

**State of Wisconsin Department of Public Instruction
Wisconsin Model Academic Standards for English Language Arts.
correlated to
Scholastic Literacy Place**

A. Reading/Literature
Content Standard:
Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.
Fourth Grade: By the end of grade four, students will:

Grade K Matches:

A.4.1 Use effective reading strategies to achieve their purposes in reading.	
1. Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures.	<p>Recognize Letters: PV: 31, 47, 93,, 123, 139; PS: 15, 31, 47, 61, 77, 93, 107, 139,; TW: 15, 31, 61, 139, 144; CE: 15, 31, 47, 61, 77, 93, 107,123,139; MI: 15, 31, 61, 77, 123; CI: 15, 47, 61, 77, 88, 93, 107, 123, 139</p> <p>Match Sounds to Letters: PV: 32, 48, 78, 94, 124, 140; PS:32, 48, 78, 94, 124, 140; TW: 32, 48, 78, 94, 124, 140, CE: 32, 48, 78, 94, 124, 140; MI: 32, 48, 78, 94, 124, 140; CI: 32, 48, 78, 94, 124, 140</p> <p>Decoding Strategies: PS: 40, 69, 86, 132; TW: 40, 86, 128, 132; CE: 23, 69, 86, 132; MI: 40, 69, 86, 132; CI: 40, 77, 86, 93, 115, 123, 132, 139</p> <p>Sound/Spellings: PV: 31, 37, 42, 47, 77, 88, 93, 98, 122, 123, 139, 144;PS: 22, 26, 31, 38, 42, 46, 47, 49, 68, 72, 77, 84, 88, 93, 95, 114, 118, 123, 130, 134, 139; TW: 22, 26, 31, 38, 42, 47, 52, 68, 72, 77, 84, 88, 93, 114, 118, 123, 130, 134, 139, 144; CE: 22, 26, 31, 38, 42, 47, 77, 84, 88, 93, 114, 118, 130, 134; CI: 22, 31, 38, 42, 47, 68, 72, 130</p>

KEY: *PV: Personal Voice; PS: Problem Solving; TW: Teamwork;
CE: Creative Expression; MI: Managing Information; CI: Community Involvement*
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<p>2. Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures.</p>	<p>High-Frequency Words: PV: 24, 31, 39, 47, 70, 77, 86, 93, 116, 123, 124, 132, 139; PS: 24, 31, 40, 447, 70, 76, 86, 93, 116, 123, 132, 139.; TW: 24, 31, 47, 70, 77, 93, 114, 116, 123, 132, 139, 144; CE: 24, 31, 40, 47, 68, 70, 77, 84, 86, 93, 114, 116, 123, 130, 132, 139; MI: 24, 31, 40, 47, 70, 77, 86, 93, 116, 123, 124, 132, 139; CI: 24, 31, 39, 47, 70, 77, 86, 93, 116, 123, 124, 132, 139</p> <p>Story Vocabulary: PV: 20, 40, 44, 61, 65, 72, 86, 107; PS: 42, 61, 108; TW: 31, 35, 37, 93, 127, 139; CE: 16, 31, 43, 47; MI: 47, 61, 77; CI: 69</p> <p>Read Emergently: PV: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; PS: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; TW: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; CE: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; MI: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; CI: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140</p> <p>Cloze: PV: 24, PS: 76, 92; TW: 23; MI: 65, 70, 90; CI: 69</p>
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CE: *Creative Expression*; **MI:** *Managing Information*; **CI:** *Community Involvement*
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<p>3. Demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text.</p>	<p>Phonic Blending: CI: 68, 84, 106, 114, 118, 130, 134, 144 Phonograms: CE: 42, 47, 88, 93, 139; MI: 42, 47, 72, 77, 93, 118, 123; CI: 26, 31, 42 Decoding Strategies: PS: 40, 69, 86, 132; TW: 40, 86, 128, 132; CE: 23, 69, 86, 132; MI: 40, 69, 86, 132; CI: 40, 77, 86, 93, 115, 123, 132, 139 Match Sounds to Letters: PV: 32, 48, 78, 94, 124, 140; PS:32, 48, 78, 94, 124, 140; TW: 32, 48, 78, 94, 124, 140, CE: 32, 48, 78, 94, 124, 140; MI: 32, 48, 78, 94, 124, 140; CI: 32, 48, 78, 94, 124, 140 Vowels: PS: 18, 22, 26, 30, 31, 60; TW: 64, 68, 72, 76, 77; CE: 68, 72, 76, 77; MI: 34, 64, 68, 72, 76; CI: 64, 68, 72, 76, 110, 114, 130 Initial Consonants: PV: 14, 22, 93, 98, 12, 123, 139; PS: 15, 34, 38, 42, 46, 47, 48, 612, 76, 80, 92, 94, 106, 107, 123, 124, 130, 132, 134, 144; TW: 15, 22, 32, 34, 38, 46, 47, 52, 78, 93, 118, 126, 130, 134, 139, 140; CE: 22, 26, 31, 34, 38, 42, 47, 52, 60, 64, 76, 80, 110, 138, 144; MI: 14, 26, 31, 38, 42, 47, 68, 72, 77, 84; CI: 26, 30, 38, 68, 72, 76, 93, 98, 110 Oral Segmentation: PV: 46, 60, 64, 72, 76, 88, 118, 122, 125; PS: 1; 60, 64, 77, 84, 88; TW: 18, 34, 46, 64, 92, 110, 126; CE: 14, 34, 60, 64, 80, 110, 144; MI: 18, 26, 46, 80, 88, 110; CI: 34, 64, 72, 88, 110, 126, 134 Sound/Spellings: PV: 31, 37, 42, 47, 77, 88, 93, 98, 122, 123, 139, 144; PS: 22, 26, 31, 38, 42, 46, 47, 49, 68, 72, 77, 84, 88, 93, 95, 114, 118, 123, 130, 134, 139; TW: 22, 26, 31, 38, 42, 47, 52, 68, 72, 77, 84, 88, 93, 114, 118, 123, 130, 134, 139, 144; CE: 22, 26, 31, 38, 42, 47, 77, 84, 88, 93, 114, 118, 130, 134; CI: 22, 31, 38, 42, 47, 68, 72, 130</p>
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<p>4. Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty.</p>	<p>Use Prior Knowledge: PV: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 134; PS: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 127, 134; CE: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 134; MI: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 134; CI: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 134</p> <p>Demonstrate Comprehension: PV: 15, 16, 19, 20, 27, 28, 36, 43, 44, 51, 62, 68, 72, 74, 82, 108, 111, 119, 120; PS: 15, 16, 19, 20, 27, 28, 36, 43, 44, 61, 66, 74, 81, 82, 90, 108, 112, 120, 128, 135, 136; TW: 15, 16, 19, 20, 27, 28, 35, 36, 43, 44, 61, 62, 65, 66, 73, 74, 82, 89, 90, 127, 128, 135, 136; CE: 15, 16, 19, 20, 27, 28, 35, 36, 43, 44, 62, 66, 74, 82, 90, 108, 112, 120, 128, 136; MI: 15, 16, 19, 20, 27, 28, 36, 42, 44, 61, 62, 65, 66, 73, 74, 82, 90, 108, 112, 120, 127, 128, 131, 135, 136; CI: 16, 20, 28, 36, 44, 62, 66, 74, 82, 90, 108, 112, 120, 127, 128, 136</p> <p>Make, Confirm, Revise Predictions: PV: 14, 18, 26, 32, 34, 42, 48, 60, 64, 72, 78, 88, 89, 94, 106, 110, 118, 135; PS: 34, 36, 42, 48, 50, 60, 64, 69, 72, 78, 80, 82, 88, 94, 106, 110, 118, 124, 131, 134, 140; TW: 14, 18, 26, 32, 34, 38, 42, 46, 52, 60, 64, 72, 78, 88, 94, 126, 134, 140; CE: 14, 18, 26, 32, 34, 38, 42, 46, 52, 60, 64, 72, 78, 88, 90, 94, 119, 126, 134, 140; MI: 14, 18, 26, 28, 32, 34, 35, 38, 42, 46, 52, 60, 64, 72, 78, 88, 94, 126, 134, 140; CI: 14, 18, 19, 26, 32, 34, 38, 42, 46, 52, 60, 64, 72, 78, 88, 94, 126, 134, 140</p>
<p>5. Read aloud with age-appropriate fluency, accuracy, and expression.</p>	<p>Participate in Choral Reading: PV: 36, 62; PS: 69, 115; TW: 16, 35, 44; CE: 23, 26, 36, 62, 112; MI: 74, 128; CI: 115, 128</p> <p>Participate in Echo Reading: PV: 35; TW: 115; CE: 19, 20, 35, 44, 64, 111; MI: 117; CI: 19, 81</p>

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<p>6. Discern how written texts and accompanying illustrations connect to convey meaning.</p>	<p>Explore/Focus on Picture Details: PV: 15, 19, 23, 26, 28, 40, 43, 61, 64, 69, 72, 74, 78, 88, 94, 106, 107, 108, 110, 115, 119, 120, 128; PS: 16, 19, 32, 34, 40, 42, 45, 48, 60, 65, 72, 88, 94, 115, 131, 135; TW: 18, 20, 26, 34, 39, 64, 69, 74, 94, 112, 126; CE: 18, 24, 26, 32, 34, 42, 48, 49, 65, 70, 81, 135; MI: 14, 15, 18, 23, 24, 26, 32, 34, 37, 39, 43, 60, 64, 65, 70, 73, 79, 81, 82, 88, 112, 115, 120, 126, 132, 140, 143; CI: 16, 23, 69, 85, 90, 108</p> <p>Explore Story Setting Through Illustration: PV: 65, TW: 20, 36; CE: 115, 119; MI: 23; CI: 65, 89</p> <p>Add Labels to Drawings to Express Meanings: PV: 29, 41, 45, 47, 60, 69, 97, 123, 142, 143, 144; PS: 28, 35, 39, 43, 47, 63, 66, 82, 83, 87, 112, 113, 117, 120, 141, 144; TW: 16, 28, 39, 47, 82, 113; CE: 17, 21, 25, 28, 35, 44, 60, 62, 66, 67, 81, 91, 108, 116, 120, 128, 133, 144; MI: 17, 44, 83, 85, 128; CI: 33, 39, 49, 52, 63, 66, 68, 71, 83, 90, 108, 109, 117, 145</p> <p>Use Drawing to Express Meaning: 16, 17, 20, 25, 28, 29, 32, 36, 38, 39, 44, 47, 62, 66, 70, 74, 82, 83, 85, 86, 90, 93, 94, 108, 110, 115, 120, 125; PS: 15, 16, 18, 20, 25, 33, 37, 38, 41, 43, 48, 51, 62, 63, 65, 66, 71, 74, 81, 82, 86, 87, 90, 99, 112, 117, 119, 120, 131, 132, 137; TW: 17, 20, 25, 28, 37, 40, 44, 53, 66, 67, 69, 75, 81, 83, 86, 90, 94, 108, 113, 115, 117, 120, 128, 131, 132, 136, 137, 140; CE: 19, 28, 36, 37, 40, 41, 44, 67, 69, 74, 81, 82, 83, 85, 90, 91, 106, 108, 111, 112, 116, 120, 121, 124, 127, 128, 132, 133, 136; MI: 17, 19, 20, 23, 25, 28, 29, 31, 37, 40, 44, 53, 62, 66, 73, 74, 78, 80, 82, 83, 86, 87, 90, 91, 94, 99, 108, 111, 112, 120, 121, 122, 128, 129, 132, 133; CI: 15, 20, 21, 25, 28, 29, 39, 40, 41, 45, 52, 53, 63, 66, 67, 68, 70, 71, 74, 78, 82, 86, 87, 90, 91, 108, 112, 115, 116, 117, 120, 133, 136</p>
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<p>7. Identify and use organizational features of texts, such as headings, paragraphs, and format, to improve understanding.</p>	<p>Explore Concepts of Print: PF: 23, 30, 40, 46, 69, 76, 77, 86, 92, 94, 115, 124, 140; PS: 23, 30, 40, 46, 69, 76, 86, 92, 115, 122, 132, 138; TW: 23, 30, 40, 46, 69, 76, 86, 92, 11, 122, 132, 138; CE: 23, 30, 40, 46, 69, 76, 122, 132, 138; MI: 23, 30, 40, 46, 69, 76, 82, 92, 122, 132, 138; CI: 23, 30, 40, 46, 69, 76, 82, 86, 92, 114, 122, 132, 138</p> <p>Know That There Are Spaces Between Words: PF: 23, 30, 69, 92, 112, 140; PS: 46; TW: 23, 76; CE: 30; MI: 20</p> <p>Locate a Sentence: PV: 30, 38, 40, 69, 76, 86, 132; PS: 30, 40, 46, 76, 92, 110, 112, 122, 138; PW: 30, 40, 46, 76, 84, 92, 132, 138; CE: 30, 46, 76, 86, 92, 122, 138; MI: 40, 92, 115, 122, 132, 138; CI: 23, 30, 40, 46, 86, 132</p> <p>Locate Word and Letter Forms: PV: 23, 30, 32, 36, 40, 60, 62, 69, 70, 76, 77, 86, 94, 107, 116, 118, 124, 132; PS: 23, 30, 31, 77, 78, 93, 122; TW: 122, 138; CE: 30, 40, 46, 92, 138; MI: 20, 24, 28, 30, 46, 93, 107, 114, 116, 123, 139; CI: 23, 24, 30, 40, 46, 52, 91, 114, 116</p> <p>Read Emergently: PV: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; PS: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; TW: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; CE: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; MI: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140; CI: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 120, 124, 128, 132, 136, 140</p> <p>Cloze: PV: 24; PS: 76, 92; TW: 23; MI: 65, 70, 90; CI: 69</p> <p>Recognize Capital and Lowercase Letters: PV: 30, 31, 46, 47, 93, 123, 139; PS: 15, 31, 47, 61, 77, 93, 107, 114, 138, 139; TW: 15, 23, 31, 40, 61, 139, 144; CE: 15, 31, 47, 61, 107, 123, 139; MI: 15, 31, 61, 77, 123; CI: 15, 31, 61, 77, 123, 139</p> <p>Recognize Conventions of Punctuation and Capitalization: PV: 32, 61, 66, 74, 112, 115; PS: 20, 23, 69, 123, 132; TW: 23, 40, 86, 112, 122, 131, 132; CE: 23, 28, 76, 86, 120, 122, 132; MI: 28, 62, 66, 69, 86, 132; CI: 16, 22, 23, 30, 31, 40, 76, 86, 92, 98, 115, 122.</p>
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<p>8. Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature.</p>	<p>Preview and Predict/Set a Purpose for Reading: PV: 14, 18, 26, 32, 34, 42, 48, 60, 64, 72, 78 88, 94, 106, 110, 118, 126, 134, 140; PS: 14, 18, 26, 32, 42, 48, 60, 64, 72, 78, 80, 88, 94, 106, 110, 118, 124, 134, 140; TW: 14, 18, 26, 32, 34, 38, 42, 46, 52, 60, 64, 72, 78, 88, 94, 126, 134, 140; CE: 14, 18, 26, 32, 34, 38, 42, 46, 52, 60, 64, 72, 78, 88, 94, 126, 134, 140; MI: 14, 18, 26, 34, 38, 42, 46, 52, 60, 64, 72, 78, 80, 88, 94, 126, 134, 140; CI: 14, 18, 26, 32, 34, 38, 42, 46, 52, 60, 64, 73, 78, 89, 94, 119, 126, 135, 140</p>
<p>A.4.2 Read, interpret, and critically analyze literature.</p>	
<p>1. Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning.</p>	<p>Respond to Literature/Extend Meaning/Share Ideas: PV: 15, 19, 27, 35, 42, 61, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 107, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135; CI: 15, 19 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135</p> <p>Understand Sequence/Sequence the Story: PV: 15, 69, 130, 131; PS: 27, 69, 99, 127; TW: 23, 28, 82, 114, 120, 127; CE: 82, 111, 120, 128, 136, 140; MI: 69, 115; CI: 28, 112</p> <p>Focus on Characters: PV: 23, 26, 27, 64, 65, 88, 89, 97, 112, 119, 120; PS: 28, 43, 73, 94, 96, 97, 119, 128; TW: 23, 26, 28, 44, 73, 81, 89; CE: 35, 42, 65, 73, 119, 121, 142; MI: 36, 43, 136; CI: 89, 120, 136</p> <p>Focus on Plot: PV: 82; PS: 73, 89, 96, 97, 119, 127, 136, 142; TW: 27, 82, 90; CE: 43</p>

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<p>2. Draw upon a reservoir of reading materials, including fairy tales, fables, and narratives from the United States and cultures worldwide, to understand plots, make predictions, and relate reading to prior knowledge and experience.</p>	<p>ABC Books: PV: 14-16, 38-40, 60-62, 106-108; PS: 14-16, 60-62, 106-108; TW: 14-16, 60-62, 106-108; CE: 14-16, 60-62, 106-108, MI: 14-16, 60-62, 106-108, CI: 14-16, 60-62, 106-108</p> <p>Play: TW: 88-90</p> <p>Fantasy: PV: 26-28; PS: 42-44, 88-90, 118-120, 143-144; TW: 26-28, 42-44; CE: 42-44, 80-82, 118-120; MI: 134-136</p> <p>Mystery: PS: 42-44, 110-112, 114-115; CI: 110-112, 114-115</p> <p>Realistic Fiction: PV: 72-74, 88-90; TW: 72-74, 118-120; CE: 134-136; MI: 42-44; CI: 72-74, 88-90, 118-120, 134-136</p> <p>Folk Tale/Variant: PV: 80-82, 134-136; PS: 72-74, 126-128, 134-136; TW: 80-82, 88-90, 134-136; CE: 72-74, 126-128; MI: 34-36; CI: 34-36</p> <p>Concept Book: PV: 118-120; PS: 64-66, 68-69; TW: 18-20, 22-23; MI: 26-28, 64-66, 68-69, 72-74; CI: 80-82</p> <p>Information: PV: 18-20, 22-23, 110-112, 114-115; TW: 110-112, 127-128; MI: 18-20, 22-24, 88-90, 118-120; CI: 18-20, 22-24, 26-28</p> <p>Poetry/Song: PV: 14, 18, 26, 30, 34, 35, 46, 50, 62, 64, 72, 76, 80, 92, 96, 110, 118, 122, 134, 138, 142; PS: 18, 30, 34, 35, 39, 46, 76, 80, 92, 110, 118, 122, 126, 138, 142; CE: 18, 28, 30, 46, 50, 76, 80, 92, 122, 138, 142; MI: 30, 34, 46, 61, 64, 76, 80, 110, 111, 122, 126, 138, 142; CI: 18, 30, 34, 46, 50, 76, 80, 92, 122, 126, 138, 142</p> <p>Cumulative Story: PS: 80-82; TW: 80-82; CE: 110-112, 114-115</p> <p>Predictable Story: PV: 34-35, 42-43, 64-66, 68-69; PS: 34-35, 80-82, 110-112, 114-115, 143-144; CE: 18-20, 22-23, 34-36, 110-112, 114-115, 88-90; MI: 110-112, 114-115, 126-128; CI: 42-44, 110-112, 114-115</p> <p>Circular Story: PS: 64-66, 68-69; CI: 42-44</p> <p>Focus on Plot: PV: 82; PS: 73, 89, 96, 97, 119, 127, 136, 142; TW: 27, 82, 90; CE: 43</p>
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<p>3. Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real life experiences.</p>	<p>Demonstrate Comprehension: PV: 15, 16, 19, 20, 27, 28, 36, 43, 44, 51, 62, 65, 68, 72, 74, 82, 108, 111, 119, 120; PS: 15, 16, 19, 20, 27, 28, 36, 43, 44, 61, 66, 74, 81, 82, 90, 108, 112, 120, 128, 135, 136; TW: 15, 16, 19, 20, 27, 28, 35, 36, 43, 44, 61, 65, 66, 73, 74, 82, 89, 90, 127, 128, 135, 136; CE: 15, 16, 19, 20, 27, 28, 35, 36, 43, 44, 62, 66, 74, 82, 90, 108, 112, 120, 128, 136; MI: 15, 16, 19, 20, 27, 28, 36, 42, 44, 61, 62, 65, 66, 73, 74, 82, 90, 108, 112, 120, 127, 128, 131, 135, 136; CI: 16, 20, 28, 36, 44, 62, 66, 74, 82, 90, 108, 112, 120, 127, 128, 136</p>
<p>4. Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience.</p>	<p>Respond to Literature/Extend Meaning/Share Ideas: PV: 15, 19, 27, 35, 42, 61, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 107, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135</p>

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A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.	
<p>1. Demonstrate the ability to integrate general knowledge about the world and familiarity with literary and nonliterary texts when reflecting upon life's experiences.</p>	<p>Dramatize a Story: PV: 16, 35, 36, 40, 43, 44, 48, 62, 65, 66, 74, 82, 87, 108, 111, 112, 113, 120; PS: 16, 28, 31, 36, 40, 41, 43, 62, 66, 75, 78, 82, 90, 99, 108, 112, 132, 135, 128, 135, 143; TW: 20, 27, 33, 36, 37, 40, 44, 49, 62, 66, 74, 79, 82, 85, 86, 90, 95, 97, 108, 112, 115, 120, 128, 136; CE: 16, 17, 19, 27, 35, 36, 37, 44, 51, 62, 66, 74, 82, 90, 108, 112, 128, 136; MI: 16, 20, 33, 36, 44, 61, 66, 74, 82, 108, 112, 128, 129, 136; CI: 20, 37, 44, 62, 70, 74, 82, 90, 108, 120, 128, 136, 145</p> <p>Respond to Literature/Extend Meaning/Share Ideas: PV: 15, 19, 27, 35, 42, 61, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 107, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 97, 127, 135</p>
<p>2. Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources.</p>	<p>Recognize Main Ideas/Details: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 20, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135</p>

KEY: **PV:** *Personal Voice*; **PS:** *Problem Solving*; **TW:** *Teamwork*;
CE: *Creative Expression*; **MI:** *Managing Information*; **CI:** *Community Involvement*
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<p>3. Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose.</p>	<p>Distinguish Reality/Fantasy: PS: 90; CE: 27, 81 Play: TW: 88-90 Fantasy: PV: 26-28; PS: 42-44, 88-90, 118-120, 143-144; TW: 26-28, 42-44; CE: 42-44, 80-82, 118-120; MI: 134-136 Mystery: PS: 42-44, 110-112, 114-115; CI: 110-112, 114-115 Realistic Fiction: PV: 72-74, 88-90; TW: 72-74, 118-120; CE: 134-136; MI: 42-44; CI: 72-74, 88-90, 118-120, 134-136 Folk Tale/Variant: PV: 80-82, 134-136; PS: 72-74, 126-128, 134-136; TW: 80-82, 88-90, 134-136; CE: 72-74, 126-128; MI: 34-36; CI: 34-36 Concept Book: PV: 118-120; PS: 64-66, 68-69; TW: 18-20, 22-23; MI: 26-28, 64-66, 68-69, 72-74; CI: 80-82 Information: PV: 18-20, 22-23, 110-112, 114-115; TW: 110-112, 127-128; MI: 18-20, 22-24, 88-90, 118-120; CI: 18-20, 22-24, 26-28 Poetry/Song: PV: 14, 18, 26, 30, 34, 35, 46, 50, 62, 64, 72, 76, 80, 92, 96, 110, 118, 122, 134, 138, 142; PS: 18, 30, 34, 35, 39, 46, 76, 80, 92, 110, 118, 122, 126, 138, 142; CE: 18, 28, 30, 46, 50, 76, 80, 92, 122, 138, 142; MI: 30, 34, 46, 61, 64, 76, 80, 110, 111, 122, 126, 138, 142; CI: 18, 30, 34, 46, 50, 76, 80, 92, 122, 126, 138, 142 Cumulative Story: PS: 80-82; TW: 80-82; CE: 110-112, 114-115 Predictable Story: PV: 34-35, 42-43, 64-66, 68-69; PS: 34-35, 80-82, 110-112, 114-115, 143-144; CE: 18-20, 22-23, 34-36, 110-112, 114-115, 88-90; MI: 110-112, 114-115, 126-128; CI: 42-44, 110-112, 114-115 Circular Story: PS: 64-66, 68-69; CI: 42-44</p>
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<p>4. Select a variety of materials to read for discovery, appreciation, and enjoyment, summarize the readings, and connect them to prior knowledge and experience.</p>	<p>Recreate Familiar Stories Through Pantomime, Puppets, Clay, and Story Theater: PV: 19, 43, 136, 137, 141; PS: 37, 49, 52, 73, 75, 108, 129, 135, 136, 145; TW: 29, 33, 40, 49, 71, 79, 82, 111, 123, 136; CE: 19, 25, 28, 69, 79; MI: 26, 29, 49, 133, 136; CI: 126, 128</p> <p>Use Prior Knowledge: PV: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 134; PS: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 127, 134; CE: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 134; MI: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 134; CI: 14, 18, 26, 34, 42, 60, 64, 72, 81, 88, 106, 110, 126, 134</p> <p>Demonstrate Comprehension: PV: 15, 16, 19, 20, 27, 28, 36, 43, 44, 51, 62, 68, 72, 74, 82, 108, 111, 119, 120; PS: 15, 16, 19, 20, 27, 28, 36, 43, 44, 61, 66, 74, 81, 82, 90, 108, 112, 120, 128, 135, 136; TW: 15, 16, 19, 20, 27, 28, 35, 36, 43, 44, 61, 62, 65, 66, 73, 74, 82, 89, 90, 127, 128, 135, 136; CE: 15, 16, 19, 20, 27, 28, 35, 36, 43, 44, 62, 66, 74, 82, 90, 108, 112, 120, 128, 136; MI: 15, 16, 19, 20, 27, 28, 36, 42, 44, 61, 62, 65, 66, 73, 74, 82, 90, 108, 112, 120, 127, 128, 131, 135, 136; CI: 16, 20, 28, 36, 44, 62, 66, 74, 82, 90, 108, 112, 120, 127, 128, 136</p>
<p>A.4.4 Read to acquire information.</p>	
<p>1. Summarize key details of informational texts, connecting new information to prior knowledge.</p>	<p>Information: PV: 18-20, 22-23, 110-112, 114-115; TW: 110-112, 127-128; MI: 18-20, 22-24, 88-90, 118-120; CI: 18-20, 22-24, 26-28</p>
<p>2. Identify a topic of interest then seek information by investigating available text resources.</p>	<p>Information: PV: 18-20, 22-23, 110-112, 114-115; TW: 110-112, 127-128; MI: 18-20, 22-24, 88-90, 118-120; CI: 18-20, 22-24, 26-28</p>

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B. Writing
Content Standard:
Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.
Fourth Grade: By the end of grade four, students will:

Grade K Matches:

B.4.1 Create or produce writing to communicate with different audiences for a variety of purposes.	
1. Write nonfiction and technical pieces (summaries, messages, informational essays, basic directions, instructions, simple reports) that convey essential details and facts and provide accurate representations of events and sequences.	<p>Write About Information Books: TW: 62, MI: 16, 20, 24, 36, 37, 39, 44, 51, 66, 70, 85, 108, 112, 116, 120, 128, CI: 20, 24, 39, 82, 90, 108, 116, 131, 136</p> <p>Autobiography: PV: 20, 116, 145</p> <p>Charts: PV: 83, 97, 119; PS: 16, 37, 65, 80, 81, 86, 91, 97, 106, 111, 131, 143; TW: 16, 39, 51, 53, 97; CE: 14, 143; MI: 21, 50, 51, 71, 90; CI: 15, 39, 51, 81</p> <p>Recipe: PS: 90; TW: 36, 85, 99</p>

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<p>2. Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice.</p>	<p>Write a Story Innovation: PV: 82, 121; PS: 70, 82, 116; TW: 28, 70, 74; CE: 20, 24, 82, 112, 120, 131; MI: 82, 128; CI: 16, 66, 128 Cards/Letters: PV: 74, 131; TW: 99; CI: 74 Poetry/Song: PV: 62; TW: 90, 133; CE: 36, 85 Write Rhyming Sentences/Phrases: PV: 36, 62, 109; TW: 90, 133, 120 Write Verses to a Familiar Song: PV: 36; CE: 85; CI: 85 Personal Journal Writing: PV: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; PS: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; TW: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; CE: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; MI: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; CI: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140</p>
<p>3. Write creative pieces (poetry, fiction, and plays) employing basic aesthetic principles appropriate to each genre.</p>	<p>Write Descriptive Words: PV: 20, 39, 90; PS: 28, 29, 39, 42, 74, 80, 123; TW: 136, 106; CI: 44 Poetry/Song: PV: 62; TW: 90, 133; CE: 36, 85 Write Rhyming Sentences/Phrases: PV: 36, 62, 109; TW: 90, 133, 120 Write Verses to a Familiar Song: PV: 36; CE: 85; CI: 85</p>
<p>4. Write in a variety of situations (timed and untimed, at school and at home) and adapt strategies, such as revision and the use of reference materials, to the situation.</p>	<p>Write About Information Books: TW: 62, MI: 16, 20, 24, 36, 37, 39, 44, 51, 66, 70, 85, 108, 112, 116, 120, 128, CI: 20, 24, 39, 82, 90, 108, 116, 131, 136</p>

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<p>5. Use a variety of writing technologies, including pen and papers as well as computers.</p>	<p>Represent Sound/Symbol Relationship: PV: 39, 44, 70, 85, 108, 120; PS: 16, 36, 39, 62, 74, 82, 85, 90; TW: 16, 22, 68, 74, 114, 120, 130; CE: 16, 22, 36, 39, 53, 66, 74, 82, 90, 114, 131; MI: 14, 15, 16, 17, 20, 31, 36, 38, 39, 44, 47, 77, 123, 131, 136, 139; CI: 68</p> <p>Scribble as a Form of Written Communication: PV: 16, 20, 24, 28, 36, 39, 44, 62, 66, 80, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; CE: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; MI: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 90, 108, 112, 116, 120, 128, 131, 136; CI: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136</p> <p>Using Computers: Example: 60; See the Technology Teaching Plan for more computer activities.</p>
<p>6. Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation.</p>	<p>Shared Writing: Writing Dictated Stories, Class Books, Group Charts, Labeling: PV: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; CE: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; MI: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; CI: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136</p>

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B.4.2 Plan, revise, edit, and publish clear and effective writing.	
1. produce multiple drafts, including finished pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, and content of successive drafts in order to fulfill a specific purpose for communicating with a specific audience.	Independent Writing: PV: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; PS: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; TW: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; CE: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; MI: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140; CI: 16, 20, 23, 28, 32, 36, 40, 44, 48, 62, 66, 69, 74, 78, 86, 90, 94, 108, 112, 116, 120, 124, 128, 132, 136, 140
2. Explain the extent and reasons for revision in conference with a teacher.	
3. Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, and effective response in correct English and an appropriate voice.	Syntactic Awareness: PV: 16, 18, 19, 20, 24, 44, 70, 90, 116, 119, 128; PS: 20, 23, 24, 31, 36, 40, 47, 69, 70, 77, 86, 90, 93, 112, 116, 123, 132, 139; TW: 16, 23, 24, 31, 70, 74, 92, 93, 112, 115; CE: 14, 28, 31, 33, 46, 47, 90, 108, 116, 120, 123, 136, 139; MI: 20, 36, 39, 44, 82, 85, 131, 136; CI: 24, 28, 31, 33,, 47, 70, 74, 84, 85, 90, 108, 112, 116, 120, 130, 131 Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131

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B.4.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.	
1. Understand and use parts of speech effectively, including nouns, pronouns, and adjectives.	<p>Syntactic Awareness: PV: 16, 18, 19, 20, 24, 44, 70, 90, 116, 119, 128; PS: 20, 23, 24, 31, 36, 40, 47, 69, 70, 77, 86, 90, 93, 112, 116, 123, 132, 139; TW: 16, 23, 24, 31, 70, 74, 92, 93, 112, 115; CE: 14, 28, 31, 33, 46, 47, 90, 108, 116, 120, 123, 136, 139; MI: 20, 36, 39, 44, 82, 85, 131, 136; CI: 24, 28, 31, 33,, 47, 70, 74, 84, 85, 90, 108, 112, 116, 120, 130, 131</p> <p>Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131</p>
2. Use adverbials effectively, including words and phrases.	<p>Syntactic Awareness: PV: 16, 18, 19, 20, 24, 44, 70, 90, 116, 119, 128; PS: 20, 23, 24, 31, 36, 40, 47, 69, 70, 77, 86, 90, 93, 112, 116, 123, 132, 139; TW: 16, 23, 24, 31, 70, 74, 92, 93, 112, 115; CE: 14, 28, 31, 33, 46, 47, 90, 108, 116, 120, 123, 136, 139; MI: 20, 36, 39, 44, 82, 85, 131, 136; CI: 24, 28, 31, 33,, 47, 70, 74, 84, 85, 90, 108, 112, 116, 120, 130, 131</p> <p>Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131</p>

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<p>3. Employ principles of agreement related to number, gender, and case.</p>	<p>Syntactic Awareness: PV: 16, 18, 19, 20, 24, 44, 70, 90, 116, 119, 128; PS: 20, 23, 24, 31, 36, 40, 47, 69, 70, 77, 86, 90, 93, 112, 116, 123, 132, 139; TW: 16, 23, 24, 31, 70, 74, 92, 93, 112, 115; CE: 14, 28, 31, 33, 46, 47, 90, 108, 116, 120, 123, 136, 139; MI: 20, 36, 39, 44, 82, 85, 131, 136; CI: 24, 28, 31, 33,, 47, 70, 74, 84, 85, 90, 108, 112, 116, 120, 130, 131</p> <p>Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131</p>
<p>4. Capitalize proper nouns, titles, and initial words of sentences.</p>	<p>Capitalize First Word of Sentence: PV: 74, PS: 23, 123, 132; TW: 23, 40, 112, 132; CE: 132; MI: 28, 62, 69; CI: 16, 22, 23, 98, 122, 144</p> <p>Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131</p>
<p>5. Use punctuation marks and conjunctions, as appropriate, to separate sentences and connect independent clauses.</p>	<p>Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131</p>
<p>6. Use commas correctly to punctuate appositives and lists.</p>	<p>Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131</p>

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7. Spell frequently used words correctly.	Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131
8. Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands.	Identify Punctuation Marks: PV: 61, 66, 74; PS: 20, 23, 69, 112, 123, 131; TW: 86, 122, 131; CE: 16, 28, 86, 120, 122, 132; MI: 66, 69, 86, 122, 132; CI: 16, 30, 31, 76, 86, 122, 131, 132, 144 Period: PV: 74; PS: 23, 69; TW: 122; CE: 120, 132, MI: 66, 69, 132; CI: 16, 40, 86, 98, 122, 131, 132, 144 Exclamation Mark: PV: 66, 74; TW: 122; CE: 28, 122; MI: 69, 86; CI: 30 Question Mark: PV: 74; PS: 20, 23, 69, 123; TW: 86, 122, 131; CE: 86; MI: 66, 69, 132; CI: 31, 40, 76, 86, 98, 122, 131, 132, 144 Write Sentences: PV: 120; PS: 16, 20, 24, 28, 36, 39, 44, 62, 66, 70, 74, 82, 85, 90, 108, 112, 116, 120, 128, 131, 136; TW: 24, 70, 108, 112, 116, 120, 131; CE: 16, 24, 74, 90, 116, 136; MI: 28, 79, 131, 136; CI: 24, 27, 68, 70, 84, 108, 112, 114, 116, 130, 131 Syntactic Awareness: PV: 16, 18, 19, 20, 24, 44, 70, 90, 116, 119, 128; PS: 20, 23, 24, 31, 36, 40, 47, 69, 70, 77, 86, 90, 93, 112, 116, 123, 132, 139; TW: 16, 23, 24, 31, 70, 74, 92, 93, 112, 115; CE: 14, 28, 31, 33, 46, 47, 90, 108, 116, 120, 123, 136, 139; MI: 20, 36, 39, 44, 82, 85, 131, 136; CI: 24, 28, 31, 33, 47, 70, 74, 84, 85, 90, 108, 112, 116, 120, 130, 131

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C. Oral Language
Content Standard:
Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.
Fourth Grade: By the end of grade four, students will:

Grade K Matches:

C.4.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.	
1. Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation.	<p>Facial Expressions/Body Language: PV: 111, 112, 115, 120, 128; PS? 74, 75; TW: 72, 74; CE: 65, 66, 85, 87; CI: 74, 117</p> <p>Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>
2. Read aloud effectively from previously-read material.	<p>Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>

KEY: *PV: Personal Voice; PS: Problem Solving; TW: Teamwork;*
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<p>3. Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail.</p>	<p>Give Directions: PV: 38, 91; TW: 87, 99, 117 Do a Commercial: TW: 62 Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>
<p>4. Present autobiographical or fictional stories that recurrent events effectively to large and small audiences.</p>	<p>Share Experiences: PV: 14, 15, 18, 19, 27, 39, 40, 64, 65, 71, 81, 83, 84, 89, 91, 111, 118, 127; PS: 35, 43, 61, 65, 73, 81, 89, 111, 118, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 127, 135; CE: 15, 18, 19, 20, 24, 25, 26, 27, 29, 32, 34, 35, 39, 40, 43, 58; MI: 15, 19, 27, 35, 42, 61, 65, 73, 127, 131, 135; CI: 15, 19, 27, 35, 36, 43, 61, 65, 81, 89, 107, 111, 119, 127, 131, 135 Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>

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<p>5. Participate in group readings, such as choral, echo, and shadow reading.</p>	<p>Participate in Choral Reading: PV: 36, 62; PS: 69, 115; TW: 16, 35, 44; CE 23, 26, 36, 62, 112; MI: 74, 128; CI: 115, 128 Participate in Echo Reading: PV: 35; TW: 115; CE: 19, 20, 35, 44, 64, 111; MI: 117; CI: 19, 81 Recite a Chant: PV: 26, 34, 35, 36, 37, 46, 67, 72, 118; PS: 73,112, 132, 139; TW: 14, 31, 60, 123, 136, 139.; CE: 14, 31, 35, 36, 37, 47, 95, 123; MI: 31, 47, 60, 106; CI 31, 123,</p>
<p>6. Perform dramatic readings and presentations.</p>	<p>Orally Present Poetry: PV: 26, 34, 35, 36, 37, 46, 67, 72, 118; PS: 73, 76, 92, 112, 125, 126, 139; TW: 14, 31, 60, 136, 139; CE: 14, 31, 35, 36, 37; MI: 31, 47, 60, 106 Role Play: PV: 20, 21, 41, 71, 82, 87; PS: 79; TW: 33, 35, 37, 74, 120, 129; CE: 29, 44, 82, 87, 136, 137; MI: 40; CI: 26, 63, 70, 108, 120 137 Tell/Retell a Story: PV: 28, 37, 67, 82, 83, 85, 90, 97, 131; PS: 20, 51, 52, 62, 65, 74, 82, 99, 119, 120, 128; TW: 16, 28, 44, 82; CE: 28, 36, 39, 73, 74, 75, 81, 82, 89, 108, 120, 128; MI: 28, 36, 51, 120; CI: 28, 37, 44, 66, 97, 135 Sing a Song: PV: 14, 30, 34, 50, 76, 79, 110; PS: 34, 39, 46, 64, 76, 110, 142; TW 18, 34, 39, 50, 64, 80, 96, 106, 110, 126, 142; CE: 18, 26, 28, 34, 47, 51, 64, 80, 85, 92, 95, 96, 106, 108, 110, 126; MI: 18, 26, 30, 34, 64, 76, 110, 126; CI: 18, 34, 38, 53, 84, 85, 93, 96, 99, 111, 122, 127, 128, 145</p>

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7. Distinguish between fact and opinion and provide evidence to support opinions.	Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142
C.4.2 Listen to and comprehend oral communications.	
1. Follow basic directions.	Follow Directions: PV: 22, 38, 46, 109, 121, 137; PS: 50, 90; TW: 63, 85, 87, 93, 113, 121, 127, 145; CE: 125; MI: 39, 41, 64, 79, 99
2. Identify and summarize key points of a story or discussion.	Respond to Storytelling: PV: 88-90; PS: 126-128; TW: 80-83; CE: 126-128; MI: 34-36; CI: 34-36 Respond to What Is Heard: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135
3. Retell stories and reports of events in proper sequence.	Tell/Retell a Story: PV: 28, 37, 67, 82, 83, 85, 90, 97, 131; PS: 20, 51, 52, 62, 65, 74, 82, 99, 119, 120, 128; TW: 16, 28, 44, 82; CE: 28, 36, 39, 73, 74, 75, 81, 82, 89, 108, 120, 128; MI: 28, 36, 51, 120; CI: 28, 37, 44, 66, 97, 135

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<p>4. Follow sequence in plot and character development, predict outcomes, and draw conclusions.</p>	<p>Respond to Storytelling: PV: 88-90; PS: 126-128; TW: 80-83; CE 126-128; MI: 34-36; CI: 34-36 Respond to What Is Heard: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135</p>
<p>5. Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories.</p>	<p>Respond to Storytelling: PV: 88-90; PS: 126-128; TW: 80-83; CE 126-128; MI: 34-36; CI: 34-36 Respond to What Is Heard: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135</p>
<p>6. Distinguish fact from fantasy and fact from opinion.</p>	<p>Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>

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<p>7. Understand increasingly complex sentence structures.</p>	<p>Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>
<p>8. Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies.</p>	<p>Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>
<p>C.4.3 Participate effectively in discussion.</p>	
<p>1. Volunteer relevant information, ask relevant questions, and answer questions directly.</p>	<p>Respond to What Is Heard: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135</p>

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<p>2. Use appropriate eye contact and other nonverbal cues.</p>	<p>The following matches provide opportunities to meet this objective: Respond to What Is Heard: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135</p>
<p>3. Use appropriate strategies to keep a discussion going.</p>	<p>Respond to What Is Heard: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135</p>
<p>4. Reflect on the ideas and opinions of others and respond thoughtfully.</p>	<p>Respond to What Is Heard: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135</p>

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5. Ask for clarification and explanation of unfamiliar words and ideas.	Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142
6. Summarize information conveyed through discussion.	Respond to What Is Heard: PV: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; PS: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 111, 119, 127, 135; TW: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CE: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; MI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135; CI: 15, 19, 27, 35, 43, 61, 65, 73, 81, 89, 107, 111, 119, 127, 135

D. Language
Content Standard:
Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.
Fourth Grade: By the end of grade four, students will:

Grade K Matches:

D.4.1 Develop their vocabulary of words, phrases, and idioms as a means of improving communication.	
1. Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly.	Students are encourages to consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly throughout the program.

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<p>2. Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words.</p>	<p>Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>
<p>3. Identify common figures of speech and use them appropriately.</p>	<p>Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>
<p>D.4.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.</p>	
<p>1. Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations.</p>	<p>Oral Language: PV: 14, 18, 26, 34, 38, 42, 50, 68, 72, 81, 84, 86, 88, 96, 106, 110, 114, 118, 126, 130, 132, 134, 142; PS: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 80, 86, 96, 106, 110, 118, 127, 132, 134, 142; TW: 14, 18, 26, 34, 40, 42, 50, 60, 64 72, 81, 86, 88, 96, 106, 110, 118, 119, 126, 132, 134, 142; CE: 14, 18, 26, 34, 40, 42, 50, 60, 64, 72, 81, 86, 88, 96, 126, 132, 134, 142; MI: 14, 18, 26, 35, 40, 42, 50, 60, 64, 73, 106, 110, 126, 132, 134, 135, 142; CI: 14, 18, 26, 34, 38, 42, 50, 68, 73, 81, 84 86, 89, 96, 106, 110, 114, 119, 126, 130, 132, 135, 142</p>

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2. Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments.	
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