



## **Correlation of Scholastic *ReadAbout* to SRA/*Open Court Reading***

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*ReadAbout* is a flexible supplement that teaches nonfiction comprehension skills and strategies, vocabulary, and content-area knowledge.

*ReadAbout* software uses an adaptive technology that differentiates instruction for all students. The reporting system allows teachers to further differentiate instruction using *ReadAbout* teaching and practice materials included in the print materials or the Scholastic Achievement Manager (SAM), or materials from a core reading program.

The instructional design of *ReadAbout* runs parallel to most core reading instruction for Upper Elementary, with the added intent of providing instruction and practice essential to extracting meaning from nonfiction texts. *ReadAbout* maximizes English Language Arts education, with the end goal of raising academic achievement across the content areas.

The following sections highlight areas of instructional design common to both *ReadAbout* and SRA/*Open Court Reading*. See sample schedules, beginning on page 4.

### **Comprehension Strategies**

Teachers viewing the *ReadAbout* software or investigating the *ReadAbout* teacher materials will recognize similar strategies to those found in *Open Court Reading* for promoting good reading habits. The chart below explains which *ReadAbout* software component specifically supports an *Open Court Reading* strategy. *ReadAbout* provides teachers with a means of managing the classroom by providing leveled independent instruction and practice while the teacher works with other students. This ensures that all students are engaged in meaningful, accountable activities.

<b><i>Open Court Reading</i></b>	<b>Both</b>	<b><i>ReadAbout</i></b>
Building Background	*	Building background through Anchor Videos, Skills Briefs
Preview and Prepare	*	Topic Preview
Selection Vocabulary	*	Preteaching Vocabulary
Reading with a Purpose	*	Set Purpose
Summarize	*	Summarize
Monitoring	*	Monitoring



**Skills**

*Open Court Reading* and *ReadAbout* both teach students to recognize and use key comprehension skills.

<i>Open Court Reading</i>	<b>Both</b>	<i>ReadAbout</i>
Making Inferences	*	Make Inferences
Cause & Effect	*	Cause & Effect
Compare & Contrast	*	Compare & Contrast
Main Idea and Details	*	Main Idea & Details
Author's Purpose	*	Author's Purpose
Fact & Opinion	*	Fact & Opinion
Sequence	*	Sequence of Events
Drawing Conclusions	*	Draw Conclusions
		Summarize
		Problem & Solution

**Vocabulary**

*ReadAbout* and *Open Court Reading* both focus instruction on vocabulary routines to boost familiarity with families of words. *ReadAbout* helps foster a love of words by providing students with time to explore, interact, sort, and play with the words they collect in the software. The Bonus Word feature allows students to discover new aspects of their words and to learn new words that are fun to say and use.

<i>Open Court Reading</i>	<b>Both</b>	<i>ReadAbout</i>
Prefixes and Suffixes	*	Prefixes & Suffixes
Synonyms and Antonyms	*	Synonyms & Antonyms
Context Clues	*	Context Clues
Multiple Meaning Words	*	Multiple-Meaning Words
Idioms	*	Idioms
Word Origins	*	Word Origins
Content-Area Words	*	Vocabulary Instruction and Activities
High-Frequency Words	*	High-Frequency Words



### Text Structures

*ReadAbout* and *Open Court Reading* both focus on a variety of text structures: expository, narrative, persuasive, and descriptive. *ReadAbout*'s 280 nonfiction passages are aligned to content-area standards. Each is written in one of seven real-world text structures, which include newspaper articles, encyclopedia articles, magazine articles, journal entries, letters, Web sites, and nonfiction books.

### Investigation

Like *Open Court Reading*, *ReadAbout* provides students with instruction in skills and concepts used in investigation. The topics covered in *ReadAbout* can be used to inform and guide inquiry and research into a variety of Science and Social Studies concepts.

<i>Open Court Reading</i>	<b>Both</b>	<i>ReadAbout</i>
Charts, Graphs, and Diagrams/Visual Aids	*	Visualizing Information with Graphic Organizers, Maps, and Graphs
Using Newspapers/Magazines	*	Text Types
Social Studies Connection	*	Anchored Instruction, Content Area Knowledge, SmartFiles, Think About It Question
Science Connection	*	Anchored Instruction, Content Area Knowledge, SmartFiles, Think About It Question
Concept/Question Board	*	Think About It Question, Knowledge Question

### Leveled Practice

Like *Open Court Reading*, *ReadAbout* includes leveled resources to provide instruction for every student. Teachers using *ReadAbout* can determine the appropriate reading level for each student using the *Scholastic Reading Inventory*. This tool allows teachers to provide appropriate reading materials and instruction for each student. To ensure that students are placed at the proper level, *ReadAbout* continually assesses each student's level of reading performance and personalizes content, instruction, and support based on that performance. *ReadAbout* software adapts to students' individual abilities by adjusting text levels and delivering tutorials on comprehension skills and vocabulary review.












## Group Management Plan
















SRA/*Open Court Reading* provides plans for managing flexible groups, allowing time for whole-class instruction as well as small-group work for Reteach, Intervention, Challenge, and English-Language Learners group.

Note that each day begins with a defined period of whole-class instruction driven by the SRA/*Open Court Reading* program. When the class begins to work independently or in smaller groups, the teacher leads one group at a time while *ReadAbout* is incorporated as one rotation in the Differentiated Instruction Workshop and in Independent Learning time.

The leveled, self-paced *ReadAbout* materials allow students in each group a level of independence that frees the teacher to address teacher-led instruction in smaller groups. Because of the differentiation it offers, *ReadAbout* is also an excellent option for Universal Access time.








See page 6 for a one-day sample schedule.

SAMPLE GROUP MANAGEMENT PLAN – WITH <i>READABOUT</i>					
Teacher's Role	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<b>Teacher-led activity</b> 	<b>Reading: Whole-Group Instruction</b> 	<b>Reading: Whole-Group Instruction</b> 	<b>Reading: Whole-Group Instruction</b> 	<b>Reading: Whole-Group Instruction</b> 	<b>Reading: Whole-Group Instruction</b> 
SMALL GROUP INSTRUCTION AND INDEPENDENT WORK					
<b>During Rotations, teacher rotates through each small group, which lasts approximately 20 minutes</b>	<b>Small Group 1: Reteach</b> 	<b>Small Group 1: Reteach</b>  <i>ReadAbout</i> Software (during one rotation)	<b>Small Group 1: Reteach</b>  <i>ReadAbout</i> SmartFiles (during one rotation)	<b>Small Group 1: Reteach</b> 	<b>Small Group 1: Reteach</b>  <i>ReadAbout</i> Software (during one rotation)

SAMPLE GROUP MANAGEMENT PLAN – WITH <i>READABOUT</i>					
Teacher's Role	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
	<b>Small Group 2: Intervention</b>  <i>ReadAbout Software</i> (during one rotation)	<b>Small Group 2: Intervention</b> 	<b>Small Group 2: Intervention</b> 	<b>Small Group 2: Intervention</b>  <i>ReadAbout Software</i> (during one rotation)	<b>Small Group 2: Intervention</b>  <i>ReadAbout SmartFiles</i> (during one rotation)
	<b>Small Group 3: Challenge</b>  <i>ReadAbout SmartFiles</i> (during one rotation)	<b>Small Group 3: Challenge</b> 	<b>Small Group 3: Challenge</b>  <i>ReadAbout Software</i> (during one rotation)	<b>Small Group 3: Challenge</b> 	<b>Small Group 3: Challenge</b>  <i>ReadAbout Software</i> (during one rotation)
	<b>Small Group 4: English-Language Learners</b> 	<b>Small Group 4: English-Language Learners</b>  <i>ReadAbout Software</i> (during one rotation)	<b>Small Group 4: English-Language Learners</b>  <i>ReadAbout SmartFiles</i> (during one rotation)	<b>Small Group 4: English-Language Learners</b>  <i>ReadAbout Software</i> (during one rotation)	<b>Small Group 4: English-Language Learners</b> 

# ReadAbout:

In this sample schedule, students who aren't using *ReadAbout* materials (Group 4) will participate with the Inquiry activities. *ReadAbout* can be used in place of any basal-related independent practice, or any center.

<b>Small-Group Rotation for a Sample Day in SRA/Open Court Reading—with <i>ReadAbout</i></b>			
<b>Group 1: Reteach</b> 	<b>Group 2: Intervention</b> 	<b>Group 3: Challenge</b> 	<b>Group 4: English-Language Learners</b> 
Small-Group Language Arts Instruction with Teacher	Writing	Independent Reading	Inquiry
 <b><i>ReadAbout Software</i></b>	Small-Group Language Arts Instruction with Teacher	Writing	Independent Reading
Independent Reading	 <b><i>ReadAbout Software</i></b>	Small-Group Language Arts Instruction with Teacher	Writing
Writing	Independent Reading	 <b>SmartFiles</b>	Small-Group Language Arts Instruction with Teacher