

2011-2012 EDITORIAL CALENDAR

ISSUE	MATH SKILLS	NCTM STANDARDS
September	<ul style="list-style-type: none"> • Issue skills review • Place value • Making change • Guess-and-check 	<ul style="list-style-type: none"> • Number & operations • Connections • Data analysis & probability • Problem solving
October	<ul style="list-style-type: none"> • Calendar math • Word problems to equations • Read a pictograph • Multiplication 	<ul style="list-style-type: none"> • Measurement • Problem solving • Data analysis & probability • Number & operations
November/ December	<ul style="list-style-type: none"> • Read a data map • Divisibility tests • Choose the operation • Multiples 	<ul style="list-style-type: none"> • Data analysis & probability • Number & operations • Reasoning & proof • Connections
January	<ul style="list-style-type: none"> • Logical reasoning • Unit fractions • Average (mean) • Symmetry 	<ul style="list-style-type: none"> • Reasoning & proof • Number & operations • Data analysis & probability • Geometry
February	<ul style="list-style-type: none"> • Equivalent fractions • Elapsed time • Lines, rays, & segments • Multistep problems 	<ul style="list-style-type: none"> • Number & operations • Measurement • Geometry • Problem solving
March	<ul style="list-style-type: none"> • Area of a rectangle • Measure to $\frac{1}{4}$ inch • Mixed numbers • Decimal +, - 	<ul style="list-style-type: none"> • Geometry • Measurement • Number & operations • Connections
April	<ul style="list-style-type: none"> • Equivalent measures • Finding math mistakes • Fraction +, - • Volume 	<ul style="list-style-type: none"> • Measurement • Problem solving • Number & operations • Geometry
May/June	<ul style="list-style-type: none"> • Decimal +, -, \times, \div • End-of-year skills review • Probability • Unit prices 	<ul style="list-style-type: none"> • Number & operations • Measurement • Data analysis & probability • Connections

In order to provide subscribers with the most relevant material, the editors of *DynaMath* may change editorial content as needed.