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correlated to the  
Utah Core Curriculum for Language Arts**

**Grade 1**

**TOPIC: Reading**

**STANDARD: 4010 - 01**

Students use prior knowledge to comprehend new information and construct meaning.

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<b>4010-0101</b> Assimilate new ideas introduced through pictures and print.	
<ul style="list-style-type: none"> <li>Make connections between prior knowledge and new information.</li> </ul>	<i>Hello!</i> , p. T24, T50, T100, T248, T268; <i>Problem Patrol</i> , p. T108, T150, T172, T212; <i>Team Spirit</i> , p. T77, T141, T183; <i>Imagine That!</i> , p. T117, T173, T237; <i>Information Finders</i> , p. T77, T141, T185, T245; <i>Hometowns</i> , p. T77, T23
<ul style="list-style-type: none"> <li>Use new information in writings, drawings, and play.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T65, T288; <i>Problem Patrol</i> , p. T71, T262; <i>Team Spirit</i> , p. T129, T306-T307; <i>Imagine That!</i> , p. T165, T275; <i>Information Finders</i> , p. T129; <i>Hometowns</i> , p. T180, T227
<b>4010-0102</b> Make connections between personal experience and print.	
<ul style="list-style-type: none"> <li>Relate new ideas to existing knowledge.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T2-T26, T50, T100, T248, T268; <i>Problem Patrol</i> , p. T108, T150, T172, T212; <i>Team Spirit</i> , p. T77, T141, T183; <i>Imagine That!</i> , p. T117, T173, T237; <i>Information Finders</i> , p. T77, T141, T185, T245; <i>Hometowns</i> , p. T77, T23, T25
<ul style="list-style-type: none"> <li>Create mental images from pictures and print.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T17, T33, T52, T102; <i>Problem Patrol</i> , p. T32, T41, T79, T92, T143; <i>Team Spirit</i> , p. T84, T86, T298; <i>Imagine That!</i> , p. T32, T44, T124, T142; <i>Information Finders</i> , p. T54-T55, T100, T102; <i>Hometowns</i> , p. T30, T36, T94, T258, T264

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<ul style="list-style-type: none"> <li>Use illustrations to access prior knowledge.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T17, T33, T52, T102; <i>Problem Patrol</i>, p. T32, T41, T79, T92, T143; <i>Team Spirit</i>, p. T84, T86, T298; <i>Imagine That!</i>, p. T32, T44, T124, T142; <i>Information Finders</i>, p. T54-T55, T100, T102; <i>Hometowns</i>, p. T30, T36, T94, T258, T264</p>
<p><b>4010-0103</b></p> <ul style="list-style-type: none"> <li>Record thoughts through writings, drawings, and projects.</li> </ul>	<p><i>Hello!</i>, p. T24, T50, T80, T100, T248, T268; <i>Problem Patrol</i>, p. T108, T150, T172, T212; <i>Team Spirit</i>, p. T77, T141, T183; <i>Imagine That!</i>, p. T117, T173, T237; <i>Information Finders</i>, p. T77, T141, T185, T245; <i>Hometowns</i>, p. T77, T23, T187</p>

**STANDARD: 4010 - 02**

Students make predictions and confirm meaning.

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<p><b>4010-0201</b></p> <p>Anticipate the flow of events or information.</p>	
<ul style="list-style-type: none"> <li>Order predicted events in a reasonable sequence.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T34; <i>Problem Patrol</i>, p. T290; <i>Team Spirit</i>, p. T54, T150, T180, T194, T196; <i>Imagine That!</i>, p. T180, T181; <i>Information Finders</i>, p. T85, T86, T100, T108; <i>Hometowns</i>, p. T42, T46, T47, T138, T146</p>
<ul style="list-style-type: none"> <li>Identify predicted events that fit the text.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T17, T24, T34; <i>Problem Patrol</i>, p. T290; <i>Team Spirit</i>, p. T54, T150, T180, T194, T196; <i>Imagine That!</i>, p. T180, T181; <i>Information Finders</i>, p. T85, T86, T100, T108; <i>Hometowns</i>, p. T31, T42, T46, T47, T48, T138, T146</p>

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<b>4010-0202</b> Verify predictions as the reading continues.	
<ul style="list-style-type: none"> <li>Determine the accuracy of predictions.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T17, T24, T26; <i>Problem Patrol</i> , p. T86, T88, T92, T94; <i>Team Spirit</i> , p. T42, T190, T194, T212; <i>Imagine That!</i> , p. T31, T36, T133, T138, T200; <i>Information Finders</i> , p. T84, T86, T255, T264; <i>Hometowns</i> , p. T31, T48
<ul style="list-style-type: none"> <li>Change predictions to fit additional information from the reading.</li> </ul>	<i>Hello!</i> , p. T50, T54; <i>Problem Patrol</i> , p. T79, T86, T89, T92; <i>Team Spirit</i> , p. T26, T30; <i>Imagine That!</i> , p. T31, T36, T200; <i>Information Finders</i> , p. T36, T84; <i>Hometowns</i> , p. T244, T250, T264
<ul style="list-style-type: none"> <li>Make new predictions as information is added.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T17, T24, T27, T50, T54; <i>Problem Patrol</i> , p. T79, T86, T89, T92; <i>Team Spirit</i> , p. T26, T30; <i>Imagine That!</i> , p. T31, T36, T200; <i>Information Finders</i> , p. T36, T84, 92, T96; <i>Hometowns</i> , p. T244, T250, T264
<b>4010-0203</b> Draw reasonable conclusions.	
<ul style="list-style-type: none"> <li>Retell events to confirm meaning.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T28, T40, T160, T222; <i>Problem Patrol</i> , p. T98, T120, T298; <i>Team Spirit</i> , p. T30, T38, T205; <i>Imagine That!</i> , p. T73, T194; <i>Information Finders</i> , p. T34, T39, T110; <i>Hometowns</i> , p. T52, T220, T246
<ul style="list-style-type: none"> <li>Make reasonable inferences.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T194, T216, T270; <i>Problem Patrol</i> , p. T48, T90, T318; <i>Team Spirit</i> , p. T50, T86, T192, T196; <i>Imagine That!</i> , p. T30, T34; <i>Information Finders</i> , p. T40, T88, T106, T148; <i>Hometowns</i> , p. T136, T141

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<ul style="list-style-type: none"> <li>Identify the concluding event(s) and/or important idea(s) (e.g., distinguish main idea and details, relate story in sequence).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T17, T26, T28, T210; <i>Team Spirit</i> , p. T102, T135, T154, T172; <i>Information Finders</i> , p. T26, T27, T48; <i>Hometowns</i> , p. T86, T88, T92, T96-97

**STANDARD: 4010 – 03**

Students use phonemic awareness and graphophonic cues (letter/sound correspondence) to decode words.

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<b>4010-0301</b> Decode and read meaningful sound units in words.	
<ul style="list-style-type: none"> <li>Recognize short and long vowel sounds.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T154-T155, T199; <i>Problem Patrol</i> , p. T31, T45, T78; <i>Team Spirit</i> , p. T80-81; <i>Imagine That!</i> , p. T81, T92-T93; <i>Information Finders</i> , p. T23, T117; <i>Hometowns</i> , p. T57
<ul style="list-style-type: none"> <li>Identify initial and final consonant sounds in words.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T16, T49, T266; <i>Problem Patrol</i> , p. T276-T277; <i>Team Spirit</i> , p. T37, T56-T57; <i>Imagine That!</i> , p. T47, T83; <i>Information Finders</i> , p. T117
<ul style="list-style-type: none"> <li>Identify word parts in new words (e.g., at, ot, op, in, rhyming words).</li> </ul>	<i>Hello!</i> , p. T48, T76, T98, T132, T154, T188, T210, T244, T266; <i>Problem Patrol</i> , p. T16, T44, T82, T106, T147, T236, T272, T276, T308; <i>Team Spirit</i> , p. T22, T80, T116, T144, T162, T186, T222; <i>Imagine That!</i> , p. T22, T70, T92, T152, T176, T212; <i>Information Finders</i> , p. T22, T80, T116, T144, T164, T188, T248, T270; <i>Hometowns</i> , p. T22, T55, T80, T126, T190, T214, T242
<ul style="list-style-type: none"> <li>Decode consonant blends (e.g., br, pl, gr, st) and consonant digraphs (e.g., th, ch, sh).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T72, T99; <i>Information Finders</i> , p. T259, T270-T271; <i>Hometowns</i> , p. T23, T29, T249, T270-T271

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>Decode regular vowel patterns (e.g., ee, ay, ai, oa) and vowel/consonant combinations (e.g., ar, ew, oy).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T159, T168, T204, T240; <i>Problem Patrol</i>, p. T31, T45, T83; <i>Team Spirit</i>, p. T22-T23, T81, T85; <i>Imagine That!</i>, p. T23, T70, T93; <i>Information Finders</i>, p. T259, T270-T271; <i>Hometowns</i>, p. T23, T29, T147, T249</p>
<ul style="list-style-type: none"> <li>Distinguish between singular and plural words.</li> </ul>	<p><i>Hello!</i>, p. T168, T224, T280; <i>Problem Patrol</i>, p. T38, T62, T164, T252, T302; <i>Team Spirit</i>, p. T103, T116, T162</p>
<ul style="list-style-type: none"> <li>Recognize possessives in sentences.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T243, R6-R7, R30-R31; <i>Problem Patrol</i>, p. T19, T6-T7; <i>Team Spirit</i>, p. R38-R39; <i>Imagine That!</i>, p. T50, R6-R7; <i>Information Finders</i>, p. R6-R7</p>
<p><b>4010-0302</b> Combine sound units into words.</p>	
<ul style="list-style-type: none"> <li>Group words in families based on common letter patterns (e.g., -at, -ide, -ain, -ight, -ick).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. R4-R5, R20-R21; <i>Problem Patrol</i>, p. R28-R29, R36-R37; <i>Team Spirit</i>, p. R12-R13, R28-R29; <i>Imagine That!</i>, p. R12-R13; <i>Information Finders</i>, p. R20-R21</p>
<ul style="list-style-type: none"> <li>Use known letter patterns and word families to decode unfamiliar words.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T22, T49, T151, T157; <i>Problem Patrol</i>, p. T64, T76, T254; <i>Team Spirit</i>, p. T59, T122, T126, T205, T232; <i>Imagine That!</i>, p. T95, T98, T174; <i>Information Finders</i>, p. T119, T167, T186; <i>Hometowns</i>, p. T188, T197, T240, T276</p>
<ul style="list-style-type: none"> <li>Associate decoded words with their meaning.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T22, T27, T49, T151, T157; <i>Problem Patrol</i>, p. T64, T76, T254; <i>Team Spirit</i>, p. T59, T122, T126, T205, T232; <i>Imagine That!</i>, p. T95, T98, T174; <i>Information Finders</i>, p. T119, T167, T186; <i>Hometowns</i>, p. T188</p>

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**STANDARD: 4010 – 04**

Students begin to monitor and guide their comprehension of text.

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<p><b>4010-0401</b> Use a variety of strategies to comprehend print.</p>	
<ul style="list-style-type: none"> <li>• Recognize an incorrectly decoded word in context.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T27; <i>Problem Patrol</i>, p. T27, T55, T117, T190, T256, T320; <i>Team Spirit</i>, p. T109; <i>Imagine That!</i>, p. T29, T35; <i>Information Finders</i>, p. T97; <i>Hometowns</i>, p. T201, T259</p>
<ul style="list-style-type: none"> <li>• Use text and illustrations to adjust and confirm meaning.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T27; <i>Problem Patrol</i>, p. T27, T55, T117, T190, T256, T320; <i>Team Spirit</i>, p. T109; <i>Imagine That!</i>, p. T29, T35; <i>Information Finders</i>, p. T97; <i>Hometowns</i>, p. T135, T201, T259, R58</p>
<ul style="list-style-type: none"> <li>• Ask questions to clarify meaning.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T284; <i>Problem Patrol</i>, p. T70, T350-T351; <i>Team Spirit</i>, p. T306-T307; <i>Information Finders</i>, p. T283</p>
<ul style="list-style-type: none"> <li>• Retell in own words to make sense of what was read.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T40, T131, T202, T222; <i>Problem Patrol</i>, p. T94, T98, T298; <i>Team Spirit</i>, p. T38, T39, T156; <i>Imagine That!</i>, p. T19, T173; <i>Information Finders</i>, p. T34, T96; <i>Hometowns</i>, p. T52, T220, T246, T22, T256</p>
<ul style="list-style-type: none"> <li>• Reread to check comprehension.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i>, p. T17, T26, T28, T40-41; <i>Team Spirit</i>, p. T102, T135, T150, T154; <i>Information Finders</i>, p. T26, T27, T34, T42, T252; <i>Hometowns</i>, p. T84, T85, T90, T92, T137</p>

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<b>4010-0402</b> Build a reading vocabulary.	
<ul style="list-style-type: none"> <li>• Determine meaning of new words.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T27, T60, T115, T116, T284; <i>Problem Patrol</i> , p. T57, T66, T113, T190; <i>Team Spirit</i> , p. T87, T89, T114, T124, T160, T201, T205, T213; <i>Imagine That!</i> , p. T67, T165, T195, T209, T210; <i>Information Finders</i> , p. T114, T197, T218, T232; <i>Hometowns</i> , p. T43, T51, T144, T212
<ul style="list-style-type: none"> <li>• Recognize words accurately and automatically.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T49, T55, T58, T62, T78; <i>Problem Patrol</i> , p. T53, T64, T87, T93; <i>Team Spirit</i> , p. T43, T59, T107, T122, T205; <i>Imagine That!</i> , p. T95, T98, T174; <i>Information Finders</i> , p. T119, T122, T142, T153, T186; <i>Hometowns</i> , p. T172, T188, T197, T240
<ul style="list-style-type: none"> <li>• Read nonphonetic words as sight words (e.g., said, was, the, come).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T62, T78; <i>Problem Patrol</i> , p. T53, T64, T87, T93; <i>Team Spirit</i> , p. T43, T59, T107, T122, T205; <i>Imagine That!</i> , p. T95, T98, T174; <i>Information Finders</i> , p. T186; <i>Hometowns</i> , p. T172, T188, T196
<ul style="list-style-type: none"> <li>• Associate new words with concepts across the curriculum (e.g., seed, stem, soil, plant).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T27, T60, T115, T116, T284; <i>Problem Patrol</i> , p. T57, T66, T113, T190; <i>Team Spirit</i> , p. T87, T89, T114, T124, T160, T201, T205, T213; <i>Imagine That!</i> , p. T67, T165, T195, T209, T210; <i>Information Finders</i> , p. T114, T197, T218, T232; <i>Hometowns</i> , p. T43, T51, T144, T212

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<p><b>4010-0403</b> Recognize and predict language patterns (e.g., repetitive text, pattern books, and rhymes).</p>	
<ul style="list-style-type: none"> <li>• Identify patterns in text.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T89, T90, T110, T129, T161, T257; <i>Problem Patrol</i>, p. T49, T89, T240; <i>Team Spirit</i>, p. T51, T85, T211; <i>Imagine That!</i>, p. T187, T201, T251, T255; <i>Information Finders</i>, p. T33, T87, T107, T201; <i>Hometowns</i>, p. T45, T139, T155, T205, T290</p>
<ul style="list-style-type: none"> <li>• Accurately repeat pattern texts.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T34; <i>Problem Patrol</i>, p. T290; <i>Team Spirit</i>, p. T54, T150, T189, T196; <i>Imagine That!</i>, p. T180, T186, T206; <i>Information Finders</i>, p. T100, T108, T110, T197; <i>Hometowns</i>, p. T42, T46, T138, T260</p>
<ul style="list-style-type: none"> <li>• Predict what will come next in an on-going pattern.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T38, T106, T218; <i>Problem Patrol</i>, p. T290; <i>Team Spirit</i>, p. T54, T150, T189, T196; <i>Imagine That!</i>, p. T180, T186, T206; <i>Information Finders</i>, p. T100, T108, T110, T197; <i>Hometowns</i>, p. T42, T46, T138</p>
<ul style="list-style-type: none"> <li>• Use a familiar pattern to create new text (i.e., substitute meaningful words in a given pattern).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. <i>Problem Patrol</i>, p. T290; <i>Team Spirit</i>, p. T54, T150, T189, T196; <i>Imagine That!</i>, p. T180, T186, T206, T225; <i>Information Finders</i>, p. T100, T108, T110, T197; <i>Hometowns</i>, p. T42, T46, T138, T180, T260</p>

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**Grade 1**

**STANDARD: 4010 - 05**

Students, teachers, and parents read together to create shared meaning from print.

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<b>4010-0501</b> Value reading as an important part of their lives.	
<ul style="list-style-type: none"> <li>Share various literary genre (e.g., picture books, poetry, folk and fairy tales, songs, plays, experience charts, informational books).</li> </ul>	<p><i>Hello!</i>, p. T193, T198; <i>Problem Patrol</i>, p. T87, T151, T152 <i>Team Spirit</i>, p. T183 <i>Imagine That!</i>, p. T19, T37, T225, T237, T243, T254; <i>Information Finders</i>, p. T141, T191; <i>Hometowns</i>, p. T93, T151, T204, T205</p>
<ul style="list-style-type: none"> <li>Appreciate cultural contributions and artistic expressions.</li> </ul>	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Hello!</i>, p. T43, T63, T93, T113, T161, T165, T255, T281; <i>Problem Patrol</i>, p. T39, T59, T101, T119, T123, T187, T231, T247, T299; <i>Team Spirit</i>, p. T27, T58, T118, T197, T215, T240; <i>Imagine That!</i>, p. T35, T48, T93, T99, T125; <i>Information Finders</i>, p. T49, T67, T111, T123, T166; <i>Hometowns</i>, p. T41, T63, T85, T93, T105, T161, T209, T255</p>
<ul style="list-style-type: none"> <li>Use appropriate strategies to refine meaning (i.e., make predictions, ask questions, retell story).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T17, T24, T34; <i>Problem Patrol</i>, p. T290; <i>Team Spirit</i>, p. T54, T150, T180, T194, T196; <i>Imagine That!</i>, p. T180, T181; <i>Information Finders</i>, p. T85, T86, T100, T108; <i>Hometowns</i>, p. T31, T42, T46, T47, T48, T138, T146</p>
<ul style="list-style-type: none"> <li>Choose to read outside of school.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T93, T107, T161, T219; <i>Problem Patrol</i>, p. T63, T101, T266; <i>Team Spirit</i>, p. T118, T134, T169, T267, T308; <i>Imagine That!</i>, p. T35, T39, T154, T214, T264, T269; <i>Information Finders</i>, p. T67, T111, T118; <i>Hometowns</i>, p. T265, T277</p>
<ul style="list-style-type: none"> <li>Share ideas from reading.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T162, T219; <i>Problem Patrol</i>, p. T63, T101, T266; <i>Team Spirit</i>, p. T118, T134, T169, T267, T308; <i>Imagine That!</i>, p. T35, T39, T154, T269; <i>Information Finders</i>, p. T67, T111, T118; <i>Hometowns</i>, p. T265, T276</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<b>4010-0502</b> Participate in a print-rich environment.	
<ul style="list-style-type: none"> <li>Know nursery rhymes and fairy tales.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T87; <i>Team Spirit</i> , p. T183; <i>Imagine That!</i> , p. T19, T37, T237; <i>Information Finders</i> , p. T141, T191; <i>Hometowns</i> , p. T204, T205
<ul style="list-style-type: none"> <li>Reread and retell favorite stories with friends and/or family members.</li> </ul>	<i>Hello!</i> , p. T40, T131, T160, T202; <i>Problem Patrol</i> , p. T98, T120, T180, T248, T298; <i>Team Spirit</i> , p. T38, T39, T156; <i>Imagine That!</i> , p. T19, T173, T194; <i>Information Finders</i> , p. T96, T110, T161; <i>Hometowns</i> , p. T52, T220, T252, T256
<ul style="list-style-type: none"> <li>Participate in a variety of language activities.</li> </ul>	<i>Hello!</i> , p. T46, T61, T74, T117; <i>Problem Patrol</i> , p. T274; <i>Team Spirit</i> , p. T227, T234, T277, T292; <i>Imagine That!</i> , p. T217, T259, T274; <i>Information Finders</i> , p. T68, T111, T121, T282; <i>Hometowns</i> , p. T53, T61, T87, T91, T159, T282

**TOPIC: Writing**

**STANDARD: 4010 – 06**

Students use concepts and conventions of print to create texts.

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<b>4010-0601</b> Write in a variety of formats for different purposes.	
<ul style="list-style-type: none"> <li>Recognize varying formats and purposes of print (e.g., stories, correspondence, directions, reports).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T193, T198; <i>Problem Patrol</i> , p. T87, T151, T152; <i>Team Spirit</i> , p. T46, T47, T103, T183; <i>Imagine That!</i> , p. T83; <i>Information Finders</i> , p. T264; <i>Hometowns</i> , p. TT77

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>Write text using elements and sequence appropriately (e.g., beginning, middle, end).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T61; <i>Problem Patrol</i>, p. T168-T169; <i>Team Spirit</i>, p. T19, T49, T60-T61; <i>Imagine That!</i>, p. T105, T173, T205, T216-T217; <i>Information Finders</i>, p. T77, T111, T120-T121; <i>Hometowns</i>, p. T19, T49, T60-T61</p>
<ul style="list-style-type: none"> <li>Use literature as a foundation for writing.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T221; <i>Problem Patrol</i>, p. T87, T151, T152; <i>Team Spirit</i>, p. T183; <i>Imagine That!</i>, p. T225, T243, T254; <i>Information Finders</i>, p. T159; <i>Hometowns</i>, p. T51, T77, T136, T209</p>
<b>4010-0602</b>	
Build a spelling vocabulary for writing.	
<ul style="list-style-type: none"> <li>Represent sounds in words in the correct order.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. R12-R13; <i>Problem Patrol</i>, p. R12-R13; <i>Team Spirit</i>, p. R28-R29; <i>Imagine That!</i>, p. R20-R21; R22-R23; <i>Information Finders</i>, p. R4-R5</p>
<ul style="list-style-type: none"> <li>Approximate the spelling of unknown words.</li> </ul>	<p><i>Hello!</i>, p. T22, T78, T134, T190, T246; <i>Team Spirit</i>, p. T20, T78, T184; <i>Imagine That!</i>, p. T20, T68, T174; <i>Information Finders</i>, p. T78, T186; <i>Hometowns</i>, p. T124, T188</p>
<ul style="list-style-type: none"> <li>Spell high frequency words correctly.</li> </ul>	<p><i>Hello!</i>, p. T22, T78, T134, T190, T246; <i>Team Spirit</i>, p. T20, T78, T184; <i>Imagine That!</i>, p. T20, T68, T174; <i>Information Finders</i>, p. T78, T186; <i>Hometowns</i>, p. T124, T188, T240</p>
<ul style="list-style-type: none"> <li>Use spelling patterns to spell new words.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T78, T134, T190, T246; <i>Problem Patrol</i>, p. T22, T83, T208; <i>Team Spirit</i>, p. T20, T78, T184; <i>Imagine That!</i>, p. T20, T68, T174; <i>Information Finders</i>, p. T78, T186; <i>Hometowns</i>, p. T124, T188</p>

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<ul style="list-style-type: none"> <li>Form numbers and letters (upper and lower case) correctly.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. R4-R5, R28-R29; <i>Problem Patrol</i>, p. T28-T29; <i>Team Spirit</i>, p. R12-R43, R28-R29; <i>Imagine That!</i>, p. R12, T13, R36-R37; <i>Information Finders</i>, p. R4-R5, R20-R21; <i>Hometowns</i>, p. R28-R29, R36-R37</p>
<ul style="list-style-type: none"> <li>Print legibly.</li> </ul>	<p><i>Hello!</i>, p. R4-R5, R28-R29; <i>Problem Patrol</i>, p. T28-T29; <i>Team Spirit</i>, p. R12-R43, R28-R29; <i>Imagine That!</i>, p. R12, T13, R36-R37; <i>Information Finders</i>, p. R4-R5, R20-R21; <i>Hometowns</i>, p. R28-R29, R36-R37</p>
<ul style="list-style-type: none"> <li>Use spelling resources (e.g., word lists, charts, classmates).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T19, T78, T134, T190, T246; <i>Problem Patrol</i>, p. T22, T83, T208; <i>Team Spirit</i>, p. T20, T78, T177, T184; <i>Imagine That!</i>, p. T20, T68, T174; <i>Information Finders</i>, p. T78, T186; <i>Hometowns</i>, p. T124, T188</p>
<b>4010-0603</b>	
Recognize and construct sentences.	
<ul style="list-style-type: none"> <li>Construct sentences using basic sentence patterns.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T243, R6-R7, R30-R31, R38-R39 ; <i>Problem Patrol</i>, p. T19, R6-R7; <i>Team Spirit</i>, p. R6-R7, R38-R39; <i>Imagine That!</i>, p. R6-R7</p>
<ul style="list-style-type: none"> <li>Substitute meaningful words in a given sentence pattern.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T74; <i>Problem Patrol</i>, p. T67, T80; <i>Team Spirit</i>, p. T227; <i>Imagine That!</i>, p. T247, T267; <i>Information Finders</i>, p. T203, T213; <i>Hometowns</i>, p. T265, T275, T282</p>
<ul style="list-style-type: none"> <li>Apply the conventions of capitalization (e.g., sentence beginning, proper names, the pronoun "I").</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T16, R6-R7; <i>Problem Patrol</i>, p. R22-R23; <i>Team Spirit</i>, p. T129; <i>Imagine That!</i>, p. R38-R39; <i>Information Finders</i>, p. R14-R15, R22-R23</p>

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<ul style="list-style-type: none"> <li>Choose end punctuation to fit the sentence purpose (e.g., period, question mark).</li> </ul>	<i>Hello!</i> , p. R14-R15; <i>Problem Patrol</i> , p. R6-R7; <i>Team Spirit</i> , p. T101, R38-R39
<b>4010-0604</b> Make effective word choices that convey the intent and meaning.	
<ul style="list-style-type: none"> <li>Use language appropriate to the subject.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T195, T336; <i>Team Spirit</i> , p. T69; <i>Imagine That!</i> , p. T166, T225, T227, T276; <i>Information Finders</i> , p. T129; <i>Hometowns</i> , p. T180, T228, T283
<ul style="list-style-type: none"> <li>Demonstrate effective use of resources (e.g., word wall, peers, adults).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T43, T57; <i>Problem Patrol</i> , p. T115, T119; <i>Team Spirit</i> , p. T235; <i>Information Finders</i> , p. T124-T125; <i>Hometowns</i> , p. T106-T107

**STANDARD: 4010 – 07**

Students use process strategies to create text.

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<b>4010-0701</b> Prepare to write.	
<ul style="list-style-type: none"> <li>Write to get ideas on paper.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T74, T90, T117; <i>Problem Patrol</i> , p. T60, T67, T127, T144; <i>Team Spirit</i> , p. T203; <i>Imagine That!</i> , p. T57, T85, T89, T259, T261; <i>Information Finders</i> , p. T203; <i>Hometowns</i> , p. T226, T265, T267
<ul style="list-style-type: none"> <li>Rehearse ideas alone, with peers, and/or with teacher.</li> </ul>	The opportunity to introduce this objective is available on the following pages: <i>Hello!</i> , p. T74, T90, T117; <i>Problem Patrol</i> , p. T60, T67, T127, T144; <i>Team Spirit</i> , p. T203; <i>Imagine That!</i> , p. T57, T85, T89, T259, T261; <i>Information Finders</i> , p. T203; <i>Hometowns</i> , p. T226, T265, T267

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Write in a variety of forms (e.g., picture book, personal narrative).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T65; <i>Problem Patrol</i> , p. T195; <i>Team Spirit</i> , p. T69; <i>Imagine That!</i> , p. T166, T276; <i>Information Finders</i> , p. T129; <i>Hometowns</i> , p. T180, T228, T283
<b>4010-0702</b> Create and organize ideas on paper.	
<ul style="list-style-type: none"> <li>• Follow patterns from literature.</li> </ul>	<i>Hello!</i> , p. T177, T232; <i>Team Spirit</i> , p. T293; <i>Imagine That!</i> , p. T166; <i>Hometowns</i> , p. T170
<ul style="list-style-type: none"> <li>• Reread writing to check for meaning.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T294; <i>Problem Patrol</i> , p. T342; <i>Team Spirit</i> , p. T298; <i>Imagine That!</i> , p. T280; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T288
<ul style="list-style-type: none"> <li>• Determine when a piece is complete.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T61, T117, T173, T229, T285, T294; <i>Problem Patrol</i> , p. T67, T127, T191; <i>Team Spirit</i> , p. T298; <i>Imagine That!</i> , p. T280; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T288
<b>4010-0703</b> Publish selected pieces.	
<ul style="list-style-type: none"> <li>• Use legible handwriting or technology to share writing.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T302-T303; <i>Problem Patrol</i> , p. T350-T351; <i>Team Spirit</i> , p. T306-T307; <i>Imagine That!</i> , p. T288-T289; <i>Information Finders</i> , p. T283, T296-T297; <i>Hometowns</i> , p. T296-T297
<ul style="list-style-type: none"> <li>• Incorporate illustrations when appropriate.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T302-T303; <i>Problem Patrol</i> , p. T350-T351; <i>Team Spirit</i> , p. T306-T307; <i>Imagine That!</i> , p. T288-T289; <i>Information Finders</i> , p. T283, T296-T297; <i>Hometowns</i> , p. T296

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<ul style="list-style-type: none"> <li>Share and celebrate their writing.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T61, T117, T173, T229, T285, T292-T295; <i>Problem Patrol</i> , p. T67, T127, T191; <i>Team Spirit</i> , p. T298; <i>Imagine That!</i> , p. T280; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T286-T289

**STANDARD: 4010 - 08**

Students, teachers, and parents write and respond together.

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<b>4010-0801</b>	
Write collaboratively on a selected topic.	
<ul style="list-style-type: none"> <li>Generate a topic together.</li> </ul>	<i>Hello!</i> , p. T293; <i>Problem Patrol</i> , p. T341; <i>Team Spirit</i> , p. T49, T111, T157, T297; <i>Imagine That!</i> , p. T85, T147, T257, T278-T279; <i>Information Finders</i> , p. T111, T157, T265; <i>Hometowns</i> , p. T91, T159, T207, T287
<ul style="list-style-type: none"> <li>Receive and understand a variety of ideas.</li> </ul>	<i>Hello!</i> , p. T131; <i>Team Spirit</i> , p. T25, T176; <i>Imagine That!</i> , p. T271, T243; <i>Hometowns</i> , p. T65, T83, T129, T175, T193
<ul style="list-style-type: none"> <li>Discuss and revise work in progress.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T61, T117, T173, T294; <i>Problem Patrol</i> , p. T333, T342; <i>Team Spirit</i> , p. T298; <i>Imagine That!</i> , p. T280; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T288
<ul style="list-style-type: none"> <li>Publish the finished product.</li> </ul>	<i>Hello!</i> , p. T61, T117, T173, T229, T285, T294; <i>Problem Patrol</i> , p. T67, T127, T191, T257, T333, T342; <i>Team Spirit</i> , p. T298; <i>Imagine That!</i> , p. T280; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T288

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<b>4010-0802</b> Respond to the writing of others.	
<ul style="list-style-type: none"> <li>Listen to the writing of their peers.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T121, T232, T289; <i>Problem Patrol</i> , p. T130, T131, T336, T262; <i>Team Spirit</i> , p. T69, T294; <i>Imagine That!</i> , p. T225, T271, T276; <i>Information Finders</i> , p. T69, T129, T177, T234; <i>Hometowns</i> , p. T70, T180, T227, T283, T284
<ul style="list-style-type: none"> <li>Make comments and ask questions.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T232, T289; <i>Problem Patrol</i> , p. T130, T131, T336, T262; <i>Team Spirit</i> , p. T69, T294; <i>Imagine That!</i> , p. T225, T271, T276; <i>Information Finders</i> , p. T70, T129, T177, T234; <i>Hometowns</i> , p. T70, T180, T227, T283, T285
<ul style="list-style-type: none"> <li>Respect personal and group comments.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T130, T131, T336, T262; <i>Team Spirit</i> , p. T69, T294; <i>Imagine That!</i> , p. T225, T271, T276; <i>Information Finders</i> , p. T70, T129, T177, T234; <i>Hometowns</i> , p. T70

**TOPIC: Speaking and Listening**

**STANDARD: 4010 – 09**

Students develop oral language through speaking.

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<b>4010-0901</b> Learn to explore ideas through talk.	
<ul style="list-style-type: none"> <li>Participate in discussions in a variety of settings (e.g., dramatic play, literature study, learning centers, and whole group interactions).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T149, T161, T255; <i>Problem Patrol</i> , p. T53, T59, T115, T123; <i>Team Spirit</i> , p. T118, T164, T169, T267; <i>Imagine That!</i> , p. T39, T48, T94, T214, T251; <i>Information Finders</i> , p. T67, T111, T153, T277; <i>Hometowns</i> , p. T265, T272, T277, T293

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Create new language patterns based on patterned text.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T40, T131; <i>Problem Patrol</i>, p. T94, T98, T120, T180, T248; <i>Team Spirit</i>, p. T38, T39, T264; <i>Imagine That!</i>, p. T173, T194; <i>Information Finders</i>, p. T96, T110; <i>Hometowns</i>, p. T52, T220, T252</p>
<ul style="list-style-type: none"> <li>• Relate new experiences to prior experiences.</li> </ul>	<p><i>Hello!</i>, p. T24, T50, T100, T248, T268; <i>Problem Patrol</i>, p. T108, T150, T172, T212; <i>Team Spirit</i>, p. T77, T141, T183; <i>Imagine That!</i>, p. T117, T173, T237; <i>Information Finders</i>, p. T77, T141, T185, T245; <i>Hometowns</i>, p. T77, T23</p>
<ul style="list-style-type: none"> <li>• Initiate conversation with peers and adults.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T207, T219, T255; <i>Problem Patrol</i>, p. T59, T63, T115; <i>Team Spirit</i>, p. T118, T134, T197, T261; <i>Imagine That!</i>, p. T269; <i>Information Finders</i>, p. T101, T118, T165, T257; <i>Hometowns</i>, p. T265, T292, T298</p>
<ul style="list-style-type: none"> <li>• Ask for clarification and explanation of words and ideas.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T73, T241; <i>Problem Patrol</i>, p. T273, T310; <i>Team Spirit</i>, p. T146, T188, T252; <i>Imagine That!</i>, p. T122, T178, T242; <i>Information Finders</i>, p. T190, T250; <i>Hometowns</i>, p. T244</p>
<ul style="list-style-type: none"> <li>• Follow implicit rules for conversation (i.e., taking turns and staying on topic).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T57, T113, T205, T219, T255; <i>Problem Patrol</i>, p. T59, T63, T115; <i>Team Spirit</i>, p. T118, T134, T197, T261; <i>Imagine That!</i>, p. T269; <i>Information Finders</i>, p. T111, T118, T165, T257; <i>Hometowns</i>, p. T265, T292, T298</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Tell and retell stories and events in logical order.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T28, T40, T160, T222; <i>Problem Patrol</i>, p. T98, T120, T298; <i>Team Spirit</i>, p. T30, T38, T205; <i>Imagine That!</i>, p. T73, T194; <i>Information Finders</i>, p. T34, T39, T110; <i>Hometowns</i>, p. T52, T220, T246</p>
<ul style="list-style-type: none"> <li>• Ask and respond to questions in small group settings.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T197, T225, T298, T306; <i>Problem Patrol</i>, p. T53, T59, T115, T119; <i>Team Spirit</i>, p. T118, T134, T169, T197; <i>Imagine That!</i>, p. T39, T48, T154, T214, T219; <i>Information Finders</i>, p. T91, T111, T153, T166; <i>Hometowns</i>, p. T255, T265, T277, T293</p>
<ul style="list-style-type: none"> <li>• Use a primary language when it provides greater facility to explore ideas that may later be expressed in standard English.</li> </ul>	<p>Many of the “Modify Instruction” sections in <i>Scholastic Literacy</i> contain ESL/ELD features that provide students with the opportunity to use primary languages in order to explore ideas that may later be expressed in standard English.</p>
<p><b>4010-0902</b> Use speech for language enrichment.</p>	
<ul style="list-style-type: none"> <li>• Participate in show and tell, literature responses, story retellings, and shared writing (e.g., morning message).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T34, T75, T115, T132, T243; <i>Problem Patrol</i>, p. T28, T325; <i>Team Spirit</i>, p. T171, T216; <i>Imagine That!</i>, p. T216; <i>Information Finders</i>, p. T122; <i>Hometowns</i>, p. T48, R19</p>
<ul style="list-style-type: none"> <li>• Engage in imaginative talk as part of role play or drama.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T103, T172, T273, T284; <i>Problem Patrol</i>, p. T113, T119, T190, T194, T202; <i>Team Spirit</i>, p. T89, T109, T124, T220; <i>Imagine That!</i>, p. T135, T165, T209, T210; <i>Information Finders</i>, p. T101, T178, T218, T232; <i>Hometowns</i>, p. T61, T96, T144, T212</p>

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<ul style="list-style-type: none"> <li>• Recite short poems, rhymes, songs, and stories with repeated patterns.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T132, T221, T243; <i>Imagine That!</i>, p. T87; <i>Information Finders</i>, p. T159; <i>Hometowns</i>, p. T51, T209</p>
<ul style="list-style-type: none"> <li>• Improvise in response to pictures, music, and stories.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T121, T289; <i>Problem Patrol</i>, p. T131; <i>Team Spirit</i>, p. T69; <i>Imagine That!</i>, p. T59; <i>Information Finders</i>, p. T130; <i>Hometowns</i>, p. T227, T284</p>
<ul style="list-style-type: none"> <li>• Create oral stories to share with others.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T288; <i>Problem Patrol</i>, p. T71; <i>Team Spirit</i>, p. T176; <i>Imagine That!</i>, p. T225, T275; <i>Hometowns</i>, p. T70</p>
<ul style="list-style-type: none"> <li>• Create and participate in oral dramatic activities.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T103, T172, T273, T284; <i>Problem Patrol</i>, p. T113, T119, T190, T194, T202; <i>Team Spirit</i>, p. T89, T109, T124, T220; <i>Imagine That!</i>, p. T135, T165, T209, T210; <i>Information Finders</i>, p. T101, T178, T218, T232; <i>Hometowns</i>, p. T61, T96, T144, T212</p>
<p><b>4010-0903</b> Build a speaking vocabulary.</p>	
<ul style="list-style-type: none"> <li>• Use words to describe or name people, places, and things.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T22, T41, T49, T78; <i>Problem Patrol</i>, p. T76, T126; <i>Team Spirit</i>, p. T160, T201; <i>Imagine That!</i>, p. T195, T210, T247; <i>Information Finders</i>, p. T197, T211; <i>Hometowns</i>, p. T43, T51, T145</p>

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<ul style="list-style-type: none"> <li>Increase oral descriptive vocabulary.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T27, T60, T88, T106, T138, T254; <i>Problem Patrol</i>, p. <i>Team Spirit</i>, p. T191, T204; <i>Imagine That!</i>, p. T28, T126; <i>Information Finders</i>, p. T37, T44, T142, T152; <i>Hometowns</i>, p. T26, T35, T38, T51, T62, T152</p>
<ul style="list-style-type: none"> <li>Ask about words not understood.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T88, T106, T138, T254; <i>Problem Patrol</i>, p. <i>Team Spirit</i>, p. T191, T204; <i>Imagine That!</i>, p. T28, T126; <i>Information Finders</i>, p. T44, T142, T152; <i>Hometowns</i>, p. T26, T38, T62, T152</p>
<ul style="list-style-type: none"> <li>Use singular and plural nouns.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. R6-R7; <i>Problem Patrol</i>, p. R14-R15; <i>Team Spirit</i>, p. R14-R15, R22-R23; <i>Hometowns</i>, p. R22-R23, R30-R31</p>
<ul style="list-style-type: none"> <li>Give simple oral directions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T115, T116, T228; <i>Problem Patrol</i>, p. T91, T113; <i>Team Spirit</i>, p. T160, T213; <i>Imagine That!</i>, p. T203, T209; <i>Information Finders</i>, p. T178; <i>Hometowns</i>, p. T43, T54, T164</p>

**STANDARD: 4010 - 10**

Students develop language and acquire information through listening.

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<p><b>4010-1001</b> Listen actively.</p>	
<ul style="list-style-type: none"> <li>Follow simple two-step directions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Imagine That!</i>, p. T40; <i>Hometowns</i>, p. T88, T250, T260</p>

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<ul style="list-style-type: none"> <li>• Listen and respond in conversation.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T161, T197, T205, T219, T255; <i>Problem Patrol</i>, p. T63, T101, T123, T211; <i>Team Spirit</i>, p. T118, T164; <i>Imagine That!</i>, p. T39, T48, T125, T154, T251; <i>Information Finders</i>, p. T91, T111, T171, T215; <i>Hometowns</i>, p. T85, T93, T131, T229, T277</p>
<ul style="list-style-type: none"> <li>• Listen to gain information.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T131; <i>Team Spirit</i>, p. T25, T176; <i>Imagine That!</i>, p. T243, T271; <i>Information Finders</i>, p. <i>Hometowns</i>, p. T65, T83, T129, T175</p>
<ul style="list-style-type: none"> <li>• Recognize and respond to humor.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T158, T164; <i>Problem Patrol</i>, p. T248; <i>Imagine That!</i>, p. T28; <i>Information Finders</i>, p. T194, T196</p>
<ul style="list-style-type: none"> <li>• Listen for a specific purpose (e.g., retell a story, follow directions, share information).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T160, T202; <i>Problem Patrol</i>, p. T180, T248, T298; <i>Team Spirit</i>, p. T38, T39, T156; <i>Imagine That!</i>, p. T173, T194; <i>Information Finders</i>, p. T96, T110, T201, T205; <i>Hometowns</i>, p. T221, T246, T252, T256</p>
<p><b>4010-1002</b> Construct meaning from what they hear.</p>	
<ul style="list-style-type: none"> <li>• Relate what they hear to what they know.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T80, T100, T156, T268; <i>Problem Patrol</i>, p. T108, T150; <i>Team Spirit</i>, p. T141, T247; <i>Imagine That!</i>, p. T173, T237; <i>Information Finders</i>, p. T77, T141, T245; <i>Hometowns</i>, p. T187, T239</p>

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<ul style="list-style-type: none"> <li>• Make and verify predictions as they continue to listen.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T44-T45, T73, T156; <i>Problem Patrol</i> , p. T28, T30, T86, T102; <i>Team Spirit</i> , p. T82, T88, T97; <i>Imagine That!</i> , p. T133, T138, T252; <i>Information Finders</i> , p. T92, T96, T264; <i>Hometowns</i> , p. T82, T86, T150, T264
<ul style="list-style-type: none"> <li>• Restate information to confirm meaning.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T28, T131, T160, T202; <i>Problem Patrol</i> , p. T180, T248, T298; <i>Team Spirit</i> , p. T38, T39, T156; <i>Imagine That!</i> , p. T173, T194; <i>Information Finders</i> , p. T96, T110, T201, T205; <i>Hometowns</i> , p. T220, T246, T252, T256
<b>4010-1003</b> Respond as they listen to stories.	
<ul style="list-style-type: none"> <li>• Attend to what is being read.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Team Spirit</i> , p. T25, T176; <i>Imagine That!</i> , p. T243; <i>Hometowns</i> , p. T83, T129, T175, T193
<ul style="list-style-type: none"> <li>• Reflect on what is read and relate it to personal experience.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T35, T55, T84; <i>Problem Patrol</i> , p. T115, T225, T313; <i>Team Spirit</i> , p. T43; <i>Imagine That!</i> , p. T145, T207; <i>Information Finders</i> , p. T33, T87, T149, T201, T205; <i>Hometowns</i> , p. T155, T157
<ul style="list-style-type: none"> <li>• Anticipate the flow of events.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T180; <i>Team Spirit</i> , p. T26, T28, T42, T44, T207; <i>Imagine That!</i> , p. T125, T128, T138, T146; <i>Information Finders</i> , p. T211

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<ul style="list-style-type: none"> <li>Recognize story elements (e.g., setting and character).</li> </ul>	<i>Hello!</i> , p. T138, T140, T142; <i>Problem Patrol</i> , p. T152, T153, T160; <i>Team Spirit</i> , p. T41, T48, T208; <i>Imagine That!</i> , p. T194, T198; <i>Information Finders</i> , p. T194; <i>Hometowns</i> , p. T28, T41, T48, T132, T136, T156
<ul style="list-style-type: none"> <li>Identify concluding events.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T180, T181; <i>Team Spirit</i> , p. T26, T28, T42, T44, T207; <i>Imagine That!</i> , p. T125, T128, T138, T146; <i>Information Finders</i> , p. T211

**STANDARD: 4010 - 11**

Students, teachers, and parents use speaking and listening to explore, clarify, and understand ideas in different settings.

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<b>4010-1101</b> Build upon the language skills developed in the family, school, and community.	
<ul style="list-style-type: none"> <li>Share ideas.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T197, T219; <i>Problem Patrol</i> , p. T115, T119; <i>Team Spirit</i> , p. T134, T164, T197; <i>Imagine That!</i> , p. T35, T39, T269; <i>Information Finders</i> , p. T111, T118; <i>Hometowns</i> , p. T85, T93
<ul style="list-style-type: none"> <li>Ask and answer questions.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T302-T303; <i>Problem Patrol</i> , p. T350-T351; <i>Team Spirit</i> , p. T64-T65, T306-T307; <i>Imagine That!</i> , p. T288-T289; <i>Information Finders</i> , p. T283, T296-T297; <i>Hometowns</i> , p. T296-T297
<ul style="list-style-type: none"> <li>Listen and respond to peers and adults.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T131; <i>Team Spirit</i> , p. T25, T176; <i>Imagine That!</i> , p. T243, T271; <i>Information Finders</i> , p. <i>Hometowns</i> , p. T65, T83, T129, T175, T193

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<p><b>4010-1102</b> Participate in a language-rich environment created by students, teachers, and parents.</p>	
<ul style="list-style-type: none"> <li>• Talk to develop concepts, understand processes, and share family stories.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T57, T93, T107, T165, T255; <i>Problem Patrol</i>, p. T63, T101, T211, T231; <i>Team Spirit</i>, p. T31, T58, T197; <i>Imagine That!</i>, p. T48, T93, T94, T205, T214; <i>Information Finders</i>, p. T67; <i>Hometowns</i>, p. T41, T49, T85, T93, T277, T293</p>
<ul style="list-style-type: none"> <li>• Talk with people of different ages and cultures.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T57, T93, T107, T165, T255; <i>Problem Patrol</i>, p. T63, T101, T211, T231; <i>Team Spirit</i>, p. T31, T58, T197; <i>Imagine That!</i>, p. T48, T93, T94, T205, T214; <i>Information Finders</i>, p. T67; <i>Hometowns</i>, p. T41, T49, T85, T93, T277, T293</p>
<ul style="list-style-type: none"> <li>• Listen interactively to a variety of language experiences (e.g., nursery rhymes, songs, stories, informational books).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T137, T193, T198; <i>Problem Patrol</i>, p. T151, T152; <i>Team Spirit</i>, p. T46, T51; <i>Imagine That!</i>, p. T225, T243, T254; <i>Information Finders</i>, p. T141, T191; <i>Hometowns</i>, p. T136, T204, T205</p>