

# Overview Chart

# Science K, Box 1

Title	Genre – Writing Form	GRL	DRA	Science Standards	Curriculum Focus Science	Comprehension	Language & Vocabulary	Writing	Extension
<b>Hummingbirds</b>	explanation	F	10	Life Science – functions of living things	birds, life cycle	recalling, cloze		writing labels	
<b>Keeping Fit</b>	narrative	D	6	Physical Science – position and motion of objects	keeping fit, positional vocabulary	recalling, understanding and recognizing up, down, backward, around		writing labels	
<b>Little Blue Fish</b>	recount, explanation	D	6	Life Science – behaviors that help animals survive	protection in group	recalling, cloze	looking at starting letters and sounds		
<b>Little Duckling Is Lost</b>	narrative	C	3-4	Life Science – growing and changing	animal names	recalling, matching pictures and words			
<b>Living Things</b>	explanation	E	8	Life Science – functions of living things; eating, moving, growing	living and non-living things	recalling, matching pictures and words		completing a sentence to match a picture	
<b>Run, Rabbit!</b>	recount	B	2	Physical Science – position and motion of objects	positional vocabulary		understanding and recognizing up, down, in, over, under, across		
<b>Take a Close Look</b>	question and answer	D	6	Life Science – behaviors that help animals survive	camouflage	recalling			making a moth with and without camouflage
<b>Tools</b>	explanation	B	2	Technology – jobs that tools do	exploring how tools work		matching pictures and writing words		matching tools to jobs
<b>Water Play</b>	descriptive report	C	3–4	Physical Science – words to describe our world	water vocabulary	categorizing information, float/sink			making an iceberg
<b>Weather Words</b>	descriptive report	A	A–1	Earth and Space Science – changes in Earth and sky	weather vocabulary	recalling, matching symbols and words			making a weather chart

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# Science K, Box 2

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<b>Dinnertime at the Zoo</b>	descriptive report	B	2	Life Science – organisms depend on their environment; names for vegetables	identifying animals		looking at starting letters and sounds		helping the keeper feed the animals (maze)
<b>Eyes in the Dark</b>	descriptive report, explanation	C	3–4	Life Science – behaviors that help animals survive	predicting outcomes	recalling information		writing labels	
<b>Fun With Frames</b>	procedural	E	8	Physical Science – simple construction	following instructions			writing instructions	making a fun frame
<b>My Pet Rabbit</b>	recount	B	2	Life Science – animal needs	caring for pets	recording information		writing labels	
<b>Pizza Faces</b>	explanation, recount	C	3–4	Physical Science – matter; how matter changes	following instructions	matching pictures and instructions			
<b>The Big Blue Sea</b>	recount	D	6	Life Science – behaviors that help animals survive	different environments	matching pictures and labels, writing labels		writing a list	
<b>The Magnifying Glass</b>	recount, explanation	B	2	Life Science/Technology – observation skills	observation	recalling information, writing labels			observing and drawing
<b>The Moth</b>	descriptive report	D	6	Life Science – life cycles	observing creatures				completing a life cycle
<b>The Storm</b>	recount	A	A–1	Earth and Space Science – changes in Earth and sky	weather words	matching pictures and sentences, completing sentences			
<b>Zebras Don't Brush Their Teeth!</b>	descriptive report	C	3–4	Life Science – personal grooming	daily routines		looking at starting letters and sounds	making a hygiene chart	

# Overview Chart

# Social Studies K, Box 1



Title	Genre – Writing Form	GRL	DRA	Social Studies Standards	Curriculum Focus Social Studies	Comprehension	Language & Vocabulary	Writing	Extension
After School	recount	D	6	Global Connections – learning to share	making friends			completing a sentence	matching objects that go together
Getting There	descriptive report	B	2	Global Connections – transport	talking about experiences	matching pictures and sentences, completing sentences			
Happy Hats	procedural	C	3–4	Global Connections – developing friendships; working together	following instructions			making a sign	decorating a happy hat
My House	recount, time line	B	2	Time, Continuity, and Change – building a house; constructing simple time lines	change over time	putting pictures in correct order			
Names Are Everywhere	recount	C	3–4	Global Connections – local community	names for places and things	matching pictures and words	naming objects		
Off to the City	recount	C	3–4	Space and Place – using a simple map	giving instructions	recalling information using a key	looking at starting letters and sounds		
Submarines and Other Machines	question and answer	D	6	Global Connections – transport	different machines	recalling and recording information		writing sentences	
Trucks	descriptive report	A	A–1	Global Connections – the world around us	things in our world	matching pictures and sentences, writing starting letters and sounds			finishing a drawing of a truck
What Can I Wash Today?	recount	C	3–4	Global Connections – developing friendships; working together	routines	recalling, matching pictures and days		completing a sentence	
Where in the World?	recount	C	3–4	Global Connections – names for places, streets, cities, states, the world	naming where you live	answering questions	completing sentences		

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# Social Studies K, Box 2



Title	Genre – Writing Form	GRL	DRA	Social Studies Standards	Curriculum Focus Social Studies	Comprehension	Language & Vocabulary	Writing	Extension
<b>A Rainy Day</b>	recount	D	6	Global Connections – developing friendships	colors, clothing	recalling, matching objects that go together	looking at starting letters and sounds		
<b>Boats</b>	descriptive report	C	3–4	Global Connections – the world around us	things in our world	recording information with labels		writing labels for a picture	
<b>Eat Your Colors</b>	explanation	D	6	Production, Distribution, and Consumption – good foods to eat, keeping healthy	eating, healthy colors	recalling, matching pictures and colors			
<b>Lights</b>	descriptive report	A	A–1	Global Connections – our community	things in our world	recognizing objects that give light	completing sentences		
<b>Night Shift</b>	descriptive report	A	A–1	Global Connections – people in the community	the work people do	matching pictures and sentences			
<b>Our Neighborhood</b>	recount	D	6	Global Connections – neighborhood and community	map reading			writing the key for a map	showing a route on a map
<b>Pass the Pasta, Please!</b>	descriptive report	E	8	Production, Distribution, and Consumption – how goods and services are interconnected on a global scale	comparing different types of pasta		recognizing and matching pictures and shape words	completing a sentence	
<b>The Animal Doctors</b>	question and answer	E	8	Global Connections – people in the community, caring for pets	understanding daily life	recalling, matching pictures and words	writing starting letters and sounds		
<b>Traffic Colors</b>	question and answer	E	8	Global Connections – road safety, keeping safe	traffic signs, colors	recalling and recording	matching pictures and words, stop/go		
<b>What's for Breakfast?</b>	recount	C	3–4	Production, Distribution, and Consumption – how goods and services are interconnected on a global scale	where foods come from	recalling and recording		completing a sentence	