



Language Arts Classroom Magazine
Grades 6–12 (Reading Level 6–8)

Alignment to Title I, Part A – Improving Basic Programs

The purpose of *Title I, Part A* is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and assessments. The following chart illustrates how *Scope* supports both **schoolwide and targeted assistance Title I programs**.

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC SCOPE SUPPORTS SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p>	<p><i>Scope</i> provides a complete, year-long program that covers all areas of the language arts curriculum and <u>builds proficiency in essential curriculum skills</u>, including:</p> <ul style="list-style-type: none"> • <u>Reading comprehension</u> across a wide variety of genres and text formats, including fiction, nonfiction, poetry, interviews, debates, and plays • <u>Vocabulary development</u>—through explicit instruction and context clues, students learn at least 100 ACT- and SAT-tested vocabulary words • <u>Reading fluency and stamina</u> with a variety of texts, through oral recitations and silent readings in school and at home • <u>Writing across a variety of genres</u>—students learn and practice the essential structural and technical components of writing, build writing stamina, and experience writing as an enjoyable and useful activity • <u>Grammar and punctuation</u>, including sentence structure, parts of speech, spelling, and editing skills • <u>Parallel constructions</u>, such as compare/contrast, cause/effect, and fact/opinion • <u>Figurative language</u> and other literary devices <p>As students read nonfiction texts across a wide variety of subject areas in <i>Scholastic Scope</i>, they <u>develop content-area vocabulary and knowledge in science, math, social studies, and other curriculum areas</u>.</p> <p><i>Scope</i> provides test preparation in every issue to <u>improve student achievement on standardized assessments</u>. After every article, reading comprehension and critical thinking questions are provided in standardized test formats, including multiple choice, short answer, and long answer. Also, writing prompts prepare students for timed essays.</p>
<p>Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> ▪ Strengthen the core academic program in the school ▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities ▪ Provide an enriched and accelerated curriculum ▪ Include strategies for meeting the educational needs of historically underserved populations 	<p><i>Scope</i>’s instructional strategies are based upon <u>proven methods and educational practices that work</u>. Each feature is <u>connected to content standards</u> and is monitored by a <u>team of teacher advisors</u>. Complete lesson plans in the Teacher’s Edition with pre-reading strategies, objectives, extension activities, and discussion questions ensure <u>effective instruction and tutoring</u>.</p> <p>A report prepared by Lesley Mandel Morrow, Ph.D., Rutgers University, cites <u>research demonstrating how magazines help teachers build reading skills</u>. The study finds that classroom magazines benefit students by:</p> <ul style="list-style-type: none"> • <u>Motivating students to read</u> • Being used for <u>differentiated instruction</u> • Providing <u>age-appropriate nonfiction</u> • <u>Offering help for struggling readers</u> • Providing a <u>valuable link between home and school</u> • Using <u>research-based activities to build literacy skills</u> <p><i>Scope</i> can strengthen the core academic program, enrich the curriculum, and increase the quality and amount of time spent reading. The magazine can be <u>effectively used for individualized, small-group, or whole-class instruction</u>, as well as for <u>extended learning opportunities after school or in the home</u>.</p>

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC SCOPE SUPPORTS SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population.</p>	<p><i>Scholastic Scope</i> provides multiple teaching strategies with each biweekly issue to address the needs and skills of all children in the classroom. Motivational and skill-building strategies include:</p> <ul style="list-style-type: none"> • Relevant, high interest text that <u>helps students make personal connections and understand literary devices</u> • A variety of texts to <u>build independent reading stamina and fluency</u> • Writing prompts, graphic organizers, modeled writing, and rubrics that help students <u>build technical and creative writing skills</u> • Classroom plays in each issue that <u>build oral fluency and encourage reluctant students to participate in read-aloud activities</u> • Explicit instruction, context clues, cloze activities, written exercises, and quizzes that build vocabulary, grammar, and inferencing skills • Discussion questions, writing prompts, and quizzes that <u>encourage students to read carefully and retain information, while building test-taking stamina</u> • <u>Multiple opportunities to practice reading comprehension strategies</u>, including interpreting text, identifying story elements, making inferences, comparing/contrasting, and analyzing characters <p><i>Scope</i> provides a diverse array of learning experiences in each issue to support the <u>various learning styles and needs of all students</u>.</p> <p>The Teacher's Edition contains <u>connections to curriculum skills and to State, NCTE, and IRA standards</u> for each article and activity to help educators easily target those features that will be most beneficial to the class as a whole and for students in need of targeted assistance.</p> <p>Over 60 reproducible skills worksheets are provided throughout the year to reinforce the skills taught within <i>Scholastic Scope</i>. These can be used for <u>whole-group assessment or to provide targeted assistance for those students in need of additional skills practice</u>.</p>
<p>Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p>	<p>By <u>increasing motivation, reinforcing skills, and encouraging students to become active participants in their reading development</u>, <i>Scope</i> can help close the achievement gap between high-performing and low-performing, minority, and disadvantaged children.</p> <p>High-interest, relevant nonfiction topics; engaging activities; read-aloud plays; and grade-appropriate literature <u>motivate reluctant students to read and participate in their learning</u>. Reproducible activity sheets provide <u>practice and reinforcement of essential skills</u>.</p>
<p>Strategies to increase parental involvement in education.</p>	<p>Students can bring <i>Scholastic Scope</i> and its reproducible skills pages home to enable parents to see what their children are learning in school. This provides <u>a springboard for family discussions and reinforcement of classroom lessons within the home</u>.</p>
<p>Provide high-quality and ongoing professional development that aligns with the State's academic standards.</p>	<p>Each Teacher's Edition provides <u>targeted teaching support, proven instructional methods, and effective teaching strategies</u>.</p> <p>The <i>Scope</i> website provides additional resources to <u>increase teacher's knowledge of the subject matter and to extend classroom lessons</u>.</p>

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