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## TEACHER'S EDITION

America's Leading News Source For Kids

# SCHOLASTIC NEWS

Edition 5/6

[www.scholastic.com/sn56](http://www.scholastic.com/sn56)

ISSUE DATES	Sept. 6	Sept. 13	Sept. 20	Oct. 4	Oct. 11	Oct. 25	Nov. 1	Nov. 15	Nov. 22	Dec. 6 & 13	Jan. 3	Jan. 10	Jan. 24	Jan. 31	Feb. 14	Feb. 21	Mar. 7	Mar. 21	Mar. 28	Apr. 11	Apr. 18	May 2 & 9
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# Welcome Back!

We have lots of exciting additions this year—  
including a new digital edition full of interactive



### SCHOLASTIC NEWS INTERACTIVE IS HERE!

Designed to enrich and supplement your print magazine experience, your free, online version of *Scholastic News* can be used with an interactive whiteboard, digital projector, or computer.

**Scholastic News Interactive** includes:

- **Complete digital issues** that provide cover stories written on two reading levels (one at least 100 Lexile points lower), for differentiated instruction
- **Videos** that provide background information about the cover stories
- **Pop-up maps, charts, and graphs**
- **Highlighted vocabulary words** with pop-up definitions
- **An archive** that gives you access to this year's issues and skills sheets all year long



### Getting Started Online

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### YOUR NEW AND IMPROVED TEACHER'S EDITIONS!

**In the printed Teacher's Edition** you'll find a complete lesson plan for each issue's cover story!

**Online**, look for your **Scholastic News Interactive Lesson Plan** with each issue. This version of the lesson plan shows you how the exciting multimedia features of Scholastic News Interactive support and enhance the print magazine.

What's more, these lessons are now part of an **extensive reading comprehension program!** Each week, the lesson plans will explore one reading comprehension strategy in a gradual-release format. Lessons will include strategies such as:

- Identifying the author's purpose
- Making and refining predictions
- Understanding vocabulary in context
- Identifying main idea and supporting details
- And many more!

As always, *Scholastic News* is here to teach your students about the world around them, reinforce their core curriculum skills, and get them hooked on reading! Here we go!

Sincerely, The Editors  
*Scholastic News*, Edition 5/6



**We are committed to your satisfaction. You can contact us at 1-800-724-6527.**

## ANSWER KEY

### Geo Skill: p. 6

1. Mt. McKinley, which is 20,320 feet tall
2. Mt. Everest is in Asia, and it straddles the border of Nepal and China.
3. Mt. Kilimanjaro and Carstensz Pyramid; south
4. southeast
5. Answers will vary.

### Math Skill: p. 8

1. 0, Los Angeles
2. 2, *All of Us*
3. 1, *Twilight*

### News IQ: p. 8

1. B
2. A
3. D
4. C

### Word Workout: p. 8

1. A
2. B
3. C
4. D

### Skills Page: T3

1. U.S.
2. about 3 million
3. 7
4. about 40 million
5. about 17 million
6. false
7. Answers will vary but may include reducing their use of plastic items.

### Skills Page: T4

1. Kemp's ridley turtle
2. Bottlenose dolphin
3. Oil is toxic and should never be swallowed.
4. Humans may have less tuna to eat.
5. Answers will vary.

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## TEACHING THE COVER STORY

# Crisis in the Gulf

### Standards

**IRA/NCTE:** 1. Students read a wide range of print and nonprint texts to build an understanding of texts and of themselves and to acquire new information; 3. Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.

**NSTA:** Life Science: Populations and ecosystems

### Comprehension Strategy

Make mental images from text

### Objective

Students will be able to use descriptive details to visualize ideas and improve comprehension.

### Warm-up

Read p. 1 and have students share what they notice about the photo. Discuss how pictures like this one “stick” in our heads. Explain that good writers know this and use words to paint vivid mental pictures for their readers. Challenge students to make mental pictures as they read this cover story.

### Procedures

1. Turn to pp. 4-5 and read the headline and first paragraph. Say: “The first sentence painted a picture in my mind of pelicans coated in oil. Can you picture it too?” Suggest that students underline the sentence as an example of a sensory or descriptive detail.

2. Have students highlight other details in the paragraph that help them paint mental pictures. Discuss.
3. Explain that details can help us imagine sights, as in the first example. They can also help us imagine what we might hear, smell, taste, or feel.
4. Point out that descriptive details can be full sentences or single words or phrases.
5. As you continue reading aloud, pause after each paragraph. Have students highlight any additional details that help them visualize “Crisis in the Gulf.”

### Assessment

Check for comprehension by asking: What were some of the ways that the oil spill hurt the Gulf Coast?

### Differentiate Instruction

If struggling readers have trouble forming mental pictures, model the process by drawing the pictures that come into your own mind on the board.

### Extension

For homework, have students use the descriptive details they highlighted in the text to sketch a portion of the Gulf Coast.



Teach this story with Scholastic News Interactive!

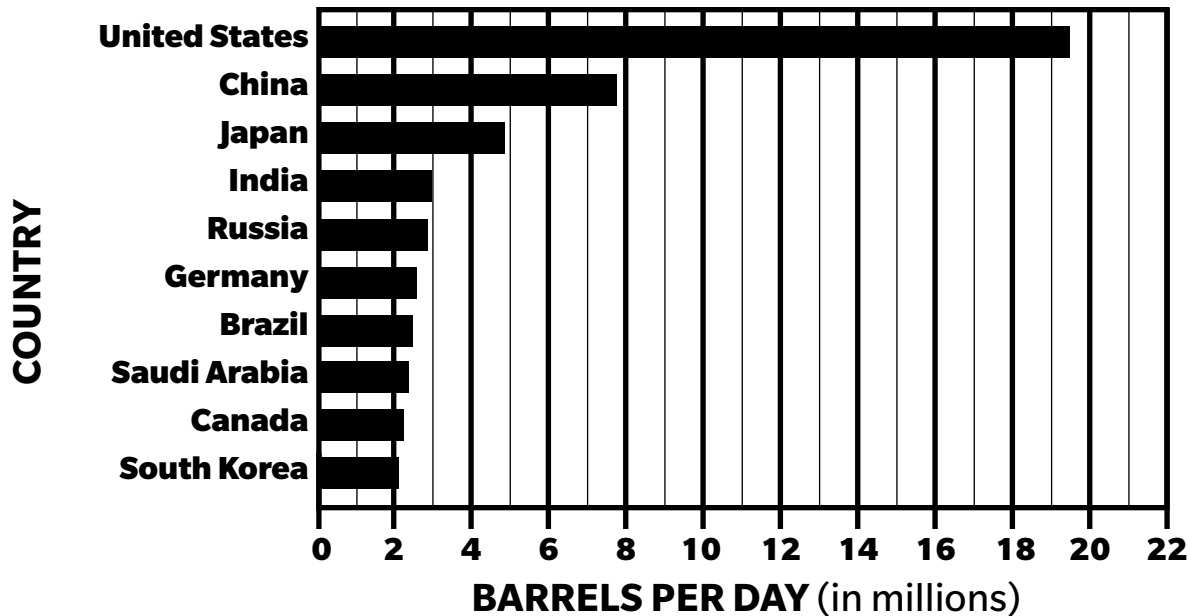
Log on to [www.scholastic.com/sn56](http://www.scholastic.com/sn56) and click on Teacher's Edition for a version of this lesson plan that incorporates the exciting features of your new digital issue!

Name: \_\_\_\_\_

# Oil Fuels the World

Oil is the major fuel source for the U.S. and most other countries around the world. The graph below shows how many barrels of oil the world's top oil-consuming countries use on average in one day. Use the graph to answer the questions that follow.

## The World's Top-10 Oil Consumers, 2008



SOURCE: ENERGY INFORMATION ADMINISTRATION

- Which nation consumes the most oil per day?  
\_\_\_\_\_
- About how many barrels of oil per day does India consume? \_\_\_\_\_
- How many countries on the graph consume fewer than 4 million barrels of oil per day?  
\_\_\_\_\_
- One barrel of oil makes about 20 gallons of gasoline. About how many gallons of gas does South Korea use in a day if all the oil it consumes is used for gas? \_\_\_\_\_
- About how many more barrels of oil per day does the United States consume than Brazil?  
\_\_\_\_\_
- True or false: China consumes more than three times as much oil per day as India.  
\_\_\_\_\_
- Oil is used to power cars and heat homes. It's also used to make plastic items, such as water bottles and plastic bags. In what ways could people reduce the amount of oil they use?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**REPRODUCIBLE SKILLS PAGE**

Name: \_\_\_\_\_

# Animals of the Gulf of Mexico

This chart shows some of the animal species living in the Gulf of Mexico, and how each is suffering from the effects of the recent oil spill. Use the chart to answer the questions below.

Name of Animal	Type of Animal	Effect of Oil on Animal	Estimated Population in the Gulf
<b>Brown pelican</b>	Bird	Oil ruins their feathers, making it hard for them to keep warm.	About 24,000
<b>Kemp's ridley turtle</b>	Reptile	Chemicals from oil can burn their skin and cause breathing and stomach problems.	About 8,000
<b>Bottlenose dolphin</b>	Mammal	The fish that they feed on are covered in oil, which makes the dolphins sick.	About 45,000
<b>North Atlantic bluefin tuna</b>	Fish	Chemicals from oil will destroy their eggs.	About 40,000

1. Which animal on the chart is a reptile? \_\_\_\_\_

2. Which animal on the chart has an estimated population of 45,000? \_\_\_\_\_

3. Why do you think that eating oil-covered fish would make dolphins sick? \_\_\_\_\_

\_\_\_\_\_

4. How will the damage done to the North Atlantic bluefin tuna potentially affect humans?

\_\_\_\_\_

\_\_\_\_\_

5. List one way in which the loss of each animal on the chart would affect its ecosystem.

\_\_\_\_\_

\_\_\_\_\_



**TEACHERS:** Go online for a digital version of *Scholastic News*, with videos, pop-up maps, quizzes, and much more! [www.scholastic.com/sn56](http://www.scholastic.com/sn56)

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