

# Brain Bank Guided Reading Title List - Grade 5

SOCIAL STUDIES									
Title	Genre - Writing Form	GRL	DRA	Social Studies Standards	Curriculum Focus - Social Studies	Comprehension	Language & Vocabulary	Writing	Extension
<b>Black Gold</b>	expository text, sidebar facts	U	50	Production, Distribution, and Consumption – future of natural resources; pollution; geographic specializations	natural resources – oil, exploration, refining, ecology	finding fascinating facts in correct sequence	writing antonyms and synonyms for selected adjectives	listing advantages and disadvantages of using oil	researching issues from the book
<b>Famous Firsts</b>	expository text, Q&A format	T	50	Science, Technology, and Society – scientific developments around the world; people’s contributions to U.S. history	inventions – different fields, famous inventors	matching events with people	making new words from the word “inventions”	writing interview questions and answers	recording personal firsts
<b>It All Began Here</b>	descriptive report, sidebar facts	V	50	Time, Continuity, and Change – ancient history; factors influencing settlement; impact of cultures/locations on history	civilizations – beginnings, growth, features	comparing different civilizations	choosing suffixes to form nouns from verbs	composing a quick quiz for others to answer	finding out more about another civilization
<b>Money Matters</b>	descriptive report	S	40	Production, Distribution, and Consumption – history of money and banking; economic concepts	history of currency – money around the world	writing summary sentences	recognizing and using dual-function words	writing advantages of saving versus spending	writing a personal budget
<b>The Clockmaker</b>	historical recount, sidebar facts	S	40	Space and Place – concepts of longitude, latitude, time zones; events/concepts that change history	problem solving – biography of John Harrison	summarizing problems and solutions	composing a glossary of words ending in -tude	writing an imaginary conversation	writing about dangers faced by early sailors
SCIENCE									
Title	Genre - Writing Form	GRL	DRA	Science Standards	Curriculum Focus - Science	Comprehension	Language & Vocabulary	Writing	Extension
<b>A Balancing Act</b>	explanatory text, recipe, food web	U	50	Life Science – function and diversity among living things; conservation and care of ecosystems	ecology – populations in ecosystems	recording information about food chains	using suffixes that relate to professions	writing a recipe for success at a chosen task	outlining a local environmental issue
<b>Battles in Your Blood</b>	explanatory text, fun facts	T	50	Life Science – makeup of blood; role of blood in the human body; meeting needs for survival	blood – makeup, groups, keeping healthy	recording important information about blood	matching words and their definitions	writing a story of the journey of a blood cell	writing job descriptions for different organs
<b>Microbes Rule</b>	explanatory text, mini facts	V	50	Life Science – importance of microbes to life on Earth; effects of microscopic organisms on health	microbes – importance, types, future science	comparing different types of microbes	finding singular forms for unusual plural forms	writing tips for food safety and hygiene	stating opinions about research in the future
<b>Structures and Design</b>	descriptive report, “In the Animal World” text	S	40	Science and Technology – different kinds of structures; physical laws of design; withstanding external forces	structures – physical laws, common designs	finding information about animals and structures	changing verbs to nouns and nouns to verbs	writing a postcard from a famous structure	finding out more about a famous structure
<b>The Science of Color</b>	explanatory text, Q&A format	S	40	Physical Science – the physical explanation of light and color; use of color in nature	color – light, perception, mixing colors	providing answers for questions posed on Contents page	using verb synonyms in sentences	justifying color choices for painting the school	researching colors and emotions