

Max's Math Adventures

Take some time to solve the rhyme

Name: _____

Date: _____

Max's Measuring Mania

We did not have a ruler
But that's okay — it was much cooler
To measure with some other things —
Like our feet or a piece of string.

Across the gym we did stroll.
Measuring it was our goal.
We walked the gym from end to end —
62 shoes across, my friend!

Ruthie grabbed a baseball bat,
“Hey Max, look at that!”
This baseball bat is 6 hands long.”
I checked too — she wasn't wrong!

Next I took a tennis racket
And a ball, but didn't whack it.
The racket's length was just 9 balls.
That is true; it is not false.

Measuring things is not so hard.
You don't need inches or a yard.
To tell how long or how short —
Use any tool, and be a sport!

Max's Challenge:

Measure objects in your classroom — a desk, a book, the chalkboard — but DON'T use a ruler. Use your hands, feet, blocks, paper, pencils, or just about anything to measure the objects.



“Max and Ruthie,” said Coach Sue,
“I have got a job for you to do.
I have some things for you to measure.”
We said, “Sure, it is our pleasure!”

What I Measured:	Length of the Object:

Max's Measuring Mania

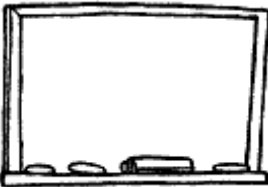


Measure these objects found in your classroom. Include how long each object is and what you used to measure it.



Length of desk:

What I used to measure the desk:



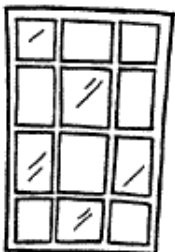
Length of chalkboard:

What I used to measure the chalkboard:



Length of classmate:

What I used to measure my classmate:



Length of window:

What I used to measure the window: