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 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 3

READING

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
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1. The student understands and uses different skills and strategies to read.

1.1 use word recognition and word meaning skills to read and comprehend text	
Apply phonetic principles to read including sounding out, using initial letters, and using common letter patterns to make sense of whole words	<i>What's New?</i> , p. T21, T115, T154-T155, T165, T182, T183, T187, R47, R54; <i>Big Plans</i> , p. T126-T127, T132, T147, T153, T161, T233, R48, R55; <i>On the Job</i> , p. T21, T40-T71, T79, T101, T126, T126, T170-T171, T124-T125, T135, T153, T183, T199, T221, T223, R46, R49, R51, R57, R58, R65; <i>Hit Series</i> , p. T20-T21, T49, T77, T95, T240, R43, R56; <i>Time Detectives</i> , p. T20-T21, T33, T50, T68-T69, T93, T111, T134-T135, T147, T165, T182-T183, T195, T203, T207, T230-T231, T239, T247, T251, R43, R45, R49, R51, R52, R53, R54, R56, R59; <i>Community Quilt</i> , p. T240-T241, T249, T256, T261, R53, R60
Use language structure to understand reading materials including sentence structure, prefixes, suffixes, contractions, and simple abbreviations	<i>What's New?</i> , p. T136; <i>Big Plans</i> , p. T19, T172, T173, T178-T179, T184, T185, T191, T198, T203, T208, T209, T232, T233, T245, T247, T272, T273, R49, R51, R56, R57; <i>On the Job</i> , p. T20, T21, T37, T53, T123, T169, T250, R43, R54; <i>Hit Series</i> , p. T117, T165, T191, T192; <i>Time Detectives</i> , p. T50, T93, T133, T195; <i>Community Quilt</i> , p. T19-T20, T31, T41, T65, T82-T83, T91, T111, R41, R44, R55, R57
Use meaning, context, and pictures to comprehend story	<i>What's New?</i> , p. T19, T30, T50, T124, T153; <i>Big Plans</i> , p. T26, T27, T34, T48, T75, T76, T77, T103, T117, T124, T130, T139, T154-T155, T157, T164, T176, T177, T184, T196, T225, T241, T250, T257; <i>On the Job</i> , p. T19, T24, T25, T30, T34, T69, T86, T156, T168, T174, T226, T252, T254; <i>Hit Series</i> , p. T19, T65, T170; <i>Time Detectives</i> , p. T19, T23, T26, T30, T31, T32, T44, T54, T66, T76, T78, T86, T90, T188, T194, T235; <i>Community Quilt</i> , p. T24, T26, T30, T44, T50, T58, T81, T93, T96, T133, T151, T202, T239
Identify and discuss reading strategies including working out unknown words, self-correcting, and re-reading when necessary to comprehend	<i>What's New?</i> , p. T19, T63, T113, T153, T209; <i>Big Plans</i> , p. T19, T75, T125, T177, T231; <i>On the Job</i> , p. T19, T69, T123, T169, T221; <i>Hit Series</i> , p. T19, T65, T117, T165, T215; <i>Time Detectives</i> , p. T19, T67, T133, T181, T229; <i>Community Quilt</i> , p. T19, T81, T133, T193, T239

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1.2 build vocabulary through reading	
Build reading vocabulary by interpreting context clues and using dictionaries, glossaries, and other sources	<i>What's New?</i> , p. T19, T63, T113, T153, T209; <i>Big Plans</i> , p. T19, T26, T27, T34, T48, T75, T76, T77, T103, T117, T124, T125, T130, T139, T154-T155, T157, T164, T177, T231, T241, T257; <i>On the Job</i> , p. T19, T30, T60, T69, T123, T169, T221, T252, T254; <i>Hit Series</i> , p. T19, T65, T102, T117, T165, T170, T215; <i>Time Detectives</i> , p. T19, T23, T30, T31, T44, T54, T66, T67, T133, T181, T229; <i>Community Quilt</i> , p. T19, T81, T93, T133, T151, T193, T239
1.3 read frequently, adjusting reading for purpose and material	
Read familiar text with ease	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T206-T217; <i>Big Plans</i> , p. T28-T53; <i>On the Job</i> , p. T172-T185; <i>Hit Series</i> , p. T22-T35; <i>Time Detectives</i> , p. T184-T190; <i>Community Quilt</i> , p. T137-T161
Read word by word or line by line when incorporating new skill or reading new materials	The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i> , p. T22-T31, T66-T79, T116-T123, T124-T127; T206-T217; <i>Big Plans</i> , p. T28-T53, T79-T92, T94-T99, T128-T148, T202-T205; <i>On the Job</i> , p. T22-T41, T72-T85, T126-T139, T172-T185, T224-T239; <i>Hit Series</i> , p. T22-T35, T68-T81, T120-T135, T168-T181, T258-T259; <i>Time Detectives</i> , p. T22-T35, , T136-T153, T184-T190, T192-T198, T232-T241; <i>Community Quilt</i> , p. T22-T50, T84-T95, T96-T99, T137-T161, T162-T167
1.4 understand elements of literature – fiction	
Identify literary devices (figurative language and exaggeration)	<i>What's New?</i> , p. T17, T23, T29, T33, T34, T35, T39, T164, T222, T226; <i>Big Plans</i> , p. T27, T28, T33, T81, T87, T89, T133; <i>On the Job</i> , p. T175, T176, T190; <i>Hit Series</i> , p. T32, T148, T230; <i>Community Quilt</i> , p. T143, T147
Understand sentence structure, paragraphs, and chapters	<i>What's New?</i> , p. T48-T49, R6-R7, R14-R15, R56; <i>Time Detectives</i> , p. R22-R23, R57; <i>Community Quilt</i> , p. R38-R39, R62

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Understand story elements (plot, characters, setting, point of view, problem, solution)	This objective is addressed throughout the text. See, for example: <i>What’s New?</i> , p. T68, T70, T83, T129, T145, T158, T162, T236, T286; <i>Big Plans</i> , p. T44, T48, T54, T148, T249; <i>On the Job</i> , p. T24, T45, T85, T105, T180; <i>Hit Series</i> , p. T33, T44, T72, T170, T174, T219, T224, T225; <i>Time Detectives</i> , p. T148, T138, T144, T146, T157, T213, T234, T235, T236; <i>Community Quilt</i> , p. T24, T31, T36, T50, T40, T138, T140, T160, T173
1.5 use features of non-fiction text and computer software	
Identify and sort information for a specific topic or purpose	<i>Hit Series</i> , p. T96-T97; <i>Time Detectives</i> , p. T112-T113, R46, R56
Locate and use text organizers (title, headings, table of contents, index, captions, alphabetizing, numbering, glossaries, etc.)	<i>What’s New?</i> , p. T48-T49, T117, T124, T127, T138-T139, T174, R46, R53; <i>Big Plans</i> , p. T98, T103, T104-T105, T194, T210, R46-R54; <i>Hit Series</i> , p. T156, T246-T247, R53, R59; <i>Time Detectives</i> , p. T208; T96, T97, T197
Recognize organizational features of electronic information such as <i>pull-down menus, key word searches, icons, etc</i>	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T16, T37, T49, T60, T83, T93, T100, T110, T121, T125, T129, T145, T150, T161, T193, T206, T215, T235, T256, T257; <i>Big Plans</i> , p. T35, T72, T74, T83, T95, T105, T122, T135, T149, T169, T174, T201, T211, T215, T223, T228, T237, T245, T265, T296, T297; <i>On the Job</i> , p. T16, T66, T73, T77, T85, T93, T110, T120, T129, T137, T143, T155, T181, T191, T205, T208, T218, T229, T243, T257, T275; <i>Hit Series</i> , p. T39, T62, T87, T113, T114, T127, T135, T175, T205, T223, T227, T237, T252, T253, T266, T267; <i>Time Detectives</i> , p. T16, T31, T58, T63, T64, T73, T93, T103, T104, T130, T178, T197, T203, T213, T226, T236, T237, T257, T259, T274; <i>Community Quilt</i> , p. T16, T51, T71, T78, T85, T113, T130, T145, T169, T185, T190, T201, T207, T223, T224, T236, T247, T268, T285

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2. The student understands the meaning of what is read.	
2.1 comprehend important ideas and details	
Demonstrate basic comprehension of the content of literary, informational, and task oriented texts <i>such as plays, newspaper articles, and instructions</i>	<i>What's New?</i> , p. T28, T68, T72, T78, T162, T218, T220; <i>Big Plans</i> , p. T32, T48, T84, T136, T188, T198, T226, T236, T242, T244, T246, T250, T256, T258, T266-T267, T268; <i>On the Job</i> , p. T28, T78, T84, T127, T132, T133, T138, T178, T230, T240; <i>Hit Series</i> , p. T28, T32, T36, T78, T86, T128, T172, T173, T224, T234; <i>Time Detectives</i> , p. T30, T38, T80, T146, T186, T188, T189, T190, T196, T200-T201, T202, T210, T211, T238; <i>Community Quilt</i> , p. T146, T248, R45, R56
Demonstrate comprehension of the main idea and supporting details; summarize ideas in own words	<i>What's New?</i> , p. T28, T68, T72, T78, T162, T218, T220; <i>Big Plans</i> , p. T88, T124, T172, T180, T181, T183, T190, T192, T194, T196, T198, T202-T203, T207, T235, T246, T247, T268, R52, R57; <i>On the Job</i> , p. T28, T78, T84, T127, T132, T133, T138, T178, T230, T240; <i>Hit Series</i> , p. T28, T32, T36, T78, T86, T128, T172, T173, T224, T234; <i>Time Detectives</i> , p. T94, T95, T100, T113; <i>Community Quilt</i> , p. T199, T204, T206, T210-T211, T212, T221, T246, R54, R60
Connect previous experiences and knowledge when reading to understand characters, events, and information	<i>What's New?</i> , p. T17, T24, T28, T61, T72, T111, T151, T207, T217; <i>Big Plans</i> , p. T17, T73, T123, T175, T186, T188, T229, T262; <i>On the Job</i> , p. T17, T67, T78, T121, T167, T219; <i>Hit Series</i> , p. T17, T63, T115, T163, T213; <i>Time Detectives</i> , p. T17, T32, T65, T131, T138, T179, T227; <i>Community Quilt</i> , p. T17, T79, T131, T191, T237, T250
Make inferences and predictions based on the reading text	
2.2 expand comprehension by analyzing, interpreting, and synthesizing information and ideas	
Find similarities and differences in stories; understand relationship between parts of a text or between two simple texts	<i>What's New?</i> , p. T24, T25, T30, T32, T34, T36, T38-T39, T42, T43, T50, T51, T74, T76, T80, T160; <i>Big Plans</i> , p. T88, T138, T194, T248; <i>On the Job</i> , p. T86, T88, T132, T136, T138, T238; <i>Hit Series</i> , p. T30, T34, T78, T82, T83, T136, T180, T222, T234, T255, T258; <i>Time Detectives</i> , p. T18, T34, T72, T154, T192, T196, T227, T234, T236; <i>Community Quilt</i> , p. T47, T98, T99, T150, T151

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Use logical sequences to accurately retell stories; order and/or sequence parts of text	<i>What's New?</i> , p. T30, T87, T176, T222, T236; <i>Big Plans</i> , p. T17, T28, T40, T41, T50, T63, T99, T134, T139, T182, T194, T250, T254, T269; <i>On the Job</i> , p. T24, T25, T38, T40, T42, T46-T47, T48, T56, T57, T73, T78, T83, T97, T104, T130, T159, T188, T195, T196, T238, T247, T254, T265, R45, R55; <i>Hit Series</i> , p. T17, T70, T71, T74, T76, T80, T88-T89, T90, T128, T129, T132, T138, T145, T172, T189, T218, T224, T228, T259, R47, R56; <i>Time Detectives</i> , p. T32, T34, T54, T76, T77, T88, T152, T179, T247; <i>Community Quilt</i> , p. T34, T107, T142, T148, T149, T173, T202, T213, T257
2.3 think critically and analyze authors' use of language, style, purpose, and perspective	
Separate fact from opinion	<i>What's New?</i> , p. T29, T36, T40-T41; <i>Hit Series</i> , p. T124, T125, T174
Recognize different purpose and styles for writing	<i>What's New?</i> , p. T118, T119, T120, T122, T130-T131, T140, T141; <i>On the Job</i> , p. T74, T86, T138; <i>Hit Series</i> , p. T178; <i>Community Quilt</i> , p. T206
Apply information gained from reading to give a response and express insight	<i>What's New?</i> , p. T24, T30, T74, T80, T121, T158, T160, T170, T179, T222; <i>Big Plans</i> , p. T24, T34, T35, T38, T130, T184, T186, T248; <i>On the Job</i> , p. T26, T32, T42, T134, T182, T184, T232; <i>Hit Series</i> , p. T24, T25, T26, T30, T32, T34, T40-T41, T53, T69, T76, T79, T98, T99, T135, T138, T180, T230, T234; <i>Time Detectives</i> , p. T24, T26, T28, T32, T36, T42-T43, T46, T78, T82, T88, T90, T94, T98, T140, T186, T194, T265; <i>Community Quilt</i> , p. T26, T36, T50, T90, T98, T140, T200

3. The student reads different materials for a variety of purposes.

3.1 read to learn new information	
Observe and use signs, labels, and instructions	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T144, R24; <i>Big Plans</i> , p. T167; <i>On the Job</i> , p. T108, T160, R25; <i>Hit Series</i> , p. T200; <i>Community Quilt</i> , p. R41
Select resources to answer a question or solve a problem	<i>What's New?</i> , p. T150, T188-T189, T194, T200, R49, R55; <i>On the Job</i> , p. T54-T55, T102-T103, T154-T155, R44, R47, R54, R56; <i>Hit Series</i> , p. T96-T97, T102, T194-T195, R50, R57; <i>Time Detectives</i> , p. T58, T208-T209, R50, R55; <i>Community Quilt</i> , p. T218-T219, T262-T263, R52, R59

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3.2 read to perform a task	
Read information and perform tasks for a variety of real-life purposes (schedules, recipes, instructions, etc.)	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T144; <i>Big Plans</i> , p. T130, T131, T132, T140, T144, T152-T153, T156, T164, T216, T260, T287; <i>On the Job</i> , p. T90, T91, T108, T188, T189; <i>Hit Series</i> , p. T200; <i>Time Detectives</i> , p. T100, T101; <i>Community Quilt</i> , p. T46, T94
3.3 read for literary experience	
Read, respond to, and evaluate a variety of traditional and contemporary literature (novels, folk tales, stories, myths, rhymes, poems, plays, etc.)	This objective is addressed throughout the text. See, for example: <i>What’s New?</i> , p. T22-T31, T66-T79, T116-T123, T124-T127; T206-T217; <i>Big Plans</i> , p. T28-T53, T79-T92, T94-T99, T128-T148, T202-T205; <i>On the Job</i> , p. T22-T41, T72-T85, T126-T139, T172-T185, T224-T239; <i>Hit Series</i> , p. T22-T35, T68-T81, T120-T135, T168-T181, T258-T259; <i>Time Detectives</i> , p. T22-T35, , T136-T153, T184-T190, T192-T198, T232-T241; <i>Community Quilt</i> , p. T22-T50, T84-T95, T96-T99, T137-T161, T162-T167
Read a variety of literature representing different cultures, perspectives, and issues	The opportunity to address this objective is available throughout the text. See, for example: <i>What’s New?</i> , p. T22-T31, T66-T79, T116-T123, T124-T127; T206-T217; <i>Big Plans</i> , p. T28-T53, T79-T92, T94-T99, T128-T148, T202-T205; <i>On the Job</i> , p. T22-T41, T72-T85, T126-T139, T172-T185, T224-T239; <i>Hit Series</i> , p. T22-T35, T68-T81, T120-T135, T168-T181, T258-T259; <i>Time Detectives</i> , p. T22-T35, , T136-T153, T184-T190, T192-T198, T232-T241; <i>Community Quilt</i> , p. T22-T50, T84-T95, T96-T99, T137-T161, T162-T167
Understand different views of family, friendship, culture, and tradition found in literature	The opportunity to address this objective is available throughout the text. See, for example: <i>What’s New?</i> , p. T22-T31, T66-T79, T116-T123, T124-T127; T206-T217; <i>Big Plans</i> , p. T28-T53, T79-T92, T94-T99, T128-T148, T202-T205; <i>On the Job</i> , p. T22-T41, T72-T85, T126-T139, T172-T185, T224-T239; <i>Hit Series</i> , p. T22-T35, T68-T81, T120-T135, T168-T181, T258-T259; <i>Time Detectives</i> , p. T22-T35, , T136-T153, T184-T190, T192-T198, T232-T241; <i>Community Quilt</i> , p. T22-T50, T84-T95, T96-T99, T137-T161, T162-T167

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3.4 read for career applications	
Identify the kinds of documents one might be required to read in a career setting	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T151, T173, T179, T180, T184; <i>Big Plans</i> , p. T123, T149, T158, T167, T201, T229, T239, T259, T265, T270; <i>On the Job</i> , p. T17, T41, T43, T50, T121, T141, T150, T160, T239, T243, T248; <i>Hit Series</i> , p. T199, T213, T231, T242; <i>Time Detectives</i> , p. T179, T197, T204; <i>Community Quilt</i> , p. T17, T23, T43, T51, T51, T62, T101, T183, T191, T207, T214
Read and interpret non-technical documents from career settings <i>such as memos, directories, and schedules</i>	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T151, T173, T179, T180, T184; <i>Big Plans</i> , p. T123, T149, T158, T167, T201, T229, T239, T259, T265, T270; <i>On the Job</i> , p. T17, T41, T43, T50, T121, T141, T150, T160, T239, T243, T248; <i>Hit Series</i> , p. T199, T213, T231, T242; <i>Time Detectives</i> , p. T179, T197, T204; <i>Community Quilt</i> , p. T17, T23, T43, T51, T51, T62, T101, T183, T191, T207, T214
4. The student sets goals and evaluates progress to improve reading	
4.1 assess strengths and need for improvement	
Use strategies to monitor reading progress and to overcome reading difficulties with guidance from the teacher	<i>What's New?</i> , p. T70, T160; <i>Big Plans</i> , p. T34, T90, T190; <i>On the Job</i> , p. T32, T174, T186; <i>Hit Series</i> , p. T70, T78, T122, T132, T170, T222; <i>Time Detectives</i> , p. T38, T76, T86, T92, T164, T194, T244
Set reading goals; ask questions and make predictions prior to and during reading	<i>What's New?</i> , p. T22, T66, T116, T123, T156, T161, T212; <i>Big Plans</i> , p. T22, T78, T83, T128, T135, T180, T187, T234, T243, T258; <i>On the Job</i> , p. T22, T72, T77, T126, T131, T140, T172, T224; <i>Hit Series</i> , p. T22, T68, T120, T168, T218; <i>Time Detectives</i> , p. T22, T70, T79, T96, T136, T184, T191, T232; <i>Community Quilt</i> , p. T22, T84, T136, T196, T201, T242, T247
4.2 seek and offer feedback to improve reading	
Use agreed upon standards to improve reading skills <i>such as fluency, vocabulary, and comprehension</i> for self and others	<i>What's New?</i> , p. T51, T94, T141, T191, T237; <i>Big Plans</i> , p. T63, T107, T165, T213, T277; <i>On the Job</i> , p. T57, T105, T157, T203, T255; <i>Hit Series</i> , p. T53, T99, T153, T197, T248; <i>Time Detectives</i> , p. T55, T115, T169, T211, T255; <i>Community Quilt</i> , p. T69, T115, T181, T221, T265

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4.3 develop interest and share reading experience	
Select favorite authors, subjects, and books and share with others	<i>What's New?</i> , p. R2, R11, R19, R27, R35; <i>Big Plans</i> , p. R2, R11, R19, R27, R35; <i>On the Job</i> , p. R2, R11, R19, R27, R35; <i>Hit Series</i> , p. R2, R11, R19, R27, R35; <i>Time Detectives</i> , p. R2, R11, R19, R27, R35; <i>Community Quilt</i> , p. R2, R11, R19, R27, R35

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WRITING

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1. The student writes clearly and effectively.

1.1 develop concept and design	
Represent one main idea or topic in text	<p><i>What's New?</i>, p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i>, p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i>, p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i>, p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i>, p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i>, p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267</p>
Choose own topic; write in more than one genre	<p><i>What's New?</i>, p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i>, p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i>, p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i>, p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i>, p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i>, p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267</p>

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Elaborate on details to enhance or support main ideas	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
Organize text with a clear beginning, middle and end (spatial, sequential); use transitions to construct logical order	<i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
Use paragraphs to organize text	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267

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1.2 use style appropriate to the audience and purpose	
Communicate own perspective on ideas	<i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
Demonstrate awareness of the audience	<i>On the Job</i> , p. T50, T51; <i>Hit Series</i> , p. T92, T93; <i>Time Detectives</i> , p. T108, T109
Use patterns and vocabulary from literature and non-fiction	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
Use figurative language and imagery	<i>What's New?</i> , p. T79, T88; T111, T127, T134; <i>Time Detectives</i> , p. T17, T35, T48, T49; <i>Community Quilt</i> , p. T79, T95, T108

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Use words in more than one context	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
Use a variety of sentence lengths and types	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267

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1.3 applying writing conventions	
Write complete sentences	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245 R6-R7, R14-R15, R56; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263, R22-R23, R57; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
Use correct subject-verb agreement	<i>Time Detectives</i> , p. R6-R7, R56
Use capitalization and punctuation accurately in the final draft	<i>What's New?</i> , p. T44, T88, T134, T184, T230, R6-R7, R22-R23, R56, R57; <i>Big Plans</i> , p. T56, T100, T158, T206, T270; <i>On the Job</i> , p. T50, T98, T150, T196, T248, R30-R31, R60; <i>Hit Series</i> , p. T46, T92, T146, T190, T242, R22-R23, R30-R31, R60; <i>Time Detectives</i> , p. T48, T108, T162, T204, T248; <i>Community Quilt</i> , p. T62, T108, T174, T214, T258, R6-R7, R61
Spell age-level words correctly in final draft	<i>What's New?</i> , p. T44, T88, T134, T184, T230, R4-R5, R12-R13, R28-R29; <i>Big Plans</i> , p. T56, T100, T158, T206, T270, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>On the Job</i> , p. T50, T98, T150, T196, T248, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Hit Series</i> , p. T46, T92, T146, T190, T242, R4-R5, R20-R21, R28-R29, R36-R37; <i>Time Detectives</i> , p. T48, T108, T162, T204, T248, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Community Quilt</i> , p. T62, T108, T174, T214, T258, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37

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Indicate paragraphs consistently	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245 R6-R7, R14-R15, R56; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263, R22-R23, R57; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
use correct cursive letter formation and legible handwriting	<i>What's New?</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Big Plans</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>On the Job</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Hit Series</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Time Detectives</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Community Quilt</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37

2. The student writes in a variety of forms for different audiences and purposes.

2.1 write for different audiences	
Write for self, teacher, or other personally known audience	<i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245 R6-R7, R14-R15, R56; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263, R22-R23, R57; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267

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Show some awareness of audience needs	<i>On the Job</i> , p. T50, T51; <i>Hit Series</i> , p. T92, T93; <i>Time Detectives</i> , p. T108, T109
2.2 write for difference purpose	
Write for difference purpose including: <ul style="list-style-type: none"> • To respond to teacher’s prompt • To tell about something • To name something • To describe something • To direct • To imagine • To learn 	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245 R6-R7, R14-R15, R56; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263, R22-R23, R57; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
2.3 write in a variety of forms	
Write in a variety of forms and genres (narratives, journals, poems, essays, reports, stories, etc.)	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245 R6-R7, R14-R15, R56; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263, R22-R23, R57; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267

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2.4 write for career applications	
Identify the kinds of documents one might be required to write in a career setting	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T37, T83, T151, T173, T179, T184; <i>Big Plans</i> , p. T51, T66, T123, T149, T158, T167, T229, T259, T270; <i>On the Job</i> , p. T17, T43, T50, T93, T121, T141, T150, T160, T201, T205, T206, T229, T239, T243, T248, T258, T265; <i>Hit Series</i> , p. T63, T81, T92, T115, T135, T146, T199, T251, <i>Time Detectives</i> , p. T41, T65, T97, T108, T179, T197, T204, T227, T241, T248; <i>Community Quilt</i> , p. T17, T51, T62, T101, T267
Write non-technical documents that could be used in a career setting <i>such as memos, letters, and directions</i>	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T37, T83, T151, T173, T179, T184; <i>Big Plans</i> , p. T51, T66, T123, T149, T158, T167, T229, T259, T270; <i>On the Job</i> , p. T17, T43, T50, T93, T121, T141, T150, T160, T201, T205, T206, T229, T239, T243, T248, T258, T265; <i>Hit Series</i> , p. T63, T81, T92, T115, T135, T146, T199, T251, <i>Time Detectives</i> , p. T41, T65, T97, T108, T179, T197, T204, T227, T241, T248; <i>Community Quilt</i> , p. T17, T51, T62, T101, T267
Cite sources when writing reports or technical documents	The opportunity to address this objective is available on the following pages: <i>On the Job</i> , p. T54-T55, R44, R55; <i>Hit Series</i> , p. T102; <i>Time Detectives</i> , p. T208-T209, R50, R55; <i>Community Quilt</i> , p. T191, T207, T214

3. The student understands and uses the steps of the writing process

3.1 prewrite	
Generate own ideas (brainstorm); organize and plan writing (outlines, webbing, story mapping, listing. Jotting. Free writing, etc.)	<i>What's New?</i> , p. T35, T44, T79, T88, T127, T134, T173, T184, T223, T230; <i>Big Plans</i> , p. T47, T56, T93, T100, T149, T158, T195, T206, T259, T270; <i>On the Job</i> , p. T43, T50, T87, T98, T141, T150, T185, T196, T239, T248; <i>Hit Series</i> , p. T35, T46, T81, T92, T135, T146, T181, T190, T231, T242; <i>Time Detectives</i> , p. T35, T48, T97, T108, T153, T162, T197, T204, T241, T248; <i>Community Quilt</i> , p. T51, T62, T95, T108, T161, T174, T207, T214, T258

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Use available tools and technology <i>such as a simple word processor</i> consistently through the writing process	<i>What's New?</i> , p. T16, T31, T37, T49, T60, T83, T93, T100, T110, T125, T129, T145, T150, T161, T193, T206, T215, T235, T256, T257; <i>Big Plans</i> , p. T35, T72, T74, T83, T95, T105, T122, T149, T169, T174, T201, T211, T215, T223, T228, T245, T265, T296, T297; <i>On the Job</i> , p. T16, T66, T77, T85, T93, T110, T120, T129, T137, T143, T155, T181, T191, T2005, T208, T218, T243, T257, T275; <i>Hit Series</i> , p. T39, T62, T87, T113, T114, T127, T135, T207, T227, T237, T252, T253, T266, T267; <i>Time Detectives</i> , p. T16, T31, T58, T63, T64, T93, T103, T104, T130, T178, T197, T203, T213, Y226, T236, T257, T259, T274; <i>Community Quilt</i> , p. T16, T51, T71, T78, T113, T130, T169, T185, T190, T207, T223, T224, T236, T247, T268, T285
Use resources in schools, libraries, and community	<i>What's New?</i> , p. T150, T188-T189, T194, T200, R49, R55; <i>On the Job</i> , p. T54-T55, T102-T103, T154-T155, R44, R47, R54, R56; <i>Hit Series</i> , p. T102, T194-T195, R50, R57; <i>Time Detectives</i> , p. T58, T208-T209, R50, R55; <i>Community Quilt</i> , p. T218-T219, R52, R59
3.2 draft	
Write using own vocabulary, spelling, and drawings	<i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245, R6-R7, R14-R15, R56; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263, R22-R23, R57; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267

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Form complete phrases, sentences, and thoughts	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245 R6-R7, R14-R15, R56; <i>Big Plans</i> , p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i> , p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i> , p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T157, T179, T197, T204, T260-T263, R22-R23, R57; <i>Community Quilt</i> , p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267
3.3 revise	
Collect input from others	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T52, T96, T142, T192, T238; <i>Big Plans</i> , p. T64, T108, T166, T214, T278; <i>On the Job</i> , p. T58, T106, T158, T204, T256; <i>Hit Series</i> , p. T54, T100, T154, T198, T250; <i>Time Detectives</i> , p. T56, T116, T170, T212, T256; <i>Community Quilt</i> , p. T70, T116, T182, T222, T266
Add appropriate language and/or graphics to enhance text and style	<i>What's New?</i> , p. T193, T215, T245; <i>Big Plans</i> , p. T35, T151, T285, T365; <i>On the Job</i> , p. T59, T85, T206, T243, T258, T263; <i>Hit Series</i> , p. T39, T87, T263; <i>Time Detectives</i> , p. T58, T118, T157, T257; <i>Community Quilt</i> , p. T71, T184, T209, T268, T273
3.4 edit	
Use a dictionary as a reference	<i>What's New?</i> , p. T19, T63, T113, T153, T209; <i>Big Plans</i> , p. T19, T75, T125, T177, T231; <i>On the Job</i> , p. T19, T60, T69, T123, T169, T221; <i>Hit Series</i> , p. T19, T65, T102, T117, T165, T215; <i>Time Detectives</i> , p. T19, T67, T133, T181, T229; <i>Community Quilt</i> , p. T19, T81, T133, T193, T239

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Correct errors with assistance	<i>What's New?</i> , p. T44, T88, T134, T184, T230; <i>Big Plans</i> , p. T56, T100, T158, T206, T270; <i>On the Job</i> , p. T50, T98, T150, T196, T248; <i>Hit Series</i> , p. T46, T92, T146, T190, T242; <i>Time Detectives</i> , p. T48, T162, T204, T248; <i>Community Quilt</i> , p. T62, T108, T174, T214, T258
Add missing or necessary words	<i>What's New?</i> , p. T44, T88, T134, T184, T230; <i>Big Plans</i> , p. T56, T100, T158, T206, T270; <i>On the Job</i> , p. T50, T98, T150, T196, T248; <i>Hit Series</i> , p. T46, T92, T146, T190, T242; <i>Time Detectives</i> , p. T48, T162, T204, T248; <i>Community Quilt</i> , p. T62, T108, T174, T214, T258
Correct common errors in spelling, punctuation, and capitalization	<i>What's New?</i> , p. T44, T88, T134, T184, T230, R6-R7, R22-R23, R56, R57; <i>Big Plans</i> , p. T56, T100, T158, T206, T270; <i>On the Job</i> , p. T50, T98, T150, T196, T248, R30-R31, R60; <i>Hit Series</i> , p. T46, T92, T146, T190, T242, R22-R23, R30-R31, R60; <i>Time Detectives</i> , p. T48, T108, T162, T204, T248; <i>Community Quilt</i> , p. T62, T108, T174, T214, T258, R6-R7, R61
3.5 publish	
Select a display form and publishing options <i>such as a book or poster</i>	<i>What's New?</i> , p. T245; <i>Big Plans</i> , p. T285; <i>On the Job</i> , p. T263; <i>Hit Series</i> , p. T263; <i>Time Detectives</i> , p. T257; <i>Community Quilt</i> , p. T273
Produce a legible final project	<i>What's New?</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Big Plans</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>On the Job</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Hit Series</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Time Detectives</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Community Quilt</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37

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Use technology as needed	<i>What's New?</i> , p. T16, T31, T37, T49, T60, T83, T93, T100, T110, T125, T129, T145, T150, T161, T193, T206, T215, T235, T256, T257; <i>Big Plans</i> , p. T35, T72, T74, T83, T95, T105, T122, T149, T169, T174, T201, T211, T215, T223, T228, T245, T265, T296, T297; <i>On the Job</i> , p. T16, T66, T77, T85, T93, T110, T120, T129, T137, T143, T155, T181, T191, T2005, T208, T218, T243, T257, T275; <i>Hit Series</i> , p. T39, T62, T87, T113, T114, T127, T135, T207, T227, T237, T252, T253, T266, T267; <i>Time Detectives</i> , p. T16, T31, T58, T63, T64, T93, T103, T104, T130, T178, T197, T203, T213, Y226, T236, T257, T259, T274; <i>Community Quilt</i> , p. T16, T51, T71, T78, T113, T130, T169, T185, T190, T207, T223, T224, T236, T247, T268, T285

4. The student analyzes and evaluates the effectiveness of written work.

4.1 assess own strengths and needs for improvement	
Use established criteria to reflect on and improve writing	<i>What's New?</i> , p. T52, T96, T142, T192, T238; <i>Big Plans</i> , p. T64, T108, T166, T214, T278; <i>On the Job</i> , p. T58, T106, T158, T204, T256; <i>Hit Series</i> , p. T54, T100, T154, T198, T250; <i>Time Detectives</i> , p. T56, T116, T170, T212, T256; <i>Community Quilt</i> , p. T70, T116, T182, T222, T266
4.2 seek and offer feedback	
Accept and employ feedback on own writing when appropriate	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T52, T96, T142, T192, T238; <i>Big Plans</i> , p. T64, T108, T166, T214, T278; <i>On the Job</i> , p. T58, T106, T158, T204, T256; <i>Hit Series</i> , p. T54, T100, T154, T198, T250; <i>Time Detectives</i> , p. T56, T116, T170, T212, T256; <i>Community Quilt</i> , p. T70, T116, T182, T222, T266
Offer positive feedback on others' writing	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T143, T144, T240; <i>Big Plans</i> , p. T109, T167, T216, T279; <i>On the Job</i> , p. T59, T107, T205; <i>Hit Series</i> , p. T56, T101, T155, T251, T252; <i>Time Detectives</i> , p. T58, T214; <i>Community Quilt</i> , p. T183

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Communication

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1. The student uses listening and observation skills to gain understanding.

1.1 focus attention	
Pay attention while others are talking	<i>What's New?</i> , p. T54, T97, T98, T125, T143, T194, T236-T237, T239; Big Plans , p. T65, T66, T162-T163, T168, T259, T280; On the Job , p. T107, T108, T159, T160, T200-T201, T257; Hit Series , p. T55, T56, T150-T151, T199; Time Detectives , p. T57, T118, T172, T214, T252-T253, T257, T258; Community Quilt , p. T112-T113, T223, T253, T267
Pay attention to oral stories, instructions, reports, assemblies, and daily announcements	<i>What's New?</i> , p. T54, T97, T98, T125, T143, T194, T236-T237, T239; Big Plans , p. T65, T66, T162-T163, T168, T259, T280; On the Job , p. T107, T108, T159, T160, T200-T201, T257; Hit Series , p. T55, T56, T150-T151, T199; Time Detectives , p. T57, T118, T172, T214, T252-T253, T257, T258; Community Quilt , p. T112-T113, T223, T253, T267
1.2 listen and observe to gain and interpret information	
Recognize non-verbal communication	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T54, T97, T98, T125, T143, T194, T236-T237, T239; Big Plans , p. T65, T66, T162-T163, T168, T259, T280; On the Job , p. T107, T108, T159, T160, T200-T201, T257; Hit Series , p. T55, T56, T150-T151, T199; Time Detectives , p. T57, T118, T172, T214, T252-T253, T257, T258; Community Quilt , p. T112-T113, T223, T253, T267
Identify visual information <i>such as from science experiment</i>	<i>What's New?</i> , p. R8, R16, R25, R32, R33; Big Plans , p. T168, R9, R16, R17, R24, R32, R33; On the Job , p. R16, R24, R32, R33; Hit Series , p. R8, R16; Time Detectives , p. R8, R16, R24, R32; Community Quilt , p. R8, R16, R32
Interpret visual texts <i>such as illustrations, comics, and videos</i>	<i>What's New?</i> , p. T33, T99, T173, T179; Big Plans , p. T35, T49, T145, T146, T148, T187, T195, T237, T239, T255; On the Job , p. T25, T37, T89, T175, T237; Hit Series , p. T37, T73, T139, T181; Time Detectives , p. T37, T73, T91, T95, T99, T139, T193, R24; T27, T29, T39, T95, T139, T165, R17, R24

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Listen for, identify , and explain: <ul style="list-style-type: none"> • Main ideas • Details • Fact vs. opinion • Meaning 	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T54, T97, T98, T125, T143, T194, T236-T237, T239; <i>Big Plans</i> , p. T65, T66, T162-T163, T168, T259, T280; <i>On the Job</i> , p. T107, T108, T159, T160, T200-T201, T257; <i>Hit Series</i> , p. T55, T56, T150-T151, T199; <i>Time Detectives</i> , p. T57, T118, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267
Demonstrate listening strategies for following instructions	<i>Community Quilt</i> , p. T112
1.3 check for understanding by asking questions and paraphrasing	
Ask questions to clarify content and meaning including who, what, why, when, where, and how	<i>Big Plans</i> , p. T158, T159; <i>On the Job</i> , p. T150, T151, T174; <i>Time Detectives</i> , p. T261
Paraphrase information	<i>What’s New?</i> , p. T176, T177, T222; <i>Big Plans</i> , p. T150, T250, T264; <i>On the Job</i> , p. T28, T140, T178, T186; <i>Hit Series</i> , p. T214; <i>Time Detectives</i> , p. T30, T52, T84, T85, T142
Select information and give opinions	<i>What’s New?</i> , p. T24, T30, T36, T40, T74, T76, T80, T121, T126, T158, T160, T170, T222; <i>Big Plans</i> , p. T24, T34, T35, T38, T80, T96, T130, T184, T186, T190, T198, T248, T258; <i>On the Job</i> , p. T26, T32, T42, T80, T134, T182, T184, T226, T232; <i>Hit Series</i> , p. T24, T25, T30, T32, T34, T36, T40-T41, T53, T69, T76, T79, T84, T98, T99, T130, T138, T180, T230, T234; <i>Time Detectives</i> , p. T24, T26, T28, T32, T36, T42-T43, T46, T78, T82, T88, T90, T94, T98, T140, T148, T186, T194, T196, T265; <i>Community Quilt</i> , p. T26, T36, T46, T50, T90, T98, T140, T146, T166, T200
2. The student communicates ideas clearly and effectively.	
2.1 communicate clearly to a range of audiences for different purposes	
Communicate to teacher, small groups, and class, <i>for example, by tutoring or giving reports</i>	<i>What’s New?</i> , p. T54, T97, T143, T194; <i>Big Plans</i> , p. T279, T280; <i>On the Job</i> , p. T107, T108, T159, T160, T257; <i>Hit Series</i> , p. T56; <i>Time Detectives</i> , p. T57, T118, T172, T258; <i>Community Quilt</i> , p. T223, T253, T267

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Show beginning awareness of the needs of an audience	<i>On the Job</i> , p. T50, T51; <i>Hit Series</i> , p. T92, T93; <i>Time Detectives</i> , p. T108, T109
Use narrative and descriptive forms of speech	<i>What's New?</i> , p. T87, T176, T222, T236; <i>Big Plans</i> , p. T17, T28, T50, T99, T134, T139, T194, T250, T269; <i>On the Job</i> , p. T40, T78, T97, T104, T130, T159, T188, T195, T196, T238, T247, T254; <i>Hit Series</i> , p. T17, T132, T145, T189, T224; <i>Time Detectives</i> , p. T34, T54, T88, T152, T179, T247; <i>Community Quilt</i> , p. T107, T142, T173, T213, T257
2.2 develop content and ideas	
Choose content which relates to topic	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T53, T54, T97, T144, T151, T173, T184, T193, T215, T239, T240; <i>Big Plans</i> , p. T66, T109, T123, T149, T158, T167, T201, T215, T229, T259, T265, T270, T280; <i>On the Job</i> , p. T17, T43, T50, T59, T108, T121, T141, T150, T159, T160, T205, T239, T243, T248, T258; <i>Hit Series</i> , p. T56, T63, T81, T92, T101, T156, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T58, T118, T171, T172, T179, T197, T199, T204, T213, T257; <i>Community Quilt</i> , p. T17, T51, T62, T72, T101, T118, T183, T184, T191, T207, T214, T223, T268
Select material from readily available sources	<i>What's New?</i> , p. T150, T188-T189, T194, T200, R49, R55; <i>On the Job</i> , p. T54-T55, T102-T103, T154-T155, R44, R47, R54, R56; <i>Hit Series</i> , p. T102, T194-T195, R50, R57; <i>Time Detectives</i> , p. T58, T208-T209, R50, R55; <i>Community Quilt</i> , p. T218-T219, R52, R59

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Organize information in a sequential pattern (beginning, middle, and end) using simple transitions	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T53, T54, T97, T144, T151, T173, T184, T193, T215, T239, T240; <i>Big Plans</i> , p. T66, T109, T123, T149, T158, T167, T201, T215, T229, T259, T265, T270, T280; <i>On the Job</i> , p. T17, T43, T50, T59, T108, T121, T141, T150, T159, T160, T205, T239, T243, T248, T258; <i>Hit Series</i> , p. T56, T63, T81, T92, T101, T156, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T58, T118, T171, T172, T179, T197, T199, T204, T213, T257; <i>Community Quilt</i> , p. T17, T51, T62, T72, T101, T118, T183, T184, T191, T207, T214, T223, T268
Describe ideas in concrete terms	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T53, T54, T97, T144, T151, T173, T184, T193, T215, T239, T240; <i>Big Plans</i> , p. T66, T109, T123, T149, T158, T167, T201, T215, T229, T259, T265, T270, T280; <i>On the Job</i> , p. T17, T43, T50, T59, T108, T121, T141, T150, T159, T160, T205, T239, T243, T248, T258; <i>Hit Series</i> , p. T56, T63, T81, T92, T101, T156, T199, T213, T231, T242, T251; <i>Time Detectives</i> , p. T58, T118, T171, T172, T179, T197, T199, T204, T213, T257; <i>Community Quilt</i> , p. T17, T51, T62, T72, T101, T118, T183, T184, T191, T207, T214, T223, T268
2.3 use effective delivery	
Speak at a volume and rate that enables others to follow	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T54, T97, T125, T98, T194, T236-T237T254-T255; <i>Big Plans</i> , p. T65, T280; <i>On the Job</i> , p. T109, T159 T160, T200-T201, T257; <i>Hit Series</i> , p. T56, T150-T151; <i>Time Detectives</i> , p. T118, T171, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267
Project voice well	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T54, T97, T125, T98, T194, T236-T237T254-T255; <i>Big Plans</i> , p. T65, T280; <i>On the Job</i> , p. T109, T159 T160, T200-T201, T257; <i>Hit Series</i> , p. T56, T150-T151; <i>Time Detectives</i> , p. T118, T171, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267

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Speak fluently and expressively to the class	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T54, T97, T125, T98, T194, T236-T237T254-T255; <i>Big Plans</i> , p. T65, T280; <i>On the Job</i> , p. T109, T159 T160, T200-T201, T257; <i>Hit Series</i> , p. T56, T150-T151; <i>Time Detectives</i> , p. T118, T171, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267
Use good posture and eye contact	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T54, T97, T125, T98, T194, T236-T237, T254-T255; <i>Big Plans</i> , p. T65, T280; <i>On the Job</i> , p. T109, T159 T160, T200-T201, T257; <i>Hit Series</i> , p. T56, T150-T151; <i>Time Detectives</i> , p. T118, T171, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267
Begin to use facial expression and body language to convey a message or enhance an oral presentation	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T54, T97, T125, T98, T194, T236-T237, T254-T255; <i>Big Plans</i> , p. T65, T280; <i>On the Job</i> , p. T109, T159 T160, T200-T201, T257; <i>Hit Series</i> , p. T56, T150-T151; <i>Time Detectives</i> , p. T118, T171, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267
2.4 use effective language and style	
Speak using standard grammar	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T54, T97, T125, T98, T194, T236-T237, T254-T255; <i>Big Plans</i> , p. T65, T280; <i>On the Job</i> , p. T109, T159 T160, T200-T201, T257; <i>Hit Series</i> , p. T56, T150-T151; <i>Time Detectives</i> , p. T118, T171, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267
Use complete sentences	The opportunity to address this objective is available on the following pages: <i>What’s New?</i> , p. T54, T97, T125, T98, T194, T236-T237, T254-T255; <i>Big Plans</i> , p. T65, T280; <i>On the Job</i> , p. T109, T159 T160, T200-T201, T257; <i>Hit Series</i> , p. T56, T150-T151; <i>Time Detectives</i> , p. T118, T171, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267

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Use age-appropriate vocabulary	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T54, T97, T125, T98, T194, T236-T237, T254-T255; <i>Big Plans</i> , p. T65, T280; <i>On the Job</i> , p. T109, T159 T160, T200-T201, T257; <i>Hit Series</i> , p. T56, T150-T151; <i>Time Detectives</i> , p. T118, T171, T172, T214, T252-T253, T257, T258; <i>Community Quilt</i> , p. T112-T113, T223, T253, T267
Use words and illustrations <i>such as pictures or charts</i> to create an effective presentation	<i>Time Detectives</i> , p. T252-T253
2.5 effectively use action, sound, and/or image to support presentations	
Experiment with a variety of media and resources to convey a message or enhance an oral presentation	<i>Time Detectives</i> , p. T253-T253

3. The student uses communication strategies and skills to work effectively with others

3.1 use language to interact effectively and responsibly with others	
Demonstrate conversation skills, <i>for example, entering in, taking turns, responding to others' remarks, and closing a conversation</i>	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T24, T61, T111, T143, T151, T207, T239; <i>Big Plans</i> , p. T17, T73, T123, T162-T163, T168, T175, T229, T280; <i>On the Job</i> , p. T17, T67, T107, T121, T167, T219; <i>Hit Series</i> , p. T17, T63, T115, T163, T213; <i>Time Detectives</i> , p. T17, T64, T131, T179, T227; <i>Community Quilt</i> , p. T17, T79, T131, T191, T237
Distinguish between types of speech <i>such as a chat, a warning, or a joke</i>	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T24, T61, T111, T143, T151, T207, T239; <i>Big Plans</i> , p. T17, T73, T123, T162-T163, T168, T175, T229, T280; <i>On the Job</i> , p. T17, T67, T107, T121, T167, T219; <i>Hit Series</i> , p. T17, T63, T115, T163, T213; <i>Time Detectives</i> , p. T17, T64, T131, T179, T227; <i>Community Quilt</i> , p. T17, T79, T131, T191, T237

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Use language that is respectful of others feelings and rights	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T24, T61, T111, T143, T151, T207, T239; <i>Big Plans</i> , p. T17, T73, T123, T162-T163, T168, T175, T229, T280; <i>On the Job</i> , p. T17, T67, T107, T121, T167, T219; <i>Hit Series</i> , p. T17, T63, T115, T163, T213; <i>Time Detectives</i> , p. T17, T64, T131, T179, T227; <i>Community Quilt</i> , p. T17, T79, T131, T191, T237
Show awareness of possible difficulties when communicating cross-culturally	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T17, T24, T61, T111, T143, T151, T207, T239; <i>Big Plans</i> , p. T17, T73, T123, T162-T163, T168, T175, T229, T280; <i>On the Job</i> , p. T17, T67, T107, T121, T167, T219; <i>Hit Series</i> , p. T17, T63, T115, T163, T213; <i>Time Detectives</i> , p. T17, T64, T131, T179, T227; <i>Community Quilt</i> , p. T17, T79, T131, T191, T237
3.2 work cooperatively as a member of a group	
Assume a variety of assigned roles within a group to perform a task	<i>What's New?</i> , p. T27, T35, T43, T49, T54, T91, T100, T131, T188, T220, T239, T240, T255; <i>Big Plans</i> , p. T65, T94, T103, T109, T110, T150, T167, T168, T200, T215, T264, T279, T280, T290, T295; <i>On the Job</i> , p. T30, T59, T60, T92, T107, T108, T121, T136, T142, T159, T160, T190, T205, T206, T210, T251, T257, T268, T273; <i>Hit Series</i> , p. T38, T55, T84, T95, T102, T149, T155, T156, T193, T199, T200, T214, T230, T251, T263, T266; <i>Time Detectives</i> , p. T26, T40, T51, T57, T58, T111, T117, T118, T165, T171, T172, T207, T214, T251, T257, T258, T268, T272; <i>Community Quilt</i> , p. T65, T71, T80, T111, T117, T138, T164, T183, T223, T224, T229, T267, T268, T278, T283

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Contribute to group with ideas and effort	<i>What's New?</i> , p. T27, T35, T43, T49, T54, T91, T100, T131, T188, T220, T239, T240, T255; <i>Big Plans</i> , p. T65, T94, T103, T109, T110, T150, T167, T168, T200, T215, T264, T279, T280, T290, T295; <i>On the Job</i> , p. T30, T59, T60, T92, T107, T108, T121, T136, T142, T159, T160, T190, T205, T206, T210, T251, T257, T268, T273; <i>Hit Series</i> , p. T38, T55, T84, T95, T102, T149, T155, T156, T193, T199, T200, T214, T230, T251, T263, T266; <i>Time Detectives</i> , p. T26, T40, T51, T57, T58, T111, T117, T118, T165, T171, T172, T207, T214, T251, T257, T258, T268, T272; <i>Community Quilt</i> , p. T65, T71, T80, T111, T117, T138, T164, T183, T223, T224, T229, T267, T268, T278, T283
Respect others' feelings and right to participate in a group	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T27, T35, T43, T49, T54, T91, T100, T131, T188, T220, T239, T240, T255; <i>Big Plans</i> , p. T65, T94, T103, T109, T110, T150, T167, T168, T200, T215, T264, T279, T280, T290, T295; <i>On the Job</i> , p. T30, T59, T60, T92, T107, T108, T121, T136, T142, T159, T160, T190, T205, T206, T210, T251, T257, T268, T273; <i>Hit Series</i> , p. T38, T55, T84, T95, T102, T149, T155, T156, T193, T199, T200, T214, T230, T251, T263, T266; <i>Time Detectives</i> , p. T26, T40, T51, T57, T58, T111, T117, T118, T165, T171, T172, T207, T214, T251, T257, T258, T268, T272; <i>Community Quilt</i> , p. T65, T71, T80, T111, T117, T138, T164, T183, T223, T224, T229, T267, T268, T278, T283

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3.3 seek agreement and solutions through discussion	
Identify and share ideas and points of view	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T27, T35, T43, T49, T54, T91, T100, T131, T188, T220, T239, T240, T255; <i>Big Plans</i> , p. T65, T94, T103, T109, T110, T150, T167, T168, T200, T215, T264, T279, T280, T290, T295; <i>On the Job</i> , p. T30, T59, T60, T92, T107, T108, T121, T136, T142, T159, T160, T190, T205, T206, T210, T251, T257, T268, T273; <i>Hit Series</i> , p. T38, T55, T84, T95, T102, T149, T155, T156, T193, T199, T200, T214, T230, T251, T263, T266; <i>Time Detectives</i> , p. T26, T40, T51, T57, T58, T111, T117, T118, T165, T171, T172, T207, T214, T251, T257, T258, T268, T272; <i>Community Quilt</i> , p. T65, T71, T80, T111, T117, T138, T164, T183, T223, T224, T229, T267, T268, T278, T283
Accept responsibility for personal actions	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T27, T35, T43, T49, T54, T91, T100, T131, T188, T220, T239, T240, T255; <i>Big Plans</i> , p. T65, T94, T103, T109, T110, T150, T167, T168, T200, T215, T264, T279, T280, T290, T295; <i>On the Job</i> , p. T30, T59, T60, T92, T107, T108, T121, T136, T142, T159, T160, T190, T205, T206, T210, T251, T257, T268, T273; <i>Hit Series</i> , p. T38, T55, T84, T95, T102, T149, T155, T156, T193, T199, T200, T214, T230, T251, T263, T266; <i>Time Detectives</i> , p. T26, T40, T51, T57, T58, T111, T117, T118, T165, T171, T172, T207, T214, T251, T257, T258, T268, T272; <i>Community Quilt</i> , p. T65, T71, T80, T111, T117, T138, T164, T183, T223, T224, T229, T267, T268, T278, T283

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Formulate ideas and identify possible alternatives	<i>What's New?</i> , p. T27, T35, T43, T49, T54, T91, T100, T131, T188, T220, T239, T240, T255; <i>Big Plans</i> , p. T65, T94, T103, T109, T110, T150, T167, T168, T200, T215, T264, T279, T280, T290, T295; <i>On the Job</i> , p. T30, T59, T60, T92, T107, T108, T121, T136, T142, T159, T160, T190, T205, T206, T210, T251, T257, T268, T273; <i>Hit Series</i> , p. T38, T55, T84, T95, T102, T149, T155, T156, T193, T199, T200, T214, T230, T251, T263, T266; <i>Time Detectives</i> , p. T26, T40, T51, T57, T58, T111, T117, T118, T165, T171, T172, T207, T214, T251, T257, T258, T268, T272; <i>Community Quilt</i> , p. T65, T71, T80, T111, T117, T138, T164, T183, T223, T224, T229, T267, T268, T278, T283
Suggest solutions and initiate action	<i>What's New?</i> , p. T27, T35, T43, T49, T54, T91, T100, T131, T188, T220, T239, T240, T255; <i>Big Plans</i> , p. T65, T94, T103, T109, T110, T150, T167, T168, T200, T215, T264, T279, T280, T290, T295; <i>On the Job</i> , p. T30, T59, T60, T92, T107, T108, T121, T136, T142, T159, T160, T190, T205, T206, T210, T251, T257, T268, T273; <i>Hit Series</i> , p. T38, T55, T84, T95, T102, T149, T155, T156, T193, T199, T200, T214, T230, T251, T263, T266; <i>Time Detectives</i> , p. T26, T40, T51, T57, T58, T111, T117, T118, T165, T171, T172, T207, T214, T251, T257, T258, T268, T272; <i>Community Quilt</i> , p. T65, T71, T80, T111, T117, T138, T164, T183, T223, T224, T229, T267, T268, T278, T283

4. The student analyzes and evaluates the effectiveness of formal and informal communication.

4.1 assess strengths and need for improvement	
Use established criteria to evaluate and improve one's own and others' presentations	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T54, T98, T143, T144, T194; <i>Big Plans</i> , p. T65, T109, T167, T216, T279, T280; <i>On the Job</i> , p. T59, T107, T159, T160, T205, T257; <i>Hit Series</i> , p. T55, T56, T102, T200, T251, T252; <i>Time Detectives</i> , p. T58, T171, T172, T214, T258; <i>Community Quilt</i> , p. T71, T72, T183, T224, T268

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4.2 seek and offer feedback	
Offer feedback on others' presentations	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T54, T98, T143, T144, T194; <i>Big Plans</i> , p. T65, T109, T167, T216, T279, T280; <i>On the Job</i> , p. T59, T107, T159, T160, T205, T257; <i>Hit Series</i> , p. T55, T56, T102, T200, T251, T252; <i>Time Detectives</i> , p. T58, T171, T172, T214, T258; <i>Community Quilt</i> , p. T71, T72, T183, T224, T268
Accept and apply feedback on own presentation when appropriate	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T54, T98, T143, T144, T194; <i>Big Plans</i> , p. T65, T109, T167, T216, T279, T280; <i>On the Job</i> , p. T59, T107, T159, T160, T205, T257; <i>Hit Series</i> , p. T55, T56, T102, T200, T251, T252; <i>Time Detectives</i> , p. T58, T171, T172, T214, T258; <i>Community Quilt</i> , p. T71, T72, T183, T224, T268
4.3 analyze mass communication	
Identify various for of mass communication <i>such as magazines, television, newspapers, and the internet</i> ; identify messages in simple advertisements	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T151, T173, T184; <i>Big Plans</i> , p. T123, T149, T158, T201, T216, T265, T279; <i>On the Job</i> , p. T59, T121, T141, T150, T160; <i>Hit Series</i> , p. T63, T81, T92, T115, T135, T146, T199, T252; <i>Time Detectives</i> , p. T179, T197, T204, T258, T260-T263; <i>Community Quilt</i> , p. T101, T169
Identify fact, opinion, and assumptions in mass communication	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T29, T36, T40-T41, T151, T173, T184; <i>Big Plans</i> , p. T123, T149, T158, T201, T216, T265, T279; <i>On the Job</i> , p. T59, T121, T141, T150, T160; <i>Hit Series</i> , p. T63, T81, T92, T115, T124, T125, T135, T146, T174, T199, T252; <i>Time Detectives</i> , p. T179, T197, T204, T258, T260-T263; <i>Community Quilt</i> , p. T101, T169
Understand that all media is produced from a point of view and with a set of assumptions	The opportunity to address this objective is available on the following pages: <i>What's New?</i> , p. T151, T173, T184; <i>Big Plans</i> , p. T123, T149, T158, T201, T216, T265, T279; <i>On the Job</i> , p. T59, T121, T141, T150, T160; <i>Hit Series</i> , p. T63, T81, T92, T115, T135, T146, T199, T252; <i>Time Detectives</i> , p. T179, T197, T204, T258, T260-T263; <i>Community Quilt</i> , p. T101, T169

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<p>4.4 analyze how communication is used in career settings</p> <p>Identify different ways people communicate in the workplace, <i>for example, telephone, e-mail, or formal presentations</i></p>	<p>The opportunity to address this objective is available on the following pages: <i>What’s New?</i>, p. T37, T53, T83, T125, T143, T194, T239; <i>Big Plans</i>, p. T51, T66, T109, T162-T163, T167, T168, T279, T280; <i>On the Job</i>, p. T59, T107, T193, T205, T206, T257, T258; <i>Hit Series</i>, p. T102, T156, T199, T200, T251; <i>Time Detectives</i>, p. T41, T58, T213, T227, T241, T248, T252-T253; <i>Community Quilt</i>, p. T71, T72, T112-T113, T191, T207, T214, T268</p>