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correlated to the
Utah Core Curriculum for Language Arts**

Kindergarten

TOPIC: Reading

STANDARD: 4000 - 01

Students use prior knowledge to comprehend new Information and construct meaning.

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4000-0101 Demonstrate understanding of the graphic features of print.	
<ul style="list-style-type: none"> Recognize front and back of books. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T16, T23, T62, T79, T115; <i>See It, Solve It</i> , p. T43, T50-T51, T142-T143; <i>Join In!</i> , p. T69
<ul style="list-style-type: none"> Read books right-side up, front to back, and page by page in sequential order. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T15, T16, T19, T23, T62, T79, T115, T125; <i>See It, Solve It</i> , p. T24, T32, T42, T48; <i>All Together Now!</i> , p. T18, T24, T30, T34; <i>Express Yourself</i> , p. T24, T27, T65, T69; <i>I Spy!</i> , p. T22, T23, T25, T73, T75; <i>Join In!</i> , p. T14, T29, T32, T69
<ul style="list-style-type: none"> Start in upper left-hand corner to begin reading. 	<i>Stories About Us</i> , p. T14, T19, T23, T62, T79, T115, T125; <i>See It, Solve It</i> , p. T24, T32, T42, T48; <i>All Together Now!</i> , p. T18, T24, T34; <i>Express Yourself</i> , p. T24, T27, T65, T69; <i>I Spy!</i> , p. T23, T25, T66; <i>Join In!</i> , p. T14, T29, T32
<ul style="list-style-type: none"> Read left-to-right, top-to-bottom, front-to-back, beginning-to- end. 	<i>Stories About Us</i> , p. T14, T19, T23, T24, T62, T79, T115, T125; <i>See It, Solve It</i> , p. T24, T32, T42, T48; <i>All Together Now!</i> , p. T18, T24, T34; <i>Express Yourself</i> , p. T24, T27, T65, T69; <i>I Spy!</i> , p. T23, T25, T66; <i>Join In!</i> , p. T14, T29, T32, 78, T85, T132, T134
<ul style="list-style-type: none"> Associate spoken words and concepts with written language (e.g., environmental print, names, labels). 	<i>Stories About Us</i> , p. T38-T39, T130-T131; <i>See It, Solve It</i> , p. T47, T128; <i>All Together Now!</i> , p. T69; <i>Express Yourself</i> , p. T38-T39, T84-T85; <i>I Spy!</i> , p. T38-T39, T84; <i>Join In!</i> , p. T14, T62

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<p>4000-0102 Assimilate new ideas introduced through pictures and print.</p> <ul style="list-style-type: none"> • Make connections between prior knowledge and new information. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T14, T26, T34, T64; <i>See It, Solve It</i>, p. T18, T26, T64; <i>All Together Now!</i>, p. T14, T18, T42, T81, T88; <i>Express Yourself</i>, p. T26, T34, T60, T64, T106; <i>I Spy!</i>, p. T14, T18, T26, T81, T88; <i>Join In!</i>, p. T14, T18, T26, T34, T42, T60</p>
<ul style="list-style-type: none"> • Use new information in writings, drawings, and play. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T16, T17, T39, T44, T62, T66; <i>See It, Solve It</i>, p. T33, T37, T48, T51; <i>All Together Now!</i>, p. T28, T44, T115, T117; <i>Express Yourself</i>, p. T19, T28, T36, T44, T91, T112; <i>I Spy!</i>, p. T40; <i>Join In!</i>, p. T48, T68, T87, T90, T120</p>
<p>4000-0103 Make connections between personal experience and print.</p> <ul style="list-style-type: none"> • Relate new ideas to existing knowledge. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T26, T34, T64; <i>See It, Solve It</i>, p. T18, T27, T64; <i>All Together Now!</i>, p. T14, T19, T42, T81, T88; <i>Express Yourself</i>, p. T26, T34, T60, T64, T106; <i>I Spy!</i>, p. T14, T18, T26, T81; <i>Join In!</i>, p. T14, T18, T26, T34, T42, T60</p>
<ul style="list-style-type: none"> • Create mental images from pictures and print. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T20, T41, T83, T115; <i>See It, Solve It</i>, p. T48, T74, T90, T99; <i>All Together Now!</i>, p. T82, T115, T137; <i>Express Yourself</i>, p. T28, T36, T112, T136; <i>I Spy!</i>, p. T40; <i>Join In!</i>, p. T48, T68, T82, T87, T91, T120</p>
<ul style="list-style-type: none"> • Use illustrations to access prior knowledge. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T34-T35, T42, T60, T64, T110, T126; <i>See It, Solve It</i>, p. T14, T18, T34, T60, T64, T110; <i>All Together Now!</i>, p. T26, T34, T72, T81, T106, T110; <i>Express Yourself</i>, p. T18, T26, T81, T88; <i>I Spy!</i>, p. T64, T72; <i>Join In!</i>, p. T18, T42, T60, T72, T81, T126</p>

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4000-0104 <ul style="list-style-type: none"> Record thoughts through writings, drawings, and projects. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T29, T41, T83, T115; <i>See It, Solve It</i> , p. T20, T23, T32, T36; <i>All Together Now!</i> , p. T90, T133; <i>Express Yourself</i> , p. T19, T28, T36, T44, T74, T82, T120, T214; <i>I Spy!</i> , p. T40, T45; <i>Join In!</i> , p. T16, T20, T23, T28, T36, T62, T66, T86

STANDARD: 4000 - 02

Students make predictions and confirm meaning.

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4000-0201 Anticipate the flow of events or information.	
<ul style="list-style-type: none"> Order predicted events in a reasonable sequence. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T15, T19, T76; <i>See It, Solve It</i> , p. T14, T16; <i>All Together Now!</i> , p. T23, T28, T82, T115; <i>Express Yourself</i> , p. T111, T120, T128, T136; <i>I Spy!</i> , p. T115; <i>Join In!</i> , p. T28, T112
<ul style="list-style-type: none"> Identify predicted events that fit the text. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T19, T76; <i>See It, Solve It</i> , p. T14, T16; <i>All Together Now!</i> , p. T23, T28, T82, T115; <i>Express Yourself</i> , p. T111, T120; <i>I Spy!</i> , p. T115; <i>Join In!</i> , p. T28, T112
4000-0202 Verify predictions as the reading continues.	
<ul style="list-style-type: none"> Determine the accuracy of predictions. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T14, T18, T26, T42, T72; <i>See It, Solve It</i> , p. T36, T42, T48, T50; <i>All Together Now!</i> , p. T18, T26, T32, T34, T52; <i>Express Yourself</i> , p. T26, T32, T34, T38, T42; <i>I Spy!</i> , p. T28, T32, T34, T35, T52, T60; <i>Join In!</i> , p. T19, T26, T34, T38

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<ul style="list-style-type: none"> Change predictions to fit additional information from the reading. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T48, T60, T72, T78, T88; <i>See It, Solve It</i>, p. T48, T50; <i>All Together Now!</i>, p. T26, T32, T34, T46, T52, T88; <i>Express Yourself</i>, p. T18, T26, T34, T38, T64; <i>I Spy!</i>, p. T26, T28, T34; <i>Join In!</i>, p. T32, T34, T38, T42, T60, T64</p>
<ul style="list-style-type: none"> Make new predictions as information is added. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T72, T78, T88; <i>See It, Solve It</i>, p. T48, T50; <i>All Together Now!</i>, p. T26, T32, T34, T46, T52, T88; <i>Express Yourself</i>, p. T18, T26, T34, T38, T64; <i>I Spy!</i>, p. T26, T28, T34; <i>Join In!</i>, p. T32, T60, T64</p>
4000-0203	
Draw reasonable conclusions.	
<ul style="list-style-type: none"> Retell events to confirm meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T37, T67, T82, T83; <i>See It, Solve It</i>, p. T20, T51, T62, T65; <i>All Together Now!</i>, p. T16, T28, T82; <i>Express Yourself</i>, p. T39, T75, T81-T82; <i>I Spy!</i>, p. T28; <i>Join In!</i>, p. T28, T37, T44, T66, T97, T135</p>
<ul style="list-style-type: none"> Make reasonable inferences. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T16, T19; <i>See It, Solve It</i>, p. T16, T19, T28, T36; <i>All Together Now!</i>, p. T16, T19, T36; <i>Express Yourself</i>, p. T16, T19; <i>I Spy!</i>, p. T42, T44; <i>Join In!</i>, p. T20, T28, T66, T74</p>
<ul style="list-style-type: none"> Identify the concluding event(s) and/or important idea(s). 	<p><i>Stories About Us</i>, p. T15, T69, T130, T131; <i>See It, Solve It</i>, p. T27, T69, T99, T127; <i>All Together Now!</i>, p. T23, T28, T82, T115, T120, T127; <i>Express Yourself</i>, p. T82, T11, T120, T128, T136, T140; <i>I Spy!</i>, p. T69, T115; <i>Join In!</i>, p. T28, T112</p>

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STANDARD: 4000 – 03

Students use graphophonic cues (letter/sound correspondence) to decode words.

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4000-0301	
Demonstrate phonemic awareness in spoken language.	
<ul style="list-style-type: none"> Hear and manipulate the sounds in words. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T14, T84, T138; <i>See It, Solve It</i> , p. T40, T69, T86, T132; <i>All Together Now!</i> , p. T48, T78, T124, T140; <i>Express Yourself</i> , p. T48, T78, T94, T124; <i>I Spy!</i> , p. T22, T26, T38, T42
<ul style="list-style-type: none"> Identify orally words that rhyme. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T37, T67, T69, T83, T85; <i>See It, Solve It</i> , p. T51, T52, T82; <i>All Together Now!</i> , p. T16, T28, T82; <i>Express Yourself</i> , p. T36, T39; <i>I Spy!</i> , p. T28, T36, T51, T120; <i>Join In!</i> , p. T28, T37, T44, T66, T97, T135
<ul style="list-style-type: none"> Create rhyming words orally. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T69, T83, T85; <i>See It, Solve It</i> , p. T51, T52, T82; <i>All Together Now!</i> , p. T16, T28, T82; <i>Express Yourself</i> , p. T36, T39; <i>I Spy!</i> , p. T28, T36, T51; <i>Join In!</i> , p. T28, T37, T44, T66, T97, T135
<ul style="list-style-type: none"> Sort words orally according to shared beginning and ending sounds (e.g., rhyming words). 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T14, T22, T60, T84, T88; <i>See It, Solve It</i> , p. T34, T38, T42, T48; <i>All Together Now!</i> , p. T22, T34, T38, T52, T78; <i>Express Yourself</i> , p. T60, T98; <i>I Spy!</i> , p. T26, T52, T60, T144
<ul style="list-style-type: none"> Blend sounds orally to make words or word parts. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T42, T80, T126-T127; <i>See It, Solve It</i> , p. T14, T22, T51, T62; <i>All Together Now!</i> , p. T32, T48, T78, T94; <i>Express Yourself</i> , p. T76, T92, T115; <i>I Spy!</i> , p. T32, T48, T78, T94, T124, T140; <i>Join In!</i> , p. T22

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<ul style="list-style-type: none"> Divide words orally into sound units. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T42, T80, T126; <i>See It, Solve It</i>, p. T14, T22, T51, T62; <i>All Together Now!</i>, p. T32, T48, T78, T94; <i>Express Yourself</i>, p. T76, T92, T115; <i>I Spy!</i>, p. T32, T78, T94, T124, T140; <i>Join In!</i>, p. T22</p>
<p>4000-0302 Demonstrate graphophonemic understanding with print.</p>	
<ul style="list-style-type: none"> Identify upper and lower case letters by name. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T74; <i>See It, Solve It</i>, p. T23, T123, T132; <i>All Together Now!</i>, p. T23, T40, T112, T132; <i>Express Yourself</i>, p. T132; <i>I Spy!</i>, p. T28, T62, T69; <i>Join In!</i>, p. T16, T22, T23, T98, T122, T144</p>
<ul style="list-style-type: none"> Match consonant sounds to letters. 	<p><i>Stories About Us</i>, p. T14, T22, T60, T64, T84; <i>See It, Solve It</i>, p. T34, T38, T46, T47, T61; <i>All Together Now!</i>, p. T118, T123, T130, T139, T140; <i>Express Yourself</i>, p. T60, T98; <i>I Spy!</i>, p. T26, T52, T60, T124, T140, T144</p>
<ul style="list-style-type: none"> Identify initial and final consonant sounds in words. 	<p><i>Stories About Us</i>, p. T14, T22, T84; <i>See It, Solve It</i>, p. T34, T38, T46, T47, T61; <i>All Together Now!</i>, p. T118, T123, T130, T139, T140; <i>Express Yourself</i>, p. T60, T98; <i>I Spy!</i>, p. T26, T52, T60, T124, T140, T144-T145</p>
<ul style="list-style-type: none"> Read a few high frequency words correctly (e.g., yes, no, stop). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T20, T23, T24; <i>See It, Solve It</i>, p. T28, T32, T44, T48; <i>All Together Now!</i>, p. T16, T32; <i>Express Yourself</i>, p. T20, T23, T25; <i>I Spy!</i>, p. T23, T36, T40; <i>Join In!</i>, p. T16, T20, T23, T63</p>

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STANDARD: 4000 – 04

Students begin to monitor and guide their comprehension of text through listening.

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<p>4000-0401 Use a variety of strategies to comprehend when listening to stories.</p>	
<ul style="list-style-type: none"> • Use text and illustrations to adjust and confirm meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T16, T27, T51, T62; <i>See It, Solve It</i>, p. T20, T27, T36, T43; <i>All Together Now!</i>, p. T19, T20, T43, T44, T73, T74; <i>Express Yourself</i>, p. T19, T20, T27; <i>I Spy!</i>, p. T28, T36, T66, T73; <i>Join In!</i>, p. T20, T28, T44, T62</p>
<ul style="list-style-type: none"> • Ask questions to clarify meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T117, T27, T51-T52, T62; <i>See It, Solve It</i>, p. T20, T27, T36, T43; <i>All Together Now!</i>, p. T19, T20, T43, T44, T73, T74; <i>Express Yourself</i>, p. T19, T20, T22, T27; <i>I Spy!</i>, p. T28, T36, T66, T73; <i>Join In!</i>, p. T20, T28, T44, T62</p>
<ul style="list-style-type: none"> • Retell in own words to make sense of what was read. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T15, T19, T73, T81, T107, T111; <i>See It, Solve It</i>, p. T27, T35, T43, T89, T119; <i>All Together Now!</i>, p. T35, T43, T65, T73; <i>Express Yourself</i>, p. T27, T35, T43, T97; <i>I Spy!</i>, p. T35, T43, T45; <i>Join In!</i>, p. T19, T27, T65</p>
<p>4000-0402 Recognize and predict language patterns (e.g., repetitive text, pattern books, and rhymes).</p>	
<ul style="list-style-type: none"> • Identify patterns in text (e.g., pattern books, nursery rhymes). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T50-T51, T96-T97, T142-T143; <i>See It, Solve It</i>, p. T50-T51, T115; <i>All Together Now!</i>, p. T96-T97, T126, T135; <i>Express Yourself</i>, p. T66, T96-T97; <i>I Spy!</i>, p. T66, T69, T142-T143; <i>Join In!</i>, p. T39, T50-T51, T61, T66, T90, T96-T97</p>

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<ul style="list-style-type: none"> Accurately repeat pattern texts. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T35; <i>All Together Now!</i>, p. T115; <i>Express Yourself</i>, p. T19, T20, T35, T44, T64, T111; <i>I Spy!</i>, p. T117; <i>Join In!</i>, p. T19, T81</p>
<ul style="list-style-type: none"> Predict what will come next in an on-going pattern. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T14, T18, T26, T32, T72; <i>See It, Solve It</i>, p. T36, T42, T60, T64; <i>All Together Now!</i>, p. T26, T32, T52, T60, T78, T88; <i>Express Yourself</i>, p. T34, T38, T72, T78; <i>I Spy!</i>, p. T28, T32, T34, T35; <i>Join In!</i>, p. T46, T52, T64, T72, T88</p>
<ul style="list-style-type: none"> Use a familiar pattern to create new text (i.e., substitute meaningful words in a given pattern). 	<p><i>Stories About Us</i>, p. T15, T34, T62, T68, T72, T76, T78, T79, T85, T92, T93; <i>See It, Solve It</i>, p. T35, T38, T76, T80, T92, T115; <i>All Together Now!</i>, p. T19, T30, T65, T66, T131, T138; <i>Express Yourself</i>, p. T18, T28, T44, T92, T144; <i>I Spy!</i>, p. T30, T74, T76, T122; <i>Join In!</i>, p. T18, T64, T80, T92, T122</p>
<ul style="list-style-type: none"> Predict a logical word when given a context and a single initial letter (e.g., student responds "coat" when told, "When it's cold outside, you need your c_____"). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T14, T18, T27, T32, T72; <i>See It, Solve It</i>, p. T36, T42, T60, T64; <i>All Together Now!</i>, p. T26, T32, T52, T60, T78, T88; <i>Express Yourself</i>, p. T34, T39, T72, T78; <i>I Spy!</i>, p. T28, T32, T34, T35; <i>Join In!</i>, p. T46, T52, T64, T72</p>

STANDARD: 4000 – 05

Students, teachers, and parents read together to create a shared meaning from print.

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<p>4000-0501 Value reading as an important part of their lives.</p>	
<ul style="list-style-type: none"> Share various literary genre (e.g., picture books, poetry, folk and fairy tales, songs, plays, experience charts, informational text). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T80-T82, T134-T136; <i>See It, Solve It</i>, p. T72-T74, T126-T128, T134-T136; <i>All Together Now!</i>, p. T80-T82, T88-T90; <i>Express Yourself</i>, p. T72-T74, T126-T128; <i>I Spy!</i>, p. T34-T36; <i>Join In!</i>, p. T34-T36</p>

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<ul style="list-style-type: none"> Appreciate cultural contributions and artistic expressions. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T32, T48, T60, T64; <i>See It, Solve It</i>, p. T64-T69, T72, T78; <i>All Together Now!</i>, p. T18, T26, T72; <i>Express Yourself</i>, p. T32-T34, T42, T46, T88; <i>I Spy!</i>, p. T28, T32, T34, T38; <i>Join In!</i>, p. T60, T64, T72, T88, T94, T134, T140</p>
<ul style="list-style-type: none"> Use appropriate strategies to refine meaning (i.e., make predictions, ask questions, retell story). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T60, T64; <i>See It, Solve It</i>, p. T64-T69, T72, T78; <i>All Together Now!</i>, p. T18, T26, T72; <i>Express Yourself</i>, p. T32-T34, T42, T46, T88; <i>I Spy!</i>, p. T28, T32, T34, T38; <i>Join In!</i>, p. T60, T64, T72, T88, T94, T134, T141</p>
<p>4000-0502 Participate in a print-rich environment.</p>	
<ul style="list-style-type: none"> Know nursery rhymes and fairy tales. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T80-T82, T134-T136; <i>See It, Solve It</i>, p. T72-T74, T126-T128; <i>All Together Now!</i>, p. T80, T88-T90, T134-T136; <i>Express Yourself</i>, p. T72-T74, T126-T128; <i>I Spy!</i>, p. T34-T36; <i>Join In!</i>, p. T34-T36</p>
<ul style="list-style-type: none"> Reread and retell favorite stories with friends and/or family members. 	<p><i>Stories About Us</i>, p. T28, T37, T67, T82, T90; <i>See It, Solve It</i>, p. T20, T51, T62, T65, T99; <i>All Together Now!</i>, p. T16, T28, T44, T82; <i>Express Yourself</i>, p. T28, T36, T39, T73, T74; <i>I Spy!</i>, p. T28, T36, T51, T120; <i>Join In!</i>, p. T28, T37, T44, T66, T97, T135</p>
<ul style="list-style-type: none"> Participate in a variety of language activities. 	<p><i>Stories About Us</i>, p. T26, T34, T46, T67, T72, T118; <i>See It, Solve It</i>, p. T92, T112, T125, T126; <i>All Together Now!</i>, p. T18, T19, T34, T35, T46, T47; <i>Express Yourself</i>, p. T39, T75, T81; <i>I Spy!</i>, p. T28, T36, T51, T120; <i>Join In!</i>, p. T28, T37, T44, T68, T97, T135</p>

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TOPIC: Writing

STANDARD: 4000 – 06

Students use concepts and conventions of print to create texts.

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<p>4000-0601 Understand the purpose of print.</p>	
<ul style="list-style-type: none"> • Recognize varying formats and purposes of print (e.g., letters, lists, labels, stories). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T23, T30, T40, T44, T92; <i>See It, Solve It</i>, p. T69, T76, T86, T92; <i>All Together Now!</i>, p. T69, T76, T92, T132; <i>Express Yourself</i>, p. T23, T30, T76; <i>I Spy!</i>, p. T23, T60, T69, T76; <i>Join In!</i>, p. T40, T46, T76, T86, T92, T115, T132, T138</p>
<ul style="list-style-type: none"> • Express ideas in pictures and print. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T17, T20, T28, T29, T62; <i>See It, Solve It</i>, p. T18, T20, T33, T37, T65; <i>All Together Now!</i>, p. T20, T25, T28, T81, T83; <i>Express Yourself</i>, p. T91, T106; <i>I Spy!</i>, p. T31, T37, T44, T62; <i>Join In!</i>, p. T71, T74, T82, T116, T117</p>
<ul style="list-style-type: none"> • Differentiate letters, numbers, and words. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T17, T33, T79, T95; <i>See It, Solve It</i>, p. T17, T33, T43, T49, T95; <i>All Together Now!</i>, p. T17, T21, T25, T83, T129; <i>Express Yourself</i>, p. T25, T29, T79; <i>I Spy!</i>, p. T45, T75, T87, T125; <i>Join In!</i>, p. T21, T29, T45, T67, T95, T117, T121</p>
<ul style="list-style-type: none"> • Make connections between words and the ideas they convey in context. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T16, T19, T20, T27, T44, T51; <i>See It, Solve It</i>, p. T16, T19, T20, T43, T44; <i>All Together Now!</i>, p. T19, T20, T35, T36, T65, T66; <i>Express Yourself</i>, p. T20, T27, T28, T36; <i>I Spy!</i>, p. T20, T27, T44, T61; <i>Join In!</i>, p. T16, T20, T28, T44, T62, T82, T90, T108, T112</p>

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<ul style="list-style-type: none"> Respond to environmental print (e.g., labels and signs). 	<p>The opportunity to address this objective is available on the following pages: <i>See It, Solve It</i>, p. T47, T128; <i>All Together Now!</i>, p. T69; <i>Join In!</i>, p. T14, T62</p>
<p>4000-0602 Use print conventions when speech and thoughts are written down.</p>	
<ul style="list-style-type: none"> Demonstrate directionality of print (i.e., left to right, top to bottom). 	<p><i>Stories About Us</i>, p. T14, T19, T24, T48; <i>See It, Solve It</i>, p. T24, T32, T48, T60, T112; <i>All Together Now!</i>, p. T24, T26, T30, T78, T88; <i>Express Yourself</i>, p. T24, T27, T80, T94, T106; <i>I Spy!</i>, p. T23, T25, T66; <i>Join In!</i>, p. T29, T32, T78, T85, T132, T134</p>
<ul style="list-style-type: none"> Write numbers and letters (upper and lower case) correctly. 	<p>The opportunity to address this objective is available on the following pages: <i>See It, Solve It</i>, p. T30, T47, T77, T93, T107, T123; <i>All Together Now!</i>, p. T15, T31, T47, T108; <i>Express Yourself</i>, p. T15, T31, T93, T123, T139; <i>I Spy!</i>, p. T15, T16, T17, T61, T38; <i>Join In!</i>, p. T31, T47</p>
<ul style="list-style-type: none"> Use letters to represent sounds in words (e.g., invented or temporary spelling). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T20, T24, T39, T44, T74; <i>See It, Solve It</i>, p. T20, T23, T28, T116, T123, T136; <i>All Together Now!</i>, p. T66, T70, T74; <i>Express Yourself</i>, p. T24, T28, T36; <i>I Spy!</i>, p. T36, T39; <i>Join In!</i>, p. T112, T116, T128</p>
<ul style="list-style-type: none"> Leave spaces between words. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T20, T23, T94, T108; <i>See It, Solve It</i>, p. T20, T23, T28, T116, T120; <i>All Together Now!</i>, p. T94, T108, T116, T120; <i>Express Yourself</i>, p. T20, T108, T112; <i>I Spy!</i>, p. T108, T112, T120; <i>Join In!</i>, p. T120, T124, T128, T136, T140</p>

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<ul style="list-style-type: none"> Spell some high frequency words correctly (e.g., mom, dad, child's own name). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T20, T23, T24; <i>See It, Solve It</i>, p. T28, T32, T44, T48; <i>All Together Now!</i>, p. T16, T32; <i>Express Yourself</i>, p. T20, T23, T25; <i>I Spy!</i>, p. T23, T36, T40; <i>Join In!</i>, p. T16, T20, T23, T63</p>

STANDARD: 4000 – 07

Students use process strategies to create text.

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<p>4000-0701 Use words, pictures, and symbols to represent ideas.</p>	
<ul style="list-style-type: none"> Express own ideas. 	<p><i>Stories About Us</i>, p. T16, T17, T25, T28, T47; <i>See It, Solve It</i>, p. T18, T20, T37, T63; <i>All Together Now!</i>, p. T108, T113, T115, T136; <i>Express Yourself</i>, p. T37, T40, T83, T85, T111; <i>I Spy!</i>, p. T80, T82, T111, T112; <i>Join In!</i>, p. T83, T90, T91, T108, T112</p>
<ul style="list-style-type: none"> Make effective word choices that convey the intended meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T32, T36, T74, T78; <i>See It, Solve It</i>, p. T108, T112; <i>All Together Now!</i>, p. T28, T32, T36, T40, T86, T90; <i>Express Yourself</i>, p. T32, T36, T90, T94; <i>I Spy!</i>, p. T32, T36, T90, T94, T120; <i>Join In!</i>, p. T112, T116, T136, T140</p>
<ul style="list-style-type: none"> Compose picture stories with drawings and words. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T20, T29, T115, T136; <i>See It, Solve It</i>, p. T82, T83, T87, T90, T133, T143; <i>All Together Now!</i>, p. T132, T136; <i>Express Yourself</i>, p. T36, T44, T120, T124; <i>I Spy!</i>, p. T40; <i>Join In!</i>, p. T37, T48, T91, T120, T121</p>
<ul style="list-style-type: none"> Write labels and simple sentences on drawings. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T41, T83, T115; <i>See It, Solve It</i>, p. T74, T82, T99, T128; <i>All Together Now!</i>, p. T117, T132, T137; <i>Express Yourself</i>, p. T28, T36, T124; <i>I Spy!</i>, p. T37, T40; <i>Join In!</i>, p. T91, T120, T121, T136</p>

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<p>4000-0702 Compose collaboratively.</p> <ul style="list-style-type: none"> Listen and contribute to shared writing. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T15, T26-T27, T30, T42-T43, T62, T64; <i>See It, Solve It</i>, p. T34, T35, T46; <i>All Together Now!</i>, p. T64, T80; <i>Express Yourself</i>, p. T26-T27, T34; <i>I Spy!</i>, p. T34, T42-T43, T46; <i>Join In!</i>, p. T18, T26-T27, T122</p>
<ul style="list-style-type: none"> Engage in writing as part of dramatic play (e.g., grocery lists, phone messages, restaurant orders.) 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T74, T131; <i>See It, Solve It</i>, p. T16, T37, T65, T80; <i>All Together Now!</i>, p. T16, T39, T51, T53; <i>Express Yourself</i>, p. T14, T143; <i>I Spy!</i>, p. T16, T20, T32; <i>Join In!</i>, p. T20, T23, T32, T36</p>
<p>4000-0703 Write for self-expression, pleasure, and to communicate.</p> <ul style="list-style-type: none"> Share finished products. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T16, T24, T28, T66, T70; <i>See It, Solve It</i>, p. T20, T24, T39, T44, T112; <i>All Together Now!</i>, p. T39, T44, T66, T70, T74; <i>Express Yourself</i>, p. T16, T20, T28, T36, T82, T85; <i>I Spy!</i>, p. T20, T24, T44, T62</p>
<ul style="list-style-type: none"> Write name on child's own work and possessions. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T66, T69, T78; <i>See It, Solve It</i>, p. T108, T112; <i>I Spy!</i>, p. T23, T28, T36; <i>Join In!</i>, p. T94, T108</p>

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STANDARD: 4000 – 08

Students, teachers, and parents write and respond together.

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4000-0801 Write collaboratively on a selected topic.	
<ul style="list-style-type: none"> Generate a topic as a group. 	<i>Stories About Us</i> , p. T24, T28, T62, T66; <i>See It, Solve It</i> , p. T20, T24, T28, T66; <i>All Together Now!</i> , p. T28, T36, T44, T62; <i>Express Yourself</i> , p. T20, T24, T39; <i>I Spy!</i> , p. T90, T108, T116, T131, T136; <i>Join In!</i> , p. T70, T74, T108
<ul style="list-style-type: none"> Receive and understand a variety of ideas. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T19, T27, T35, T43, T89; <i>See It, Solve It</i> , p. T65, T73, T107; <i>All Together Now!</i> , p. T61, T65, T81, T89; <i>Express Yourself</i> , p. T35, T43, T107; <i>I Spy!</i> , p. T20, T27, T61, T65; <i>Join In!</i> , p. T27, T35, T73, T135
<ul style="list-style-type: none"> Discuss and revise work in progress. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T82, T85, T112, T116, T136; <i>See It, Solve It</i> , p. T24, T36, T39; <i>All Together Now!</i> , p. T70, T74, T108; <i>Express Yourself</i> , p. T24; <i>I Spy!</i> , p. T74; <i>Join In!</i> , p. T108, T112
<ul style="list-style-type: none"> Publish the finished product. 	This objective is addressed in Scholastic <i>Literacy Place</i> for Grade 1.
4000-0802 Respond to the writing of others.	
<ul style="list-style-type: none"> Listen to the writing of others. 	<i>Stories About Us</i> , p. T19, T22, T24, T26; <i>See It, Solve It</i> , p. T23, T24, T30, T31, T72; <i>All Together Now!</i> , p. T69, T73, T74, T114; <i>Express Yourself</i> , p. T65, T68, T74, T76; <i>I Spy!</i> , p. T114, T118, T126, T135; <i>Join In!</i> , p. T68, T69, T114

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<ul style="list-style-type: none"> Make comments and ask questions. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T19, T22, T24, T26; <i>See It, Solve It</i>, p. T23, T24, T30, T31, T72; <i>All Together Now!</i>, p. T69, T73, T74, T114; <i>Express Yourself</i>, p. T65, T68, T74, T76; <i>I Spy!</i>, p. T114, T118, T126, T135; <i>Join In!</i>, p. T68, T69, T114</p>
<ul style="list-style-type: none"> Respect personal and group comments. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T19, T21-T23, T24, T26; <i>See It, Solve It</i>, p. T23, T24, T30, T31, T72; <i>All Together Now!</i>, p. T69, T73, T74, T114; <i>Express Yourself</i>, p. T65, T69, T74, T76; <i>I Spy!</i>, p. T114, T118, T126, T135; <i>Join In!</i>, p. T68, T69, T114</p>

TOPIC: Speaking and Listening

STANDARD: 4000 – 09

Students develop oral language through speaking.

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<p>4000-0901 Learn to explore ideas as they talk.</p>	
<ul style="list-style-type: none"> Participate in discussions in a variety of settings (e.g., dramatic play, shared reading, learning centers, and whole group interactions). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T20, T24, T85, T90; <i>See It, Solve It</i>, p. T39, T44; <i>All Together Now!</i>, p. T70, T74, T108; <i>Express Yourself</i>, p. T24, T38; <i>I Spy!</i>, p. T39, T44, T66, T70; <i>Join In!</i>, p. T112, T136</p>
<ul style="list-style-type: none"> Create new language patterns based on patterned text. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T120; <i>See It, Solve It</i>, p. T36, T62, T83, T90; <i>All Together Now!</i>, p. T70, T108, T120, T121; <i>Express Yourself</i>, p. T74, T90; <i>I Spy!</i>, p. T79, T131, T136; <i>Join In!</i>, p. T114, T116, T131</p>

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<ul style="list-style-type: none"> Relate new experiences to prior experiences. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T26, T42, T60, T72, T110; <i>See It, Solve It</i>, p. T18, T26, T60, T64; <i>All Together Now!</i>, p. T18, T26, T110, T126; <i>Express Yourself</i>, p. T81, T88, T110, T126; <i>I Spy!</i>, p. T81, T88, T110, T134; <i>Join In!</i>, p. T42, T60, T64, T81, T88</p>
<ul style="list-style-type: none"> Begin to discriminate between spoken words and sentences. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T98, T106, T120; <i>See It, Solve It</i>, p. T23, T86, T132; <i>All Together Now!</i>, p. T92, T132; <i>Join In!</i>, p. T23, T30, T122</p>
<ul style="list-style-type: none"> Initiate conversation with peers and adults. 	<p><i>Stories About Us</i>, p. T18, T19, T50, T53; <i>See It, Solve It</i>, p. T62, T64, T106, T107, T111; <i>All Together Now!</i>, p. T64, T65, T72, T73, T114; <i>Express Yourself</i>, p. T19, T22, T69; <i>I Spy!</i>, p. T22, T23, T72, T73, T114, T118; <i>Join In!</i>, p. T22, T23, T72</p>
<ul style="list-style-type: none"> Respond to questions. 	<p><i>See It, Solve It</i>, p. T62, T64, T106, T107, T111; <i>All Together Now!</i>, p. T64, T65, T72, T73, T114; <i>Express Yourself</i>, p. T19, T22, T69; <i>I Spy!</i>, p. T22, T23, T72, T73, T114, T118; <i>Join In!</i>, p. T22, T23, T72</p>
<ul style="list-style-type: none"> Begin to follow implicit rules for conversation (i.e., taking turns and staying on topic). 	<p><i>Stories About Us</i>, p. T18, T19, T50, T53; <i>See It, Solve It</i>, p. T62, T64, T106, T107, T111; <i>All Together Now!</i>, p. T64, T65, T72, T73, T114; <i>Express Yourself</i>, p. T22, T69; <i>I Spy!</i>, p. T22, T23, T72, T73, T114, T118; <i>Join In!</i>, p. T22, T23, T72</p>
<ul style="list-style-type: none"> Use a primary language when it provides greater facility to explore ideas that may later be expressed in standard English. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T26, T34, T50, T68; <i>See It, Solve It</i>, p. T34, T40, T60, T64, T86; <i>All Together Now!</i>, p. T40, T42, T72, T81; <i>Express Yourself</i>, p. T42, T72; <i>I Spy!</i>, p. T34, T38, T81; <i>Join In!</i>, p. T142</p>

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<p>4000-0902 Use speech for language enrichment.</p>	
<ul style="list-style-type: none"> • Participate in show and tell, literature responses, story retellings, and shared writing (e.g., morning message). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T30, T34, T79, T110; <i>See It, Solve It</i>, p. T39, T46; <i>All Together Now!</i>, p. T34, T39, T80; <i>Express Yourself</i>, p. T28, T34, T64; <i>I Spy!</i>, p. T36, T51, T120; <i>Join In!</i>, p. T28, T37, T66, T97, T135</p>
<ul style="list-style-type: none"> • Engage in imaginative talk as part of role play or drama. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T36, T62; <i>See It, Solve It</i>, p. T69, T115; <i>All Together Now!</i>, p. T31, T60, T136, T139; <i>Express Yourself</i>, p. T44, T82, T136, T137; <i>I Spy!</i>, p. T25, T67; <i>Join In!</i>, p. T27, T35, T65</p>
<ul style="list-style-type: none"> • Recite short poems, rhymes, songs, and stories with repeated patterns. 	<p><i>Stories About Us</i>, p. T26, T34, T36, T37; <i>See It, Solve It</i>, p. T112, T132, T139; <i>All Together Now!</i>, p. T31, T60, T136; <i>Express Yourself</i>, p. T29, T44, T82, T87, T137; <i>I Spy!</i>, p. T40; <i>Join In!</i>, p. T31, T123</p>
<ul style="list-style-type: none"> • Improvise in response to pictures, music, and stories. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T36, T62; <i>See It, Solve It</i>, p. T69, T115; <i>All Together Now!</i>, p. T16, T35, T62; <i>Express Yourself</i>, p. T23, T26, T36, T62; <i>I Spy!</i>, p. T74, T128; <i>Join In!</i>, p. R115, T128</p>
<ul style="list-style-type: none"> • Create oral stories to share with others. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T26, T34, T36, T37, T67; <i>See It, Solve It</i>, p. T92, T112, T115; <i>All Together Now!</i>, p. T14, T31, T139; <i>Express Yourself</i>, p. T35, T36, T37; <i>I Spy!</i>, p. T47, T60; <i>Join In!</i>, p. T63</p>

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4000-0903 Build a speaking vocabulary.	
<ul style="list-style-type: none"> Use words to describe or name people, places, and things. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T18, T19, T39, T40, T71; <i>See It, Solve It</i> , p. T61, T65, T89; <i>All Together Now!</i> , p. T27, T35, T61, T65; <i>Express Yourself</i> , p. T20, T24; <i>I Spy!</i> , p. T27, T35, T65, T73; <i>Join In!</i> , p. T27, T35, T61, T65
<ul style="list-style-type: none"> Use words to describe location, color, shape, and actions. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T39, T40, T71; <i>See It, Solve It</i> , p. T35, T43, T61, T65, T89; <i>All Together Now!</i> , p. T27, T35, T61, T65; <i>Express Yourself</i> , p. T20, T24; <i>I Spy!</i> , p. T27, T35, T65, T73; <i>Join In!</i> , p. T15, T19, T27, T35, T61, T65
<ul style="list-style-type: none"> Use number words. 	<i>See It, Solve It</i> , p. T120, T132; <i>All Together Now!</i> , p. T129, T132; <i>Express Yourself</i> , p. T49; <i>I Spy!</i> , p. T73, T74, T75
<ul style="list-style-type: none"> Ask about words not understood. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T22, T23, T30, T31; <i>See It, Solve It</i> , p. T62, T64, T68; <i>All Together Now!</i> , p. T69, T72, T114; <i>Express Yourself</i> , p. T118; <i>I Spy!</i> , p. T73, T74, T119; <i>Join In!</i> , p. T126, T127, T135

STANDARD: 4000 – 10

Students develop language and acquire information through listening.

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4000-1001 Listen actively.	
<ul style="list-style-type: none"> Follow one-step and two-step directions. 	<i>Stories About Us</i> , p. T22, T38, 46, T121; <i>See It, Solve It</i> , p. T50, T90; <i>All Together Now!</i> , p. T85, T87, T121; <i>Express Yourself</i> , p. T125; <i>I Spy!</i> , p. T39, T41, T79, T99

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<ul style="list-style-type: none"> Listen and respond in conversation. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T15, T23, T24, T34, T35; <i>See It, Solve It</i>, p. T61, T64, T72, T73; <i>All Together Now!</i>, p. T64, T65, T73, T74; <i>Express Yourself</i>, p. T23, T24, T26, T72, T73; <i>I Spy!</i>, p. T69, T72, T34, T35; <i>Join In!</i>, p. T118, T119, T126, T127</p>
<ul style="list-style-type: none"> Listen to gain information. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T15, T18, T62, T64; <i>See It, Solve It</i>, p. T30, T34, T35, T39; <i>All Together Now!</i>, p. T64, T80, T88-T89, T96; <i>Express Yourself</i>, p. T30, T34; <i>I Spy!</i>, p. T46; <i>Join In!</i>, p. T18, T26-T28, T34</p>
<ul style="list-style-type: none"> Recognize and respond to humor. 	<p>The opportunity to address this objective is available on the following pages: <i>See It, Solve It</i>, p. T18, T20, T36, T79; <i>All Together Now!</i>, p. T61; <i>I Spy!</i>, p. T25, T67</p>
<ul style="list-style-type: none"> Respond to environmental sounds to maintain health, safety, and order (e.g., teacher directions, bells, whistles, sirens). 	<p><i>Stories About Us</i>, p. T15, T27, T35, T43, T61, T89, T107; <i>See It, Solve It</i>, p. T15, T27, T35, T43, T61, T89, T107; <i>All Together Now!</i>, p. T15, T27, T35, T43, T61, T89, T107; <i>Express Yourself</i>, p. T15, T27, T35, T43, T61, T89, T107; <i>I Spy!</i>, p. T15, T27, T35, T43, T61, T89, T107; <i>Join In!</i>, p. T15, T27, T35, T43, T61, T89, T107</p>
<ul style="list-style-type: none"> Listen for a specific purpose (e.g., retell a story, follow directions, share information). 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T37, T67, T69, T83, T85; <i>See It, Solve It</i>, p. T51, T52, T82; <i>All Together Now!</i>, p. T16, T28, T82; <i>Express Yourself</i>, p. T36, T39; <i>I Spy!</i>, p. T28, T36, T51, T120; <i>Join In!</i>, p. T28, T37, T44, T66, T97, T135</p>
<p>4000-1002 Construct meaning from what they hear.</p>	
<ul style="list-style-type: none"> Relate what they hear to what they know. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T81, T88-T90; <i>See It, Solve It</i>, p. T126-T128, T134; <i>All Together Now!</i>, p. T60, T80-T83; <i>Express Yourself</i>, p. T14, T26, T126-T128; <i>I Spy!</i>, p. T34-T36; <i>Join In!</i>, p. T34-T36</p>

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<ul style="list-style-type: none"> • Make and verify predictions as they continue to listen. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T18, T64, T68, T110; <i>See It, Solve It</i>, p. T30, T52, T68, T99; <i>All Together Now!</i>, p. T68, T75, T126; <i>Express Yourself</i>, p. T34, T53, T92, T110, T114; <i>I Spy!</i>, p. T18, T20, T45, T46, T126; <i>Join In!</i>, p. T30, T34</p>
<ul style="list-style-type: none"> • Restate information to confirm meaning. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T28, T67, T82, T85, T97; <i>See It, Solve It</i>, p. T52, T74, T82; <i>All Together Now!</i>, p. T28; <i>Express Yourself</i>, p. T36, T39, T75, T81; <i>I Spy!</i>, p. T36, T51, T120; <i>Join In!</i>, p. T37, T44, T97, T135</p>
<p>4000-1003 Respond as they listen to stories.</p>	
<ul style="list-style-type: none"> • Attend to what is being read. 	<p><i>Stories About Us</i>, p. T18, T64, T68, T76, T79; <i>See It, Solve It</i>, p. T20, T22, T52, T64, T99; <i>All Together Now!</i>, p. T46, T64, T76; <i>Express Yourself</i>, p. T22, T23, T88, T90; <i>I Spy!</i>, p. T20, T22; <i>Join In!</i>, p. T42, T46, T68, T110</p>
<ul style="list-style-type: none"> • Reflect on what is read and how it relates to personal experience. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T81, T88-T90; <i>See It, Solve It</i>, p. T126-T128, T134; <i>All Together Now!</i>, p. T60, T80-T83; <i>Express Yourself</i>, p. T14, T26, T126-T128; <i>I Spy!</i>, p. T34-T36; <i>Join In!</i>, p. T34</p>
<ul style="list-style-type: none"> • Anticipate the flow of events. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T72; <i>See It, Solve It</i>, p. T48, T50, T69; <i>All Together Now!</i>, p. T26, T32; <i>Express Yourself</i>, p. T34, T38, T64; <i>I Spy!</i>, p. T26, T28, T35; <i>Join In!</i>, p. T46, T52</p>

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<ul style="list-style-type: none"> Recognize story elements (e.g., setting and character). 	<i>Stories About Us</i> , p. T23, T27, T64; <i>See It, Solve It</i> , p. T94, T96, T128; <i>All Together Now!</i> , p. T27, T82, T90; <i>Express Yourself</i> , p. T35, T42, T65, T73, T142; <i>I Spy!</i> , p. T25, T27; <i>Join In!</i> , p. T20, T27, T115
<ul style="list-style-type: none"> Identify concluding events. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T82; <i>See It, Solve It</i> , p. T73, T89, T96, T97; <i>All Together Now!</i> , p. T27, T82, T90; <i>Express Yourself</i> , p. T43

STANDARD: 4000 – 11

Students, teachers, and parents use speaking and listening to explore, clarify, and understand ideas in different settings.

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4000-1101 Build upon the language skills developed in the family, school, and community.	
<ul style="list-style-type: none"> Share ideas. 	<i>Stories About Us</i> , p. T49, T50, T89, T92; <i>See It, Solve It</i> , p. T23, T24, T30, T31; <i>All Together Now!</i> , p. T69, T72, T76, T77; <i>Express Yourself</i> , p. T64, T65, T73, T74; <i>I Spy!</i> , p. T64, T65, T73, T119; <i>Join In!</i> , p. T64, T65, T73, T114, T118
<ul style="list-style-type: none"> Ask and answer questions. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T61, T64, T70; <i>See It, Solve It</i> , p. T68, T69, T111; <i>All Together Now!</i> , p. T72, T73; <i>Express Yourself</i> , p. T68, T69, T114; <i>I Spy!</i> , p. T110, T111, T119; <i>Join In!</i> , p. T69, T126, T127
<ul style="list-style-type: none"> Listen and respond to peers and adults. 	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T37, T67, T83, T85; <i>See It, Solve It</i> , p. T51, T52, T82; <i>All Together Now!</i> , p. T16, T28, T82; <i>Express Yourself</i> , p. T36; <i>I Spy!</i> , p. T28, T36, T51, T120; <i>Join In!</i> , p. T28, T37, T44, T66, T97, T135

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4000-1102 Participate in a language-rich environment created by parents and teachers.	
<ul style="list-style-type: none"> • Talk to develop concepts, understand processes, and share family stories. 	<p><i>Stories About Us</i>, p. T39, T81-T83, T89; <i>See It, Solve It</i>, p. T73, T81, T119; <i>All Together Now!</i>, p. T27, T35, T89; <i>Express Yourself</i>, p. T24, T25, T58; <i>I Spy!</i>, p. T27, T35, T127; <i>Join In!</i>, p. T131, T135</p>
<ul style="list-style-type: none"> • Talk with people of different ages and cultures. 	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T47, T60, T65, T68, T106; <i>See It, Solve It</i>, p. T19, T22, T27, T30; <i>All Together Now!</i>, p. T65, T68, T111, T114; <i>Express Yourself</i>, p. T65, T68, T72, T77; <i>I Spy!</i>, p. T107, T110; <i>Join In!</i>, p. T114, T118, T127</p>
<ul style="list-style-type: none"> • Listen interactively to a variety of language experiences (e.g., nursery rhymes, songs, stories). 	<p><i>Stories About Us</i>, p. T15, T18, T19, T35; <i>See It, Solve It</i>, p. T30, T34, T39; <i>All Together Now!</i>, p. T64, T65, T72, T73; <i>Express Yourself</i>, p. T22, T34, T53, T68</p>