



**SCHOLASTIC**  
**CHOICES**  
 YOUR LIFE SKILLS MAGAZINE  
 Life Skills Classroom Magazine  
 Grades 7–12

# Alignment to Title I, Part A – Improving Basic Programs

The purpose of *Title I, Part A* is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and assessments. The following chart illustrates how *Scholastic Choices* supports both schoolwide and targeted assistance *Title I* programs.

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC CHOICES SUPPORTS SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p>	<p><i>Scholastic Choices</i> is a high-interest, interactive way to teach real-world issues and problem-solving skills to teenagers, as you meet your Family and Consumer Sciences, Life Skills, and Health curriculum goals. Through high-interest nonfiction articles and activities, <i>Choices</i> builds proficiency in essential language arts and test-taking skills, including:</p> <ul style="list-style-type: none"> <li>• <u>Reading comprehension</u> across a wide variety of nonfiction text formats, including articles, opinion pieces, interviews, debates, and poetry</li> <li>• <u>Learning and using content-area vocabulary</u></li> <li>• <u>Reading fluency and stamina</u> with a variety of texts, through oral read-alouds and silent readings in school and at home</li> <li>• <u>Writing practice across a variety of genres</u>, including opinion pieces, personal narratives, letters, short and long essays, and short-answer questions</li> <li>• <u>Grammar skills</u>, including sentence structure, punctuation, parts of speech, spelling, and editing skills</li> <li>• <u>Listening and public speaking skills</u> through debates, read-alouds, and classroom discussions of text</li> <li>• <u>Critical thinking skills</u> through reading, analyzing, and writing about a variety of relevant issues and topics, including health, personal responsibility, family issues, practical life skills, careers, and goal-setting</li> </ul> <p>As students read nonfiction texts across a variety of subject areas in <i>Scholastic Choices</i>, they <u>develop content-area vocabulary and knowledge in science, math, social studies, and other curriculum areas.</u></p> <p><i>Choices</i> magazine provides test preparation in every issue to <u>improve student achievement on standardized assessments.</u> After articles, reading comprehension and critical thinking questions are provided in standardized test formats, including multiple choice, short answer, and long answer.</p>
<p>Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> <li>▪ Strengthen the core academic program in the school</li> <li>▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities</li> <li>▪ Provide an enriched and accelerated curriculum</li> <li>▪ Include strategies for meeting the educational needs of historically underserved populations</li> </ul>	<p><i>Choices’</i> instructional strategies are based upon <u>proven methods and educational practices that work.</u> Each feature is <u>connected to curriculum skills and national content standards</u> and is monitored by a <u>diverse team of teacher advisors.</u> Complete lesson plans in the Teacher’s Edition with discussion questions and extension activities ensure <u>effective instruction and tutoring.</u></p> <p>A report prepared by Lesley Mandel Morrow, Ph.D., Rutgers University, cites <u>research demonstrating how magazines help teachers build reading skills.</u> The study finds that classroom magazines benefit students by:</p> <ul style="list-style-type: none"> <li>• <u>Motivating students to read</u></li> <li>• Being used for <u>differentiated instruction</u></li> <li>• Providing <u>age-appropriate nonfiction</u></li> <li>• <u>Offering help for struggling readers</u></li> <li>• Providing a <u>valuable link between home and school</u></li> <li>• Using <u>research-based activities to build literacy skills</u></li> </ul> <p><i>Choices</i> can strengthen the core academic program, enrich the curriculum, and increase the quality and amount of time spent reading. The magazine can be <u>effectively used for individualized, small-group, or whole-class instruction,</u> as well as for <u>extended learning opportunities after school or in the home.</u></p>

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC CHOICES SUPPORTS SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population.</p>	<p><i>Scholastic Choices</i> provides multiple teaching strategies with each issue to address the needs and skills of all children in the classroom. Motivational and skill-building strategies include:</p> <ul style="list-style-type: none"> <li>• Relevant, high-interest text that <u>motivates students to read independently, helps them make personal connections to text, and aids comprehension</u></li> <li>• Positive role models that provide <u>relevant, constructive examples that students can apply to their lives and learning</u></li> <li>• A variety of texts within each issue to <u>build reading stamina and fluency</u></li> <li>• Discussion questions, writing activities, and quizzes that <u>encourage students to read carefully, retain information, and build test-taking stamina</u></li> <li>• Shared readings and read-alouds that <u>build oral fluency and listening skills, while encouraging reluctant students to participate in class</u></li> <li>• Graphic organizers that <u>enhance understanding of the text</u></li> <li>• Colorful, text-related photographs, illustrations, graphs, diagrams, and maps to <u>aid visual learners and build visual literacy</u></li> <li>• Games and puzzles that <u>reinforce vocabulary</u></li> <li>• Opportunities to practice <u>strategies to determine word meanings</u> by using information about word parts, context clues, and definitions given within text</li> <li>• <u>Multiple opportunities to practice reading comprehension strategies with nonfiction text</u>, including interpreting text, making inferences, comparing/contrasting, and making text connections</li> </ul> <p><i>Scholastic Choices</i> provides a diverse array of learning experiences in each issue to support the <u>various learning styles and needs of all students</u>.</p> <p>The Teacher's Edition contains <u>connections to curriculum skills and to National standards</u> for each article and activity to help educators easily target those features that will be most beneficial to the class as a whole and for students in need of targeted assistance.</p> <p>Reproducible worksheets and quizzes are provided with each issue to reinforce the skills taught within <i>Scholastic Choices</i>. These can be used for <u>whole-group assessment or to provide targeted assistance for those students in need of additional skills practice</u>.</p>
<p>Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p>	<p>By <u>increasing motivation, reinforcing skills, and encouraging students to become active participants in their reading development</u>, <i>Choices</i> can help close the achievement gap between high-performing and low-performing, minority, and disadvantaged children.</p> <p>High-interest, relevant nonfiction topics; engaging activities; and read-alouds <u>motivate reluctant students to read and participate in their learning</u>. Reproducible activity sheets provide <u>practice and reinforcement of essential skills</u>.</p>
<p>Strategies to increase parental involvement in education.</p>	<p>Students can bring <i>Scholastic Choices</i> and its reproducible skills pages home to enable parents to see what their children are learning in school. This provides a <u>springboard</u> for family discussions and reinforcement of classroom lessons <u>within the home</u>.</p>
<p>Provide high-quality and ongoing professional development that aligns with the State's academic standards.</p>	<p>Each Teacher's Edition provides <u>targeted teaching support, proven instructional methods, and effective teaching strategies</u>.</p> <p>Web links provide resources for educators to gain <u>additional background information</u> or to provide <u>extended learning activities in their classrooms</u>.</p>

Visit <http://www.scholastic.com/economicrecovery> to learn more about The American Recovery and Reinvestment Act and what it means to your district. To order *Scholastic Choices*, for additional editorial information, or to receive product samples:

**Call:** 1-800-387-1437  
**Fax:** 1-877-242-5865  
**Email:** [magazineinfo@scholastic.com](mailto:magazineinfo@scholastic.com)

**Mail:** Scholastic Classroom Magazines  
2315 Dean Street, Suite 600  
St. Charles, IL 60175