

Phyllis C. Hunter



- President, Phyllis C. Hunter Consulting, Inc.
- Product(s):
Phyllis C. Hunter Classroom Libraries
Scholastic ReadingLine™
Fluency Formula®
- Specialization:
Fluency
Vocabulary
Comprehension
ELL
Reading Is a Civil Right
- Fee: \$2,500/day speaking
\$1,125/day travel + expenses
Will not do Intervention
Conventions
- Notes: Always use the middle initial
“C” in published materials.
- For more information on the
Web: www.phyllishunter.com

Phyllis C. Hunter, President of Phyllis C. Hunter Consulting, Inc., was appointed by Congress and President Bush to the board of the National Institute for Literacy, and has served as an advisor on the President’s Educational Transition Team. On November 15, 2002, she was honored with the Marcus Foster Memorial Award for Distinguished Educator of the Year by the National Alliance of Black School Educators. As a reading consultant who specializes in scientific research-based programs, Mrs. Hunter has traveled the nation providing on-site technical assistance to states implementing comprehensive reading programs. Mrs. Hunter proclaims that reading is the new civil right!

The **Phyllis C. Hunter Classroom Libraries** is her most recent publication that was created in conjunction with Scholastic Inc. The libraries are based on scientific research, Mrs. Hunter’s own years of classroom experience, her connection with schools across the country, and her work as a national literacy specialist.

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In Texas, Mrs. Hunter was an administrator with the Houston Independent School District for seven years. She managed the reading department for the district's 282 schools, Grades PreK–12, and administered a staff of 52 with a \$2.6 million budget. She was responsible for several innovative reading initiatives, such as *A Balanced Approach to Reading*.

In August 1998, Lauren Resnick, Director of the Learning Research and Development Center at the University of Pittsburgh, appointed Mrs. Hunter a National Fellow of the Institute for Learning.

Mrs. Hunter's tenure in education includes a principalship with California's Hayward Unified School District. Formerly an elementary, middle, and high school teacher, she has also held the positions of curriculum specialist, certified speech and language therapist, specialist in special education, and coordinator of a mentor-teaching program.

The Consortium for Policy Research in Education, which includes the University of Pennsylvania, Harvard University, Stanford University, the University of Michigan, and the University of Wisconsin–Madison, unites these five top research institutions in an exciting venture. As an executive board member of CPRE, Mrs. Hunter helps to improve student learning through research on education reform, policy, and finance.

As a board member of the International Reading Association's Urban Diversity Initiatives Commission and the National Center for Family Literacy, Mrs. Hunter impacts reading instruction worldwide. Mrs. Hunter has implemented extensive education reform for a diverse community of learners nationwide. She continues to advise many policy makers through her work on national boards, such as CORE and the National Center for Family Literacy.

Mrs. Hunter received a master's degree from the University of Wisconsin. She also earned a mid-management certification in Educational Administration from the University of California, and has acquired further studies at the Johns Hopkins University.