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correlated to the  
Utah Core Curriculum for Language Arts**

**Grade 4**

**TOPIC: Reading**

**STANDARD: 4040 - 01**

Students use prior knowledge to make predictions, comprehend new information, and construct meaning.

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<b>4040-0101</b> Make connections between personal experience and print.	
<ul style="list-style-type: none"> <li>• Assimilate new ideas introduced through pictures and print.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T45, T46, T86; <i>What an Idea!</i> , p. T248, T249; <i>Discovery Teams</i> , p. T484, T582, T632; <i>The Funny Side</i> , p. T85; <i>Nature Guides</i> , p. T248, T256; <i>It Takes a Leader</i> , p. T459, T462, T474, T489
<ul style="list-style-type: none"> <li>• Relate new ideas to existing knowledge.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T21, T73, T123, T165; <i>What an Idea!</i> , p. T337, T389; <i>Discovery Teams</i> , p. T511, T609; <i>The Funny Side</i> , p. T21, T125, T165; <i>Nature Guides</i> , p. T241, T379; <i>It Takes a Leader</i> , p. T453, T507, T607
<ul style="list-style-type: none"> <li>• Create mental images from pictures and print.</li> </ul>	<i>Nature Guides</i> , p. T290, T291, T292, T296, T306-T307, T308, T309, T348
<ul style="list-style-type: none"> <li>• Use illustrations and graphic organizers to access prior knowledge.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T85, T86, T175; <i>What an Idea!</i> , p. T248, T249; <i>Discovery Teams</i> , p. T484, T582, T632; <i>The Funny Side</i> , p. T85; <i>Nature Guides</i> , p. T248, T256; <i>It Takes a Leader</i> , p. T459, T462, T477, T489
<ul style="list-style-type: none"> <li>• Generate questions from the reading.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T38, T86, T178; <i>What an Idea!</i> , p. T264, T400, T408; <i>Discovery Teams</i> , p. T522, T616, T644; <i>The Funny Side</i> , p. T40, T132, T175; <i>Nature Guides</i> , p. T290, T294; <i>It Takes a Leader</i> , p. T472, T518, T622

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<ul style="list-style-type: none"> <li>Discuss ideas related to the text before, during and after reading.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T37, T183, T218; <i>What an Idea!</i>, p. T261, T431; <i>Discovery Teams</i>, p. T621, T633; <i>The Funny Side</i>, p. T37, T73, T207; <i>Nature Guides</i>, p. T351, T353, T419; <i>It Takes a Leader</i>, p. T465, T621, T647</p>
<ul style="list-style-type: none"> <li>Synthesize thoughts through discussions, writings, drawings, and projects.</li> </ul>	<p><i>Discovery Teams</i>, p. T628; <i>The Funny Side</i>, p. T184; <i>It Takes a Leader</i>, p. T466, T480, T520, T574, T612</p>
<p><b>4040-0102</b> Anticipate the flow of events or information.</p>	
<ul style="list-style-type: none"> <li>Predict events in a reasonable sequence.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T78, T176, T177; <i>What an Idea!</i>, p. T354, T355, T368-T369; <i>The Funny Side</i>, p. T170, T171, T174, T176; <i>Nature Guides</i>, p. T342, T343, R101; <i>It Takes a Leader</i>, p. T520, T521, T537</p>
<ul style="list-style-type: none"> <li>Use formats, ideas, plots, and elements from previous reading to make predictions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T28, T30, T40, T178, T179; <i>What an Idea!</i>, p. T262, T340, T348; <i>Discovery Teams</i>, p. T573, T614; <i>The Funny Side</i>, p. T42, T70, T79, T168; <i>Nature Guides</i>, p. T288, T382, T394; <i>It Takes a Leader</i>, p. T458, T515, T518, T576</p>
<p><b>4040-0103</b> Verify predictions as the reading continues.</p>	
<ul style="list-style-type: none"> <li>Use multiple sources to verify/confirm predictions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T31, T40, T178, T179; <i>What an Idea!</i>, p. T262, T340, T348; <i>Discovery Teams</i>, p. T573, T614; CE70, T74, T79, T168; <i>Nature Guides</i>, p. T288, T382, T394; <i>It Takes a Leader</i>, p. T458, T515, T518, T576</p>

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<ul style="list-style-type: none"> <li>Change predictions to fit additional information from the reading.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T178, T179, T184; <i>What an Idea!</i>, p. T262, T340, T348; <i>Discovery Teams</i>, p. T573, T614; <i>The Funny Side</i>, p. T42, T70, T79, T168; <i>Nature Guides</i>, p. T244, T246, T256, T346; <i>It Takes a Leader</i>, p. T458, T515, T518, T576</p>
<ul style="list-style-type: none"> <li>Make new predictions as information is added.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T28, T31, T178, T179; <i>What an Idea!</i>, p. T344, T346, T350, T354; <i>Discovery Teams</i>, p. T573, T614; <i>The Funny Side</i>, p. T42, T70, T79, T168; <i>Nature Guides</i>, p. T288, T382, T394; <i>It Takes a Leader</i>, p. T458, T515, T518, T576</p>

**STANDARD: 4040 - 02**

Students comprehend and critically evaluate text as they read for different purposes.

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<p><b>4040-0201</b> Use a variety of strategies to comprehend text.</p>	
<ul style="list-style-type: none"> <li>Use surrounding texts to determine the meaning of unfamiliar words.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T23, T58, T75, T102; <i>What an Idea!</i>, p. T245, T295, T391; <i>Discovery Teams</i>, p. T513, T542, T565, T611; <i>The Funny Side</i>, p. T23; <i>Nature Guides</i>, p. T243, T287, T335, T381; <i>It Takes a Leader</i>, p. T455, T509, T592, T609</p>
<ul style="list-style-type: none"> <li>Reread to check comprehension.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T24, T42, T88, T186; <i>What an Idea!</i>, p. T256, T264, T340, T392; <i>Discovery Teams</i>, p. T468, T514, T580; <i>The Funny Side</i>, p. T128, T140, T178; <i>Nature Guides</i>, p. T258, T300, T336; <i>It Takes a Leader</i>, p. T456, T478, T510, T610</p>

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<ul style="list-style-type: none"> <li>• Use text and illustrations to adjust and confirm meaning.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T45, T46, T86; <i>What an Idea!</i>, p. T248, T249; <i>Discovery Teams</i>, p. T484, T582, T632; <i>The Funny Side</i>, p. T85; <i>Nature Guides</i>, p. T248, T256; <i>It Takes a Leader</i>, p. T459, T462, T474, T489</p>
<ul style="list-style-type: none"> <li>• Ask questions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T26, T38, T178; <i>What an Idea!</i>, p. T252, T262, T404; <i>Discovery Teams</i>, p. T476, T480, T584</p>
<ul style="list-style-type: none"> <li>• Retell in own words to make sense.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T55, T99, T195; <i>What an Idea!</i>, p. T354; <i>Discovery Teams</i>, p. T532, T652; <i>The Funny Side</i>, p. T186, T188; <i>It Takes a Leader</i>, p. T520, T623</p>
<ul style="list-style-type: none"> <li>• Use resources (e.g., dictionary, glossary, index, teacher) to verify and confirm meaning.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T23, T75, T167; <i>What an Idea!</i>, p. T252, T298; <i>Discovery Teams</i>, p. T467, T492, T565; <i>The Funny Side</i>, p. T36; <i>Nature Guides</i>, p. T243, T287, T335, T381; <i>It Takes a Leader</i>, p. T455, T563, T609</p>
<p><b>4040-0202</b> Develop an interpretation of text.</p>	
<ul style="list-style-type: none"> <li>• Recognize the relationship between development of the plot and changes in other story elements (e.g. character, plot, setting, solution/resolution).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T26, T27, T34, T38, T40, T50-T51, T54, T180; <i>The Funny Side</i>, p. T26, T27, T30, T34, T38, T42, T48, T77, T213</p>
<ul style="list-style-type: none"> <li>• Identify main and supporting ideas in informational text.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T44, T45, T46, T86; <i>What an Idea!</i>, p. T248, T249, T250, T262; <i>Discovery Teams</i>, p. T484, T582, T632; <i>The Funny Side</i>, p. T182; <i>Nature Guides</i>, p. T350, T392; <i>It Takes a Leader</i>, p. T458, T459, T474, T480, T489, T581</p>
<ul style="list-style-type: none"> <li>• Incorporate information from non-print features (e.g., illustrations, tables, diagrams) with print information to enhance comprehension.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T43, T47; <i>What an Idea!</i>, p. T280-T281, T428, R97, R104; <i>Discovery Teams</i>, p. T529, T544-T545</p>

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<ul style="list-style-type: none"> <li>• Make connections between information in text and historical/current events.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T92; <i>What an Idea!</i>, p. T236, T255, T327, T359; <i>Discovery Teams</i>, p. T476, T522; <i>The Funny Side</i>, p. T14, T33, T115, T217; <i>Nature Guides</i>, p. T234, T429; <i>It Takes a Leader</i>, p. T446, T483, T525, T620</p>
<ul style="list-style-type: none"> <li>• Make inferences and draw reasonable conclusions.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T28, T92, T182; <i>What an Idea!</i>, p. T252, T256, T300; <i>Discovery Teams</i>, p. T568, T569, T572; <i>The Funny Side</i>, p. T74, T76, T84, T85, T130; <i>Nature Guides</i>, p. T292, T302, T338, R102; <i>It Takes a Leader</i>, p. T460, T566, T568, T576, T614</p>
<ul style="list-style-type: none"> <li>• Identify cause/effect or problem/solution in text.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T36, T37, T52-T53; <i>What an Idea!</i>, p. T298, T360; <i>Discovery Teams</i>, p. T470; <i>The Funny Side</i>, p. T92, T184; <i>Nature Guides</i>, p. T384, T385, T392; <i>It Takes a Leader</i>, p. T458, T460, T470</p>
<p><b>4040-0203</b> Critically evaluate the text.</p>	
<ul style="list-style-type: none"> <li>• Discriminate between fact, fiction, and opinion.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T26; <i>What an Idea!</i>, p. T396; <i>Discovery Teams</i>, p. T472; <i>The Funny Side</i>, p. T80, T81; <i>Nature Guides</i>, p. T254, T255, T344, T345, T358-T359; <i>It Takes a Leader</i>, p. T474, T475, T524</p>
<ul style="list-style-type: none"> <li>• Form opinions about the quality of a text (e.g., setting, character development, sequence, language use, format).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T44, T170; <i>What an Idea!</i>, p. T252, T302, T344, T356; <i>Discovery Teams</i>, p. T480, T530, T576, T632; <i>The Funny Side</i>, p. T78, T82, T92; <i>Nature Guides</i>, p. T254, T256, T350, T390; <i>It Takes a Leader</i>, p. T476, T580</p>

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<ul style="list-style-type: none"> <li>Compare and contrast within and between texts (e.g., facts, characters, time frame, setting, author's purpose).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T46, T170, T171, T178, T182; <i>What an Idea!</i>, p. T256, T402; <i>Discovery Teams</i>, p. T524, T570, T624; <i>The Funny Side</i>, p. T34, T35, T346; <i>Nature Guides</i>, p. T246, T252, T348; <i>It Takes a Leader</i>, p. T468, T486-T487</p>
<ul style="list-style-type: none"> <li>Select and use relevant information for discussion, further reading, writing, or a follow-up task.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T38, T86, T88, T178; <i>The Funny Side</i>, p. T40, T175</p>
<ul style="list-style-type: none"> <li>Judge the accuracy of the text (e.g., author's qualifications, author's sources, date of publication).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T44, T170; <i>Discovery Teams</i>, p. T584, T585; <i>The Funny Side</i>, p. T136; <i>Nature Guides</i>, p. T248, T338; <i>It Takes a Leader</i>, p. T470, T612, T613, T622, T626</p>
<ul style="list-style-type: none"> <li>Validate text with personal experience.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T49, T92, T189; <i>What an Idea!</i>, p. T269; <i>Discovery Teams</i>, p. T476, T522; <i>It Takes a Leader</i>, p. T620</p>
<ul style="list-style-type: none"> <li>Understand different points of view.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T14, T113, T177, T226; <i>What an Idea!</i>, p. T255, T359; <i>Discovery Teams</i>, p. T473, T579; <i>The Funny Side</i>, p. T83, T115, T224; <i>Nature Guides</i>, p. T234, T353; <i>It Takes a Leader</i>, p. T483, T551, T664</p>
<p><b>4040-0204</b> Use organizational features of books and related resources.</p>	
<ul style="list-style-type: none"> <li>Use alphabetical and numerical ordering to locate information (e.g., table of contents, index, dictionary, encyclopedia, telephone book).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T43, T47, T224-T225; <i>Discovery Teams</i>, p. T544-T545</p>

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<ul style="list-style-type: none"> <li>Use headings, side-headings, and sub-headings to locate specific information or to prepare to read.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T43, T47, T224-T225; <i>Discovery Teams</i> , p. T544-T545
<ul style="list-style-type: none"> <li>Use dictionary definitions to aid comprehension.</li> </ul>	<i>Chapter by Chapter</i> , p. T23, T75, T125, T167; <i>What an Idea!</i> , p. T245, T339, T391; <i>Discovery Teams</i> , p. T467, T485, T496, T611; <i>The Funny Side</i> , p. T23, T39, T127, T167; <i>Nature Guides</i> , p. T287, T335, T381; <i>It Takes a Leader</i> , p. T455, T509, T609, T167
<ul style="list-style-type: none"> <li>Use the table of contents or index to locate specific information.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T60-T61, R87, R92; <i>Discovery Teams</i> , p. T601, T670; <i>The Funny Side</i> , p. T54-T55, R87, R92
<ul style="list-style-type: none"> <li>Select the appropriate resource for the task (e.g., dictionary for word meaning, encyclopedia for concept information).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T23, T60-T61, T167, R87, R92; <i>Discovery Teams</i> , p. T601, T670; <i>The Funny Side</i> , p. T54-T55, R87, R92

**STANDARD: 4040 - 03**

Students use a variety of cueing systems to determine word pronunciation, meaning, and language structure.

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<b>4040-0301</b>	
Use cueing systems to monitor and guide comprehension of text.	
<ul style="list-style-type: none"> <li>Use graphophonic cues to automatically and accurately identify and pronounce words.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T137; <i>What an Idea!</i> , p. T339, T343, T395; <i>Discovery Teams</i> , p. T571; <i>The Funny Side</i> , p. T87, T171; <i>Nature Guides</i> , p. T291, T339; <i>It Takes a Leader</i> , p. T127, T136, T171

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<ul style="list-style-type: none"> <li>• Use self-correction strategies when the meaning of a word or passage is not clear (e.g., read on, reread, try an alternate pronunciation, try an alternate word, ask questions, use resources).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T28, T174; <i>What an Idea!</i>, p. T252, T298, T346; <i>Discovery Teams</i>, p. T516, T614, T624; <i>The Funny Side</i>, p. T36, T92; <i>Nature Guides</i>, p. T252, T350, T386; <i>It Takes a Leader</i>, p. T462, T514, T574</p>
<ul style="list-style-type: none"> <li>• Recognize words that signal transitions to determine sequence and its contribution to the meaning of a text (e.g., because, although).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T78, T176, T177; <i>What an Idea!</i>, p. T354, T355, T406; <i>The Funny Side</i>, p. T170, T171, T174, T176; <i>Nature Guides</i>, p. T343, R96; <i>It Takes a Leader</i>, p. T520, T521, T537</p>
<ul style="list-style-type: none"> <li>• Recognize how text structure contributes to meaning (e.g., initial capital, period, question mark, exclamation mark, comma, paragraph indentation).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. R4-R5, R10-R11, R94, R95; <i>The Funny Side</i>, p. R22-R23, R95; <i>Nature Guides</i>, p. R32-R33, R94; <i>It Takes a Leader</i>, p. R78-R79, R115</p>
<ul style="list-style-type: none"> <li>• Recognize the relationship between a pronoun and its referent.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. R10-R11, R16-R17, R22-R23, R28-R29, R95; <i>Nature Guides</i>, p. R50-R51, R104</p>
<p><b>4040-0302</b> Continue to develop a reading vocabulary (i.e., pronounce and understand new words).</p>	
<ul style="list-style-type: none"> <li>• Determine contextually appropriate meanings of multiple meaning words (e.g., steer, patch), homonyms (e.g., there, their, they're), synonyms (e.g., wide, broad), and antonyms (e.g., together, separate).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T23, T58, T75, T125; <i>What an Idea!</i>, p. T295, T339; <i>Discovery Teams</i>, p. T467, T513, T565, T611; <i>The Funny Side</i>, p. T69, T108, T127, T150, T167; <i>Nature Guides</i>, p. T243, T287, T335, T381; <i>It Takes a Leader</i>, p. T455, T592</p>

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<ul style="list-style-type: none"> <li>Determine meaning of new words.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T23, T125; <i>What an Idea!</i>, p. T245, T295, T391; <i>Discovery Teams</i>, p. T467, T611; <i>The Funny Side</i>, p. T23, T69, T127, T167; <i>Nature Guides</i>, p. T243; <i>It Takes a Leader</i>, p. T455, T509, T563, T609</p>
<ul style="list-style-type: none"> <li>Associate words with new concepts across the curriculum (e.g., minerals, biomes, immigration).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T45, T93, T113; <i>What an Idea!</i>, p. T255, T359; <i>Discovery Teams</i>, p. T473, T553, T683; <i>The Funny Side</i>, p. T83, T93, T115, T217; <i>Nature Guides</i>, p. T323, T429, T436; <i>It Takes a Leader</i>, p. T446, T531, T551, T657</p>
<ul style="list-style-type: none"> <li>Interpret comparatives (e.g., small, smaller, smallest) and superlatives (e.g., big, huge, enormous).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. R18; <i>What an Idea!</i>, p. R46; <i>Discovery Teams</i>, p. R68; <i>The Funny Side</i>, p. R12; <i>Nature Guides</i>, p. R52; <i>It Takes a Leader</i>, p. R74</p>

**STANDARD: 4040 - 04**

Students develop independence in reading.

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<p><b>4040-0401</b> Read frequently in and out of school.</p>	
<ul style="list-style-type: none"> <li>Read a variety of genres (e.g., fiction, poetry, informational text).</li> </ul>	<p><i>Chapter by Chapter</i>, p. T25, T169; <i>What an Idea!</i>, p. T341, T393; <i>Discovery Teams</i>, p. T469, T613; <i>The Funny Side</i>, p. T129, T179; <i>Nature Guides</i>, p. T245, T383; <i>It Takes a Leader</i>, p. T457, T565, T653</p>
<ul style="list-style-type: none"> <li>Reread familiar materials.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T83, T146, T194; <i>What an Idea!</i>, p. T251, T275; <i>Discovery Teams</i>, p. T492, T538; <i>The Funny Side</i>, p. T48, T100; <i>Nature Guides</i>, p. T266, T360; <i>It Takes a Leader</i>, p. T588, T633</p>

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<ul style="list-style-type: none"> <li>Study an author's craft by reading several books by the same author.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>What an Idea!</i>, p. T341; <i>Discovery Teams</i>, p. T469, T567, T613 <i>The Funny Side</i>, p. T129; <i>Nature Guides</i>, p. T245, T383; <i>It Takes a Leader</i>, p. T457, T625</p>
<ul style="list-style-type: none"> <li>Build a personal reading vocabulary by encountering words from the environment and in varied contexts.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T37, T47, T209, T218; <i>What an Idea!</i>, p. T261, T265, T431; <i>Discovery Teams</i>, p. T477, T621, T633; <i>The Funny Side</i>, p. T29, T37, T207; <i>Nature Guides</i>, p. T351; <i>It Takes a Leader</i>, p. T465, T583, T647</p>
<ul style="list-style-type: none"> <li>Read a wide range of challenging materials.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T25, T169; <i>What an Idea!</i>, p. T341, T393; <i>Discovery Teams</i>, p. T469, T613; <i>The Funny Side</i>, p. T129, T179; <i>Nature Guides</i>, p. T245, T383; <i>It Takes a Leader</i>, p. T457, T565, T653</p>
<b>4040-0402</b>	
Demonstrate reading fluency.	
<ul style="list-style-type: none"> <li>Read in meaningful phrases.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T187; <i>What an Idea!</i>, p. T247, T341; <i>Discovery Teams</i>, p. T469, T567, T613 <i>The Funny Side</i>, p. T129; <i>Nature Guides</i>, p. T245, T383; <i>It Takes a Leader</i>, p. T457, T625</p>
<ul style="list-style-type: none"> <li>Preserve phrasing and syntax of the author to convey meaning.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Discovery Teams</i>, p. T584, T585; <i>The Funny Side</i>, p. T136; <i>Nature Guides</i>, p. T248, T338; <i>It Takes a Leader</i>, p. T470, T612, T613, T622, T626, T630-T631, T632</p>
<ul style="list-style-type: none"> <li>Read with expression, interjecting a sense of feeling, anticipation, or characterization.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T39, T194; <i>What an Idea!</i>, p. T259, T425; <i>Discovery Teams</i>, p. T501, T547, T590, T599, T568, T667; <i>The Funny Side</i>, p. T48, T100, T146; <i>Nature Guides</i>, p. T266, T308, T360, T404; <i>It Takes a Leader</i>, p. T588, T632, T633</p>

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<ul style="list-style-type: none"> <li>Read aloud fluently.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T54, T83, T146, T194; <i>What an Idea!</i> , p. T251, T275; <i>Discovery Teams</i> , p. T492, T538; <i>The Funny Side</i> , p. T48, T100, T146; <i>Nature Guides</i> , p. T266, T308, T404; <i>It Takes a Leader</i> , p. T588, T632, T633

**STANDARD: 4040 - 05**

Students, teachers, and parents read together to create shared meaning from print.

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<b>4040-0501</b> Value reading as an important part of their lives.	
<ul style="list-style-type: none"> <li>Share various literary genre (e.g., reference materials, chapter books, magazines, newspapers).</li> </ul>	<i>Chapter by Chapter</i> , p. T25, T169; <i>What an Idea!</i> , p. T341, T393; <i>Discovery Teams</i> , p. T469, T613; <i>The Funny Side</i> , p. T129, T179; <i>Nature Guides</i> , p. T245, T383; <i>It Takes a Leader</i> , p. T457, T565, T653
<ul style="list-style-type: none"> <li>Appreciate cultural contributions and artistic expressions.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T25, T169; <i>What an Idea!</i> , p. T341, T393; <i>Discovery Teams</i> , p. T469, T613; <i>The Funny Side</i> , p. T129, T130, T179; <i>Nature Guides</i> , p. T245, T383; <i>It Takes a Leader</i> , p. T457, T458, T472, T565, T568, T653
<ul style="list-style-type: none"> <li>Use appropriate strategies to refine meaning (e.g., make predictions, ask questions, retell story).</li> </ul>	<i>Chapter by Chapter</i> , p. T178, T179, T184; <i>What an Idea!</i> , p. T262, T354, T360; <i>Discovery Teams</i> , p. T532, T652; <i>The Funny Side</i> , p. T186, T188; <i>Nature Guides</i> , p. T244, T256, T293, T382; <i>It Takes a Leader</i> , p. T520, T623
<ul style="list-style-type: none"> <li>Choose to read outside of school.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T14, T25, T169, T226; <i>What an Idea!</i> , p. T236, T327, T341, T393; <i>Discovery Teams</i> , p. T469, T613; <i>The Funny Side</i> , p. T129, T179; <i>Nature Guides</i> , p. T245, T383; <i>It Takes a Leader</i> , p. T446, T457, T475, T565, T653

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<ul style="list-style-type: none"> <li>Seek opportunities to share ideas from reading.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T14; <i>What an Idea!</i>, p. T236, T327, T393; <i>Discovery Teams</i>, p. T469, T613; <i>The Funny Side</i>, p. T129, T179; <i>Nature Guides</i>, p. T245, T383; <i>It Takes a Leader</i>, p. T446, T457, T475, T565, T653</p>
<ul style="list-style-type: none"> <li>Refine reading skills and develop positive attitudes.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T28, T92; <i>What an Idea!</i>, p. T252, T298; <i>Discovery Teams</i>, p. T516, T624; <i>The Funny Side</i>, p. T172; <i>Nature Guides</i>, p. T298; <i>It Takes a Leader</i>, p. T514, T574</p>
<b>4040-0502</b>	
Participate in a print-rich environment.	
<ul style="list-style-type: none"> <li>Read together (e.g., student to student, child to parent, parent to child, student to teacher, parent to class, teacher to class).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T45, T93, T113, T177, T226; <i>What an Idea!</i>, p. T236, T327, T359, T441; <i>Discovery Teams</i>, p. T473, T553, T623; <i>The Funny Side</i>, p. T33, T83, T185; <i>Nature Guides</i>, p. T353, T429, T436; <i>It Takes a Leader</i>, p. T446, T525, T551, T664</p>
<ul style="list-style-type: none"> <li>Reread and retell favorite stories with friends and/or family members.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T55, T98-T99, T195; <i>What an Idea!</i>, p. T354; <i>Discovery Teams</i>, p. T532, T652; <i>The Funny Side</i>, p. T186, T188; <i>It Takes a Leader</i>, p. T520, T623</p>
<ul style="list-style-type: none"> <li>Participate in a variety of language activities (e.g., word games and puzzles, correspondence, family histories, choral reading, readers' theater).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T158; <i>What an Idea!</i>, p. T323, T381; <i>Discovery Teams</i>, p. T550, T669; <i>The Funny Side</i>, p. T112, T157; <i>Nature Guides</i>, p. T277, T371, T415; <i>It Takes a Leader</i>, p. T499, T547, T600</p>

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**Grade 4**

**TOPIC: Writing**

**STANDARD: 4040 - 06**

Students use concepts and conventions of print to create text.

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<b>4040-0601</b>	
Write in a variety of formats for different purposes.	
<ul style="list-style-type: none"> <li>Choose a topic from personal experience, interest, literature, current events, and issues.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T92; <i>Discovery Teams</i> , p. T476, T522; <i>Nature Guides</i> , p. T252; <i>The Funny Side</i> , p. T92; <i>It Takes a Leader</i> , p. T620
<ul style="list-style-type: none"> <li>Select format for a particular purpose and audience.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T42, T88, T186; <i>What an Idea!</i> , p. T264, T304, T358, T410; <i>Discovery Teams</i> , p. T482, T526, T580, T684; <i>The Funny Side</i> , p. T24, T90, T128, T178; <i>Nature Guides</i> , p. T258, T336, T396; <i>It Takes a Leader</i> , p. T456, T510, T610
<ul style="list-style-type: none"> <li>Create webs, story maps, or other graphic organizers.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T43, T47; <i>What an Idea!</i> , p. T280-T281, T318-T319, T428, R97, R104; <i>Discovery Teams</i> , p. T231, T529, T544-T545, R111, R116
<ul style="list-style-type: none"> <li>Write narrative with the basic elements of beginning, middle, and end; character; setting; and plot.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T26, T27, T38, T54, T180, T181, R90; <i>The Funny Side</i> , p. T27, T30, T34, T38, T76, T213, R88, R92
<ul style="list-style-type: none"> <li>Write informational text using main ideas, supporting details, and sequence.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T44, T45, T86; <i>What an Idea!</i> , p. T248, T249, T250, T260; <i>The Funny Side</i> , p. T170, T171, T176, T192; <i>Nature Guides</i> , p. T342, T343, R96, R101; <i>It Takes a Leader</i> , p. T520, T521, T537

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<ul style="list-style-type: none"> <li>Sequence information using signal words and phrases (e.g., for example, consequently, since).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T78, T176, T177; <i>What an Idea!</i>, p. T354, T355, T368-T369; <i>The Funny Side</i>, p. T170, T171, T176, T192; <i>Nature Guides</i>, p. T343, R96, R101; <i>It Takes a Leader</i>, p. T520, T521, T537</p>
<p><b>4040-0602</b> Build a spelling vocabulary for writing.</p>	
<ul style="list-style-type: none"> <li>Spell an increasing number of high frequency words correctly.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T22-T23, T103, T151, T199; <i>What an Idea!</i>, p. T279, T294-T295, T338-T339, T390-T391; <i>Discovery Teams</i>, p. T466-T467, T512-T513, T543, T610-T611; <i>The Funny Side</i>, p. T105; <i>Nature Guides</i>, p. T270, T313, T365, T380-T381; <i>It Takes a Leader</i>, p. T492, T541, T593, T608-T609</p>
<ul style="list-style-type: none"> <li>Use spelling patterns to spell new words (e.g., word families, syllabication, base words, affixes).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. R2-R3, R8-R9; <i>What an Idea!</i>, p. R30-R31; <i>Discovery Teams</i>, p. R76-R77; <i>The Funny Side</i>, p. R8-R9, R14-R15, R20-R21; <i>Nature Guides</i>, p. R48-R49</p>
<ul style="list-style-type: none"> <li>Approximate and confirm the spelling of unknown words.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T23, T75, T125, T167; <i>What an Idea!</i>, p. T245, T295, T391; <i>Discovery Teams</i>, p. T467, T513, T611; <i>The Funny Side</i>, p. T23, T69, T127, T167; <i>Nature Guides</i>, p. T243, T287, T381; <i>It Takes a Leader</i>, p. T455, T509, T563, T609</p>
<ul style="list-style-type: none"> <li>Form letters correctly in cursive.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. R2-R3, R14-R15, R26-R27; <i>What an Idea!</i>, p. R36-R37, R42-R43; <i>Discovery Teams</i>, p. R64-R65, R70-R71, R82-R83; <i>The Funny Side</i>, p. R14-R15, R20-R21, R26-R27; <i>Nature Guides</i>, p. R42-R43, R54-R55; <i>It Takes a Leader</i>, p. R64-R65, R76-R77, R82-R83</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>Write legibly in manuscript and cursive.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. R2-R3, R14, R26-R27; <i>What an Idea!</i>, p. R36-R37, R42-R43; <i>Discovery Teams</i>, p. R64-R65, R70-R71, R82-R83; <i>The Funny Side</i>, p. R20-R21, R26-27; <i>Nature Guides</i>, p. R42-R43, R54-R55; <i>It Takes a Leader</i>, p. R64-R65, R76-R77, R82-R83</p>
<ul style="list-style-type: none"> <li>Use spelling resources (e.g., word lists, dictionaries, charts, peers, adults).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T23, T75, T125, T167; <i>What an Idea!</i>, p. T245, T339, T391; <i>Discovery Teams</i>, p. T467, T493, T513; <i>The Funny Side</i>, p. T23, T39, T69, T127, T167; <i>Nature Guides</i>, p. T243, T335, T381; <i>It Takes a Leader</i>, p. T455, T509, T563, T609</p>
<ul style="list-style-type: none"> <li>Identify and correct misspelled words.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T167; <i>What an Idea!</i>, p. T245, T339, T391; <i>Discovery Teams</i>, p. T467, T493, T513; <i>The Funny Side</i>, p. T23, T39, T69, T127, T167; <i>Nature Guides</i>, p. T243, T335, T381; <i>It Takes a Leader</i>, p. T455, T509, T562</p>
<p><b>4040-0603</b> Recognize and construct sentences.</p>	
<ul style="list-style-type: none"> <li>Demonstrate correct usage of subject/verb agreement and verb tense.</li> </ul>	<p><i>Chapter by Chapter</i>, p. R10-R11, R95; <i>What an Idea!</i>, p. T32-T33, R108; <i>Discovery Teams</i>, p. R78-R79; <i>The Funny Side</i>, p. R10-R11, R95, R116; <i>It Takes a Leader</i>, p. R60-R61, R78-R79, R116</p>
<ul style="list-style-type: none"> <li>Construct sentences using basic sentence patterns (e.g., noun/verb, noun/verb/object).</li> </ul>	<p><i>Chapter by Chapter</i>, p. R10-R11, R95; <i>What an Idea!</i>, p. T32-T33, R108; <i>Discovery Teams</i>, p. R78-R79; <i>The Funny Side</i>, p. R10-R11, R95, R116; <i>Nature Guides</i>, p. R32-R33, R103; <i>It Takes a Leader</i>, p. R60-R61, R78-R79, R115, R116</p>
<ul style="list-style-type: none"> <li>Combine simple sentences.</li> </ul>	<p><i>It Takes a Leader</i>, p. R60-R61, R78-R79, R115, R116</p>

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<ul style="list-style-type: none"> <li>Apply the conventions of capitalization (i.e., sentence beginning, proper nouns, titles).</li> </ul>	<i>Chapter by Chapter</i> , p. R4-R5, R10-R11, R16-R17, R94, R95
<ul style="list-style-type: none"> <li>Use commas in a series, in correspondence, and dates.</li> </ul>	<i>The Funny Side</i> , p. R22-R23, R95 <i>Nature Guides</i> , p. R32-R33, R94; <i>It Takes a Leader</i> , p. R98-R99, R115
<ul style="list-style-type: none"> <li>Use quotation marks to indicate speech.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>The Funny Side</i> , p. T67, T89, T102, T165, T185, T194, R22-R23, R95
<ul style="list-style-type: none"> <li>Use apostrophes to show possession and contractions.</li> </ul>	<i>Chapter by Chapter</i> , p. R28-R29, R95; <i>The Funny Side</i> , p. R28-R29, R95
<ul style="list-style-type: none"> <li>Use common abbreviations (e.g., Mr., Mrs., months, days).</li> </ul>	<i>Chapter by Chapter</i> , p. R10-R11, R16-R17, R22-R23, R28-R29, R95
<ul style="list-style-type: none"> <li>Demonstrate awareness of page format features (e.g., margins, indentation).</li> </ul>	The opportunity to introduce this objective is available on the following pages: <i>What an Idea!</i> , p. T389, T409, T418
<ul style="list-style-type: none"> <li>Use paragraphs to show a change in idea, place, or time.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T38, T90, T176; <i>What an Idea!</i> , p. T248, T403; <i>Discovery Teams</i> , p. T470, T472; <i>The Funny Side</i> , p. T72; <i>Nature Guides</i> , p. T394; <i>It Takes a Leader</i> , p. T466, T467
<b>4040-0604</b>	
Make effective word choices that convey the intended meaning.	
<ul style="list-style-type: none"> <li>Use precise nouns and verbs, as well as adjectives and adverbs, to strengthen description.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T210-R213; <i>What an Idea!</i> , p. T432-T435; <i>Discovery Teams</i> , p. T678; <i>Nature Guides</i> , p. T290, T291, T292, T296, T353; <i>It Takes a Leader</i> , p. T620, T622

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<ul style="list-style-type: none"> <li>• Use context to determine correct homonyms.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T23, T58, T75, T102, T167; <i>What an Idea!</i>, p. T295, T391; <i>Discovery Teams</i>, p. T513, T611; <i>The Funny Side</i>, p. T23, T69, T127; <i>Nature Guides</i>, p. T243, T335, T381; <i>It Takes a Leader</i>, p. T455, T563, T609</p>
<ul style="list-style-type: none"> <li>• Use figurative language (e.g., simile, personification, metaphor, idiom).</li> </ul>	<p><i>Chapter by Chapter</i>, p. T136, <i>What an Idea!</i>, p. T251, T345, T403; <i>Discovery Teams</i>, p. T636, T678 <i>The Funny Side</i>, p. T172, T173, T180, T190-T191; <i>Nature Guides</i>, p. T352, T353; <i>It Takes a Leader</i>, p. T516, T517, T622</p>
<ul style="list-style-type: none"> <li>• Choose the correct form of comparatives, superlatives, pronouns, plurals, or possessives.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. R2-R3, R8-R9, R28-R29, R95; <i>Discovery Teams</i>, p. R60-R61, R119; <i>The Funny Side</i>, p. R16-R17, R95; <i>Nature Guides</i>, p. R30-R31; <i>It Takes a Leader</i>, p. R60-R61, R115</p>
<ul style="list-style-type: none"> <li>• Demonstrate effective use of resources (e.g., dictionary, thesaurus, encyclopedias, peers, adults).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: c, p. T23, T125, T167; <i>What an Idea!</i>, p. T245, T339, T391; <i>Discovery Teams</i>, p. T485, T493, T565, T611; <i>The Funny Side</i>, p. T23, T39, T167; <i>Nature Guides</i>, p. T243, T381; <i>It Takes a Leader</i>, p. T455, T563, T609</p>
<ul style="list-style-type: none"> <li>• Use published writing and teacher demonstration as a model for conventional usage and mechanics.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T169; <i>What an Idea!</i>, p. T359; <i>Discovery Teams</i>, p. T567; <i>The Funny Side</i>, p. T129; <i>Nature Guides</i>, p. T289, T300; <i>It Takes a Leader</i>, p. T457, T625</p>

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**Grade 4**

**STANDARD: 4040 - 07**

Students use process strategies to create text.

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<p><b>4040-0701</b> Use informal writing to facilitate learning across the curriculum.</p>	
<ul style="list-style-type: none"> <li>• Record reactions and observations before, during, and after learning activities (e.g., science experiments, field trips, literature study).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T24, T42; <i>What an Idea!</i>, p. T246, T304, T392; <i>Discovery Teams</i>, p. T482; <i>The Funny Side</i>, p. T24, T140; <i>Nature Guides</i>, p. T258, T336; <i>It Takes a Leader</i>, p. T478, T564, T624</p>
<ul style="list-style-type: none"> <li>• Write questions in a subject area to guide further inquiry.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T24, T42; <i>What an Idea!</i>, p. T246, T304, T392; <i>Discovery Teams</i>, p. T482; <i>The Funny Side</i>, p. T24, T140; <i>Nature Guides</i>, p. T258, T336; <i>It Takes a Leader</i>, p. T478, T564, T624</p>
<ul style="list-style-type: none"> <li>• Explain concepts and/or procedures for different audiences.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T196, T197; <i>What an Idea!</i>, p. T307, T314; <i>Discovery Teams</i>, p. T651; <i>The Funny Side</i>, p. T50, T89, T148; <i>Nature Guides</i>, p. T299, T362; <i>It Takes a Leader</i>, p. T623, T648</p>
<ul style="list-style-type: none"> <li>• Record self-evaluations in specific subject areas.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T24, T42; <i>What an Idea!</i>, p. T246, T304, T392; <i>Discovery Teams</i>, p. T482; <i>The Funny Side</i>, p. T24, T140; <i>Nature Guides</i>, p. T258, T336; <i>It Takes a Leader</i>, p. T478, T564, T624</p>
<ul style="list-style-type: none"> <li>• Take notes.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T60-T61, R87, R92; <i>What an Idea!</i>, p. T318-T319, R103, R107; <i>Discovery Teams</i>, p. T670; <i>Nature Guides</i>, p. T366-T367, R97, R101</p>

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<ul style="list-style-type: none"> <li>• Create graphic organizers (e.g., webs, outlines, story maps).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T104-T105, T224-T225; <i>What an Idea!</i>, p. R97, R104; <i>Nature Guides</i>, p. T410-T411, R100, R103; <i>It Takes a Leader</i>, p. T662-T663</p>
<p><b>4040-0702</b> Prepare to write.</p>	
<ul style="list-style-type: none"> <li>• Select a topic.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T41, T56, T137, T148; <i>What an Idea!</i>, p. T307, T357, T418; <i>Discovery Teams</i>, p. T579, T660, T674; <i>The Funny Side</i>, p. T43, T50, T148; <i>Nature Guides</i>, p. T257, T310, T347; <i>It Takes a Leader</i>, p. T538, T648</p>
<ul style="list-style-type: none"> <li>• Brainstorm ideas alone, with peers, and/or with an adult.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T41, T56, T137, T148, T196; <i>What an Idea!</i>, p. T307, T357, T418; <i>Discovery Teams</i>, p. T579, T660, T674; <i>The Funny Side</i>, p. T43, T50, T89, T102, T148; <i>Nature Guides</i>, p. T257, T310, T347; <i>It Takes a Leader</i>, p. T538, T648</p>
<ul style="list-style-type: none"> <li>• Create drawings, webs, story maps, or other graphic organizers.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T104-T105, T224-225; <i>What an Idea!</i>, p. R97, R104; <i>Nature Guides</i>, p. T410-T411, R100, R103; <i>It Takes a Leader</i>, p. T662-T663</p>
<ul style="list-style-type: none"> <li>• Write to get ideas on paper.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T41, T137, T148, T196; <i>What an Idea!</i>, p. T307, T357, T418; <i>Discovery Teams</i>, p. T660, T674; <i>The Funny Side</i>, p. T43, T50, T89, T102, T148; <i>Nature Guides</i>, p. T257, T310, T347</p>
<ul style="list-style-type: none"> <li>• Write in a variety of forms (e.g., correspondence, journal, story, poem, informational report).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T123, T137, T148; <i>What an Idea!</i>, p. T243, T263, T276; <i>Discovery Teams</i>, p. T669; <i>The Funny Side</i>, p. T113, T118, T208-T211; <i>It Takes a Leader</i>, p. T561, T577, T590</p>

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<ul style="list-style-type: none"> <li>Use background knowledge and/or print/technological resources.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T73, T123, T165; <i>What an Idea!</i>, p. T337; <i>Discovery Teams</i>, p. T465, T511, T563, T609; <i>The Funny Side</i>, p. T21, T125; <i>Nature Guides</i>, p. T241, T285, T379; <i>It Takes a Leader</i>, p. T453, T561, T607</p>
<p><b>4040-0703</b> Create a working draft.</p>	
<ul style="list-style-type: none"> <li>Generate a draft based on a prewriting organizational process (e.g., drawing, brainstorming, mapping, keeping a notebook).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T56, T137, T148; <i>What an Idea!</i>, p. T307, T357, T418; <i>Discovery Teams</i>, p. T579, T660, T674; <i>The Funny Side</i>, p. T43, T50, T148; <i>Nature Guides</i>, p. T257, T310, T347; <i>It Takes a Leader</i>, p. T538, T648</p>
<ul style="list-style-type: none"> <li>Write a first draft with an emphasis on content.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T56, T100, T276; <i>Discovery Teams</i>, p. T494, T592, T676; <i>The Funny Side</i>, p. T50, T102, T210; <i>Nature Guides</i>, p. T268, T362, T422; <i>It Takes a Leader</i>, p. T490, T590, T650</p>
<ul style="list-style-type: none"> <li>Follow patterns from literature and apply techniques demonstrated by authors.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T56, T100, T196, T197, T276; <i>What an Idea!</i>, p. T314, T315; <i>Discovery Teams</i>, p. T494, T592, T676; <i>The Funny Side</i>, p. T50, T102, T210; <i>Nature Guides</i>, p. T268, T362, T422; <i>It Takes a Leader</i>, p. T490, T590, T650</p>
<ul style="list-style-type: none"> <li>Use technology when available and appropriate.</li> </ul>	<p><i>What an Idea!</i>, p. T388, T409; <i>The Funny Side</i>, p. T124; <i>Nature Guides</i>, p. T240, T255, T332</p>
<p><b>4040-0704</b> Revise working drafts.</p>	
<ul style="list-style-type: none"> <li>Read draft to check for meaning.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T56, T100, T148, T276; <i>Discovery Teams</i>, p. T494, T592, T676; <i>The Funny Side</i>, p. T50, T102, T210; <i>Nature Guides</i>, p. T268, T362, T422; <i>It Takes a Leader</i>, p. T490, T590, T650</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Add, delete, and rearrange words, sentences, and details to clarify meaning.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T56, T100, T148, T196; <i>Discovery Teams</i>, p. T494, T540, T676; <i>The Funny Side</i>, p. T50, T102, T194; <i>Nature Guides</i>, p. T310, T406, T422; <i>It Takes a Leader</i>, p. T490</p>
<ul style="list-style-type: none"> <li>• Use paragraphing to develop separate ideas.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T100, T101; <i>What an Idea!</i>, p. T293, T307, T314, T389, T409, T418; <i>It Takes a Leader</i>, p. T643</p>
<ul style="list-style-type: none"> <li>• Revise text with assistance.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T56, T100, T148, T196, T212; <i>Discovery Teams</i>, p. T494, T540, T660, T676; <i>The Funny Side</i>, p. T50, T102, T194; <i>Nature Guides</i>, p. T310, T406, T422; <i>It Takes a Leader</i>, p. T490, T538</p>
<ul style="list-style-type: none"> <li>• Determine when a piece is complete.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T212; <i>What an Idea!</i>, p. T434; <i>Discovery Teams</i>, p. T676; <i>The Funny Side</i>, p. T210; <i>Nature Guides</i>, p. T422; <i>It Takes a Leader</i>, p. T650</p>
<ul style="list-style-type: none"> <li>• Use technology when available and appropriate.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>What an Idea!</i>, p. T388, T409; <i>The Funny Side</i>, p. T124; <i>Nature Guides</i>, p. T240, T255, T332</p>
<p><b>4040-0705</b> Publish selected pieces.</p>	
<ul style="list-style-type: none"> <li>• Proofread and correct errors.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T148, T196, T212; <i>Discovery Teams</i>, p. T494, T540, T660, T676; <i>The Funny Side</i>, p. T50, T102, T195; <i>Nature Guides</i>, p. T310, T406, T422; <i>It Takes a Leader</i>, p. T490, T538</p>

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<ul style="list-style-type: none"> <li>• Demonstrate awareness of page format features (e.g., paragraphs, margins, indentation, titles).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T210-T213; <i>What an Idea!</i>, p. T432-T435; <i>Discovery Teams</i>, p. T674-T677; <i>The Funny Side</i>, p. T208-T211; <i>Nature Guides</i>, p. T420-T423; <i>It Takes a Leader</i>, p. T648-T651</p>
<ul style="list-style-type: none"> <li>• Select the presentational format for the finished product.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T212; <i>What an Idea!</i>, p. T434; <i>Discovery Teams</i>, p. T676; <i>The Funny Side</i>, p. T210; <i>Nature Guides</i>, p. T422; <i>It Takes a Leader</i>, p. T650</p>
<ul style="list-style-type: none"> <li>• Use legible handwriting or technology to produce final copy.</li> </ul>	<p><i>Chapter by Chapter</i>, p. R2-R3, R20-R21; <i>What an Idea!</i>, p. R36-R37, R48-R49; <i>Discovery Teams</i>, p. R70-R71, R82-R83; <i>The Funny Side</i>, p. R8-R9, R26-R27; <i>Nature Guides</i>, p. R42-R43, R54-R55; <i>It Takes a Leader</i>, p. R70, R82-R83</p>
<ul style="list-style-type: none"> <li>• Incorporate relevant illustrations, photos, charts, and graphs when appropriate.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T210-T213; <i>What an Idea!</i>, p. T432-T435; <i>Discovery Teams</i>, p. T674-T677; <i>The Funny Side</i>, p. T208-T211; <i>Nature Guides</i>, p. T420-T423; <i>It Takes a Leader</i>, p. T648-T651</p>
<ul style="list-style-type: none"> <li>• Share the finished product with the intended audience.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T196-T197, T212; <i>What an Idea!</i>, p. T434; <i>Discovery Teams</i>, p. T676; <i>The Funny Side</i>, p. T210; <i>Nature Guides</i>, p. T422; <i>It Takes a Leader</i>, p. T650</p>

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**Grade 4**

**STANDARD: 4040 - 08**

Students, teachers, and parents write and respond together.

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<p><b>4040-0801</b> Write collaboratively on a selected topic.</p>	
<ul style="list-style-type: none"> <li>• Generate a topic together.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T56, T137, T148; <i>What an Idea!</i>, p. T307, T357, T418; <i>Discovery Teams</i>, p. T579, T660, T674; <i>The Funny Side</i>, p. T43, T50, T148; <i>Nature Guides</i>, p. T257, T310, T347; <i>It Takes a Leader</i>, p. T538, T648</p>
<ul style="list-style-type: none"> <li>• Make new and productive connections between their own ideas and those of others.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T56, T137, T148; <i>What an Idea!</i>, p. T307, T357, T418; <i>Discovery Teams</i>, p. T579, T660, T674; <i>The Funny Side</i>, p. T43, T50, T148; <i>Nature Guides</i>, p. T257, T310, T347; <i>It Takes a Leader</i>, p. T538, T648</p>
<ul style="list-style-type: none"> <li>• Discuss work in progress.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T56, T100, T148, T196-T197, T212; <i>Discovery Teams</i>, p. T494, T540, T660, T676; <i>The Funny Side</i>, p. T50, T102, T194; <i>Nature Guides</i>, p. T422; <i>It Takes a Leader</i>, p. T490, T538</p>
<ul style="list-style-type: none"> <li>• Review, revise, and edit together.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T56, T100, T148, T196, T212; <i>Discovery Teams</i>, p. T494, T540, T660, T676; <i>The Funny Side</i>, p. T50, T102, T194; <i>Nature Guides</i>, p. T310, T406, T422; <i>It Takes a Leader</i>, p. T490, T538</p>
<ul style="list-style-type: none"> <li>• Reach consensus on a final document.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T212; <i>What an Idea!</i>, p. T434; <i>Discovery Teams</i>, p. T676; <i>The Funny Side</i>, p. T210; <i>Nature Guides</i>, p. T422; <i>It Takes a Leader</i>, p. T650</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Publish the finished product.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T196-T197, T212; <i>What an Idea!</i>, p. T434; <i>Discovery Teams</i>, p. T676; <i>The Funny Side</i>, p. T210; <i>Nature Guides</i>, p. T422; <i>It Takes a Leader</i>, p. T650</p>
<p><b>4040-0802</b> Respond to the writing of others.</p>	
<ul style="list-style-type: none"> <li>• Listen to the writing of others.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T210-T213; <i>What an Idea!</i>, p. T432-T435; <i>Discovery Teams</i>, p. T674-T677; <i>The Funny Side</i>, p. T208-T211; <i>Nature Guides</i>, p. T420-T423; <i>It Takes a Leader</i>, p. T648-T651</p>
<ul style="list-style-type: none"> <li>• Make comments and ask questions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T56, T196, T210-T213; <i>What an Idea!</i>, p. T432-T435; <i>Discovery Teams</i>, p. T674-T677; <i>The Funny Side</i>, p. T208-T211; <i>Nature Guides</i>, p. T268, T362, T420-T423; <i>It Takes a Leader</i>, p. T648-T651</p>
<ul style="list-style-type: none"> <li>• Respond to the writer's questions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T56, T196, T210, T211; <i>What an Idea!</i>, p. T432-T434; <i>Discovery Teams</i>, p. T674-T677; <i>The Funny Side</i>, p. T208-T211; <i>Nature Guides</i>, p. T268, T420-T423; <i>It Takes a Leader</i>, p. T648-T651</p>
<ul style="list-style-type: none"> <li>• Respect personal and group comments.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>What an Idea!</i>, p. T432-T434; <i>Discovery Teams</i>, p. T674-T677; <i>The Funny Side</i>, p. T208-T211; <i>Nature Guides</i>, p. T268, T420-T423; <i>It Takes a Leader</i>, p. T648, T649</p>

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**Grade 4**

**TOPIC: Speaking and Listening**

**STANDARD: 4040 - 09**

Students develop oral language to communicate effectively for various purposes and audiences.

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<p><b>4040-0901</b> Learn as they talk to explore ideas.</p>	
<ul style="list-style-type: none"> <li>Participate in discussions in a variety of settings (e.g., literature groups, peer conferences, whole group interactions).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T210-T213; <i>What an Idea!</i>, p. T432-T435; <i>Discovery Teams</i>, p. T674-T677; <i>The Funny Side</i>, p. T208-T211; <i>Nature Guides</i>, p. T420-T423; <i>It Takes a Leader</i>, p. T648-T651</p>
<ul style="list-style-type: none"> <li>Relate new experiences to prior experiences.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T21, T73, T165; <i>What an Idea!</i>, p. T337, T389; <i>Discovery Teams</i>, p. T465, T563, T609; <i>The Funny Side</i>, p. T21, T165; <i>Nature Guides</i>, p. T241, T333, T379; <i>It Takes a Leader</i>, p. T453, T561, T607</p>
<ul style="list-style-type: none"> <li>Ask for clarification and explanation of words and ideas.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T36, T46, T78; <i>What an Idea!</i>, p. T255, T349; <i>Discovery Teams</i>, p. T478, T520, T620; <i>The Funny Side</i>, p. T26, T28, T132; <i>Nature Guides</i>, p. T350, T386; <i>It Takes a Leader</i>, p. T476, T512, T624</p>
<ul style="list-style-type: none"> <li>Clarify ideas, express opinions, and ask relevant questions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T36, T46, T78; <i>What an Idea!</i>, p. T255, T349; <i>Discovery Teams</i>, p. T478, T520, T620; <i>The Funny Side</i>, p. T26, T28, T132; <i>Nature Guides</i>, p. T350, T386; <i>It Takes a Leader</i>, p. T476, T512, T624</p>
<ul style="list-style-type: none"> <li>Follow implicit rules for conversation (i.e., taking turns and staying on topic).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T93, T133; <i>What an Idea!</i>, p. T236, T327; <i>Discovery Teams</i>, p. T458, T553, T647; <i>The Funny Side</i>, p. T83; <i>Nature Guides</i>, p. T234, T353, T436; <i>It Takes a Leader</i>, p. T475</p>

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<ul style="list-style-type: none"> <li>Tell and retell stories and events in logical order.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T55, T99, T195; <i>What an Idea!</i>, p. T354; <i>Discovery Teams</i>, p. T532, T652; <i>The Funny Side</i>, p. T186, T188; <i>It Takes a Leader</i>, p. T520, T623</p>
<ul style="list-style-type: none"> <li>Paraphrase information from oral or written communication.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T32, T82, T174; <i>What an Idea!</i>, p. T302, T398; <i>Discovery Teams</i>, p. T522, T524; <i>The Funny Side</i>, p. T49, T84, T88, T134; <i>Nature Guides</i>, p. T250, T260, T388; <i>It Takes a Leader</i>, p. T516</p>
<ul style="list-style-type: none"> <li>Begin to use supporting evidence.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T45, T80; <i>What an Idea!</i>, p. T346, T408; <i>Discovery Teams</i>, p. T484</p>
<ul style="list-style-type: none"> <li>Use a primary language when it provides greater facility to explore ideas that may later be expressed in standard English.</li> </ul>	<p>Many of the “Modify Instruction” sections in Scholastic <i>Literacy</i> contain ESL/ELD features that provide students with the opportunity to use primary languages in order to explore ideas that may later be expressed in standard English.</p>
<p><b>4040-0902</b> Use oral language to present information.</p>	
<ul style="list-style-type: none"> <li>Use oral language for different purposes (e.g., to inform, persuade, entertain).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T31, T39, T139, T190; <i>What an Idea!</i>, p. T270, T345, T414; <i>Discovery Teams</i>, p. T483, T534; <i>The Funny Side</i>, p. T89, T91, T131; <i>Nature Guides</i>, p. T306, T400; <i>It Takes a Leader</i>, p. T486, T584</p>
<ul style="list-style-type: none"> <li>Use effective volume, eye contact, pacing, phrasing, pitch, and enunciation.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T224-T225; <i>What an Idea!</i>, p. T446-T447; <i>Discovery Teams</i>, p. T688-T689; <i>The Funny Side</i>, p. T222-T223; <i>Nature Guides</i>, p. T434-T435; <i>It Takes a Leader</i>, p. T662-T663</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>Use examples and vocabulary appropriate to the topic and audience.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T59, T124-T125, T196-197; <i>What an Idea!</i>, p. T317; <i>Discovery Teams</i>, p. T497; <i>The Funny Side</i>, p. T68-T69; <i>Nature Guides</i>, p. T313; <i>It Takes a Leader</i>, p. T541, T608-T609</p>
<ul style="list-style-type: none"> <li>Organize ideas sequentially or around major points of information.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T78, T177; <i>What an Idea!</i>, p. T355; <i>The Funny Side</i>, p. T171, T176; <i>Nature Guides</i>, p. R96, R101; <i>It Takes a Leader</i>, p. T521</p>
<ul style="list-style-type: none"> <li>Develop accuracy and precision in language use.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T196-T197; <i>What an Idea!</i>, p. T276-T277; <i>Discovery Teams</i>, p. T660-T661; <i>The Funny Side</i>, p. T209; <i>Nature Guides</i>, p. T268-T269; <i>It Takes a Leader</i>, p. T643</p>
<p><b>4040-0903</b> Use speech for language enrichment.</p>	
<ul style="list-style-type: none"> <li>Participate in literature responses, book shares, story retellings, and choral readings.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T55, T99, T195; <i>What an Idea!</i>, p. T354; <i>Discovery Teams</i>, p. T532, T652; <i>The Funny Side</i>, p. T186, T188; <i>It Takes a Leader</i>, p. T520, T623</p>
<ul style="list-style-type: none"> <li>Create and participate in oral dramatic activities.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T109; <i>What an Idea!</i>, p. T428, T324; <i>Discovery Teams</i>, p. T601; <i>The Funny Side</i>, p. T60; <i>Nature Guides</i>, p. T278; <i>It Takes a Leader</i>, p. T599</p>
<ul style="list-style-type: none"> <li>Dramatize stories in a variety of formats.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T26, T27; <i>The Funny Side</i>, p. T179; <i>Nature Guides</i>, p. T289; <i>It Takes a Leader</i>, p. T530-T531</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Recite short poems, rhymes, songs, and stories.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T39, T194; <i>What an Idea!</i>, p. T259, T425; <i>Discovery Teams</i>, p. T501, T547, T599; <i>The Funny Side</i>, p. T109, T111, T192; <i>Nature Guides</i>, p. T266, T317; <i>It Takes a Leader</i>, p. T488, T536, T545, T597</p>
<ul style="list-style-type: none"> <li>• Improvise in response to pictures, music, and stories.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T39, T194; <i>What an Idea!</i>, p. T259, T425; <i>Discovery Teams</i>, p. T501, T547, T599; <i>The Funny Side</i>, p. T109, T111, T192; <i>Nature Guides</i>, p. T266, T317; <i>It Takes a Leader</i>, p. T488, T536, T545, T597</p>
<ul style="list-style-type: none"> <li>• Share stories or information orally with an audience.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T31, T144, T183; <i>What an Idea!</i>, p. T359, T368, T414; <i>Discovery Teams</i>, p. T615, T643; <i>The Funny Side</i>, p. T96, T98, T135; <i>Nature Guides</i>, p. T349; <i>It Takes a Leader</i>, p. T512, T534, T630</p>
<p><b>4040-0904</b> Build a speaking vocabulary.</p>	
<ul style="list-style-type: none"> <li>• Increase oral descriptive vocabulary.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T31, T83; <i>What an Idea!</i>, p. T294-T295; <i>Discovery Teams</i>, p. T466-T467, T512-T513; <i>The Funny Side</i>, p. T126-T127; <i>Nature Guides</i>, p. T301, T306, T400; <i>It Takes a Leader</i>, p. T484, T527, T584</p>
<ul style="list-style-type: none"> <li>• Ask about words not understood.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T22-T23, T74-T75, T151; <i>What an Idea!</i>, p. T244-T245; <i>Discovery Teams</i>, p. T466-T467, T512-T513; <i>The Funny Side</i>, p. T22-T23, T105; <i>Nature Guides</i>, p. T286-T287, T365, T380-T381; <i>It Takes a Leader</i>, p. T541</p>
<ul style="list-style-type: none"> <li>• Use words that reflect a growing range of interest and knowledge.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T31, T83; <i>What an Idea!</i>, p. T294-T295; <i>Discovery Teams</i>, p. T466-T467, T512-T513; <i>The Funny Side</i>, p. T126-T127; <i>Nature Guides</i>, p. T301, T306, T400; <i>It Takes a Leader</i>, p. T484, T527, T584</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Clarify and explain words and ideas.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T44, T170; <i>What an Idea!</i>, p. T252, T302, T356; <i>Discovery Teams</i>, p. T480; <i>The Funny Side</i>, p. T78, T82, T92; <i>Nature Guides</i>, p. T254, T256, T390; <i>It Takes a Leader</i>, p. T476, T580</p>
<ul style="list-style-type: none"> <li>• Identify and use synonyms, antonyms.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T22-T23, T31, T74-T75, T83, T151; <i>What an Idea!</i>, p. T244-T245, T294-T295; <i>Discovery Teams</i>, p. T466-T467, T512-T513; <i>The Funny Side</i>, p. T22-T23, T105, T126-T127; <i>Nature Guides</i>, p. T286-T287, T301, T306, T365, T380-T381, T400; <i>It Takes a Leader</i>, p. T484, T527, T541, T584</p>
<ul style="list-style-type: none"> <li>• Use figurative language to clarify and enhance oral communication.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T136; <i>What an Idea!</i>, p. T251, T345; <i>Discovery Teams</i>, p. T678; <i>The Funny Side</i>, p. T172, T173, T180, T190; <i>Nature Guides</i>, p. T352; <i>It Takes a Leader</i>, p. T516, T517</p>
<p><b>4040-0905</b> Demonstrate an understanding of oral language structure.</p>	
<ul style="list-style-type: none"> <li>• Create oral stories to share with others.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T54, T98, T194; <i>What an Idea!</i>, p. T251, T275; <i>Discovery Teams</i>, p. T492, T538; <i>The Funny Side</i>, p. T48, T100; <i>Nature Guides</i>, p. T266, T404; <i>It Takes a Leader</i>, p. T588, T632, T633</p>
<ul style="list-style-type: none"> <li>• Use correct verb tenses in oral communication.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>What an Idea!</i>, p. T32-T33, R108; <i>The Funny Side</i>, p. R16-T17, R28-T29, R66-T67, R95</p>
<ul style="list-style-type: none"> <li>• Use increasingly complex sentence structures in oral communication.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. R4-R5, R94; <i>Discovery Teams</i>, p. R78-R79, R120; <i>The Funny Side</i>, p. <i>Nature Guides</i>, p. R32-R33, R103; <i>It Takes a Leader</i>, p. R60-R61, R78-R79, R115, R116</p>

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**Grade 4**

**STANDARD: 4040 - 10**

Students develop language and acquire information through listening.

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<b>4040-1001</b> Listen actively.	
<ul style="list-style-type: none"> <li>Listen and respond in conversation.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T45, T113, T219, T226; <i>What an Idea!</i> , p. T236; <i>Discovery Teams</i> , p. T473, T553; <i>The Funny Side</i> , p. T93, T115, T139; <i>Nature Guides</i> , p. T353, T436; <i>It Takes a Leader</i> , p. T446, T525, T551
<ul style="list-style-type: none"> <li>Listen to gain information.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>What an Idea!</i> , p. T422; <i>Discovery Teams</i> , p. T664; <i>The Funny Side</i> , p. T198; <i>Nature Guides</i> , p. T314; <i>It Takes a Leader</i> , p. T494
<ul style="list-style-type: none"> <li>Recognize and respond to varied uses of language (e.g., humor, parody, persuasion).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T45, T113, T219, T226; <i>What an Idea!</i> , p. T236; <i>Discovery Teams</i> , p. T473, T553; <i>The Funny Side</i> , p. T93, T115, T139; <i>Nature Guides</i> , p. T353, T436; <i>It Takes a Leader</i> , p. T446, T525, T551
<ul style="list-style-type: none"> <li>Listen for a specific purpose (e.g., retell a story, follow directions, share information).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T55, T99, T195; <i>What an Idea!</i> , p. T354; <i>Discovery Teams</i> , p. T532, T652; <i>The Funny Side</i> , p. T186, T188; <i>It Takes a Leader</i> , p. T520, T623
<b>4040-1002</b> Construct meaning from what they hear.	
<ul style="list-style-type: none"> <li>Relate what they hear to what they know.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T28, T182; <i>What an Idea!</i> , p. T252, T350; <i>Discovery Teams</i> , p. T568; <i>The Funny Side</i> , p. T74, T76; <i>Nature Guides</i> , p. T302, R98; <i>It Takes a Leader</i> , p. T453, T507, T561, T607

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<ul style="list-style-type: none"> <li>• Make and verify predictions as they continue to listen.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T28, T178, T179, T184; <i>What an Idea!</i>, p. T246, T354, T362; <i>Discovery Teams</i>, p. T470, T573, T614; <i>The Funny Side</i>, p. T24, T42; <i>Nature Guides</i>, p. T264-T265, T293; <i>It Takes a Leader</i>, p. T616, T622</p>
<ul style="list-style-type: none"> <li>• Restate information to confirm meaning.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T55, T99, T195; <i>Discovery Teams</i>, p. T532, T652; <i>The Funny Side</i>, p. T186, T188; <i>It Takes a Leader</i>, p. T520, T623</p>
<ul style="list-style-type: none"> <li>• Recognize different perspectives.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T46, T171, T176; <i>What an Idea!</i>, p. T260, T402, R104; <i>Discovery Teams</i>, p. T523, T526, T618, T632; <i>The Funny Side</i>, p. T34, T35, T394; <i>Nature Guides</i>, p. T348; <i>It Takes a Leader</i>, p. T462, T469, T486-T487</p>
<ul style="list-style-type: none"> <li>• Clarify meaning through interaction (e.g., reflecting, questioning, restating, summarizing).</li> </ul>	<p><i>Chapter by Chapter</i>, p. T32, T140, T174; <i>What an Idea!</i>, p. T302, T348, T398; <i>Discovery Teams</i>, p. T519, T524, T528; <i>The Funny Side</i>, p. T49, T72, T80, T84; <i>Nature Guides</i>, p. T250, T260; <i>It Takes a Leader</i>, p. T516, T572, T616</p>
<ul style="list-style-type: none"> <li>• Develop independent interpretive skills in noninteractive situations (e.g., assemblies, visual media, formal presentations).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>What an Idea!</i>, p. T388, T409; <i>The Funny Side</i>, p. T124; <i>Nature Guides</i>, p. T240, T255, T332</p>
<ul style="list-style-type: none"> <li>• Recognize and respond to oral language used for different purposes (e.g., to inform, persuade, and entertain).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T31, T52, T83, T183; <i>What an Idea!</i>, p. T270, T359, T414; <i>Discovery Teams</i>, p. T536; <i>The Funny Side</i>, p. T96, T98, T144, T198; <i>Nature Guides</i>, p. T356; <i>It Takes a Leader</i>, p. T527, T584, T630</p>

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<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<b>4040-1003</b> Respond as they listen to stories and informational books.	
<ul style="list-style-type: none"> <li>• Attend to what is being read.</li> </ul>	<i>What an Idea!</i> , p. T422; <i>Discovery Teams</i> , p. T664; <i>The Funny Side</i> , p. T198; <i>Nature Guides</i> , p. T314; <i>It Takes a Leader</i> , p. T494
<ul style="list-style-type: none"> <li>• Reflect on what is read and relate it to personal experience.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T26; <i>What an Idea!</i> , p. T262, T404; <i>Discovery Teams</i> , p. T476; <i>The Funny Side</i> , p. T184; <i>It Takes a Leader</i> , p. T466, T480, T574, T612
<ul style="list-style-type: none"> <li>• Anticipate the flow of events.</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T176, T177; <i>What an Idea!</i> , p. T354, T368-T369; <i>The Funny Side</i> , p. T170, T188-T189; <i>Nature Guides</i> , p. T342, T343, R101; <i>It Takes a Leader</i> , p. T520, T521, T537
<ul style="list-style-type: none"> <li>• Recognize story elements (e.g., setting, character, and plot).</li> </ul>	<i>Chapter by Chapter</i> , p. T34, T36, T130, T215; <i>What an Idea!</i> , p. T352; <i>Discovery Teams</i> , p. T568, T634, R110; <i>The Funny Side</i> , p. T28, T29, T572; <i>Nature Guides</i> , p. T574, T576; <i>It Takes a Leader</i> , p. T618, T626
<ul style="list-style-type: none"> <li>• Recognize textual organization (e.g., main ideas and detail, cause and effect, comparison and contrast, sequence of events).</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T45, T86; <i>What an Idea!</i> , p. T248, T250; <i>Discovery Teams</i> , p. T582, T632; <i>The Funny Side</i> , p. T182; <i>Nature Guides</i> , p. T350, T392; <i>It Takes a Leader</i> , p. T489, T580, T581
<ul style="list-style-type: none"> <li>• Distinguish between fiction and nonfiction.</li> </ul>	<i>Chapter by Chapter</i> , p. T26; <i>What an Idea!</i> , p. T396; <i>Discovery Teams</i> , p. T472; <i>The Funny Side</i> , p. T80, T81; <i>Nature Guides</i> , p. T254, T255, T344, T345, T358-T359; <i>It Takes a Leader</i> , p. T474, T475, T524

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**STANDARD: 4040 - 11**

Students, teachers, and parents use speaking and listening to explore, clarify, and understand ideas in different settings.

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<p><b>4040-1101</b> Build upon the language skills developed in the family, school, and community.</p>	
<ul style="list-style-type: none"> <li>• Respect cultural and ethnic differences.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T113, T177, T219; <i>What an Idea!</i>, p. T236, T359; <i>Discovery Teams</i>, p. T473, T579; <i>The Funny Side</i>, p. T83, T93; <i>Nature Guides</i>, p. T234, T429; <i>It Takes a Leader</i>, p. T446, T531, T551</p>
<ul style="list-style-type: none"> <li>• Be flexible and responsible in communicating with others.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T113, T177, T219; <i>What an Idea!</i>, p. T236, T359; <i>Discovery Teams</i>, p. T234, T429; <i>It Takes a Leader</i>, p. T446, T531</p>
<ul style="list-style-type: none"> <li>• Put information together in unique ways.</li> </ul>	<p><i>Discovery Teams</i>, p. T628; <i>The Funny Side</i>, p. T184; <i>It Takes a Leader</i>, p. T466, T480, T520, T574, T612</p>
<ul style="list-style-type: none"> <li>• Ask and answer questions.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T38, T86; <i>What an Idea!</i>, p. T250, T400, T408; <i>Discovery Teams</i>, p. T522; <i>The Funny Side</i>, p. T40, T132; <i>Nature Guides</i>, p. T290; <i>It Takes a Leader</i>, p. T472, T518, T622</p>
<ul style="list-style-type: none"> <li>• Listen and respond to peers and adults.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T113, T177, T219; <i>What an Idea!</i>, p. T236, T359; <i>Discovery Teams</i>, p. T234, T429; <i>It Takes a Leader</i>, p. T446, T531</p>
<ul style="list-style-type: none"> <li>• Apply knowledge and information to new situations.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T49, T95, T189; <i>What an Idea!</i>, p. T269; <i>Discovery Teams</i>, p. T479, T653; <i>The Funny Side</i>, p. T95, T143; <i>Nature Guides</i>, p. T296, T355; <i>It Takes a Leader</i>, p. T583, T629</p>
<ul style="list-style-type: none"> <li>• Participate in groups to generate ideas and solve problems.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T113, T177, T219; <i>What an Idea!</i>, p. T236, T359; <i>Discovery Teams</i>, p. T234, T429; <i>It Takes a Leader</i>, p. T446, T531</p>

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**Grade 4**

Utah Core Curriculum for Language Arts	LITERACY PLACE ©2000 by Scholastic
<p><b>4040-1102</b> Participate in a language-rich environment created by students, teachers, and parents.</p>	
<ul style="list-style-type: none"> <li>• Talk to develop concepts, understand processes, and share family stories.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T14, T45, T89, T93, T113, T33, T177, T219, T226; <i>What an Idea!</i>, p. T236, T255, T327, T359, T403, T441, T448; <i>Discovery Teams</i>, p. T458, T473, T527, T553, T579, T623, T647, T693, T690; <i>The Funny Side</i>, p. T14, T33, T83, T93, T115, T139, T185, T217, T224; <i>Nature Guides</i>, p. T234, T251, T263, T297, T323, T353, T429, T436; <i>It Takes a Leader</i>, p. T446, T475, T483, T525, T531, T551, T575, T619, T627, T657, T664</p>
<ul style="list-style-type: none"> <li>• Acquire connotative and idiomatic meanings and new vocabulary.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T14, T45, T89, T93, T113, T33, T177, T219, T226; <i>What an Idea!</i>, p. T236, T255, T327, T359, T403, T441, T448; <i>Discovery Teams</i>, p. T458, T473, T527, T553, T579, T623, T647, T693, T690; <i>The Funny Side</i>, p. T14, T33, T83, T93, T115, T139, T185, T217, T224; <i>Nature Guides</i>, p. T234, T251, T263, T297, T323, T353, T429, T436; <i>It Takes a Leader</i>, p. T446, T475, T483, T525, T531, T551, T575, T619, T627, T657, T664</p>
<ul style="list-style-type: none"> <li>• Talk with people of different ages and cultures.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T14, T45, T89, T93, T113, T33, T177, T219, T226; <i>What an Idea!</i>, p. T236, T255, T327, T359, T403, T441, T448; <i>Discovery Teams</i>, p. T458, T473, T527, T553, T579, T623, T647, T693, T690; <i>The Funny Side</i>, p. T14, T33, T83, T93, T115, T139, T185, T217, T224; <i>Nature Guides</i>, p. T234, T251, T263, T297, T323, T353, T429, T436; <i>It Takes a Leader</i>, p. T446, T475, T483, T525, T531, T551, T575, T619, T627, T657, T664</p>

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**Grade 4**

<b>Utah Core Curriculum for Language Arts</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Listen interactively to a variety of language experiences (e.g., poetry, songs, stories, informational books).</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T14, T45, T89, T93, T113, T33, T177, T219, T226; <i>What an Idea!</i>, p. T236, T255, T327, T359, T403, T441, T448; <i>Discovery Teams</i>, p. T458, T473, T527, T553, T579, T623, T647, T693, T690; <i>The Funny Side</i>, p. T14, T33, T83, T93, T115, T139, T185, T217, T224; <i>Nature Guides</i>, p. T234, T251, T263, T297, T323, T353, T429, T436; <i>It Takes a Leader</i>, p. T446, T475, T483, T525, T531, T551, T575, T619, T627, T657, T664</p>
<ul style="list-style-type: none"> <li>• Listen to stories about diverse groups and cultures.</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T14, T45, T89, T93, T113, T33, T177, T219, T226; <i>What an Idea!</i>, p. T236, T255, T327, T359, T403, T441, T448; <i>Discovery Teams</i>, p. T458, T473, T527, T553, T579, T623, T647, T693, T690; <i>The Funny Side</i>, p. T14, T33, T83, T93, T115, T139, T185, T217, T224; <i>Nature Guides</i>, p. T234, T251, T263, T297, T323, T353, T429, T436; <i>It Takes a Leader</i>, p. T446, T475, T483, T525, T531, T551, T575, T619, T627, T657, T664</p>