



BELIEVE IN YOURSELF LESSON PLAN

This lesson will focus on involving children in activities that encourage a sense of community through literature, language, and creative expression.

Objective: The following activity nurtures essential language and literacy skills, creative expression skills and social and emotional skills

Read *Clifford's Family* by Norman Bridwell (Scholastic). Ask children to tell about the different kinds of communities illustrated throughout the story. What details in the story text and illustrations describe a city, town, or country setting? Divide children into three groups of city, town, and country dwellers. Have groups take turns making sounds from objects (cars, trains, sirens, etc.) and animals most commonly found in each community for a fun guessing game.

Practice: All About Me!

Objective: The following activity nurtures essential, social and emotional skills and fine motor skills

Encourage students to cooperatively share about themselves, family and friends, home, pets, favorite foods, toys, pets, etc. Then help students express their own uniqueness through illustration by using these page headings to create an "All About Me!" book:

This is Me! (self-portrait)
My Family
Home, Sweet Home
Favorite Pets
Best Friends
Eats and Treats That Make Me Smile
Playtime is Fun! (special toys, activities)
Read, Watch, Enjoy! (favorite books, movies, and cartoons)

Wrap pages in 11x17 construction paper. Staple on fold. Glue photo of child facing the camera on front cover. Have child color or trace the book title. On

back cover, glue another photo of the child facing away from the camera for a fun "Good-bye for Now" or "The End" to this special book! Sign and date books. Create a special time for each child to share their work with their classmates.

Extend

Discovering the uniqueness of local people and places can create great learning opportunities for everyone! Help children explore their own community by inviting a local historian to share stories and artifacts. Make a math connection by finding basic shapes like squares, triangles, rectangles, and circles in community structures, signs, and places of interest.