

**State of Wisconsin Department of Public Instruction
Wisconsin Model Academic Standards for English Language Arts.
correlated to
Scholastic Literacy Place**

A. Reading/Literature
Content Standard:
Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.
Fourth Grade: By the end of grade four, students will:

Grade 2 Matches

A.4.1 Use effective reading strategies to achieve their purposes in reading.	
1. Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures.	<p>Context Clues: PV: 21, 199; PS: 113, 130, 149, 180, 184, 228, 229; TW: 81, 92, 131, 136, 152, 162, 197, 198, 200, 272; CE: 20, 204, 263; MI: 70, 92; CI: 21, 47, 58, 158, 186, 194</p> <p>Consonants: PV: 266, 267, 279, 299; PS: 125; CI: 144, 145, 151, 277</p> <p>Phonograms: PS: 71, 181, 202, 203, 205, 2009, 247; TW: 97, 240; CE: 43, 58, 59, 95; MI: 59, 153, 207, 228, 229, 335; CI: 82, 83, 89, 123, 199</p> <p>Word Meanings: PV: 43, 99, 209; PS: 125, 131, 133, 177, 181, 193, 239, 247; TW: 137, 143, 151, 209, 213; CE: 35, 49, 205, 282; MI: 31, 32, 105, 161, 261; CI: 33, 67, 209, 265</p> <p>Word Attack: PV: 148, 223, 278; PS: 74, 124; TW: 28, 278; CE: 198; MI: 46; CI: 96, 151</p>
2. Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures.	<p>Context Clues: PV: 21, 199; PS: 113, 130, 149, 180, 184, 228, 229; TW: 81, 92, 131, 136, 152, 162, 197, 198, 200, 272; CE: 20, 204, 263; MI: 70, 92; CI: 21, 47, 58, 158, 186, 194</p> <p>Word Meanings: PV: 43, 99, 209; PS: 125, 131, 133, 177, 181, 193, 239, 247; TW: 137, 143, 151, 209, 213; CE: 35, 49, 205, 282; MI: 31, 32, 105, 161, 261; CI: 33, 67, 209, 265</p> <p>Word Attack: PV: 148, 223, 278; PS: 74, 124; TW: 28, 278; CE: 198; MI: 46; CI: 96, 151</p>

KEY: *PV: Personal Voice; PS: Problem Solving; TW: Teamwork;*
CE: Creative Expression; MI: Managing Information; CI: Community Involvement
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<p>3. Demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text.</p>	<p>Phonograms: PS: 71, 181, 202, 203, 205, 2009, 247; TW: 97, 240; CE: 43, 58, 59, 95; MI: 59, 153, 207, 228, 229, 335; CI: 82, 83, 89, 123, 199 Letter Recognition is covered more extensively at lower grade levels. Consonants: PV: 266, 267, 279, 299; PS: 125; CI: 144, 145, 151, 277</p>
<p>4. Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty.</p>	<p>Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249 Word Attack: PV: 148, 223, 278; PS: 74, 124; TW: 28, 278; CE: 198; MI: 46; CI: 96, 151 Problem/Solution: PV: 90, 102, 160, 230; PS: 118, 119, 120, 128, 136, 140, 141, 196; TW: 30, 31, 40; CE: 36, 136, 144, 145; MI: 32, 156; CI: 28, 148, 260, 278 Context Clues: PV: 21, 199; PS: 113, 130, 149, 180, 184, 228, 229; TW: 81, 92, 131, 136, 152, 162, 197, 198, 200, 272; CE: 20, 204, 263; MI: 70, 92; CI: 21, 47, 58, 158, 186, 194 Text Types and Structures: PV: 270; PS: 32, 170, 194; TW: 48, 49, 86, 220; CE: 44, 85; MI: 270 Oral Reading: PV: 98, 105, 110, 115, 121, 126, 155, 171, 179, 233, 241, 247, 252, 295, 301; PS: 30, 33, 41, 47, 79, 80, 95, 211, 216, 239, 251, 263, 269; TW: 53, 61, 67, 72, 89, 99, 107, 113, 118, 139, 163, 171, 201, 219, 229, 235, 240, 267, 283, 295, 301; CE: 53, 61, 68, 72, 89, 99, 107, 113, 118, 217, 261, 273, 283, 289, 294; MI: 101, 111, 127, 153, 165, 175</p>

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5. Read aloud with age-appropriate fluency, accuracy, and expression.	Oral Reading: PV: 98, 105, 110, 115, 121, 126, 155, 171, 179, 233, 241, 247, 252, 295, 301; PS: 30, 33, 41, 47, 79, 80, 95, 211, 216, 239, 251, 263, 269; TW: 53, 61, 67, 72, 89, 99, 107, 113, 118, 139, 163, 171, 201, 219, 229, 235, 240, 267, 283, 295, 301; CE: 53, 61, 68, 72, 89, 99, 107, 113, 118, 217, 261, 273, 283, 289, 294; MI: 101, 111, 127, 153, 165, 175
6. Discern how written texts and accompanying illustrations connect to convey meaning.	Picture Clues: PV: 20, 42, 46, 48, 212, 220, 223, 226, 228, PS: 36, 74, 180, 184, 185, 190, 228, 234, 250, 258, 272, 284; TW: 28, 38, 130, 138, 142, 154, 158, 196, 202, 210, 266, 280, 284; CE: 34, 88, 96, 146, 154, 164, 200, 206, 251, 256, 258, 260, 269, 272; MI: 19, 42, 48, 110, 114, 160, 162, 202, 218, 262, 266, 268; CI: 32, 38, 40, 79, 80, 86, 108, 192, 198, 200, 204, 222, 266, 268, 270, 272
7. Identify and use organizational features of texts, such as headings, paragraphs, and format, to improve understanding.	Text Types and Structures: PV: 270; PS: 32, 170, 194; TW: 48, 49, 86, 220; CE: 44, 85; MI: 270
8. Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature.	Preview and Predict/Set a Purpose: PV: 24, 82, 142, 202, 268; PS: 24, 64, 116, 168, 232; TW: 24, 84, 134, 194, 256, 258; CE: 24, 84, 134, 194, 254; MI: 24, 96, 148, 198, 258; CI: 24, 84, 142, 190, 254

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A.4.2 Read, interpret, and critically analyze literature.	
<p>1. Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning.</p>	<p>Sequence: PV: 28, 29, 83, 86, 166, 204, 222, 248, 280; PS: 26, 27, 28, 32, 36, 37, 76, 77, 124, 128, 176, 212; TW: 40, 44, 90, 136, 208, 278, 282, 286; CE: 26, 38, 94, 108, 148, 162; MI: 100, 170, 208; CI: 26, 27, 32, 36, 38, 44, 46, 56, 57, 60, 61, 68, 92, 202, 203, 260, 283, 309</p> <p>Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276</p> <p>Problem/Solution: PV: 90, 102, 160, 230; PS: 118, 119, 120, 128, 136, 140, 141, 196; TW: 30, 31, 40; CE: 36, 136, 144, 145; MI: 32, 156; CI: 28, 148, 260, 278</p> <p>Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272</p> <p>Main Idea: PV: 150, 170, 272; TW: 138, 266, 280, 284; CE: 160, 262; MI: 34, 98, 99, 102, 104, 106, 108, 110, 112, 116, 117, 154, 155, 166, 214; CI: 40, 87, 88, 90, 98, 100, 104, 106, 108, 114, 115, 118, 205, 268, 287</p>

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<p>2. Draw upon a reservoir of reading materials, including fairy tales, fables, and narratives from the United States and cultures worldwide, to understand plots, make predictions, and relate reading to prior knowledge and experience.</p>	<p>Play: TW: 84; CE 286 Folk Tales/Tall Tales: PS: 25, 233, 250; TW: 25, 29, 195; CE 25, 195 Fantasy: PS: 117, 169; CE: 135; MI: 19, 25 Narrative: PV: 25; CI: 249, 255 Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265,270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276 Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249 Problem/Solution: PV: 90, 102, 160, 230; PS: 118, 119, 120, 128, 136, 140,141, 196; TW: 30, 31, 40; CE: 36, 136, 144, 145; MI: 32, 156; CI: 28, 148, 260, 278</p>
<p>3. Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real life experiences.</p>	<p>Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272 Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265,270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276 Sequence: PV: 28, 29, 83, 86, 166, 204, 222, 248, 280; PS: 26, 27, 28, 32, 36, 37, 76, 77, 124, 128, 176, 212; TW: 40, 44, 90, 136, 208, 278, 282, 286; CE: 26, 38, 94, 108, 148, 162; MI: 100, 170, 208; CI: 26, 27, 32, 36, 38, 44, 46, 56, 57, 60, 61, 68, 92, 202, 203, 260, 283, 309 Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249</p>

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<p>4. Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience.</p>	<p>Make Inferences: PV: 28, 38, 40, 44, 48, 96, 144, 146, 168, 216, 218, 225, 232, 280, 286; PS? 26, 67, 68, 72, 80, 84-85, 126, 127, 130, 134, 184, 236, 246; TW 28, 44, 96, 136, 137, 138, 142, 148, 150, 154, 156, 158, 160, 166-167, 206, 207, 208, 212, 216, 218, 258, 260, 276, 278; CE: 30, 34, 38, 50, 94, 152, 196, 202, 204, 206, 208, 214, 258, 266, 268; MI: 30, 32, 34, 104, 150, 152, 160, 212; CI: 36, 38, 42, 46, 48, 49, 110, 150, 158, 192, 198, 200, 204, 208, 210</p> <p>Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249</p> <p>Problem/Solution: PV: 90, 102, 160, 230; PS: 118, 119, 120, 128, 136, 140, 141, 196; TW: 30, 31, 40; CE: 36, 136, 144, 145; MI: 32, 156; CI: 28, 148, 260, 278</p>
<p>A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.</p>	
<p>1. Demonstrate the ability to integrate general knowledge about the world and familiarity with literary and nonliterary texts when reflecting upon life's experiences.</p>	<p>Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249</p>

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<p>2. Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources.</p>	<p>Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272 Main Idea: PV: 150, 170, 272; TW: 138, 266, 280, 284; CE: 160, 262; MI: 34, 98, 99, 102, 104, 106, 108, 110, 112, 116, 117, 154, 155, 166, 214; CI: 40, 87, 88, 90, 98, 100, 104, 106, 108, 114, 115, 118, 205, 268, 287 Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276</p>
<p>3. Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose.</p>	<p>Distinguish Between Fantasy/Reality: PV: 48, 49; PS: 17, 118, 120, 134, 135, 169, 188, 204, 248, 249; TW: 26, 88; CE: 30, 42, 86, 144, 216; MI: 28, 36, 218; CI: 249, 258, 259 Fantasy: PS: 117, 169; CE: 135; MI: 19, 25 Realistic Fiction: PV: 83, 203; PS: 65, 68; TW: 135; CE: 255; MI: 199; CCCI: 19, 25, 26, 34 Autobiography/Biography: PV: 269; CI: 147 Poetry: PV: 170; TW: 52</p>

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<p>4. Select a variety of materials to read for discovery, appreciation, and enjoyment, summarize the readings, and connect them to prior knowledge and experience.</p>	<p>Play: TW: 84; CE: 286 Folk Tales/Tall Tales: PS: 25, 233, 250; TW: 25, 29, 195; CE: 25, 195 Fantasy: PS: 117, 169; CE: 135; MI: 19, 25 First-Person Narrative: PV: 25 Historical Fiction: CI: 185, 191 Humorous Fiction: PV: 143 Informational Fiction: MI: 149 Realistic Fiction: PV: 83, 203; PS: 65, 68; TW: 135; CE: 255; MI: 199; CCCI: 19, 25, 26, 34 Autobiography/Biography: PV: 269; CI: 147 Poetry: PV: 170; TW: 52 Article: PV: 285; PS: 80, 81; CI: 73, 109 How-to Article/Book: PV: 232; TW: 221 Informational Article/Text: CI: 219 Magazine Article: MI: 112 Nonfiction: MI: 97, TW: 257; CI: 85 Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249 Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272 Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276</p>
<p>A.4.4 Read to acquire information.</p>	

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1. Summarize key details of informational texts, connecting new information to prior knowledge.	<p>Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249</p> <p>Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272</p> <p>Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276</p>
2. Identify a topic of interest then seek information by investigating available text resources.	<p>Reference Books: TW: 99</p> <p>Encyclopedia: MI: 284-285</p> <p>Media Center: TW: 112-113</p>

B. Writing
Content Standard:
Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.
Fourth Grade: By the end of grade four, students will:

Grade 2 Matches:

B.4.1 Create or produce writing to communicate with different audiences for a variety of purposes.	
1. Write nonfiction and technical pieces (summaries, messages, informational essays, basic directions, instructions, and simple reports) that convey essential details and facts and provide accurate representations of events and sequences.	<p>Article: TW: 182, 251, 296, 308-311; CI: 177</p> <p>Biography: CI: 141, 159, 168</p> <p>Compare/Contrast: MI: 67, 253, 269, 280, 292-295</p> <p>How-To Directions: CE: 19, 53, 62</p> <p>Nonfiction Story: MI: 91, 111, 122</p> <p>Trading Card: PV: 77, 116</p>

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<p>2. Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice.</p>	<p>Selected examples include: Character: TW: 189, 230; CE: 249, 273, 284 Description: PS: 59, 79, 90; MI: 193, 219, 232, 273; CI: 55 Dialogue: PV: 252; PS: 207; CE: 129, 158, 172 Humorous Story: PS: 111, 146 Narrative With Dialogue: CE: 129, 158, 172 Personal Narrative: PV: 197, 233, 242 Persuasive Letter: CI: 79, 107, 120 Writing a Persuasive Speech: MI: 143, 165, 176</p>
<p>3. Write creative pieces (poetry, fiction, and plays) employing basic aesthetic principles appropriate to each genre.</p>	<p>Selected examples include: Folk Tale: PS: 273; CE: 189, 228 New Ending for a Fable: PS: 19, 33, 42 New Ending for a Story: CI: 19, 47, 62 Picture Essay: PV: 263, 283, 296 Poetry: PV: 137, 171, 180; CE: 79, 99, 108, 165; CI: 72, 249, 283, 294, 304-307 Sensory Description of an Animal: MI: 19, 65, 74</p>

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<p>4. Write in a variety of situations (timed and untimed, at school and at home) and adapt strategies, such as revision and the use of reference materials, to the situation.</p>	<p>Selected examples include: Article: TW: 182, 251, 296, 308-311; CI: 177 Biography: CI: 141, 159, 168 Compare/Contrast: MI: 67, 253, 269, 280, 292-295 How-To Directions: CE: 19, 53, 62 Nonfiction Story: MI: 91, 111, 122 Trading Card: PV: 77, 116 Character: TW: 189, 230; CE: 249, 273, 284 Description: PS: 59, 79, 90; MI: 193, 219, 232, 273; CI: 55 Dialogue: PV: 252; PS: 207; CE: 129, 158, 172 Humorous Story: PS: 111, 146 Narrative With Dialogue: CE: 129, 158, 172 Personal Narrative: PV: 197, 233, 242 Persuasive Letter: CI: 79, 107, 120 Writing a Persuasive Speech: MI: 143, 165, 176 Folk Tale: PS: 273; CE: 189, 228 New Ending for a Fable: PS: 19, 33, 42 New Ending for a Story: CI: 19, 47, 62 Picture Essay: PV: 263, 283, 296 Poetry: PV: 137, 171, 180; CE: 79, 99, 108, 165; CI: 72, 249, 283, 294, 304-307 Sensory Description of an Animal: MI: 19, 65, 74 Encyclopedia: MI: 284, 285; R57, R65 Media Center: TW: 112, 113; R55, R63 Use Sources/Experts: MI: 180, 181, R56, R64 Draft: PV: 60, 116, 180, 242, 296, 310; PS: 42, 90, 146, 206, 264, 278; TW: 62, 108, 172, 230, 296; CE: 62, 108, 228, 284; MI: 122, 176 Revise and Proofread: PV: 60, 116, 180, 242, 296, 310; PS: 42, 90, 146, 206, 264, 278; TW: 62, 108, 172, 230, 296; CE: 62, 108, 228, 284; MI: 122, 176</p>
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<p>5. Use a variety of writing technologies, including pen and papers as well as computers.</p>	<p>Handwriting: PV: R4-5, R12-13, R20-21, R28-29, R36-37; PS: R4-5, R12-13, R20-21, R28-29, R36-37; TW: R4-5, R12-13, R20-21, R28-29, R36-37; CE: R4-5, R12-13, R20-21, R28-29, R36-37; MI: R4-5, R12-13, R20-21, R28-29, R36-37; CI: R4-5, R12-13, R20-21, R28-29, R36-37</p>
<p>6. Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation.</p>	<p>Selected examples include: Article: TW: 182, 251, 296, 308-311 Biography: CI: 141, 159, 168 Compare/Contrast: MI: 67, 253, 269, 280, 292-295 How-To Directions: CE: 19, 53, 62 Nonfiction Story: MI: 91, 111, 122 Trading Card: PV: 77, 116 Character: TW: 189, 230; CE: 249, 273, 284 Description: PS: 59, 79, 90; MI: 193, 219, 232, 273; CI: 55 Dialogue: PV: 252; PS: 207; CE: 129, 158 Humorous Story: PS: 111, 146 Narrative With Dialogue: CE: 129, 158 Personal Narrative: PV: 197, 233, 242 Persuasive Letter: CI: 79, 107, 120 Writing a Persuasive Speech: MI: 143, 165 Folk Tale: PS: 273; CE: 189, 228 New Ending for a Fable: PS: 19, 33, 42 New Ending for a Story: CI: 19, 47, 62 Picture Essay: PV: 263, 283, 296 Poetry: PV: 137, 171, 180; CE: 79, 99, 108, 165; CI: 72, 249, 283, 294, 304-307 Sensory Description of an Animal: MI: 19, 65, 74 Encyclopedia: MI: 284, 285; R57, R65 Media Center: TW: 112, 113; R55, R63 Use Sources/Experts: MI: 180, 181, R56 Consider Your Audience: CI: 120, 121</p>

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B.4.2 Plan, revise, edit, and publish clear and effective writing.	
1. Produce multiple drafts, including finished pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, and content of successive drafts in order to fulfill a specific purpose for communicating with a specific audience.	<p>Prewrite: PV: 36, 51, 60, 105, 116, 170, 180, 233, 242, 283, 296, 308; PS: 33, 42, 79, 90, 137, 146, 191, 206, 251, 264, 276; TW: 53, 62, 99, 108, 172, 219, 230, 283, 296; CE: 52, 62, 98, 108, 217, 228, 273, 284; MI: 111, 122, 165, 176</p> <p>Draft: PV: 60, 116, 180, 242, 296, 310; PS: 42, 90, 146, 206, 264, 278; TW: 62, 108, 172, 230, 296; CE: 62, 108, 228, 284; MI: 122, 176</p> <p>Revise and Proofread: PV: 60, 116, 180, 242, 296, 310; PS: 42, 90, 146, 206, 264, 278; TW: 62, 108, 172, 230, 296; CE: 62, 108, 228, 284; MI: 122, 176</p> <p>Publishing: PV: 310; PS: 278; TW: 310; CE: 294; MI: 294; CI: 306</p> <p>Consider Your Audience: CI: 120, 121</p>
2. Explain the extent and reasons for revision in conference with a teacher.	<p>Revise and Proofread: PV: 60, 116, 180, 242, 296, 310; PS: 42, 90, 146, 206, 264, 278; TW: 62, 108, 172, 230, 296; CE: 62, 108, 228, 284; MI: 122, 176</p>

KEY: **PV:** *Personal Voice*; **PS:** *Problem Solving*; **TW:** *Teamwork*;
CE: *Creative Expression*; **MI:** *Managing Information*; **CI:** *Community Involvement*
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<p>3. Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, and effective response in correct English and an appropriate voice.</p>	<p>Selected examples include: Article: TW: 182, 251, 296, 308-311; CI: 177 Biography: CI: 141, 159, 168 Compare/Contrast: MI: 67, 253, 269, 280, 292-295 How-To Directions: CE: 19, 53, 62 Nonfiction Story: MI: 91, 111, 122 Trading Card: PV: 77, 116 Character: TW: 189, 230; CE: 249, 273, 284 Description: PS: 59, 79, 90; MI: 193, 219, 232, 273; CI: 55 Dialogue: PV: 252; PS: 207; CE: 129, 158, 172 Humorous Story: PS: 111, 146 Narrative With Dialogue: CE: 129, 158, 172 Personal Narrative: PV: 197, 233, 242 Persuasive Letter: CI: 79, 107, 120 Writing a Persuasive Speech: MI: 143, 165, 176 Folk Tale: PS: 273; CE: 189, 228 New Ending for a Fable: PS: 19, 33, 42 New Ending for a Story: CI: 19, 47, 62 Picture Essay: PV: 263, 283, 296 Poetry: PV: 137, 171, 180; CE: 79, 99, 108, 165; CI: 72, 249, 283, 294, 304-307 Sensory Description of an Animal: MI: 19, 65, 74 Revise and Proofread: PV: 60, 116, 180, 242, 296, 310; PS: 42, 90, 146, 206, 264, 278; TW: 62, 108, 172, 230, 296; CE: 62, 108, 228, 284; MI: 122, 176 Publishing: PV: 310; PS: 278; TW: 310; CE: 294; MI: 294; CI: 306 Consider Your Audience: CI: 120, 121</p>
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B.4.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.	
1. Understand and use parts of speech effectively, including nouns, pronouns, and adjectives.	Adjectives: MI: R22-23, R66; TW: R30-31, R65; MI: 22-23; CI: R6-7, R66 Adverbs: MI: R6-7, R66 Nouns: PV: R30-31, R38-39, R67; CI: 119, 230, R13-14; MI: R14-15, R66; TW: R22-23, R64 Pronouns: PS: R22-23, R66; CI: R38-39, R67; CE: R30-31, R71 Verbs: PS: R14-15, R66; CE: R6-7, R30-31, R38-39, R67, R70; MI: 232, 233, R30-31, R38-39, R67; CI: R30-31, R67; TW: R6-7, R38-39, R64-65
2. Use adverbials effectively, including words and phrases.	Adverbs: MI: R6-7, R66
3. Employ principles of agreement related to number, gender, and case.	Subject/Verb Agreement: CI: R13-14, R30-31, R70-71
4. Capitalize proper nouns, titles, and initial words of sentences.	Capitalization: PV: R6-7, R22-23, R30-31, R38-39, R66-67
5. Use punctuation marks and conjunctions, as appropriate, to separate sentences and connect independent clauses.	Commas: CI: R14-15, R66
6. Use commas correctly to punctuate appositives and lists.	Commas: CI: R14-15, R66
7. Spell frequently used words correctly.	Consonants: PV: R4-5, R12-13, R20-21, R36-37 Structural Analysis: PS: R4-5; TW: R36-37; CE: R4-5, R12-13; MI: R12-13, R28-29; CI: R4-5, R12-13, R28-29, R36-37 Vowels: PV: R28-29; PS: R12-13, R20-21, R28-29, R36-37; TW: R4-5, R12-13, R20-21, R28-29; CE: R2021, R36-37; MI: R20-21 Word Meanings: CE: R28-29; MI: R4-5, R36-37, CI: R20-21
8. Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands.	Word Order in Sentences: TW: R14-15, R64 Sentences: PV: R6-7, R14-15, R22-23, R66; PS: R6-7, R30-31, R66-67; CI: R14-15, R30-31, R70-71

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C. Oral Language
Content Standard:
Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.
Fourth Grade: By the end of grade four, students will:

Grade 2 Matches:

C.4.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.	
1. Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation.	Orally Present a Narrative: CE: 306-307 Retelling: PV: 26, 44; TW 65, 98, 295, CE: 79, 92, 114, 156, 159, 248, 265; MI 73, 121, 128, 162, 182, 238.; CI: 45, 61, 67, 98, 101, 119, 162, 198, 202, 227, 234, 262, 286 Speak Clearly and Expressively: MI: 318-319 Speak to Persuade: CI: 314-315 Create a Reader's Theater: PV: 75; MI: 83
2. Read aloud effectively from previously-read material.	Oral Reading: PV: 98, 105, 110, 115, 121, 126, 155, 171, 179, 233, 241, 247, 252, 295, 301; PS: 30, 33, 41, 47, 79, 80, 95, 211, 216, 239, 251, 263, 269; TW: 53, 61, 67, 72, 89, 99, 107, 113, 118, 139, 163, 171, 201, 219, 229, 235, 240, 267, 283, 295, 301; CE: 53, 61, 68, 72, 89, 99, 107, 113, 118, 217, 261, 273, 283, 289, 294; MI: 101, 111, 127, 153, 165, 175
3. Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail.	Specific examples include: Describe Clouds: MI: 290 Give a Guided Tour: MI: 242 Present a Community Helper: CI: 129 Retell a Story: TW: 71 Oral Book Report: CE: 118 Describe a Fantastic Garden: TW: 71

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<p>4. Present autobiographical or fictional stories that recurrent events effectively to large and small audiences.</p>	<p>Record Memoirs: PV: 305 Paint Your House: CI: 71 Imagine Being a Music Teacher: TW: 181 Orally Present a Narrative: CE 306-307 Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249</p>
<p>5. Participate in group readings, such as choral, echo, and shadow reading.</p>	<p>Oral Reading: PV: 98, 105, 110, 115, 121, 126, 155, 171, 179, 233, 241, 247, 252, 295, 301; PS: 30, 33, 41, 47, 79, 80, 95, 211, 216, 239, 251, 263, 269; TW: 53, 61, 67, 72, 89, 99, 107, 113, 118, 139, 163, 171, 201, 219, 229, 235, 240, 267, 283, 295, 301; CE: 53, 61, 68, 72, 89, 99, 107, 113, 118, 217, 261, 273, 283, 289, 294; MI: 101, 111, 127, 153, 165, 175</p>
<p>6. Perform dramatic readings and presentations.</p>	<p>Dramatize a Story: PV: 126; CI: 178 Record a Radio Play: CE: 238 Perform a Puppet Play: PV: 190 Be a Sports Announcer: PV: 125 Create a Reader's Theater: PV: 75; MI: 83 Act Out a Scene from a Painting: MI: 289 Put on A TV Show: PV: 251 Record a Story: CE: 181 Role Playing Characters: MI: 185 Writing and Performing a Script: CE: 293 Dramatize a Story Conversation: CE: 238 Oral Reading: PV: 98, 105, 110, 115, 121, 126, 155, 171, 179, 233, 241, 247, 252, 295, 301; PS: 30, 33, 41, 47, 79, 80, 95, 211, 216, 239, 251, 263, 269; TW: 53, 61, 67, 72, 89, 99, 107, 113, 118, 139, 163, 171, 201, 219, 229, 235, 240, 267, 283, 295, 301; CE: 53, 61, 68, 72, 89, 99, 107, 113, 118, 217, 261, 273, 283, 289, 294; MI: 101, 111, 127, 153, 165, 175</p>

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7. Distinguish between fact and opinion and provide evidence to support opinions.	The following matches provide opportunities to meet this objective: Evaluate: PV: 50, 94, 104, 150, 282; PS: 32, 76, 118, 122, 184, 186, 196, 246, 254, 216; TW: 38, 208, 262, 270, 280; CE: 264, 272; MI: 64, 158, 166; CI: 52, 94, 110, 148, 214
C.4.2 Listen to and comprehend oral communications.	
1. Follow basic directions.	Listening for a Purpose: TW: 67 Understanding Test Directions: PS: 268-269 Fold a Paper Boat: PS: 273
2. Identify and summarize key points of a story or discussion.	Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272 Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276 Main Idea: PV: 150, 170, 272; TW: 138, 266, 280, 284; CE: 160, 262; MI: 34, 98, 99, 102, 104, 106, 108, 110, 112, 116, 117, 154, 155, 166, 214; CI: 40, 87, 88, 90, 98, 100, 104, 106, 108, 114, 115, 118, 205, 268, 287
3. Retell stories and reports of events in proper sequence.	Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276
4. Follow sequence in plot and character development, predict outcomes, and draw conclusions.	Listening for a Purpose: TW: 67 Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276

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<p>5. Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories.</p>	<p>Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265,270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276 Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272 Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249</p>
<p>6. Distinguish fact from fantasy and fact from opinion.</p>	<p>Distinguish Between Fantasy/Reality: PV: 48, 49; PS: 117, 118, 120, 134, 136, 169, 188, 204, 248, 249; TW: 26, 88; CE: 30, 42, 86, 144, 216; MI: 28, 36, 218; CI: 249, 258, 259</p>
<p>7. Understand increasingly complex sentence structures.</p>	<p>Oral Language: PV: 19, 36, 47, 54, 60, 69, 84, 88, 93, 97, 101, 110, 149, 155, 157, 165, 169, 174, 211, 221, 223, 229, 236, 272, 276, 284, 290; PS: 29, 36, 67, 81, 84, 131, 140, 179, 182, 183, 187, 197, 200, 214, 215, 235, 239, 253, 255, 257, 267; TW: 33, 37, 49, 53, 56, 65, 89, 102, 118, 145, 149, 165, 166, 201, 203, 207, 209, 221, 224, 261, 275, 286, 290; CE: 35, 39, 43, 95, 102, 118, 141, 153, 163, 166, 181, 203, 213, 222, 269, 273, 277, 280; MI: 51, 63, 68, 83, 116, 153, 159, 170, 205, 209, 219, 221, 225, 226, 233, 240, 242, 274; CI: 35, 43, 56, 101, 109, 114, 129, 162, 213, 222, 261, 302</p>

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<p>8. Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies.</p>	<p>Word Meanings: PV: 43, 99, 209; PS: 125, 131, 133, 177, 181, 193, 239, 247; TW: 137, 143, 151, 209, 213; CE: 35, 49, 205, 282; MI: 31, 32, 105, 161, 261; CI: 33, 167, 209, 265 Word Origins: PV: 159; TW: 283; MI: 113; CI: 39, 87 Word Parts: PV: 265, 275, 285; TW: 191; MI: 255; CI: 87 Phonograms: PV: 20, 21, 26, 31, 42, 48, 49, 51, 76, 77, 98, 99, 105, 107, 111, 112, 128, 132, 133, 143, 148, 154, 155, 165, 184, 189, 253, 277, 280; PS: 20, 55, 61, 276; TW: 22, 23, 57, 80, 81, 144, 250, 280, 287; CE: 54, 70, 71; MI: 58, 144, 155, 271; CI: 35, 56, 57, 190, 216, 221, 270, 272, 277 High-Frequency Words: PV: 22, 35, 41, 49, 53, 55, 58, 62, 78, 89, 91, 103, 111, 114, 134, 137, 142, 148, 149, 151, 157, 160, 170, 173, 175, 177, 188, 190, 193, 197, 205, 213, 225, 226, 240, 246, 249, 257, 261, 281, 282; TW: 155; CE: 81; MI: 41, 43, 45, 97, 149, 199, 207; CI: 27, 43, 85, 104, 249, 253</p>
<p>C.4.3 Participate effectively in discussion.</p>	
<p>1. Volunteer relevant information, ask relevant questions, and answer questions directly.</p>	<p>Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276 Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272</p>
<p>2. Use appropriate eye contact and other nonverbal cues.</p>	<p>Presentation Skills: PV: 318, 319; MI: 302-303, 318-319; CE: 306-307; PS: 286-287; CI: 314-315</p>

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3. Use appropriate strategies to keep a discussion going.	Respond to Listening: MI: 127 Speak Clearly and Expressively: MI: 318-319 Speak to Persuade: CI: 314-315
4. Reflect on the ideas and opinions of others and respond thoughtfully.	Respond to Listening: MI: 127 Speak Clearly and Expressively: MI: 318-319
5. Ask for clarification and explanation of unfamiliar words and ideas.	Respond to Listening: MI: 127 Context Clues: PV: 21, 199; PS: 113, 130, 149, 180, 184, 228, 229; TW: 81, 92, 131, 136, 152, 162, 197, 198, 200, 272; CE: 20, 204, 263; MI: 70, 92; CI: 21, 47, 58, 158, 186, 194 Word Attack: PV: 148, 223, 278; PS: 74, 124; TW: 28, 278; CE: 198; MI: 46; CI: 96, 151
6. Summarize information conveyed through discussion.	Listen for a Purpose: TW: 67 Listen to a Dialogue: CE: 113 Respond to Listening: MI: 127 Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272

D. Language
Content Standard:
Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.
Fourth Grade: By the end of grade four, students will:

Grade 2 Matches:

D.4.1 Develop their vocabulary of words, phrases, and idioms as a means of improving communication.	
1. Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly.	Encyclopedia: MI: 284, 285, R57, R65 Media Center: TW: 112, 113, R55, R63

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2. Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words.	Word Meanings: PV: 43, 99, 209; PS: 125, 131, 133, 177, 181, 193, 239, 247; TW: 137, 143, 151, 209, 213; CE: 35, 49, 205, 282; MI: 31, 32, 105, 161, 261; CI: 33, 167, 209, 265 Word Origins: PV: 159; TW: 283; MI: 113; CI: 39, 87 Word Parts: PV: 265, 275, 285; TW: 191, MI: 255; CI: 87
3. Identify common figures of speech and use them appropriately.	Word Meanings: PV: 43, 99, 209; PS: 125, 131, 133, 177, 181, 193, 239, 247; TW: 137, 143, 151, 209, 213; CE: 35, 49, 205, 282; MI: 31, 32, 105, 161, 261; CI: 33, 167, 209, 265

D.4.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.	
1. Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations.	Oral Language: PV: 19, 36, 47, 54, 60, 69, 84, 88, 93, 97, 101, 110, 149, 155, 157, 165, 169, 174, 211, 221, 223, 229, 236, 272, 276, 284, 290; PS: 29, 36, 67, 81, 84, 131, 140, 179, 182, 183, 187, 197, 200, 214, 215, 235, 239, 253, 255, 258, 267; TW: 33, 37, 49, 53, 56, 65, 89, 102, 118, 145, 149, 165, 166, 201, 203, 207, 209, 221, 224, 261, 275, 286, 290; CE: 35, 39, 43, 95, 102, 118, 141, 153, 163, 166, 181, 203, 213, 222, 269, 273, 277, 280; MI: 51, 63, 68, 83, 116, 153, 159, 170, 205, 209, 219, 221, 225, 226, 233, 240, 242, 274; CI: 35, 43, 56, 101, 109, 114, 129, 162, 213, 222, 261, 302

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<p>2. Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments.</p>	<p>Oral Language: PV: 19, 36, 47, 54, 60, 69, 84, 88, 93, 97, 101, 110, 149, 155, 157, 165, 169, 174, 211, 221, 223, 229, 236, 272, 276, 284, 290, PS: 29, 36, 67, 81, 84, 131, 140, 179, 182, 183, 187, 197, 200, 214, 215, 235, 239, 253, 255, 258, 267; TW: 33, 37, 49, 53, 56, 65, 89, 102, 118, 145, 149, 165, 166, 201, 203, 207, 209, 221, 224, 261, 275, 286, 290; CE: 35, 39, 43, 95, 102, 118, 141, 153, 163, 166, 181, 203, 213, 222, 269, 273, 277, 280; MI: 51, 63, 68, 83, 116, 153, 159, 170, 205, 209, 219, 221, 225, 226, 233, 240, 242, 274; CI 35, 43, 56, 101, 109, 114, 129, 162, 213, 222, 261, 302</p>
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