

SCHOLASTIC
CLASSROOM MAGAZINES

Building Fluency Leads to Proficient Reading



Fluency is the ability to read text accurately, quickly, and with proper expression. According to **Reading First**, fluency provides a bridge between word recognition and comprehension. **Scholastic Classroom Magazines** give students multiple opportunities to build fluency both within the classroom and beyond.

The following chart shows how *Let's Find Out*® (Kindergarten), *Scholastic News*® (Grades 1–3) and *Storyworks*® (Grade 3), which qualify for Reading First funds, reflect current research on fluency and contribute to increased student achievement.

Key Research on Building Fluency	Scholastic Classroom Magazines Alignment to Research
<p>GUIDE STUDENTS' ORAL READING Repeated oral reading that included guidance from teachers, peers, or parents had a significant, positive impact on word recognition, fluency, and comprehension across a range of grade levels (National Reading Panel, 2000).</p>	<p>Teachers guide children while they read aloud issues of the magazine:</p> <ul style="list-style-type: none"> • <i>Let's Find Out</i> features repetitive text structure. • <i>Scholastic News</i> Grades 1–3 feature leveled text for reading aloud. • Teacher's Editions for <i>Scholastic News</i> Grades 1 and 2 suggest activities for oral reading. • <i>Storyworks</i> provides a read-aloud play in each issue. <p>Short articles in magazines are ideal for helping students read with expressiveness and accuracy during:</p> <ul style="list-style-type: none"> • Shared reading • Guided reading • Read-alouds • Choral reading • Echo reading • Partner reading
<p>REPEATEDLY READ ONE TEXT Repeated reading is a great way to help children develop fluency. It increases reading rate, accuracy, and transfer to new texts (Blevins, 2001).</p>	<p>Issues help students develop fluency by providing repeated fluency practice of the same text. These can include:</p> <ul style="list-style-type: none"> • Students reading aloud in class • Independent reading in class and at home (<i>Scholastic News</i> Grades 2 and 3 and <i>Storyworks</i>) • Listening to modeled reading online (<i>Scholastic News</i> Grades 1 and 2) • Listening to the teacher read aloud (<i>Let's Find Out</i> and <i>Scholastic News</i> Grades 1 and 2) • Listening to parents read at home (<i>Let's Find Out</i> and <i>Scholastic News</i> Grade 1)



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<p>READ A VARIETY OF TEXT A variety of reading materials, including stories, nonfiction, and poetry, should be incorporated into classroom learning (Put Reading First, 2001)</p>	<p>Scholastic Classroom Magazines provide age-appropriate content in a variety of genres, including nonfiction, fiction, and poetry.</p> <ul style="list-style-type: none"> • <i>Let's Find Out</i>—Nonfiction (science/health and social studies) • <i>Scholastic News</i> Grades 1–3—Nonfiction (science, social studies, math) • <i>Storyworks</i>—Fiction, Nonfiction, Poetry, Plays
<p>READ LEVELED TEXT Students should practice orally rereading text that is reasonably easy for them—text containing mostly words that they know or can decode easily (Put Reading First, 2001).</p>	<p>Scholastic Classroom Magazines contain grade-appropriate, leveled text supported by phonics and sight-word instruction.</p>
<p>READ PATTERNED TEXT Patterned or predictable text is particularly useful for choral reading because the repetitious style invites students to join in (Put Reading First, 2001).</p>	<p><i>Let's Find Out</i> monthly mini books and read-along issues contain predictable text and rhymes. <i>Scholastic News</i> Grade 1 issues contain:</p> <ul style="list-style-type: none"> • Repetitive, patterned text • Choral reading activities
<p>READ "BIG BOOKS" In the primary grades, you might read aloud from a Big Book. By pointing to each word as you are reading, you can show students where and how you are pausing and how the text shows you when to raise or lower your voice (Put Reading First, 2001).</p>	<p><i>Let's Find Out</i> provides:</p> <ul style="list-style-type: none"> • BIG pages corresponding with 3 issues per month <p><i>Scholastic News</i> Grade 1 provides:</p> <ul style="list-style-type: none"> • 24 BIG Issues a year <p>These are ideal for teachers to use to model fluent reading during small-group gatherings.</p>
<p>USE TAPE-ASSISTED READING For tape-assisted reading you will need text written at a student's independent reading level and a tape recording of the book read by a fluent reader (Put Reading First, 2001).</p>	<p><i>Scholastic News</i> Grades 1 and 2, which contain leveled text, provide Web-based, tape-assisted reading for each month. Children can follow along in their magazines while listening to narrators model fluent reading.</p>
<p>READ AT HOME One of the ways to help students achieve their fluency goals is to help children increase the amount of time they read at home (Clark, 1995; Stahl & Kuhn, 2002)</p>	<p>Issues of <i>Scholastic News</i> Grades 1 and 3 and <i>Storyworks</i> can be taken home and reread multiple times at home and in school. In addition, suggested home activities include:</p> <ul style="list-style-type: none"> • <i>Let's Find Out</i>—parent read-alouds • <i>Scholastic News</i> Grades 1 and 2—monthly mini books that students can take home and read
<p>DEVELOP FLUENCY AT AN EARLY AGE It is crucial that students develop sufficient reading proficiency at an early age so that they can use reading large amounts of text as a key method for developing fluency (Honig, 2001).</p>	<p>These Scholastic Classroom Magazines offer children in the early childhood and elementary grades age-appropriate content throughout the school year:</p> <ul style="list-style-type: none"> • <i>Let's Find Out</i> (Kindergarten) • <i>Scholastic News</i> (Grades 1–3) • <i>Storyworks</i> (Grade 3)

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