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Utah Core Curriculum for Language Arts**

Grade 3

TOPIC: Reading

STANDARD: 4030 - 01

Students use prior knowledge to make predictions, comprehend new information, and construct meaning.

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<p>4030-0101 Make connections between personal experience and print.</p>	
<ul style="list-style-type: none"> • Assimilate new ideas introduced through pictures and print. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T172; <i>Big Plans</i>, p. T87, T190, T193; <i>On the Job</i>, p. T24, T86, T174; <i>Hit Series</i>, p. <i>Time Detectives</i>, p. T72, T74, T80, T82, T100, T155; <i>Community Quilt</i>, p. T42, T198, T205</p>
<ul style="list-style-type: none"> • Relate new ideas to existing knowledge. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T17, T24, T111, T1512; <i>Big Plans</i>, p. T123, T229; <i>On the Job</i>, p. T67, T121, T167; <i>Hit Series</i>, p. T163, T213; <i>Time Detectives</i>, p. T17, T65; <i>Community Quilt</i>, p. T191, T237</p>
<ul style="list-style-type: none"> • Create mental images from pictures and print. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T50, T124; <i>Big Plans</i>, p. T130, T176, T225, T196; <i>On the Job</i>, p. T25, T82, T86, T168; <i>Time Detectives</i>, p. T32, T76, T194; <i>Community Quilt</i>, p. T26, T30, T202</p>

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<ul style="list-style-type: none"> Use illustrations and graphic organizer to access prior knowledge. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T172; <i>Big Plans</i>, p. T92; <i>On the Job</i>, p. T138, T139, T186; <i>Hit Series</i>, p. T232; <i>Time Detectives</i>, p. T39, T74, T81; <i>Community Quilt</i>, p. T164, T206, T250</p>
<ul style="list-style-type: none"> Generate questions from the reading. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T74, T158, T222; <i>Big Plans</i>, p. T36, T78, T148; <i>On the Job</i>, p. T34, T36, T230; <i>Hit Series</i>, p. T72, T78, T234; <i>Time Detectives</i>, p. T138, T188, T196; <i>Community Quilt</i>, p. T32, T44, T52, T154, T248</p>
<ul style="list-style-type: none"> Discuss ideas related to the text, before, during and after reading. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T118, T119, T122; <i>Big Plans</i>, p. T88, T124, T190; <i>On the Job</i>, p. T28, T78; <i>Hit Series</i>, p. T36, T78, T224; <i>Time Detectives</i>, p. T186; <i>Community Quilt</i>, p. T146, R56</p>
<ul style="list-style-type: none"> Synthesize thoughts through discussions, writings, drawings, and projects. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T28, T88, T162, T220; <i>Big Plans</i>, p. T226, T242, T250, T258; <i>On the Job</i>, p. T78, T84, T133, T138; <i>Hit Series</i>, p. T78, T172, T173; <i>Time Detectives</i>, p. T186, T196, T238; <i>Community Quilt</i>, p. T248</p>
<p>4030-0102 Anticipate the flow of events or information.</p>	
<ul style="list-style-type: none"> Predict events in a reasonable sequence. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T30, T66, T71; <i>Big Plans</i>, p. T40, T41; <i>On the Job</i>, p. T25, T30, T48, T73, T265; <i>Hit Series</i>, p. T74, T76, T90, T128, T228; <i>Time Detectives</i>, p. T32, T76, T77; <i>Community Quilt</i>, p. T34, T107, T148, T202</p>

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<ul style="list-style-type: none"> Use formats, ideas, plots, and elements from previous reading to make predictions. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T27, T32, T66, T124; <i>Big Plans</i>, p. T36, T78, T90, T128, T242; <i>On the Job</i>, p. T36, T38, T74, T75; <i>Hit Series</i>, p. T134, T218, T223; <i>Time Detectives</i>, p. T145, T184, T237; <i>Community Quilt</i>, p. T36, T37, T136, T250</p>
<p>4030-0103 Verify predictions as the reading continues.</p>	
<ul style="list-style-type: none"> Determine the accuracy of predictions. 	<p>The opportunity to address this objective is available on the following pages: <i>Big Plans</i>, p. T184, T242; <i>On the Job</i>, p. T38, T40, T74, T75; <i>Hit Series</i>, p. T134, T174, T223; <i>Time Detectives</i>, p. T24, T29, T136, T184; <i>Community Quilt</i>, p. T36, T37, T84, T89, T145</p>
<ul style="list-style-type: none"> Change predictions to fit additional information from the reading. 	<p>The opportunity to address this objective is available on the following pages: <i>Big Plans</i>, p. T71, T116, T184, T242; <i>On the Job</i>, p. T38, T40, T74, T75; <i>Hit Series</i>, p. T134, T174, T223; <i>Time Detectives</i>, p. T24, T29, T136, T184, T237; <i>Community Quilt</i>, p. T36, T37, T84, T89</p>
<ul style="list-style-type: none"> Make new predictions as information is added. 	<p><i>What's New?</i>, p. T214, T217, T220; <i>Big Plans</i>, p. T36, T78, T128, T148; <i>On the Job</i>, p. T38, T40, T74, T75, T96; <i>Hit Series</i>, p. T175, T176; <i>Time Detectives</i>, p. T152, T232, T237; <i>Community Quilt</i>, p. T196, T242, T250</p>

STANDARD: 4030 – 02

Students comprehend and critically evaluate text as they read for different purposes.

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<p>4030-0201 Use a variety of strategies to comprehend print.</p>	
<ul style="list-style-type: none"> Recognize incongruities between an incorrectly decoded word and the passage. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T36, T158; <i>Big Plans</i>, p. T42; <i>On the Job</i>, p. T80, T226; <i>Hit Series</i>, p. T84, T130; <i>Time Detectives</i>, p. T148, T196; <i>Community Quilt</i>, p. T48, T52, T154</p>

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<ul style="list-style-type: none"> Reread to check comprehension. 	<p>The opportunity to address this objective is available on the following pages: <i>Big Plans</i>, p. T88, T124, T172, T183; <i>Time Detectives</i>, p. T95, T100, T113; <i>Community Quilt</i>, p. T199, T204, T212</p>
<ul style="list-style-type: none"> Use text and illustrations to adjust and confirm meaning. 	<p><i>What's New?</i>, p. T172; <i>Big Plans</i>, p. T87; <i>On the Job</i>, p. T24, T34, T82, T168; <i>Hit Series</i>, p. T124; <i>Time Detectives</i>, p. T155; <i>Community Quilt</i>, p. T38, T155</p>
<ul style="list-style-type: none"> Ask questions. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T26, T74, T120, T174; <i>Big Plans</i>, p. T42, T86, T88, T134; <i>On the Job</i>, p. T134, T244; <i>Hit Series</i>, p. T72, T78, T176, T234; <i>Time Detectives</i>, p. T138, T196; <i>Community Quilt</i>, p. T44, T48, T164, T154, T248</p>
<ul style="list-style-type: none"> Retell in own words to make sense. 	<p><i>What's New?</i>, p. T87, T176, T236; <i>Big Plans</i>, p. T17, T28, T134; <i>On the Job</i>, p. T40, T78, T159, T188; <i>Hit Series</i>, p. T132, T145; <i>Time Detectives</i>, p. T34, T179; <i>Community Quilt</i>, p. T107, T173, T257</p>
<ul style="list-style-type: none"> Use resources (e.g., dictionary, glossary, teacher) to verify and confirm meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T24, T168; <i>Big Plans</i>, p. T90; <i>On the Job</i>, p. T30, T174; <i>Hit Series</i>, p. T19, T117, T215; <i>Time Detectives</i>, p. T19, T67, T229; <i>Community Quilt</i>, p. T19, T81, T133, T239</p>
<p>4030-0202 Develop an interpretation of the text.</p>	
<ul style="list-style-type: none"> Identify story elements (e.g. character, plot, setting). 	<p><i>What's New?</i>, p. T68-T70, T78, T84-T85, T176; <i>Big Plans</i>, p. T44, T45, T269; <i>On the Job</i>, p. T45, T227, T238; <i>Hit Series</i>, p. T72; <i>Time Detectives</i>, p. T138, T139, T146; <i>Community Quilt</i>, p. T138, T139, T164, T180</p>

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<ul style="list-style-type: none"> Recognize the relationship between development of the plot and changes in other story elements. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T158-T159; <i>Big Plans</i>, p. T24, T25, T44, T48; <i>On the Job</i>, p. T39, T42; <i>Hit Series</i>, p. T170, T224, T225; <i>Time Detectives</i>, p. T138-T139; <i>Community Quilt</i>, p. T138, T139, T150, T160, T164, T180</p>
<ul style="list-style-type: none"> Identify main and supporting ideas in informational text. 	<p><i>Big Plans</i>, p. T88, T124, T180, T181, T190; <i>Time Detectives</i>, p. T94, T95, T100, T113; <i>Community Quilt</i>, p. T199, T204, T206, T212, T221, T246, R54, R60</p>
<ul style="list-style-type: none"> Make connections between information in text and historical/current events. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T118, T119, T120, T122; <i>Big Plans</i>, p. T186, T188, T262; <i>On the Job</i>, p. T74, T86, T138; <i>Hit Series</i>, p. T178; <i>Time Detectives</i>, p. T32, T138; <i>Community Quilt</i>, p. T198, T250, 260, T276</p>
<ul style="list-style-type: none"> Make inferences. 	<p><i>What's New?</i>, p. T24, T70, T126; <i>Big Plans</i>, p. T30, T36, T38, T44, T142, T146; <i>On the Job</i>, p. T34, T36, T82, T174, T228, T254, T255; <i>Hit Series</i>, p. T24, T32, T82, T160; <i>Time Detectives</i>, p. T92, T98, T142, T143, T150, T168; <i>Community Quilt</i>, p. T25, T152, T154, T158, T166</p>
<ul style="list-style-type: none"> Draw reasonable conclusions. 	<p><i>What's New?</i>, p. T74, T80, T158; <i>Big Plans</i>, p. T34, T35, T248; <i>On the Job</i>, p. T32; <i>Hit Series</i>, p. T25, T26, T36; <i>Time Detectives</i>, p. T42-T43, T88, T90; <i>Community Quilt</i>, p. T50, T90</p>
<ul style="list-style-type: none"> Identify cause/effect or problem/solution in text. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T68, T204, T213; <i>Big Plans</i>, p. T42, T46, R53; <i>On the Job</i>, p. T80, T90, T173, T174; <i>Hit Series</i>, p. T70; <i>Time Detectives</i>, p. T142; <i>Community Quilt</i>, p. T38, T155, T162</p>

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4030-0203 Critically evaluate the text.	
<ul style="list-style-type: none"> Discriminate between fact and opinion. 	<i>What's New?</i> , p. T29, T36, T40-T41; <i>Hit Series</i> , p. T124, T125, T174
<ul style="list-style-type: none"> Form opinions about the quality of text (e.g., setting, character development, sequence, language use, format). 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T24, T25, T30; <i>Big Plans</i> , p. T138, T194, T248; <i>On the Job</i> , p. T26, T32, T42, T232; <i>Hit Series</i> , p. T34, T84, T130; <i>Time Detectives</i> , p. T148, T196; <i>Community Quilt</i> , p. T46, T146, T166
<ul style="list-style-type: none"> Compare and contrast within and between texts (e.g., facts, characters, time frame, setting). 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T24, 25, T30, T32; <i>Big Plans</i> , p. T88, T138, T248; <i>On the Job</i> , p. T136, T138; <i>Hit Series</i> , p. T30, T34, T82, T83; <i>Time Detectives</i> , p. T34, T72, T196, T227; <i>Community Quilt</i> , p. T47, T99, T150, T151
<ul style="list-style-type: none"> Select and apply relevant information to new experiences. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T28, T72, T217; <i>Big Plans</i> , p. T186, T188, T262; <i>On the Job</i> , p. T78; <i>Time Detectives</i> , p. T32, T138; <i>Community Quilt</i> , p. T250
4030-0204 Use organizational features of books and related resources.	
<ul style="list-style-type: none"> Use alphabetical and numerical ordering to locate information (e.g., table of contents, index, dictionary, encyclopedia, telephone book). 	The opportunity to address this objective is available on the following pages: <i>Big Plans</i> , p. T104-T105, R46, T54; <i>Hit Series</i> , p. T246-T247, R53, R59
<ul style="list-style-type: none"> Use dictionary definitions to aid comprehension. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T138-T139, T150, T188-T189, R49, R55; <i>On the Job</i> , p. T102-T103, R47, R56; <i>Time Detectives</i> , p. R58; <i>Community Quilt</i> , p. T218-T219, R52, R59

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<ul style="list-style-type: none"> Use the table of contents or index to locate specific information. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T138-T139; <i>Big Plans</i>, p. T104-T105, R46, R54; <i>Hit Series</i>, p. T102; <i>Time Detectives</i>, p. T112-T113, T208-T209, R50, R55</p>
<ul style="list-style-type: none"> Select the appropriate resource for the task (e.g., dictionary for word meaning, encyclopedia for concept information). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T48-T49, T15, T188-T189; <i>On the Job</i>, p. T54-T55, T102-T103; <i>Hit Series</i>, p. T96-T97, T102; <i>Community Quilt</i>, p. T262-T263</p>

STANDARD: 4030 - 03

Students use a variety of cueing systems to determine word pronunciation, meaning, and language structure.

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<p>4030-0301 Use graphophonic cues (letter/sound correspondence) to identify and pronounce words.</p>	
<ul style="list-style-type: none"> Identify known words and figure out unknown words through knowledge of letter combinations and word families. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T46, T62-T63; <i>Big Plans</i>, p. T102, T160, T176-T177; <i>On the Job</i>, p. T100, T152, T198; <i>Hit Series</i>, p. T148; <i>Time Detectives</i>, p. T132-T133, T250; <i>Community Quilt</i>, p. T110, T192-T193</p>
<ul style="list-style-type: none"> Read high frequency words fluently. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T18, T208; <i>Big Plans</i>, p. T124, T176; <i>On the Job</i>, p. T170, T198, T240; <i>Hit Series</i>, p. T136, T137; <i>Time Detectives</i>, p. T66, T228, T246; <i>Community Quilt</i>, p. T132, T192, T238</p>
<ul style="list-style-type: none"> Decode words using word parts (e.g., root words, prefixes, suffixes). 	<p><i>What's New?</i>, p. T63, T113, T209; <i>Big Plans</i>, p. T125, T177; <i>On the Job</i>, p. T69, T221; <i>Hit Series</i>, p. T117, T165, T215; <i>Time Detectives</i>, p. T19, T67, T229; <i>Community Quilt</i>, p. T19, T81, T193, T239</p>

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<p>4030-0302 Students use semantic cues (word meaning in context) to comprehend text.</p> <ul style="list-style-type: none"> Use word parts to determine meaning (e.g., root words, prefixes, suffixes, compound words, contractions). 	<p><i>What's New?</i>, p. T113, T209; <i>Big Plans</i>, p. T125, T177; <i>On the Job</i>, p. T69, T221; <i>Hit Series</i>, p. T117, T165, T215; <i>Time Detectives</i>, p. T19, T68; <i>Community Quilt</i>, p. T19, T81, T193, T239</p>
<ul style="list-style-type: none"> Use self-correction strategies when the meaning of a word or passage is not clear (e.g., read on, reread, try an alternate pronunciation, ask questions, use resources). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T25, T63, T120; <i>Big Plans</i>, p. T125, T241, T250; <i>Time Detectives</i>, p. T93; <i>Community Quilt</i>, p. T31</p>
<ul style="list-style-type: none"> Recognize words that signal transitions to determine sequence and its contribution to the meaning of a text (e.g., first, finally, as a result). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T30; <i>Big Plans</i>, p. T41, T63, T182; <i>On the Job</i>, p. T25, T30, T38; <i>Hit Series</i>, p. T74, T76, T88-T89; <i>Time Detectives</i>, p. T32, T76; <i>Community Quilt</i>, p. T107, T148, T202</p>
<p>4030-0303 Students use syntactic cues (word order/sentence sense) to monitor and guide their comprehension of text.</p> <ul style="list-style-type: none"> Use punctuation to guide reading with correct phrasing and emphasis. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T19, T153; <i>Big Plans</i>, p. T34, T38, T77; <i>On the Job</i>, p. T30, T69, T254; <i>Hit Series</i>, p. T65, T170; <i>Time Detectives</i>, p. T19, T23; <i>Community Quilt</i>, p. T93, T151, T239</p>
<ul style="list-style-type: none"> Recognize how text structure contributes to meaning (e.g., initial capital, period, question mark, exclamation mark, comma, paragraph indentation). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T153, R6-R7; <i>Big Plans</i>, p. T139; <i>On the Job</i>, p. T30, T69, T254; <i>Hit Series</i>, p. T65; <i>Time Detectives</i>, p. T23, T30, T44; <i>Community Quilt</i>, p. T133, T151, T239</p>
<ul style="list-style-type: none"> Recognize how word placement within a sentence contributes to overall meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T153, R6-R7; <i>Big Plans</i>, p. T139; <i>On the Job</i>, p. T30, T69, T254; <i>Hit Series</i>, p. T65; <i>Time Detectives</i>, p. T23, T30, T44; <i>Community Quilt</i>, p. T133, T151, T239</p>

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<p>4030-0304 Continue to develop a reading vocabulary (i.e., pronounce and understand new words).</p>	
<ul style="list-style-type: none"> • Determine contextually appropriate meanings of multiple meaning words (e.g., beat, star), homonyms (e.g., rode, road), synonyms (e.g., happy, glad), and antonyms (e.g., happy, sad). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T19, T153; <i>Big Plans</i>, p. T27, T34, T75, T76; <i>On the Job</i>, p. T30, T69, T254; <i>Hit Series</i>, p. T19, T65, T170; <i>Time Detectives</i>, p. T23, T30, T44, T54; <i>Community Quilt</i>, p. T93, T133, T151, T229</p>
<ul style="list-style-type: none"> • Determine meaning of new words. 	<p><i>What's New?</i>, p. T113, T153, T209; <i>Big Plans</i>, p. T125, T177, T2311; <i>On the Job</i>, p. T69, T123; <i>Hit Series</i>, p. T65, T117, T215; <i>Time Detectives</i>, p. T67, T133; <i>Community Quilt</i>, p. T19, T81, T133</p>
<ul style="list-style-type: none"> • Associate new words with new concepts across the curriculum (e.g., habitat, technology, pulley, lever). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T112-T113; <i>Big Plans</i>, p. T124-T125; <i>On the Job</i>, p. T250; <i>Hit Series</i>, p. T116-T117, T192; <i>Time Detectives</i>, p. T132-T133; <i>Community Quilt</i>, p. T176, T192-T193</p>
<ul style="list-style-type: none"> • Determine the literal meaning of figurative expressions (e.g., metaphors, proverbs, idioms, clichés, literary expressions). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T79, T90, T167; <i>On the Job</i>, p. T79, T189; <i>Hit Series</i>, p. T131</p>
<ul style="list-style-type: none"> • Read nonphonetic words as sight words in context (e.g., patient, scissors, beauty). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T19, T153; <i>Big Plans</i>, p. T48, T75, T77; <i>On the Job</i>, p. T252, T254; <i>Hit Series</i>, p. T65, T171; <i>Time Detectives</i>, p. T23; <i>Community Quilt</i>, p. T93, T133, T239</p>

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STANDARD: 4030 - 04

Students develop independence in reading.

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4030-0401 Read frequently in and out of school.	
<ul style="list-style-type: none"> Read a variety of genres (e.g., fiction, poetry, informational text). 	<i>What's New?</i> , p. T23, T33; <i>Big Plans</i> , p. T49, T129; <i>On the Job</i> , p. T173, T225; <i>Hit Series</i> , p. T37; <i>Time Detectives</i> , p. T23, T36, T37; <i>Community Quilt</i> , p. T52, T53, T97
<ul style="list-style-type: none"> Reread familiar materials. 	<i>What's New?</i> , p. T23, T33; <i>Big Plans</i> , p. T49, T129; <i>On the Job</i> , p. T173, T225; <i>Hit Series</i> , p. T37; <i>Time Detectives</i> , p. T23, T36, T37; <i>Community Quilt</i> , p. T52, T53, T97
<ul style="list-style-type: none"> Study an author's craft by reading several books by the same author. 	The opportunity to address this objective is available on the following pages: <i>On the Job</i> , p. T39, T42, T133, T181; <i>Time Detectives</i> , p. T240; <i>Community Quilt</i> , p. T49, T159, T245, T246, T248, T256, T265
<ul style="list-style-type: none"> Build a personal reading vocabulary by encountering words from the environment and in varied contexts. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T162-T163; <i>Big Plans</i> , p. T124-T125, T208; <i>On the Job</i> , p. T220-T221, T250; <i>Hit Series</i> , p. T116-T117, T192; <i>Time Detectives</i> , p. T110, T132-133, T206; <i>Community Quilt</i> , p. T238-T239, T260
<ul style="list-style-type: none"> Read materials at an increasingly higher level. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T33; <i>Big Plans</i> , p. T73; <i>On the Job</i> , p. T187; <i>Hit Series</i> , p. T156; <i>Time Detectives</i> , p. T71; <i>Community Quilt</i> , p. T243

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4030-0402 Demonstrate reading fluency.	
<ul style="list-style-type: none"> Demonstrate automaticity in decoding. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T63, T113, T153; <i>Big Plans</i> , p. T125, T231; <i>On the Job</i> , p. T69, T169, T221; <i>Hit Series</i> , p. T19, T165, T215; <i>Time Detectives</i> , p. T19, T67, T229; <i>Community Quilt</i> , p. T19, T81, T133
<ul style="list-style-type: none"> Read primarily in meaningful phrase groups rather than word-by-word. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T37, T83, T246-T247; <i>Big Plans</i> , p. T265; <i>On the Job</i> , p. T45, T93, T243; <i>Hit Series</i> , p. T87, T141; <i>Time Detectives</i> , p. T157, T243; <i>Community Quilt</i> , p. T101, T209, T253
<ul style="list-style-type: none"> Preserve phrasing and syntax of the author to convey meaning. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T118, T119, T120, T122, T130-T131, T140, T141; <i>On the Job</i> , p. T74, T86, T138; <i>Hit Series</i> , p. T178; <i>Community Quilt</i> , p. T206
<ul style="list-style-type: none"> Read with expression, interjecting a sense of feeling, anticipation, or characterization. 	<i>What's New?</i> , p. T43, T74, T81, T228; <i>Big Plans</i> , p. T137; <i>On the Job</i> , p. T48, T83, T148, T149; <i>Hit Series</i> , p. T36, T133, T139, T216; <i>Time Detectives</i> , p. T46, T47, T191, T246; <i>Community Quilt</i> , p. T143, T172
<ul style="list-style-type: none"> Read aloud fluently. 	<i>What's New?</i> , p. T81, T228; <i>Big Plans</i> , p. T137; <i>On the Job</i> , p. T48, T83, T148, T149; <i>Hit Series</i> , p. T36, T133, T139, T216; <i>Time Detectives</i> , p. T46, T191, T246; <i>Community Quilt</i> , p. T143, T172

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STANDARD: 4030 - 05

Students, teachers, and parents read together to create shared meaning from print.

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4030-0501 Value reading as an important part of their lives.	
<ul style="list-style-type: none"> Share various literary genre (e.g., picture books, poetry, folk and fairy tales, songs, plays, informational text). 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T23, T33; <i>Big Plans</i> , p. T129; <i>On the Job</i> , p. T173, T187; <i>Hit Series</i> , p. T85, T139, T156; <i>Time Detectives</i> , p. T71, T179, T187; <i>Community Quilt</i> , p. T52, T53, T79
<ul style="list-style-type: none"> Appreciate cultural contributions and artistic expressions. 	<i>What's New?</i> , p. T23, T207, T213; <i>On the Job</i> , p. T173; <i>Time Detectives</i> , p. T179, T187; <i>Community Quilt</i> , p. T118
<ul style="list-style-type: none"> Use appropriate strategies to refine meaning (e.g., make predictions, ask questions, retell story). 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T32, T66, T124, T156; <i>Big Plans</i> , p. T36, T78; <i>On the Job</i> , p. T36, T38; <i>Hit Series</i> , p. T176, T218; <i>Time Detectives</i> , p. T22, T24, T151, T152; <i>Community Quilt</i> , p. T84, T89, T138
<ul style="list-style-type: none"> Choose to read outside of school. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T223, T276; <i>Big Plans</i> , p. T37, T47; <i>On the Job</i> , p. T11, T39, T239, T274; <i>Hit Series</i> , p. T73, T83; <i>Time Detectives</i> , p. T37, T89, T145, T274; <i>Community Quilt</i> , p. T203, T227, T277, T284
<ul style="list-style-type: none"> Share ideas from reading. 	The opportunity to address this objective is available on the following pages: <i>Big Plans</i> , p. T124, T180, T181; <i>On the Job</i> , p. T80, T226; <i>Hit Series</i> , p. T34, T84, T130; <i>Time Detectives</i> , p. T148, T196; <i>Community Quilt</i> , p. T46, T146, T166
<ul style="list-style-type: none"> Refine reading skills and develop positive attitudes. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T34, T81; <i>Big Plans</i> , p. T262; <i>On the Job</i> , p. T78; <i>Hit Series</i> , p. T24; <i>Time Detectives</i> , p. T188, T194; <i>Community Quilt</i> , p. T250

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<p>4030-0502 Participate in a print-rich environment.</p> <ul style="list-style-type: none"> Read together (e.g., student to student, child to parent, parent to child, student to teacher, parent to class, teacher to class). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T119, T197, T276; <i>Big Plans</i>, p. T47, T139; <i>On the Job</i>, p. T39, T71, T261; <i>Hit Series</i>, p. T73, T83; <i>Time Detectives</i>, p. T89, T145; <i>Community Quilt</i>, p. T227, T277, T284</p>
<ul style="list-style-type: none"> Reread and retell favorite stories with friends and/or family members. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T87, T222, T236; <i>Big Plans</i>, p. T28, T50, T134; <i>On the Job</i>, p. T97, T104; <i>Hit Series</i>, p. T17, T132, T145, T189, T224; <i>Time Detectives</i>, p. T34, T54, T88, T152; <i>Community Quilt</i>, p. T142, T173, T257</p>
<ul style="list-style-type: none"> Participate in a variety of language activities (e.g., readers' theater, choral reading, dramatization). 	<p><i>What's New?</i>, p. T54, T194; <i>Big Plans</i>, p. T168, T279, T280; <i>On the Job</i>, p. T257; <i>Hit Series</i>, p. T55, T252; <i>Time Detectives</i>, p. T171; <i>Community Quilt</i>, p. T118, T224, T267</p>

TOPIC: Writing

STANDARD: 4030 - 06

Students use concepts and conventions of print to create texts.

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<p>4030-0601 Write in a variety of formats for different purposes.</p> <ul style="list-style-type: none"> Recognize varying formats and purposes of print (e.g., stories, correspondence, reports, poems). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T83, T129; <i>Big Plans</i>, p. T95, T282-T285; <i>On the Job</i>, p. T205, T258; <i>Hit Series</i>, p. T251; <i>Time Detectives</i>, p. T131, T153, T162; <i>Community Quilt</i>, p. T79, T95, T108, T169</p>

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<ul style="list-style-type: none"> • Write stories with a beginning, middle, and end. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T17, T35, T44, T193, T230, T242-T245; <i>Big Plans</i>, p. T17, T56, T73, T100, <i>On the Job</i>, p. T167, T185, T196, T260-T263; <i>Hit Series</i>, p. T17, T46, T87, T115, T135, T146, T163, T181, T185, T190</p>
<ul style="list-style-type: none"> • Incorporate aspects of characterization, setting, and plot. 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i>, p. T68, T69, T76, T83, T158, T159, T168, T169, T170, T218, T219, T230; <i>Big Plans</i>, p. T24, T25, T26, T30, T44, T45, T136, T148, T240, T249, T269, T227, T234, <i>On the Job</i>, p. T24, T226, T227, T234; <i>Hit Series</i>, p. T33, T174, T219, T228, T170, T224; <i>Time Detectives</i>, p. T148, T149, T150, T157, T159, T164, T213; <i>Community Quilt</i>, p. T24, T26, T28, T31, T40, T54, T60, T144, T138, T139, T160</p>
<ul style="list-style-type: none"> • Sequence information using signal words. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T30; <i>Big Plans</i>, p. T40, T41, T63, T182; <i>On the Job</i>, p. T25, T30, T38, T48, T56; <i>Hit Series</i>, p. T74, T76, T82, T88-T89, T128; <i>Time Detectives</i>, p. T32, T76, T77; <i>Community Quilt</i>, p. T34, T107, T148, T148, T202</p>
<ul style="list-style-type: none"> • Write informational text using main ideas and sequence. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T17, T35, T44, T193, T230, T242-T245; <i>Big Plans</i>, p. T17, T56, T73, T100, <i>On the Job</i>, p. T167, T185, T196, T260-T263; <i>Hit Series</i>, p. T17, T46, T87, T115, T135, T146, T163, T181, T185, T190</p>

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4030-0602 Build a spelling vocabulary for writing.	
<ul style="list-style-type: none"> Spell an increasing number of high frequency words correctly. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. R4-R5; <i>Hit Series</i> , p. R12-R13; <i>Time Detectives</i> , p. R36-R37
<ul style="list-style-type: none"> Use spelling patterns to spell new words (e.g., word families, syllabication, letter combinations). 	<i>What's New?</i> , p. R28-R29; <i>Big Plans</i> , p. R28-R29, R36-R37; <i>On the Job</i> , p. R12-R13, R28-R29; <i>Hit Series</i> , p. R4-R5, R28-R29; <i>Time Detectives</i> , p. R36-R37; <i>Community Quilt</i> , p. R4-R45, R12-R13, R20-R21, R36-R37
<ul style="list-style-type: none"> Approximate and confirm the spelling of unknown words. 	<i>What's New?</i> , p. R4-R5; <i>Hit Series</i> , p. R12-R13; <i>Time Detectives</i> , p. R36-R37
<ul style="list-style-type: none"> Form letters correctly in cursive. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. R12-R13, R28-29, R36-R37; <i>Big Plans</i> , p. R12-R13, R36-R37; <i>On the Job</i> , p. R20-R21, R28-R29, R36-R37; <i>Hit Series</i> , p. R28-R29, R36-R37; <i>Time Detectives</i> , p. R20-R21, R28-R29, R36-R37; <i>Community Quilt</i> , p. R4-R5, R12-R13, R20-R21, R36-R37
<ul style="list-style-type: none"> Write legibly in manuscript and cursive. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. R12-R13, R28, R36-R37; <i>Big Plans</i> , p. R12-R13, R36-R37; <i>On the Job</i> , p. R20-R21, R28-R29, R36-R37; <i>Hit Series</i> , p. R28-R29, R36-R37; <i>Time Detectives</i> , p. R20-R21, R28-R29, R36-R37; <i>Community Quilt</i> , p. R4-R5, R20-R21, R36-R37
<ul style="list-style-type: none"> Use spelling resources (e.g., word lists, dictionaries, charts, peers, adults). 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T150, T138-T139, T188-T189, R46, R53; <i>Time Detectives</i> , p. T208

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<ul style="list-style-type: none"> Identify and correct misspelled words. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. R36-R37; <i>Big Plans</i>, p. R12-R13, R36-R37; <i>On the Job</i>, p. R20-R21, R28-R29, R36-R37; <i>Hit Series</i>, p. R28-R29, R36-R37; <i>Time Detectives</i>, p. R20-R21, R28-R29, R36-R37; <i>Community Quilt</i>, p. R4-R5, R20-R21, R36-R37</p>
4030-0603	
Recognize and construct sentences.	
<ul style="list-style-type: none"> Demonstrate correct usage of subject/verb agreement and verb tense. 	<p>The opportunity to address this objective is available on the following pages: <i>Big Plans</i>, p. R14-R15, R58; <i>Time Detectives</i>, p. R6-R7, R56; <i>Community Quilt</i>, p. R6-R7, R14-R15, R61</p>
<ul style="list-style-type: none"> Construct sentences using basic sentence patterns (e.g., noun/verb, noun/verb/object). 	<p><i>What's New?</i>, p. R6-R7, R14-R15, R56; <i>On the Job</i>, p. R6-R7, R59; <i>Hit Series</i>, p. R14-R15, R59; <i>Time Detectives</i>, p. R22-R23, R57; <i>Community Quilt</i>, p. R38-R39, R62</p>
<ul style="list-style-type: none"> Combine simple sentences. 	<p><i>What's New?</i>, p. R6-R7, R14-R15, R56; <i>Big Plans</i>, p. R38-R39, R58; <i>On the Job</i>, p. R6-R7, R59; <i>Hit Series</i>, p. R14-R15, R59; <i>Time Detectives</i>, p. R22-R23, R57; <i>Community Quilt</i>, p. R38-R39, R62</p>
<ul style="list-style-type: none"> Apply the conventions of capitalization (i.e., sentence beginning, proper nouns, titles). 	<p><i>What's New?</i>, p. T86, R22-R23, R30-R31, R57; <i>Big Plans</i>, p. <i>On the Job</i>, p. R30-R31, R60; <i>Hit Series</i>, p. R6-R7, R59; <i>Community Quilt</i>, p. R6-R7, R61</p>
<ul style="list-style-type: none"> Use commas in a series, in correspondence, and in dates. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. R6-R7, R22-R23, R56, R57; <i>On the Job</i>, p. R30-R31, R60; <i>Hit Series</i>, p. R22-R23, R30-R31; <i>Community Quilt</i>, p. R6-R7, R61</p>

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<ul style="list-style-type: none"> Use quotation marks to indicate speech. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. R6-R7, R22-R23, R56, R57; <i>On the Job</i> , p. R30-R31, R60; <i>Hit Series</i> , p. R22-R23, R30-R31; <i>Community Quilt</i> , p. R6-R7, R61
<ul style="list-style-type: none"> Use apostrophes to indicate possession and contractions. 	<i>On the Job</i> , p. T30-R31, R60; <i>Hit Series</i> , p. R22-R23, R60
<ul style="list-style-type: none"> Use common abbreviations (e.g., Mr. and Mrs., months and days). 	<i>What's New?</i> , p. R22-R23, R57; <i>On the Job</i> , p. R30-R31, R60; <i>Community Quilt</i> , p. R14-R15, R61
<ul style="list-style-type: none"> Demonstrate awareness of page format features (e.g., margins, indentation). 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T122; <i>Big Plans</i> , p. T29, T46, T199, T251, T261; <i>On the Job</i> , p. T89, T241; <i>Hit Series</i> , p. T85, T139; <i>Time Detectives</i> , p. T99; <i>Community Quilt</i> , p. T85
4030-0604	
Make effective word choices that convey the intended meaning.	
<ul style="list-style-type: none"> Use context to determine correct homonyms. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T19, T153; <i>Big Plans</i> , p. T27, T34, T48, T76, T77; <i>On the Job</i> , p. T19, T30, T252, T254; <i>Hit Series</i> , p. T19, T65, T170; <i>Time Detectives</i> , p. T23, T30, T54, T66; <i>Community Quilt</i> , p. T81, T93, T133, T151, T239
<ul style="list-style-type: none"> Identify and correct errors in word choice (e.g., comparatives, superlatives, pronouns, plurals, possessives). 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T90; <i>Big Plans</i> , p. T175, T257; <i>Hit Series</i> , p. T64-T65, T148, T192; <i>Time Detectives</i> , p. T31, T44, T45, T54, T250; <i>Community Quilt</i> , p. T35

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<ul style="list-style-type: none"> Use language appropriate to the subject and audience. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T36, T38, T84; <i>Big Plans</i>, p. T48, T52, T66; <i>On the Job</i>, p. T83, T91, T179, T192; <i>Hit Series</i>, p. T55, T85, T150, T162; <i>Time Detectives</i>, p. T158, T172, T200, T244; <i>Community Quilt</i>, p. T70, T89, T109, T116</p>
<ul style="list-style-type: none"> Demonstrate effective use of resources (e.g., dictionary, peers, adults). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T48-T49, T138-T139, T150, R46, R53; <i>Hit Series</i>, p. T246-T247, R53, R59; <i>Time Detectives</i>, p. T58, T208; <i>Community Quilt</i>, p. T262-T263</p>
<ul style="list-style-type: none"> Use published writing and teacher demonstration as a model for conventional usage and mechanics. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T129, T144, T225; <i>Big Plans</i>, p. T95, T282-T285; <i>On the Job</i>, p. T143; <i>Hit Series</i>, p. T141, T237; <i>Time Detectives</i>, p. T227, T241, T248; <i>Community Quilt</i>, p. T237, T250, T258</p>

STANDARD: 4030 - 07

Students use process strategies to create text.

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<p>4030-0701 Use informal writing to facilitate learning across the curriculum.</p>	
<ul style="list-style-type: none"> Record reactions and observations before, during, and after learning activities (e.g., science experiments, field trips, literature study). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T150; <i>Big Plans</i>, p. T104-T105, R46, R54; <i>On the Job</i>, p. T54-T55, R44, R54; <i>Hit Series</i>, p. T246-T247, R53, R59; <i>Time Detectives</i>, p. T112-113, R46, R53; <i>Community Quilt</i>, p. T66-T67</p>
<ul style="list-style-type: none"> Write questions in a subject area to guide further inquiry. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T150; <i>Big Plans</i>, p. T104-T105, R46, R54; <i>On the Job</i>, p. T54-T55, R44, R54; <i>Hit Series</i>, p. T246-T247, R53, R59; <i>Time Detectives</i>, p. T112-113, R46, R53; <i>Community Quilt</i>, p. T66-T67</p>

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<ul style="list-style-type: none"> Explain concepts and/or procedures for different audiences. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T54; <i>Big Plans</i>, p. T65; <i>On the Job</i>, p. T160; <i>Hit Series</i>, p. T199, T252 <i>Time Detectives</i>, p. T171, T258; <i>Community Quilt</i>, p. T224</p>
<p>4030-0702 Prepare to write.</p>	
<ul style="list-style-type: none"> Select a topic. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T79, T134, T173; <i>Big Plans</i>, p. T149, T158, T206, T259; <i>On the Job</i>, p. T43, T50, T87, T196; <i>Hit Series</i>, p. T81, T92, T146; <i>Time Detectives</i>, p. T97, T108, T197; <i>Community Quilt</i>, p. T108, T161, T207, T214, T258</p>
<ul style="list-style-type: none"> Rehearse ideas alone, with peers, and/or with adults. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T125, T236-T237; <i>Big Plans</i>, p. T162-T163; <i>On the Job</i>, p. T200-T201; <i>Hit Series</i>, p. T150-T151; <i>Time Detectives</i>, p. T252-T253; <i>Community Quilt</i>, p. T112-T113</p>
<ul style="list-style-type: none"> Use webs, story maps, or other graphic organizers. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T150; <i>Big Plans</i>, p. T104-T105, R46, R54; <i>On the Job</i>, p. T102-T103, R47, R56; <i>Hit Series</i>, p. T155, T246-T247, R53, R59; <i>Time Detectives</i>, p. T52-T53, T112-T113, R46, R53</p>
<ul style="list-style-type: none"> Write to get ideas on paper. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T79, T134, T173; <i>Big Plans</i>, p. T149, T158, T206, T259; <i>On the Job</i>, p. T43, T50, T87, T196; <i>Hit Series</i>, p. T81, T92, T146; <i>Time Detectives</i>, p. T97, T108, T197; <i>Community Quilt</i>, p. T108, T161, T207, T214, T258</p>
<ul style="list-style-type: none"> Write in a variety of forms (e.g., picture book, correspondence, personal narrative, story, poem, informational piece). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T241-T243, T245; <i>Big Plans</i>, p. T282, T283, T285; <i>On the Job</i>, p. T263; <i>Hit Series</i>, p. T263; <i>Time Detectives</i>, p. T257; <i>Community Quilt</i>, p. T270, T271, T272, T273</p>

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<ul style="list-style-type: none"> Use background knowledge and/or information books. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T17, T24, T61, T150; <i>Big Plans</i>, p. T104-T105, R46, R54; <i>On the Job</i>, p. T102-T103, R47, R56; <i>Hit Series</i>, p. T17, T63, T115, T155, T246-T247, R53, R59; <i>Time Detectives</i>, p. T52-T53, T112-T113, R46, R53</p>
<p>4030-0703 Create a working draft.</p>	
<ul style="list-style-type: none"> Organize ideas on paper. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T134, T173; <i>Big Plans</i>, p. T149, T158, T206, T259; <i>On the Job</i>, p. T43, T50, T87, T196; <i>Hit Series</i>, p. T81, T92, T146; <i>Time Detectives</i>, p. T97, T108, T197; <i>Community Quilt</i>, p. T108, T161, T207, T259</p>
<ul style="list-style-type: none"> Follow patterns from literature and apply techniques demonstrated by authors. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T129, T144, T225; <i>Big Plans</i>, p. T95, T282-T285; <i>On the Job</i>, p. T143; <i>Hit Series</i>, p. T141, T237; <i>Time Detectives</i>, p. T227, T241, T248; <i>Community Quilt</i>, p. T237, T250, T258</p>
<ul style="list-style-type: none"> Use technology when available and appropriate. 	<p>This objective is available throughout the text. See, for example: <i>What's New?</i>, p. T38, T82, T87, T157, T213; <i>Big Plans</i>, p. T23, T55, T79, T99, T128, T157; <i>On the Job</i>, p. T23, T97, T166, T195, T220, T247; <i>Hit Series</i>, p. T22, T68, T91, T120, T145, T169; <i>Time Detectives</i>, p. T22, T23, T63, T71, T107, T137, T161; <i>Community Quilt</i>, p. T22, T61, T107, T137, T173, T197</p>
<p>4030-0704 Revise working drafts.</p>	
<ul style="list-style-type: none"> Reread draft to check for meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T88, T184, T230; <i>Big Plans</i>, p. T100, T206, T270; <i>On the Job</i>, p. T98, T150, T248; <i>Hit Series</i>, p. T92, T146, T242; <i>Time Detectives</i>, p. T108, T162, T248; <i>Community Quilt</i>, p. T108, T174, T214, T258</p>

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<ul style="list-style-type: none"> Revise text with assistance. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T184, T230; <i>Big Plans</i>, p. T100, T206, T270; <i>On the Job</i>, p. T98, T150, T248; <i>Hit Series</i>, p. T146, T242; <i>Time Detectives</i>, p. T108, T162, T248; <i>Community Quilt</i>, p. T108, T174, T214, T258</p>
<ul style="list-style-type: none"> Add words, sentences, and details to complete a piece of writing. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T88, T184, T230; <i>Big Plans</i>, p. T100, T206, T270; <i>On the Job</i>, p. T98, T150, T248; <i>Hit Series</i>, p. T146, T242; <i>Time Detectives</i>, p. T108, T162, T248; <i>Community Quilt</i>, p. T108, T174, T214, T258</p>
<ul style="list-style-type: none"> Determine when a piece is complete. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T245, T285; <i>On the Job</i>, p. T263; <i>Hit Series</i>, p. T263; <i>Time Detectives</i>, p. T257; <i>Community Quilt</i>, p. T273</p>
<ul style="list-style-type: none"> Use technology when available and appropriate. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T83; <i>On the Job</i>, p. T54, T55, R44, R54; <i>Time Detectives</i>, p. T227, T241, T248; <i>Community Quilt</i>, p. T191, T207, T214</p>
<p>4030-0705 Publish selected pieces.</p>	
<ul style="list-style-type: none"> Begin to proofread and correct errors. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T184, T230; <i>Big Plans</i>, p. T100, T206, T270; <i>On the Job</i>, p. T98, T150, T248; <i>Hit Series</i>, p. T146, T242; <i>Time Detectives</i>, p. T108, T162, T248; <i>Community Quilt</i>, p. T108, T174, T214, T258</p>
<ul style="list-style-type: none"> Select the format for the finished product. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T245, T285; <i>On the Job</i>, p. T263; <i>Hit Series</i>, p. T263; <i>Time Detectives</i>, p. T257; <i>Community Quilt</i>, p. T273</p>
<ul style="list-style-type: none"> Use legible handwriting or technology to produce final copy. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T245, T285; <i>On the Job</i>, p. T263; <i>Hit Series</i>, p. T263; <i>Time Detectives</i>, p. T257; <i>Community Quilt</i>, p. T273</p>

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<ul style="list-style-type: none"> Incorporate illustrations, photos, charts, and graphs when appropriate. 	<i>Big Plans</i> , p. T104-T105, T46, R54; <i>Hit Series</i> , p. T246-T247, R53, R59; <i>Community Quilt</i> , p. T282-T283
<ul style="list-style-type: none"> Share the finished product with the intended audience. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T241, T242, T245, T285; <i>On the Job</i> , p. T263; <i>Hit Series</i> , p. T263; <i>Time Detectives</i> , p. T257; <i>Community Quilt</i> , p. T270, T271, T273

STANDARD: 4030 - 08

Students, teachers, and parents write and respond together.

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4030-0801 Write collaboratively on a selected topic.	
<ul style="list-style-type: none"> Generate a topic together. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T134, T173; <i>Big Plans</i> , p. T149, T158, T206, T259; <i>On the Job</i> , p. T43, T50, T87, T196; <i>Hit Series</i> , p. T81, T92, T146; <i>Time Detectives</i> , p. T97, T108, T197; <i>Community Quilt</i> , p. T108, T161, T207, T259
<ul style="list-style-type: none"> Make new and productive connections between their own ideas and those of others. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T34, T81, T217; <i>Big Plans</i> , p. T186, T188, T262; <i>On the Job</i> , p. T78; <i>Hit Series</i> , p. T24, T74; <i>Time Detectives</i> , p. T32, T138, T188, T194; <i>Community Quilt</i> , p. T250
<ul style="list-style-type: none"> Discuss work in progress. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T44, T88, T134, T230; <i>Big Plans</i> , p. T100, T158, T270; <i>On the Job</i> , p. T196, T248; <i>Hit Series</i> , p. T92, T146, T242; <i>Time Detectives</i> , p. T162, T204, T248; <i>Community Quilt</i> , p. T62, T108, T214, T258

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<ul style="list-style-type: none"> Review, revise, and edit together. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T184, T230; <i>Big Plans</i>, p. T100, T206, T270; <i>On the Job</i>, p. T98, T150, T248; <i>Hit Series</i>, p. T146, T242; <i>Time Detectives</i>, p. T108, T162, T248; <i>Community Quilt</i>, p. T108, T174, T214, T258</p>
<ul style="list-style-type: none"> Reach consensus on a final document. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T241, T242, T245, T285; <i>On the Job</i>, p. T260, T261, T263; <i>Hit Series</i>, p. T263; <i>Time Detectives</i>, p. T257; <i>Community Quilt</i>, p. T273</p>
<ul style="list-style-type: none"> Publish the finished product. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T245, T285; <i>On the Job</i>, p. T263; <i>Hit Series</i>, p. T263; <i>Time Detectives</i>, p. T257; <i>Community Quilt</i>, p. T273</p>
4030-0802	
Respond to the writing of others.	
<ul style="list-style-type: none"> Listen to the writing of others. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T245, T285; <i>On the Job</i>, p. T261, T262, T263; <i>Hit Series</i>, p. T260, T262, T263; <i>Time Detectives</i>, p. T257; <i>Community Quilt</i>, p. T273</p>
<ul style="list-style-type: none"> Make comments and ask questions. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T88, T134, T230; <i>Big Plans</i>, p. T100, T206, T270; <i>On the Job</i>, p. T98, T150, T248; <i>Hit Series</i>, p. T92, T146, T190, T242; <i>Time Detectives</i>, p. T108, T162, T248; <i>Community Quilt</i>, p. T108, T214, T258</p>

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<ul style="list-style-type: none"> Respond to the writer's questions. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T44, T88, T134, T241-T245; <i>Big Plans</i>, p. T100, T206, T270; <i>On the Job</i>, p. T98, T150, T248; <i>Hit Series</i>, p. T92, T146, T242; <i>Time Detectives</i>, p. T108, T162, T248; <i>Community Quilt</i>, p. T108, T214</p>
<ul style="list-style-type: none"> Respect personal and group comments. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T241-T245; <i>Big Plans</i>, p. T282-T285; <i>On the Job</i>, p. T260-T263; <i>Hit Series</i>, p. T260-T263; <i>Time Detectives</i>, p. T254-T257; <i>Community Quilt</i>, p. T270-T273</p>

TOPIC: Speaking and Listening

STANDARD: 4030 - 09

Students develop oral language through speaking.

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<p>4030-0901 Learn as they talk to explore ideas.</p>	
<ul style="list-style-type: none"> Participate in discussions in a variety of settings (e.g., literature groups, peer conferences, and whole group interactions). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T143; <i>Big Plans</i>, p. T110; <i>On the Job</i>, p. T107; <i>Hit Series</i>, p. T102; <i>Time Detectives</i>, p. T118, T258; <i>Community Quilt</i>, p. T223</p>
<ul style="list-style-type: none"> Relate new experiences to prior experiences. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T24, T61, T111, T207; <i>Big Plans</i>, p. T175, T229; <i>On the Job</i>, p. T17, T67, T219; <i>Hit Series</i>, p. T163, T213; <i>Time Detectives</i>, p. T17, T65, T227; <i>Community Quilt</i>, p. T79, T131, T191, T237</p>
<ul style="list-style-type: none"> Ask for clarification and explanation of words and ideas. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T92-T93; <i>Big Plans</i>, p. T60-T61; <i>On the Job</i>, p. T54-T55, R44, R54; <i>Community Quilt</i>, p. T262-T263</p>

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<ul style="list-style-type: none"> • Clarify ideas, express opinions, and ask relevant questions. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T220; <i>Big Plans</i>, p. T146, T192; <i>On the Job</i>, p. T137, T146-T147; <i>Hit Series</i>, p. T80, T230; <i>Time Detectives</i>, p. T152</p>
<ul style="list-style-type: none"> • Follow implicit rules for conversation (i.e., taking turns and staying on topic). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T75, T256, T276; <i>Big Plans</i>, p. T37, T47, T139; <i>On the Job</i>, p. T11, T39, T77; <i>Hit Series</i>, p. T83, T183, T235; <i>Time Detectives</i>, p. T89, T145, T239, T274; <i>Community Quilt</i>, p. T37, T97, T277, T284</p>
<ul style="list-style-type: none"> • Tell and retell stories and events in logical order. 	<p><i>What's New?</i>, p. T87, T176, T236; <i>Big Plans</i>, p. T17, T28, T134; <i>On the Job</i>, p. T40, T130, T159, T188; <i>Hit Series</i>, p. T17, T132, T145; <i>Time Detectives</i>, p. T34, T88, T179, T247; <i>Community Quilt</i>, p. T107, T142, T213, T257</p>
<ul style="list-style-type: none"> • Paraphrase information shared orally by others. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T28, T78, T220; <i>Big Plans</i>, p. T226, T244; <i>On the Job</i>, p. T28, T78, T127; <i>Hit Series</i>, p. T36, T172; <i>Time Detectives</i>, p. T80, T146, T188; <i>Community Quilt</i>, p. T146, R45, R56</p>
<ul style="list-style-type: none"> • Use a primary language when it provides greater facility to explore ideas that may later be expressed in standard English. 	<p>Many of the "Modify Instruction" sections in Scholastic <i>Literacy</i> contain ESL/ELD features that provide students with the opportunity to use primary languages in order to explore ideas that may later be expressed in standard English.</p>

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4030-0902 Use oral language to present information.	
<ul style="list-style-type: none"> Use oral language for different purposes (e.g., to inform, persuade, and entertain). 	<i>What's New?</i> , p. T17, T38, T40, T84; <i>Big Plans</i> , p. T48, T49; <i>On the Job</i> , p. T91, T94, T192; <i>Hit Series</i> , p. T233, T238; <i>Time Detectives</i> , p. T171, T172; <i>Community Quilt</i> , p. T70, T109, T170, T222
<ul style="list-style-type: none"> Use effective volume, eye contact, pacing, phrasing, pitch, and enunciation. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T125, T236-T237; <i>Big Plans</i> , p. T162-T163; <i>On the Job</i> , p. T200-T201; <i>Hit Series</i> , p. T150-T151; <i>Time Detectives</i> , p. T252-T253; <i>Community Quilt</i> , p. T112-T113
<ul style="list-style-type: none"> Use examples and vocabulary appropriate to the topic and audience. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T62-T63, T136; <i>Big Plans</i> , p. T102, T160; <i>On the Job</i> , p. T100, T122-T123, T152; <i>Hit Series</i> , p. T148; <i>Time Detectives</i> , p. T132-T133; <i>Community Quilt</i> , p. T176, T216
<ul style="list-style-type: none"> Organize ideas sequentially or around major points of information. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T30; <i>Big Plans</i> , p. T40, T41, T63, T182; <i>On the Job</i> , p. T24, T25, T30, T38, T56; <i>Hit Series</i> , p. T76, T80, T129; <i>Time Detectives</i> , p. T32, T77; <i>Community Quilt</i> , p. T34, T107, T149, T202
4030-0903 Use speech for language enrichment.	
<ul style="list-style-type: none"> Participate in literature responses, book shares, and story retellings. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T87, T222, T236; <i>Big Plans</i> , p. T17, T28, T134, T254; <i>On the Job</i> , p. T78, T104, T130; <i>Hit Series</i> , p. T145, T224; <i>Time Detectives</i> , p. T34, T152, T179, T247; <i>Community Quilt</i> , p. T107, T213

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<ul style="list-style-type: none"> • Create and participate in oral dramatic activities. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T54, T98, T194; <i>Big Plans</i>, p. T279, T280; <i>On the Job</i>, p. T257; <i>Hit Series</i>, p. T252; <i>Time Detectives</i>, p. T214; <i>Community Quilt</i>, p. T118</p>
<ul style="list-style-type: none"> • Recite short poems, rhymes, songs, and stories. 	<p>The opportunity to address this objective is available on the following pages: <i>Big Plans</i>, p. T137; <i>On the Job</i>, p. T48, T83, T91, T148, T194; <i>Hit Series</i>, p. T36, T133, T216; <i>Time Detectives</i>, p. T43, T153, T246; <i>Community Quilt</i>, p. T143, T172</p>
<ul style="list-style-type: none"> • Improvise in response to pictures, music, and stories. 	<p>The opportunity to address this objective is available on the following pages: <i>Big Plans</i>, p. T137; <i>On the Job</i>, p. T48, T83, T91, T148, T194; <i>Hit Series</i>, p. T36, T133, T216; <i>Time Detectives</i>, p. T43, T153, T246; <i>Community Quilt</i>, p. T143, T172</p>
<ul style="list-style-type: none"> • Share stories or information orally with an audience. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T43, T74, T228; <i>Big Plans</i>, p. T137; <i>On the Job</i>, p. T48, T91, T148, T194; <i>Hit Series</i>, p. T36, T133, T216; <i>Time Detectives</i>, p. T46, T17, T153; <i>Community Quilt</i>, p. T143, T172</p>
<p>4030-0904 Build a speaking vocabulary.</p>	
<ul style="list-style-type: none"> • Increase oral descriptive vocabulary. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T18-T19, T90; <i>Big Plans</i>, p. T74-T75, T160, T208; <i>On the Job</i>, p. T100, T122-T123; <i>Hit Series</i>, p. T116, T117, T164; <i>Time Detectives</i>, p. T132-T133; <i>Community Quilt</i>, p. T192-T193, T216</p>

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<ul style="list-style-type: none"> • Ask about words not understood. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T19, T63, T209; <i>Big Plans</i>, p. T177, T231; <i>On the Job</i>, p. T19, T69, T169, T221; <i>Hit Series</i>, p. T19, T117, T165; <i>Time Detectives</i>, p. T19, T67, T181, T229; <i>Community Quilt</i>, p. T19, T81, T193, T239</p>
<ul style="list-style-type: none"> • Use singular and plural nouns. 	<p><i>What's New?</i>, p. T86, R22-R23, R30-R31, R57; <i>On the Job</i>, p. R30-R31, R60</p>
<ul style="list-style-type: none"> • Use compound words in oral communication. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T36, T40, T44; <i>Big Plans</i>, p. T52, T66; <i>On the Job</i>, p. T83, T91, T144, T179; <i>Hit Series</i>, p. T55, T85, T150, T162; <i>Time Detectives</i>, p. T171, T172, T500, T244; <i>Community Quilt</i>, p. T95, T101, T143</p>
<ul style="list-style-type: none"> • Use words that reflect a growing range of interest and knowledge. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T19, T63, T113, T209; <i>Big Plans</i>, p. T75, T125; <i>On the Job</i>, p. T69, T123; <i>Hit Series</i>, p. T19, T65, T117, T215; <i>Time Detectives</i>, p. T67, T229; <i>Community Quilt</i>, p. T81, T133, T193, T239</p>
<ul style="list-style-type: none"> • Clarify and explain words and ideas. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T167; <i>Big Plans</i>, p. T27, T87, T89, T183; <i>On the Job</i>, p. T25, T133; <i>Hit Series</i>, p. T125, T177, T233; <i>Community Quilt</i>, p. T35, T41, T161, T251</p>
<ul style="list-style-type: none"> • Identify and use synonyms, antonyms, comparatives, and superlatives. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T36, T40, T73; <i>Big Plans</i>, p. T52; <i>On the Job</i>, p. T83, T91, T106, T144; <i>Hit Series</i>, p. T42, T125, T179; <i>Time Detectives</i>, p. T158, T200, T244, T252; <i>Community Quilt</i>, p. T89, T95, T13, T149</p>

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<p>4030-0905 Demonstrate an understanding of oral language structure.</p> <ul style="list-style-type: none"> • Create oral stories to share with others. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T36, T38; <i>Big Plans</i>, p. T49, T52; <i>On the Job</i>, p. T83, T91, T179; <i>Hit Series</i>, p. T55, T85; <i>Time Detectives</i>, p. T171, T172, T244; <i>Community Quilt</i>, p. T89, T95, T109, T116</p>
<ul style="list-style-type: none"> • Use correct verb tenses in oral communication. 	<p>The opportunity to address this objective is available on the following pages: <i>Big Plans</i>, p. R6-R7, R58 <i>On the Job</i>, p. R5-R6, R59; <i>Hit Series</i>, p. R22-R23, R60; <i>Time Detectives</i>, p. R6-R7, R56; <i>Community Quilt</i>, p. R30-R31, R62</p>
<ul style="list-style-type: none"> • Express ideas orally in complete sentences. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T36, T40, T44, T73; <i>Big Plans</i>, p. T52; <i>On the Job</i>, p. T83, T91, T106, T144; <i>Hit Series</i>, p. T42, T55, T125, T179; <i>Time Detectives</i>, p. T158, T200, T244, T252; <i>Community Quilt</i>, p. T89, T95, T13, T149</p>

STANDARD: 4030 – 10

Students develop language and acquire information through listening.

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<p>4030-1001 Listen actively.</p> <ul style="list-style-type: none"> • Follow multi-step directions. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T125; <i>Big Plans</i>, p. T131, T140, T274-T275; <i>On the Job</i>, p. T90, T91, T189; <i>Time Detectives</i>, p. T100, T101; <i>Community Quilt</i>, p. T112-T113</p>

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<ul style="list-style-type: none"> Listen and respond in conversation. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T223, T276; <i>Big Plans</i>, p. T113, T137, T243; <i>On the Job</i>, p. T39, T77, T239; <i>Hit Series</i>, p. T73, T83; <i>Time Detectives</i>, p. T79, T89, T193; <i>Community Quilt</i>, p. T121, T245, T284</p>
<ul style="list-style-type: none"> Listen to gain information. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T194; <i>Big Plans</i>, p. T162, T167; <i>Time Detectives</i>, p. T57; <i>Community Quilt</i>, p. T112, T118</p>
<ul style="list-style-type: none"> Recognize and respond to varied uses of language (e.g., humor, parody, and persuasion). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T17, T35, T236-T237; <i>Big Plans</i>, p. T216; <i>On the Job</i>, p. T205, T258; <i>Hit Series</i>, p. T85; <i>Time Detectives</i>, p. T244, T257; <i>Community Quilt</i>, p. T84</p>
<ul style="list-style-type: none"> Listen for a specific purpose (e.g., retell a story, follow directions, share information). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T26, T38; <i>Big Plans</i>, p. T162; <i>On the Job</i>, p. T106; <i>Hit Series</i>, p. T55; <i>Time Detectives</i>, p. T252; <i>Community Quilt</i>, p. T112</p>
4030-1002	
Construct meaning from what they hear.	
<ul style="list-style-type: none"> Relate what they hear to what they know. 	<p><i>What's New?</i>, p. T28, T72, T217; <i>Big Plans</i>, p. T186, T188, T262; <i>On the Job</i>, p. T78; <i>Time Detectives</i>, p. T32, T138; <i>Community Quilt</i>, p. T250</p>
<ul style="list-style-type: none"> Make and verify predictions as they continue to listen. 	<p><i>What's New?</i>, p. T30, T32, T116, T156; <i>Big Plans</i>, p. T78, T86, T128, T148; <i>On the Job</i>, p. T38, T40; <i>Hit Series</i>, p. T175, T176, T223; <i>Time Detectives</i>, p. T136, T145, T152; <i>Community Quilt</i>, p. T36, T37, T136, T148</p>

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<ul style="list-style-type: none"> Restate information to confirm meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T176, T177, T222; <i>Big Plans</i>, p. T150, T250; <i>On the Job</i>, p. T178, T186; <i>Hit Series</i>, p. T214; <i>Time Detectives</i>, p. T30, T52, T142; <i>Community Quilt</i>, p. T142, T173</p>
<ul style="list-style-type: none"> Recognize different perspectives. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T119, T256; <i>Big Plans</i>, p. T47, T85, T139, T223; <i>On the Job</i>, p. T11, T39; <i>Hit Series</i>, p. T83, T235, T268; <i>Community Quilt</i>, p. T37, T97, T159, T203, T284</p>
<ul style="list-style-type: none"> Clarify meaning through interaction (e.g., reflecting, questioning, restating). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T87, T176, T236; <i>Big Plans</i>, p. 162; <i>On the Job</i>, p. T40, T104; <i>Hit Series</i>, p. T132, T189, T224; <i>Time Detectives</i>, p. T88, T152, T247; <i>Community Quilt</i>, p. T142, T213, T257</p>
<ul style="list-style-type: none"> Develop independent interpretive skills in noninteractive situations (e.g., assemblies, visual media, formal presentations). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T9, T179, T206, T225; <i>Big Plans</i>, p. T9, T122; <i>On the Job</i>, p. T9, T59; <i>Hit Series</i>, p. T9, T79, T195; <i>Time Detectives</i>, p. T9, T16, T272-T273, T274; <i>Community Quilt</i>, p. T9</p>
<ul style="list-style-type: none"> Recognize and respond to oral language used for different purposes (e.g., to inform, persuade, and entertain). 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T43, T81, T86; <i>Big Plans</i>, p. T137, T162; <i>On the Job</i>, p. T83, T91, T194; <i>Hit Series</i>, p. T34, T55; <i>Time Detectives</i>, p. T171; <i>Community Quilt</i>, p. T112</p>
<p>4030-1003 Respond as they listen to stories and informational text.</p>	
<ul style="list-style-type: none"> Attend to what is being read. 	<p>The opportunity to address this objective is available on the following pages: <i>Big Plans</i>, p. T88, T124, T172, T181, T183; <i>On the Job</i>, p. T74, T86, T138; <i>Time Detectives</i>, p. T94, T95, T100, T113; <i>Community Quilt</i>, p. T204, T210-T211, T246, R54, R60</p>

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<ul style="list-style-type: none"> Reflect on what is read and relate it to personal experience. 	<i>What's New?</i> , p. T28, T72, T217; <i>Big Plans</i> , p. T186, T188, T262; <i>On the Job</i> , p. T78; <i>Time Detectives</i> , p. T32, T138; <i>Community Quilt</i> , p. T250
<ul style="list-style-type: none"> Anticipate the flow of events. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. 30; <i>Big Plans</i> , p. T41, T63, T182; <i>On the Job</i> , p. T24, T25, T30; <i>Hit Series</i> , p. T74, T76, 80, T128; <i>Time Detectives</i> , p. T32, T76, T77; <i>Community Quilt</i> , p. T34, T107, T148, T202
<ul style="list-style-type: none"> Recognize story elements (e.g., setting, character, and plot). 	<i>What's New?</i> , p. T70, T72, T83; <i>Big Plans</i> , p. T275, T280; <i>On the Job</i> , p. T226, T227, T236, T240; <i>Hit Series</i> , p. T219, T228; <i>Time Detectives</i> , p. T148, T149, T157; <i>Community Quilt</i> , p. T40, T138, T158, T167
<ul style="list-style-type: none"> Recognize textual organization (e.g., main ideas and detail, cause and effect, comparison and contrast, sequence of events). 	The opportunity to address this objective is available on the following pages: <i>Big Plans</i> , p. T88, T124, T172, T181, T183; <i>On the Job</i> , p. T74, T86, T138; <i>Time Detectives</i> , p. T94, T95, T100, T113; <i>Community Quilt</i> , p. T204, T210-T211, T246, R54, R60
<ul style="list-style-type: none"> Distinguish between fiction and nonfiction. 	<i>What's New?</i> , p. T214; <i>Hit Series</i> , p. T123, T124, T126, T128, T130, T142-T143; <i>Time Detectives</i> , p. T26, T27; <i>Community Quilt</i> , p. T198

STANDARD: 4030 - 11

Students, teachers, and parents use speaking and listening to explore, clarify, and understand ideas in different settings.

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4030-1101 Build upon the language skills developed in the family, school, and community.	
<ul style="list-style-type: none"> Respect cultural and ethnic differences. 	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T75, T119; <i>Big Plans</i> , p. T47, T86; <i>On the Job</i> , p. T11, T39; <i>Hit Series</i> , p. T83, T235, T268; <i>Time Detectives</i> , p. T37, T145, T274; <i>Community Quilt</i> , p. T37, T97

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<ul style="list-style-type: none"> Share ideas with class members. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T241-T245; <i>Big Plans</i>, p. T282-T285; <i>On the Job</i>, p. T260-T263; <i>Hit Series</i>, p. T260-T263; <i>Time Detectives</i>, p. T254-T257; <i>Community Quilt</i>, p. T270-T273</p>
<ul style="list-style-type: none"> Ask and answer questions. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T70; <i>Big Plans</i>, p. T34; <i>On the Job</i>, p. T32; <i>Hit Series</i>, p. T174, T178; <i>Time Detectives</i>, p. T86</p>
<ul style="list-style-type: none"> Listen and respond to peers and adults. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T75, T119, T256; <i>Big Plans</i>, p. T47, T85, T139; <i>On the Job</i>, p. T11, T39; <i>Hit Series</i>, p. T83, T235, T268; <i>Time Detectives</i>, p. T37, T145, T274; <i>Community Quilt</i>, p. T37, T97, T159, T203</p>
<ul style="list-style-type: none"> Apply knowledge and information to new situations. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T17, T111, T151, T207; <i>Big Plans</i>, p. T73, T123; <i>On the Job</i>, p. T67, T121, T219; <i>Hit Series</i>, p. T163, T213; <i>Time Detectives</i>, p. T17, T131, T179; <i>Community Quilt</i>, p. T17, T79, T237</p>
<ul style="list-style-type: none"> Participate in groups to generate ideas and solve problems. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T241-T245; <i>Big Plans</i>, p. T282-T285; <i>On the Job</i>, p. T260-T263; <i>Hit Series</i>, p. T260-T263; <i>Time Detectives</i>, p. T254-T257; <i>Community Quilt</i>, p. T270-T273</p>
<p>4030-1102 Participate in a language-rich environment created by parents and teachers.</p>	
<ul style="list-style-type: none"> Talk to develop concepts, understand processes, and share family stories. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T256, T276; <i>Big Plans</i>, p. T37, T47, T261; <i>On the Job</i>, p. T39, T77, T267; <i>Hit Series</i>, p. T73, T83, T235; <i>Time Detectives</i>, p. T145, T193; <i>Community Quilt</i>, p. T97, T121, T159, T161</p>

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<ul style="list-style-type: none"> • Talk with people of different ages and cultures. 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T75, T119, T256; <i>Big Plans</i>, p. T47, T85, T139, T223; <i>On the Job</i>, p. T11, T39; <i>Hit Series</i>, p. T83, T235, T268; <i>Time Detectives</i>, p. T37, T145, T274; <i>Community Quilt</i>, p. T37, T97, T159, T203, T284</p>
<ul style="list-style-type: none"> • Listen interactively to a variety of language experiences (e.g., poetry, songs, stories, informational books). 	<p><i>What's New?</i>, p. T24, T194; <i>Big Plans</i>, p. T66, T168, T216; <i>On the Job</i>, p. T107, T159, T257; <i>Hit Series</i>, p. T55, T199; <i>Time Detectives</i>, p. T258; <i>Community Quilt</i>, p. T112</p>