



**SCHOLASTIC**  
**CLASSROOM**  
**MAGAZINES**

**Alignment to Title I,  
 Part A – Improving  
 Basic Programs**

The purpose of *Title I, Part A* is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and assessments. Thousands of *Title I* schools currently use standards-based, curriculum-connected *Scholastic Classroom Magazines* to support instruction and raise achievement. The following chart illustrates how *Scholastic Classroom Magazines* support both schoolwide and targeted assistance *Title I* programs.

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC CLASSROOM MAGAZINES SUPPORT SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p>	<p><i>Scholastic Classroom Magazines</i> are targeted to specific grade levels, ranging from preschool through high school, covering each of the core curriculum areas. Magazines provide <u>greater opportunities for understanding and retention of curriculum content</u> through leveled, high-interest text that is <u>relevant and motivational</u> to students and engaging activities that <u>reinforce skills</u>.</p> <p><i>Scholastic Classroom Magazines</i> build proficiency in essential curriculum skills, including:</p> <ul style="list-style-type: none"> <li>• <u>Phonemic awareness, phonics, and pre-reading skills</u> in our early childhood level magazines</li> <li>• <u>Vocabulary development</u> through explicit instruction, context clues, information about word parts, and definitions given within text</li> <li>• <u>Reading comprehension and reading for main idea</u> across a wide variety of genres and text formats, including fiction, nonfiction, poetry, interviews, debates, and read-aloud plays.</li> <li>• <u>Reading fluency and stamina</u>, with a variety of texts, through repeated readings in school and at home</li> <li>• A solid foundation in <u>writing skills across a variety of genres</u></li> <li>• <u>Grammar and punctuation</u>, including sentence structure, parts of speech, spelling, capitalization, contractions, and editing skills</li> <li>• <u>Parallel constructions</u>, such as compare/contrast, cause/effect, and fact/opinion</li> <li>• <u>Figurative language</u> and other literary devices</li> <li>• <u>Life, earth, and physical science</u> concepts and content-area vocabulary</li> <li>• Learning and using the steps of the <u>scientific method</u></li> <li>• <u>Grade-specific math skills</u> from basic numbers and operations to geometry and pre-algebra</li> <li>• <u>Applying math to real-life situations</u>, including consumer math and careers</li> <li>• Key social studies content areas, including <u>history, geography, government, civics, and world cultures</u></li> <li>• <u>Interpreting and using data from maps, charts, diagrams, graphs, and political cartoons</u></li> <li>• <u>Listening and communication skills</u> through read-alouds and debates</li> <li>• <u>Critical thinking skills</u> through open-ended questions and classroom discussion</li> </ul> <p>As students read current events and nonfiction texts across a wide variety of subject areas, they <u>develop content-area vocabulary and knowledge in science, math, social studies, and other curriculum areas</u>.</p> <p><i>Scholastic Classroom Magazines</i> provide practice questions, quizzes, and writing prompts in standardized test format within the magazines and in the form of online skills sheets. These promote format familiarity and <u>improve student achievement on standardized assessments</u>.</p>

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC CLASSROOM MAGAZINES SUPPORT SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> <li>▪ Strengthen the core academic program in the school</li> <li>▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities</li> <li>▪ Provide an enriched and accelerated curriculum</li> <li>▪ Include strategies for meeting the educational needs of historically underserved populations</li> </ul>	<p><i>Scholastic Classroom Magazines'</i> instructional strategies are based upon <u>proven methods and educational practices that work</u>. Each feature is <u>connected to content standards</u> and is monitored by a <u>team of teacher advisors</u>:</p> <ul style="list-style-type: none"> <li>• Language arts magazines for Pre-K–Grade 12 provide instruction that meets <u>NCTE and IRA standards</u></li> <li>• Math magazines for elementary, middle, and high school contain instruction that meets the latest <u>NCTM Standards and Curriculum Focal Points</u></li> <li>• Science magazines for elementary, middle, and high school contain instruction that satisfies the <u>NSE standards</u></li> <li>• Magazines that contain social studies content meet <u>standards set by NCSS</u></li> </ul> <p>Complete lesson plans in the Teacher's Edition with background information, pre-reading strategies, objectives, extension activities, writing prompts, and discussion questions ensure <u>effective instruction and tutoring</u>.</p> <p>A report prepared by Lesley Mandel Morrow, Ph.D., Rutgers University, cites <u>research demonstrating how magazines help teachers build reading skills</u>. The study finds that classroom magazines benefit students by:</p> <ul style="list-style-type: none"> <li>• <u>Motivating students to read</u></li> <li>• Being used for <u>differentiated instruction</u></li> <li>• Providing <u>age-appropriate nonfiction</u></li> <li>• <u>Offering help for struggling readers</u></li> <li>• Providing a <u>valuable link between home and school</u></li> <li>• Using <u>research-based activities to build literacy skills</u></li> </ul> <p><i>Scholastic Classroom Magazines</i> can strengthen the core academic program, enrich the curriculum, and increase the quality and amount of time spent reading. The magazines can be <u>effectively used for individualized, small-group, or whole-class instruction</u>, as well as for <u>extended learning opportunities after school or in the home</u>.</p>
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population.</p>	<p><i>Scholastic Classroom Magazines</i> provide <u>multiple teaching strategies</u> with each issue to address the needs and skills of all children in the classroom. Motivational and skill-building strategies include:</p> <ul style="list-style-type: none"> <li>• Relevant, high-interest text that <u>promotes independent reading, helps students make personal connections, and aids comprehension</u></li> <li>• A variety of texts within each issue to <u>build reading stamina and fluency</u></li> <li>• Explicit instruction, context clues, cloze activities, written exercises, and quizzes that <u>build vocabulary, grammar, and inferencing skills</u></li> <li>• Classroom plays in each issue that <u>build oral fluency and encourage reluctant students to participate in read-aloud activities</u></li> <li>• Discussion questions, writing prompts, and quizzes that <u>encourage students to read carefully and retain information, while building test-taking stamina</u></li> <li>• Writing prompts, graphic organizers, modeled writing, and rubrics that help students <u>build technical and creative writing skills</u></li> <li>• Test prep boxes and quizzes that provide students with <u>tips and strategies to improve their reading comprehension</u></li> <li>• <u>Multiple opportunities to practice reading comprehension strategies</u>, including interpreting text, identifying story elements, making inferences, comparing/contrasting, analyzing characters, and making text connections</li> </ul> <p>The Teacher's Edition contains <u>connections to curriculum skills and to State and National content standards</u> for each article and activity to help educators easily target those features that will be most beneficial to the class as a whole and for students in need of targeted assistance.</p> <p>Reproducible worksheets are provided within each Teacher's Edition and online to reinforce the skills taught within the magazine. These can be used for <u>whole-group assessment or to provide targeted assistance for those students in need of additional skills practice</u>.</p>

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC CLASSROOM MAGAZINES SUPPORT SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population. (continued)</p>	<p><i>Scholastic Classroom Magazines</i> provide a diverse array of learning experiences in each issue to support the <u>various learning styles and needs of all students</u>. These include:</p> <ul style="list-style-type: none"> <li>• Colorful, text-related photographs with expository captions to aid <u>visual learners</u></li> <li>• Colored borders that make pages easy to navigate for <u>emergent and low-level readers</u></li> <li>• Topic-related, hands-on activities to illustrate difficult curriculum concepts and support <u>tactile learners</u></li> <li>• Maps, charts, graphs, diagrams, and political cartoons that <u>support the text and teach visual literacy</u></li> <li>• Whole-class read-aloud opportunities, including literary and historical plays, that promote <u>listening and communication skills</u></li> <li>• Classroom discussion and debates to encourage <u>critical thinking and interpersonal skills</u></li> <li>• Callout boxes that provide additional learning opportunities, define key words, reinforce grammar rules, present writing activities, and supply open-ended questions to spark class discussion</li> </ul>
<p>Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p>	<p>By <u>increasing motivation, reinforcing skills, and encouraging students to become active participants in their reading development</u>, <i>Scholastic Classroom Magazines</i> can help close the achievement gap between high-performing and low-performing, minority, and disadvantaged children.</p> <p>High-interest, relevant nonfiction topics; engaging, playful activities; read-aloud plays; and grade-appropriate literature <u>motivate reluctant students to read and participate in their learning</u>. Reproducible activity sheets provide <u>practice and reinforcement of essential skills</u>.</p> <p>The early elementary Classroom Magazines are available in Spanish and English to <u>help English Language Learners transition from their native language to speaking and reading in English</u>:</p> <ul style="list-style-type: none"> <li>• Cross-curricular instruction <u>builds reading, content-area, and higher-order thinking skills</u></li> <li>• Context clues, picture/word boxes, and reproducible activities help Spanish-speaking students <u>learn key English vocabulary words</u></li> </ul>
<p>Strategies to increase parental involvement in education.</p>	<p>Students can bring their Classroom Magazines and reproducible skills pages home to enable parents to see what their children are learning in school. This provides <u>a springboard for family discussions and reinforcement of classroom lessons within the home</u>.</p> <p>The early childhood magazines provide parents with topic-related ideas for <u>at-home activities that support their children's academic growth</u>.</p>
<p>Provide high-quality and ongoing professional development that aligns with the State's academic standards.</p>	<p>Each Teacher's Edition provides <u>targeted teaching support, proven instructional methods, and effective teaching strategies</u>. Lesson plans include questions to spark classroom discussions and to assess students' reading comprehension.</p> <p>Magazine-connected websites and Teacher's Edition web links provide additional resources to <u>increase teacher's knowledge of the subject matter and to extend classroom lessons</u>.</p>

Visit <http://www.scholastic.com/economicrecovery> to learn more about The American Recovery and Reinvestment Act and what it means to your district.

For additional editorial information, to receive product samples, or to order *Scholastic Classroom Magazines*:

**Call:** 1-800-387-1437  
**Fax:** 1-877-242-5865  
**Email:** [magazineinfo@scholastic.com](mailto:magazineinfo@scholastic.com)

**Mail:** Scholastic Classroom Magazines  
2315 Dean Street, Suite 600  
St. Charles, IL 60175