



Correlation of Scholastic *ReadAbout* to Harcourt *Trophies*

ReadAbout is a flexible supplement that teaches nonfiction comprehension skills and strategies, vocabulary, and content-area knowledge.

ReadAbout software uses an adaptive technology that differentiates instruction for all students. The reporting system allows teachers to further differentiate instruction using *ReadAbout* teaching and practice materials included in the print materials or the Scholastic Achievement Manager (SAM), or materials from a core reading program.

The instructional design of *ReadAbout* runs parallel to most core reading instruction for Upper Elementary, with the added intent of providing instruction and practice essential to extracting meaning from nonfiction texts. *ReadAbout* maximizes English Language Arts education, with the end goal of raising academic achievement across the content areas.

The following sections highlight areas of instructional design common to both *ReadAbout* and Scott Foresman *Reading*. See sample schedules, beginning on page 4.

Comprehension Strategies

Teachers viewing the *ReadAbout* software or investigating the *ReadAbout* teacher materials will recognize similar strategies to those found in *Trophies* for promoting good reading habits. The chart below explains which *ReadAbout* software component specifically supports a *Trophies* strategy. *ReadAbout* provides teachers with a means of managing the classroom by providing leveled instruction and independent practice while the teacher works with other students. This ensures that all students are engaged in meaningful, accountable activities.

<i>Trophies</i>	Both	<i>ReadAbout</i>
Background Knowledge	*	Build background knowledge through Anchor Videos, Skills Briefs
Introducing Vocabulary	*	Preteaching Vocabulary
Purpose for Reading	*	Set Purpose
Monitor Comprehension	*	Monitoring
Summarize	*	Summarizing
Higher Order Thinking Skills	*	Knowledge Cards, Critical Thinking Questions
		Rereading
		Repairing
		Visualizing
		Questioning



Skills

Trophies and *ReadAbout* both teach students to recognize and use key comprehension skills.

<i>Trophies</i>	Both	<i>ReadAbout</i>
Make Inferences	*	Make Inferences
Cause - Effect	*	Cause & Effect
Compare - Contrast	*	Compare & Contrast
Main Idea and Supporting Details	*	Main Idea & Details
Summarize	*	Summarize
Author's Purpose	*	Author's Purpose
Fact - Opinion	*	Fact & Opinion
Sequence	*	Sequence of Events
Draw Conclusions	*	Draw Conclusions
Interpret Information for Graphic Aids	*	Visualizing Graphic Information with Graphic Organizers; Maps and Graphs
		Problem & Solution

Vocabulary

ReadAbout and *Trophies* both focus instruction on vocabulary routines to boost familiarity with families of words. *ReadAbout* helps foster a love of words by providing students with time to explore, interact, sort, and play with the words they collect in the software. The Bonus Word feature allows students to discover new aspects of their words and to learn new words that are fun to say and use.

<i>Trophies</i>	Both	<i>ReadAbout</i>
Prefixes and Suffixes	*	Prefixes & Suffixes
Synonyms and Antonyms	*	Synonyms & Antonyms
Use Context	*	Context Clues
Multiple-Meaning Words	*	Multiple-Meaning Words
Understand Idioms	*	Idioms
Word Origins	*	Word Origins
Academic Language	*	Focus on acquiring Academic Language
Idioms	*	Idioms
Content-Area Words	*	Acquisition of Content Words



Text Structures

ReadAbout and *Trophies* both focus on a variety of text structures: expository, narrative, persuasive, and descriptive. *ReadAbout*'s 280 nonfiction passages are aligned to content-area standards. Each is written in one of seven real-world text structures, which include newspaper articles, encyclopedia articles, magazine articles, journal entries, letters, Web sites, and nonfiction books.

Leveled Practice











Like *Trophies*, *ReadAbout* includes leveled resources to provide instruction for every student. Teachers using *ReadAbout* can determine the appropriate reading level for each student using the *Scholastic Reading Inventory*. This tool allows teachers to provide appropriate reading materials and instruction for each student. To ensure that students are placed at the proper level, *ReadAbout* continually assesses each student's level of reading performance and personalizes content, instruction, and support based on that performance. *ReadAbout* software adapts to students' individual abilities by adjusting text levels and delivering tutorials on comprehension skills and vocabulary review.
















Group Management Plan

Harcourt *Trophies* provides plans for managing flexible groups, allowing time for whole-class instruction as well as small-group work for Below-Level, On-Level, Advanced, and English Language Learning students.

Note that each day begins with a defined period of whole-class instruction driven by the Harcourt *Trophies* program. When the class begins to work independently or in smaller groups, the teacher leads one group at a time while *ReadAbout* is incorporated as one of the rotations common to the differentiated classroom. The leveled, self-paced *ReadAbout* materials allow students in each group a level of independence that frees the teacher to address teacher-led instruction in smaller groups. *ReadAbout* fits perfectly into the Independent Reading time and Cross-Curricular Centers and Stations prescribed by *Trophies*. Teachers may wish to use the objectives of the week in *Trophies* to select *ReadAbout* instructional materials such as Differentiated Comprehension lessons or Text-Type lessons.








See page 6 for a one-day sample schedule.

SAMPLE GROUP MANAGEMENT PLAN – WITH <i>READABOUT</i>					
Teacher's Role	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Teacher-led activity	Reading: Whole-Class Instruction 	Reading: Whole-Class Instruction 	Reading: Whole-Class Instruction 	Reading: Whole-Class Instruction 	Reading: Whole-Class Instruction 
SMALL GROUP INSTRUCTION AND INDEPENDENT WORK					
During Rotations, teacher rotates through each small group, which lasts approximately 20 minutes	Small Group 1: Below-Level 	Small Group 1: Below-Level  <i>ReadAbout</i> Software (during one rotation)	Small Group 1: Below-Level  <i>ReadAbout</i> SmartFiles (during one rotation)	Small Group 1: Below-Level 	Small Group 1: Below-Level  <i>ReadAbout</i> Software (during one rotation)

SAMPLE GROUP MANAGEMENT PLAN – WITH <i>READABOUT</i>					
Teacher's Role	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
	<p>Small Group 2: On-Level</p>  <p><i>ReadAbout</i> Software (during one rotation)</p>	<p>Small Group 2: On-Level</p> 	<p>Small Group 2: On-Level</p> 	<p>Small Group 2: On-Level</p>  <p><i>ReadAbout</i> Software (during one rotation)</p>	<p>Small Group 2: On-Level</p>  <p><i>ReadAbout</i> SmartFiles (during one rotation)</p>
	<p>Small Group 3: Advanced</p>  <p><i>ReadAbout</i> SmartFiles (during one rotation)</p>	<p>Small Group 3: Advanced</p> 	<p>Small Group 3: Advanced</p>  <p><i>ReadAbout</i> Software (during one rotation)</p>	<p>Small Group 3: Advanced</p> 	<p>Small Group 3: Advanced</p>  <p><i>ReadAbout</i> Software (during one rotation)</p>
	<p>Small Group 4: English-Language Learners</p> 	<p>Small Group 4: English-Language Learners</p>  <p><i>ReadAbout</i> Software (during one rotation)</p>	<p>Small Group 4: English-Language Learners</p>  <p><i>ReadAbout</i> SmartFiles (during one rotation)</p>	<p>Small Group 4: English-Language Learners</p>  <p><i>ReadAbout</i> Software (during one rotation)</p>	<p>Small Group 4: English-Language Learners</p> 

ReadAbout:

In this sample schedule, students who aren't using *ReadAbout* materials (Group 4) will work on Cross-Curricular Connections activities. *ReadAbout* can be used in place of any basal-related independent practice, or any center.

Small-Group Rotation for a Sample Day in <i>Trophies</i> —with <i>ReadAbout</i>			
Group 1: Below-Level	Group 2: On-Level	Group 3: Advanced	Group 4: English-Language Learners
			
Small-Group Instruction with Teacher	Writing	 SmartFiles	Independent Reading
 ReadAbout Software	Small-Group Instruction with Teacher	Writing	Cross-Curricular Connections
Independent Reading	 ReadAbout Software	Small-Group Instruction with Teacher	Writing
Writing	Independent Reading	Independent Reading	Small-Group Instruction with Teacher