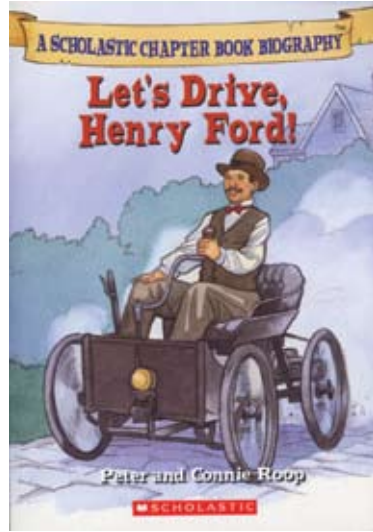


BrainStorm™

Read-Together Ideas



Let's Drive, Henry Ford

BY PETER AND CONNIE ROOP

Summary >> Henry Ford did not invent the automobile, as many people believe, but he did build the first car that was affordable for many people. This chapter book chronicles Ford's life from his early boyhood years to his creation of the famous Model T.

Key Words

Invention words

- *industry
- *device
- *locomotives
- *mechanic
- *steam-powered
- *invention
- *apprentice
- *illuminating
- *engineer

Key Skills and Concepts

LITERACY SKILLS

- *Summarize information (Comprehension)
- *Read with expression (Fluency)

SCIENCE CONCEPTS

- *Understand how repeated observations can improve accuracy (Science & Technology)

SOCIAL STUDIES CONCEPT

- *Describe ways in which historical events and people have contributed to our economy (Economics)

Before Reading

***Read the introduction aloud.** With your student, take turns reading aloud the introduction to the book.

***Talk about Henry Ford.** Referring to the question posed in the introduction, explore what your student already knows about Ford and the invention of the automobile. *Who is Henry Ford? What did he invent? How have his ideas helped us today?*

During Reading

*As you listen to your partner read, provide support, encouragement, and occasional challenges to build reading skills to better understand the

book. Use some or all of the following prompts and questions. Continue to support your student's reading through the entire book.

PAGES	SUPPORT THE READING	OBSERVATIONS
Cover	In this chapter book, we learn about the early life of Henry Ford. We learn about his life before he became famous.	How familiar is your student with biographies? (Comprehension)
Table of Contents	There are 10 chapters in this book. We can see how this book is organized by reading the chapter titles. Which chapters are you most curious about?	Take note of whether your student effectively uses the chapter headings to understand what each chapter is mostly about. (Comprehension)
3	What is this page mostly about? Why is knowing the year that Henry was born an important detail? What is the most important piece of information on this page?	How comfortable was your student in pointing out what he or she thinks is the most important piece of information? (Comprehension)
7	How would you summarize this chapter?	Does your student offer a summary that includes the important details and eliminates unimportant information? (Comprehension)
12	Can you guess what <i>persistent</i> means? Why is it important to know that Henry was patient and persistent?	Does your student use context clues to glean the meaning of new words? (Vocabulary)
14	Look carefully at the second paragraph. Why do you think the author included Henry's mother's quote? What do you think this quote means?	Take note if your student is using his or her background or prior knowledge as a way to better understand the text. (Comprehension)
31	We're about half way through the book. Let's take a moment and talk about the most important pieces of information in the first part of the book.	Can your student combine the important details to offer a summary of the text? (Comprehension)

After Reading

***Wrap-Up.** Talk with your student about how Ford's inexpensive "horseless carriage" still helps us today. Why was this an important idea? How would our lives be different if he never invented an affordable car?

Write It!

*Revisit the table of contents with your student. Which chapters did he or she enjoy the most? Invite your student to write a summary of a favorite chapter.