

PENNSYLVANIA DEPARTMENT OF EDUCATION
 Pennsylvania Code, Chapter 4
 Academic Standards for Reading, Writing, Speaking and Listening
 A Correlation to
LITERACY PLACE™ ©2000 by SCHOLASTIC
 GRADE FOUR

1.1. Learning to Read Independently

1.1.5. GRADE 5

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards

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<p>A. Establish the purpose for reading a type of text (literature, information) before reading.</p>	<p>Set purpose for reading, Chapter by Chapter, p. T24, T42, T76, T88, T126, T138, T168, T186; What an Idea!, p. T246, T264, T296, T304, T340, T358, T392, T410; Discovery Teams, p. T468, T482, T514, T526, T566, T580, T612, T684; The Funny Side, p. T24, T70, T90, T128, T140, T168, T178; Nature Guides, p. T244, T258, T288, T300, T336, T348, T382, T396; It Takes a Leader, p. T456, T478, T510, T530, T564, T578, T610, T624</p>
<p>B. Select texts for a particular purpose using the format of the text as a guide.</p>	<p>Chapter by Chapter, p. T104-T105; What an Idea!, p. R97, R104; The Funny Side, p. T152-T153, R89, R93; Discovery Teams, p. T520, T596-T597, R115, R118; It Takes a Leader, p. T594-T595, R111, R115; Nature Guides, p. T410-T411, R100, R103</p>
<p>C. Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading. Use these words accurately in writing and speaking.</p>	<p>Phonics instruction, Chapter by Chapter, p. T29, T75, T91, T137, T175, T301; What an Idea!, p. T249, T301, T339, T343, T395, T405; Discovery Teams, p. T517, T565, T571, T618; The Funny Side, p. T87, T127, T136, T171; Nature Guides, p. T249, T253, T266, T267, T291, T339, T389; It Takes a Leader, p. T463, T529</p> <p>Syllabication, Chapter by Chapter, p. T102, T125, T133, T146, T147, T150, T198; What an Idea!, p. T278, T316, T374, T420; Discovery Teams, p. T493, T496, T539, T542, T594, T662; The Funny Side, p. T27, T52, T104, T150, T196; Nature Guides, p. T243, T254, T270, T312, T364, T404, T405, T408, T525, T536, T537, T540; It Takes a Leader, p. T455, T492, T509, T540, T592, T636</p> <p>Context clues, Chapter by Chapter, p. T22, T58, T167; What an Idea!, p. T295; The Funny Side, p. R9; Nature Guides, p. T270, T298, R30; It Takes a Leader, p. T492, T568, T592, T609, R70</p> <p>Structural analysis, Chapter by Chapter, p. T23, T75, T80, T85, T102, T125, T150, T174, T175, T194, T195, T198; What an Idea!, p. T245, T254, T278, T316, T374, T391, T395, T420; Discovery Teams, p. T467, T484, T496, T513, T539, T542, T575, T594, T611, T624, T645, T647, T662; The Funny Side, p. T27, T52, T69, T86, T104, T137, T146, T147, T150, T167, T184, T196; Nature Guides, p. T243, T249, T270, T312, T364, T408; It Takes a Leader, p. T455, T492, T509, T524, T540, T573, T588, T589 T592, T636</p>
<p>D. Identify the basic ideas and facts in text using strategies (e.g., prior knowledge, illustrations and headings) and information from other sources to make predictions about text.</p>	<p>Make predictions, [make, revise, confirm predictions] Chapter by Chapter, p. T28, T30, T31, T40, T126, T128, T168, T178, T179, T184; What an Idea!, p. T246, T262, T296, T340, T342, T343, T344, T346, T348, T350, T354, T356, T360, T362, T366-T367, T370, T392, T398, T399, T406, R101, R106; Discovery Teams, p. T470, T480, T573, T612, T614, T624, T625, T636, T642, T643, T644, T646; The Funny Side, p. T24, T42, T70, T74, T79, T84, T88, T128, T134, T135, T168, T172, T176, T180; Nature Guides, p. T244, T246, T247, T248, T252, T256, T264-T265, T266, T288, T293, T336, T346, T382, T387, T392, T394, R98, R102; It Takes a Leader, p. T456, T458, T510, T512, T515, T518, T522, T526, T528, T564, T566, T571, T576, T610, T616, T622</p>

<p>E. Acquire a reading vocabulary by correctly identifying and using words (e.g., synonyms, homophones, homographs, words with roots, suffixes, prefixes). Use a dictionary or related reference.</p>	<p>Antonyms/synonyms, Chapter by Chapter, p. T22, T167; What an Idea!, p. T295; The Funny Side, p. R9; Nature Guides, p. R30; It Takes a Leader, p. T609, R70 Homophones/homographs, Chapter by Chapter, p. T58, T110, R2-R3, R8-R9 Prefix/Suffixes, Chapter by Chapter, p. T23, T75, T175, T194, T195, T198; What an Idea!, p. T245, T254, T278, T395; Discovery Teams, p. T467, T484, T513, T645, T647; The Funny Side, p. T69, T86, T167, T184, T196; It Takes a Leader, p. T455 Use a Dictionary, Chapter by Chapter, p. T23, T75, T125, T167; What an Idea!, p. T245, T295, T339, T391; Discovery Teams, p. T467, T513, T565, T611; The Funny Side, p. T23, T69, T127, T167; Nature Guides, p. T243, T287, T335, T344, T381; It Takes a Leader, p. T455, T509, T563, T609</p>
<p>F. Identify, understand the meaning of and use correctly key vocabulary from various subject areas.</p>	<p>Vocabulary development, Chapter by Chapter, p. T22-T23, T59, T74-T75, T103, T124-T125, T151, T166-T167, T199; What an Idea!, p. T244-T245, T279, T294-T295, T317, T338-T339, T375, T390-T391, T421; Discovery Teams, p. T466-T467, T497, T512-T513, T543, T564-T565, T595, T610-T611, T663; The Funny Side, p. T22-T23, T53, T68-T69, T105, T126-T127, T151, T166-T167, T197; Nature Guides, p. T242-T243, T270, T286-T287, T313, T334-T335, T365, T380-T381, T409; It Takes a Leader, p. T454-T455, T492, T508-T509, T541, T562-T563, T593, T608-T609, T637</p>
<p>G. Demonstrate after reading an understanding and interpretation of both fiction and nonfiction text.</p> <ul style="list-style-type: none"> • Summarize the major ideas, themes or procedures of the text. • Relate new information or ideas from the text to that learned through additional reading and media (e.g., film, audiotape). • Clarify ideas and understandings through rereading and discussion. • Make responsible assertions about the ideas from the text by citing evidence. • Extend ideas found in the text. 	<p>Demonstrate comprehension, Chapter by Chapter, p. T48, T49, T94, T95, T142, T143, T188, T189, T212, 213; What an Idea!, p. T269, T308, T309, T364, T365, T412, T413, T424, 425; Discovery Teams, p. T478, T479, T486, T487, T586, T587, T652, T653; The Funny Side, p. T44, T45, T94, T95, T142, T143, T186, T187, T214, 215; Nature Guides, p. T262, T263, T295, T296, T304, T305, T354, T355, T398, T399, T436, 437; It Takes a Leader, p. T482, T483, T532, T533, T582, T583, T628, T629, T678, 679</p>
<p>H. Demonstrate fluency and comprehension in reading.</p> <ul style="list-style-type: none"> • Read familiar materials aloud with accuracy. • Self-correct mistakes. • Use appropriate rhythm, flow, meter and pronunciation. • Read a variety of genres and types of text. • Demonstrate comprehension 	<p>Reading comprehension, Chapter by Chapter, p. T48, T49, T94, T95, T142, T143, T188, T189, T212, 213; What an Idea!, p. T269, T308, T309, T364, T365, T412, T413, T424, 425; Discovery Teams, p. T478, T479, T486, T487, T586, T587, T652, T653; The Funny Side, p. T44, T45, T94, T95, T142, T143, T186, T187, T214, 215; Nature Guides, p. T262, T263, T295, T296, T304, T305, T354, T355, T398, T399, T436, 437; It Takes a Leader, p. T482, T483, T532, T533, T582, T583, T628, T629, T678, 679 Reading assessment, Chapter by Chapter, p. T62-T63, T106-T107, T154-T155, T202-T203; What an Idea!, p. T282-T283, T320-T321, T378-T379, T424-T425; Discovery Teams, p. T500-T501, T546-T547, T598-T599, T666-T667; The Funny Side, p. T56-T57, T108-T109, T154-T155, T200-T201; Nature Guides, p. T274-T275, T316-T317, T368-T369, T412-T413; It Takes a Leader, p. T496-T497, T544-T545, T596-T597, T640-T641</p>

1.2.3. GRADE 5

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards

LITERACY PLACE™ ©2000 GRADE FOUR

<p>A. Read and understand essential content of informational texts and documents in all academic areas.</p> <ul style="list-style-type: none">• Differentiate fact from opinion across texts.• Distinguish between essential and nonessential information across a variety of texts, identifying stereotypes and exaggeration where present.• Make inferences about similar concepts in multiple texts and draw conclusions.• Evaluate text organization and content to determine the author's purpose and effectiveness.	<p>Distinguish between fact/opinion, <i>Nature Guides</i>, p. T254, T255, T344, T345, T358-T359 Make inferences in nonfiction texts, <i>What an Idea!</i>, p. T300, T304, <i>Discovery Teams</i>, p. T582, <i>The Funny Side</i>, p. T90, <i>Nature Guides</i>, p. T338, T346, <i>It Takes a Leader</i>, p. T580, T614 Read and understand informational texts across the curriculum, <i>Chapter by Chapter</i>, p. T42-47, R12; <i>What an Idea!</i>, p. T264-267; <i>Discovery Teams</i>, p. T514-525, T580-585, T596-T597, T670, R115, R118; <i>Nature Guides</i>, p. T396-397; <i>It Takes a Leader</i>, p. T594-T595, T610-623, R111, R115</p>
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Standards

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<p>B. Use and understand a variety of media and evaluate the quality of material produced.</p> <ul style="list-style-type: none"> • Use a variety of media (e.g., computerized card catalogues, encyclopedias) for research. • Evaluate the role of media as a source of both entertainment and information. • Use established criteria to design and develop a media project (e.g., script, play, audiotape) for a targeted audience. 	<p>Use the Internet, Chapter by Chapter, p. T15, T61, T65, T87, T103, T117, T159, T171, T206, T209; What an Idea!, p. T237, T251, T287, T317, T331, T383, T397, T413, T430; Discovery Teams, p. T459, T471, T497, T505, T525, T557, T569, T595, T597, T603, T653, T663, T672; The Funny Side, p. T15, T31, T60, T61, T79, T107, T119, T153, T159, T216; Nature Guides, p. T235, T263, T279, T305, T327, T355, T373, T387, T411, T418; It Takes a Leader, p. T447, T471, T501, T527, T543, T555, T583, T595, T601, T613, T629, T637, T651, T656</p> <p>View mentor videos, Chapter by Chapter, p. T13; What an Idea!, p. T235; Discovery Teams, p. T457; The Funny Side, p. T13; Nature Guides, p. T233; It Takes a Leader, p. T445</p> <p>View and understand a variety of media addressing themes/content areas, Chapter by Chapter, p. T209; What an Idea!, p. T431; Discovery Teams, p. T673; The Funny Side, p. T214; Nature Guides, p. T419; It Takes a Leader, p. T647</p>
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<p>C. Produce work in at least one literary genre that follows the conventions of the genre.</p>	<p>Produce across genres:</p> <p>Anecdote, <i>Chapter by Chapter</i>, p. T148 Fable, <i>Nature Guides</i>, p. T406 Friendly Letter, <i>Discovery Teams</i>, p. T550 Historical Fiction, <i>Discovery Teams</i>, p. T674-T677 Journal, <i>Chapter by Chapter</i>, p. T109; <i>Discovery Teams</i>, p. T653; <i>Nature Guides</i>, p. T277 Personal Essay, <i>Chapter by Chapter</i>, p. T73, T87, T100; <i>It Takes a Leader</i>, p. T561, T577, T590 Personal Narrative, <i>Chapter by Chapter</i>, p. T218-T223; <i>Discovery Teams</i>, p. T669; <i>The Funny Side</i>, p. T157 Poems, <i>Chapter by Chapter</i>, p. T205; <i>What an Idea!</i>, p. T276 Proverb, <i>It Takes a Leader</i>, p. T499 Science Fiction Story, <i>Discovery Teams</i>, p. T465, T481, T494 Sensory Description, <i>Discovery Teams</i>, p. T587 Song Lyrics, <i>The Funny Side</i>, p. T194 Story, <i>Nature Guides</i>, p. T371, T399; <i>It Takes a Leader</i>, p. T499 Tale, <i>What an Idea!</i>, p. T432-T435; <i>The Funny Side</i>, p. T113, T118, T187, T208-T211; <i>Nature Guides</i>, p. T285, T299, T310 Television Script, <i>The Funny Side</i>, p. T102 Advertisement, <i>Chapter by Chapter</i>, p. T158; <i>Discovery Teams</i>, p. T487 Author Study, <i>It Takes a Leader</i>, p. T648-T651 Biographical Sketch, <i>Discovery Teams</i>, p. T482; <i>The Funny Side</i>, p. T45; <i>It Takes a Leader</i>, p. T607, T623, T634 Descriptions, <i>Discovery Teams</i>, p. T525, T609, T651, T660; <i>Nature Guides</i>, p. T305; <i>It Takes a Leader</i>, p. T629 Diary/Log, <i>Discovery Teams</i>, p. T533; <i>The Funny Side</i>, p. T95 Feature Newspaper Story, <i>Chapter by Chapter</i>, p. T49; <i>What an Idea!</i>, p. T337, T357, T372 First Person Account, <i>Discovery Teams</i>, p. T602 How-to Paragraph, <i>What an Idea!</i>, p. T418 Instructions, <i>The Funny Side</i>, p. T112 Interview, <i>Chapter by Chapter</i>, p. T189 Letter, Postcard, Note, <i>Chapter by Chapter</i>, p. T143; <i>The Funny Side</i>, p. T21, T43, T50; <i>Nature Guides</i>, p. T263; <i>It Takes a Leader</i>, p. T483 Nonfiction Account, <i>Discovery Teams</i>, p. T483, T511, T525, T540 Observation Report, <i>Nature Guides</i>, p. T362 Report, <i>Chapter by Chapter</i>, p. T210-T213; <i>What an Idea!</i>, p. T285; <i>Nature Guides</i>, p. T319; <i>It Takes a Leader</i>, p. T538 TV Newscast, <i>What an Idea!</i>, p. T365 Brochure/Advertisement, <i>What an Idea!</i>, p. T381; <i>The Funny Side</i>, p. T143; <i>Nature Guides</i>, p. T420-T423; <i>It Takes a Leader</i>, p. T600 Persuasive Letter, <i>Chapter by Chapter</i>, p. T65; <i>What an Idea!</i>, p. T309, T427; <i>Discovery Teams</i>, p. T504, T563, T579, T592; <i>The Funny Side</i>, p. T59; <i>It Takes a Leader</i>, p. T656-T661 Persuasive Paragraph, <i>What an Idea!</i>, p. T314; <i>It Takes a Leader</i>, p. T643 Persuasive Speech, <i>Chapter by Chapter</i>, p. T165, T185, T196; <i>The Funny Side</i>, p. T203; <i>Nature Guides</i>, p. T415; <i>It Takes a Leader</i>, p. T453, T477, T490, T494-T495 Book Review, <i>What an Idea!</i>, p. T413; <i>The Funny Side</i>, p. T148 Art review, <i>It Takes a Leader</i>, p. T533</p>
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1.3. Reading, Analyzing and Interpreting Literature

1.3.3. GRADE 5

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards

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<p>A. Read and understand works of literature.</p>	<p>Chapter by Chapter, p. T24-T47, T76-T87, T88-T93, T126-T137, T138-T141, T186-T187; What an Idea!, p. T246-T263, T296-T303, T304-T307, T340-T357, T410-T411; Discovery Teams, p. T459, T468-T481, T482-T485, T514-T525, T526-T531, T566-T579, T612-T641, T648-T649, T650-T651; The Funny Side, p. T70-T89, T128-T139, T140-T141, T212; Nature Guides, p. T244-T257, T382-T395, T396-T397, T336-T347, T348-T353, T235, T258-T261; It Takes a Leader, p. T456-T477, T564-T577, T578-T581, T478-T481, T530-T531, T610-T623, T624-T627</p>
<p>B. Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.</p>	<p>Character, Chapter by Chapter, p. T28, T33, T34, T36, T40, T130, T215; What an Idea!, p. T352, T353, T358, T394, T395, T396, T400, T404, T414-T415, T416, T436; Discovery Teams, p. T474, T475, T568, T578, T634, T635, R110, R116; The Funny Side, p. T28, T29, T86, T87, T130, T138; Nature Guides, p. T250, T251, T424; It Takes a Leader, p. T466, T522, T523, T524, T566, T567, T568, T570, T572, T574, T576, T584-T585, T588, T618, T619, T626, T653, R109, R114</p> <p>Setting, Chapter by Chapter, p. T38, T176; What an Idea!, p. T258, T259; Discovery Teams, p. T470, T471, T472, T474, T478, T480, T488-T489, T492, T568, T584, T622, T623, T678, R113, R117; Nature Guides, p. T338, T339, T340, T344, T356-T357, T360, T389, R99, R102; It Takes a Leader, p. T466, T467</p> <p>Plot, Chapter by Chapter, p. T26, T27, T30, T34, T38, T40, T50-T51, T54, T180, T181, R90, R93; The Funny Side, p. T26, T27, T30, T34, T38, T42, T46-T47, T48, T76, T77, T213, R88, R92</p> <p>Theme, Chapter by Chapter, p. T182, T183, T184, T186, T192-T193, R100, R106; What an Idea!, p. T362, T363, R100, R106; Discovery Teams, p. T679; Nature Guides, p. T390, T391, T402-T403; It Takes a Leader, p. T528, T574, T575, R107, R113</p> <p>Point of View, The Funny Side, p. T130; It Takes a Leader, p. T458, T472, T473, T568, T569, T586-T587</p>
<p>C. Describe how the author uses literary devices to convey meaning.</p> <ul style="list-style-type: none"> • Sound techniques (e.g., rhyme, rhythm, meter, alliteration). • Figurative language (e.g., personification, simile, metaphor, hyperbole). 	<p>Chapter by Chapter, p. T36, T39, T136; What an Idea!, p. T251, T253, T345, T353, T354, T359, T361, T403; Discovery Teams, p. T483, T570, T571, T630, T620, T621, T627, T636, T643, T678; The Funny Side, p. T38, T39, T172, T173, T180, T190-T191; Nature Guides, p. R49, T251, T259, T290, T296, T302, T303, T312, T352, T353; It Takes a Leader, p. T465, T516, T517, T622</p>
<p>D. Identify and respond to the effects of sound and structure in poetry (e.g., alliteration, rhyme, verse form).</p>	<p>Structure of poetry, Chapter by Chapter, p. T187; What an Idea!, p. T247, T411; It Takes a Leader, p. T530-T531; Nature Guides, p. T349</p> <p>Alliteration, What an Idea!, p. T251, T276, T277; Nature Guides, p. T352</p> <p>Rhyme, Chapter by Chapter, p. T186-187; What an Idea!, p. T410-411; Discovery Teams, p. T648-651; Nature Guides, p. T348-353; It Takes a Leader, p. T530-531</p>
<p>E. Analyze drama as an information source, entertainment, persuasion or transmitter of culture.</p>	<p>Chapter by Chapter, p. T25, T169; What an Idea!, p. T341, T359, T393, T417; Discovery Teams, p. T469, T472, T567, T613; The Funny Side, p. T25, T129, T169, T179; Nature Guides, p. T245, T289, T300, T301, T383; It Takes a Leader, p. T457, T511, T565, T653</p>

Standards	LITERACY PLACE™ ©2000 GRADE FOUR
F. Read and respond to nonfiction and fiction including poetry and drama.	Chapter by Chapter , p. T24-T47, T76-T87, T88-T93, T126-T137, T138-T141, T186-T187; What an Idea! , p. T246-T263, T296-T303, T304-T307, T340-T357, T410-T411; Discovery Teams , p. T459, T468-T481, T482-T485, T514-T525, T526-T531, T566-T579, T612-T641, T648-T649, T650-T651; The Funny Side , p. T70-T89, T128-T139, T140-T141, T212; Nature Guides , p. T244-T257, T382-T395, T396-T397, T336-T347, T348-T353, T235, T258-T261; It Takes a Leader , p. T456-T477, T564-T577, T578-T581, T478-T481, T530-T531, T610-T623, T624-T627

1.4. Types of Writing

1.4.3. GRADE 5

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards	LITERACY PLACE™ ©2000 GRADE FOUR
A. Write poems, plays and multi-paragraph stories. <ul style="list-style-type: none"> • Include detailed descriptions of people, places and things. • Use relevant illustrations. • Utilize dialogue. • Apply literary conflict. • Include literary elements 	Chapter by Chapter , p. T21, T41, T56, T109, T137, T148, T205, T218-T223; What an Idea! , p. T243, T263, T276, T323, T381, T432-T435; Discovery Teams , p. T465, T481, T494, T550, T587, T653, T669, T674-T677; The Funny Side , p. T67, T89, T102, T113, T118, T157, T165, T185, T187, T194, T208-T211; Nature Guides , p. T277, T285, T299, T310, T371, T379, T395, T399, T406, T415, T421; It Takes a Leader , p. T499, T547, T561, T577, T583, T590
B. Write multi-paragraph informational pieces (e.g., essays, descriptions, letters, reports, instructions). <ul style="list-style-type: none"> • Include cause and effect. • Develop a problem and solution when appropriate to the topic. • Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs). 	Chapter by Chapter , p. T49, T73, T87, T95, T100, T143, T157, T158, T189, T210-T213; What an Idea! , p. T269, T285, T337, T357, T365, T372, T389, T409, T418; Discovery Teams , p. T482, T483, T487, T511, T525, T533, T540, T602, T609, T651, T660; The Funny Side , p. T21, T43, T50, T45, T95, T112; Nature Guides , p. T241, T257, T263, T268, T305, T319, T333, T347, T355, T362; It Takes a Leader , p. T483, T507, T529, T538, T561, T577, T607, T623, T629, T634, T648-T651
C. Write persuasive pieces with a clearly stated position or opinion and supporting detail, citing sources when needed.	Chapter by Chapter , p. T65, T165, T185, T196; What an Idea! , p. T293, T307, T309, T314, T381, T413, T427; Discovery Teams , p. T504, T563, T579, T592; The Funny Side , p. T59, T125, T139, T143, T148, T203; Nature Guides , p. T415, T420-T423; It Takes a Leader , p. T453, T477, T490, T494-T495, T533, T600, T643, T656-T661

1.5. Quality of Writing

1.5.3. GRADE 5

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards	LITERACY PLACE™ ©2000 GRADE FOUR
A. Write with a sharp, distinct focus identifying topic, task and audience.	Chapter by Chapter , p. T56, T100, T148, T196, T197, T210-T213; What an Idea! , p. T276, T314, T372, T418, T432-T435; Discovery Teams , p. T494, T540, T592, T660, T674-T677; The Funny Side , p. T50, T102, T148, T194, T208-210; Nature Guides , p. T268, T310, T362, T406, T420-T423; It Takes a Leader , p. T490, T538, T590, T634, T648-T651
B. Write using well-developed content appropriate for the topic. <ul style="list-style-type: none"> • Gather, organize and select the most effective information appropriate for the topic, task and audience. • Write paragraphs that have a topic sentence and supporting details. 	Chapter by Chapter , p. T100, T101, T211; The Funny Side , p. T148, T149; Discovery Teams , p. T592, T593; It Takes a Leader , p. T490, T491

Standards	LITERACY PLACE™ ©2000 GRADE FOUR
<p>C. Write with controlled and/or subtle organization.</p> <ul style="list-style-type: none"> • Sustain a logical order within sentences and between paragraphs using meaningful transitions. • Include an identifiable introduction, body and conclusion. 	<p><i>What an Idea!</i>, p. T372, T373, T418, T419; <i>It Takes a Leader</i>, p. T634, T635, T649</p>
<p>D. Write with an understanding of the stylistic aspects of composition.</p> <ul style="list-style-type: none"> • Use different types and lengths of sentences. • Use precise language including adjectives, adverbs, action verbs and specific details that convey the writer's meaning. • Develop and maintain a consistent voice. 	<p><i>Chapter by Chapter</i>, p. T56, T57, T148, T149; <i>What an Idea!</i>, p. T276, T277, T314, 315, T433; <i>Nature Guides</i>, p. T310, T311, T406, T407; <i>The Funny Side</i>, p. T102, T103, T114, T194, T195, T209; <i>Discovery Teams</i>, p. T494, T495, T540; <i>It Takes a Leader</i>, p. T538, T539, T590, T591, T643</p>
<p>E. Revise writing to improve organization and word choice; check the logic, order of ideas and precision of vocabulary.</p>	<p>Revising, <i>Chapter by Chapter</i>, p. T56, T100, T148, T196, T212; <i>What an Idea!</i>, p. T212, T276, T314, T372, T418, T434; <i>Discovery Teams</i>, p. T494, T540, T592, T660, T676; <i>The Funny Side</i>, p. T50, T102, T148, T194, T210; <i>Nature Guides</i>, p. T268, T310, T362, T406, T422; <i>It Takes a Leader</i>, p. T490, T538, T590, T634, T650</p>
<p>F. Edit writing using the conventions of language.</p> <ul style="list-style-type: none"> • Spell common, frequently used words correctly. • Use capital letters correctly. • Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes). • Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly. • Use complete sentences (simple, compound, declarative, interrogative, exclamatory and imperative). 	<p>Editing, <i>Chapter by Chapter</i>, p. T56, T100, T148, T196, T212; <i>What an Idea!</i>, p. T212, T276, T314, T372, T418, T434; <i>Discovery Teams</i>, p. T494, T540, T592, T660, T676; <i>The Funny Side</i>, p. T50, T102, T148, T194, T210; <i>Nature Guides</i>, p. T268, T310, T362, T406, T422; <i>It Takes a Leader</i>, p. T490, T538, T590, T634, T650</p>
<p>G. Present and/or defend written work for publication when appropriate.</p>	<p>Publishing, <i>Chapter by Chapter</i>, p. T212; <i>What an Idea!</i>, p. T434; <i>Discovery Teams</i>, p. T676; <i>The Funny Side</i>, p. T210; <i>Nature Guides</i>, p. T422; <i>It Takes a Leader</i>, p. T650</p>

1.6. Speaking and Listening

1.6.3. GRADE 5

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards	LITERACY PLACE™ ©2000 GRADE FOUR
<p>A. Listen to others.</p> <ul style="list-style-type: none"> • Ask pertinent questions. • Distinguish relevant information, ideas and opinions from those that are irrelevant. • Take notes when prompted. 	<p>Listen activities, <i>Chapter by Chapter</i>, p. T65, T109, T110, T153, T205, T206; <i>What an Idea!</i>, p. T324, T422, T423, T428; <i>Discovery Teams</i>, p. T503, T601, T602, T664; <i>The Funny Side</i>, p. T60, T158, T198, T204; <i>Nature Guides</i>, p. T278, T314, T319; <i>It Takes a Leader</i>, p. T494, T548, T599, T643</p> <p>Listen to others, <i>Chapter by Chapter</i>, p. T13, T21, T49, T73, T95, T123, T143, T165, T189, T212-213; <i>What an Idea!</i>, p. T235, T243, T269, T293, T309, T324, T337, T365, T389, T413, T424-425; <i>Discovery Teams</i>, p. T457, T465, T479, T487, T511, T563, T587, T609, T653, T652-653; <i>The Funny Side</i>, p. T13, T21, T45, T67, T95, T125, T143, T165, T187, T214-215; <i>Nature Guides</i>, p. T233, T241, T263, T285, T296, T305, T333, T355, T379, T399, T436-437; <i>It Takes a Leader</i>, p. T445, T453, T483, T507, T518, T533, T561, T583, T607, T623, T629, T678-679</p>

Standards

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<p>B. Listen to a selection of literature (fiction and/or nonfiction).</p> <ul style="list-style-type: none"> • Relate it to what is known. • Predict the result of the story actions. • Retell actions of the story in sequence, explain the theme and describe the characters and setting. • Identify and define new words and concepts. • Summarize the selection. 	<p>Listen to literature read aloud, Chapter by Chapter, p. T31, T41, 55, T61, T66, T81, T87, T99, T105, T110, T131, T137, T147, T153, T158, T173, T185, T195, T201, T206; What an Idea!, p. T253, T263, T275, T303, T307, T313, T319, T347, T357, T371, T377, T397, T409, T417, T423; Discovery Teams, p. T473, T481, T493, T499, T513, T517, T525, T539, T545, T565, T573, T579, T591, T597, T625, T641, T659, T665; The Funny Side, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; Nature Guides, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T341, T347, T361, T367, T372, T387, T395, T405, T411, T416; It Takes a Leader, p. T463, T477, T789, T495, T500, T515, T529, T537, T543, T548, T571, T577, T589, T595, T600, T615, T623, T633, T639, T644</p> <p>Listen to literature on audiocassettes, Chapter by Chapter, p. T25, T55, T77, T99, T127, T147, T169, T195, T216; What an Idea!, p. T247, T275, T313, T341, T371, T393, T417, T438; Discovery Teams, p. T469, T493, T515, T539, T567, T591, T613, T659, T680; The Funny Side, p. T25, T49, T71, T101, T129, T147, T169, T193; Nature Guides, p. T245, T267, T289, T309, T337, T361, T383, T405; It Takes a Leader, p. T457, T489, T511, T537, T565, T589, T611, T633, T654</p>
<p>C. Speak using skills appropriate to formal speech situations.</p> <ul style="list-style-type: none"> • Use complete sentences. • Pronounce words correctly. • Use appropriate volume. • Pace speech so that it is understandable. • Adjust content for different audiences (e.g., fellow classmates, parents). • Speak with a purpose in mind. 	<p>Speaking instruction in the Presentation Skills feature: Chapter by Chapter, p. T224-T225; Discovery Teams, p. T688-T689; Nature Guides, p. T434-T435; It Takes a Leader, p. T662-T663</p> <p>Speaking using appropriate skills, Chapter by Chapter, p. T20, T31, T66, T109, T152-T153, T205, T218; What an Idea!, p. T242, T259, T285, T286, T324, T336, T347, T422-T423, T428, T434; Discovery Teams, p. T464, T487, T503, T549, T562, T601, T608, T664-T665, T682-T687, T688-T689; The Funny Side, p. T20, T55, T60, T66, T85, T111, T143, T157, T158, T164, T197, T198, T199, T204, T206; Nature Guides, p. T278, T314-T315, T319, T372, T378, T395, T415, T416, T434-T435; It Takes a Leader, p. T494-T495, T500, T547, T548, T599, T643</p> <p>Self assess performance as a speaker, Chapter by Chapter, p. T153; What an Idea!, p. T423; Discovery Teams, p. T665, T689</p>
<p>D. Contribute to discussions.</p> <ul style="list-style-type: none"> • Ask relevant questions. • Respond with relevant information or opinions to questions asked. • Listen to and acknowledge the contributions of others. • Adjust involvement to encourage equitable participation. • Give reasons for opinions. • Summarize, when prompted. 	<p>Chapter by Chapter, p. T13, T21, T49, T73, T95, T123, T143, T165, T189, T212-213; What an Idea!, p. T235, T243, T269, T293, T309, T324, T337, T365, T389, T413, T424-425; Discovery Teams, p. T457, T465, T479, T487, T511, T563, T587, T609, T653, T652-653; The Funny Side, p. T13, T21, T45, T67, T95, T125, T143, T165, T187, T214-215; Nature Guides, p. T233, T241, T263, T285, T296, T305, T333, T355, T379, T399, T436-437; It Takes a Leader, p. T445, T453, T483, T507, T518, T533, T561, T583, T607, T623, T629, T678-679</p>
<p>E. Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> • Participate in everyday conversation. • Present an oral reading. • Deliver research reports. • Conduct interviews. • Plan and participate in group presentations. • Contribute to informal debates. 	<p>Chapter by Chapter, p. T13, T21, T49, T73, T95, T123, T143, T165, T189, T212-213; What an Idea!, p. T235, T243, T269, T293, T309, T324, T337, T365, T389, T413, T424-425; Discovery Teams, p. T457, T465, T479, T487, T511, T563, T587, T609, T653, T652-653; The Funny Side, p. T13, T21, T45, T67, T95, T125, T143, T165, T187, T214-215; Nature Guides, p. T233, T241, T263, T285, T296, T305, T333, T355, T379, T399, T436-437; It Takes a Leader, p. T445, T453, T483, T507, T518, T533, T561, T583, T607, T623, T629, T678-679</p>

Standards	LITERACY PLACE™ ©2000 GRADE FOUR
<p>F. Use media for learning purposes.</p> <ul style="list-style-type: none"> • Compare information received on television with that received on radio or in newspapers. • Access information on Internet. • Discuss the reliability of information received on Internet sources. • Explain how film can represent either accurate versions or fictional versions of the same event. • Explain the role of advertisers in the media. • Use a variety of images and sounds to create an effective presentation on a topic. 	<p>See the mentor videos, <i>Chapter by Chapter</i>, p. T13; <i>What an Idea!</i>, p. T235; <i>Discovery Teams</i>, p. T457; <i>The Funny Side</i>, p. T13; <i>Nature Guides</i>, p. T233; <i>It Takes a Leader</i>, p. T445</p> <p>Use the Internet, <i>Chapter by Chapter</i>, p. T15, T20, T49, T59, T61, T65, T67, T87, T103, T117, T159, T189, T209, T216; <i>What an Idea!</i>, p. T237, T242, T317, T331, T347, T383, T388, T397, T413, T438; <i>Discovery Teams</i>, p. T459, T497, T505, T557, T595, T597, T603, T608, T653, T663, T669, T680, T691, R59; <i>The Funny Side</i>, p. T14, T15, T20, T60, T61, T95, T107, T119, T153, T159, T210, T214; <i>Nature Guides</i>, p. T234, T235, T240, T263, T279, T327, T365, T366, T373, T387, T409, T418, T426, T437; <i>It Takes a Leader</i>, p. T446, T447, T471, T501, T533, T541, T555, T593, T595, T601, T637, T654, T656</p> <p>Connect to a variety of media, <i>Chapter by Chapter</i>, p. T27, T91, T135, T209; <i>What an Idea!</i>, p. T353, T431; <i>Discovery Teams</i>, p. T485, T529, T581, T625, T637, T651, T673; <i>The Funny Side</i>, p. T87, T179, T207; <i>Nature Guides</i>, p. T255, T419; <i>It Takes a Leader</i>, p. T467, T479, T579, T581, T647</p> <p>Students examine magazines and compare the presentation of information, <i>Nature Guides</i>, p. T397</p>

1.7. Characteristics and Functions of the English Language

1.7.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards	LITERACY PLACE™ ©2000 GRADE FOUR
<p>A. Identify words from other languages that are commonly used English words. Use a dictionary to find the meanings and origins of these words.</p>	<p><i>Chapter by Chapter</i>, p. T172; <i>Nature Guides</i>, p. T384; <i>It Takes a Leader</i>, p. T519, T523</p>
<p>B. Identify differences in formal and informal speech (e.g., dialect, slang, jargon).</p>	<p><i>What an Idea!</i>, p. T345; <i>The Funny Side</i>, p. T83, T111</p>
<p>C. Identify word meanings that have changed over time (e.g., cool, mouse).</p>	<p><i>Chapter by Chapter</i>, p. T129; <i>What an Idea!</i>, p. T349; <i>Nature Guides</i>, p. T298; <i>Discovery Teams</i>, p. T573; <i>It Takes a Leader</i>, p. T479, T492</p>

1.8. Research

1.8.3. GRADE 5

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Standards	LITERACY PLACE™ ©2000 GRADE FOUR
<p>A. Select and refine a topic for research.</p>	<p><i>Chapter by Chapter</i>, p. T210, R12, R19; <i>Discovery Teams</i>, p. T596-T597, R115, R118; <i>It Takes a Leader</i>, p. T594-T595, R111, R115</p>
<p>B. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none"> • Evaluate the usefulness and qualities of the sources. • Select appropriate sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases). • Use tables of contents, indices, key words, cross-references and appendices. • Use traditional and electronic search tools. 	<p><i>Chapter by Chapter</i>, p. T84, T210, R12, R13, R19, R25, R24; <i>Nature Guides</i>, p. T304, T305, T340, T386, T390; <i>What an Idea!</i>, p. T300, T302, T400, T408, R35, R53, R63; <i>Discovery Teams</i>, p. T472, T484, T584, T596-T597, T670, R35, R59, R81, R115, R118; <i>The Funny Side</i>, p. T42, T45, T60, T78, T95, T172, T187; <i>Nature Guides</i>, p. T304, T305, T340, T386, T390, T419; <i>It Takes a Leader</i>, p. T460, T466, T467, T524, T533, T576, T594-T595, T612, T618, T621, R111, R115</p>

Standards

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<p>C. Organize and present the main ideas from research.</p> <ul style="list-style-type: none"> • Take notes from sources using a structured format. • Present the topic using relevant information. • Credit sources using a structured format (e.g., author, title). 	<p>Outlining, <i>Nature Guides</i>, p. T366-T367, R97, R101 Taking Notes, <i>What an Idea!</i>, p. T318-T319, R103, R107; <i>Discovery Teams</i>, p. T582; <i>Nature Guides</i>, p. T319; <i>The Funny Side</i>, p. T112 Prepare a bibliography, <i>It Takes a Leader</i>, p. T595 See the Scholastic Guide, <i>Putting It In Writing</i>, providing students different ways to organize their ideas, samples of text as models for content, and instruction on conventions of writing. See instruction on creating a bibliography, pages 92-93. Focus on text organizers, such as tables of contents, <i>Nature Guides</i>, p. T410-T411, R100, R103 Present ideas from research, V: Chapter by Chapter, p. T84, T210, R12, R13, R19, R25, R24; <i>Nature Guides</i>, p. T304, T305, T340, T386, T390; <i>What an Idea!</i>, p. T300, T302, T400, T408, R35, R53, R63; <i>Discovery Teams</i>, p. T472, T484, T584, T596-T597, T670, R35, R59, R81, R115, R118; <i>The Funny Side</i>, p. T42, T45, T60, T78, T95, T172, T187; <i>Nature Guides</i>, p. T304, T305, T340, T386, T390, T419; <i>It Takes a Leader</i>, p. T460, T466, T467, T524, T533, T576, T594-T595, T612, T618, T621, R111, R115</p>
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