

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

READING

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
---	--

1. The student understands and uses different skills and strategies to read.

1.1 use word recognition and word meaning skills to read and comprehend text	
Apply phonetic principles to read including sounding out, using initial letters, and using common letter patterns to make sense of whole words	<i>Chapter by Chapter</i> , p. T29, T35, T54, T55, T58, T93, T98, T99, T137, T175; <i>What an Idea!</i> , p. T267, T274, T275, T301, T305, T312, T313, T316, T339, T343, T395; <i>Discovery Teams</i> , p. T517, T571, T583, T590, T591, T618, T619, T658, T659, T662; <i>The Funny Side</i> , p. T75, T87, T171, T181, T192, T193; <i>Nature Guides</i> , p. T249, T291, T297, T308, T309, T339, T389; <i>It Takes a Leader</i> , p. T463, T471, T488, T489, T529, T617, T632, T633, T636
Use language structure to understand reading materials including sentence structure, prefixes, suffixes, contractions, and simple abbreviations	<i>Chapter by Chapter</i> , p. T23, T75, T174, T175, T194, T195, T198; <i>What an Idea!</i> , p. T245, T254, T278, T374, T395; <i>Discovery Teams</i> , p. T467, T484, T513, T645, T513, T647; <i>The Funny Side</i> , p. T69, T86, T167, T184, T196; <i>It Takes a Leader</i> , p. T455, T509, T524, T573, T588, T589
Use meaning, context, and pictures to comprehend story	<i>Chapter by Chapter</i> , p. T23, T58, T75, T102, T125, T167; <i>What an Idea!</i> , p. T245, T295, T339, T350, T391, T394; <i>Discovery Teams</i> , p. T467, T513, T542, T565, T611; <i>The Funny Side</i> , p. T23, T69, T108, T127, T150, T167; <i>Nature Guides</i> , p. T243, T287, T295, T302, T335, T381; <i>It Takes a Leader</i> , p. T455, T509, T563, T592, T609
Identify and discuss reading strategies including working out unknown words, self-correcting, and re-reading when necessary to comprehend	<i>Chapter by Chapter</i> , p. T28, T92, T136, T174; <i>What an Idea!</i> , p. T252, T254, T256, T298, T346, T402; <i>Discovery Teams</i> , p. T476, T516, T522, T530, T570, T614, T624; <i>The Funny Side</i> , p. T36, T86, T92, T172, T184; <i>Nature Guides</i> , p. T252, T298, T350; <i>It Takes a Leader</i> , p. T462, T514, T574, T618
1.2 build vocabulary through reading	
Build reading vocabulary by interpreting context clues and using dictionaries, glossaries, and other sources	<i>Chapter by Chapter</i> , p. T23, T58, T75, T102, T125, T167; <i>What an Idea!</i> , p. T245, T295, T339, T391; <i>Discovery Teams</i> , p. T467, T485, T492, T493, T496, T513, T542, T565, T611; <i>The Funny Side</i> , p. T23, T39, T69, T108, T127, T150, T167; <i>Nature Guides</i> , p. T243, T287, T335, T381; <i>It Takes a Leader</i> , p. T455, T509, T563, T592, T609

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
1.3 read frequently, adjusting reading for purpose and material	
Read familiar text with ease	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T24-T47, T168-T185; <i>What an Idea!</i> , p. T358-T363, T392-T409; <i>The Funny Side</i> , p. T24-T42, T168-T177, T178-T185; <i>Nature Guides</i> , p. T285-T299, T300-T303; <i>It Takes a Leader</i> , p. T510-T529
Read word by word or line by line when incorporating new skill or reading new materials	This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T24-T47, T76-T87, T88-T93, T126-T137, T138-T141, T168-T185; <i>What an Idea!</i> , p. T296-T303, T304-T307, T340-T357, T358-T363, T392-T409; <i>Discovery Teams</i> , p. T459, T468-T481, T482-T485, T514-T525, T526-T531, T566-T579, T612-T641; <i>The Funny Side</i> , p. T24-T42, T70-T89, T128-T139, T168-T177, T178-T185, T212; <i>Nature Guides</i> , p. T244-T257, T285-T299, T300-T303, T382-T395; <i>It Takes a Leader</i> , p. T456-T477, T510-T529, T564-T577, T578-T581, T624-T627
1.4 understand elements of literature – fiction	
Identify literary devices (figurative language and exaggeration)	<i>Chapter by Chapter</i> , p. T39, T136; <i>What an Idea!</i> , p. T251, T253, T353, T354; <i>Discovery Teams</i> , p. T483, T570, T571, T620, T621, T627, T630, T636, T643, T678; <i>The Funny Side</i> , p. T38, T39, T170, T172, T173, T180, T190, T191; <i>Nature Guides</i> , p. T251, T259, T290, T302, T303, T312, T352, T353; <i>It Takes a Leader</i> , p. T465, T516, T517, T622
Understand sentence structure, paragraphs, and chapters	<i>Chapter by Chapter</i> , p. R4-R5, R94; <i>Discovery Teams</i> , p. R78-R79, R120; <i>Nature Guides</i> , p. R32-R33, R103; <i>It Takes a Leader</i> , p. R60-R61, R78-R79, R115, R116
Understand story elements (plot, characters, setting, point of view, problem, solution)	This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T26, T28, T30, T34, T38, T130, T176; <i>What an Idea!</i> , p. T258, T259, T352, T394, T400; <i>Discovery Teams</i> , p. T470, T471, T474, T475, T578, T635; <i>The Funny Side</i> , p. T29, T34, T38, T42, T87, T130, T138; <i>Nature Guides</i> , p. T250, T251, T338, T340, T389, T424; <i>It Takes a Leader</i> , p. T458, T466, T467, T472, T568, T570, T576

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
1.5 use features of non-fiction text and computer software	
Identify and sort information for a specific topic or purpose	<i>Chapter by Chapter</i> , p. T49, T104-T105, T137, T179; <i>What an Idea!</i> , p. T248, T285, T299, T421, R97, R104; <i>Discovery Teams</i> , p. T520, T521, T533, T536-T537, T641; <i>The Funny Side</i> , p. T133, T177; <i>Nature Guides</i> , p. T366-T367, T410-T411, R97, R100, R101, R103;
Locate and use text organizers (title, headings, table of contents, index, captions, alphabetizing, numbering, glossaries, etc.)	<i>Chapter by Chapter</i> , p. T104-T105; <i>What an Idea!</i> , p. T304, R97, R104; <i>Discovery Teams</i> , p. T520; <i>Nature Guides</i> , p. T248, T256, T258, T259, T394, T410-T411, R100, R103
Recognize organizational features of electronic information such as <i>pull-down menus, key word searches, icons, etc</i>	The opportunity to address this objective is available throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T13, T65, T72, T95, T112, T131, T164, T171, T226; <i>What an Idea!</i> , p. T235, T281, T299, T381, T397, T427, T448; <i>Discovery Teams</i> , p. T457, T471, T510, T517, T552, T608, T625, T669, T691; <i>The Funny Side</i> , p. T12, T45, T124, T157, T204, T225; <i>Nature Guides</i> , p. T233, T255, T284, T322, T339, T416; <i>It Takes a Leader</i> , p. T444, T463, T499, T515, T599, T644, T665

2. The student understands the meaning of what is read.

2.1 comprehend important ideas and details	
Demonstrate basic comprehension of the content of literary, informational, and task oriented texts <i>such as plays, newspaper articles, and instructions</i>	<i>Chapter by Chapter</i> , p. T32, T82, T132, T140, T174; <i>What an Idea!</i> , p. T302, T248, T398; <i>Discovery Teams</i> , p. T516, T518, T519, T522, T524, T528, T534-T535, T538, T574, T576, T577, T626, R112, R117; <i>The Funny Side</i> , p. T32, T49, T72, T73, T80, T84, T88, T96-T97, T100, T134, T140, T182, T183, R91, R94; <i>Nature Guides</i> , p. T250, T260, T267, T294, T342, T388; <i>It Takes a Leader</i> , p. T516, T572, T589, T616

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Demonstrate comprehension of the main idea and supporting details; summarize ideas in own words	<i>Chapter by Chapter</i> , p. T44, T45, T46, T86; <i>What an Idea!</i> , p. T248, T249, T250, T258, T260, T262, T270-T271, T274, T300, T301, R98, R105; <i>Discovery Teams</i> , p. T484, T582, T632; <i>The Funny Side</i> , p. T182; <i>Nature Guides</i> , p. T350, T392; <i>It Takes a Leader</i> , p. T458, T459, T460, T462, T464, T468, T470, T474, T476, T480, T484-T485, T488, T489, T580, T581, R108, R113
Connect previous experiences and knowledge when reading to understand characters, events, and information	<i>Chapter by Chapter</i> , p. T21, T73, T123, T165; <i>What an Idea!</i> , p. T243, T293, T337, T389; <i>Discovery Teams</i> , p. T465, T511, T563, T609; <i>The Funny Side</i> , p. T21, T67, T125, T165; <i>Nature Guides</i> , p. T241, T285, T333, T379; <i>It Takes a Leader</i> , p. T453, T507, T561, T607
Make inferences and predictions based on the reading text	This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T28, T90, T92, T182; <i>What an Idea!</i> , p. T252, T256, T300, T304, T342, T346, T350; <i>Discovery Teams</i> , p. T568, T570, T582, T590, T620, T631, T646; <i>The Funny Side</i> , p. T26, T74, T82, T88, T131, T138, T172, T212; <i>Nature Guides</i> , p. T246, T292, T302, T346; <i>It Takes a Leader</i> , p. T460, T514, T526, T566, T568, T570, T576, T580, T614
2.2 expand comprehension by analyzing, interpreting, and synthesizing information and ideas	
Find similarities and differences in stories; understand relationship between parts of a text or between two simple texts	<i>Chapter by Chapter</i> , p. T46, T170, T171, T176, T178, T182, T184, T190-T191, T194, T215; <i>What an Idea!</i> , p. T256, T260, T261, T402, R96, R104; <i>Discovery Teams</i> , p. T524, T526, T570, T616, T617, T618, T624, T632; <i>The Funny Side</i> , p. T34, T35, T40; <i>Nature Guides</i> , p. T246, T252, T346, T348, T394; <i>It Takes a Leader</i> , p. T462, T468, T469, T486-T487, T620, T621, T652, T110, R114

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use logical sequences to accurately retell stories; order and/or sequence parts of text	<i>Chapter by Chapter</i> , p. T55, T78, T99, T176, T177, T195; <i>What an Idea!</i> , p. T354, T355, T368-T369, T406, T407, R102, R107; <i>Discovery Teams</i> , p. T532, T652; <i>The Funny Side</i> , p. T170, T171, T174, T176, T186, T188, T189, T192; <i>Nature Guides</i> , p. T342, T343, R96, R101; <i>It Takes a Leader</i> , p. T520, T521, T537, T623
2.3 think critically and analyze authors’ use of language, style, purpose, and perspective	
Separate fact from opinion	<i>Nature Guides</i> , p. T254, T255, T344, T345, T358-T359
Recognize different purpose and styles for writing	<i>Discovery Teams</i> , p. T584, T585; <i>The Funny Side</i> , p. T136; <i>Nature Guides</i> , p. T248, T338; <i>It Takes a Leader</i> , p. T470, T612, T613, T614, T622, T626, T630-T631, T632
Apply information gained from reading to give a response and express insight	<i>Chapter by Chapter</i> , p. T36, T44, T49, T95, T143, T189, T214; <i>What an Idea!</i> , p. T255, T258, T269, T309, T365, T394, T413; <i>Discovery Teams</i> , p. T479, T487, T574, T587, T620, T644, T653; <i>The Funny Side</i> , p. T26, T28, T45, T95, T132, T143, T187; <i>Nature Guides</i> , p. T256, T263, T350, T352, T396, T305, T340, T352, T355, T399; <i>It Takes a Leader</i> , p. T476, T478, T483, T512, T528, T533, T570, T583, T612, T618, T624, T629

3. The student reads different materials for a variety of purpose.

3.1 read to learn new information	
Observe and use signs, labels, and instructions	<i>What an Idea!</i> , p. T285, T323, R24; <i>Discovery Teams</i> , p. T550; <i>Nature Guides</i> , p. T277, T416
Select resources to answer a question or solve a problem	<i>Chapter by Chapter</i> , p. T43, T47, T60-T61, R87, R92; <i>What an Idea!</i> , p. T280-T281, T428, R97, R104; <i>Discovery Teams</i> , p. T529, T544-T545, T596-T597, T601, T670, R111, R115, R116, R118; <i>The Funny Side</i> , p. T54-T55, T152-T153, R87, R89, R92, R93; <i>It Takes a Leader</i> , p. T594-T595, R111, R115

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
3.2 read to perform a task	
Read information and perform tasks for a variety of real-life purposes (schedules, recipes, instructions, etc.)	<i>The Funny Side</i> , p. R24
3.3 read for literary experience	
Read, respond to, and evaluate a variety of traditional and contemporary literature (novels, folk tales, stories, myths, rhymes, poems, plays, etc.)	This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T24-T47, T76-T87, T88-T93, T126-T137, T138-T141, T168-T185; <i>What an Idea!</i> , p. T296-T303, T304-T307, T340-T357, T358-T363, T392-T409; <i>Discovery Teams</i> , p. T459, T468-T481, T482-T485, T514-T525, T526-T531, T566-T579, T612-T641; <i>The Funny Side</i> , p. T24-T42, T70-T89, T128-T139, T168-T177, T178-T185, T212; <i>Nature Guides</i> , p. T244-T257, T285-T299, T300-T303, T382-T395; <i>It Takes a Leader</i> , p. T456-T477, T510-T529, T564-T577, T578-T581, T624-T627
Read a variety of literature representing different cultures, perspectives, and issues	This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T24-T47, T76-T87, T88-T93, T126-T137, T138-T141, T168-T185; <i>What an Idea!</i> , p. T296-T303, T304-T307, T340-T357, T358-T363, T392-T409; <i>Discovery Teams</i> , p. T459, T468-T481, T482-T485, T514-T525, T526-T531, T566-T579, T612-T641; <i>The Funny Side</i> , p. T24-T42, T70-T89, T128-T139, T168-T177, T178-T185, T212; <i>Nature Guides</i> , p. T244-T257, T285-T299, T300-T303, T382-T395; <i>It Takes a Leader</i> , p. T456-T477, T510-T529, T564-T577, T578-T581, T624-T627
Understand different views of family, friendship, culture, and tradition found in literature	The opportunity to address this objective is available throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T24-T47, T76-T87, T88-T93, T126-T137, T138-T141, T168-T185; <i>What an Idea!</i> , p. T296-T303, T304-T307, T340-T357, T358-T363, T392-T409; <i>Discovery Teams</i> , p. T459, T468-T481, T482-T485, T514-T525, T526-T531, T566-T579, T612-T641; <i>The Funny Side</i> , p. T24-T42, T70-T89, T128-T139, T168-T177, T178-T185, T212; <i>Nature Guides</i> , p. T244-T257, T285-T299, T300-T303, T382-T395; <i>It Takes a Leader</i> , p. T456-T477, T510-T529, T564-T577, T578-T581, T624-T627

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
3.4 read for career applications	
Identify the kinds of documents one might be required to read in a career setting	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T76-T87, T139, T140-T141, T158, R18; What an Idea! , p. T264-T267, T305, T306-T307, T357, R41, R47; Discovery Teams , p. T483, T484-T485, T526-T531, T550, T580-T585; The Funny Side , p. T91, T140-T141, R19; Nature Guides , p. T259, T371, T372, T396-T397 It Takes a Leader , p. T542-T543, R62, R68, R106, R112
Read and interpret non-technical documents from career settings <i>such as memos, directories, and schedules</i>	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T76-T87, T139, T140-T141, T158, R18; What an Idea! , p. T264-T267, T305, T306-T307, T357, R41, R47; Discovery Teams , p. T483, T484-T485, T526-T531, T550, T580-T585; The Funny Side , p. T91, T140-T141, R19; Nature Guides , p. T259, T371, T372, T396-T397 It Takes a Leader , p. T542-T543, R62, R68, R106, R112

4. The student sets goals and evaluates progress to improve reading

4.1 assess strengths and need for improvement	
Use strategies to monitor reading progress and to overcome reading difficulties with guidance from the teacher	Chapter by Chapter , p. T28, T92, T136, T174; What an Idea! , p. T252, T254, T256, T298, T346, T402; Discovery Teams , p. T476, T516, T522, T530, T570, T614, T624; The Funny Side , p. T36, T86, T92, T172, T184; Nature Guides , p. T252, T298, T350; It Takes a Leader , p. T462, T514, T574, T618
Set reading goals; ask questions and make predictions prior to and during reading	Chapter by Chapter , p. T24, T42, T76, T88, T126, T138, T168, T186; What an Idea! , p. T246, T264, T296, T304, T340, T358, T392, T410; Discovery Teams , p. T468, T482, T514, T526, T566, T580, T612, T684; The Funny Side , p. T24, T70, T90, T128, T140, T168, T178; Nature Guides , p. T244, T258, T288, T300, T336, T348, T382, T396; It Takes a Leader , p. T456, T478, T510, T530, T564, T578, T610, T624

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
4.2 seek and offer feedback to improve reading	
Use agreed upon standards to improve reading skills such as fluency, vocabulary, and comprehension for self and others	<i>Chapter by Chapter</i> , p. T63, T107, T155, T203; <i>What an Idea!</i> , p. T283, T379, T425; <i>Discovery Teams</i> , p. T501, T547, T599, T667; <i>The Funny Side</i> , p. T57, T109, T201; <i>Nature Guides</i> , p. T275, T317, T369; <i>It Takes a Leader</i> , p. T497, T545, T597, T641
4.3 develop interest and share reading experience	
Select favorite authors, subjects, and books and share with others	This objective is addressed in <i>Literacy Place</i> for Grades 1, 2, and 3

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

WRITING

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
---	-------------------------------------

1. The student writes clearly and effectively.

1.1 develop concept and design	
Represent one main idea or topic in text	<i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661
Choose own topic; write in more than one genre	<i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661
Elaborate on details to enhance or support main ideas	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Organize text with a clear beginning, middle and end (spatial, sequential); use transitions to construct logical order	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661
Use paragraphs to organize text	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661
1.2 use style appropriate to the audience and purpose	
Communicate own perspective on ideas	<i>Chapter by Chapter</i> , p. T21, T41, T49, T56, T65, T109, T143, T218-T223; <i>What an Idea!</i> , p. T293, T307, T309, T314, T337, T357, T372, T413, T427; <i>Discovery Teams</i> , p. T465, T481, T494, T504, T533, T550, T563, T579, T592, T653, T669, T674-T677; <i>The Funny Side</i> , p. T21, T43, T45, T50, T59, T95, T125, T139, T148; <i>Nature Guides</i> , p. T263, T277, T379, T395, T406; <i>It Takes a Leader</i> , p. T483, T533, T561, T577, T583, T590, T643, T656-T661

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Demonstrate awareness of the audience	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T21, T41, T49, T56, T65, T109, T143, T196, T197, T218-T223; <i>What an Idea!</i> , p. T293, T307, T309, T314, T337, T357, T372, T413, T427; <i>Discovery Teams</i> , p. T465, T481, T494, T504, T533, T550, T563, T579, T592, T653, T669, T674-T677; <i>The Funny Side</i> , p. T21, T43, T45, T50, T59, T95, T125, T139, T148; <i>Nature Guides</i> , p. T263, T277, T379, T395, T406; <i>It Takes a Leader</i> , p. T483, T533, T561, T577, T583, T590, T643, T656-T661
Use patterns and vocabulary from literature and non-fiction	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661
Use figurative language and imagery	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T587, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use words in more than one context	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661
Use a variety of sentence lengths and types	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T590, T591, T607, T623, T634, T643, T656-T661
1.3 applying writing conventions	
Write complete sentences	The opportunity to address this objective is available throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use correct subject-verb agreement	<i>The Funny Side</i> , p. R10-R11, R95, R116; <i>It Takes a Leader</i> , p. R84-R85
Use capitalization and punctuation accurately in the final draft	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212, T276, T314, T372, T418, T434, R4-R5, R10-R11, R94, R95; <i>Discovery Teams</i> , p. T494, T540, T592, T660, T676, R76-R77, R82-R83; <i>The Funny Side</i> , p. T50, T102, T148, T194, T210, R22-R23, R95; <i>Nature Guides</i> , p. T268, T310, T362, T406, T422, R32-R33, R48-R49, R94; <i>It Takes a Leader</i> , p. T490, T538, T590, T634, T650, R78-R79, R115, R116
Spell age-level words correctly in final draft	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212, T276, T314, T372, T418, T434, R2-R3, R8-R9, R14-R15, R20-R21, R26-R27; <i>What an Idea!</i> , p. R30-R31, R36-R37, R42-R43, R48-R49, R54-R55; <i>Discovery Teams</i> , p. T494, T540, T592, T660, T676, R58-R59, R64-R65, R70-R71, R76-R77, R82-R83; <i>The Funny Side</i> , p. T50, T102, T148, T194, T210, R2-R3, R8-R9, R14-R15, R20-R21, R26-R27; <i>Nature Guides</i> , p. T268, T310, T362, T406, T422, R30-R31, R42-R43 ; <i>It Takes a Leader</i> , p. T490, T538, T590, T634, T650, R58-R59, R64-R65, R70-R71, R76-R77, R82-R83
Indicate paragraphs consistently	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T590, T591, T607, T623, T634, T643, T656-T661

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
use correct cursive letter formation and legible handwriting	<i>Chapter by Chapter</i> , p. R2-R3, R8-R9, R14-R15, R20-R21, R26-R27; <i>What an Idea!</i> , p. R30-R31, R36-R37, R42-R43, R48-R49, R54-R55; <i>Discovery Teams</i> , p. R58-R59, R64-R65, R70-R71, R76-R77, R82-R83; <i>The Funny Side</i> , p. R2-R3, R8-R9, R14-R15, R20-R21, R26-R27; <i>Nature Guides</i> , p. R30-R31, R36-R37, R42-R43, R48-R49, R54-R55; <i>It Takes a Leader</i> , p. R58-R59, R64-R65, R70-R71, R76-R77, R82-R83

2. The student writes in a variety of forms for different audiences and purposes.

2.1 write for different audiences	
Write for self, teacher, or other personally known audience	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T590, T591, T607, T623, T634, T643, T656-T661
Show some awareness of audience needs	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T21, T41, T49, T56, T65, T109, T143, T196, T197, T218-T223; <i>What an Idea!</i> , p. T293, T307, T309, T314, T337, T357, T372, T413, T427; <i>Discovery Teams</i> , p. T465, T481, T494, T504, T533, T550, T563, T579, T592, T653, T669, T674-T677; <i>The Funny Side</i> , p. T21, T43, T45, T50, T59, T95, T125, T139, T148; <i>Nature Guides</i> , p. T263, T277, T379, T395, T406; <i>It Takes a Leader</i> , p. T483, T533, T561, T577, T583, T590, T643, T656-T661

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
2.2 write for difference purpose	
<p>Write for difference purpose including:</p> <ul style="list-style-type: none"> • To respond to teacher’s prompt • To tell about something • To name something • To describe something • To direct • To imagine • To learn 	<p>This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i>, p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i>, p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i>, p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i>, p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i>, p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i>, p. T507, T529, T538, T590, T591, T607, T623, T634, T643, T656-T661</p>
2.3 write in a variety of forms	
<p>Write in a variety of forms and genres (narratives, journals, poems, essays, reports, stories, etc.)</p>	<p>This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i>, p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i>, p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i>, p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i>, p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i>, p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i>, p. T507, T529, T538, T590, T591, T607, T623, T634, T643, T656-T661</p>
2.4 write for career applications	
<p>Identify the kinds of documents one might be required to write in a career setting</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T76-T87, T139, T140-T141, T158, R18; <i>What an Idea!</i>, p. T264-T267, T305, T306-T307, T357, R41, R47; <i>Discovery Teams</i>, p. T483, T484-T485, T526-T531, T550, T580-T585; <i>The Funny Side</i>, p. T91, T140-T141, R19; <i>Nature Guides</i>, p. T259, T371, T372, T396-T397; <i>It Takes a Leader</i>, p. T542-T543, R62, R68, R106, R112</p>

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Write non-technical documents that could be used in a career setting <i>such as memos, letters, and directions</i>	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T76-T87, T139, T140-T141, T158, R18; What an Idea! , p. T264-T267, T305, T306-T307, T357, R41, R47; Discovery Teams , p. T483, T484-T485, T526-T531, T550, T580-T585; The Funny Side , p. T91, T140-T141, R19; Nature Guides , p. T259, T371, T372, T396-T397; It Takes a Leader , p. T542-T543, R62, R68, R106, R112
Cite sources when writing reports or technical documents	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T60-T61, T210-T213, R87, R92; What an Idea! , p. T285; Discovery Teams , p. T596-T597, R115, R118; The Funny Side , p. T54-T55, T152-T153, R87, R89, R92, R93; Nature Guides , p. T319, T372; It Takes a Leader , p. T507, T529, T538, T594-T595, R111, R115

3. The student understands and uses the steps of the writing process

3.1 prewrite	
Generate own ideas (brainstorm); organize and plan writing (outlines, webbing, story mapping, listing. Jotting. Free writing, etc.)	Chapter by Chapter , p. T41, T56, T87, T100, T137, T148, T185, T196, T210-T211; What an Idea! , p. T263, T276, T307, T314, T357, T372, T409, T418, T432; Discovery Teams , p. T481, T494, T525, T540, T579, T592, T651, T660, T674; The Funny Side , p. T43, T50, T89, T102, T148, T194, T208; Nature Guides , p. T257, T268, T299, T310, T347, T362, T395, T406, T420; It Takes a Leader , p. T477, T490, T529, T538, T577, T590, T623, T634, T648
Use available tools and technology <i>such as a simple word processor</i> consistently through the writing process	This objective is addressed throughout the text. See, for example: Chapter by Chapter , p. T13, T72, T112, T134, T226; What an Idea! , p. T242, T281, T319, T381, T448; Discovery Teams , p. T457, T517, T562, T608, T680, T690; The Funny Side , p. T12, T45, T124, T164, T222, T225; Nature Guides , p. T232, T255, T284, T332, T378, T426, T437; It Takes a Leader , p. T445, T463, T506, T550, T606, T644, T664, T665

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use resources in schools, libraries, and community	<i>Chapter by Chapter</i> , p. T60-T61, R87, R92; <i>What an Idea!</i> , p. T428; <i>Discovery Teams</i> , p. T544-T545, T596-T597, T601, T670, R111, R115, R116, R118; <i>The Funny Side</i> , p. T152-T153, R89, R93; <i>It Takes a Leader</i> , p. T594-T595, R111, R115
3.2 draft	
Write using own vocabulary, spelling, and drawings	This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661
Form complete phrases, sentences, and thoughts	The opportunity to address this objective is available throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T49, T65, T210-T213, T218-T223; <i>What an Idea!</i> , p. T285, T293, T307, T309, T314, T427, T337, T357, T372, T381, T387, T409, T418, T432-T435; <i>Discovery Teams</i> , p. T465, T481, T482, T483, T494, T504, T511, T525, T540, T550, T563, T579, T592, T669, T674-T677; <i>The Funny Side</i> , p. T45, T59, T67, T89, T102, T113, T118, T143, T187, T208-T211; <i>Nature Guides</i> , p. T241, T257, T268, T285, T299, T310, T319, T333, T347, T362, T371, T379, T395, T399, T406; <i>It Takes a Leader</i> , p. T507, T529, T538, T607, T623, T634, T643, T656-T661
3.3 revise	
Collect input from others	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T64, T108, T204; <i>What an Idea!</i> , p. T284, T380, T426; T502, T548, T668; <i>The Funny Side</i> , p. T58, T110, T202; <i>Nature Guides</i> , p. T276, T318, T370, T414; <i>It Takes a Leader</i> , p. T494, T546, T598

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Add appropriate language and/or graphics to enhance text and style	<i>Chapter by Chapter</i> , p. T33, T56, T100, T148, T196, T199, T212, T276, T314, T372, T418, T434; <i>What an Idea!</i> , p. T269, T381, T427; <i>Discovery Teams</i> , p. T481, T494, T540, T625, T660, T676; <i>The Funny Side</i> , p. T50, T102, T148, T157, T194, T210; <i>Nature Guides</i> , p. T268, T277, T310, T320, T362, T372, T406, T416, T422; <i>It Takes a Leader</i> , p. T483, T490, T538, T590, T599, T634, T644, T650
3.4 edit	
Use a dictionary as a reference	<i>Chapter by Chapter</i> , p. T23, T75, T125, T167; <i>What an Idea!</i> , p. T245, T295, T339, T391; <i>Discovery Teams</i> , p. T467, T485, T492, T493, T496, T513, T565, T611; <i>The Funny Side</i> , p. T23, T39, T69, T127, T167; <i>Nature Guides</i> , p. T243, T287, T335, T381; <i>It Takes a Leader</i> , p. T455, T509, T563, T609
Correct errors with assistance	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212, T276, T314, T372, T418, T434; <i>Discovery Teams</i> , p. T494, T540, T592, T660, T676; <i>The Funny Side</i> , p. T50, T102, T148, T194, T210; <i>Nature Guides</i> , p. T268, T310, T362, T406, T422; <i>It Takes a Leader</i> , p. T490, T538, T590, T634, T650
Add missing or necessary words	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212, T276, T314, T372, T418, T434; <i>Discovery Teams</i> , p. T494, T540, T592, T660, T676; <i>The Funny Side</i> , p. T50, T102, T148, T194, T210; <i>Nature Guides</i> , p. T268, T310, T362, T406, T422; <i>It Takes a Leader</i> , p. T490, T538, T590, T634, T650
Correct common errors in spelling, punctuation, and capitalization	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212, T276, T314, T372, T418, T434, R4-R5, R10-R11, R14-R15, R20-R21, R26-R27, R94; <i>What an Idea!</i> , p. R30-R31, R36-R37, R42-R43, R48-R49, R54-R55; <i>Discovery Teams</i> , p. T494, T540, T592, T660, T676, R58-R59, R82-R83; <i>The Funny Side</i> , p. T50, T102, T148, T194, T210, R22-R23, R95; <i>Nature Guides</i> , p. T268, T310, T362, T406, T422, R32-R33, R54-R55, R94; <i>It Takes a Leader</i> , p. T490, T538, T590, T634, T650, R78-R79, R115, R116

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
3.5 publish	
Select a display form and publishing options <i>such as a book or poster</i>	<i>Chapter by Chapter</i> , p. T212; <i>What an Idea!</i> , p. T434, <i>Discovery Teams</i> , p. T676; <i>The Funny Side</i> , p. T210; <i>Nature Guides</i> , p. T422, <i>It Takes a Leader</i> , p. T650
Produce a legible final project	<i>Chapter by Chapter</i> , p. T212, R2-R3, R8-R9, R14-R15, R20-R21, R26-R27; <i>What an Idea!</i> , p. T434, R30-R31, R36-R37, R42-R43, R48-R49, R54-R55; <i>Discovery Teams</i> , p. T676, R58-R59, R64-R65, R70-R71, R76-R77, R82-R83; <i>The Funny Side</i> , p. T210, R2-R3, R8-R9, R14-R15, R20-R21, R26-R27; <i>Nature Guides</i> , p. T422, R30-R31, R36-R37, R42-R43, R48-R49, R54-R55; <i>It Takes a Leader</i> , p. T650, R58-R59, R64-R65, R70-R71, R76-R77, R82-R83
Use technology as needed	This objective is addressed throughout the text. See, for example: <i>Chapter by Chapter</i> , p. T13, T33, T65, T72, T112, T131, T134, T137, T171, T179, T226; <i>What an Idea!</i> , p. T242, T269, T289, T281, T319, T381, T448; <i>Discovery Teams</i> , p. T457, T517, T533, T562, T575, T608, T625, T669, T680, T690; <i>The Funny Side</i> , p. T12, T45, T124, T164, T222, T225; <i>Nature Guides</i> , p. T232, T255, T284, T332, T378, T426, T437; <i>It Takes a Leader</i> , p. T445, T463, T506, T550, T606, T644, T664, T665
4. The student analyzes and evaluates the effectiveness of written work.	
4.1 assess own strengths and needs for improvement	
Use established criteria to reflect on and improve writing	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T64, T108, T116, T153, T201, T204, T225, T228; <i>What an Idea!</i> , p. T284, T330, T377, T380, T423, T426, T445, T450; <i>Discovery Teams</i> , p. T491, T499, T502, T548, T556, T665, T668, T687, T689, T692; <i>The Funny Side</i> , p. T58, T107, T110, T199, T202, T221, T223, T226; <i>Nature Guides</i> , p. T273, T276, T315, T318, T326, T370, T414, T433, T435, T438; <i>It Takes a Leader</i> , p. T494, T495, T546, T554, T598, T639, T661, T663, T666

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
4.2 seek and offer feedback	
Accept and employ feedback on own writing when appropriate	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T64, T108, T204; <i>What an Idea!</i> , p. T284, T380, T426; T502, T548, T668; <i>The Funny Side</i> , p. T58, T110, T202; <i>Nature Guides</i> , p. T276, T318, T370, T414; <i>It Takes a Leader</i> , p. T494, T546, T598
Offer positive feedback on others' writing	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T64, T108, T204; <i>What an Idea!</i> , p. T284, T380, T426; T502, T548, T668; <i>The Funny Side</i> , p. T58, T110, T202; <i>Nature Guides</i> , p. T276, T318, T370, T414; <i>It Takes a Leader</i> , p. T494, T546, T598

COMMUNICATION

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
---	-------------------------------------

1. The student uses listening and observation skills to gain understanding.

1.1 focus attention	
Pay attention while others are talking	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T422, T324; <i>Discovery Teams</i> , p. T601, T664; <i>The Funny Side</i> , p. T198, T199; <i>Nature Guides</i> , p. T314, T372, T416; <i>It Takes a Leader</i> , p. T494, T547, T548, T599, T643
Pay attention to oral stories, instructions, reports, assemblies, and daily announcements	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T422, T324; <i>Discovery Teams</i> , p. T601, T664; <i>The Funny Side</i> , p. T198, T199; <i>Nature Guides</i> , p. T314, T372, T416; <i>It Takes a Leader</i> , p. T494, T547, T548, T599, T643
1.2 listen and observe to gain and interpret information	
Recognize non-verbal communication	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T422, T324; <i>Discovery Teams</i> , p. T601, T664; <i>The Funny Side</i> , p. T198, T199; <i>Nature Guides</i> , p. T314, T372, T416; <i>It Takes a Leader</i> , p. T494, T547, T548, T599, T643
Identify visual information <i>such as from science experiment</i>	<i>What an Idea!</i> , p. R62; <i>Discovery Teams</i> , p. R74; <i>The Funny Side</i> , p. R18; <i>Nature Guides</i> , p. R34, R40; <i>It Takes a Leader</i> , p. R62, R68, R74, R80
Interpret visual texts <i>such as illustrations, comics, and videos</i>	<i>Chapter by Chapter</i> , p. T85, T175, R12, R25; <i>What an Idea!</i> , p. T253, T351, T363, T405, R68; <i>Discovery Teams</i> , p. T479, T523, T553, T571, T583, T629, T637, T645; <i>The Funny Side</i> , p. T75, T93, T179, R6; <i>Nature Guides</i> , p. T351, T385, R52; <i>It Takes a Leader</i> , p. T477, T521

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Listen for, identify , and explain: <ul style="list-style-type: none"> • Main ideas • Details • Fact vs. opinion • Meaning 	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T422, T324; <i>Discovery Teams</i> , p. T601, T664; <i>The Funny Side</i> , p. T198, T199; <i>Nature Guides</i> , p. T314, T372, T416; <i>It Takes a Leader</i> , p. T494, T547, T548, T599, T643
Demonstrate listening strategies for following instructions	The opportunity to address this objective is available on the following pages: <i>What an Idea!</i> , p. T389, T409, T418; <i>The Funny Side</i> , p. T112
1.3 check for understanding by asking questions and paraphrasing	
Ask questions to clarify content and meaning including who, what, why, when, where, and how	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T44, T45, T46, T86; <i>What an Idea!</i> , p. T248, T249, T250, T260, T262, T270-T271, T274, T300, T301, R98, R105; <i>Discovery Teams</i> , p. T484, T582, T632; <i>The Funny Side</i> , p. T182; <i>Nature Guides</i> , p. T350, T392; <i>It Takes a Leader</i> , p. T458, T459, T460, T462, T468, T420, T474, T476, T480, T484-T485, T488, T489, T580, T581, R108, R113
Paraphrase information	<i>Discovery Teams</i> , p. T614, T615, T616, T622, T628, T634, T640, T646, T654-T655, T658, T659; <i>Nature Guides</i> , p. T344; <i>It Takes a Leader</i> , p. T474, T480, T526
Select information and give opinions	<i>Chapter by Chapter</i> , p. T49, T95, T143, T189; <i>What an Idea!</i> , p. T269, T309, T365, T413; <i>Discovery Teams</i> , p. T479, T487, T587, T653; <i>The Funny Side</i> , p. T45, T95, T143, T187; <i>Nature Guides</i> , p. T263, T296, T305, T340, T352, T355, T399; <i>It Takes a Leader</i> , p. T483, T533, T583, T629
2. The student communicates ideas clearly and effectively.	
2.1 communicate clearly to a range of audiences for different purposes	
Communicate to teacher, small groups, and class, <i>for example, by tutoring or giving reports</i>	<i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Show beginning awareness of the needs of an audience	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
Use narrative and descriptive forms of speech	<i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
2.2 develop content and ideas	
Choose content which relates to topic	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
Select material from readily available sources	<i>Chapter by Chapter</i> , p. T43, T47, T60-T61, R87, R92; <i>What an Idea!</i> , p. T280-T281, T428, R97, R104; <i>Discovery Teams</i> , p. T529, T544-T545, T596-T597, T601, T670, R111, R115, R116, R118; <i>The Funny Side</i> , p. T54-T55, T152-T153, R87, R89, R92, R93; <i>It Takes a Leader</i> , p. T594-T595, R111, R115
Organize information in a sequential pattern (beginning, middle, and end) using simple transitions	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205, T224-T225; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643, T662-T663

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Describe ideas in concrete terms	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
2.3 use effective delivery	
Speak at a volume and rate that enables others to follow	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
Project voice well	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
Speak fluently and expressively to the class	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
Use good posture and eye contact	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Begin to use facial expression and body language to convey a message or enhance an oral presentation	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
2.4 use effective language and style	
Speak using standard grammar	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
Use complete sentences	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
Use age-appropriate vocabulary	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
Use words and illustrations <i>such as pictures or charts</i> to create an effective presentation	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T104-T105, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428, R97, R104; <i>Discovery Teams</i> , p. T503, T520, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T410-T411, T416, T434-T435, R100, R103; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
2.5 effectively use action, sound, and/or image to support presentations	
Experiment with a variety of media and resources to convey a message or enhance an oral presentation	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T104-T105, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428, R97, R104; <i>Discovery Teams</i> , p. T503, T520, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T372, T410-T411, T416, T434-T435, R100, R103; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T643
3. The student uses communication strategies and skills to work effectively with others	
3.1 use language to interact effectively and responsibly with others	
Demonstrate conversation skills, <i>for example, entering in, taking turns, responding to others' remarks, and closing a conversation</i>	<i>Chapter by Chapter</i> , p. T66, T94, T109, T110, T142, T158, T188, T206; <i>What an Idea!</i> , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; <i>Discovery Teams</i> , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; <i>The Funny Side</i> , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; <i>Nature Guides</i> , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; <i>It Takes a Leader</i> , p. T480, T486, T500, T548, T578, T600
Distinguish between types of speech <i>such as a chat, a warning, or a joke</i>	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T94, T109, T152-T153, T205; <i>What an Idea!</i> , p. T324, T422-T423, T428; <i>Discovery Teams</i> , p. T503, T601, T664-T665, T688-T689; <i>The Funny Side</i> , p. T32, T59, T112, T198-T199; <i>Nature Guides</i> , p. T372, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T547, T548, T599, T600, T643

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use language that is respectful of others feelings and rights	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T94, T109, T110, T142, T158, T188, T206; <i>What an Idea!</i> , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; <i>Discovery Teams</i> , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; <i>The Funny Side</i> , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; <i>Nature Guides</i> , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; <i>It Takes a Leader</i> , p. T480, T486, T500, T548, T578, T600
Show awareness of possible difficulties when communicating cross-culturally	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T94, T109, T110, T142, T158, T188, T206; <i>What an Idea!</i> , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; <i>Discovery Teams</i> , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; <i>The Funny Side</i> , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; <i>Nature Guides</i> , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; <i>It Takes a Leader</i> , p. T480, T486, T500, T548, T578, T600
3.2 work cooperatively as a member of a group	
Assume a variety of assigned roles within a group to perform a task	<i>Chapter by Chapter</i> , p. T66, T94, T109, T110, T142, T158, T188, T206; <i>What an Idea!</i> , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; <i>Discovery Teams</i> , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; <i>The Funny Side</i> , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; <i>Nature Guides</i> , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; <i>It Takes a Leader</i> , p. T480, T486, T500, T548, T578, T600

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Contribute to group with ideas and effort	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T94, T109, T110, T142, T158, T188, T206; <i>What an Idea!</i> , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; <i>Discovery Teams</i> , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; <i>The Funny Side</i> , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; <i>Nature Guides</i> , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; <i>It Takes a Leader</i> , p. T480, T486, T500, T548, T578, T600
Respect others' feelings and right to participate in a group	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T94, T109, T110, T142, T158, T188, T206; <i>What an Idea!</i> , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; <i>Discovery Teams</i> , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; <i>The Funny Side</i> , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; <i>Nature Guides</i> , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; <i>It Takes a Leader</i> , p. T480, T486, T500, T548, T578, T600
3.3 seek agreement and solutions through discussion	
Identify and share ideas and points of view	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T66, T94, T109, T110, T142, T158, T188, T206; <i>What an Idea!</i> , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; <i>Discovery Teams</i> , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; <i>The Funny Side</i> , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; <i>Nature Guides</i> , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; <i>It Takes a Leader</i> , p. T480, T486, T500, T548, T578, T600

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Accept responsibility for personal actions	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T66, T94, T109, T110, T142, T158, T188, T206; What an Idea! , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; Discovery Teams , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; The Funny Side , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; Nature Guides , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; It Takes a Leader , p. T480, T486, T500, T548, T578, T600
Formulate ideas and identify possible alternatives	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T66, T94, T109, T110, T142, T158, T188, T206; What an Idea! , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; Discovery Teams , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; The Funny Side , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; Nature Guides , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; It Takes a Leader , p. T480, T486, T500, T548, T578, T600
Suggest solutions and initiate action	Chapter by Chapter , p. T66, T94, T109, T110, T142, T158, T188, T206; What an Idea! , p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; Discovery Teams , p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; The Funny Side , p. T32, T59, T112, T116, T142, T203, T204, T218, T223; Nature Guides , p. T274, T277, T290, T304, T320, T324, T371, T372, T398, T402, T415, T416, T423, T430; It Takes a Leader , p. T480, T486, T500, T548, T578, T600

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
---	--

4. The student analyzes and evaluates the effectiveness of formal and informal communication.

4.1 assess strengths and need for improvement	
Use established criteria to evaluate and improve one’s own and others’ presentations	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T64, T66, T108, T109, T152-T153, T156, T204, T205; <i>What an Idea!</i> , p. T284, T322, T324, T380, T422-T423, T426, T428; <i>Discovery Teams</i> , p. T502, T503, T548, T600, T601, T664-T665, T668, T688-T689; <i>The Funny Side</i> , p. T58, T110, T156, T198-T199, T202; <i>Nature Guides</i> , p. T276, T318, T370, T372, T414, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T498, T546, T547, T548, T598, T599, T642, T643
4.2 seek and offer feedback	
Offer feedback on others’ presentations	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T64, T66, T108, T109, T152-T153, T156, T204, T205; <i>What an Idea!</i> , p. T284, T322, T324, T380, T422-T423, T426, T428; <i>Discovery Teams</i> , p. T502, T503, T548, T600, T601, T664-T665, T668, T688-T689; <i>The Funny Side</i> , p. T58, T110, T156, T198-T199, T202; <i>Nature Guides</i> , p. T276, T318, T370, T372, T414, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T498, T546, T547, T548, T598, T599, T642, T643
Accept and apply feedback on own presentation when appropriate	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T64, T66, T108, T109, T152-T153, T156, T204, T205; <i>What an Idea!</i> , p. T284, T322, T324, T380, T422-T423, T426, T428; <i>Discovery Teams</i> , p. T502, T503, T548, T600, T601, T664-T665, T668, T688-T689; <i>The Funny Side</i> , p. T58, T110, T156, T198-T199, T202; <i>Nature Guides</i> , p. T276, T318, T370, T372, T414, T416, T434-T435; <i>It Takes a Leader</i> , p. T494-T495, T498, T546, T547, T548, T598, T599, T642, T643

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Grade 4

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
4.3 analyze mass communication	
Identify various forms of mass communication <i>such as magazines, television, newspapers, and the internet</i> ; identify messages in simple advertisements	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T49, T158; What an Idea! , p. T337, T357, T365, T372, T381; Discovery Teams , p. T487, T527; The Funny Side , p. T45, T67, T71, T89, T93, T102, T143, T165, T185, T194; Nature Guides , p. T355, T420-T423; It Takes a Leader , p. T600
Identify fact, opinion, and assumptions in mass communication	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T49, T158; What an Idea! , p. T337, T357, T365, T372, T381; Discovery Teams , p. T487, T527; The Funny Side , p. T45, T67, T71, T89, T93, T102, T143, T165, T185, T194; Nature Guides , p. T254, T255, T344, T345, T355, T358-T359, T420-T423; It Takes a Leader , p. T600
Understand that all media is produced from a point of view and with a set of assumptions	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T49, T158; What an Idea! , p. T337, T357, T365, T372, T381; Discovery Teams , p. T487, T527; The Funny Side , p. T45, T67, T71, T89, T93, T102, T143, T165, T185, T194; Nature Guides , p. T254, T255, T344, T345, T355, T358-T359, T420-T423; It Takes a Leader , p. T600
4.4 analyze how communication is used in career settings	
Identify different ways people communicate in the workplace, <i>for example, telephone, e-mail, or formal presentations</i>	The opportunity to address this objective is available on the following pages: Chapter by Chapter , p. T76-T87, T139, T140-T141, T158, R18; What an Idea! , p. T264-T267, T305, T306-T307, T357, R41, R47; Discovery Teams , p. T483, T484-T485, T526-T531, T550, T580-T585; The Funny Side , p. T91, T140-T141, R19; Nature Guides , p. T259, T371, T372, T396-T397; It Takes a Leader , p. T542-T543, R62, R68, R106, R112