!, p. T61, T170, T294; Super Solvers, p. T40, T262; Snapshots, p. T114, T179; Super Solvers, p. T40, T89, T262; Lights! Camera! Action!, p. T61, T170, T228, T294; Story Studio, p. T170; Animal World, p. T72, T175; Lend a Hand, p. T60</p> <p>Echo read, Snapshots, p. T58, T115, T294; Super Solvers, p. T88, T205, T263; Lights! Camera! Action!, p. T60, T106, T107, T170, T295; Story Studio, p. T61, T171; Animal World, p. T73, T158, T230, T231, T279; Lend a Hand, p. T166, T167, T227, T291</p> <p>Reader's theater, Snapshots, p. T69, T178, Lights! Camera! Action!, p. T171; Story Studio, p. T227; Animal World, p. T83, T174, T231, T278; Lend a Hand, p. T291</p> <p>Reading with expression, Snapshots, p. T47, T126, T221; Super Solvers, p. T145, T197, T204; Lights! Camera! Action!, p. T89, T171, T207, T229, T295; Animal World, p. T73, T81, T120, T121, T175, T231; Story Studio, p. T61, T95, T107, T171, T227, T238, T293; Lend a Hand, p. T167, T227, T291</p> <p>Read with intonation, pitch, speaking rate, Story Studio, p. T293</p> <p>Give directions, Snapshots, p. T105, T165, T169; Super Solvers, p. T66</p>
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Standards	LITERACY PLACE™ ©2000 Grade Two
<p>F. Use media for learning purposes.</p> <ul style="list-style-type: none"> • Explain the importance of television, radio, film and Internet in the lives of people. • Explain how advertising sells products. • Show or explain what was learned (e.g., audiotape, computer download). 	<p>Use the Internet, <i>Snapshots</i>, p. T31, T91, T109, T191, T257, T289; <i>Super Solvers</i>, p. T T33, T99, T151, T156, T221, T249, T278; <i>Lights! Camera! Action!</i>, p. T13, T27, T67, t89, T113, T123, T139, T181, T183, T197, T245, T259; <i>Story Studio</i>, p. T13, T93, T123, T137, T197, T237, T243, T261; <i>Animal World</i>, p. T13, T37, T85, T111, T137, T181, T187, T205, T236, T243, T247, T259, T285, T298; <i>Lend a Hand</i>, p. T13, T31, T73, T93, T125, T135, T155, T179, T201, T243, T265, T306</p> <p>Use electronic references, <i>Super Solvers</i>, p. T13, T265; <i>Lights! Camera! Action!</i>, p. T108, T172, T181, T301; <i>Story Studio</i>, p. T229; <i>Animal World</i>, p. T285</p> <p>Mentor videos, <i>Snapshots</i>, p. T9; <i>Super Solvers</i>, p. T9; <i>Lights! Camera! Action!</i>, p. T9; <i>Story Studio</i>, p. T9; <i>Animal World</i>, p. T9; <i>Lend a Hand</i>, p. T9</p>

1.7. Characteristics and Functions of the English Language

1.7.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards	LITERACY PLACE™ ©2000 Grade Two
<p>A. Identify words from other languages that are commonly used English words.</p>	<p><i>Story Studio</i>, p. T86, T89, T98</p>
<p>B. Identify variations in the dialogues of literary characters and relate them to differences in occupation or geographical location.</p>	<p><i>Snapshots</i>, p. T211; <i>Lend a Hand</i>, p. T173</p> <p>See the mentor videos to identify occupational language variations, <i>Snapshots</i>, p. T9; <i>Super Solvers</i>, p. T9; <i>Lights! Camera! Action!</i>, p. T9; <i>Story Studio</i>, p. T9; <i>Animal World</i>, p. T9; <i>Lend a Hand</i>, p. T9</p>

1.8. Research

1.8.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards	LITERACY PLACE™ ©2000 Grade Two
<p>A. Select a topic for research.</p>	<p><i>Snapshots</i>, p. T70; <i>Super Solvers</i>, p. T178; <i>Animal World</i>, p. T32, T37, T45, T83, T85, T104, T105, T181, T185, T207, T228, T242, T248, T262, T264, T284, T298; <i>Lights! Camera! Action!</i>, p. T42, T182, R9; <i>Lend a Hand</i>, p. T46, T89, T104, T150, T178, T193, T211, T259</p>
<p>B. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none"> • Locate resources for a particular task (e.g., newspapers, dictionary). • Select sources (e.g., dictionaries, encyclopedias, interviews to write a family history, observations, electronic media). • Use tables of contents, key words and guide words. • Use traditional and electronic search tools. 	<p>Use reference sources to locate information, <i>Snapshots</i>, p. T70; <i>Super Solvers</i>, p. T178; <i>Animal World</i>, p. T32, T37, T45, T83, T85, T104, T105, T180-181, T185, T207, T228, T242, T248, T262, T264, T284-285, R56, R57, R64, R65; <i>Lights! Camera! Action!</i>, p. T112-113, T182, R9, R55, R63; <i>Lend a Hand</i>, p. T124-125, R56, R64</p> <p>Use parts of a book, such as table of contents, <i>Snapshots</i>, p. T246-247, R57, R65</p> <p>Use the Internet, <i>Snapshots</i>, p. T31, T91, T109, T191, T257, T289; <i>Super Solvers</i>, p. T T33, T99, T151, T156, T221, T249, T278; <i>Lights! Camera! Action!</i>, p. T13, T27, T67, t89, T113, T123, T139, T181, T183, T197, T245, T259; <i>Story Studio</i>, p. T13, T93, T123, T137, T197, T237, T243, T261; <i>Animal World</i>, p. T13, T37, T85, T111, T137, T181, T187, T205, T236, T243, T247, T259, T285, T298; <i>Lend a Hand</i>, p. T13, T31, T73, T93, T125, T135, T155, T179, T201, T243, T265, T306</p>
<p>C. Organize and present the main ideas from research.</p> <ul style="list-style-type: none"> • Take notes from sources using a structured format. • Summarize, orally or in writing, the main ideas. 	<p>Present research findings, <i>Snapshots</i>, p. T70; <i>Lights! Camera! Action!</i>, p. T182; <i>Animal World</i>, p. T83, T104, T242, T244-245, T302-303</p> <p>Take Notes, <i>Super Solvers</i>, p. T162, T210-211, R57, R65; <i>Animal World</i>, p. T84, T211</p> <p>Sort and Organize Information, <i>Super Solvers</i>, p. T94-95, R56, R64</p>