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Utah Core Curriculum for Language Arts**

Grade 2

TOPIC: Reading

STANDARD: 4020 – 01

Students use prior knowledge to comprehend new information and construct meaning.

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<p>4020-0101 Assimilate new ideas introduced through pictures and print.</p> <ul style="list-style-type: none"> Make connections between prior knowledge and new information. 	<p><i>Snapshots</i>, p. T77, T137, T197, T263; <i>Super Solvers</i>, p. T11, T158, T163, T227; <i>Lights! Camera! Action!</i>, p. T79, T129, T189, T253; <i>Story Studio</i>, p. T79, T249, T260; <i>Animal World</i>, p. T19, T91, T193; <i>Lend a Hand</i>, p. T141, T185, T249</p>
<ul style="list-style-type: none"> Use new information in writings, drawings, and play. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T162, T170, T278; <i>Super Solvers</i>, p. T250; <i>Lights! Camera! Action!</i>, p. T50, T202, T214; <i>Story Studio</i>, p. T96, T158, T216, T268; <i>Animal World</i>, p. T162, T164, T222; <i>Lend a Hand</i>, p. T102, T216</p>
<p>4020-0102 Make connections between personal experience and print.</p> <ul style="list-style-type: none"> Relate new ideas to existing knowledge. 	<p><i>Snapshots</i>, p. T138, T197, T263; <i>Super Solvers</i>, p. T11, T158, T163, T227; <i>Lights! Camera! Action!</i>, p. T79, T129, T189, T253; <i>Story Studio</i>, p. T79, T249, T260; <i>Animal World</i>, p. T19, T91, T193; <i>Lend a Hand</i>, p. T19, T141, T185, T249</p>
<ul style="list-style-type: none"> Create mental images from pictures and print. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T26, T65; <i>Super Solvers</i>, p. T182; <i>Lights! Camera! Action!</i>, p. T38, T154, T160, T196, T260; <i>Story Studio</i>, p. T210, T258, T266; <i>Animal World</i>, p. T216, T262; <i>Lend a Hand</i>, p. T42</p>
<ul style="list-style-type: none"> Use illustrations to access prior knowledge. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T26, T77, T197, T263; <i>Super Solvers</i>, p. T11, T158, T163, T227; <i>Lights! Camera! Action!</i>, p. T79, T129, T189, T253; <i>Story Studio</i>, p. T79, T249, T260; <i>Animal World</i>, p. T19, T68, T91, T193; <i>Lend a Hand</i>, p. T141, T185, T249</p>

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Grade 2

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<ul style="list-style-type: none"> Generate questions from the reading. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T36, T102, T158, T280; <i>Super Solvers</i>, p. T244, T245, T255; <i>Lights! Camera! Action!</i>, p. T146, T162, T274; <i>Story Studio</i>, p. T52, T198, T270; <i>Animal World</i>, p. T42, T160; <i>Lend a Hand</i>, p. T96, T216</p>
<p>4020-0103</p> <ul style="list-style-type: none"> Record thoughts through writings, drawings, and projects. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T308-T311; <i>Super Solvers</i>, p. T276-T279; <i>Lights! Camera! Action!</i>, p. T308-T311; <i>Story Studio</i>, p. T292-T295; <i>Animal World</i>, p. T292-T295; <i>Lend a Hand</i>, p. T304-T307</p>

STANDARD: 4020 – 02

Students make predictions and confirm meaning.

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<p>4020-0201</p> <p>Anticipate the flow of events or information.</p>	
<ul style="list-style-type: none"> Predict events in a reasonable sequence. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T28, T29, T166, T248; <i>Super Solvers</i>, p. T28, T32, T77, T128; <i>Lights! Camera! Action!</i>, p. T90, T136, T282; <i>Story Studio</i>, p. T38, T94, T162; <i>Animal World</i>, p. T107, T208; <i>Lend a Hand</i>, p. T202, T260</p>
<ul style="list-style-type: none"> Identify predicted events that fit the text. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T30, T50, T166, T248; <i>Super Solvers</i>, p. T28, T32, T77, T128; <i>Lights! Camera! Action!</i>, p. T90, T136, T282; <i>Story Studio</i>, p. T38, T50, T84, T89, T94, T162; <i>Animal World</i>, p. T107, T208; <i>Lend a Hand</i>, p. T202, T260</p>

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Grade 2

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4020-0202 Verify predictions as the reading continues.	
<ul style="list-style-type: none"> Determine the accuracy of predictions. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T35, T82, T144, T145, T162; <i>Super Solvers</i> , p. T66, T70, T168, T236; <i>Lights! Camera! Action!</i> , p. T35, T40, T52, T84, T150; <i>Story Studio</i> , p. T84, T98; <i>Animal World</i> , p. T26, T160, T202, T204; <i>Lend a Hand</i> , p. T98, T106
<ul style="list-style-type: none"> Change predictions to fit additional information from the reading. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T35, T144, T145, T162; <i>Super Solvers</i> , p. T66, T70, T236; <i>Lights! Camera! Action!</i> , p. T35, T40, T52, T84, T150; <i>Story Studio</i> , p. T84, T98; <i>Animal World</i> , p. T26, T160, T202, T204; <i>Lend a Hand</i> , p. T30, T31, T92, T98, T272
<ul style="list-style-type: none"> Make new predictions as information is added. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T35, T82, T145, T162; <i>Super Solvers</i> , p. T66, T70, T168, T236; <i>Lights! Camera! Action!</i> , p. T35, T40, T52, T84, T150; <i>Story Studio</i> , p. T210, T261; <i>Animal World</i> , p. T202, T204; <i>Lend a Hand</i> , p. T254, T272, T282
4020-0203 Draw reasonable conclusions.	
<ul style="list-style-type: none"> Retell events to confirm meaning. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T26, T44; <i>Lights! Camera! Action!</i> , p. T65, T98, T295; <i>Story Studio</i> , p. T92, T114, T156, T265; <i>Animal World</i> , p. T121, T182, T238; <i>Lend a Hand</i> , p. T45, T61, T119, T198, T202, T227, T286
<ul style="list-style-type: none"> Make reasonable inferences. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T28, T44, T48, T168; <i>Super Solvers</i> , p. T68, T80; <i>Lights! Camera! Action!</i> , p. T138, T42, T150, T154; <i>Story Studio</i> , p. T50, T94, T202, T204; <i>Animal World</i> , p. T34, T104, T212; <i>Lend a Hand</i> , p. T200, T204, T208

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Grade 2

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<ul style="list-style-type: none"> Identify the concluding event(s) and/or important idea(s). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T128, T212; <i>Super Solvers</i>, p. T28, T32, T77, T212; <i>Lights! Camera! Action!</i>, p. T90, T136, T282; <i>Story Studio</i>, p. T162; <i>Animal World</i>, p. T170, T208; <i>Lend a Hand</i>, p. T203, T260, T309</p>

STANDARD: 4020 – 03

Students use graphophonic cues (letter/sound correspondence) to decode unfamiliar words while reading.

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<p>4020-0301 Recognize word parts in words.</p>	
<ul style="list-style-type: none"> Group compound and multi-syllable words into families based on common word parts. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T183; <i>Super Solvers</i>, p. T135, T149, T207, T281; <i>Story Studio</i>, p. T41, T259; <i>Animal World</i>, p. T57; <i>Lend a Hand</i>, p. T35, T209</p>
<ul style="list-style-type: none"> Read contractions. 	<p><i>Snapshots</i>, p. T73, T86-T87, T93, T131, R49, R61; <i>Animal World</i>, p. T49, T55</p>
<ul style="list-style-type: none"> Distinguish between singular and plural words. 	<p>The opportunity to address this objective is available on the following pages: <i>Lights! Camera! Action!</i>, p. T155, T168-T169, T263; R52, R61; <i>Animal World</i>, p. <i>Lend a Hand</i>, p. T105, T116-T117, T119, T123, T157, R49, R51</p>
<ul style="list-style-type: none"> Recognize possessives in sentences. 	<p>The opportunity to address this objective is available on the following pages: <i>Story Studio</i>, p. T263, T280-T281, T283, T287, R58, R68; <i>Lend a Hand</i>, p. T35</p>

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Grade 2

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4020-0302 Combine sound units into words.	
<ul style="list-style-type: none"> Use known letter patterns and word families to decode unfamiliar words. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T20-T21, T138-T139, T244; <i>Super Solvers</i> , p. T60-T61, T130, T164-T165; <i>Lights! Camera! Action!</i> , p. T110, T174; <i>Story Studio</i> , p. T110, T130-T131, T230, T286; <i>Animal World</i> , p. T91, T92, T178, T194-T195; <i>Lend a Hand</i> , p. T122, T170, T230
<ul style="list-style-type: none"> Identify word parts in new words (e.g., -tion, -ment, -ary, -ism, -ture, -ent, -ant, -ough, -ought, -igh, -ight). 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T20-T21, T138-T139, T265, T275, T285; <i>Super Solvers</i> , p. T60-T61, T130, T164-T165; TWT191; <i>Story Studio</i> , p. T110, T130-T131, T230, T286; <i>Animal World</i> , p. T91, T92, T178, T194-T195; <i>Lend a Hand</i> , p. T122, T170, T230
<ul style="list-style-type: none"> Decode consonant digraphs (e.g., ph, wr, ck). 	<i>Snapshots</i> , p. T159, T176-T177, T183, T215, R51; <i>Super Solvers</i> , p. <i>Lights! Camera! Action!</i> , p. <i>Story Studio</i> , p. <i>Animal World</i> , p. <i>Lend a Hand</i> , p. T22-T23, T29, T31, T65, T93, R46, R59
<ul style="list-style-type: none"> Decode vowel patterns (e.g., ea, oo, ou, au) and vowel/consonant combinations (e.g., er, ir, ur, ow). 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T80; <i>Super Solvers</i> , p. <i>Lights! Camera! Action!</i> , p. T91, T104-T105, T107, T111; <i>Story Studio</i> , p. T201; <i>Animal World</i> , p. T23, T33, T95, T174; <i>Lend a Hand</i> , p. T215, T252-T253, R54
<ul style="list-style-type: none"> Demonstrate fluency in whole word recognition. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T118, T138-T139; <i>Super Solvers</i> , p. T112-T113, T130; <i>Lights! Camera! Action!</i> , p. T130-T131, T190-T191; <i>Story Studio</i> , p. T110-T11, T174, T190; <i>Animal World</i> , p. T144-T145, T237; <i>Lend a Hand</i> , p. T122, T170, T230

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Grade 2

Utah Core Curriculum for Language Arts	LITERACY PLACE ©2000 by Scholastic
<ul style="list-style-type: none"> Associate decoded words with their meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T118, T138; <i>Super Solvers</i>, p. <i>Lights! Camera! Action!</i>, p. T91, T104-T105, T107, T111; <i>Story Studio</i>, p. T201; <i>Animal World</i>, p. T23, T33, T95, T174; <i>Lend a Hand</i>, p. T215, T252-T253, R54</p>

STANDARD: 4020 – 04

Students monitor and guide their comprehension of text.

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<p>4020-0401 Continue to develop a reading vocabulary (i.e., pronounce and understand new words).</p>	
<ul style="list-style-type: none"> Determine contextually appropriate meanings of multiple meaning words (e.g. beat, star); homonyms (e.g. rode, road); synonyms (e.g., happy, glad); and antonyms (e.g. happy, sad). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T21, T199; <i>Super Solvers</i>, p. T130, T149, T180, 184; <i>Lights! Camera! Action!</i>, p. T92, T131, T136, T197, T198; <i>Story Studio</i>, p. T20, T204, T263; <i>Animal World</i>, p. T70, T92; <i>Lend a Hand</i>, p. T21, T58, T158, T194</p>
<ul style="list-style-type: none"> Use the context of print to determine the meaning of words. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T43, T99, T209; <i>Super Solvers</i>, p. T130, T149, T180, 184; <i>Lights! Camera! Action!</i>, p. T92, T131, T136, T197, T198; <i>Story Studio</i>, p. T21, T204, T263; <i>Animal World</i>, p. T70, T92; <i>Lend a Hand</i>, p. T21, T58, T158, T194</p>
<ul style="list-style-type: none"> Associate new words with concepts across the curriculum (e.g., cycle, matter, shadow). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T43, T99, T209; <i>Super Solvers</i>, p. T130, T149, T180, 184; <i>Lights! Camera! Action!</i>, p. T92, T131, T136, T197, T198; <i>Story Studio</i>, p. T21, T204, T263; <i>Animal World</i>, p. T70, T92; <i>Lend a Hand</i>, p. T21, T58, T158, T194</p>

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Grade 2

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<ul style="list-style-type: none"> Read nonphonetic words as sight words (e.g., ocean, sugar, laugh). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T21, T79, T139, T199; <i>Super Solvers</i>, p. T61, T112, T165, T229; <i>Lights! Camera! Action!</i>, p. T81, T21, T191, T253; <i>Story Studio</i>, p. T81, T131, T251; <i>Animal World</i>, p. T93, T145, T255; <i>Lend a Hand</i>, p. T21, T81, T187, T251</p>
<p>4020-0402 Use punctuation to guide reading with correct phrasing and emphasis.</p>	
<ul style="list-style-type: none"> Recognize sentence boundaries in text (e.g., initial capital, period, question mark, exclamation point). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R6-R7, R14-R15, R22-R23, R38-R39, R66; <i>Lights! Camera! Action!</i>, p. T117; <i>Story Studio</i>, p. R22-R23, R70; <i>Lend a Hand</i>, p. R38-R39</p>
<ul style="list-style-type: none"> Observe punctuation when reading aloud. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R14-R15, R22-R23, R38-R39, R66; <i>Super Solvers</i>, p. 155; <i>Lights! Camera! Action!</i>, p. T117; <i>Story Studio</i>, p. R22-R23, R70; <i>Lend a Hand</i>, p. R39</p>
<ul style="list-style-type: none"> Recognize how punctuation contributes to meaning. 	<p><i>Snapshots</i>, p. R6-R7, R38-R39, R66-R67; <i>Lend a Hand</i>, p. R14-R15, R22-R23, R38-R39, R66</p>
<p>4020-0403 Use a variety of strategies to comprehend print.</p>	
<ul style="list-style-type: none"> Recognize incongruities between an incorrectly decoded word and the text. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T43, T99, T209; <i>Super Solvers</i>, p. T131, T133, T177, T239, T247; <i>Lights! Camera! Action!</i>, p. T137, T143, T209, T213; <i>Story Studio</i>, p. T205, T282; <i>Animal World</i>, p. T32, T105, T161, T261; <i>Lend a Hand</i>, p. T33, T167, T209, T265</p>

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Grade 2

Utah Core Curriculum for Language Arts	LITERACY PLACE ©2000 by Scholastic
<ul style="list-style-type: none"> Use text and illustrations to adjust and confirm meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T199; <i>Super Solvers</i>, p. T131, T133, T228; <i>Lights! Camera! Action!</i>, p. T131, T136; <i>Story Studio</i>, p. T20, T204, T263; <i>Animal World</i>, p. T70, T92; <i>Lend a Hand</i>, p. T21, T47, T58, T158, T194</p>
<ul style="list-style-type: none"> Ask questions to clarify meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T50, T94, T104, T150; <i>Super Solvers</i>, p. T32, T76, T196, T254; <i>Lights! Camera! Action!</i>, p. T208, T262, T280; <i>Story Studio</i>, p. T264, T274; <i>Animal World</i>, p. T64, T158, T166; <i>Lend a Hand</i>, p. T94, T110</p>
<ul style="list-style-type: none"> Retell in own words to make sense what was read. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T26, T44; <i>Lights! Camera! Action!</i>, p. T65, T295; <i>Story Studio</i>, p. T92, T114, T156, T265; <i>Animal World</i>, p. T121, T182, T238; <i>Lend a Hand</i>, p. T45, T61, T119, T198, T227, T286</p>
<ul style="list-style-type: none"> Reread to check comprehension. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T26, T36, T53, T162; <i>Super Solvers</i>, p. T122; <i>Lights! Camera! Action!</i>, p. T32, T36; <i>Lend a Hand</i>, p. T110, T272</p>
<p>4020-0404 Develop an interpretation of text.</p>	
<ul style="list-style-type: none"> Identify story elements (e.g., character, plot, setting). 	<p><i>Snapshots</i>, p. T84, T85, T90, T104, T217; <i>Super Solvers</i>, p. T68, T227, T238; <i>Lights! Camera! Action!</i>, p. T26, T210; <i>Story Studio</i>, p. T50, T86, T88, T92, T106, T146, T214; <i>Animal World</i>, p. T44, T45, T154; <i>Lend a Hand</i>, p. T264, T272, T278</p>

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Grade 2

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<ul style="list-style-type: none"> Identify main and supportive ideas in informational text. 	<i>Snapshots</i> , p. T150, T170, T272; <i>Lights! Camera! Action!</i> , p. T138, T226, T280; <i>Story Studio</i> , p. T160, T262; <i>Animal World</i> , p. T98, T99, T104, T106; <i>Lend a Hand</i> , p. T40, T87, T98, T100, T104, T106
<ul style="list-style-type: none"> Make inferences. 	<i>Snapshots</i> , p. T28, T38, T40, T44, T146; <i>Super Solvers</i> , p. T67, T68, T130, T246; <i>Lights! Camera! Action!</i> , p. T142, T148, T156; <i>Story Studio</i> , p. T94, T96, T204; <i>Animal World</i> , p. T34, T104, T160; <i>Lend a Hand</i> , p. T36, T38, T92, T110
<ul style="list-style-type: none"> Draw reasonable conclusions. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T34, T206, T212, T226; <i>Super Solvers</i> , p. T128, T171, T172; <i>Lights! Camera! Action!</i> , p. T92, T136, T268; <i>Story Studio</i> , p. T32, T218, T272; <i>Animal World</i> , p. T44, T46, T106, T110, T210; <i>Lend a Hand</i> , p. T44, T45, T52, T90, T274, T275
4020-0405 Evaluate text.	
<ul style="list-style-type: none"> Discriminate between fact and opinion. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T48, T49; <i>Super Solvers</i> , p. T117, T120, T134, T169; <i>Lights! Camera! Action!</i> , p. T26, T88; <i>Story Studio</i> , p. T30, T42, T144, T216; <i>Animal World</i> , p. T28, T36, T218; <i>Lend a Hand</i> , p. T249, T258, T259
<ul style="list-style-type: none"> Identify favorite books and stories. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. <i>Super Solvers</i> , p. T117, T169; <i>Lights! Camera! Action!</i> , p. T25, T29; <i>Story Studio</i> , p. T135; <i>Animal World</i> , p. T19, T25; <i>Lend a Hand</i> , p. T19, T25, T26, T34

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Grade 2

STANDARD: 4020 – 05

Students develop independence in reading.

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4020-0501 Read frequently in and out of school.	
<ul style="list-style-type: none"> Read a variety of genres (e.g., stories, poetry, informational books). 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T83, T170, T203, T269; <i>Super Solvers</i> , p. T117, T169; <i>Lights! Camera! Action!</i> , p. T25, T29, T221, T257; <i>Story Studio</i> , p. T135; <i>Animal World</i> , p. T19, T25; <i>Lend a Hand</i> , p. T19, T25, T26, T34
<ul style="list-style-type: none"> Reread familiar materials. 	<i>Super Solvers</i> , p. T26
<ul style="list-style-type: none"> Study an author's craft by reading several books by the same author. 	<i>Snapshots</i> , p. T25-T52, T53, T191, T210-T234, T235; <i>Super Solvers</i> , p. T192-T193; <i>Lights! Camera! Action!</i> , p. T245, T256-T283, T289; <i>Story Studio</i> , p. T32-T52, T55; <i>Animal World</i> , p. T13, T24-T65, T67; <i>Lend a Hand</i> , p. T24-T47, T49, T61
<ul style="list-style-type: none"> Build a personal reading vocabulary by encountering words from the environment and in varied contexts. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T20-T21, T35, T93; <i>Super Solvers</i> , p. T60-T61, T112, T164-T165, T266; <i>Lights! Camera! Action!</i> , p. T64, T80, T81, T130, T232; <i>Story Studio</i> , p. T110; <i>Animal World</i> , p. T91-T92, T178, T234; <i>Lend a Hand</i> , p. T170, T230
<ul style="list-style-type: none"> Read materials at an increasingly higher level. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T285, <i>Super Solvers</i> , p. T80, T81; <i>Lights! Camera! Action!</i> , p. T221; <i>Story Studio</i> , p. T160, T162; <i>Animal World</i> , p. T221; <i>Lend a Hand</i> , p. T85

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Grade 2

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4020-0502 Demonstrate reading fluency.	
<ul style="list-style-type: none"> Read phrases rather than word-by-word. 	The opportunity to address this objective is available throughout the text. <i>Snapshots</i> , p. T25-T52, T106-T107; <i>Super Solvers</i> , p. T150-T151, T168-T190; <i>Lights! Camera! Action!</i> , p. T192-T219, T256-T283; <i>Story Studio</i> , p. T24-T52, T84-T99, T254-T272, T218, T219, T300; <i>Animal World</i> , p. T236-T237
<ul style="list-style-type: none"> Preserve phrasing and syntax of the author to convey meaning. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T161; <i>Lights! Camera! Action!</i> , p. T86; <i>Story Studio</i> , p. T201; <i>Animal World</i> , p. T58, T158; <i>Lend a Hand</i> , p. T34, T53, T195, T263, T280
<ul style="list-style-type: none"> Read with expression, interjecting a sense of feeling, anticipation, or characterization. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T98, T115, T247; <i>Super Solvers</i> , p. T47, T216, T269; <i>Lights! Camera! Action!</i> , p. T295, T301; <i>Story Studio</i> , p. T68, T72, T99, T107, T261; <i>Animal World</i> , p. T127, T153, T165, T175
<ul style="list-style-type: none"> Read aloud to develop fluency. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T98, T115, T121, T126, T247; <i>Super Solvers</i> , p. T47, T216, T269; <i>Lights! Camera! Action!</i> , p. T295, T301; <i>Story Studio</i> , p. T68, T72, T89, T99, T107, T113, T118, T261; <i>Animal World</i> , p. T127, T153

STANDARD: 4020 – 06

Students, teachers, and parents read together to create shared meaning from print.

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4020-0601 Value reading as an important part of their lives.	
<ul style="list-style-type: none"> Share various literary genre (e.g., picture books, poetry, folk and fairy tales, songs, plays, experience charts, informational books). 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T83, T203 <i>Super Solvers</i> , p. T25, T233, T250; <i>Lights! Camera! Action!</i> , p. T25, T29, T84, T195; <i>Story Studio</i> , p. T25, T195, T286; <i>Animal World</i> , p. T19, T25; <i>Lend a Hand</i> , p. T19, T25, T34, T249, T255

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Grade 2

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<ul style="list-style-type: none"> Appreciate cultural contributions and artistic expressions. 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Snapshots</i>, p. T29, T51, T97, T130, T155, T231, T273; <i>Super Solvers</i>, p. T31, T79, T220, T241, T289; <i>Lights! Camera! Action!</i>, p. T33, T43, T49, T87, T99, T143, T147, T205, T287; <i>Story Studio</i>, p. T43, T51, T99, T155, T159, T163, T217; <i>Animal World</i>, p. T29, T41, T47, T57, T111, T146; <i>Lend a Hand</i>, p. T29, T45, T97, T101, T105, T109, T197, T257, T267</p>
<ul style="list-style-type: none"> Use appropriate strategies to refine meaning (i.e., make predictions, ask questions, retell story). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T50, T82, T145, T148; <i>Super Solvers</i>, p. T66, T70, T282; <i>Lights! Camera! Action!</i>, p. T35, T40, T52, T152; <i>Story Studio</i>, p. T42, T50, T89, T92, T134, T138; <i>Animal World</i>, p. T202, T204, T258; <i>Lend a Hand</i>, p. T31, T46, T84, T91, T276, T278, T282</p>
<ul style="list-style-type: none"> Choose to read outside of school. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T42, T130, T147, T231, T256; <i>Super Solvers</i>, p. T241, T282; <i>Lights! Camera! Action!</i>, p. T33, T275, T320; <i>Story Studio</i>, p. T99, T143, T155, T159, T215, T217; <i>Animal World</i>, p. T41, T47, T111, T163; <i>Lend a Hand</i>, p. T242, T267, T271, T316</p>
<ul style="list-style-type: none"> Share ideas from reading. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T288; <i>Super Solvers</i>, p. T241; <i>Lights! Camera! Action!</i>, p. T147, T267, T320; <i>Story Studio</i>, p. T151, T155; <i>Animal World</i>, p. T55, T57; <i>Lend a Hand</i>, p. T242</p>
<ul style="list-style-type: none"> Refine reading skills and develop positive attitudes. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T50, T82, T145, T148; <i>Super Solvers</i>, p. T66, T70, T282; <i>Lights! Camera! Action!</i>, p. T35, T40, T52, T152; <i>Story Studio</i>, p. T42, T50, T89, T92, T134, T138; <i>Animal World</i>, p. T202, T204, T258; <i>Lend a Hand</i>, p. T31, T46, T84, T91, T276, T278, T282</p>

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Grade 2

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<p>4020-0602 Participate in a print-rich environment.</p>	
<ul style="list-style-type: none"> Read together (e.g., student to student, child to parent, parent to child, student to teacher, parent to class, teacher to class). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T130, T147, T231, T256; <i>Super Solvers</i>, p. T241, T282; <i>Lights! Camera! Action!</i>, p. T33, T275, T320; <i>Story Studio</i>, p. T143, T155, T159, T215, T217; <i>Animal World</i>, p. T41, T47, T111, T163; <i>Lend a Hand</i>, p. T242, T267, T271, T315</p>
<ul style="list-style-type: none"> Reread and retell favorite stories with friends and/or family members. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T121, T171, T179; <i>Super Solvers</i>, p. T251, T263, T269; <i>Story Studio</i>, p. T113, T118, T261; <i>Animal World</i>, p. T127, T165; <i>Lend a Hand</i>, p. T165, T175</p>
<ul style="list-style-type: none"> Participate in a variety of language activities. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T190; <i>Super Solvers</i>, p. T51, T99, T155, T273; <i>Lights! Camera! Action!</i>, p. T71, T117, T181; <i>Story Studio</i>, p. T72, T293; <i>Animal World</i>, p. T132, T185, T289; <i>Lend a Hand</i>, p. T72, T129, T237</p>

TOPIC: Writing

STANDARD: 4020 – 07

Students use concepts and conventions of print to create texts.

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<p>4020-0701 Write in a variety of formats for different purposes.</p>	
<ul style="list-style-type: none"> Recognize varying formats and purposes of print (e.g., poetry, riddles, stories, letters). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T83, T202; <i>Super Solvers</i>, p. T25, T233, T250; <i>Lights! Camera! Action!</i>, p. T25, T29, T84, T195; <i>Story Studio</i>, p. T25, T195, T286; <i>Animal World</i>, p. T19, T25; <i>Lend a Hand</i>, p. T19, T25, T34, T255</p>

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<ul style="list-style-type: none"> Write to entertain and inform. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T77, T197, T233, T242; <i>Super Solvers</i>, p. T168, T191, T206; <i>Lights! Camera! Action!</i>, p. T182, T251; <i>Story Studio</i>, p. T19, T53, T62; <i>Animal World</i>, p. T91, T111, T122; <i>Lend a Hand</i>, p. T141, T159, T168</p>
<ul style="list-style-type: none"> Use writing to facilitate learning. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T137, T171, T180; <i>Animal World</i>, p. T143, T165, T176; <i>Lend a Hand</i>, p. T79, T107, T120</p>
<ul style="list-style-type: none"> Use literature as a foundation for writing. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T252; <i>Super Solvers</i>, p. T59, T79, T90; <i>Lights! Camera! Action!</i>, p. T182, T251, T296, T308-TR311; <i>Story Studio</i>, p. <i>Animal World</i>, p. T193, T219, T232; <i>Lend a Hand</i>, p. T141, T159, T168</p>
<p>4020-0702 Build a spelling vocabulary for writing.</p>	
<ul style="list-style-type: none"> Represent sounds in words in the correct order. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R4-R5, R12-R13, R20-R21; <i>Super Solvers</i>, p. R4-R5; <i>Lights! Camera! Action!</i>, p. R4-R5, R12-R13, R36-R37; <i>Story Studio</i>, p. R20-R21, R36-R37; <i>Animal World</i>, p. R4-R5, R36-R38; <i>Lend a Hand</i>, p. R4-R5, R12-R13, R28-R29</p>
<ul style="list-style-type: none"> Spell an increasing number of high frequency words correctly. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R28, R29; <i>Super Solvers</i>, p. R12-R13, R28, R29; <i>Lights! Camera! Action!</i>, p. R4-R5, R12-R13, R20-R21, R28-R29; <i>Story Studio</i>, p. R20-R21, R36-R37, R38; <i>Animal World</i>, p. R20-R21; <i>Lend a Hand</i>, p. R12-R13, R20-R21, R28-R29, R36-R37</p>

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Grade 2

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<ul style="list-style-type: none"> Use spelling patterns to spell new words. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R29; <i>Super Solvers</i>, p. R12-R13, R28, R29; <i>Lights! Camera! Action!</i>, p. R4-R5, R12-R13, R20-R21, R28-R29; <i>Story Studio</i>, p. R21, R36-R37, R38; <i>Animal World</i>, p. R20-21; <i>Lend a Hand</i>, p. R12-R13, R20-R21, R28-29, R36-R37</p>
<ul style="list-style-type: none"> Approximate the spelling of unknown words. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R29; <i>Super Solvers</i>, p. R12-R13, R28, R29; <i>Lights! Camera! Action!</i>, p. R4, R12-R13, R20-R21, R28-R29; <i>Story Studio</i>, p. R21, R36-R37, R38; <i>Animal World</i>, p. R20-R21; <i>Lend a Hand</i>, p. R12-R13, R20</p>
<ul style="list-style-type: none"> Print legibly. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R4-R5, R20-R21, R36-R37; <i>Super Solvers</i>, p. R28-R29, R36-R37; <i>Lights! Camera! Action!</i>, p. R12-R13, R36-37; <i>Story Studio</i>, p. R4-R5, R12-R13, R36-R37; <i>Animal World</i>, p. R4-R5, R20-R21, R36-R37; <i>Lend a Hand</i>, p. R28-R29</p>
<ul style="list-style-type: none"> Use spelling resources (e.g., word lists, dictionaries, charts, classmates). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T120-R121; <i>Super Solvers</i>, p. T162, T210-R211, R57-R58; <i>Lights! Camera! Action!</i>, p. T234-R235; <i>Story Studio</i>, p. T232-R233, R60, R69; T306; <i>Animal World</i>, p. T284-R285; <i>Lend a Hand</i>, p. T124-R125</p>
<ul style="list-style-type: none"> Identify and correct misspelled words. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T60, T116, T180, T242, T310; <i>Super Solvers</i>, p. T42, T146, T278; <i>Lights! Camera! Action!</i>, p. T62, T108, T172; <i>Story Studio</i>, p. T108, T228; <i>Animal World</i>, p. T122, T176</p>

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4020-0703 Construct correct sentences when writing.	
<ul style="list-style-type: none"> Use basic sentence patterns (e.g., noun/verb, noun/verb/object). 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. R6-R7, R14-R15, R22-R23, R66; <i>Super Solvers</i> , p. R30-R31, R67; <i>Lend a Hand</i> , p. R14-R15, R70, R71
<ul style="list-style-type: none"> Apply the conventions of capitalization (e.g., sentence beginning, proper nouns, pronoun "I"). 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. R6-R7, R38-R39, R66, R67; <i>Lend a Hand</i> , p. R22-R23, R38-39
<ul style="list-style-type: none"> Choose end punctuation to fit the sentence purpose (e.g., period, question mark, exclamation mark). 	<i>Snapshots</i> , p. R6-R7, R14-R15, R22-R23, R66
4020-0704 Make effective word choices that convey the intent and meaning.	
<ul style="list-style-type: none"> Use language appropriate to the subject. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T43, T99, T209; <i>Super Solvers</i> , p. T131, T133, T177, T193, T247; <i>Lights! Camera! Action!</i> , p. T143, T209, T213, T214; <i>Story Studio</i> , p. T282; <i>Animal World</i> , p. T32, T105, T261; <i>Lend a Hand</i> , p. T120, T121, T167, T209
<ul style="list-style-type: none"> Demonstrate effective use of resources (e.g., dictionary, word wall, peers, adults). 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T309, T310-R311; <i>Super Solvers</i> , p. T276-R279; <i>Lights! Camera! Action!</i> , p. T308-R311; <i>Story Studio</i> , p. T292-R295; <i>Animal World</i> , p. T122, T123, T284-R285, R57, R65; <i>Lend a Hand</i> , p. T304-R307

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Grade 2

STANDARD: 4020 – 08

Students use process strategies to create text.

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<p>4020-0801 Use informal writing to facilitate learning across the curriculum.</p> <ul style="list-style-type: none"> Record reactions and observations before, during, and after learning activities (e.g., science experiments, field trips, literature study). 	<p>The opportunity to address this objective is available on the following pages: <i>Super Solvers</i>, p. T162, T210-R211, R57, R65; <i>Lights! Camera! Action!</i>, p. T67; <i>Story Studio</i>, p. T113; <i>Animal World</i>, p. T127, T237</p>
<ul style="list-style-type: none"> Write questions in a subject area to guide further inquiry. 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Snapshots</i>, p. T252, T305; <i>Super Solvers</i>, p. T52, T156, T215; <i>Lights! Camera! Action!</i>, p. T72; <i>Story Studio</i>, p. T181, T182, T294; <i>Animal World</i>, p. T241; <i>Lend a Hand</i>, p. T178</p>
<p>4020-0802 Create and organize ideas on paper.</p> <ul style="list-style-type: none"> Select a topic based on personal knowledge and/or interest. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T25, T242, T243; <i>Animal World</i>, p. T122, T123; <i>Lend a Hand</i>, p. T120, T121</p>
<ul style="list-style-type: none"> Rehearse ideas alone, with peers, and/or with teacher. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T88, T149; <i>Super Solvers</i>, p. T179, T182, T200; <i>Lights! Camera! Action!</i>, p. T118, T166; <i>Story Studio</i>, p. T141, T153, T213; <i>Animal World</i>, p. T205, T209; <i>Lend a Hand</i>, p. T114, T222, T261</p>
<ul style="list-style-type: none"> Write in a variety of forms (e.g., picture book, personal narrative, story, poem, informational piece). 	<p><i>Snapshots</i>, p. T19, T151, T66; <i>Super Solvers</i>, p. T168, T191, T206; <i>Lights! Camera! Action!</i>, p. T182, T251, T308-T311; <i>Story Studio</i>, p. T249, T273, T284; <i>Animal World</i>, p. T19, T65; <i>Lend a Hand</i>, p. T185, T217, T228</p>
<ul style="list-style-type: none"> Follow patterns from literature. 	<p><i>Snapshots</i>, p. T19, T66; <i>Super Solvers</i>, p. T167, T191, T206; <i>Lights! Camera! Action!</i>, p. T182, T251, T308-T311; <i>Story Studio</i>, p. T249, T273, T284; <i>Animal World</i>, p. T19</p>

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Grade 2

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<ul style="list-style-type: none"> Read writing to check for meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T60, T180, T242, T310; <i>Super Solvers</i>, p. T146, T264, T278; <i>Lights! Camera! Action!</i>, p. T108, T172, T296; <i>Story Studio</i>, p. T108, T228, T284; <i>Animal World</i>, p. T122, T176; <i>Lend a Hand</i>, p. T304, T306</p>
<ul style="list-style-type: none"> Add words, sentences, and details to complete a piece of writing. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T61., T242, T310; <i>Super Solvers</i>, p. T146, T264, T265, T278; <i>Lights! Camera! Action!</i>, p. T108, T172, T296; <i>Story Studio</i>, p. T108, T228, T284; <i>Animal World</i>, p. T122, T176; <i>Lend a Hand</i>, p. T304-T306</p>
<ul style="list-style-type: none"> Determine when a piece is complete. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T310; <i>Super Solvers</i>, p. T278; <i>Lights! Camera! Action!</i>, p. T310; <i>Story Studio</i>, p. T294; <i>Animal World</i>, p. T294; <i>Lend a Hand</i>, p. T306</p>
<p>4020-0803 Publish selected pieces.</p>	
<ul style="list-style-type: none"> Use legible handwriting or technology to produce final copy. 	<p><i>Snapshots</i>, p. R20-R21, R36-R37; <i>Super Solvers</i>, p. R20-R21, R36-R37; <i>Lights! Camera! Action!</i>, p. R12-13; <i>Story Studio</i>, p. R4-R5, R20-R21, R36-R37; <i>Animal World</i>, p. R20-R21, R36-R37, <i>Lend a Hand</i>, p. R4-R5, R12-R13, R28-R29</p>
<ul style="list-style-type: none"> Incorporate illustrations or photos when appropriate. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T274, T275, T310; <i>Super Solvers</i>, p. T278; <i>Lights! Camera! Action!</i>, p. T310; <i>Story Studio</i>, p. T294; <i>Animal World</i>, p. T294; <i>Lend a Hand</i>, p. T42, T306</p>

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<ul style="list-style-type: none"> Share the finished product. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T310; <i>Super Solvers</i>, p. T278; <i>Lights! Camera! Action!</i>, p. T310; <i>Story Studio</i>, p. T294; <i>Animal World</i>, p. T294; <i>Lend a Hand</i>, p. T306</p>

STANDARD: 4020 – 09

Students, teachers, and parents write and respond together.

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<p>4020-0901 Write collaboratively on a selected topic.</p>	
<ul style="list-style-type: none"> Generate a topic together. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T51, T60, T105, T233, T242; <i>Super Solvers</i>, p. T79, T90, T206; <i>Lights! Camera! Action!</i>, p. T99, T108, T230; <i>Story Studio</i>, p. T228, T73; <i>Animal World</i>, p. T122, T165, T176</p>
<ul style="list-style-type: none"> Make new and productive connections between their own ideas and those of others. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T51, T60, T105, T233, T242; <i>Super Solvers</i>, p. T79, T90, T206; <i>Lights! Camera! Action!</i>, p. T99, T108, T230; <i>Story Studio</i>, p. T228; <i>Animal World</i>, p. T67, T280; <i>Lend a Hand</i>, p. T19, T47, T62</p>
<ul style="list-style-type: none"> Discuss and revise work in progress. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T60, T242, T310; <i>Super Solvers</i>, p. T146, T264, T265, T278; <i>Lights! Camera! Action!</i>, p. T108, T172, T296; <i>Story Studio</i>, p. T108, T228, T284; <i>Animal World</i>, p. T122, T176; <i>Lend a Hand</i>, p. T304-T306</p>

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Grade 2

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<ul style="list-style-type: none"> • Publish the finished product. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T310; <i>Super Solvers</i>, p. T278; <i>Lights! Camera! Action!</i>, p. T310; <i>Story Studio</i>, p. T294; <i>Animal World</i>, p. T294; <i>Lend a Hand</i>, p. T306</p>
<p>4020-0902 Respond to the writing of others.</p>	
<ul style="list-style-type: none"> • Listen to the writing of others. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T251, T306; <i>Super Solvers</i>, p. T155; <i>Lights! Camera! Action!</i>, p. T67; <i>Story Studio</i>, p. T113, T293; <i>Animal World</i>, p. T127, T237; <i>Lend a Hand</i>, p. T302</p>
<ul style="list-style-type: none"> • Make comments and ask questions. 	<p><i>Snapshots</i>, p. T308-T311; <i>Super Solvers</i>, p. T276-T279; <i>Lights! Camera! Action!</i>, p. T308, T309-T311; <i>Story Studio</i>, p. T292-T295; <i>Animal World</i>, p. T292, T294-T295; <i>Lend a Hand</i>, p. T304-T307</p>
<ul style="list-style-type: none"> • Respond to the writer's questions. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T279, T321; <i>Super Solvers</i>, p. T31, T79, T288; <i>Lights! Camera! Action!</i>, p. T205, T215; <i>Story Studio</i>, p. T155, T159; <i>Animal World</i>, p. T146; <i>Lend a Hand</i>, p. T101, T109, T134</p>
<ul style="list-style-type: none"> • Respect personal and group comments. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T29, T42, T147; <i>Lights! Camera! Action!</i>, p. T205, T215; <i>Story Studio</i>, p. T53, T99; <i>Animal World</i>, p. T136, T163; <i>Lend a Hand</i>, p. T271</p>

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Grade 2

TOPIC: Speaking and Listening

STANDARD: 4020 – 10

Students develop oral language through speaking.

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<p>4020-1001 Learn to explore ideas through talk.</p>	
<ul style="list-style-type: none"> • Participate in discussions in a variety of settings (e.g., dramatic play, literature groups, learning centers, and whole group interactions). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T161, T256; <i>Super Solvers</i>, p. T241, T289; <i>Lights! Camera! Action!</i>, p. T33, T39, T267; <i>Story Studio</i>, p. T155, T159; <i>Animal World</i>, p. T47, T55, T163; <i>Lend a Hand</i>, p. T267, T316</p>
<ul style="list-style-type: none"> • Create new language patterns based on patterned text. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R14-R15, R22-R23, R66; <i>Super Solvers</i>, p. R6-R7, R66; <i>Lend a Hand</i>, p. R14-R15, R30-R31</p>
<ul style="list-style-type: none"> • Relate new experiences to prior experiences. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T77, T137, T263; <i>Super Solvers</i>, p. T111, T158, T227; <i>Lights! Camera! Action!</i>, p. T129, T251, T253; <i>Story Studio</i>, p. T249; <i>Animal World</i>, p. T19, T143, T193; <i>Lend a Hand</i>, p. T141, T185, T249</p>
<ul style="list-style-type: none"> • Initiate conversation with peers and adults. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T279, T321; <i>Super Solvers</i>, p. T241, T289; <i>Lights! Camera! Action!</i>, p. T33, T39, T205; <i>Story Studio</i>, p. T53; <i>Animal World</i>, p. T39, T41, T111, T136, T163; <i>Lend a Hand</i>, p. T257, T271, T316</p>
<ul style="list-style-type: none"> • Ask for clarification and explanation of words and ideas. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T279, T321; <i>Super Solvers</i>, p. T241, T289; <i>Lights! Camera! Action!</i>, p. T33, T39, T205; <i>Story Studio</i>, p. T53; <i>Animal World</i>, p. T39, T41, T111, T136, T163; <i>Lend a Hand</i>, p. T257, T271, T316</p>

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Grade 2

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<ul style="list-style-type: none"> Follow implicit rules for conversation (i.e., taking turns and staying on topic). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T279, T321; <i>Super Solvers</i>, p. T220, T288, T289; <i>Lights! Camera! Action!</i>, p. T39, T43, T205; <i>Story Studio</i>, p. T151, T155, T217; <i>Animal World</i>, p. T47; <i>Lend a Hand</i>, p. T242, T271</p>
<ul style="list-style-type: none"> Tell and retell stories and events in logical order. 	<p><i>Snapshots</i>, p. T26, T44; <i>Lights! Camera! Action!</i>, p. T65, T98, T295; <i>Story Studio</i>, p. T92, T114, T265; <i>Animal World</i>, p. T121, T238; <i>Lend a Hand</i>, p. T227, T262, T286</p>
<ul style="list-style-type: none"> Ask and respond to questions in small group settings. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T97, T101, T155; <i>Super Solvers</i>, p. T182, T183; <i>Lights! Camera! Action!</i>, p. T145, T166; <i>Story Studio</i>, p. T153, T213; <i>Animal World</i>, p. T225; <i>Lend a Hand</i>, p. T213, T222, T302</p>
<ul style="list-style-type: none"> Paraphrase information shared orally by others. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T36, T54, T88, T93; <i>Super Solvers</i>, p. T67, T81, T200; <i>Lights! Camera! Action!</i>, p. T56, T118, T166; <i>Story Studio</i>, p. T213; <i>Lend a Hand</i>, p. T35, T43, T101</p>
<ul style="list-style-type: none"> Use a primary language when it provides greater facility to explore ideas that may later be expressed in standard English. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T269, T321; <i>Super Solvers</i>, p. T220, T278, T289; <i>Lights! Camera! Action!</i>, p. T39, T43, T205; <i>Story Studio</i>, p. T151, T155, T217; <i>Animal World</i>, p. T47; <i>Lend a Hand</i>, p. T241</p>
<p>4020-1002 Use speech for language enrichment.</p>	
<ul style="list-style-type: none"> Participate in show and tell, literature responses, story retellings, and shared writing (e.g., morning message). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T26, T44; <i>Lights! Camera! Action!</i>, p. T65, T98, T295; <i>Story Studio</i>, p. T92, T114; <i>Animal World</i>, p. T121, T182; <i>Lend a Hand</i>, p. T45, T61, T67, T101, T162, T234</p>

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Grade 2

Utah Core Curriculum for Language Arts	LITERACY PLACE ©2000 by Scholastic
<ul style="list-style-type: none"> • Create oral stories to share with others. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T69, T84, T110, T149; <i>Super Solvers</i>, p. T258; <i>Lights! Camera! Action!</i>, p. T275, T290; <i>Story Studio</i>, p. T306-307 <i>Animal World</i>, p. T319-T319; <i>Lend a Hand</i>, p. T213, T302</p>
<ul style="list-style-type: none"> • Create and participate in oral dramatic activities. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T70, T75, T125, T190; <i>Super Solvers</i>, p. T51, T99, T155; <i>Lights! Camera! Action!</i>, p. T71, T181, T239; <i>Story Studio</i>, p. T117; <i>Animal World</i>, p. T84; <i>Lend a Hand</i>, p. T130, T301</p>
<ul style="list-style-type: none"> • Recite short poems, rhymes, songs, and stories with repeated patterns. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T26, T44; <i>Lights! Camera! Action!</i>, p. T65, T98, T295; <i>Story Studio</i>, p. T71, T92, T114; <i>Animal World</i>, p. T73, T121, T182, T238; <i>Lend a Hand</i>, p. T45, T61, T67, T101, T162, T234</p>
<ul style="list-style-type: none"> • Improvise in response to pictures, music, and stories. 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Snapshots</i>, p. T126, T170, T252, T306; <i>Super Solvers</i>, p. T274; <i>Lights! Camera! Action!</i>, p. T181, T182, T305; <i>Story Studio</i>, p. <i>Animal World</i>, p. T241, T289; <i>Lend a Hand</i>, p. T178, T237, T301</p>
<ul style="list-style-type: none"> • Share stories or information orally with an audience. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T221, T223, T272; <i>Super Solvers</i>, p. T146, T147, T206, T207; <i>Lights! Camera! Action!</i>, p. T108, T109; <i>Story Studio</i>, p. T62, T63; <i>Animal World</i>, p. T318-T319; <i>Lend a Hand</i>, p. T35, T43, T56, T109, T162, T222, T261, T302</p>

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Grade 2

Utah Core Curriculum for Language Arts	LITERACY PLACE ©2000 by Scholastic
4020-1003 Build a speaking vocabulary.	
<ul style="list-style-type: none"> Use words to describe or name people, places, and things. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T233, T279; <i>Super Solvers</i> , p. T241, T247, T288, T289; <i>Lights! Camera! Action!</i> , p. T33, T39, T43, T143, T147; <i>Story Studio</i> , p. T151, T155, T215, T217; <i>Animal World</i> , p. T41, T47, T111; <i>Lend a Hand</i> , p. T205, T217, T267
<ul style="list-style-type: none"> Increase oral descriptive vocabulary. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T20-T21, T1178; <i>Lights! Camera! Action!</i> , p. T139, T208; <i>Story Studio</i> , p. T110, T130-T131, T190-T191, T286; <i>Animal World</i> , p. T144-T145, T178, T234, T282; <i>Lend a Hand</i> , p. T142-T143, T170
<ul style="list-style-type: none"> Ask about words not understood. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. R6-R7, R66; <i>Story Studio</i> , p. T288-T289; <i>Animal World</i> , p. T318-T319; <i>Lend a Hand</i> , p. T130, T141, T159, T168
<ul style="list-style-type: none"> Use singular and plural nouns. 	<i>Snapshots</i> , p. R30-R31, R38-R39, R67; <i>Lights! Camera! Action!</i> , p. R22-R23, R64; <i>Animal World</i> , p. R14-R15, R66; <i>Lend a Hand</i> , p. T230
<ul style="list-style-type: none"> Give oral directions. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T84, T88, T91, T101; <i>Super Solvers</i> , p. T253, T255, T267; <i>Lights! Camera! Action!</i> , p. T224, T275, T290; <i>Story Studio</i> , p. T163; <i>Animal World</i> , p. T318-T319; <i>Lend a Hand</i> , p. T314-T315
<ul style="list-style-type: none"> Use words that reflect a growing range of interest and knowledge. 	The opportunity to address this objective is available on the following pages: <i>Snapshots</i> , p. T264-T264, T298; <i>Super Solvers</i> , p. T20-T21, T44, T60-T61, T130; <i>Lights! Camera! Action!</i> , p. T110, T130-T131; <i>Story Studio</i> , p. T130, T131, T230; <i>Animal World</i> , p. T144-T145, T234, T282; <i>Lend a Hand</i> , p. T122, T142-T143, T170, T186-T187, T294

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Grade 2

Utah Core Curriculum for Language Arts	LITERACY PLACE ©2000 by Scholastic
<ul style="list-style-type: none"> Clarify and explain words and ideas orally. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T92, T112-T113, T130, T208; <i>Super Solvers</i>, p. T44; <i>Lights! Camera! Action!</i>, p. T20-T21, T64, T80-T81, T298; <i>Story Studio</i>, p. T81, T174</p>
<ul style="list-style-type: none"> Identify synonyms and antonyms in oral communication. 	<p>The opportunity to introduce this objective is available on the following pages: <i>Snapshots</i>, p. T264-T264, T298; <i>Super Solvers</i>, p. T20-T21, T44, T60-T61, T130; <i>Lights! Camera! Action!</i>, p. T110, T130-T131; <i>Story Studio</i>, p. T130, T131, T230; <i>Animal World</i>, p. T144-145, T234, T282; <i>Lend a Hand</i>, p. T122, T142-T143, T170, T186-T187, T294</p>
<ul style="list-style-type: none"> Use correct verb tenses in oral communication. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. R14-R15, R66; <i>Super Solvers</i>, p. R14-R15, R66; <i>Lights! Camera! Action!</i>, p. <i>Story Studio</i>, p. R6-R7, R70; <i>Animal World</i>, p. R38-R39, R67; <i>Lend a Hand</i>, p. R30, R31, R67</p>

STANDARD: 4020 – 11

Students develop language and acquire Information through listening.

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<p>4020-1101 Listen actively.</p> <ul style="list-style-type: none"> Follow multi-step directions. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T125; <i>Super Solvers</i>, p. T273; <i>Lights! Camera! Action!</i>, p. T67, T117; <i>Story Studio</i>, p. T113; <i>Animal World</i>, p. T127, T237; <i>Lend a Hand</i>, p. T71, T178</p>

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Grade 2

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<ul style="list-style-type: none"> Listen and respond in conversation. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T29, T42, T130, T147, T233, T256; <i>Super Solvers</i>, p. T247; <i>Lights! Camera! Action!</i>, p. T33, T39, T269, T287; <i>Story Studio</i>, p. T151, T155, T163, T217, T273; <i>Animal World</i>, p. T211, T219, T298, T304; <i>Lend a Hand</i>, p. T242, T271</p>
<ul style="list-style-type: none"> Listen to gain information. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T126, T190; <i>Super Solvers</i>, p. T55, T99, T155, T273; <i>Lights! Camera! Action!</i>, p. T182; <i>Story Studio</i>, p. T117, T238; <i>Animal World</i>, p. T84; <i>Lend a Hand</i>, p. T178, T301</p>
<ul style="list-style-type: none"> Recognize and respond to varied uses of language (e.g., humor, parody). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T125; <i>Super Solvers</i>, p. T273; <i>Lights! Camera! Action!</i>, p. T117, T305; <i>Story Studio</i>, p. T113; <i>Animal World</i>, p. T237; <i>Lend a Hand</i>, p. T237</p>
<ul style="list-style-type: none"> Listen for a specific purpose (e.g., retell a story, follow directions, share information). 	<p><i>Snapshots</i>, p. T26, T44; <i>Lights! Camera! Action!</i>, p. T65, T98, T295; <i>Story Studio</i>, p. T79, T92, T114, T156, T248, T265; <i>Animal World</i>, p. T73, T128, T182, T238; <i>Lend a Hand</i>, p. T45, T61, T98, T101, T119, T162, T227, T234, T286</p>
<p>4020-1102 Construct meaning from what they hear.</p>	
<ul style="list-style-type: none"> Relate what they hear to what they know. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T19, T137, T197, T263; <i>Super Solvers</i>, p. T111, T158, T163, T227; <i>Lights! Camera! Action!</i>, p. T19, T79, T129, T189, T251; <i>Story Studio</i>, p. T79, T249, T260; <i>Animal World</i>, p. T19, T91, T193; <i>Lend a Hand</i>, p. T19, T79, T141, T185, T249</p>

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Grade 2

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<ul style="list-style-type: none"> • Make and verify predictions as they continue to listen. 	<p><i>Snapshots</i>, p. T30, T50, T82, T104, T114; <i>Super Solvers</i>, p. T66, T70, T284, R59; <i>Lights! Camera! Action!</i>, p. T35, T40, T52, T84; <i>Story Studio</i>, p. T84, T89, T134, T138; <i>Animal World</i>, p. T204, T205, T258, T261; <i>Lend a Hand</i>, p. T46, T84, T98, T154, T190</p>
<ul style="list-style-type: none"> • Restate information to confirm meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T27, T43; <i>Super Solvers</i>, p. T70, T122, T182, T240, T274; <i>Lights! Camera! Action!</i>, p. T36, T56-T57, T140, T204, T218; <i>Story Studio</i>, p. T96, T98, T152, T274; <i>Animal World</i>, p. T52, T114, T156; <i>Lend a Hand</i>, p. T110, T162, T272</p>
<ul style="list-style-type: none"> • Ask questions to expand understanding. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T152, T230, T276; <i>Super Solvers</i>, p. T64, T116; <i>Lights! Camera! Action!</i>, p. T196; <i>Story Studio</i>, p. T88, T92; <i>Animal World</i>, p. T264, T268; <i>Lend a Hand</i>, p. T158</p>
<p>4020-1103 Respond as they listen to stories.</p>	
<ul style="list-style-type: none"> • Attend to what is being read. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T126; <i>Super Solvers</i>, p. T273; <i>Lights! Camera! Action!</i>, p. T182, T305; <i>Story Studio</i>, p. T71, T238, T294; <i>Animal World</i>, p. T83, T84; <i>Lend a Hand</i>, p. T71, T178, T301</p>
<ul style="list-style-type: none"> • Reflect on what is read and relate it to personal experience. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T135, T197, T263; <i>Super Solvers</i>, p. T112, T158, T163, T227; <i>Lights! Camera! Action!</i>, p. T19, T79, T129, T189, T251; <i>Story Studio</i>, p. T79, T249, T259; <i>Animal World</i>, p. T19, T91, T193; <i>Lend a Hand</i>, p. T19, T79, T141</p>

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Grade 2

Utah Core Curriculum for Language Arts	LITERACY PLACE ©2000 by Scholastic
<ul style="list-style-type: none"> Anticipate the flow of events. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T86, T222, T248; <i>Super Solvers</i>, p. T36-T37, T212; <i>Lights! Camera! Action!</i>, p. T44, T90, T282; <i>Story Studio</i>, p. T26, T38, T148, T162; <i>Animal World</i>, p. T100, T171, T208; <i>Lend a Hand</i>, p. T26, T27, T38, T44, T60, T61</p>
<ul style="list-style-type: none"> Recognize story elements (e.g., setting and character). 	<p><i>Snapshots</i>, p. T42, T46, T270; <i>Super Solvers</i>, p. T246; <i>Lights! Camera! Action!</i>, p. T26, T144, T210; <i>Story Studio</i>, p. T201; <i>Animal World</i>, p. T100, T200, T208; <i>Lend a Hand</i>, p. T256, T257, T270, T282, T290, T299</p>
<ul style="list-style-type: none"> Identify concluding events. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T204, T222, T280; <i>Super Solvers</i>, p. T27, T28, T36-T37, T124, T212; <i>Lights! Camera! Action!</i>, p. T44, T90, T208, T278, T286; <i>Story Studio</i>, p. T38; <i>Animal World</i>, p. T100, T170, T208; <i>Lend a Hand</i>, p. T26, T27, T38, T44, T68, T203, T260</p>
<ul style="list-style-type: none"> Distinguish between reality and fantasy. 	<p><i>Snapshots</i>, p. T48, T49; <i>Super Solvers</i>, p. T117, T118, T136, T204; <i>Lights! Camera! Action!</i>, p. T26, T88; <i>Story Studio</i>, p. T42, T86, T216; <i>Animal World</i>, p. T28, T36, T218; <i>Lend a Hand</i>, p. T249, T258, T259</p>

STANDARD: 4020 – 12

Students, teachers, and parents use speaking and listening to explore, clarify, and understand ideas in different settings.

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<p>4020-1201 Build upon the language skills developed in the family, school, and community.</p>	
<ul style="list-style-type: none"> Share ideas. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T60, T84, T149; <i>Super Solvers</i>, p. T179, T200; <i>Lights! Camera! Action!</i>, p. T67; <i>Story Studio</i>, p. T113; <i>Animal World</i>, p. T127, T237; <i>Lend a Hand</i>, p. T302</p>

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Grade 2

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<ul style="list-style-type: none"> Ask and answer questions. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T45; <i>Lights! Camera! Action!</i>, p. T199; <i>Story Studio</i>, p. T151, T155, T215, T265; <i>Animal World</i>, p. T41, T47; <i>Lend a Hand</i>, p. T217, T257, T271</p>
<ul style="list-style-type: none"> Listen and respond to peers and adults. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T41, T161, T232, T323; <i>Super Solvers</i>, p. T247, T289; <i>Lights! Camera! Action!</i>, p. T320; <i>Story Studio</i>, p. T155, T159, T273; <i>Animal World</i>, p. T57, T163, T208; <i>Lend a Hand</i>, p. T257, T271, T316</p>
<ul style="list-style-type: none"> Respect cultural and ethnic differences. 	<p>The opportunity to address this objective is available on the following pages: <i>Super Solvers</i>, p. T25, T233, T250; <i>Lights! Camera! Action!</i>, p. T84; <i>Story Studio</i>, p. T25, T195, T286; <i>Lend a Hand</i>, p. T185, T191</p>
<p>4020-1202 Participate in a language-rich environment created by students, teachers, and parents.</p>	
<ul style="list-style-type: none"> Talk to develop concepts, understand processes, and share family stories. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T29, T147; <i>Super Solvers</i>, p. T241, T289; <i>Lights! Camera! Action!</i>, p. T275; <i>Story Studio</i>, p. T47, T215; <i>Animal World</i>, p. T47, T136, T163; <i>Lend a Hand</i>, p. T29, T41, T101, T285, T316</p>

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Grade 2

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<ul style="list-style-type: none"> • Talk with people of different ages and cultures. 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T42, T161, T232, T321; <i>Super Solvers</i>, p. T247, T289; <i>Lights! Camera! Action!</i>, p. T320; <i>Story Studio</i>, p. T155, T159, T273; <i>Animal World</i>, p. T57, T163, T298; <i>Lend a Hand</i>, p. T257, T271, T316</p>
<ul style="list-style-type: none"> • Listen interactively to a variety of language experiences (e.g., poetry, songs, stories, informational books). 	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T60, T84, T88, T149; <i>Super Solvers</i>, p. T179, T200; <i>Lights! Camera! Action!</i>, p. T67; <i>Story Studio</i>, p. T113; <i>Animal World</i>, p. T127, T237; <i>Lend a Hand</i>, p. T114, T222, T302</p>