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Dear Teacher,

Welcome back to another great year of *Scholastic News, Edition 5/6!*

The first days of school are a time of both excitement and trepidation. To help give your students a great start, we kick off our publishing year with a story about a new form of bullying—**cyberbullying**. Cyberbullying is the use of technology to bully others. On page 6, we celebrate the 400th anniversary of a major milestone in **U.S. history**—Henry Hudson's exploration of what is now New York City. The story is paired with **map questions** to help your students boost their geography skills.

Also, don't miss our helpful hygiene tips as aids in the prevention of **swine flu**, a major health issue that schools across the nation are facing. Enjoy!

Dara Sharif, Editor
Scholastic News Edition 5/6

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TEACHING TIP OF THE WEEK

Using This Issue

CRITICAL THINKING: Page 7 of the student magazine is **PACKED** with critical-thinking skills! Have students practice their visual-literacy skills with the **Editorial Cartoon**.

The feature includes questions that will help students learn how to analyze editorial cartoons. Use the **Sticky Situation** and the **Debate of the Week** as prompts for persuasive writing.

MAP SKILLS: The **Geo Skills** feature on page 6 tests students' geography skills with four map questions.

DIFFERENTIATION: Get leveled versions of a story to use with your advanced and struggling readers! Find it at www.scholastic.com/sn56.

—Dara Sharif, Editor
dsharif@scholastic.com

TEACHING THE COVER STORY

Fighting Cyberbullying

Standard

HEALTH: Students should be able to demonstrate ways to communicate care, consideration, and respect of self and others.

Summary

Cyberbullying—the use of technology to harass a person—is a growing problem in U.S. schools. *Scholastic News* discusses how a group of young people throughout the U.S. and the world is helping to fight the problem—and what all kids can do to try to keep their schools cyberbullying-free.

Pre-Reading Discussion

What is bullying? What are some

ways in which someone can bully another person?

Background

Because strength and size are not factors in cyberbullying, it crosses genders much more often than regular bullying does. Girls cyberbully boys, boys cyberbully girls, etc.

A recent study of students in grades six to eight found that girls are about twice as likely as boys to be victims of cyberbullying or to cyberbully others.

In a 2006 survey, 45 percent of kids ages 6 to 11 who had been cyberbullied said they received the messages while at school.

(Continued on page 2)



ANSWER KEY

GRAPH: P. 3

1. 13 percent 2. 1/4

BIG IDEA: P. 5

- Answers will vary but may include that cyberbullying differs from regular bullying in that it involves technology, and is similar in that both are hurtful.
- Answers will vary.
- Answers will vary but may include that technology is more widespread.
- Answers will vary but may include "kind" and "caring."

GEO SKILL: P. 6

- Europe
- the North Sea
- Acceptable responses range from 2,400 to 2,700 miles.
- True

WRITING SKILL: P. 8

Answers will vary.

NEWS IQ: P. 8

1. C 2. B 3. D 4. C

WORD WORKOUT: P. 8

1. C 2. B 3. A 4. D

SKILLS PAGE: T3

Answers will vary.

SKILLS PAGE: T4

- The statue (stood) tall in the mist.
- Arnold (has) the latest book.
- How (is) your brother (feeling)?
- Icebergs (melt) faster when the temperature (rises).
- Cyberbullying (can) (cause) major problems in school.
- The Hudson River (is) a historic waterway in America.
- It (is) not easy to (spot) a supernova.
- Juice often (contains) large amounts of sugar.
- The United States (did) not (exist) in 1609.
- Some people (believe) that digital textbooks (are) a great advancement.

(Continued from page 1)

Post-Reading Discussion

What are some things you have done or plan to do to help combat cyberbullying at your school?

Mini Lesson Plan

Have students write down as many examples of cyberbullying as they can think of. Have them share their examples with the class so that

you can create a master list on the board. Then, have the class discuss ways to help prevent these forms of cyberbullying.

Resources

- For more on cyberbullying and how to prevent it, go to www.stopcyberbullying.org.
- Learn more about Internet safety at www.wiredkids.org/tweens/index.html.

Big Apple Voyage.....p. 6

Standard

SOCIAL STUDIES: Students should understand why the Americas attracted Europeans.

felt when he realized he had not found the route to Asia? How do you think he would feel today to know how important his voyage was?

Summary

This year marks the 400th anniversary of Henry Hudson's voyage to what is now New York.

Mini Lesson Plan

Have students pretend to be crew members on Hudson's voyage. Have them write a journal entry describing their experiences and feelings during the voyage.

Pre-Reading Discussion

Who was Henry Hudson?

Resources

- Find out about various events commemorating the 400th anniversary of Henry Hudson's voyage to the "New World," at www.henryhudson400.com/home.php.
- Henry Hudson* by Ruth Manning (Heinemann Library, 2001).

Background

Prior to his 1609 voyage, Henry Hudson made two attempts to find a shortcut to Asia for England.

Post-Reading Discussion

How do you think Henry Hudson

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Name: _____

REPRODUCIBLE SKILLS PAGE

Bully-Free-Zone Rules

Cyberbullying, or the use of cell phones and other technology to bully someone, is no joke. Answer the following questions in two or three paragraphs. Base your answers on the *Scholastic News* story you just read about cyberbullying. Make sure your answers are written in complete sentences and that you provide details to support your views.

1. What is cyberbullying? Provide at least three examples.

2. Why do you think bullies target certain kids?

3. How can other kids help if they see someone being bullied? Provide at least two examples.

4. What do you think students can do to make their schools bully-free zones?

Name: _____

REPRODUCIBLE SKILLS PAGE

Sentence Builders

Nouns and verbs are considered to be the two most important parts of a sentence. Nouns name a person, place, thing, quality, or act. Billy, Seattle, dog, beauty, and movement are examples of nouns. Verbs express actions or states of being. Jump, speak, is, and believe are examples of verbs.

In the sentences below, underline all nouns and circle all verbs.

EXAMPLE: Chicago (is) windy in the fall.

1. The statue stood tall in the mist.
2. Arnold has the latest book.
3. How is your brother feeling?
4. Icebergs melt faster when the temperature rises.
5. Cyberbullying can cause major problems in school.
6. The Hudson River is a historic waterway in America.
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