



Grades 3, 4, and 5/6 Editions

# Alignment to Title I, Part A – Improving Basic Programs

The purpose of *Title I, Part A* is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and assessments. The following chart illustrates how **Scholastic News Editions 3, 4, and 5/6 classroom magazines support both schoolwide and targeted assistance Title I programs.**

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC NEWS FOR GRADES 3–6 SUPPORT SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p>	<p><i>Scholastic News</i> Editions 3, 4, and 5/6 provide a complete, year-long program that helps students build a wide variety of essential reading/language arts skills to meet state achievement goals. Using nonfiction text and activities, students learn and practice:</p> <ul style="list-style-type: none"> <li>• <u>Reading comprehension strategies</u>, such as predicting, synthesizing ideas, main idea/details, posing questions, and fact vs. opinion</li> <li>• <u>Understanding nonfiction text features</u>, including headlines, graphs, maps, diagrams, columns and side stories, bullets, and interviews</li> <li>• <u>Strategies to determine word meanings</u>, such as using context clues, using definitions given within the text, and using dictionaries</li> <li>• <u>Building communications skills</u> through discussions of the text, debates, and practice in speaking for a particular audience</li> <li>• <u>Phonics and word-study skills</u>, including decoding challenging words using knowledge of sounds and letters, recognizing more sight words, recognizing common phonics patterns, and practicing spelling</li> <li>• <u>Recognizing and analyzing a variety of literary media</u>, such as pictures, photographs, and political cartoons (Edition 5/6)</li> <li>• <u>Writing skills</u> using complex graphic organizers, writing paragraphs, using grade-appropriate models of good writing, and responding to a variety of topics in writing</li> </ul> <p><i>Scholastic News</i> Editions 3, 4, and 5/6 provide students with <u>engaging nonfiction text in the content areas of current events, social studies, science, and math; online website; and standardized test practice</u> that can help increase test-taking confidence and achievement scores on standardized tests.</p>
<p>Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> <li>▪ Strengthen the core academic program in the school</li> <li>▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities</li> <li>▪ Provide an enriched and accelerated curriculum</li> <li>▪ Include strategies for meeting the educational needs of historically underserved populations</li> </ul>	<p>Instructional strategies used by <i>Scholastic News</i> are based upon <u>proven methods and educational practices that ensure effective instruction</u>. The Teacher’s Edition <u>connects features to content standards and has easy-to-use lesson plans</u> that include read-aloud background notes, critical thinking questions, pre- and post-reading discussion questions, lesson extensions, reproducible skills pages, and a list of resources for more study.</p> <p>A report prepared by Lesley Mandel Morrow, Ph.D., Rutgers University, cites <u>research demonstrating how magazines help teachers build reading skills</u>. The study finds that classroom magazines benefit all students, which would include those who have been historically underserved, by:</p> <ul style="list-style-type: none"> <li>• <u>Motivating students to read</u></li> <li>• Being used for <u>differentiated instruction</u></li> <li>• Providing <u>age-appropriate nonfiction</u></li> <li>• <u>Offering help for struggling readers</u></li> <li>• Providing a <u>valuable link between home and school</u></li> <li>• Using <u>research-based activities to build literacy skills</u></li> </ul> <p><i>Scholastic News</i> Editions 3, 4, and 5/6 can strengthen the core academic program, enrich the curriculum, and increase the quality and amount of time spent reading. The magazine can be <u>effectively used for independent reading, in small groups, or for whole-class instruction</u>, as well as for <u>extended learning opportunities after school or in the home</u>.</p>

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC NEWS FOR GRADES 3–6 SUPPORT SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population.</p>	<p><i>Scholastic News</i> Editions 3, 4, and 5/6 provides multiple teaching strategies each week that address the needs of all children in the school, including low-achieving and at-risk children. Methods include:</p> <ul style="list-style-type: none"> <li>• Providing <u>leveled, grade-appropriate text and topics</u> that engage students</li> <li>• <u>Scaffolding reading</u> by building background knowledge prior to reading an article, providing vocabulary support, and including many photos and illustrations that connect to the text</li> <li>• Teaching reading and language arts skills through <u>cross-curricular text</u></li> <li>• Providing <u>skill-building reproducible pages</u> to reinforce skills for sustained learning</li> <li>• Providing high-interest, <u>web-based extension activities and audio-recorded text</u></li> <li>• Participating in <u>meaningful class discussions</u> and debates</li> </ul> <p>The Teacher's Edition contains <u>connections to curriculum skills and to state standards so that lessons can be targeted to students' needs</u>. Teachers can <u>monitor students' progress</u> by reviewing their completed skill pages and the results of the reading skills practice tests.</p>
<p>Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p>	<p>By <u>increasing motivation, reinforcing skills, and encouraging students to become active participants in their reading development</u>, <i>Scholastic News</i> can help close the achievement gap between high-performing and low-performing, minority, and disadvantaged children.</p> <p>High-interest, relevant nonfiction topics that keep the curriculum fresh; engaging activities; classroom posters; web-based learning; and multicultural coverage <u>motivate reluctant students to read and participate in their learning</u>.</p> <p><u>Diagnostic skills tests and completion of skills pages can inform differentiated instruction</u> so that low-performing children can close the achievement gap between them and their higher performing peers.</p> <p>Research shows that many disadvantaged children do not have reading materials in their homes. <i>Scholastic News</i> provides them with <u>informative, relevant print they can keep and read over and over</u> to increase their skills.</p>
<p>Strategies to increase parental involvement in education.</p>	<p>Students can bring <i>Scholastic News</i> and its reproducible skills pages home to enable parents to see what their children are learning in school. This provides <u>a springboard for family discussions and reinforcement of classroom lessons within the home</u>. Students can also share the online audio-recorded articles and interactive activities with their families.</p>
<p>Provide high-quality and ongoing professional development that aligns with the State's academic standards.</p>	<p>Each Teacher's Edition provides <u>targeted teaching support, proven instructional methods, and effective teaching strategies</u>.</p> <p>The <i>Scholastic News</i> website provides additional resources to <u>increase teachers' knowledge of the subject matter and to extend classroom lessons</u>. In addition, each Teacher's Edition lists text-related Websites and books for extension activities and ideas.</p>

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