



SCHOLASTIC
STORYWORKS
 Language Arts Classroom Magazine
 Grades 3–6

Alignment to Title I, Part A – Improving Basic Programs

The purpose of *Title I, Part A* is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and assessments. The following chart illustrates how *Storyworks* supports both schoolwide and targeted assistance *Title I* programs.

KEY CRITERIA FOR TITLE I, PART A FUNDING	STORYWORKS SUPPORTS SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p>	<p><i>Storyworks</i> provides a complete, year-long, sequential program that covers all areas of the language arts curriculum and <u>builds proficiency in essential curriculum skills</u>, including:</p> <ul style="list-style-type: none"> • <u>Reading comprehension and reading for main idea</u> across a wide variety of genres and text formats, including fiction, nonfiction, poetry, and read-aloud plays. • <u>Vocabulary development</u>—each issue introduces at least 10 important words in context, with strategies for decoding and memorizing words • <u>Reading fluency and stamina</u>, with a variety of texts, through repeated readings in school and at home • A solid foundation in <u>sentence and paragraph writing skills</u>, including main idea statements and supporting details • <u>Grammar and punctuation</u>, including parts of speech, verb tenses, capitalization, homophones, contractions, and plurals • <u>Parallel constructions</u>, such as compare/contrast, cause/effect, and fact/opinion • <u>Figurative language</u>, such as metaphors and similes <p>As students read nonfiction texts across a wide variety of subject areas in <i>Storyworks</i>, they <u>develop content-area vocabulary and knowledge in science, math, social studies, and other curriculum areas</u>.</p> <p><i>Storyworks</i> provides monthly practice tests within the magazine and in the form of online skills sheets that promote format familiarity and <u>improve student achievement on standardized assessments</u>.</p>
<p>Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> ▪ Strengthen the core academic program in the school ▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities ▪ Provide an enriched and accelerated curriculum ▪ Include strategies for meeting the educational needs of historically underserved populations 	<p><i>Storyworks</i>’ instructional strategies are based upon <u>proven methods and educational practices that work</u>. Each feature is <u>connected to content standards</u> and is monitored by a <u>team of teacher advisors</u>. Complete lesson plans and background information in the Teacher’s Edition help ensure effective instruction and tutoring.</p> <p>A report prepared by Lesley Mandel Morrow, Ph.D., Rutgers University, cites <u>research demonstrating how magazines help teachers build reading skills</u>. The study finds that classroom magazines benefit students by:</p> <ul style="list-style-type: none"> • <u>Motivating students to read</u> • Being used for <u>differentiated instruction</u> • Providing <u>age-appropriate nonfiction</u> • <u>Offering help for struggling readers</u> • Providing a <u>valuable link between home and school</u> • Using <u>research-based activities to build literacy skills</u> <p><i>Storyworks</i> can strengthen the core academic program, enrich the curriculum, and increase the quality and amount of time spent reading. The magazine can be <u>effectively used for individualized, small-group, or whole-class instruction</u>, as well as for <u>extended learning opportunities after school or in the home</u>.</p>

KEY CRITERIA FOR TITLE I, PART A FUNDING	STORYWORKS SUPPORTS SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population</p>	<p><i>Storyworks</i> provides multiple teaching strategies with each monthly issue to address the needs and skills of all children in the classroom. Motivational and skill-building strategies include:</p> <ul style="list-style-type: none"> • A variety of texts within each issue to <u>build independent reading stamina and fluency</u> • Opportunities to practice <u>strategies to determine word meanings</u>, including using information about word parts and context clues • Monthly classroom plays that <u>encourage reluctant students to participate in read-aloud activities</u> • Guided discussions and well-designed writing prompts that <u>build students' inferencing skills</u> • Customized templates and graphic organizers that <u>help students write well-organized paragraphs</u> • Discussion questions, writing prompts, and specific bubble test questions that <u>encourage students to read carefully and retain information</u> • Test prep boxes that provide students with <u>tips and strategies to improve their reading comprehension</u> <p><i>Storyworks</i> provides a diverse array of learning experiences in each issue to support the <u>various learning styles and needs of all students</u>.</p> <p>The Teacher's Edition contains <u>curriculum connections</u> for each article and activity to help educators easily target those features that will be most beneficial to the class as a whole and for students in need of targeted assistance.</p> <p>Over 20 reproducible skills worksheets are provided with each issue to reinforce the skills taught within <i>Storyworks</i>. These can be used for <u>whole-group assessment or to provide targeted assistance for those students in need of additional skills practice</u>.</p>
<p>Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p>	<p>By <u>increasing motivation, reinforcing skills, and encouraging students to become active participants in their reading development</u>, <i>Storyworks</i> can help close the achievement gap between high-performing and low-performing, minority, and disadvantaged children.</p> <p>High-interest, relevant nonfiction topics; engaging, playful activities; read-aloud plays; and grade-appropriate literature <u>motivate reluctant students to read and participate in their learning</u>. Reproducible activity sheets provide <u>practice and reinforcement of essential skills</u>.</p>
<p>Strategies to increase parental involvement in education.</p>	<p>Students can bring <i>Storyworks</i> and its reproducible skills pages home to enable parents to see what their students are learning in school. This provides a <u>springboard for family discussions and reinforcement of classroom lessons within the home</u>.</p>
<p>Provide high-quality and ongoing professional development that aligns with the State's academic standards.</p>	<p>Each Teacher's Edition provides <u>targeted teaching support, proven instructional methods, and effective teaching strategies</u>.</p> <p>The <i>Storyworks</i> website provides additional resources to <u>increase teacher's knowledge of the subject matter and to extend classroom lessons</u>.</p>

Visit <http://www.scholastic.com/economicrecovery> to learn more about The American Recovery and Reinvestment Act and what it means to your district. To order *Storyworks*, for additional editorial information, or to receive product samples:

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