

Dr. Catherine E. Snow



- Henry Lee Shattuck
Professor of Education,
Harvard Graduate School
of Education
- Product(s):
Building Language for
Literacy™
- Specialization:
Early Childhood
Language Development
Struggling Readers
Adolescent Literacy

Catherine E. Snow, Henry Lee Shattuck Professor at the Harvard Graduate School of Education, carries out research on first- and second-language acquisition, and literacy development in monolingual and bilingual children. She chaired the committee that produced the National Research Council Report, “Preventing Reading Difficulties in Young Children” (1998), and the study group that produced “Reading for Understanding: Toward an R&D Program in Reading Comprehension” (2002). She is a former president of the American Educational Research Association and a member of the National Academy of Education. Her research focuses on the social-interactive origins of language and literacy skills, the ways in which oral language skills relate to literacy learning, the literacy development of English-Language Learners, and implications of research on language and literacy development for teacher preparation.