

**State of Wisconsin Department of Public Instruction  
Wisconsin Model Academic Standards for English Language Arts.  
correlated to  
Scholastic Literacy Place**

<b>A. Reading/Literature</b>
<b>Content Standard:</b>
Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.
<b>Fourth Grade: By the end of grade four, students will:</b>

Grade 1 Matches:

<b>A.4.1 Use effective reading strategies to achieve their purposes in reading.</b>	
1. Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures.	<p><b>High-Frequency Words: PV:</b> 22, 35, 41, 49, 53, 55, 58, 62, 78, 89, 91, 103, 111, 114, 134, 137, 142, 148, 149, 151, 157, 160, 170, 173, 175, 177, 188, 190, 193, 197, 205, 213, 225, 226, 240, 246, 249, 257, 261, 281, 282; <b>TW:</b> 155; <b>CE:</b> 81; <b>MI:</b> 41, 43, 45, 97, 149, 199, 207; <b>CI:</b> 27, 43, 85, 104, 249, 253</p> <p><b>Context Clues: PV:</b> 106, 138, 254; <b>TW:</b> 191, 204; <b>CE:</b> 28, 136, 139, 190; <b>MI:</b> 44, 142, 152; <b>CI:</b> 26, 38, 62, 152</p> <p><b>Letter Recognition: PV:</b> 16, 17, 50, 51, 52, 53, 72, 93, 113</p> <p><b>Phonograms: PV:</b> 20, 21, 26, 31, 42, 48, 49, 51, 76, 77, 98, 99, 105, 107, 111, 112, 128, 132, 133, 143, 148, 154, 155, 165, 184, 189, 253, 277, 280; <b>PS:</b> 20, 55, 61, 276; <b>TW:</b> 22, 23, 57, 80, 81, 144, 250, 280, 287; <b>CE:</b> 54, 70, 71; <b>MI:</b> 58, 144, 155, 271; <b>CI:</b> 35, 56, 57, 190, 216, 221, 270, 272, 277</p> <p><b>Self-Monitoring: PV:</b> 219; <b>TW:</b> 28, 258; <b>CE:</b> 28, 78, 130, 136, 174, 298; <b>MI:</b> 26, 84, 92, 196; <b>CI:</b> 28, 30, 298</p>
2. Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures.	<p><b>Context Clues: PV:</b> 106, 138, 254; <b>TW:</b> 191, 204; <b>CE:</b> 28, 136, 139, 190; <b>MI:</b> 44, 142, 152; <b>CI:</b> 26, 38, 62, 152</p>

**KEY:**      *PV: Personal Voice; PS: Problem Solving; TW: Teamwork;*  
*CE: Creative Expression; MI: Managing Information; CI: Community Involvement*  
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<p>3. Demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text.</p>	<p><b>Phonograms: PV:</b> 20, 21, 26, 31, 42, 48, 49, 51, 76, 77, 98, 99, 105, 107, 111, 112, 128, 132, 133, 143, 148, 154, 155, 165, 184, 189, 253, 277, 280; <b>PS:</b> 20, 55, 61, 276; <b>TW:</b> 22, 23, 57, 80, 81, 144, 250, 280, 287; <b>CE:</b> 54, 70, 71; <b>MI:</b> 58, 144, 155, 271; <b>CI:</b> 35, 56, 57, 190, 216, 221, 270, 272, 277  <b>Letter Recognition: PV:</b> 16, 17, 50, 51, 52, 53, 72, 93, 113</p>
<p>4. Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty.</p>	<p><b>Activate Prior Knowledge: PV:</b> 24, 50, 80, 100, 136, 156, 192, 212, 248, 268; <b>PS:</b> 24, 46, 86, 108, 150, 172, 210, 212, 238, 273, 280, 310; <b>TW:</b> 19, 77, 141, 183, 247; <b>CE:</b> 19, 67, 117, 173, 237; <b>MI:</b> 19, 77, 141, 185, 245; <b>PI:</b> 19, 77, 123, 187, 239  <b>Self-Monitoring: PV:</b> 219; <b>TW:</b> 28, 258; <b>CE:</b> 28, 78, 130, 136, 174, 298; <b>MI:</b> 26, 84, 92, 196; <b>CI:</b> 28, 30, 298  <b>Context Clues: PV:</b> 106, 138, 254; <b>TW:</b> 191, 204; <b>CE:</b> 28, 136, 139, 190; <b>MI:</b> 44, 142, 152; <b>CI:</b> 26, 38, 62, 152  <b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252  <b>Problem/Solution: PV:</b> 187, 194, 196, 200, 202, 206, 207, 213, 214, 222, 230; <b>PS:</b> 35, 51, 52, 67, 96, 116, 127, 191, 203, 210, 213, 214, 216, 220, 222, 224, 226, 232, 233, 239, 240, 241, 242, 244, 246, 248, 257, 258, 298, 299, 333, 344; <b>CE:</b> 184, 38; <b>CI:</b> 34, 42, 246, 247, 250, 256, 260, 268, 269  <b>Oral Reading: PS:</b> 113; <b>TW:</b> 31, 58, 63, 213, 263; <b>CE:</b> 154, 214, 264; <b>MI:</b> 63, 118, 123, 171, 222, 227, 272, 277; <b>CI:</b> 58, 63, 100, 105, 168, 173, 207, 216, 221, 272, 277</p>
<p>5. Read aloud with age-appropriate fluency, accuracy, and expression.</p>	<p><b>Oral Reading: PS:</b> 113; <b>TW:</b> 31, 58, 63, 213, 263; <b>CE:</b> 154, 214, 264; <b>MI:</b> 63, 118, 123, 171, 222, 227, 272, 277; <b>CI:</b> 58, 63, 100, 105, 168, 173, 207, 216, 221, 272, 277</p>

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6. Discern how written texts and accompanying illustrations connect to convey meaning.	<p><b>Picture Clues/Details: PV:</b> 17, 28, 30, 33, 52, 73, 81, 102, 108, 129, 138, 142, 158, 164, 185, 194, 196, 214, 273; <b>PS?</b> 17, 32, 41, 48, 52, 58, 59, 79, 92, 104, 114, 118, 143, 152, 156, 173, 183, 203, 210, 217, 227, 240, 246, 282, 283, 287, 288, 292, 298, 305, 316, 318, 320, 322; <b>TW:</b> 28, 32, 33, 44, 46, 69, 84, 86, 91, 92, 93, 106, 148, 150, 158, 190, 198, 202, 204, 211, 254, 260, 270, 271; <b>CE:</b> 32, 44, 124, 126, 127, 142, 144, 202, 226; <b>MI:</b> 26, 32, 40, 46, 54-55, 84, 90, 92, 100, 102, 104, 150, 196, 200, 218, 254, 256; <b>CI:</b> 20, 28, 30, 36, 40, 46, 54, 86, 90, 94, 130, 134, 160, 196, 198, 206, 248, 250, 254, 258, 264  <b>Print Awareness: TW:</b> 26, 30, 91, 101; <b>CI:</b> 26, 134</p>
7. Identify and use organizational features of texts, such as headings, paragraphs, and format, to improve understanding.	<p><b>Tracking Print: PV:</b> 17, 26, 29, 37, 43, 52, 57, 62, 73, 84, 85, 93, 113, 205, 261; <b>PS:</b> 39  <b>Captions: CE:</b> 207  <b>Diagram: MI:</b> 64, 65  <b>Time Line: TW:</b> 235  <b>Map: MI:</b> 264; <b>CI:</b> 136  <b>Speech Balloons: TW:</b> 46</p>
8. Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature.	<p>Preview and Predict/Set a Purpose: <b>PV:</b> 24, 50, 73, 80, 100, 129, 136, 156, 185, 192, 212, 241, 248, 268; <b>PS:</b> 17, 24, 46, 79, 86, 108, 143, 150, 172, 203, 210, 212, 238, 273, 280, 310; <b>TW:</b> 24, 82, 146, 188, 252; <b>CE:</b> 24, 72, 79, 122, 178, 242; <b>MI:</b> 24, 146, 190, 250; <b>CI:</b> 24, 82, 128, 192, 244  <b>Print Awareness: TW:</b> 26, 30, 91, 101; <b>CI:</b> 26, 134</p>
A.4.2 Read, interpret, and critically analyze literature.	

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<p>1. Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning.</p>	<p><b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252  <b>Retell Story: PV:</b> 28, 40, 131, 160, 202, 222, 276, 286; <b>PS:</b> 60, 94, 98, 120, 180, 248, 298; <b>TW:</b> 30, 38, 39, 156, 183, 201, 205, 264; <b>CE:</b> 19, 173, 194; <b>MI:</b> 34, 96, 110, 161; <b>CI:</b> 34, 52, 220, 246, 252, 256  <b>Problem/Solution: PV:</b> 187, 194, 196, 200, 202, 206, 207, 213, 214, 222, 230; <b>PS:</b> 35, 51, 52, 67, 96, 116, 127, 191, 203, 210, 213, 214, 216, 220, 222, 224, 226, 232, 233, 239, 240, 241, 242, 244, 246, 248, 257, 258, 298, 299, 333, 344; <b>CE:</b> 184, 38; <b>CI:</b> 34, 42, 246, 247, 250, 256, 260, 268, 269</p>
<p>2. Draw upon a reservoir of reading materials, including fairy tales, fables, and narratives from the United States and cultures worldwide, to understand plots, make predictions, and relate reading to prior knowledge and experience.</p>	<p><b>Fairy Tale: PS:</b> 87  <b>Folk Tale: TW:</b> 183; <b>CE:</b> 19, 37, 237; <b>CI:</b> 263  <b>Fantasy: PV:</b> 193, 198; <b>PS?</b> 239; <b>TW:</b> 261; <b>CE:</b> 117, 144, 145; <b>MI:</b> 141, 191; <b>CI:</b> 204, 205  <b>Realistic Fiction: PS:</b> 281; <b>TW:</b> 46, 47, 103; <b>CE:</b> 203; <b>MI:</b> 263; <b>CI:</b> 151  <b>Retell Story: PV:</b> 28, 40, 131, 160, 202, 222, 276, 286; <b>PS:</b> 60, 94, 98, 120, 180, 248, 298; <b>TW:</b> 30, 38, 39, 156, 183, 201, 205, 264; <b>CE:</b> 19, 173, 194; <b>MI:</b> 34, 96, 110, 161; <b>CI:</b> 34, 52, 220, 246, 252, 256</p>
<p>3. Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real life experiences.</p>	<p><b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252  <b>Cause/Effect: PS:</b> 92, 282, 283, 284, 286, 290, 294, 304-305, 311, 312, 318, 334; <b>TW:</b> 208, 252, 253, 254, 256, 260, 266, 270, 278-279, 290; <b>MI:</b> 84; <b>CI:</b> 131, 134, 140, 142, 144, 146, 152, 154, 158, 164-165, 262</p>

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4. Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience.	<b>Make Inferences: PV:</b> 194, 216, 254, 270; <b>PS:</b> 48, 90, 286, 314, 318; <b>TW:</b> 32, 50, 86, 152, 192, 196, 200, 214, 254, 274; <b>CE:</b> 26, 27, 28, 30, 34, 36, 38, 40, 44-45, 56, 122, 126, 128, 129, 132, 140, 142, 144, 146, 180, 182, 184, 186, 192, 196, 200, 202, 252; <b>MI:</b> 36, 40, 88, 89, 106, 148, 156, 192, 198, 202, 210, 212, 260, 264; <b>CI:</b> 26, 27, 28, 30, 32, 34, 36, 40, 42, 44, 48, 54-55, 92, 132, 136, 141, 194, 204, 246, 248, 252, 254, 258, 260, 262, 264
A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.	
1. Demonstrate the ability to integrate general knowledge about the world and familiarity with literary and nonliterary texts when reflecting upon life's experiences.	<b>Relate to Personal Experience: TW:</b> 40; <b>CE:</b> 142, 210; <b>MI:</b> 216 <b>Evaluate: PV:</b> 2560; <b>TW:</b> 110, 274; <b>CE:</b> 142, 182; <b>MI:</b> 156
2. Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources.	<b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252 <b>Main Idea: PS:</b> 17, 26, 27, 28, 40-41, 46, 47, 48, 56, 68, 210, 225; <b>TW:</b> 102, 135, 138, 147, 150, 154, 156, 160, 161, 172, 300; <b>MI:</b> 26, 27, 28, 30, 34, 42, 44, 48, 50, 101, 110, 252; <b>CI:</b> 84, 85, 86, 88, 90, 92, 96, 97, 137 <b>Paraphrase: PV:</b> 73, 252, 276; <b>PS:</b> 306, 312; <b>CE:</b> 82, 88, 186, 198; <b>MI:</b> 102, 198; <b>CI:</b> 162
3. Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose.	<b>Distinguish Between Fantasy/Reality: PV:</b> 138, 158, 164; <b>PS:</b> 52, 248; <b>TW:</b> 260, 266, 268; <b>CE:</b> 28; <b>MI:</b> 150, 193, 194, 196, 198, 200, 206, 210, 218-219 <b>Fantasy: PV:</b> 193, 198; <b>PS:</b> 239; <b>TW:</b> 261; <b>CE:</b> 117, 144, 145; <b>MI:</b> 141, 191; <b>CI:</b> 204, 205 <b>Realistic Fiction: PS:</b> 281; <b>TW:</b> 46, 47, 103; <b>CE:</b> 203; <b>MI:</b> 263; <b>CI:</b> 151 <b>Nonfiction: PS:</b> 323; <b>CE:</b> 83; <b>MI:</b> 103 <b>Poem and Rhyme: PV:</b> 221; <b>MI:</b> 159; <b>CI:</b> 209

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<p>4. Select a variety of materials to read for discovery, appreciation, and enjoyment, summarize the readings, and connect them to prior knowledge and experience.</p>	<p><b>Fantasy: PV:</b> 193, 198; <b>PS:</b> 239; <b>TW:</b> 261; <b>CE:</b> 117, 144, 145; <b>MI:</b> 141, 191; <b>CI:</b> 204, 205  <b>Realistic Fiction: PS:</b> 281; <b>TW:</b> 46, 47, 103; <b>CE:</b> 203; <b>MI:</b> 263; <b>CI:</b> 151  <b>Nonfiction: PS:</b> 323; <b>CE:</b> 83; <b>MI:</b>103  <b>Poem and Rhyme: PV:</b> 221; <b>MI:</b> 159; <b>CI:</b> 209  <b>Fairy Tale: PS:</b> 87  <b>Folk Tale: TW:</b> 183; <b>CE:</b> 19, 37, 237; <b>CI:</b> 263  <b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252  <b>Activate Prior Knowledge: PV:</b> 24, 50, 80, 100, 136, 156, 192, 212, 248, 268; <b>PS:</b> 24, 46, 86, 108, 150, 172, 210, 212, 238, 273, 280, 310; <b>TW:</b> 19, 77, 141, 183, 247; <b>CE:</b> 19, 67, 117, 173, 237; <b>MI:</b> 19, 77, 141, 185, 245; <b>CI:</b> 19, 77, 123, 187, 239</p>
<p><b>A.4.4 Read to acquire information.</b></p>	
<p>1. Summarize key details of informational texts, connecting new information to prior knowledge.</p>	<p><b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252  <b>Activate Prior Knowledge: PV:</b> 24, 50, 80, 100, 136, 156, 192, 212, 248, 268; <b>PS:</b> 24, 46, 86, 108, 150, 172, 210, 212, 238, 273, 280, 310; <b>TW:</b> 19, 77, 141, 183, 247; <b>CE:</b> 19, 67, 117, 173, 237; <b>MI:</b> 19, 77, 141, 185, 245; <b>PI:</b> 19, 77, 123, 187, 239</p>
<p>2. Identify a topic of interest then seek information by investigating available text resources.</p>	<p><b>Locate Information in Library/Media Center: MI:</b> 222-223, 284  <b>Reference Sources: MI:</b> 284  <b>Use Graphic Aids to Acquire Information: TW:</b> 235; <b>MI:</b> 124-125; <b>CI:</b> 106-107</p>

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<b>B. Writing</b>
<b>Content Standard:</b>
Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.
<b>Fourth Grade: By the end of grade four, students will:</b>

Grade 1 Matches:

B.4.1 Create or produce writing to communicate with different audiences for a variety of purposes.	
1. Write nonfiction and technical pieces (summaries, messages, informational essays, basic directions, instructions, and simple reports) that convey essential details and facts and provide accurate representations of events and sequences.	<p><b>Make a Menu: CI</b> 283  <b>Write a Thank-You Note/Letter: CI:</b> 69, 228  <b>Write a Sequence Book: CI:</b> 180  <b>Write Letters: CI:</b> 112  <b>Write Directions: CE:</b> 105  <b>Write a Book Report: TW:</b> 175, 294; <b>MI:</b> 69; <b>CI:</b> 180, 227  <b>Create a Transportation Encyclopedia: PV</b> 120  <b>Make a Class Book About Bread: TW:</b> 235  <b>Daily Language PractiCE: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>

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<p>2. Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice.</p>	<p><b>Write Exclamations: TW: 293</b>  <b>Write an Interview Question: PS 260</b>  <b>Write Letters: CI: 112</b>  <b>Write About Photographs: PS: 337</b>  <b>Write About the Day Sky: CE: 105</b>  <b>Write About Your Senses: MI: 177</b>  <b>Your Senses Tell About the Seasons: TW: 129</b>  <b>Describe and Draw a Place: PS: 195</b>  <b>Be a Reporter: CE: 226</b></p>
<p>3. Write creative pieces (poetry, fiction, and plays) employing basic aesthetic principles appropriate to each genre.</p>	<p><b>Write Names in Pictures: PV: 65</b>  <b>Add to the Story: CE: 225</b>  <b>Create a New Story: CE: 276</b>  <b>Draw a Comic Strip: CE: 276</b>  <b>Make Up a Riddle: PS: 336</b>  <b>Write Dialogue: TW: 69; CE: 166; CI: 170</b>  <b>Write a New Ending: PV: 232</b>  <b>Write Rhymes: CI: 179</b></p>
<p>4. Write in a variety of situations (timed and untimed, at school and at home) and adapt strategies, such as revision and the use of reference materials, to the situation.</p>	<p><b>Daily Language PractiCE: PV: 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; PS: 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; TW: 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; CE: 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; MI: 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; CI: 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</b></p>

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<p>5. Use a variety of writing technologies, including pen and papers as well as computers.</p>	<p><b>Handwriting: PV:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>PS:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>TW:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>CE:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>MI:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>CI:</b> R4-5, R12-13, R20-21, R28-29, R36-37</p> <p><b>Daily Language PractiCE: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>
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**KEY:**      **PV:** *Personal Voice*; **PS:** *Problem Solving*; **TW:** *Teamwork*;  
**CE:** *Creative Expression*; **MI:** *Managing Information*; **CI:** *Community Involvement*  
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<p>6. Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation.</p>	<p>Selected examples include:  <b>Add to the Story: CE: 225</b>  <b>Create a New Story: CE: 276</b>  <b>Create a Word Butterfly: MI: 129</b>  <b>Describe and Draw a Place: PS: 195</b>  <b>Draw a Comic Strip: CE: 276</b>  <b>Make a Menu: CI: 283</b>  <b>Make Up a Riddle: PS: 336</b>  <b>Write a Sequence Book: CI: 180</b>  <b>Write a Thank-You Note/Letter: CI: 69, 228</b>  <b>Write Dialogue: TW: 69; CE: 166</b>  <b>Make a Rainy Day Book: TW: 130</b>  <b>Plan a Trip: CI: 111</b>  <b>Write an Interview Question: PS: 260</b>  <b>Write Letters: CI: 112</b>  <b>Make a Days-of-the-Week Journal: PV: 121</b>  <b>Write an New Ending: PV: 232</b>  <b>Write a Book Report: TW: 175, 294; MI: 69</b>  <b>Write Rhymes: CI: 179</b>  <b>Create a Class Book: PV: 288; CI 180, 227</b>  <b>Write a Transportation Encyclopedia: PV: 120</b>  <b>Interview Daniel's Dinosaur: MI: 234</b>  <b>Make a Bread Time Line: TW: 235</b>  <b>Make a Class Book About Bread: TW: 235</b>  <b>Make a "How We Made It" Book: TW: 70</b>  <b>Write About Photographs: PS: 337</b>  <b>Write About the Day Sky: CE: 105</b>  <b>Write About Your Senses: MI: 177</b>  <b>Be a Reporter: CE: 226</b>  <b>Write a Postcard: CE: 105</b>  <b>Write About Daniel's Sharks: MI: 233</b></p>
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<b>B.4.2 Plan, revise, edit, and publish clear and effective writing.</b>	
1. Produce multiple drafts, including finished pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, and content of successive drafts in order to fulfill a specific purpose for communicating with a specific audience.	<p><b>Draft: PV:</b> 293; <b>PS:</b> 341; <b>TW:</b> 297; <b>CE:</b> 279; <b>MI:</b> 288; <b>CI:</b> 287</p> <p><b>Revise/Proofread: PV:</b> 294; <b>PS:</b> 342; <b>TW:</b> 298; <b>CE:</b> 280; <b>MI:</b> 288; <b>CI:</b> 288</p> <p><b>Publish: PV:</b> 61, 117, 173, 229, 285, 294; <b>PS:</b> 67, 127, 191, 257, 333, 342; <b>TW:</b> 298; <b>CE:</b> 280; <b>MI:</b> 288; <b>CI:</b> 288</p> <p><b>Daily Language Practice: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>
2. Explain the extent and reasons for revision in conference with a teacher.	<p><b>Revise/Proofread: PV:</b> 294; <b>PS:</b> 342; <b>TW:</b> 298; <b>CE:</b> 280; <b>MI:</b> 288; <b>CI:</b> 288</p>

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<p>3. Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, and effective response in correct English and an appropriate voice.</p>	<p>Selected examples include:  <b>Add to the Story: CE: 225</b>  <b>Create a New Story: CE: 276</b>  <b>Create a Word Butterfly: MI: 129</b>  <b>Describe and Draw a Place: PS: 195</b>  <b>Draw a Comic Strip: CE: 276</b>  <b>Make a Menu: CI: 283</b>  <b>Make Up a Riddle: PS: 336</b>  <b>Write a Sequence Book: CI: 180</b>  <b>Write a Thank-You Note/Letter: CI: 69, 228</b>  <b>Write Dialogue: TW: 69; CE: 166</b>  <b>Make a Rainy Day Book: TW: 130</b>  <b>Plan a Trip: CI: 111</b>  <b>Write an Interview Question: PS: 260</b>  <b>Write Letters: CI: 112</b>  <b>Make a Days-of-the-Week Journal: PV: 121</b>  <b>Write an New Ending: PV: 232</b>  <b>Write a Book Report: TW: 175, 294; MI: 69</b>  <b>Write Rhymes: CI: 179</b>  <b>Create a Class Book: PV: 288; CI 180, 227</b>  <b>Write a Transportation Encyclopedia: PV: 120</b>  <b>Interview Daniel's Dinosaur: MI: 234</b>  <b>Make a Bread Time Line: TW: 235</b>  <b>Make a Class Book About Bread: TW: 235</b>  <b>Make a "How We Made It" Book: TW: 70</b>  <b>Write About Photographs: PS: 337</b>  <b>Write About the Day Sky: CE: 105</b>  <b>Write About Your Senses: MI: 177</b>  <b>Be a Reporter: CE: 226</b>  <b>Write a Postcard: CE: 105</b>  <b>Write About Daniel's Sharks: MI: 233</b></p>
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<p>B.4.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.</p>	
<p>1. Understand and use parts of speech effectively, including nouns, pronouns, and adjectives.</p>	<p><b>Nouns: PS:</b> R14-15; <b>TW:</b> R14-15, R22-23; <b>MI:</b> 234; <b>CI:</b> R22-23, R30-31  <b>Pronouns: PV:</b> 120, 130, R22-23; CI 32, R6-7  <b>Using Pronouns: PV:</b> 120, 130, R22-23; CI 32, R6-7  <b>Adjectives: PS:</b> R38-39; <b>CE:</b> R30-31; <b>MI:</b> R38-39  <b>Verbs: PS:</b> 205, R30-31; <b>MI:</b> 170; <b>CE:</b> R22-23; <b>TW:</b> R30-31; <b>MI:</b> R30-31  <b>Daily Language PractiCE: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>

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<p>2. Use adverbials effectively, including words and phrases.</p>	<p><b>Daily Language Practice: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>
<p>3. Employ principles of agreement related to number, gender, and case.</p>	<p><b>Subject/Verb Agreement: CI:</b> R14-15, R30-31 <b>Daily Language Practice: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>

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<p>4. Capitalize proper nouns, titles, and initial words of sentences.</p>	<p><b>Capitalization: PV:</b> R6-7, 16; <b>CE:</b> R38-39; <b>MI:</b> R14-15, R22-23; <b>TW:</b> 129  <b>Nouns: CI:</b> R30-31  <b>Pronoun I: PV:</b> 120, 130, R22-23  <b>Daily Language Practice: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>
<p>5. Use punctuation marks and conjunctions, as appropriate, to separate sentences and connect independent clauses.</p>	<p><b>Daily Language Practice: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>

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<p>6. Use commas correctly to punctuate appositives and lists.</p>	<p><b>Daily Language PractiCE: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>
<p>7. Spell frequently used words correctly.</p>	<p><b>Spelling: PV:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>MI:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>CE:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>PS:</b> R4-5, R12-13, R20-21, R28-29, R36-37; <b>TW:</b> R4-5, R12-13, R20-21, R28-29, R36-37</p> <p><b>Daily Language PractiCE: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>

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<p>8. Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands.</p>	<p><b>Sentences: PV:</b> R6-7, R30-31; <b>CE:</b> R6-7; <b>TW:</b> R6-7, R38-39; <b>PS:</b> 19, R6-7 <b>Word Order in a sentence: PV:</b> 243, R38-39; <b>CE:</b> 50, R6-7, R14-15; <b>MI:</b> R6-7 <b>Daily Language PractiCE: PV:</b> 18, 40, 46, 54, 61, 74, 90, 96, 110, 117, 130, 146, 152, 166, 173, 186, 202, 208, 222, 229, 242, 258, 264, 278, 285; <b>PS:</b> 18, 36, 42, 60, 67, 80, 104, 120, 127, 144, 162, 168, 184, 191, 204, 228, 234, 250, 257, 274, 300, 326, 333; <b>TW:</b> 35, 49, 53, 61, 68, 97, 111, 113, 121, 128, 155, 157, 159, 167, 174, 203, 215, 219, 227, 234, 263, 275, 277, 285, 292; <b>CE:</b> 31, 43, 51, 57, 79, 85, 89, 97, 104, 133, 146, 149, 157, 164, 187, 205, 209, 217, 224, 247, 257, 259, 267, 274; <b>MI:</b> 33, 49, 53, 61, 68, 93, 111, 113, 121, 128, 151, 152, 157, 161, 169, 176, 203, 213, 217, 225, 231, 255, 265, 275, 282; <b>CI:</b> 31, 49, 53, 61, 68, 87, 91, 95, 110, 143, 159, 163, 178, 199, 207, 211, 219, 226, 251, 267, 275, 282</p>
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<b>C. Oral Language</b>
<b>Content Standard:</b>
Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.
<b>Fourth Grade: By the end of grade four, students will:</b>

Grade 1 Matches:

C.4.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.	
<p>1. Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation.</p>	<p><b>Perform a Retelling: PV:</b> 131 <b>Reading With Expression: PS:</b> 126 <b>Act Out a Play: CE:</b> 255, 275 <b>Give a Tour: MI:</b> 283 <b>Make an Oral Presentation: CE:</b> 288, 289 <b>Select Information: MI:</b> 283 <b>Speak to Inform: TW:</b> 306-307 <b>Use Words to Signal Sequence/Spatial Relationships: CI:</b> 296-297 <b>Communicate Ideas: PS:</b> 350-351</p>

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2. Read aloud effectively from previously-read material.	<b>Oral Reading: PS:</b> 113; <b>TW:</b> 31, 58, 63, 213, 263; <b>CE:</b> 154, 214, 264; <b>MI:</b> 63, 118, 123, 171, 222, 227, 272, 277; <b>CI:</b> 58, 63, 100, 105, 168, 173, 207, 216, 221, 272, 277
3. Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail.	<b>Book Report: PV:</b> 232, <b>TW:</b> 294 <b>Give a Tour: MI:</b> 283 <b>Make an Oral Presentation: CE:</b> 288, 289 <b>Select Information: MI:</b> 283 <b>Speak to Inform: TW:</b> 306-307 <b>Use Words to Signal Sequence/Spatial Relationships: CI:</b> 296-297 <b>Communicate Ideas: PS:</b> 350-351
4. Present autobiographical or fictional stories that recurrent events effectively to large and small audiences.	<b>Imagine Your Own Story: CE:</b> 165 <b>Share Stories: CI:</b> 69 <b>Activate Prior Knowledge: PV:</b> 24, 50, 80, 100, 136, 156, 192, 212, 248, 268; <b>PS:</b> 24, 46, 86, 108, 150, 172, 210, 212, 238, 273, 280, 310; <b>TW:</b> 19, 77, 141, 183, 247; <b>CE:</b> 19, 67, 117, 173, 237; <b>MI:</b> 19, 77, 141, 185, 245; <b>PI:</b> 19, 77, 123, 187, 239
5. Participate in group readings, such as choral, echo, and shadow reading.	<b>Choral Reading: PV:</b> 132, 243; <b>PS:</b> 82, 257; <b>MI:</b> 122; <b>CI:</b> 48 <b>Echo Reading: TW:</b> 216 <b>Shared Reading: PV:</b> 108 <b>Partner Reading: PV:</b> R3; <b>PS:</b> R11, R27; <b>CE:</b> 205, 264, R19; <b>TW:</b> R3, R27; <b>MI:</b> R11; <b>CI:</b> R19 <b>Oral Reading: PS:</b> 113; <b>TW:</b> 31, 58, 63, 213, 263; <b>CE:</b> 154, 214, 264; <b>MI:</b> 63, 118, 123, 171, 222, 227, 272, 277; <b>CI:</b> 58, 63, 100, 105, 168, 173, 207, 216, 221, 272, 277
6. Perform dramatic readings and presentations.	<b>Make an Oral Presentation: CE:</b> 288, 289 <b>Dramatization: PS:</b> 145, 155, 223, 292, 296; <b>TW:</b> 171 <b>Oral Reading: PS:</b> 113; <b>TW:</b> 31, 58, 63, 213, 263; <b>CE:</b> 154, 214, 264; <b>MI:</b> 63, 118, 123, 171, 222, 227, 272, 277; <b>CI:</b> 58, 63, 100, 105, 168, 173, 207, 216, 221, 272, 277
7. Distinguish between fact and opinion and provide evidence to support opinions.	The following matches provide opportunities to meet this objective: <b>Note Details: PV:</b> 250, 251, 252, 254, 256, 262, 263, 268, 269, 270, 272, 274, 278, 286

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<b>C.4.2 Listen to and comprehend oral communications.</b>	
1. Follow basic directions.	<b>Follow Directions: TW:</b> 64-65, 176; <b>MI:</b> 172-173 <b>Listen to Learn: MI:</b> 296-297
2. Identify and summarize key points of a story or discussion.	<b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252 <b>Retell Story: PV:</b> 28, 40, 131, 160, 202, 222, 276, 286; <b>PS:</b> 60, 94, 98, 120, 180, 248, 298; <b>TW:</b> 30, 38, 39, 156, 183, 201, 205, 264; <b>CE:</b> 19, 173, 194; <b>MI:</b> 34, 96, 110, 161; <b>CI:</b> 34, 52, 220, 246, 252, 256 <b>Main Idea: PS:</b> 17, 26, 27, 28, 40-41, 46, 47, 48, 56, 68, 210, 225; <b>TW:</b> 102, 135, 138, 147, 150, 154, 156, 160, 161, 172, 300; <b>MI:</b> 26, 27, 28, 30, 34, 42, 44, 48, 50, 101, 110, 252; <b>CI:</b> 84, 85, 86, 88, 90, 92, 96, 97, 137
3. Retell stories and reports of events in proper sequence.	<b>Retell Story: PV:</b> 28, 40, 131, 160, 202, 222, 276, 286; <b>PS:</b> 60, 94, 98, 120, 180, 248, 298; <b>TW:</b> 30, 38, 39, 156, 183, 201, 205, 264; <b>CE:</b> 19, 173, 194; <b>MI:</b> 34, 96, 110, 161; <b>CI:</b> 34, 52, 220, 246, 252, 256
4. Follow sequence in plot and character development, predict outcomes, and draw conclusions.	<b>Retell Story: PV:</b> 28, 40, 131, 160, 202, 222, 276, 286; <b>PS:</b> 60, 94, 98, 120, 180, 248, 298; <b>TW:</b> 30, 38, 39, 156, 183, 201, 205, 264; <b>CE:</b> 19, 173, 194; <b>MI:</b> 34, 96, 110, 161; <b>CI:</b> 34, 52, 220, 246, 252, 256 <b>Act Out a Story: CI:</b> 284 <b>Act Out a Play: CE:</b> 225, 275 <b>Share Stories: CI:</b> 69

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<p>5. Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories.</p>	<p><b>Listen for Information: CI:</b> 65  <b>Generate Questions and Answers: PV:</b> 284  <b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252  <b>Retell Story: PV:</b> 28, 40, 131, 160, 202, 222, 276, 286; <b>PS:</b> 60, 94, 98, 120, 180, 248, 298; <b>TW:</b> 30, 38, 39, 156, 183, 201, 205, 264; <b>CE:</b> 19, 173, 194; <b>MI:</b> 34, 96, 110, 161; <b>CI:</b> 34, 52, 220, 246, 252, 256  <b>Activate Prior Knowledge: PV:</b> 24, 50, 80, 100, 136, 156, 192, 212, 248, 268; <b>PS:</b> 24, 46, 86, 108, 150, 172, 210, 212, 238, 273, 280, 310; <b>TW:</b> 19, 77, 141, 183, 247; <b>CE:</b> 19, 67, 117, 173, 237; <b>MI:</b> 19, 77, 141, 185, 245; <b>PI:</b> 19, 77, 123, 187, 239</p>
<p>6. Distinguish fact from fantasy and fact from opinion.</p>	<p><b>Distinguish Between Fantasy/Reality: PV:</b> 138, 158, 164; <b>PS:</b> 52, 247; <b>TW:</b> 260, 266, 268; <b>CE:</b> 28; <b>MI:</b> 150, 193, 194, 196, 198, 200, 206, 210, 218, 219</p>
<p>7. Understand increasingly complex sentence structures.</p>	<p><b>Oral Language: PV:</b> 27, 60, 103, 116, 172, 228, 273, 284; <b>PS:</b> 29, 57, 66, 91, 113, 119, 126, 155, 190, 194, 195, 202, 211, 223, 226, 256, 287, 298, 325, 332; <b>TW:</b> 31, 33, 54, 87, 89, 109, 114, 124, 160, 201, 205, 213, 220, 278; <b>CE:</b> 44, 67, 74, 90, 135, 165, 183, 195, 203, 209, 210, 247, 259; <b>MI:</b> 37, 54, 68, 95, 101, 114, 178, 197, 211, 218, 232; <b>CI:</b> 35, 43, 51, 54, 61, 96, 103, 133, 144, 145, 164, 212</p>

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<p>8. Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies.</p>	<p><b>Word Attack: PV:</b> 195; <b>PS:</b> 27; <b>TW:</b> 103; <b>CE:</b> 137, 193, 199; <b>CI:</b> 37, 153, 195 <b>Word Families: PS:</b> 275 <b>Word Origins: PV:</b> 109 <b>Phonograms: PV:</b> 20, 21, 26, 31, 42, 48, 49, 51, 76, 77, 98, 99, 105, 107, 111, 112, 128, 132, 133, 143, 148, 154, 155, 165, 184, 189, 253, 277, 280; <b>PS:</b> 20, 55, 61, 276; <b>TW:</b> 22, 23, 57, 80, 81, 144, 250, 280, 287; <b>CE:</b> 54, 70, 71; <b>MI:</b> 58, 144, 155, 271; <b>CI:</b> 35, 56, 57, 190, 216, 221, 270, 272, 277 <b>High-Frequency Words: PV:</b> 22, 35, 41, 49, 53, 55, 58, 62, 78, 89, 91, 103, 111, 114, 134, 137, 142, 148, 149, 151, 157, 160, 170, 173, 175, 177, 188, 190, 193, 197, 205, 213, 225, 226, 240, 246, 249, 257, 261, 281, 282; <b>TW:</b> 155; <b>CE:</b> 81; <b>MI:</b> 41, 43, 45, 97, 149, 199, 207; <b>CI:</b> 27, 43, 85, 104, 249, 253</p>
<p><b>C.4.3 Participate effectively in discussion.</b></p>	
<p>1. Volunteer relevant information, ask relevant questions, and answer questions directly.</p>	<p><b>Generate Questions and Answers: PV:</b> 284 <b>Oral Language: PV:</b> 27, 60, 103, 116, 172, 228, 273, 284; <b>PS:</b> 29, 57, 66, 91, 113, 119, 126, 155, 190, 194, 195, 202, 211, 223, 226, 256, 287, 298, 325, 332; <b>TW:</b> 31, 33, 54, 87, 89, 109, 114, 124, 160, 201, 205, 213, 220, 278; <b>CE:</b> 44, 67, 74, 90, 135, 165, 183, 195, 203, 209, 210, 247, 259; <b>MI:</b> 37, 54, 68, 95, 101, 114, 178, 197, 211, 218, 232; <b>CI:</b> 35, 43, 51, 54, 61, 96, 103, 133, 144, 145, 164, 212 <b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252 <b>Retell Story: PV:</b> 28, 40, 131, 160, 202, 222, 276, 286; <b>PS:</b> 60, 94, 98, 120, 180, 248, 298; <b>TW:</b> 30, 38, 39, 156, 183, 201, 205, 264; <b>CE:</b> 19, 173, 194; <b>MI:</b> 34, 96, 110, 161; <b>CI:</b> 34, 52, 220, 246, 252, 256</p>
<p>2. Use appropriate eye contact and other nonverbal cues.</p>	<p><b>Presentation Skills: PS:</b> 350-351; <b>MI:</b> 283, 296, 297; <b>CE:</b> 288, 289; <b>TW:</b> 306-307; <b>CI:</b> 296-297</p>

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3. Use appropriate strategies to keep a discussion going.	<b>Ask Questions: PS:</b> 70 <b>Communicate Thoughts and Feelings: CI:</b> 175 <b>Share and Recommend Books: PV:</b> 232 <b>Make Up a Conversation: CE:</b> 59 <b>Share Stories: CI:</b> 69 <b>Oral Language: PV:</b> 27, 60, 103, 116, 172, 228, 273, 284; <b>PS:</b> 29, 57, 66, 91, 113, 119, 126, 155, 190, 194, 195, 202, 211, 223, 226, 256, 287, 298, 325, 332; <b>TW:</b> 31, 33, 54, 87, 89, 109, 114, 124, 160, 201, 205, 213, 220, 278; <b>CE:</b> 44, 67, 74, 90, 135, 165, 183, 195, 203, 209, 210, 247, 259; <b>MI:</b> 37, 54, 68, 95, 101, 114, 178, 197, 211, 218, 232; <b>CI:</b> 35, 43, 51, 54, 61, 96, 103, 133, 144, 145, 164, 212
4. Reflect on the ideas and opinions of others and respond thoughtfully.	<b>Ask Questions: PS:</b> 70 <b>Communicate Thoughts and Feelings: CI:</b> 175
5. Ask for clarification and explanation of unfamiliar words and ideas.	<b>Context Clues: PV:</b> 106, 138, 254; <b>TW:</b> 191, 204; <b>CE:</b> 28, 136, 139, 190; <b>MI:</b> 44, 142, 152; <b>CI:</b> 26, 38, 62, 152 <b>Self-Monitoring: PV:</b> 219; <b>TW:</b> 28, 258; <b>CE:</b> 28, 78, 130, 136, 174, 298; <b>MI:</b> 26, 84, 92, 196; <b>CI:</b> 28, 30, 298
6. Summarize information conveyed through discussion.	<b>Summarize: PV:</b> 34, 38, 106, 218; <b>PS:</b> 32, 54, 96, 228; <b>TW:</b> 36, 50, 98, 155, 200, 204; <b>CE:</b> 30, 32, 80, 134, 188, 248, 256; <b>MI:</b> 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; <b>CI:</b> 32, 50, 92, 144, 200, 252

<b>D. Language</b>
<b>Content Standard:</b>
Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.
<b>Fourth Grade: By the end of grade four, students will:</b>

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Grade 1 Matches:

D.4.1 Develop their vocabulary of words, phrases, and idioms as a means of improving communication.	
1. Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly.	<b>ABC Order: TW: 230-231</b> <b>Locate Information in Library/Media Center: MI: 222-223, 284</b> <b>Reference Resources: MI: 284</b> <b>Picture Dictionary: PV: 19, PS: 342; MI: 276</b>
2. Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words.	<b>Categorize Words: PV: 88, PS: 22; MI: 116, 162</b> <b>Multiple Meaning Words: PS 55</b> <b>Word Attack: PV: 195; PS: 27; TW: 103; CE: 137, 193, 199; CI: 37, 153, 195</b> <b>Word Families: PS: 275</b> <b>Word Meanings: PV: 195; PS: 117, 157, 219, 241, 287, 317; TW: 39, 105, 265, CE: 29, 183; MI: 254, 263, CI: 51, 155</b> <b>Word Origins: PV: 109</b>
3. Identify common figures of speech and use them appropriately.	<b>Word Meanings: PV: 195; PS: 117, 157, 219, 241, 287, 317; TW: 39, 105, 265, CE: 29, 183; MI: 254, 263, CI: 51, 155</b>
D.4.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.	
1. Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations.	<b>Oral Language: PV: 27, 60, 103, 116, 172, 228, 273, 284; PS: 29, 57, 66, 91, 113, 119, 126, 155, 190, 194, 195, 202, 211, 223, 226, 256, 287, 298, 325, 332; TW: 31, 33, 54, 87, 89, 109, 114, 124, 160, 201, 205, 213, 220, 278; CE: 44, 67, 74, 90, 135, 165, 183, 195, 203, 209, 210, 247, 259; MI: 37, 54, 68, 95, 101, 114, 178, 197, 211, 218, 232; CI: 35, 43, 51, 54, 61, 96, 103, 133, 144, 145, 164, 212</b>

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2. Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments.	<b>Oral Language: PV:</b> 27, 60, 103, 116, 172, 228, 273, 284; <b>PS:</b> 29, 57, 66, 91, 113, 119, 126, 155, 190, 194, 195, 202, 211, 223, 226, 256, 287, 298, 325, 332; <b>TW:</b> 31, 33, 54, 87, 89, 109, 114, 124, 160, 201, 205, 213, 220, 278; <b>CE:</b> 44, 67, 74, 90, 135, 165, 183, 195, 203, 209, 210, 247, 259; <b>MI:</b> 37, 54, 68, 95, 101, 114, 178, 197, 211, 218, 232; <b>CI:</b> 35, 43, 51, 54, 61, 96, 103, 133, 144, 145, 164, 212
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