

READING

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
<ul style="list-style-type: none"> The student understands and uses different skills and strategies to read. 	
1.1 use word recognition and word meaning skills to read and comprehend text	
Apply phonetic principles to read including sounding out, using initial letters, and using common letter patterns to make sense of whole words	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T32, T48, T78, T94, T124, T140; <i>See It, Solve It</i> , p. T32, T48, T78, T94, T124, T140; <i>All Together Now!</i> , p. T32, T48, T78, T94, T124, T140; <i>Express Yourself</i> , p. T32, T48, T78, T94, T124, T140; <i>I Spy!</i> , p. T32, T48, T78, T94, T124, T140; <i>Join In!</i> , p. T32, T48, T78, T94, T124, T140
Use language structure to understand reading materials including sentence structure, prefixes, suffixes, contractions, and simple abbreviations	<i>Stories About Us</i> , p. T98, T106, T120; <i>See It, Solve It</i> , p. T23, T86, T132; <i>All Together Now!</i> , p. T92, T132; <i>Join In!</i> , p. T23, T30, T122
Use meaning, context, and pictures to comprehend story	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T19, T26, T69, T85, T106, T128; <i>See It, Solve It</i> , p. T16, T34, T48, T94, T131; <i>All Together Now!</i> , p. T20, T39, T94, T112, T126; <i>Express Yourself</i> , p. T18, T26, T42, T65, T135; <i>I Spy!</i> , p. T23, T37, T65, T81, T120; <i>Join In!</i> , p. T16, T23, T69, T85, T90, T108
Identify and discuss reading strategies including working out unknown words, self-correcting, and re-reading when necessary to comprehend	<i>See It, Solve It</i> , p. T40, T69, T86, T132; <i>All Together Now!</i> , p. T40, T86, T128, T132; <i>Express Yourself</i> , p. T23, T69, T86, T132; <i>I Spy!</i> , p. T40, T69, T86, T132; <i>Join In!</i> , p. T40, T77, T86, T93, T115, T123, T132, T139
1.2 build vocabulary through reading	
Build reading vocabulary by interpreting context clues and using dictionaries, glossaries, and other sources	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T15, T26, T61, T72, T88, T108; <i>See It, Solve It</i> , p. T19, T42, T65, T115, T131, T135; <i>All Together Now!</i> , p. T20, T34, T69, T112, T126; <i>Express Yourself</i> , p. T24, T32, T42, T70, T135; <i>I Spy!</i> , p. T15, T24, T39, T79, T112, T132; <i>Join In!</i> , p. T16, T23, T69, T85, T90, T108

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
1.3 read frequently, adjusting reading for purpose and material	
Read familiar text with ease	<i>Stories About Us</i> , p. T80-T82, T134-T136; <i>See It, Solve It</i> , p. T72-T74, T126-T128, T134-T136; <i>All Together Now!</i> , p. T80-T82, T88-T90, T134-T136; <i>Express Yourself</i> , p. T72-T74, T126-T128; <i>I Spy!</i> , p. T34-T36; <i>Join In!</i> , p. T34-T36
Read word by word or line by line when incorporating new skill or reading new materials	<i>Stories About Us</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>See It, Solve It</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; <i>All Together Now!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; <i>Express Yourself</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; <i>I Spy!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; <i>Join In!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135
1.4 understand elements of literature – fiction	
Identify literary devices (figurative language and exaggeration)	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T15, T34, T36, T42, T80, T126, T127; <i>See It, Solve It</i> , p. T14, T22, T35, T38, T51, T62, T84, T93, T114, T126, T130; <i>All Together Now!</i> , p. T22, T38, T52, T65, T66, T68, T84, T114, T130; <i>Express Yourself</i> , p. T22, T30, T68, T84, T114, T130; <i>I Spy!</i> , p. T22, T38, T84, T114; <i>Join In!</i> , p. T22
Understand sentence structure, paragraphs, and chapters	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T98, T106, T120; <i>See It, Solve It</i> , p. T23, T24, T36, T62, T83, T86, T90, T93, T132; <i>All Together Now!</i> , p. T24, T70, T92, T108, T112, T116, T120, T131, T132; <i>Express Yourself</i> , p. T16, T24, T74, T90, T116, T136; <i>I Spy!</i> , p. T28, T79, T131, T136; <i>Join In!</i> , p. T24, T27, T68, T70, T84, T108, T112, T114, T116, T130, T131

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Understand story elements (plot, characters, setting, point of view, problem, solution)	<i>Stories About Us</i> , p. T23, T26, T27, T64, T65, T88, T89, T97, T112, T119, T120; <i>See It, Solve It</i> , p. T28, T43, T73, T94, T96, T97, T119, T128; <i>All Together Now!</i> , p. T23, T26, T28, T44, T73, T81, T89; <i>Express Yourself</i> , p. T35, T42, T65, T73, T119, T121, T142; <i>I Spy!</i> , p. T36, T43, T136; <i>Join In!</i> , p. T23, T30, T89, T120, T122, T136
1.5 use features of non-fiction text and computer software	
Identify and sort information for a specific topic or purpose	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T82, T127; <i>See It, Solve It</i> , p. T14, T15, T73, T87, T89, T96, T97, T106, T121, T127, T136, T142; <i>All Together Now!</i> , p. T14, T16, T27, T82, T90, T99, T141; <i>Express Yourself</i> , p. T41, T43, T52, T111, T117; <i>I Spy!</i> , p. T19, T33, T107; <i>Join In!</i> , p. T19, T23, T87
Locate and use text organizers (title, headings, table of contents, index, captions, alphabetizing, numbering, glossaries, etc.)	<i>Stories About Us</i> , p. T16, T23, T62, T78, T79, T115, T125; <i>Join In!</i> , p. T69
Recognize organizational features of electronic information such as <i>pull-down menus, key word searches, icons, etc</i>	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T34, T36, T40, T47, T50, T60, T77, T83, T93, T96, T106, T123, T126, T127, T130, T139; <i>See It, Solve It</i> , p. T31, T47, T77, T80, T81, T82, T84, T93, T96, T123, T139; <i>All Together Now!</i> , p. T31, T34, T36, T47, T72, T77, T123, T126, T142; <i>Express Yourself</i> , p. T26, T31, T35, T36, T47, T77, T81, T83, T93, T130, T139; <i>I Spy!</i> , p. T31, T42, T77, T80, T93, T96, T118, T123, T126, T128, T130, T139, T142; <i>Join In!</i> , p. T31, T47, T77, T80, T82, T93, T118, T123, T126, T128, T130, T139, T142

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
---	--

2. The student understands the meaning of what is read.

2.1 comprehend important ideas and details	
Demonstrate basic comprehension of the content of literary, informational, and task oriented texts <i>such as plays, newspaper articles, and instructions</i>	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T27, T43, T68, T119, T120; <i>See It, Solve It</i> , p. T16, T27, T43, T74, T112, T135; <i>All Together Now!</i> , p. T19, T28, T43, T65, T82, T128; <i>Express Yourself</i> , p. T15, T27, T36, T62, T90, T120; <i>I Spy!</i> , p. T44, T66, T82, T120, T131, T136; <i>Join In!</i> , p. T74, T82, T90, T112, T127, T136
Demonstrate comprehension of the main idea and supporting details; summarize ideas in own words	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T27, T43, T68, T119, T120; <i>See It, Solve It</i> , p. T16, T27, T43, T74, T112, T135; <i>All Together Now!</i> , p. T19, T28, T43, T65, T82, T128; <i>Express Yourself</i> , p. T15, T27, T36, T62, T90, T120; <i>I Spy!</i> , p. T44, T66, T82, T120, T131, T136; <i>Join In!</i> , p. T74, T82, T90, T112, T127, T136
Connect previous experiences and knowledge when reading to understand characters, events, and information	<i>Stories About Us</i> , p. T14, T18, T26, T34, T42, T60, T64, T81, T88, T106, T110, T126, T134; <i>See It, Solve It</i> , p. T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T127, T134; <i>All Together Now!</i> , p. T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; <i>Express Yourself</i> , p. T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; <i>I Spy!</i> , p. T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; <i>Join In!</i> , P. T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134
Make inferences and predictions based on the reading text	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T26, T42, T64, T106; <i>See It, Solve It</i> , p. T48, T64, T94, T110, T124, T140; <i>All Together Now!</i> , p. T14, T34, T52, T94, T134, T140; <i>Express Yourself</i> , p. T18, T38, T64, T88, T119, T134; <i>I Spy!</i> , p. T26, T35, T52, T88, T126; <i>Join In!</i> , p. T19, T38, T64, T126, T140

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
2.2 expand comprehension by analyzing, interpreting, and synthesizing information and ideas	
Find similarities and differences in stories; understand relationship between parts of a text or between two simple texts	<i>Stories About Us</i> , p. T50-T51, T96-T97, T124, T142-T143; <i>See It, Solve It</i> , p. T43, T50-T51, T96-T97, T115, T142-T143; <i>All Together Now!</i> , p. T50-T51, T96-T97, T126, T135, T142-T143; <i>Express Yourself</i> , p. T50-T51, T66, T96-T97, T112, T142-T143; <i>I Spy!</i> , p. T50-T51, T66, T69, T89, T96-T97, T142-T143; <i>Join In!</i> , p. T39, T50-T51, T61, T66, T90, T96-T97, T142-T143
Use logical sequences to accurately retell stories; order and/or sequence parts of text	<i>Stories About Us</i> , p. T15, T28, T37, T67, T69, T83, T85, T90, T97, T130, T131; <i>See It, Solve It</i> , p. T20, T27, T51, T52, T62, T65, T69, T74, T82, T99, T119, T120, T127, T128; <i>All Together Now!</i> , p. T16, T23, T28, T44, T82, T115, T120, T127; <i>Express Yourself</i> , p. T28, T36, T39, T73, T75, T81, T82, T89, T108, T111, T120, T120, T128, T136, T140; <i>I Spy!</i> , p. T28, T36, T51, T69, T115, T120; <i>Join In!</i> , p. T28, T37, T44, T66, T97, T112, T135
2.3 think critically and analyze authors' use of language, style, purpose, and perspective	
Separate fact from opinion	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T18-T20, T22-T23, T26-T28, T114-T115; <i>See It, Solve It</i> , p. T88-T90, T118-T120; <i>All Together Now!</i> , p. T26-T28, T42-T44, T110-T112, T127-T128; <i>Express Yourself</i> , p. T80-T82; <i>I Spy!</i> , p. T18-T20, T22-T24, T88-T90, T118-T120, T134-T136; <i>Join In!</i> , p. T18-T20, T22-T24, T26-T28
Recognize different purpose and styles for writing	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T18-T20, T26-T28, T72-T74, T97, T110-T112; <i>See It, Solve It</i> , p. T88-T90, T118-T120; <i>All Together Now!</i> , p. T26-T28, T42-T44, T118-T120; <i>Express Yourself</i> , p. T27-T28, T64-T66, T80-T82, T134-T136; <i>I Spy!</i> , p. T42-T44, T88-T90, T134-T136; <i>Join In!</i> , p. T18-T20, T72-T74, T88-T90, T134-T136

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Apply information gained from reading to give a response and express insight	<i>Stories About Us</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>See It, Solve It</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; <i>All Together Now!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; <i>Express Yourself</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; <i>I Spy!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; <i>Join In!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135

3. The student reads different materials for a variety of purposes.

3.1 read to learn new information	
Observe and use signs, labels, and instructions	<i>See It, Solve It</i> , p. T44, T136; <i>Join In!</i> , p. T62
Select resources to answer a question or solve a problem	<i>Stories About Us</i> , p. T29, T45, T71, T85, T107, T133; <i>See It, Solve It</i> , p. T14, T33, T37, T45, T63, T99; <i>All Together Now!</i> , p. T18, T87, T109; <i>Join In!</i> , p. T21, T29, T63, T71, T87, T88, T109, T118
3.2 read to perform a task	
read information and perform tasks for a variety of real-life purposes (schedules, recipes, instructions, etc.)	The opportunity to address this objective is available on the following pages: <i>See It, Solve It</i> , p. T90; <i>All Together Now!</i> , p. T36, T85, T99
3.3 read for literary experience	
Read, respond to, and evaluate a variety of traditional and contemporary literature (novels, folk tales, stories, myths, rhymes, poems, plays, etc.)	<i>Stories About Us</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>See It, Solve It</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; <i>All Together Now!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; <i>Express Yourself</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; <i>I Spy!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; <i>Join In!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Read a variety of literature representing different cultures, perspectives, and issues	<i>Stories About Us</i> , p. T26-T28, T72-T74, T80-T82, T88-T90, T97, T134-T136; <i>See It, Solve It</i> , p. T42-T44, T72-T74, T88-T90, T118-T120, T126-T128, T134-T136, T143-T144; <i>All Together Now!</i> , p. T26-T28, T42-T44, T72-T74, T80-T82, T88-T90, T118-T120, T134-T136; <i>Express Yourself</i> , p. T42-T44, T72-T74, T80-T82, T118-T120, T126-T128, T134-T136; <i>I Spy!</i> , p. T34-T36, T42-T44, T134-T136; <i>Join In!</i> , p. T34-T36, T72-T74, T88-T90, T118-T120, T134-T136
Understand different views of family, friendship, culture, and tradition found in literature	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T26-T28, T72-T74, T80-T82, T88-T90, T97, T134-T136; <i>See It, Solve It</i> , p. T42-T44, T72-T74, T88-T90, T118-T120, T126-T128, T134-T136, T143-T144; <i>All Together Now!</i> , p. T26-T28, T42-T44, T72-T74, T80-T82, T88-T90, T118-T120, T134-T136; <i>Express Yourself</i> , p. T42-T44, T72-T74, T80-T82, T118-T120, T126-T128, T134-T136; <i>I Spy!</i> , p. T34-T36, T42-T44, T134-T136; <i>Join In!</i> , p. T34-T36, T72-T74, T88-T90, T118-T120, T134-T136
3.4 read for career applications	
Identify the kinds of documents one might be required to read in a career setting	This objective is addressed in <i>Literacy Place</i> for Grade 2
Read and interpret non-technical documents from career settings <i>such as memos, directories, and schedules</i>	This objective is addressed in <i>Literacy Place</i> for Grade 2

4. The student sets goals and evaluates progress to improve reading

4.1 assess strengths and need for improvement

Use strategies to monitor reading progress and to overcome reading difficulties with guidance from the teacher	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T15, T23, T28, T61, T72; <i>See It, Solve It</i> , p. T32, T40, T48, T69, T86, T88, T115; <i>All Together Now!</i> , p. T18, T26, T40, T64, T74, T86, T126; <i>Express Yourself</i> , p. T24, T32, T42, T48, T65, T69, T86, T132; <i>I Spy!</i> , p. T18, T26, T39, T40, T65, T69, T81, T86; <i>Join In!</i> , p. T16, T23, T40, T69, T77, T85, T86, T90, T93, T108
--	--

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Set reading goals; ask questions and make predictions prior to and during reading	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T32, T48, T78, T106, T188; <i>See It, Solve It</i> , p. T34, T48, T64, T80, T188, T134; <i>All Together Now!</i> , p. T18, T32, T52, T78, T126, T140; <i>Express Yourself</i> , p. T18, T32, T46, T64, T78, T90; <i>I Spy!</i> , p. T14, T28, T35, T88, T134, T140; <i>Join In!</i> , p. T19, T38, T52, T72, T88, T126
4.2 seek and offer feedback to improve reading	
Use agreed upon standards to improve reading skills <i>such as fluency, vocabulary, and comprehension</i> for self and others	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T15, T27, T44, T74, T111, T119; <i>See It, Solve It</i> , p. T19, T28, T66, T81, T120, T135; <i>All Together Now!</i> , p. T16, T36, T65, T82, T128, T136; <i>Express Yourself</i> , p. T19, T27, T36, T62, T82, T112, T128; <i>I Spy!</i> , p. T20, T36, T62, T74, T127, T135; <i>Join In!</i> , p. T44, T62, T82, T112, T127, T136
4.3 develop interest and share reading experience	
Select favorite authors, subjects, and books and share with others	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T17, T20, T42, T85, T110, T113; <i>See It, Solve It</i> , p. T19, T36, T89, T115, T121; <i>All Together Now!</i> , p. T15, T16, T23, T43, T62, T90, T127, T145; <i>Express Yourself</i> , p. T14, T16, T19, T29, T44, T64; <i>I Spy!</i> , p. T16, T25, T32, T62, T67, T127, T128; <i>Join In!</i> , p. T16, T25, T28, T61, T74, T90, T107, T135

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

WRITING

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
1. The student writes clearly and effectively.	
1.1 develop concept and design	
Represent one main idea or topic in text	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>See It, Solve It</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>All Together Now!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Express Yourself</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>I Spy!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Join In!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140
Choose own topic; write in more than one genre	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>See It, Solve It</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>All Together Now!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Express Yourself</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>I Spy!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Join In!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140
Elaborate on details to enhance or support main ideas	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>See It, Solve It</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>All Together Now!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Express Yourself</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>I Spy!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Join In!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140;

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Organize text with a clear beginning, middle and end (spatial, sequential); use transitions to construct logical order	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>See It, Solve It</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>All Together Now!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Express Yourself</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>I Spy!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Join In!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140
Use paragraphs to organize text	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>See It, Solve It</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>All Together Now!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Express Yourself</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>I Spy!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140; <i>Join In!</i> , p. T16, T32, T48, T69, T78, T108, T120, T132, T140
1.2 use style appropriate to the audience and purpose	
Communicate own perspective on ideas	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T66, T90, T116, T132; <i>See It, Solve It</i> , p. T16, T28, T66, T90, T116, T132; <i>All Together Now!</i> , p. T16, T28, T66, T90, T116, T132; <i>Express Yourself</i> , p. T16, T28, T66, T90, T116, T132; <i>I Spy!</i> , p. T16, T28, T66, T90, T116, T132; <i>Join In!</i> , p. T16, T28, T66, T90, T116, T132

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Demonstrate awareness of the audience	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T66, T90, T116, T132; <i>See It, Solve It</i> , p. T16, T28, T66, T90, T116, T132; <i>All Together Now!</i> , p. T16, T28, T66, T90, T116, T132; <i>Express Yourself</i> , p. T16, T28, T66, T90, T116, T132; <i>I Spy!</i> , p. T16, T28, T66, T90, T116, T132; <i>Join In!</i> , p. T16, T28, T66, T90, T116, T132
Use patterns and vocabulary from literature and non-fiction	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T66, T90, T116, T132; <i>See It, Solve It</i> , p. T16, T28, T66, T90, T116, T132; <i>All Together Now!</i> , p. T16, T28, T66, T90, T116, T132; <i>Express Yourself</i> , p. T16, T28, T66, T90, T116, T132; <i>I Spy!</i> , p. T16, T28, T66, T90, T116, T132; <i>Join In!</i> , p. T16, T28, T66, T90, T116, T132
Use figurative language and imagery	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T66, T90, T116, T132; <i>See It, Solve It</i> , p. T16, T28, T66, T90, T116, T132; <i>All Together Now!</i> , p. T16, T28, T66, T90, T116, T132; <i>Express Yourself</i> , p. T16, T28, T66, T90, T116, T132; <i>I Spy!</i> , p. T16, T28, T66, T90, T116, T132; <i>Join In!</i> , p. T16, T28, T66, T90, T116, T132
Use words in more than one context	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T66, T90, T116, T132; <i>See It, Solve It</i> , p. T16, T28, T66, T90, T116, T132; <i>All Together Now!</i> , p. T16, T28, T66, T90, T116, T132; <i>Express Yourself</i> , p. T16, T28, T66, T90, T116, T132; <i>I Spy!</i> , p. T16, T28, T66, T90, T116, T132; <i>Join In!</i> , p. T16, T28, T66, T90, T116, T132

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use a variety of sentence lengths and types	<i>Stories About Us</i> , p. T120; <i>See It, Solve It</i> , p. T24, T36, T62, T83, T90, T93; <i>All Together Now!</i> , p. T24, T70, T108, T112, T116, T120, T131; <i>Express Yourself</i> , p. T16, T24, T74, T90, T116, T136; <i>I Spy!</i> , p. T28, T79, T131, T136; <i>Join In!</i> , p. T24, T27, T68, T70, T84, T108, T112, T114, T116, T130, T131
1.3 applying writing conventions	
Write complete sentences	<i>Stories About Us</i> , p. T120; <i>See It, Solve It</i> , p. T24, T36, T62, T83, T90, T93; <i>All Together Now!</i> , p. T24, T70, T108, T112, T116, T120, T131; <i>Express Yourself</i> , p. T16, T24, T74, T90, T116, T136; <i>I Spy!</i> , p. T28, T79, T131, T136; <i>Join In!</i> , p. T24, T27, T68, T70, T84, T108, T112, T114, T116, T130, T131
Use correct subject-verb agreement	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T120; <i>See It, Solve It</i> , p. T24, T36, T62, T83, T90, T93; <i>All Together Now!</i> , p. T24, T70, T108, T112, T116, T120, T131; <i>Express Yourself</i> , p. T16, T24, T74, T90, T116, T136; <i>I Spy!</i> , p. T28, T79, T131, T136; <i>Join In!</i> , p. T24, T27, T68, T70, T84, T108, T112, T114, T116, T130, T131
Use capitalization and punctuation accurately in the final draft	<i>Stories About Us</i> , p. T66, T74; <i>See It, Solve It</i> , p. T20, T23, T69, T123, T132; <i>All Together Now!</i> , p. T23, T40, T86, T112, T122, T131, T132; <i>Express Yourself</i> , p. T28, T86, T120, T122, T132; <i>I Spy!</i> , p. T28, T62, T66, T69, T86, T132; <i>Join In!</i> , p. T16, T22, T23, T30, T31, T40, T76, T86, T98, T122, T131, T132, T144
Spell age-level words correctly in final draft	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T120; <i>See It, Solve It</i> , p. T24, T36, T62, T83, T90, T93; <i>All Together Now!</i> , p. T24, T70, T108, T112, T116, T120, T131; <i>Express Yourself</i> , p. T16, T24, T74, T90, T116, T136; <i>I Spy!</i> , p. T28, T79, T131, T136; <i>Join In!</i> , p. T24, T27, T68, T70, T84, T108, T112, T114, T116, T130, T131

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Indicate paragraphs consistently	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T120; <i>See It, Solve It</i> , p. T24, T36, T62, T83, T90, T93; <i>All Together Now!</i> , p. T24, T70, T108, T112, T116, T120, T131; <i>Express Yourself</i> , p. T16, T24, T74, T90, T116, T136; <i>I Spy!</i> , p. T28, T79, T131, T136; <i>Join In!</i> , p. T24, T27, T68, T70, T84, T108, T112, T114, T116, T130, T131
use correct cursive letter formation and legible handwriting	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T120; <i>See It, Solve It</i> , p. T24, T36, T62, T83, T90, T93; <i>All Together Now!</i> , p. T24, T70, T108, T112, T116, T120, T131; <i>Express Yourself</i> , p. T16, T24, T74, T90, T116, T136; <i>I Spy!</i> , p. T28, T79, T131, T136; <i>Join In!</i> , p. T24, T27, T68, T70, T84, T108, T112, T114, T116, T130, T131

2. The student writes in a variety of forms for different audiences and purposes.

2.1 write for different audiences	
Write for self, teacher, or other personally known audience	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T40, T78, T108, T136; <i>See It, Solve It</i> , p. T16, T28, T40, T78, T108, T136; <i>All Together Now!</i> , p. T16, T28, T40, T78, T108, T136; <i>Express Yourself</i> , p. T16, T28, T40, T78, T108, T136; <i>I Spy!</i> , p. T16, T28, T40, T78, T108, T136; <i>Join In!</i> , p. T16, T28, T40, T78, T108, T136
Show some awareness of audience needs	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T40, T78, T108, T136; <i>See It, Solve It</i> , p. T16, T28, T40, T78, T108, T136; <i>All Together Now!</i> , p. T16, T28, T40, T78, T108, T136; <i>Express Yourself</i> , p. T16, T28, T40, T78, T108, T136; <i>I Spy!</i> , p. T16, T28, T40, T78, T108, T136; <i>Join In!</i> , p. T16, T28, T40, T78, T108, T136

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
2.2 write for difference purpose	
<ul style="list-style-type: none"> • Write for difference purpose including: • To respond to teacher’s prompt • To tell about something • To name something • To describe something • To direct • To imagine • To learn 	<p>This objective is addressed throughout the text. See, for example: <i>Stories About Us</i>, p. T16, T28, T40, T78, T108, T136; <i>See It, Solve It</i>, p. T16, T28, T40, T78, T108, T136; <i>All Together Now!</i>, p. T16, T28, T40, T78, T108, T136; <i>Express Yourself</i>, p. T16, T28, T40, T78, T108, T136; <i>I Spy!</i>, p. T16, T28, T40, T78, T108, T136; <i>Join In!</i>, p. T16, T28, T40, T78, T108, T136</p>
2.3 write in a variety of forms	
Write in a variety of forms and genres (narratives, journals, poems, essays, reports, stories, etc.)	<p><i>Stories About Us</i>, p. T16, T28, T40, T78, T108, T136; <i>See It, Solve It</i>, p. T16, T28, T40, T78, T108, T136; <i>All Together Now!</i>, p. T16, T28, T40, T78, T108, T136; <i>Express Yourself</i>, p. T16, T28, T40, T78, T108, T136; <i>I Spy!</i>, p. T16, T28, T40, T78, T108, T136; <i>Join In!</i>, p. T16, T28, T40, T78, T108, T136</p>
2.4 write for career applications	
Identify the kinds of documents one might be required to write in a career setting	This objective is addressed in <i>Literacy Place</i> for Grade 2
Write non-technical documents that could be used in a career setting <i>such as memos, letters, and directions</i>	This objective is addressed in <i>Literacy Place</i> for Grade 2
Cite sources when writing reports or technical documents	This objective is addressed in <i>Literacy Place</i> for Grade 2

3. The student understands and uses the steps of the writing process

3.1 prewrite	
Generate own ideas (brainstorm); organize and plan writing (outlines, webbing, story mapping, listing, Jotting, Free writing, etc.)	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T18, T20, T36, T40, T69, T75, T93, T113, T120, T143; <i>See It, Solve It</i>, p. T18, T23, T36, T42, T51, T69, T80, T97, T108, T116; <i>All Together Now!</i>, p. T16, T44, T48, T66, T86, T89, T119, T143; <i>Express Yourself</i>, p. T14, T28, T32, T40, T62, T73, T83, T125, T143; <i>I Spy!</i>, p. T33, T51, T97, T110, T116, T120, T128, T143; <i>Join In!</i>, p. T15, T36, T60, T89, T90, T112, T128, T137</p>

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use available tools and technology <i>such as a simple word processor</i> consistently through the writing process	<i>Stories About Us</i> , p. T34, T36, T40, T47, T50, T60, T77, T83, T93, T96, T106, T123, T126, T127, T130, T139; <i>See It, Solve It</i> , p. T31, T47, T77, T80, T81, T82, T84, T93, T96, T123, T139; <i>All Together Now!</i> , p. T31, T34, T36, T47, T72, T77, T123, T126, T142; <i>Express Yourself</i> , p. T26, T31, T35, T36, T47, T77, T81, T83, T93, T130, T139; <i>I Spy!</i> , p. T31, T42, T77, T80, T93, T96, T118, T123, T126, T128, T130, T139, T142; <i>Join In!</i> , p. T31, T47, T77, T80, T82, T93, T118, T123, T126, T128, T130, T139, T142
Use resources in schools, libraries, and community	<i>Stories About Us</i> , p. T29, T45, T71, T85, T107, T133; <i>See It, Solve It</i> , p. T14, T33, T37, T45, T63, T99; <i>All Together Now!</i> , p. T18, T87, T109; <i>Join In!</i> , p. T21, T29, T63, T71, T87, T88, T109, T118
3.2 draft	
Write using own vocabulary, spelling, and drawings	<i>Stories About Us</i> , p. T16, T28, T40, T78, T108, T136; <i>See It, Solve It</i> , p. T16, T28, T40, T78, T108, T136; <i>All Together Now!</i> , p. T16, T28, T40, T78, T108, T136; <i>Express Yourself</i> , p. T16, T28, T40, T78, T108, T136; <i>I Spy!</i> , p. T16, T28, T40, T78, T108, T136; <i>Join In!</i> , p. T16, T28, T40, T78, T108, T136
Form complete phrases, sentences, and thoughts	<i>Stories About Us</i> , p. T16, T28, T40, T78, T108, T136; <i>See It, Solve It</i> , p. T16, T28, T40, T78, T108, T136; <i>All Together Now!</i> , p. T16, T28, T40, T78, T108, T136; <i>Express Yourself</i> , p. T16, T28, T40, T78, T108, T136; <i>I Spy!</i> , p. T16, T28, T40, T78, T108, T136; <i>Join In!</i> , p. T16, T28, T40, T78, T108, T136
3.3 revise	
Collect input from others	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T16, T24, T66, T85, T116, T131; T16, T36, T62, T108; <i>All Together Now!</i> , p. T24, T39, T74, T108, T116, T131; <i>Express Yourself</i> , p. T39, T70, T112, T128, T131, T136; <i>I Spy!</i> , p. T28, T44, T74, T108, T116; <i>Join In!</i> , p. T24, T62, T82, T112, T128, T136

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Add appropriate language and/or graphics to enhance text and style	This objective is addressed in <i>Literacy Place</i> for Grade 2
3.4 edit	
Use a dictionary as a reference	This objective is addressed in <i>Literacy Place</i> for Grade 2
Correct errors with assistance	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T66, T74; <i>See It, Solve It</i> , p. T20, T23, T69, T123, T132; <i>All Together Now!</i> , p. T23, T40, T86, T112, T122, T131, T132; <i>Express Yourself</i> , p. T86, T120, T132; <i>I Spy!</i> , p. T28, T62, T69, T86, T132; <i>Join In!</i> , p. T16, T22, T23, T40, T86, T98, T122, T131, T132, T144
Add missing or necessary words	This objective is addressed in <i>Literacy Place</i> for Grade 2
Correct common errors in spelling, punctuation, and capitalization	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T66, T74; <i>See It, Solve It</i> , p. T20, T23, T69, T123, T132; <i>All Together Now!</i> , p. T23, T40, T86, T112, T122, T131, T132; <i>Express Yourself</i> , p. T86, T120, T132; <i>I Spy!</i> , p. T28, T62, T69, T86, T132; <i>Join In!</i> , p. T16, T22, T23, T40, T86, T98, T122, T131, T132, T144
3.5 publish	
Select a display form and publishing options <i>such as a book or poster</i>	<i>Stories About Us</i> , p. T53, T99, T145; <i>See It, Solve It</i> , p. T99, T145; <i>All Together Now!</i> , p. T53, T99, T145; <i>Express Yourself</i> , p. T43; <i>I Spy!</i> , p. T53, T145; <i>Join In!</i> , p. T145
Produce a legible final project	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T16, T28, T40, T78, T108, T136; <i>See It, Solve It</i> , p. T16, T28, T40, T78, T108, T136; <i>All Together Now!</i> , p. T16, T28, T40, T78, T108, T136; <i>Express Yourself</i> , p. T16, T28, T40, T78, T108, T136; <i>I Spy!</i> , p. T16, T28, T40, T78, T108, T136; <i>Join In!</i> , p. T16, T28, T40, T78, T108, T136

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use technology as needed	<i>Stories About Us</i> , p. T34, T36, T40, T47, T50, T60, T77, T83, T93, T96, T106, T123, T126, T127, T130, T139; <i>See It, Solve It</i> , p. T31, T47, T77, T80, T81, T82, T84, T93, T96, T123, T139; <i>All Together Now!</i> , p. T31, T34, T36, T47, T72, T77, T123, T126, T142; <i>Express Yourself</i> , p. T26, T31, T35, T36, T47, T77, T81, T83, T93, T130, T139; <i>I Spy!</i> , p. T31, T42, T77, T80, T93, T96, T118, T123, T126, T128, T130, T139, T142; <i>Join In!</i> , p. T31, T47, T77, T80, T82, T93, T118, T123, T126, T128, T130, T139, T142

4. The student analyzes and evaluates the effectiveness of written work.

4.1 assess own strengths and needs for improvement	
Use established criteria to reflect on and improve writing	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T16, T24, T66, T85, T116, T131; T16, T36, T62, T108; <i>All Together Now!</i> , p. T24, T39, T74, T108, T116, T131; <i>Express Yourself</i> , p. T39, T70, T112, T128, T131, T136; <i>I Spy!</i> , p. T28, T44, T74, T108, T116; <i>Join In!</i> , p. T24, T62, T82, T112, T128, T136
4.2 seek and offer feedback	
Accept and employ feedback on own writing when appropriate	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T16, T24, T66, T85, T116, T131; T16, T36, T62, T108; <i>All Together Now!</i> , p. T24, T39, T74, T108, T116, T131; <i>Express Yourself</i> , p. T39, T70, T112, T128, T131, T136; <i>I Spy!</i> , p. T28, T44, T74, T108, T116; <i>Join In!</i> , p. T24, T62, T82, T112, T128, T136
Offer positive feedback on others' writing	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T16, T24, T66, T85, T116, T131; T16, T36, T62, T108; <i>All Together Now!</i> , p. T24, T39, T74, T108, T116, T131; <i>Express Yourself</i> , p. T39, T70, T112, T128, T131, T136; <i>I Spy!</i> , p. T28, T44, T74, T108, T116; <i>Join In!</i> , p. T24, T62, T82, T112, T128, T136

COMMUNICATION

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
---	--

1. The student uses listening and observation skills to gain understanding.

1.1 focus attention	
Pay attention while others are talking	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T23, T35, T60, T72, T92, T118; <i>See It, Solve It</i> , p. T14, T23, T35, T60, T72, T92, T118; <i>All Together Now!</i> , p. T14, T23, T35, T60, T72, T92, T118; <i>Express Yourself</i> , p. T14, T23, T35, T60, T72, T92, T118; <i>I Spy!</i> , p. T14, T23, T35, T60, T72, T92, T118; <i>Join In!</i> , p. T14, T23, T35, T60, T72, T92, T118
Pay attention to oral stories, instructions, reports, assemblies, and daily announcements	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T26-T27, T46, T81, T92, T138; <i>See It, Solve It</i> , p. T18, T35, T52, T80, T110, T126; <i>All Together Now!</i> , p. T64, T80, T110, T131, T138; <i>Express Yourself</i> , p. T30, T50, T88-T89, T126, T134-T135; <i>I Spy!</i> , p. T34, T46, T76, T96, T138, T142; <i>Join In!</i> , p. T34, T50, T80, T92, T122, T126, T142
1.2 listen and observe to gain and interpret information	
Recognize non-verbal communication	<i>Stories About Us</i> , p. T111, T112, T115, T120, T128; <i>See It, Solve It</i> , p. T74, T75; <i>All Together Now!</i> , p. T72, T74; <i>Express Yourself</i> , p. T65, T66, T85, T87; <i>Join In!</i> , p. T74, T117
Identify visual information <i>such as from science experiment</i>	<i>Stories About Us</i> , p. T37, T129; <i>See It, Solve It</i> , p. T37, T45, T67, T91, T117, T133; <i>All Together Now!</i> , p. T29, T137; <i>Express Yourself</i> , p. T21, T25, T37, T49, T67, T71, T91, T113, T141; <i>I Spy!</i> , p. T21, T25, T29, T33, T45, T83, T113, T117, T121, T133, T137, T141; <i>Join In!</i> , p. T21, T25, T45, T67, T87, T129
Interpret visual texts <i>such as illustrations, comics, and videos</i>	<i>Stories About Us</i> , p. T39, T85, T131; <i>See It, Solve It</i> , p. T39, T85, T131; <i>All Together Now!</i> , p. T39, T85, T131; <i>Express Yourself</i> , p. T39, T85, T131; <i>I Spy!</i> , p. T39, T85, T131; <i>Join In!</i> , p. T39, T85, T131

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Listen for, identify , and explain: <ul style="list-style-type: none"> • Main ideas • Details • Fact vs. opinion • Meaning 	<i>Stories About Us</i> , p. T15, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>See It, Solve It</i> , p. T15, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>All Together Now!</i> , p. T15, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>Express Yourself</i> , p. T15, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>I Spy!</i> , p. T15, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>Join In!</i> , p. T15, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135
Demonstrate listening strategies for following instructions	<i>Stories About Us</i> , p. T22, T38, T46, T109, T121, T137; <i>See It, Solve It</i> , p. T50, T90; <i>All Together Now!</i> , p. T63, T85, T87, T93, T113, T121, T127, T145; <i>Express Yourself</i> , p. T125; <i>I Spy!</i> , p. T39, T41, T64, T79, T99
1.3 check for understanding by asking questions and paraphrasing	
Ask questions to clarify content and meaning including who, what, why, when, where, and how	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T88-T90, T107, T111, T127, T135; <i>See It, Solve It</i> , p. T27, T43, T89, T97, T111, T126-T128; <i>All Together Now!</i> , p. T15, T35, T73, T80-T83, T107, T127; <i>Express Yourself</i> , p. T35, T73, T89, T97, T126-T128; <i>I Spy!</i> , p. T34-T36, T43, T61, T81, T97, T135; <i>Join In!</i> , p. T34-T36, T43, T61, T65, T97
Paraphrase information	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T28, T37, T67, T69, T82, T83, T85, T90, T97, T131; <i>See It, Solve It</i> , p. T20, T51, T52, T62, T65, T74, T82, T99, T119, T120, T128; <i>All Together Now!</i> , p. T16, T28, T44, T82; <i>Express Yourself</i> , p. T28, T36, T39, T73, T74, T75, T81, T82, T89, T108, T120, T128; <i>I Spy!</i> , p. T28, T36, T51, T120; <i>Join In!</i> , p. T28, T37, T44, T66, T97, T135

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Select information and give opinions	<i>Stories About Us</i> , p. T88-T90, T107, T111, T127, T135; <i>See It, Solve It</i> , p. T27, T43, T89, T97, T111, T126-T128, T135; <i>All Together Now!</i> , p. T15, T35, T73, T80-T83, T107, T127; <i>Express Yourself</i> , p. T35, T73, T89, T97, T126-T128; <i>I Spy!</i> , p. T34-T36, T43, T61, T81, T97, T135; <i>Join In!</i> , p. T34-T36, T43, T61, T65, T97

2. The student communicates ideas clearly and effectively.

2.1 communicate clearly to a range of audiences for different purposes

Communicate to teacher, small groups, and class, <i>for example, by tutoring or giving reports</i>	<i>Stories About Us</i> , p. T27, T49, T88-T90, T107, T119; <i>See It, Solve It</i> , p. T18, T30, T70, T111, T126-T128, T135; <i>All Together Now!</i> , p. T80-T83, T89, T111, T126, T135; <i>Express Yourself</i> , p. T19, T65, T73, T81, T114, T126-T128; <i>I Spy!</i> , p. T34-T36, T68, T92, T110, T126, T134; <i>Join In!</i> , p. T34-T36, T65, T73, T111, T127, T134
Show beginning awareness of the needs of an audience	The opportunity to address this objective is available on the following pages: T16, T74, T108, T128, T140; <i>See It, Solve It</i> , p. T23, T40, T62, T124, T136; <i>All Together Now!</i> , p. T28, T48, T78, T108, T128; <i>Express Yourself</i> , p. T48, T78, T116, T132, T140; <i>I Spy!</i> , p. T32, T66, T90, T112, T132; <i>Join In!</i> , p. T20, T62, T94, T120, T136
Use narrative and descriptive forms of speech	<i>Stories About Us</i> , p. T14, T15, T18, T19, T27, T39, T40, T64, T65, T71, T81, T83, T84, T89, T91, T111, T118, T127; <i>See It, Solve It</i> , p. T35, T43, T61, T65, T73, T81, T89, T111, T118, T119, T127, T135; <i>All Together Now!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T127, T135; <i>Express Yourself</i> , p. T15, T18, T19, T20, T24, T25, T26, T27, T29, T32, T34, T35, T39, T40, T43, T58; <i>I Spy!</i> , p. T15, T19, T27, T35, T42, T61, T65, T73, T127, T131, T135; <i>Join In!</i> , p. T15, T19, T27, T35, T36, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T131, T135

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
2.2 develop content and ideas	
Choose content which relates to topic	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T29, T45, T71, T85, T107, T133; <i>See It, Solve It</i> , p. T14, T33, T37, T45, T63, T99; <i>All Together Now!</i> , p. T18, T87, T109; <i>Join In!</i> , p. T21, T29, T63, T71, T87, T88, T109, T118
Select material from readily available sources	<i>Stories About Us</i> , p. T29, T45, T71, T85, T107, T133; <i>See It, Solve It</i> , p. T14, T33, T37, T45, T63, T99; <i>All Together Now!</i> , p. T18, T87, T109; <i>Join In!</i> , p. T21, T29, T63, T71, T87, T88, T109, T118
Organize information in a sequential pattern (beginning, middle, and end) using simple transitions	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T18, T27, T65, T81, T89, T111, T127; <i>See It, Solve It</i> , p. T35, T61, T89, T119, T135; <i>All Together Now!</i> , p. T15, T27, T61, T81, T127, T135; <i>Express Yourself</i> , p. T18, T24, T29, T35, T58; <i>I Spy!</i> , p. T15, T19, T35, T61, T127, T135; <i>Join In!</i> , p. T27, T61, T81, T107, T119, T127, T131
Describe ideas in concrete terms	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T18, T27, T65, T81, T89, T111, T127; <i>See It, Solve It</i> , p. T35, T61, T89, T119, T135; <i>All Together Now!</i> , p. T15, T27, T61, T81, T127, T135; <i>Express Yourself</i> , p. T18, T24, T29, T35, T58; <i>I Spy!</i> , p. T15, T19, T35, T61, T127, T135; <i>Join In!</i> , p. T27, T61, T81, T107, T119, T127, T131
2.3 use effective delivery	
Speak at a volume and rate that enables others to follow	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T14, T26, T36, T67, T72, T82, T113, T118, T120; <i>See It, Solve It</i> , p. T31, T66, T73, T76, T82, T112, T123, T143; <i>All Together Now!</i> , p. T14, T31, T33, T40, T60, T82, T108, T115, T136; <i>Express Yourself</i> , p. T14, T27, T31, T36, T37, T44, T74, T112, T136; <i>I Spy!</i> , p. T31, T33, T47, T60, T61, T82, T106, T129, T136; <i>Join In!</i> , p. T44, T82, T112, T136, T145

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Project voice well	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T14, T26, T36, T67, T72, T82, T113, T118, T120; <i>See It, Solve It</i> , p. T31, T66, T73, T76, T82, T112, T123, T143; <i>All Together Now!</i> , p. T14, T31, T33, T40, T60, T82, T108, T115, T136; <i>Express Yourself</i> , p. T14, T27, T31, T36, T37, T44, T74, T112, T136; <i>I Spy!</i> , p. T31, T33, T47, T60, T61, T82, T106, T129, T136; <i>Join In!</i> , p. T44, T82, T112, T136, T145
Speak fluently and expressively to the class	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T14, T26, T36, T67, T72, T82, T113, T118, T120; <i>See It, Solve It</i> , p. T31, T66, T73, T76, T82, T112, T123, T143; <i>All Together Now!</i> , p. T14, T31, T33, T40, T60, T82, T108, T115, T136; <i>Express Yourself</i> , p. T14, T27, T31, T36, T37, T44, T74, T112, T136; <i>I Spy!</i> , p. T31, T33, T47, T60, T61, T82, T106, T129, T136; <i>Join In!</i> , p. T44, T82, T112, T136, T145
Use good posture and eye contact	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T111, T112, T115, T120, T128; <i>See It, Solve It</i> , p. T74, T75; <i>All Together Now!</i> , p. T72, T74; <i>Express Yourself</i> , p. T65, T66, T85, T87; <i>Join In!</i> , p. T74, T117
Begin to use facial expression and body language to convey a message or enhance an oral presentation	<i>Stories About Us</i> , p. T111, T112, T115, T120, T128; <i>See It, Solve It</i> , p. T74, T75; <i>All Together Now!</i> , p. T72, T74; <i>Express Yourself</i> , p. T65, T66, T85, T87; <i>Join In!</i> , p. T74, T117
2.4 use effective language and style	
Speak using standard grammar	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T34, T44, T70, T89, T135; <i>See It, Solve It</i> , p. T14, T34, T44, T70, T89, T135; <i>All Together Now!</i> , p. T14, T34, T44, T70, T89, T135; <i>Express Yourself</i> , p. T14, T34, T44, T70, T89, T135; <i>I Spy!</i> , p. T14, T34, T44, T70, T89, T135; <i>Join In!</i> , p. T14, T34, T44, T70, T89, T135;

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Use complete sentences	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T34, T44, T70, T89, T135; <i>See It, Solve It</i> , p. T14, T34, T44, T70, T89, T135; <i>All Together Now!</i> , p. T14, T34, T44, T70, T89, T135; <i>Express Yourself</i> , p. T14, T34, T44, T70, T89, T135; <i>I Spy!</i> , p. T14, T34, T44, T70, T89, T135; <i>Join In!</i> , p. T14, T34, T44, T70, T89, T135
Use age-appropriate vocabulary	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T19, T39, T53, T73, T106, T126; <i>See It, Solve It</i> , p. T19, T39, T53, T73, T106, T126; <i>All Together Now!</i> , p. T19, T39, T53, T73, T106, T126; <i>Express Yourself</i> , p. T19, T39, T53, T73, T106, T126; <i>I Spy!</i> , p. T19, T39, T53, T73, T106, T126; <i>Join In!</i> , p. T19, T39, T53, T73, T106, T126
Use words and illustrations <i>such as pictures or charts</i> to create an effective presentation	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T21, T33, T41, T49, T71, T83, T87, T113, T117, T125, T137, T141; <i>See It, Solve It</i> , p. T29, T37, T67, T75, T79, T125, T129; <i>All Together Now!</i> , p. T37, T79, T91, T113, T121, T133; <i>Express Yourself</i> , p. T17, T29, T41, T63, T83, T113, T137; <i>I Spy!</i> , p. T17, T29, T63, T67, T91; <i>Join In!</i> , p. T17, T21, T45, T63, T71, T75, T109, T117, T137
2.5 effectively use action, sound, and/or image to support presentations	
Experiment with a variety of media and resources to convey a message or enhance an oral presentation	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T21, T33, T41, T49, T71, T83, T87, T113, T117, T125, T137, T141; <i>See It, Solve It</i> , p. T29, T37, T67, T75, T79, T125, T129; <i>All Together Now!</i> , p. T37, T79, T91, T113, T121, T133; <i>Express Yourself</i> , p. T17, T29, T41, T63, T83, T113, T137; <i>I Spy!</i> , p. T17, T29, T63, T67, T91; <i>Join In!</i> , p. T17, T21, T45, T63, T71, T75, T109, T117, T137

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
---	--

3. The student uses communication strategies and skills to work effectively with others

3.1 use language to interact effectively and responsibly with others	
<p>Demonstrate conversation skills, <i>for example, entering in, taking turns, responding to others' remarks, and closing a conversation</i></p>	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i>, p. T17, T21, T41, T49, T75, T95, T113, T141; T21, T29, T87, T91, T117, T133; <i>All Together Now!</i>, p. T33, T49, T83, T95, T137; <i>Express Yourself</i>, p. T49, T67, T83, T91, T113, T141; <i>I Spy!</i>, p. T45, T75, T87, T125, T133, T137, T141; <i>Join In!</i>, p. T21, T29, T67, T87, T95, T129</p>
<p>Distinguish between types of speech <i>such as a chat, a warning, or a joke</i></p>	<p><i>Stories About Us</i>, p. T22, T39, T77, T106, T111; <i>See It, Solve It</i>, p. T18, T20, T36, T79, T106, T114, T118; <i>All Together Now!</i>, p. T61, T87, T88, T99, T114, T117, T118, T135; <i>I Spy!</i>, p. T25, T67, T89, T111, T119; <i>Join In!</i>, p. T23, T65, T77, T92, T118</p>
<p>Use language that is respectful of others feelings and rights</p>	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i>, p. T17, T21, T41, T49, T75, T95, T113, T141; T21, T29, T87, T91, T117, T133; <i>All Together Now!</i>, p. T33, T49, T83, T95, T137; <i>Express Yourself</i>, p. T49, T67, T83, T91, T113, T141; <i>I Spy!</i>, p. T45, T75, T87, T125, T133, T137, T141; <i>Join In!</i>, p. T21, T29, T67, T87, T95, T129</p>
<p>Show awareness of possible difficulties when communicating cross-culturally</p>	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i>, p. T17, T21, T41, T49, T75, T95, T113, T141; T21, T29, T87, T91, T117, T133; <i>All Together Now!</i>, p. T33, T49, T83, T95, T137; <i>Express Yourself</i>, p. T49, T67, T83, T91, T113, T141; <i>I Spy!</i>, p. T45, T75, T87, T125, T133, T137, T141; <i>Join In!</i>, p. T21, T29, T67, T87, T95, T129</p>

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
3.2 work cooperatively as a member of a group	
Assume a variety of assigned roles within a group to perform a task	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T17, T21, T41, T49, T75, T95, T113, T141; T21, T29, T87, T91, T117, T133; <i>All Together Now!</i> , p. T33, T49, T83, T95, T137; <i>Express Yourself</i> , p. T49, T67, T83, T91, T113, T141; <i>I Spy!</i> , p. T45, T75, T87, T125, T133, T137, T141; <i>Join In!</i> , p. T21, T29, T67, T87, T95, T129
Contribute to group with ideas and effort	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T17, T21, T41, T49, T75, T95, T113, T141; T21, T29, T87, T91, T117, T133; <i>All Together Now!</i> , p. T33, T49, T83, T95, T137; <i>Express Yourself</i> , p. T49, T67, T83, T91, T113, T141; <i>I Spy!</i> , p. T45, T75, T87, T125, T133, T137, T141; <i>Join In!</i> , p. T21, T29, T67, T87, T95, T129
Respect others' feelings and right to participate in a group	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T19, T39, T71, T81, T91, T119, T127; <i>See It, Solve It</i> , p. T35, T65, T111, T119, T135; <i>All Together Now!</i> , p. T15, T19, T35, T65, T73, T89, T107, T127, T135; <i>All Together Now!</i> , p. T19, T27, T35, T65, T73, T81, T89, T127; <i>Express Yourself</i> , p. T18, T24, T27, T32, T40, T89, T119; <i>I Spy!</i> , p. T27, T42, T61, T73, T89, T119, T131, T135; <i>Join In!</i> , p. T27, T43, T81, T107, T111, T119, T127, T135
3.3 seek agreement and solutions through discussion	
Identify and share ideas and points of view	This objective is addressed throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T19, T39, T71, T81, T91, T119, T127; <i>See It, Solve It</i> , p. T35, T65, T111, T119, T135; <i>All Together Now!</i> , p. T15, T19, T35, T65, T73, T89, T107, T127, T135; <i>All Together Now!</i> , p. T19, T27, T35, T65, T73, T81, T89, T127; <i>Express Yourself</i> , p. T18, T24, T27, T32, T40, T89, T119; <i>I Spy!</i> , p. T27, T42, T61, T73, T89, T119, T131, T135; <i>Join In!</i> , p. T27, T43, T81, T107, T111, T119, T127, T135

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Accept responsibility for personal actions	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T14, T18, T65, T72, T106, T119; <i>See It, Solve It</i> , p. T35, T43, T73, T81, T119; <i>All Together Now!</i> , p. T15, T19, T32, T40, T43, T58; <i>Express Yourself</i> , p. T18, T24, T35, T40, T58; <i>I Spy!</i> , p. T15, T19, T35, T42, T131, T135; <i>Join In!</i> , p. T15, T19, T127, T131, T135
Formulate ideas and identify possible alternatives	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T17, T21, T41, T49, T75, T95, T113, T141; T21, T29, T87, T91, T117, T133; <i>All Together Now!</i> , p. T33, T49, T83, T95, T137; <i>Express Yourself</i> , p. T49, T67, T83, T91, T113, T141; <i>I Spy!</i> , p. T45, T75, T87, T125, T133, T137, T141; <i>Join In!</i> , p. T21, T29, T67, T87, T95, T129
Suggest solutions and initiate action	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T17, T21, T41, T49, T75, T95, T113, T141; T21, T29, T87, T91, T117, T133; <i>All Together Now!</i> , p. T33, T49, T83, T95, T137; <i>Express Yourself</i> , p. T49, T67, T83, T91, T113, T141; <i>I Spy!</i> , p. T45, T75, T87, T125, T133, T137, T141; <i>Join In!</i> , p. T21, T29, T67, T87, T95, T129

4. The student analyzes and evaluates the effectiveness of formal and informal communication.

4.1 assess strengths and need for improvement

Use established criteria to evaluate and improve one’s own and others’ presentations	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T62, T82, T108, T131; <i>See It, Solve It</i> , p. T16, T28, T62, T82, T108, T131; <i>All Together Now!</i> , p. T16, T28, T62, T82, T108, T131; <i>Express Yourself</i> , p. T16, T28, T62, T82, T108, T131; <i>I Spy!</i> , p. T16, T28, T62, T82, T108, T131; <i>Join In!</i> , p. T16, T28, T62, T82, T108, T131
--	--

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
4.2 seek and offer feedback	
Offer feedback on others' presentations	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T62, T82, T108, T131; <i>See It, Solve It</i> , p. T16, T28, T62, T82, T108, T131; <i>All Together Now!</i> , p. T16, T28, T62, T82, T108, T131; <i>Express Yourself</i> , p. T16, T28, T62, T82, T108, T131; <i>I Spy!</i> , p. T16, T28, T62, T82, T108, T131; <i>Join In!</i> , p. T16, T28, T62, T82, T108, T131
Accept and apply feedback on own presentation when appropriate	The opportunity to address this objective is available throughout the text. See, for example: <i>Stories About Us</i> , p. T16, T28, T62, T82, T108, T131; <i>See It, Solve It</i> , p. T16, T28, T62, T82, T108, T131; <i>All Together Now!</i> , p. T16, T28, T62, T82, T108, T131; <i>Express Yourself</i> , p. T16, T28, T62, T82, T108, T131; <i>I Spy!</i> , p. T16, T28, T62, T82, T108, T131; <i>Join In!</i> , p. T16, T28, T62, T82, T108, T131
4.3 analyze mass communication	
Identify various for of mass communication <i>such as magazines, television, newspapers, and the internet</i> ; identify messages in simple advertisements	This objective is addressed in Literacy Place for Grade 2
Identify fact, opinion, and assumptions in mass communication	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T18-T20, T22-T23, T26-T28, T110-T112, T114-T115; <i>See It, Solve It</i> , p. T42-T44, T88-T90, T118-T120, T143-T144; <i>All Together Now!</i> , p. T26-T28, T42-T44, T110-T112, T127-T128; <i>Express Yourself</i> , p. T42-T44, T80-T82, T118-T120; <i>I Spy!</i> , p. T18-T20, T22-T24, T88-T90, T118-T120, T134-T136; T18, T30, T34, T46, T50, T76, T80, T92, T122, T126, T138, T142

Literacy Place™ ©2000 by Scholastic
 Correlated to
 Washington Essential Academic Learning Requirements
 Kindergarten

Washington Essential Academic Learning Requirements – Benchmarks Grade 4	LITERACY PLACE™ ©2000 by Scholastic
Understand that all media is produced from a point of view and with a set of assumptions	The opportunity to address this objective is available on the following pages: <i>All Together Now!</i> , p. T62
4.4 analyze how communication is used in career settings	
Identify different ways people communicate in the workplace, <i>for example, telephone, e-mail, or formal presentations</i>	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T38, T49, T91; <i>All Together Now!</i> , p. T87, T99, T117