



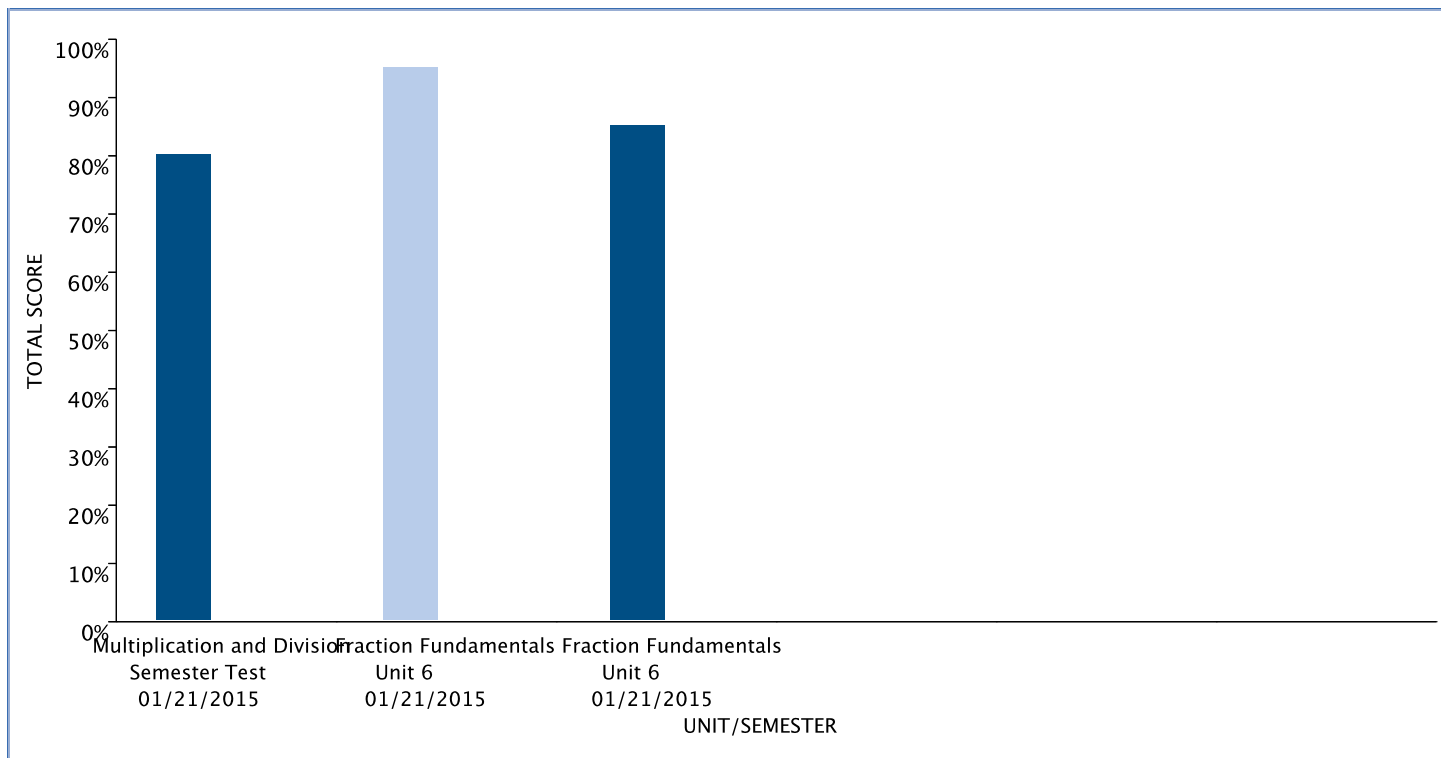
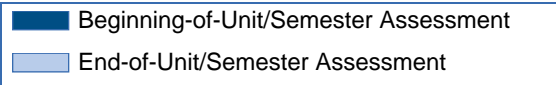
Student Progress Report

STUDENT: BRACCO, CHRISTINE



School: Dalia School
Teacher: Ruby W
Grade: 5
Class: DTM

Time Period: 09/01/2014 – 09/01/2015



► Indicates student score less than 60%

Using This Report

Purpose: This report shows scores on all assessments (up to 6) in a given time period.

Follow-Up: Run this report every three weeks to determine student progress. Share these results with students, parents, and administrators.



Student Progress Report (Page 2)

STUDENT: BRACCO, CHRISTINE



Time Period: 09/01/2014 – 09/01/2015

Multiplication and Division : Semester Test

OBJECTIVE	ITEMS	BEGINNING-OF-SEMESTER ASSESSMENT		END-OF-SEMESTER ASSESSMENT	
		CORRECT	SCORE	CORRECT	SCORE
Number Sense	6	6	100%	N/A	N/A
Identify numbers divisible by 2, 5, and 10	2	2	100%	N/A	N/A
Represent multiplication of whole numbers with visual models	2	2	100%	N/A	N/A
Utilize the properties of numbers to solve problems	2	2	100%	N/A	N/A
Computation	8	5	62%	N/A	N/A
Multiply whole numbers	6	4	66%	N/A	N/A
Divide whole numbers	2	1	50%	N/A	N/A
Understanding	6	5	83%	N/A	N/A
Solve division grouping problems	2	1	50%	N/A	N/A
Understand the inverse relationship between division and multiplication	2	2	100%	N/A	N/A
Write and solve multiplication problems	2	2	100%	N/A	N/A
Total Score	20	16	80%	N/A	N/A

Fraction Fundamentals : Unit 6

OBJECTIVE	ITEMS	BEGINNING-OF-UNIT ASSESSMENT		END-OF-UNIT ASSESSMENT	
		CORRECT	SCORE	CORRECT	SCORE
Number Sense	12	10	83%	12	100%
Compare and order fractions	6	5	83%	6	100%
Identify and generate equivalent fractions	6	5	83%	6	100%
Computation	6	5	83%	6	100%
Add and subtract fractions	6	5	83%	6	100%
Understanding	2	2	100%	1	50%
Name and model fractions	2	2	100%	1	50%
Total Score	20	17	85%	19	95%

► Indicates student score less than 60%