

**State of Wisconsin Department of Public Instruction
Wisconsin Model Academic Standards for English Language Arts.
correlated to
Scholastic Literacy Place**

A. Reading/Literature
Content Standard:
Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.
Fourth Grade: By the end of grade four, students will:

Grade 4 Matches:

A.4.1 Use effective reading strategies to achieve their purposes in reading.	
1. Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures.	<p>Context Clues: PS: 13 Definition/Example: PS: 185; CE: 53 Unfamiliar Words: PV: 118, 119; MI: 66, 82-83, 267 Synonyms/Antonyms: TW: 132, 133; CE: 13; MI: 162; CE: 187 Phonograms: PV: 35, 67, 113; PS: 43, 129; TW: 41, 81, 127; CE: 73, 131; MI: 35, 77, 123; CI: 43, 79, 123 Word Attack: PS: 66, 111, 152, 193, 237; PV: 25, 99, 137, 216; TW: 25, 112, 148, 206, 237; CE: 27, 64, 110, 154; CI: 27, 66, 113, 149, 202 Students are encouraged to use a dictionary to determine the meaning of vocabulary throughout the program.</p>
2. Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures.	<p>Context Clues: PS: 13 Definition/Example: PS: 185; CE: 53 Unfamiliar Words: PV: 118, 119; MI: 66, 82-83, 267 Synonyms/Antonyms: TW: 132, 133; CE: 13; MI: 162; CE: 187 Word Attack: PS: 66, 111, 152, 193, 237; PV: 25, 99, 137, 216; TW: 25, 112, 148, 206, 237; CE: 27, 64, 110, 154; CI: 27, 66, 113, 149, 202</p>
3. Demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text.	<p>Phonograms: PV: 35, 67, 113; PS: 43, 129; TW: 41, 81, 127; CE: 73, 131; MI: 35, 77, 123; CI: 43, 79, 123</p>

KEY: *PV: Personal Voice; PS: Problem Solving; TW: Teamwork;
CE: Creative Expression; MI: Managing Information; CI: Community Involvement*
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<p>4. Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty.</p>	<p>Activate Prior Knowledge: PV: 12, 48, 90, 128, 172, 210; PS: 12, 58, 102, 142, 184, 224; TW: 12, 54, 106, 142, 192, 228; CE: 12, 52, 98, 146, 192, 226; MI: 12, 50, 64, 102, 136, 184, 224; CI: 12, 58, 102, 138, 186, 222 Reread: TW: 20, 240; CE: 158 Context Clues: PS: 13 Unfamiliar Words: PV: 118, 119; MI: 66, 82-83, 267 Preview and Predict: PV: 16, 28, 52, 58, 94, 132, 140, 176, 188, 214, 228; PS: 16, 20, 62, 70, 106, 146, 154, 188, 198, 228, 248; TW: 16, 30, 58, 110, 120, 146, 150, 196, 232, 244; CE: 16, 32, 56, 60, 102, 122, 150, 152, 196, 202, 230, 242; MI: 16, 28, 54, 106, 140, 152, 188, 196, 228; CI: 16, 17, 62, 70, 106, 142, 154, 190, 226, 240 Students are exposed to narrative and expository texts and their characteristics throughout the program. In addition, the program provides instruction in writing both narrative and expository texts. See for example: CE: 36-37, 70-71, 246-249; TW: 124-125; PS: 158-159 Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154 Word Attack: PS: 66, 111, 152, 193, 237; PV: 25, 99, 137, 216; TW: 25, 112, 148, 206, 237; CE: 27, 64, 110, 154; CI: 27, 66, 113, 149, 202 Use Parts of a Book to Acquire Information: PV: 80, 81, 162, 163 Topic Sentences: MI: 36 Graphic Devices: MI: 201; CE: 64 Oral Reading: PV: 217; MI: 223 Adjust Reading Rate: PS: 68, 148; MI: 142, 239; CI: 30, 110</p>
<p>5. Read aloud with age-appropriate fluency, accuracy, and expression.</p>	<p>Oral Reading: PV: 217; MI: 223 Adjust Reading Rate: PS: 68, 148; MI: 142, 239; CI: 30, 110</p>

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6. Discern how written texts and accompanying illustrations connect to convey meaning.	Preview and Predict: PV: 16, 28, 52, 58, 94, 132, 140, 176, 188, 214, 228; PS: 16, 20, 62, 70, 106, 146, 154, 188, 198, 228, 248; TW: 16, 30, 58, 110, 120, 146, 150, 196, 232, 244; CE: 16, 32, 56, 60, 102, 122, 150, 152, 196, 202, 230, 242; MI: 16, 28, 54, 106, 140, 152, 188, 196, 228; CI: 16, 17, 62, 70, 106, 142, 154, 190, 226, 240
7. Identify and use organizational features of texts, such as headings, paragraphs, and format, to improve understanding.	Use Parts of a Book to Acquire Information: PV: 80, 81, 162, 163 Topic Sentences: MI: 36 Graphic Devices: MI: 201; CE: 64
8. Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature.	Evaluate: PV: 57, 107, 141, 189, 219; PS: 37, 69, 122, 203, 249; TW: 27, 113, 119, 199, 204, 249; CE: 20, 59, 111, 115, 121, 125, 156; MI: 17, 57, 69, 117, 191, 205; CI: 23, 37, 71, 73, 108, 147, 148, 151, 229, 233, 239 Evaluate Author's Purpose: TW: 118; CE: 107; MI: 59, 62, 63, 67, 68, 71, 72, 80, 81, 84, 190, 230, 267; CI: 31, 188, 191, 193, 194, 195, 196, 199, 203, 204, 212, 213

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A.4.2 Read, interpret, and critically analyze literature.	
<p>1. Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning.</p>	<p>Main Idea/Details: PV: 23, 135, 191, 226; PS: 21, 22, 23, 24, 25, 26, 27, 29, 33, 35, 37, 38, 46, 47, 65, 71, 153, 192, 275, 16, 23; TW: 34, 121, 149; MI: 18, 55, 109, 153; CI: 34, 71, 111, 153, 157, 200, 233 Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154 Problem/Solution: PS: 63, 64, 65, 69, 74, 82, 83, 84, 118, 119, 123, 150, 192, 249; CE: 110; CI: 112, 221 Setting: PV: 92, 95, 108; PS: 30, 189, 199, 231; TW: 59, 72, 108, 111, 113, 115, 116, 117, 118, 119, 122, 123, 130, 131, 134; CE: 136, 137; MI: 85, 197, 229, 233; CI: 26, 193, 229 Plot: PV: 184; PS: 118, 226, 250; TW: 23, 206; CE: 109, 124, 169, 172, 173, 194, 208; MI: 138, 141, 142, 144, 145, 146, 148, 151, 156, 164, 165, 166, 267 Character: PV: 18, 56, 92, 95, 97, 98, 99, 101, 104, 107, 108, 116, 117, 136, 182; PS: 104, 120, 124, 226, 229, 230, 231, 233, 234, 235, 237, 241, 243, 244, 245, 247, 250, 260, 261; TW: 17, 47, 66, 69, 89, 153; CE: 21, 118, 119, 234, 235, 257; MI: 60, 62, 64, 72; CI: 22, 26, 117, 128, 129, 144, 198, 200, 215, 224, 243</p>

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<p>2. Draw upon a reservoir of reading materials, including fairy tales, fables, and narratives from the United States and cultures worldwide, to understand plots, make predictions, and relate reading to prior knowledge and experience.</p>	<p>Fantasy: CE: 100, 126, 203; CI: 19 Historical Fiction: CI: 104, 118 Realistic Fiction: PV: 97; TW: 18, 56, 72, 76; CE: 228, 231, 244 Autobiography/Biography: PV: 215; TW: 108, 115, 122; CI: 188, 198, 204 Magazine Article: PV: 189; TW: 121; CE: 57 Compare and Contrast: PV: 27, 54, 148, 174, 177, 178, 179, 180, 182, 184, 185, 187, 189, 191, 192, 200, 201, 202, 218; PS: 30, 152, 197; TW: 21, 24, 25, 68, 70, 153, 243, 245; CE: 17, 19, 20, 21, 22, 24, 25, 31, 34, 42, 43, 44, 115, 200, 234, 239; MI: 61, 67, 116, 148; CI: 22, 199, 235, 241 Plot: PV: 184; PS: 118, 226, 250; TW: 23, 206; CE: 109, 124, 169, 172, 173, 194, 208; MI: 138, 141, 142, 144, 145, 146, 148, 151, 156, 164, 165, 166, 267 Preview and Predict: PV: 16, 28, 52, 58, 94, 132, 140, 176, 188, 214, 228; PS: 16, 20, 62, 70, 106, 146, 154, 188, 198, 228, 248; TW: 16, 30, 58, 110, 120, 146, 150, 196, 232, 244; CE: 16, 32, 56, 60, 102, 122, 150, 152, 196, 202, 230, 242; MI: 16, 28, 54, 106, 140, 152, 188, 196, 228; CI: 16, 17, 62, 70, 106, 142, 154, 190, 226, 240 Activate Prior Knowledge: PV: 12, 48, 90, 128, 172, 210; PS: 12, 58, 102, 142, 184, 224; TW: 12, 54, 106, 142, 192, 228; CE: 12, 52, 98, 146, 192, 226; MI: 12, 50, 64, 102, 136, 184, 224; CI: 12, 58, 102, 138, 186, 222</p>
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<p>3. Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real life experiences.</p>	<p>Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154 Cause/Effect: PV: 19, 22, 60; PS: 148; TW: 144, 151, 152, 156, 157, 163, 164, 172, 173, 206; CE: 58, 151; MI: 14, 17, 19, 25, 27, 30, 385, 39, 42, 112, 153, 267; CI: 14, 20, 21, 22, 25, 30, 31, 36, 37, 38, 46, 47, 50, 112, 144, 237, 241 Compare/Contrast: PV: 27, 54, 148, 174, 177, 178, 179, 180, 182, 184, 185, 187, 189, 191, 192, 200, 201, 202, 218; PS: 30, 152, 197; TW: 21, 24, 25, 6870, 153, 234, 245; CE: 17, 19, 20, 21, 22, 24, 25, 31, 34, 42, 43, 44, 115, 200, 234, 239; MI: 61, 67, 116, 148; CI: 22, 199, 235, 241 Problem/Solution: PS: 63, 64, 65, 69, 74, 82, 83, 84, 118, 119, 123, 150, 192, 249; CE: 110; CI: 112, 221 Reading Across Texts: PV: 30, 31, 40, 41, 59, 62, 72, 73, 108, 109; PS: 38, 39, 50, 51, 74, 75, 84, 85, 124, 125; TW: 134, 135, 164, 165, 174, 175, 210, 211; CE: 218, 219, 244, 245, 256, 257; MI: 30, 31, 42, 43, 72, 73, 84, 85, 118, 119; CI: 130, 131, 158, 159, 168, 169, 204, 205 Activate Prior Knowledge: PV: 12, 48, 90, 128, 172, 210; PS: 12, 58, 102, 142, 184, 224; TW: 12, 54, 106, 142, 192, 228; CE: 12, 52, 98, 146, 192, 226; MI: 12, 50, 64, 102, 136, 184, 224; CI: 12, 58, 102, 138, 186, 222</p>
<p>4. Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience.</p>	<p>Activate Prior Knowledge: PV: 12, 48, 90, 128, 172, 210; PS: 12, 58, 102, 142, 184, 224; TW: 12, 54, 106, 142, 192, 228; CE: 12, 52, 98, 146, 192, 226; MI: 12, 50, 64, 102, 136, 184, 224; CI: 12, 58, 102, 138, 186, 222</p>

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A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.	
<p>1. Demonstrate the ability to integrate general knowledge about the world and familiarity with literary and nonliterary texts when reflecting upon life's experiences.</p>	<p>Reading Across Texts: PV: 30, 31, 40, 41, 59, 62, 72, 73, 108, 109; PS: 38, 39, 50, 51, 74, 75, 84, 85, 124, 125; TW: 134, 135, 164, 165, 174, 175, 210, 211; CE: 218, 219, 244, 245, 256, 257; MI: 30, 31, 42, 43, 72, 73, 84, 85, 118, 119; CI: 130, 131, 158, 159, 168, 169, 204, 205</p> <p>Draw Conclusions: PV: 26, 59, 100, 138, 141, 184, 212, 217, 218, 220, 223, 224, 227, 231, 233, 234, 244, 245, 246; PS: 33, 67, 155, 193, 240; TW: 18, 67, 74, 112, 147, 161, 194, 197, 198, 201, 208, 209, 210, 218, 219, 220, 234, 239, 243, 247, 248; CE: 29, 54, 61, 63, 66, 67, 68, 76, 77, 80, 112, 118, 119, 123, 153, 161, 235, 240, 240; MI: 24, 64, 70, 194, 195, 200, 240; CI: 64, 68, 104, 107, 109, 111, 114, 115, 117, 118, 126, 127, 192, 198, 203, 229, 236, 238</p> <p>Activate Prior Knowledge: PV: 12, 48, 90, 128, 172, 210; PS: 12, 58, 102, 142, 184, 224; TW: 12, 54, 106, 142, 192, 228; CE: 12, 52, 98, 146, 192, 226; MI: 12, 50, 64, 102, 136, 184, 224; CI: 12, 58, 102, 138, 186, 222</p>
<p>2. Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources.</p>	<p>Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154</p> <p>Main Idea/Details: PV: 23, 135, 191, 226; PS: 21, 22, 23, 24, 25, 26, 27, 29, 33, 35, 37, 38, 46, 47, 65, 71, 153, 192, 275, 16, 23; TW: 34, 121, 149; MI: 18, 55, 109, 153; CI: 34, 71, 111, 153, 157, 200, 233</p> <p>Nonprint Media: CI: 178-179</p>

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<p>3. Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose.</p>	<p>Fantasy: CE: 100, 126, 203; CI: 19 Historical Fiction: CI: 104, 118 Realistic Fiction: PV: 97; TW: 18, 56, 72, 76; CE: 228, 231, 244 Autobiography/Biography: PV: 215; TW: 108, 115, 122; CI: 188, 198, 204 Magazine Article: PV: 189; TW: 121; CE: 57 Compare/Contrast: PV: 27, 54, 148, 174, 177, 178, 179, 180, 182, 184, 185, 187, 189, 191, 192, 200, 201, 202, 218; PS: 30, 152, 197; TW: 21, 24, 25, 6870, 153, 234, 245; CE: 17, 19, 20, 21, 22, 24, 25, 31, 34, 42, 43, 44, 115, 200, 234, 239; MI: 61, 67, 116, 148; CI: 22, 199, 235, 241</p>
<p>4. Select a variety of materials to read for discovery, appreciation, and enjoyment, summarize the readings, and connect them to prior knowledge and experience.</p>	<p>Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154 Plot: PV: 184; PS: 118, 226, 250; TW: 23, 206; CE: 109, 124, 169, 172, 173, 194, 208; MI: 138, 141, 142, 144, 145, 146, 148, 151, 156, 164, 165, 166, 267 Reading Across Texts: PV: 30, 31, 40, 41, 59, 62, 72, 73, 108, 109; PS: 38, 39, 50, 51, 74, 75, 84, 85, 124, 125; TW: 134, 135, 164, 165, 174, 175, 210, 211; CE: 218, 219, 244, 245, 256, 257; MI: 30, 31, 42, 43, 72, 73, 84, 85, 118, 119; CI: 130, 131, 158, 159, 168, 169, 204, 205 Activate Prior Knowledge: PV: 12, 48, 90, 128, 172, 210; PS: 12, 58, 102, 142, 184, 224; TW: 12, 54, 106, 142, 192, 228; CE: 12, 52, 98, 146, 192, 226; MI: 12, 50, 64, 102, 136, 184, 224; CI: 12, 58, 102, 138, 186, 222</p>
<p>A.4.4 Read to acquire information.</p>	

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<p>1. Summarize key details of informational texts, connecting new information to prior knowledge.</p>	<p>Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154 Main Idea/Details: PV: 23, 135, 191, 226; PS: 21, 22, 23, 24, 25, 26, 27, 29, 33, 35, 37, 38, 46, 47, 65, 71, 153, 192, 275, 16, 23; TW: 34, 121, 149; MI: 18, 55, 109, 153; CI: 34, 71, 111, 153, 157, 200, 233 Reading Across Texts: PV: 30, 31, 40, 41, 59, 62, 72, 73, 108, 109; PS: 38, 39, 50, 51, 74, 75, 84, 85, 124, 125; TW: 134, 135, 164, 165, 174, 175, 210, 211; CE: 218, 219, 244, 245, 256, 257; MI: 30, 31, 42, 43, 72, 73, 84, 85, 118, 119; CI: 130, 131, 158, 159, 168, 169, 204, 205 Activate Prior Knowledge: PV: 12, 48, 90, 128, 172, 210; PS: 12, 58, 102, 142, 184, 224; TW: 12, 54, 106, 142, 192, 228; CE: 12, 52, 98, 146, 192, 226; MI: 12, 50, 64, 102, 136, 184, 224; CI: 12, 58, 102, 138, 186, 222</p>
<p>2. Identify a topic of interest then seek information by investigating available text resources.</p>	<p>Encyclopedia: MI: 92-93 Newspapers and Magazines: TW: 182-183 Nonprint Media: CI: 178-179 Textbooks: MI: 174-175 Thesaurus: CE: 182-183 Use Reference Sources: MI: 112</p>

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B. Writing
Content Standard:
Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.
Fourth Grade: By the end of grade four, students will:

Grade 4 Matches:

B.4.1 Create or produce writing to communicate with different audiences for a variety of purposes.	
1. Write nonfiction and technical pieces (summaries, messages, informational essays, basic directions, instructions, and simple reports) that convey essential details and facts and provide accurate representations of events and sequences.	Write an Encyclopedia Entry: MI: 36 Make a Process Diagram: TW: 265 Research the Environment: TW: 83 Produce a Nature Documentary: MI: 37 Write a Speech: CI: 81 Use Reference Sources to Acquire Information: MI: 92, 93, 112, 174-175; TW: 182-183; CE: 182-183; CI: 178-179
2. Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice.	Invent a Personal Narrative: PV: 242 Write a Tale of Sunken Treasure: TW: 264 Write a Cat Tale: TW: 82
3. Write creative pieces (poetry, fiction, and plays) employing basic aesthetic principles appropriate to each genre.	Write a Rhythm Poem: CE: 133 Write Limericks: CE: 41 Write the Sounds of the Rain Forest: CI: 250 Write and Illustrate a Poem: PV: 198

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<p>4. Write in a variety of situations (timed and untimed, at school and at home) and adapt strategies, such as revision and the use of reference materials, to the situation.</p>	<p>Prewriting: PV: 32, 64, 110, 144, 194, 237; PS: 40, 76, 126, 158, 206, 253; TW: 38, 78, 124, 166, 212, 253; CE: 36, 70, 128, 164, 210, 247; MI: 32, 74, 120, 158, 208, 245; CI: 40, 76, 120, 161, 206, 245 Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245 Writing Process Workshop: PV: 236-239; PS: 252-255; TW: 252-255; CE: 246-249; MI: 244-247; CI: 244-247 Use reference sources to acquire information: MI: 92, 93, 112, 174-175; TW: 182-183; CE: 182-183; CI: 178-179</p>
<p>5. Use a variety of writing technologies, including pen and papers as well as computers.</p>	<p>Handwriting: PV: 35, 113; CE: 131; CI: 43, 123, 249</p>
<p>6. Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation.</p>	<p>Writer's Style: PV: 64-65; PS: 126-127, CE: 210-211; MI: 208-209; CI: 40-41 Writing Process Workshop: PV: 236-239; PS: 252-255; TW: 252-255; CE: 246-249; MI: 244-247; CI: 244-247</p>

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B.4.2 Plan, revise, edit, and publish clear and effective writing.	
1. Produce multiple drafts, including finished pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, and content of successive drafts in order to fulfill a specific purpose for communicating with a specific audience.	<p>Prewriting: PV: 32, 64, 110, 144, 194, 237; PS: 40, 76, 126, 158, 206, 253; TW: 38, 78, 124, 166, 212, 253; CE: 36, 70, 128, 164, 210, 247; MI: 32, 74, 120, 158, 208, 245; CI: 40, 76, 120, 161, 206, 245</p> <p>Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246</p> <p>Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p> <p>Writing Process Workshop: PV: 236-239; PS: 252-255; TW: 252-255; CE: 246-249; MI: 244-247; CI: 244-247</p>
2. Explain the extent and reasons for revision in conference with a teacher.	<p>Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p> <p>Writing Process Workshop: PV: 236-239; PS: 252-255; TW: 252-255; CE: 246-249; MI: 244-247; CI: 244-247</p>

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<p>3. Given a writing assignment to be completed in a limited amount of time, produce a well-developed, well-organized, and effective response in correct English and an appropriate voice.</p>	<p>Write an Encyclopedia Entry: MI: 36 Make a Process Diagram: TW: 265 Research the Environment: TW: 83 Produce a Nature Documentary: MI: 37 Write a Speech: CI: 81 Use Reference Sources to Acquire Information: MI: 92, 93, 112, 174-175; TW: 182-183; CE: 182-183; CI: 178-179 Invent a Personal Narrative: PV: 242 Write a Tale of Sunken Treasure: TW: 264 Write a Cat Tale: TW: 82 Write a Rhythm Poem: CE: 133 Write Limericks: CE: 41 Write the Sounds of the Rain Forest: CI: 250 Write and Illustrate a Poem: PV: 198 Writing Process Workshop: PV: 236-239; PS: 252-255; TW: 252-255; CE: 246-249; MI: 244-247; CI: 244-247</p>
<p>B.4.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.</p>	
<p>1. Understand and use parts of speech effectively, including nouns, pronouns, and adjectives.</p>	<p>Adjectives: PS: 42, 128, 256, R27; TW: 262; CE: 166; MI: 34, R2, R26; PS: 256, R27 Adverbs: PV: 66; CE: 212 Nouns: MI: 76, R27; CI: 122; PS: 78, R26 Pronouns: PV: 240; TW:168; MI: 160, R27 Verbs: PV: 122, 146, 196; CI: 78, 248; CE: 38, 130; PS: 160, R27; TW: 126 Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p>

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<p>2. Use adverbials effectively, including words and phrases.</p>	<p>Adverbs: PV: 66; CE: 212 Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p>
<p>3. Employ principles of agreement related to number, gender, and case.</p>	<p>Subject/Verb Agreement: PV: 112; MI: 122, R27 Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p>
<p>4. Capitalize proper nouns, titles, and initial words of sentences.</p>	<p>Capitalization: PV: 66, 146; TW: 126; MI: 34, R26; CI: 42 Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p>

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<p>5. Use punctuation marks and conjunctions, as appropriate, to separate sentences and connect independent clauses.</p>	<p>Compound Sentences: MI: 248, R27 Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p>
<p>6. Use commas correctly to punctuate appositives and lists.</p>	<p>Items in a Series: CE: 72 Definition: TW: 214 Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p>
<p>7. Spell frequently used words correctly.</p>	<p>Spelling: PV: 35, 67, 113, 147, 241; MI: 35, 77, 123, 249; CI: 43, 79, 123, 163, 249; CE: 73, 131, 251; TW: 41, 81, 127, 157; PS: 43, 79, 129, 257 Writing: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 41, 77, 121, 162, 207, 246 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245</p>

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8. Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands.	Sentences: PV: 112, MI: 248; CI: 162, 208; TW: 40, 214; PS: 208 End Punctuation: CE: 38 Editing/Revising: PV: 33, 65, 111, 145, 195, 238; PS: 41, 77, 126, 159, 207, 254; TW: 39, 79, 125, 167, 213, 254; CE: 36, 71, 129, 165, 211, 248; MI: 33, 75, 121, 159, 209, 246; CI: 40, 76, 120, 161, 206, 245
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C. Oral Language
Content Standard:
Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.
Fourth Grade: By the end of grade four, students will:

Grade 4 Matches:

C.4.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.	
1. Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation.	Presentation Skills: PV: 256-257; CI: 264-265; PS: 272-273; CE: 266-267; TWL 272-273; MI: 264-265
2. Read aloud effectively from previously read material.	Oral Reading: PV: 217; MI: 223 Adjust Reading Rate: PS: 68, 148; MI: 142, 239; CI: 30, 110
3. Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail.	Presentation Skills: PV: 256-257; CI: 264-265; PS: 272-273; CE: 266-267; TWL 272-273; MI: 264-265
4. Present autobiographical or fictional stories that recurrent events effectively to large and small audiences.	Relate to Personal Experience: PV: 21, 134, 232; PS: 116, 191; TW: 158, 240; CE: 22, 112; MI: 23; CI: 156, 200
5. Participate in group readings, such as choral, echo, and shadow reading.	Choral Reading: MI: 223 Oral Reading: PV: 217; MI: 223 Adjust Reading Rate: PS: 68, 148; MI: 142, 239; CI: 30, 110

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6. Perform dramatic readings and presentations.	Presentation Skills: PV: 256-257; CI: 264-265; PS: 272-273; CE: 266-267; TWL 272-273; MI: 264-265 Orally Presenting Dramatics: MI: 223 Oral Reading: PV: 217; MI: 223 Adjust Reading Rate: PS: 68, 148; MI: 142, 239; CI: 30, 110
7. Distinguish between fact and opinion and provide evidence to support opinions.	Support Opinions: CI: 57 Debate: TW: 105 Take an Opinion Poll: CI: 164 A Bragging Speech: CE: 168 Compare/Contrast: PV: 27, 54, 148, 174, 177, 178, 179, 180, 182, 184, 185, 187, 189, 191, 192, 200, 201, 202, 218; PS: 30, 152, 197; TW: 21, 24, 25, 68, 70, 153, 243, 245; CE: 17, 19, 20, 21, 22, 24, 25, 31, 34, 42, 43, 44, 115, 200, 234, 239; MI: 61, 67, 116, 148; CI: 22, 199, 235, 241
C.4.2 Listen to and comprehend oral communications.	
1. Follow basic directions.	Plan a Camping Trip: MI: 79 Map It Out: CI: 165
2. Identify and summarize key points of a story or discussion.	Communicate New Ideas: PS: 223 Discuss a Pollution Solution: PS: 81 Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154
3. Retell stories and reports of events in proper sequence.	Speak to Inform: MI: 264-265 Act Out a Scene About Inventions: PS: 211 Act Out a Newscast: TW: 128 Plot: PV: 184; PS: 118, 226, 250; TW: 23, 206; CE: 109, 124, 169, 172, 173, 194, 208; MI: 138, 141, 142, 144, 145, 146, 148, 151, 156, 164, 165, 166, 267

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<p>4. Follow sequence in plot and character development, predict outcomes, and draw conclusions.</p>	<p>Predict a Story's Ending: CI: 125 Plot: PV: 184; PS: 118, 226, 250; TW: 23, 206; CE: 109, 124, 169, 172, 173, 194, 208; MI: 138, 141, 142, 144, 145, 146, 148, 151, 156, 164, 165, 166, 267 Setting: PV: 92, 95, 108; PS: 30, 189, 199, 231; TW: 59, 72, 108, 111, 113, 115, 116, 117, 118, 119, 122, 123, 130, 131, 134; CE: 136, 137; MI: 85, 197, 229, 233; CI: 26, 193, 229 Character: PV: 18, 56, 92, 95, 97, 98, 99, 101, 104, 107, 108, 116, 117, 136, 182; PS: 104, 120, 124, 226, 229, 230, 231, 233, 234, 235, 237, 241, 243, 244, 245, 247, 250, 260, 261; TW: 17, 47, 66, 69, 89, 153; CE: 21, 118, 119, 234, 235, 257; MI: 60, 62, 64, 72; CI: 22, 26, 117, 128, 129, 144, 198, 200, 215, 224, 243</p>
<p>5. Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories.</p>	<p>Speak to Inform: MI: 264-265 Prepare Interviewer Questions: CI: 164 Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154 Relate to Personal Experience: PV: 21, 134, 232; PS: 116, 191; TW: 158, 240; CE: 22, 112; MI: 23; CI: 156, 200</p>
<p>6. Distinguish fact from fantasy and fact from opinion.</p>	<p>Debate: TW: 105 Fantasy: CE: 100, 126, 203; CI: 19 Compare/Contrast: PV: 27, 54, 148, 174, 177, 178, 179, 180, 182, 184, 185, 187, 189, 191, 192, 200, 201, 202, 218; PS: 30, 152, 197; TW: 21, 24, 25, 68, 70, 153, 243, 245; CE: 17, 19, 20, 21, 22, 24, 25, 31, 34, 42, 43, 44, 115, 200, 234, 239; MI: 61, 67, 116, 148; CI: 22, 199, 235, 241</p>
<p>7. Understand increasingly complex sentence structures.</p>	<p>The following matches provide opportunities to meet this objective: Plot: PV: 184; PS: 118, 226, 250; TW: 23, 206; CE: 109, 124, 169, 172, 173, 194, 208; MI: 138, 141, 142, 144, 145, 146, 148, 151, 156, 164, 165, 166, 267</p>

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<p>8. Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies.</p>	<p>Acronyms: PS: 233 Borrowed Words: PV: 138; TW: 27; MI: 63, 111 Idioms: PS: 202; CI: 72 Multiple Meanings: CE: 232 Word Analogies: TW: 65 Word Attack: TW: 71; MI: 65, 108, 149, 199, 234 Word Building: CE: 66 Word History: TW: 67 Word Origins: PV: 20, 106, 180, 225; PS: 36, 66, 115; TW: 74, 111, 147, 200, 235; CE: 20, 107, 155; MI: 26, 146, 191, 240; CI: 20, 151, 194 Context Clues: PS: 13 Definition/Example: PS: 185; CE: 53 Unfamiliar Words: PV: 118, 119; MI: 66, 82-83, 267 Synonyms/Antonyms: TW: 132, 133; CE: 13; MI: 162; CE: 187</p>
<p>C.4.3 Participate effectively in discussion.</p>	
<p>1. Volunteer relevant information, ask relevant questions, and answer questions directly.</p>	<p>Prepare Interviewer Questions: CI: 164 Presentation Skills: PV: 256-257; CI: 264-265; PS: 272-273; CE: 266-267; TWL 272-273; MI: 264-265</p>
<p>2. Use appropriate eye contact and other nonverbal cues.</p>	<p>Presentation Skills: PV: 256-257; CI: 264-265; PS: 272-273; CE: 266-267; TWL 272-273; MI: 264-265</p>
<p>3. Use appropriate strategies to keep a discussion going.</p>	<p>Prepare Interviewer Questions: CI: 164 Support Opinions: CI: 57</p>
<p>4. Reflect on the ideas and opinions of others and respond thoughtfully.</p>	<p>Evaluate: PV: 57, 107, 141, 189, 219; PS: 37, 69, 122, 203, 249; TW: 27, 113, 119, 199, 204, 249; CE: 20, 59, 111, 115, 121, 125, 156; MI: 17, 57, 69, 117, 191, 205; CI: 23, 37, 71, 73, 108, 147, 148, 151, 229, 233, 239</p>
<p>5. Ask for clarification and explanation of unfamiliar words and ideas.</p>	<p>Context Clues: PS: 13 Definition/Example: PS: 185; CE: 53 Unfamiliar Words: PV: 118, 119; MI: 66, 82-83, 267</p>
<p>6. Summarize information conveyed through discussion.</p>	<p>Summarize: PV: 17, 18, 19, 22, 24, 27, 29, 30, 38, 39, 60, 61, 220; PS: 37, 113, 152; TW: 203, 235, 247; CE: 27, 111, 148, 153, 154</p>

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D. Language
Content Standard:
Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.
Fourth Grade: By the end of grade four, students will:

Grade 4 Matches:

D.4.1 Develop their vocabulary of words, phrases, and idioms as a means of improving communication.	
1. Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly.	Encyclopedia: MI: 92, 93, R17, R25 Textbooks: MI: 174, 175, R19, R26 Thesaurus: CE: 182, 183, R19, R26 Use Reference Resources: MI: 112
2. Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words.	Borrowed Words: PV: 138; TW: 27; MI: 63, 111 Word Attack: TW: 71; MI: 65, 108, 149, 199, 234 Word Building: CE: 66 Word History: TW: 67 Word Origins: PV: 20, 106, 180, 225; PS: 36, 66, 115; TW: 74, 111, 147, 200, 235; CE: 20, 107, 155; MI: 26, 146, 191, 240; CI: 20, 151, 194
3. Identify common figures of speech and use them appropriately.	Idioms: PS: 202; CI: 72 Multiple Meanings: CE: 232 Word Analogies: TW: 65
D.4.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.	
1. Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations.	Speaking: PV: 171; TW: 53, 105, 141; PS: 2213, MI: 223; CE: 145; CI: 57
2. Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments.	Speaking: PV: 171; TW: 53, 105, 141; PS: 2213, MI: 223; CE: 145; CI: 57

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