

Let's Find Out®

TEACHER'S EDITION

SCHOOL DAYS

Student Issues

KIDS CAN DO IT!

The Best Part of My Day



SCIENCE

Apples Grow on Trees



KIDS CAN DO IT

School Rules!



MY REBUS READER

This Is the Way We Go to School

Teacher's Edition

THEME POSTERS

Our Apple Food Graph
Eat Your Colors

LET'S FIND OUT GOES HOME

- Sequencing (*An Apple Grows*)
- Write Letters (*The Way We Go to School*)

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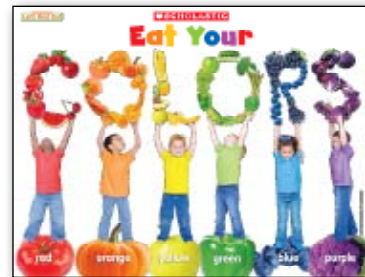


BIG News for Let's Find Out!

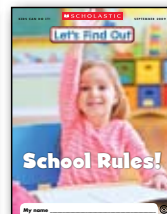
Let's Find Out just got bigger! This year, you will receive **3 BIG ISSUES every month**. Now you can have even better shared-reading experiences, plus you can model the activity pages for children. (To make your Big Issues, just unfold and cut along the dotted line.)

In addition to Big Issues, you will get **2 theme posters every month**.

One of these posters will be an interactive graph, diagram, map, or chart that the whole class can complete together. This month's interactive poster is an apple food graph. On the flip side is a poster about healthy eating. What a colorful way to begin the year!



Let's Find Out is committed to giving you the topics you want. Your 2009-2010 planning calendar is inside your bundle. It lists all the topics for the year. Here are the topics for September:

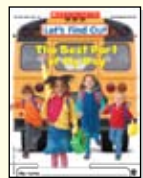


I'd love to know what you think of the new package. Write to me at ammiller@scholastic.com, and have a great school year!

Amanda K. Miller, Editor

KIDS CAN DO IT!

The Best Part of My Day



Social Studies Standard
Personal Development

Activity-Page Skill
Reading Color Words



Before Reading Brainstorm

Gather items that represent different activities, such as a paintbrush, a building block, a picture book, and so on. Hold up each item and ask: *What can you do with this?* (paint, build, read) Continue, brainstorming the many activities children can do at school.

Set a Purpose for Reading: Read to learn about favorite school activities.

During Reading
Read-Along Predictable Text

Point to the Read-Along box on page 2 and read each word aloud, having children repeat after you. After practicing a few times, show children that the same words appear in blue print throughout the issue. Each time children see the words, it's their turn to read!

After Reading Make Personal Connections
Sit in a circle and play the talking stick game. The child holding the stick is the speaker. Pass the stick around, giving each child a chance to speak. Model the process by speaking first: *My name is Ms. Berger, and the best part of my day is story time.*



Social Studies
Class Scavenger Hunt

Children can learn where classroom items belong, with a reverse scavenger hunt. Put together a bag of small items from different classroom areas (paintbrush from the art center, book from the library, blocks from the block area, etc.). Children can take turns picking an item and guessing where it belongs. Say *warmer/cooler* until they hit the spot!

SCIENCE

Apples Grow On Trees



Science Standard
Plant Growth/Life Cycles

Activity-Page Skill
Patterning



Before Reading
Activate Prior Knowledge

Display an apple and ask children what they know about it. Ask questions such as: *What kind of food is it? (fruit) What colors does it come in? (red, yellow, green)* Then ask children if they know where and how apples grow.

Set a Purpose for Reading: Read to learn how apples grow.

During Reading Use Context Clues
Read the text in the pink box and focus on the word *blossoms*. Explain that you can often find clues to the meaning of words by looking at nearby words and pictures. Point out the word *pink* and ask: *What do you see in this picture that is pink? (flowers)* Blossoms are flowers that grow on trees.

After Reading Sing an Apple Song
Sing new lyrics to "The Wheels on the Bus" to retell how an apple grows! *The blossoms on the tree are pink, pink, pink; pink, pink, pink; pink, pink, pink. The blossoms on the tree are pink, pink, pink; on the apple tree.* Additional lyrics might be: *The petals on the blossom fall, fall, fall; The apple on the tree gets big and green; The apple on the tree turns red, red, red.* Invite children to make up movements to go with the words.



Science Draw Your Predictions

Cut an apple vertically in half and hold it up for children to see. Then have children predict what the inside of an apple looks like when it is cut horizontally. Let children draw their predictions. Cut another apple in half horizontally. Compare the real apple with children's drawings. Did anyone draw a star?

KIDS CAN DO IT!

School Rules!



Social Studies Standard
Understanding Rules

Activity-Page Skill
Visual Discrimination



Before Reading
Pre-Teach Concepts

Ask children what they know about rules. Together, list places where people have to follow rules, such as swimming pools (*no running*), parks (*no littering*), and libraries (*be quiet*). Then explain that school is another place that has rules.

Set a Purpose for Reading: Read to learn school rules and the reasons behind them.

During Reading Critical Thinking
After reading each rule, invite children to answer the question, *Why is that a rule?* When children have explained their reasoning, read the text beneath the photo. How does it compare with children's answers?

After Reading Apply Knowledge
Give children scenarios and ask them to tell which rule applies; for instance: *Two children are angry because they both want to play with the same toy. Which rule should they follow? (We share.)* Then discuss how following the rule helps. (*Both children get to play, so neither one is angry.*)



Social Studies
Make a Class-Rules Display

Create a fun bulletin board as an incentive for following classroom rules. Have children place each hand on a sheet of red construction paper, trace around it, and cut out the shape. Collect all the handprints and place them in a basket near the board. Each time a child gets "caught red-handed" following a rule, attach a handprint to the board! On the print, note the date, child's name, and a short description of what he or she did.

MY REBUS READER

This Is the Way We Go to School



Social Studies Standard
Community/
Transportation



Before Reading Predict

Show children a variety of toy vehicles. Ask which might be used to get to school and which would not be used. For example, cars and buses often take children to school, but fire trucks and police cars don't.

Set a Purpose for Reading: Read to learn different ways children get to school.

During Reading Use Picture Clues
Point to the picture at the end of the sentence on page 2. Ask children to name the vehicle and then point out the word *bus*. Explain that if children cannot read the word, they can guess it from the picture! Invite children to help you read the book by calling out the word each time they see a picture.

After Reading Make a Graph
Photocopy the Rebus Reader to create a transportation graph! Cut the pictures apart and post the pages in a horizontal row to act as the graph's column headings. Give children a sticky note labeled with their name, and ask them to place it under the page that shows how they get to school.



Language and Listening Skills
Transportation Game

Play a transportation guessing game. Have children line up against a wall, and stand facing them from a short distance. Give clues to describe a vehicle; for instance: *I have two wheels and pedals. I am fun to ride in the park.* Have children call out guesses. When they guess correctly (*bike*), say "Go!" and have children move forward. When you say "Stop!" children must freeze where they are and listen to the next clue! Continue until all children have reached you.

THEME POSTERS

Our Apple Food Graph



Math Standard
Graphing

This interactive poster is a ready-to-go graphing activity!

- Point to each apple food, name it, and invite children to tell if they've tried it. (You can also bring the foods to class for a taste test.)
- Gather blue, red, green, and orange crayons. Have children come up one at a time and color a square next to the food they like best. Which row turned out the longest? Shortest?

Eat Your Colors



Health Standard
Identifying
Healthy Foods

Start the year off with good nutrition!

- Invite children to name each color along the bottom of the poster. Then point out that the letters are made of foods, and invite children to name any they recognize.
- Try using the poster for a snack-time challenge! Send a note home asking families to bring in certain color foods on specific days. Place a sticky note beneath the poster after eating each snack, forming columns under each color. Label the notes with the name of the food and the date it was eaten. Use your ongoing chart to track your progress through the rainbow of colors!

Coming in October

- Fire Safety
- Pumpkins
- Autumn Changes
- Bats
- Christopher Columbus

Let's Make a Craft!

Make a "Bushel of Fun" bulletin board to go along with your apple unit.



Step 1

You will need

- white glue
- 6-inch paper plates
- red, green, yellow, and brown construction paper or tissue paper



Step 2

- Tear paper into pieces.
- Put glue on back of plate. (We used a paintbrush.)
- Glue torn pieces to cover plate.



KEN KARP (3)

Step 3

- After glue has dried, cut a stem out of brown paper and glue to top of apple.

Ideas for the Bulletin-Board Display

- Glue a photo of each child to an apple.
- Children can dictate or write one fun fact about themselves, such as "I like to sing and dance."
- For a science theme, children can dictate or write one thing they have learned about apples.
- Other ideas could include "Books Are a Bushel of Fun!" or "School Is a Bushel of Fun!" Children can include their favorite books or school activities.

OUR CLASS IS A BUSHEL OF FUN



Special thanks to Lilly Friedman, age 7, for making the beautiful apple art.