



Levels 1 and 2

Alignment to Title I, Part A – Improving Basic Programs

The purpose of *Title I, Part A* is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and assessments. The following chart illustrates how **Scholastic News English/Español Levels 1 and 2 classroom magazines support both schoolwide and targeted assistance Title I programs.**

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC NEWS ENGLISH/ESPAÑOL SUPPORTS SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p>	<p><i>Scholastic News English/Español</i> provides children with a unique <u>bilingual flip-format</u>. Students can read in their native language and then turn the magazine over to get the same content in English. Once students are comfortable with the Spanish version of the magazine, they can read the English translations with more confidence. <u>The bilingual format also allows students to use knowledge of their first language to help them determine word meanings, apply comprehension strategies, and write in English as they gain proficiency.</u></p> <p>The magazine provides a complete year-long program that builds essential reading/language arts skills to meet state goals. Using nonfiction text and activities, students learn:</p> <ul style="list-style-type: none"> • <u>Reading comprehension strategies</u>, such as sequencing, predicting, main idea/details, posing questions, and retelling • <u>Understanding nonfiction text features</u>, including headlines, maps and graphs, directions, and columns and side stories • <u>Language and vocabulary skills</u> by using dictionaries, using context clues, and using pictures and illustrations • <u>Fluency</u> through reader's theater and repeated readings • <u>Phonics and word-study skills</u>, including decoding words using knowledge of the alphabetic principle, phonics patterns, and sight words • <u>Writing skills</u> using graphic organizers and answering questions <p><i>Scholastic News English/Español</i> provides students with <u>engaging nonfiction text in the content areas of current events, social studies, science, and math.</u> <u>Reading skills practice tests</u> help increase test-taking confidence and scores.</p>
<p>Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> ▪ Strengthen the core academic program in the school ▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities ▪ Provide an enriched and accelerated curriculum ▪ Include strategies for meeting the educational needs of historically underserved populations 	<p><i>Scholastic News English/Español</i> was developed after conducting extensive research, surveying teachers, and consulting with experts. Each feature is <u>connected to TESOL and content-area standards.</u> <u>Complete lesson plans</u> in the Teacher's Edition provide strategies for using the magazine to teach the issue in Spanish or English and for English language development. The TE also contains reproducible skills pages and a list of resources for further study.</p> <p>A report prepared by Lesley Mandel Morrow, Ph.D., Rutgers University, cites <u>research demonstrating how magazines help teachers build reading skills.</u> The study finds that classroom magazines benefit all students, which would include those who have been historically underserved, by:</p> <ul style="list-style-type: none"> • <u>Motivating students to read</u> • Being used for <u>differentiated instruction</u> • Providing <u>age-appropriate nonfiction</u> • <u>Offering help for struggling readers</u> • Providing a <u>valuable link between home and school</u> • Using <u>research-based activities to build literacy skills</u> <p><i>Scholastic News English/Español</i> can strengthen and enrich the core academic program, as well as increase the quality and amount of time spent reading. It can be used for individualized, small-group, or whole-class instruction.</p>

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC NEWS ENGLISH/ESPAÑOL SUPPORTS SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population.</p>	<p><i>Scholastic News English/Español</i> provides multiple teaching strategies in each issue that address the needs of all children in the school, including low-achieving and at-risk children. Methods include:</p> <ul style="list-style-type: none"> • <u>Scaffolding reading</u> through content vocabulary embedded in the text and reinforced in picture-word or definition boxes; colorful photos and illustrations that connect to the text; and bilingual text • Presenting a <u>strategy for “bridging languages”</u> in each Teacher's Edition for using with the issue • Teaching reading and language arts skills through <u>cross-curricular text</u> • Reinforcing skills for sustained learning using <u>reproducible pages</u> • Providing <u>leveled text and lessons that increase in difficulty through the course of the year</u> <p>The Teacher's Edition aligns lessons to <u>TESOL and state standards so that lessons can be targeted to students' needs</u>. Teachers can <u>monitor students' progress</u> by reviewing their completed skill pages, the results of the reading skills practice tests, and the results of the article-related bubble-tests within each magazine. Also, the English and Spanish versions are color-coded so that teachers can monitor which language students are reading.</p>
<p>Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p>	<p><i>Scholastic News English/Español</i> is specifically designed to build native Spanish-speaking children's content-area knowledge and reading skills while they are learning English so that they do not fall behind their English-speaking peers. This knowledge remains useful to them as they transition to speaking, reading, and writing in English.</p> <p><i>Scholastic News English/Español</i> can be used in a variety of settings:</p> <ul style="list-style-type: none"> • Transitional bilingual programs • Sheltered subject matter • English as a Second Language programs • Maintenance • Developmental education • Early-exit • Mainstream classrooms <p><u>Each issue contains assessment activities that can inform and differentiate instruction</u> so that low-performing children can close the achievement gap between them and their higher-performing peers.</p>
<p>Strategies to increase parental involvement in education.</p>	<p>Students can bring <i>Scholastic News English/Español</i> and its reproducible skills pages home to enable parents to see what their children are learning in school. This provides <u>a springboard for family discussions and reinforcement of classroom lessons within the home</u>. Students can also share the online audio-recorded text articles and interactive activities with their families.</p>
<p>Provide high-quality and ongoing professional development that aligns with the State's academic standards.</p>	<p>Each Teacher's Edition provides <u>targeted teaching support, proven instructional methods, and effective teaching strategies</u>.</p>

Visit <http://www.scholastic.com/economicrecovery> to learn more about The American Recovery and Reinvestment Act and what it means to your district. To order *Scholastic News English/Español*, for additional editorial information, or to receive product samples:

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