



CLASSROOM MAGAZINES

Meet the Goals of Even Start with Help from Scholastic Classroom Magazines



Educators nationwide use funds from the **William F. Goodling Even Start Family Literacy Program** to help break the cycle of poverty and illiteracy for low-income families. Proven to help children get on the path to literacy, **Scholastic Classroom Magazines** are motivating, age-appropriate teaching supplements that directly support the **Even Start** program.

Scholastic's Early Childhood Magazines enhance literacy for children, help teachers, and bridge the school-home connection

- Children learn and apply literacy skills in a print-rich environment using high-quality reading materials and engaging hands-on activities.
- Lesson plans, student materials, and activity ideas provide staff with effective tools to teach students essential early literacy skills.
- Parents and children participate in interactive activities that extend learning to the home.

The following two Scholastic Classroom Magazines align to the Even Start grant program, based on the criteria from the federal guidance, which is available at this Web site: www.ed.gov/policy/elsec/guid/everstartguidance02.doc



Clifford THE BIG RED DOG®

Pre-K

- Students build oral language, phonological awareness, concepts of print, and letter recognition.
- Science, social studies, and social development concepts are introduced.
- Built-in components help teachers reinforce a home-school connection.



Let's Find Out


Kindergarten

- Students establish reading skills, such as word recognition, vocabulary, oral language, phonics, and print awareness.
- Teachers are provided with resources to meet science and social studies standards and lesson plans to teach critical early reading skills.
- Materials are included to help build a strong home-school connection.



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The following information details how *Clifford The Big Red Dog* and *Let's Find Out* can support the development of an Even Start program:

Key Criteria for Even Start Programs	
HIGH-QUALITY, INTENSIVE INSTRUCTIONAL PROGRAMS	<p>Each student receives two magazines a month, eight times a year, and classes receive matching Big Issues. Each issue is designed to be used in class and then sent home so parents can enjoy reading and reviewing skills with their children.</p> <p>Each student issue of <i>Clifford The Big Red Dog</i> provides instruction and practice of these essential reading skills:</p> <ul style="list-style-type: none"> • Phonemic awareness • Letter recognition • Vocabulary • Oral language • Listening comprehension
PROFESSIONAL DEVELOPMENT	<p>The Teacher's Edition for each month contains:</p> <ul style="list-style-type: none"> • Complete lesson plans • Reproducible "Learn-Along" pages that build important skills • Hands-on, learning-center activities that reinforce early learning concepts • Correlations to guidelines of the National Association for the Education of Young Children • Creative tips on how to use the magazine to meet standards outlined in the No Child Left Behind Act
COORDINATION WITH OTHER PROGRAMS	<p>The magazine satisfies requirements of the No Child Left Behind Act and other federal funding programs, including:</p> <ul style="list-style-type: none"> • Title I, Part B, Subpart 2—Early Reading First • Head Start
INSTRUCTIONAL PROGRAMS BASED ON SCIENTIFICALLY BASED READING RESEARCH	<p><i>Clifford</i> is supported by Early Reading First research that stresses skills development in:</p> <ul style="list-style-type: none"> • Oral language • Phonological awareness • Concepts of print • Alphabet knowledge <p>For details see:</p> <ul style="list-style-type: none"> • Put Reading First: <i>The Research Building Blocks for Teaching Children to Read</i>, 2001
CONTINUITY OF FAMILY LITERACY	<p>Each issue provides parents with tools including:</p> <ul style="list-style-type: none"> • Parent Play-Along questions in English and Spanish to help parents create a reading experience that is both enriching and interactive. • Reproducible pages with skill based activities that teachers can reproduce and send home for students to complete with their parents. Skills include: <ul style="list-style-type: none"> • Classification • Patterning • Matching • Counting



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Key Criteria for Even Start Programs

READING READINESS ACTIVITIES
BASED ON SCIENTIFICALLY BASED
READING RESEARCH



Provides instruction and practice that strengthens the following skills:

Oral Language

- Use science and social studies vocabulary taught through repetitive sentence structure and reinforced through color photographs.
- Participate in social development discussions prompted by the stories.
- Respond to open-ended questions posed in the Teacher's Editions.
- Recount stories and use new vocabulary during center activities.
- Listen to content and background information through mini-narratives.

Phonological Awareness

- Identify and match words that rhyme in poems.
- Listen for and identify word parts and individual sounds in words through "Find It!" games.
- Build phonological awareness through rhythm and rhyme while doing songs, chants, and fingerplays in Teacher's Editions.

Concepts of Print

- Practice left-to-right reading during teacher-modeled readings of poster-sized Big Issues.
- Learn conventions of books with individual Learn-Along Issues.
- Develop concepts of words, sentences, and punctuation by following along and tracking print.
- Use numbered and colored boxes to help navigate the page.
- Join in the reading experience through repetitive text and predictable language structure.

Alphabet Knowledge

- Learn to recognize letters of the alphabet with Letter-of-the-Month reproducible pages.
- Learn letter-sound relationships through lessons and pencil activities.
- Practice writing letters and words through activities connected to the magazine.
- Learn to sign names.
- Make a connection between written words and language through shared writing activities on the back page of every Big Issue.





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Key Criteria for Even Start Programs

Let's Find Out®

HIGH-QUALITY, INTENSIVE INSTRUCTIONAL PROGRAMS

Let's Find Out provides instruction and practice of these essential reading skills:

- Phonemic awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

Children extend their learning by completing activity pages, examining posters provided for each issue, and participating in learning-center activities.

PROFESSIONAL DEVELOPMENT

Monthly Teacher's Editions provide:

- Lessons that specifically align to social studies and science standards
- Strategies for using the magazine to strengthen students' phonological awareness, print awareness, alphabet knowledge, oral language, fluency, vocabulary, and comprehension skills
- Learning center activities in the areas of math, social studies, science, and art
- Ideas for extension activities

COORDINATION WITH OTHER PROGRAMS

The magazine satisfies requirements of the No Child Left Behind Act and other federal funding programs, including the following:

- Title I, Part A—Improving Basic Programs
- Title I, Part B, Subpart 1—Reading First
- Title III—English Language Acquisition
- Title IV, Part B—21st Century Community Learning Centers
- Title V, Part A—Innovative Programs

INSTRUCTIONAL PROGRAMS BASED ON SCIENTIFICALLY BASED READING RESEARCH

Let's Find Out stresses skill development in:

- Oral language
- Phonological awareness
- Concepts of print
- Alphabet knowledge

The magazine's research foundation is based on these seminal reports:

- *Put Reading First: The Research Building Blocks for Teaching Children to Read*, 2001
- *Report of the National Reading Panel: Teaching Children to Read*, 2000



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Key Criteria for Even Start Programs

Let's Find Out®

CONTINUITY OF FAMILY LITERACY

Provide parents with tools including:

- Monthly skills pages, available in English or Spanish, covering important reading and math concepts
- Parent tips for simple activities that can be done at home to reinforce important concepts children are learning through the magazine
- Send-home activity pages, and the issues themselves, provide parents with explicit suggestions for engaging children in early reading and math skills

READING READINESS ACTIVITIES BASED ON SCIENTIFICALLY BASED READING RESEARCH

Provides instruction and practice that strengthens the following skills:

Oral Language

- Develop social studies and science content-area vocabulary through articles and “Word-Building Read Alouds,” mini-narratives that highlight vocabulary and are written on a Kindergarten listening level.
- Link new learning experiences to background knowledge during classroom discussions.
- Complete webs, word lists, and graphic organizers that are related to the magazine’s featured topics.
- Children build sight-word recognition through Read-Along Issues that highlight repetitive text.

Phonological Awareness

- Practice phoneme isolation, segmentation, and blending in words presented in the lesson.
- Develop an awareness of patterns and differences in sounds through poetry and songs.

Print Awareness

- Develop awareness that print, illustrations, and photographs carry a message.
- Gain awareness of left-right and top-down directionality of reading, while the teacher reads aloud the Big Pages for an issue.

Alphabet Knowledge

- Learn letter-sound relationships through lessons that are tied to the theme of the issue.
- Search for and circle the letter in their magazines.



To request a free sample and for more information, call 1-800-387-1437 or visit www.scholastic.com/classmags