



**Welcome to the
READ 180
End of Year Wrap-up**

“The Last Three Weeks”

Poll #1

What is your current role?

- a) *Classroom Teacher*
- b) *District-Level READ 180 Coordinator*
- c) *School-Level READ 180 Coordinator*
- d) *Technical Support*
- e) *Other*

Presenters:

Pam Wise

*Implementation Project
Manager*



Patrick Enfinger

*Regional Technical
Services Manager*





The Scholastic Digital Training Zone





The Digital Training Zone

Windows Picture and Fax Viewer

SCHOLASTIC Teachers Parents Kids Administrator Librarians More Sign In My Account

DTZ DIGITAL TRAINING ZONE

ON-DEMAND ACCESS TO TRAINING AND RESOURCES TO ENSURE IMPLEMENTATION SUCCESS GET HELP

Education Services > Digital Training Zone

Welcome to the Digital Training Zone

The Digital Training Zone (DTZ) provides you with anytime, anywhere access to training and resources to improve your implementation. Browse the resources below, or log in to access the full collection.

Eligible for Stimulus Funding Title I, EETT, & IDEA!

LOG IN USING YOUR SAM USERNAME AND PASSWORD LOG IN

To get full access to the DTZ you must

- Be a registered SAM user in your district
- Be running Enterprise Edition Version 1.9
- Have a Premium Product Support and Maintenance Plan

Learn More

TRAINING AND RESOURCE LIBRARY: SAMPLES LIVE PRODUCT TRAINING CALENDAR AUTHOR WEBINARS

BROWSE BY: PRODUCT TITLE TOPIC CONTENT AREA

PDF Video 2 | 3 | 4 SEE ALL

 READ 180 Getting Started	 System 44 Motivation & Engagement	 Reading Counts Getting Started	 Scholastic Achievement Manager Getting Started
 READ 180 Getting Started	 SYSTEM 44	 Reading Counts Getting Started	 Scholastic Achievement Manager Getting Started
 READ 180 Getting Started	 SYSTEM 44	 Reading Counts Getting Started	 Scholastic Achievement Manager Getting Started

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- Digital Training and Resource Library
- Live Webinar Calendar
- Exclusive Author Events





The screenshot displays the Scholastic Digital Training Zone interface. At the top, there is a navigation bar with links for Teachers, Parents, Kids, Administrator, Librarians, and More. Below this is the DTZ logo and a search bar. The main content area features a tutorial titled "How-To Monitor Progress on the System 44 Software" with a "GET HELP" button. The interface also includes a "RELATED RESOURCES" section with links to "How To Understand the System 44 Software Organization", "How To Group Students in System 44", and "How To Monitor Progress on the READ 180 Software". A central panel shows a "My District" overview with icons for Roster, Reports, Resources, and Books, and a table of system backup messages.





Type	Message	Product	Date
<input type="checkbox"/>	System backup finished	SAM	03/04/09
<input type="checkbox"/>	System backup finished	SAM	03/04/09
<input type="checkbox"/>	System backup finished	SAM	10/15/08
<input type="checkbox"/>	System backup finished	SAM	10/15/08

For Reflection:

- Think about how you previously monitored student progress on the System 44 Software.
- Notice how the reports provide information on different foundational reading skills.
- Practice running System 44 reports and refer to the SARO to review key data points.

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- “How-To” Video Tutorials
- Rich resource library for just-in-time support for classroom management, instructional routines, and more
- New resources are added regularly throughout the year.

TRAINING AND RESOURCE LIBRARY: SAMPLES		LIVE PRODUCT TRAINING CALENDAR		AUTHOR WEBINARS		
Product	Topic	Title	Description	Date	Time	Register
	Assessment & Reporting	Using System 44 Data to Drive Instruction	This interactive webinar helps teachers use System 44 data-rich reports to monitor progress and plan lessons. During this training, participants examine the System 44 reports and learn how to use... (more)	W. 07.25.09	7pm	REGISTER
	Getting Started	Setting Up Your READ 180 Classroom	This interactive webinar helps teachers use System 44 data-rich reports to monitor progress and plan lessons. During this training, participants examine the System 44 reports and learn how to use... (more)	W. 07.25.09	7pm	REGISTER
	Assessment & Reporting	Using System 44 Data to Drive Instruction	This interactive webinar helps teachers use System 44 data-rich reports to monitor progress and plan lessons. During this training, participants examine the System 44 reports and learn how to use... (more)	W. 07.25.09	7pm	REGISTER
	Getting Started	Setting Up Your READ 180 Classroom	This interactive webinar helps teachers use System 44 data-rich reports to monitor progress and plan lessons. During this training, participants examine the System 44 reports and learn how to use... (more)	W. 07.25.09	7pm	REGISTER

- Multiple training options every month on *READ 180*, *System 44*, *Expert 21*, *ReadAbout*, and *SRI*
- Sample topics
 - *READ 180* Refresher/Quickstart Training
 - Assessment and Data-Driven Instruction
 - Classroom Management and Planning
 - Teaching Strategies



DIGITAL
TRAINING
ZONE

How do I login to the DTZ?

1. You must have a SAM username and password
2. You must be running Enterprise Edition 1.9 and have a server registered with SAM Connect.
3. Your school must have a Premium Product Maintenance and Support Plan.

Now that the school year is coming to an end (and it's been a wild ride!)...



What do we need to consider to bring it in for a smooth landing?

READ 180

End of Year Wrap-Up

Categories to consider:

- Materials
- Software / Data
- Incentives / Celebrations
- Year in Review
- Planning for Next Year

Category

Classroom level

...List of tasks for the teacher to consider

Administrative level

...List of tasks to consider at the school level (school building administrator, literacy coach, school tech, media specialist.... Person who oversees READ 180

Reference Resources

*End of year Wrap-up Checklist for SAM Administrators
 *End of Year Wrap-up Checklist for Teachers

What's the best way to handle all the materials and equipment?



Materials

Classroom level	Administrative level	References
<ul style="list-style-type: none"> <input type="checkbox"/> Inventory student materials (paperbacks, audio books, supplemental libraries) <input type="checkbox"/> Inventory student interactive texts: <i>rBook</i>, <i>rBook Flex</i> <input type="checkbox"/> Inventory teacher materials (teacher bookshelf, posters, etc.) <input type="checkbox"/> Evaluate and Inventory computers and equipment (functioning computers, headsets / microphones, CD players, DVD player, etc.) >>> <input type="checkbox"/> Secure summer storage for materials and equipment <input type="checkbox"/> Refer to Read 180 Pricelist and READ 180 Xtra Catalog 	<ul style="list-style-type: none"> <input type="checkbox"/> Compile master inventory list from teachers <input type="checkbox"/> Order replacements for Student and Teacher materials as needed <input type="checkbox"/> Order <i>rBooks</i>, <i>rBook Flex</i>, and <i>rBook Flex II</i> for next year (Decide which one will be used next year?) <input type="checkbox"/> Order replacement headphones, microphones, and other equipment <input type="checkbox"/> Evaluate computers: report issues, put in work orders for repairs, and decide if new computers are needed; see product support website for updated tech specs <input type="checkbox"/> Secure summer storage for materials and equipment <input type="checkbox"/> Refer to Read 180 Pricelist and READ 180 Xtra Catalog 	<ul style="list-style-type: none"> <input type="checkbox"/> End of year Wrap-up Checklist for SAM Administrators <input type="checkbox"/> End of Year Wrap-up Checklist for Teachers <input type="checkbox"/> Classroom Inventories: <ul style="list-style-type: none"> ~*Student materials ~ Teacher materials ~ Equipment <input type="checkbox"/> READ 180 Pricelist <input type="checkbox"/> READ 180 Xtra Catalog

Poll #2:

What needs to be considered when doing end of the year inventories?

- a) *Audio books and paperbacks from the student library*
- b) *Teacher materials from the Teacher's Bookshelf*
- c) *Functioning technology (computers and ancillary equipment)*
- d) *All of the above*

How do we wrap-up the student software?

The screenshot displays a collection of reports from the Scholastic software suite. At the top left is the READ180 logo. In the center, there are two main logos: 'SRI SCHOLASTIC READING INVENTORY' and 'SCHOLASTIC SAM Scholastic Achievement Manager™'. Below these are several overlapping report windows. Visible titles include 'Participation Summary Report', 'Target Software Usage', 'Phonics & Word Study Grouping Report', 'Student Reading Report', 'Student Spelling Zone Report', and 'Reading Report'. The reports contain various data tables, including student names, scores, and usage statistics. In the bottom right corner of the screenshot area, the text 'ENTERPRISE EDITION' is visible.



Software / During Active Student Use

Classroom level	Administrative level	References
<ul style="list-style-type: none"><input type="checkbox"/> Final SRI testing<input type="checkbox"/> Monitor the <i>SRI Growth Report</i> to ensure all students are tested<input type="checkbox"/> Final SAM Clean-up:<ul style="list-style-type: none">▪ Matching attendance rosters to SAM rosters▪ Un-enrollment of students no longer in program▪ Remove students from classes	<ul style="list-style-type: none"><input type="checkbox"/> Establish final SRI testing window (may align to school- or district-wide SRI testing)<input type="checkbox"/> Ensure final SRI testing is being implemented. Monitor teachers use of the <i>SRI Growth Report</i> to ensure all students are tested<input type="checkbox"/> Establish procedures for final SAM clean-up for teachers	<ul style="list-style-type: none"><input type="checkbox"/> Placement, Assessment, and Reporting Guide (PARG)<input type="checkbox"/> <i>Enrolling and Managing Students Using SAM Manual</i> (product support website)



Product Support Website

www.scholastic.com/productsupport

SCHOLASTIC Teachers ▾ Parents ▾ Kids ▾ Administrator ▾ Librarians ▾ More ▾ Sign In Your Account

SEARCH

EDUCATION PRODUCT SUPPORT CONTACT US LIVE HELP

PRODUCTS

- READ 180
- SYSTEM 44
- EXPERT 21
- SCHOLASTIC ACHIEVEMENT MANAGER (SAM)**
- SCHOLASTIC READING COUNTS! (SRC1)
- SCHOLASTIC READING INVENTORY (SRI)
- SCHOLASTIC PHONICS INVENTORY (SPI)
- SCHOLASTIC MATH INVENTORY (SMI)
- FASTT MATH
- READABOUT
- FRACTION NATION
- EXPERT SPACE
- BOOKFLIX
- SCHOLASTIC RED
- WIGGLEWORKS
- ZIP ZOOM ENGLISH

READ 180 PRODUCT SUPPORT

To access the latest technical information for *READ 180*, please select from our resources listed below. These resources include specific product information, the latest software updates, and detailed technical manuals. **Please note:** to access some of these resources you will be required to register with Scholastic.com.

Are you maximizing your technology investment? With Scholastic's **Product Maintenance and Support Plans** your educators and technicians can communicate directly with our technical experts via phone, email or Web Chat. These cost effective plans also include access to free software point releases to ensure you have the latest features as they become available. [Learn More \(PDF\) >>](#)

AVAILABLE NOW!

The Digital Training Zone (DTZ) and *READ 180* Interactive Teaching System (ITS) -- FREE with a Premium Maintenance and Support Plan! [Access DTZ Now >>](#) [Access ITS Now >>](#)

NEED HELP?

Can't find what you're looking for?

[Browse Knowledge Base >>](#) [Contact Us >>](#)

Product Information | **Software Updates** | **Manuals**

Click on the appropriate document to download. For Enterprise Edition documentation prior to the v1.4 release, please contact [Product Support](#). [Get Acrobat Reader](#)

Title	Date	Version	Size	Pages	File Type	
Enterprise Edition System Requirements and Technology Overview	04-01-10	Enterprise Edition	255kb	12	PDF	Download Now >>
Product Overview Guide with System Requirements for <i>READ 180</i> SMS v1.6	06-15-05	SMS v1.6	54kb	6	PDF	Download Now >>
SAM Data Dictionary for Enterprise Edition	07-27-09	Enterprise Edition v1.9	161kb	11	XLS	Download Now >>
SAM Data Dictionary for Enterprise	07-27-09	Enterprise	111kb	11	XLS	Download Now >>

IMPORTANT SOFTWARE ANNOUNCEMENTS!

ENTERPRISE EDITION



Software / Post Student Use

Classroom Level	Administrative Level	References
<ul style="list-style-type: none">❑ Final Reports - Classroom level final reports for student feedback and grading<ul style="list-style-type: none">▪ READ 180:<ul style="list-style-type: none">~ <i>Reading Progress Report</i>~ <i>Grading Report</i>~ <i>Student Reading Report</i>▪ SRI:<ul style="list-style-type: none">~ <i>Growth Report</i>~ <i>Student Yearly Progress Report</i>▪ Reading Counts:<ul style="list-style-type: none">~ <i>Reading Progress Report</i>~ <i>Student Reading Report</i>▪ rSkills:<ul style="list-style-type: none">~ <i>Summary Progress Report</i>~ <i>Student Progress Report</i>▪ Final Reports for Parental Feedback	<ul style="list-style-type: none">❑ Final Reports for overall end of the year progress (Compare data to end of year benchmarks)<ul style="list-style-type: none">▪ READ 180:<ul style="list-style-type: none">~ <i>Results Summary Report</i> – data for school / teacher (average sessions and rotation time)▪ SRI:<ul style="list-style-type: none">~ <i>Results Summary Report</i> (growth by teacher)~ <i>Growth Summary Report</i> (growth by school and by grade level)▪ Reading Counts:<ul style="list-style-type: none">~ <i>Books Read Summary Report</i> (by tchr: total books read and Lexile data)▪ rSkills:<ul style="list-style-type: none">~ <i>Summary Progress Report</i>	<ul style="list-style-type: none">❑ *Placement, Assessment, and Reporting Guide (PARG)



SCHOLASTIC



Placement, Assessment, and Reporting Guide

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My District

My District

▼ Schools
for District Administrator

Clifford High School

Grades

Teachers

Classes

Groups

Students

Reports for Your District Name Goes Here

Show: ▼

[View Saved Reports](#)

Name	Type	Date Last Run
▼ READ 180		
<input type="radio"/> Demographic Participation Report	Progress Mon...	
<input type="radio"/> Results Summary Report	Progress Mon...	
<input type="radio"/> Target Software Usage Report	Progress Mon...	
▼ Scholastic Reading Counts!		
<input type="radio"/> Book Frequency and Rating Report	Instructional ...	
<input type="radio"/> Books Read Summary Report	Progress Mon...	
<input type="radio"/> Participation Summary Report	Management	
<input type="radio"/> Points Summary Report	Progress Mon...	
▼ Scholastic Reading Inventory		
<input type="radio"/> Demographic Growth Report	Progress Mon...	
<input type="radio"/> Demographic Proficiency Report	Progress Mon...	
<input type="radio"/> District/School Proficiency Report	Progress Mon...	
<input type="radio"/> Growth Summary Report	Progress Mon...	
<input type="radio"/> Proficiency Growth Report	Progress Mon...	

Time Period

Additional Settings

Report Description

Please select a report.



Software / Post Student Use

Classroom level	Administrative level	References
	<ul style="list-style-type: none"><input type="checkbox"/> Final SAM Back-up (see Software Manual)<input type="checkbox"/> Scholastic Gains Analysis – if requested, will require CSV file export (directions will be sent)<input type="checkbox"/> Plan for Data Management (Decisions to be made prior to next school year; implementation of plan at start-up)<ul style="list-style-type: none">▪ Leave Database as is over the summer▪ Data to be saved / rolled over to the new SY?▪ Consider changes in the database from year to year:<ul style="list-style-type: none">- Current Teachers- New Teachers- Teachers that need to be removed- Current Students- New Students- Students that need to be removed- Administrators- Administrators that need to be removed- Student Class Assignments- Class Naming- Teacher Class Assignments▪ Program Enrollment and Usage	<ul style="list-style-type: none"><input type="checkbox"/> SAM Data Movement Manual: <i>Managing Student Promotions Procedures</i> (product support website)<input type="checkbox"/> Data Dictionary (product support website)<input type="checkbox"/> Data Management Decision Tree

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Software / Post Student Use

Classroom level	Administrative level	References
	<ul style="list-style-type: none"> <input type="checkbox"/> Consider how data will be entered for the new school year? <ul style="list-style-type: none"> ▪ Manage Student Promotions ▪ New Students Manually Entered? ▪ New Students Imported using a CSV import file? ▪ Student Data Transfer between schools / servers? ▪ Update Current Students Manually? ▪ Update Current Students using a CSV import file? ▪ When should imports for the new school year be done? 	<ul style="list-style-type: none"> <input type="checkbox"/> SAM Data Movement Manual: <i>Managing Student Promotions Procedures</i> (product support website) <input type="checkbox"/> Data Dictionary (product support website) <input type="checkbox"/> Data Management Decision Tree

My District

- ▼ Schools for District Administrator
- Clifford High School
- Grades
- Teachers
- Classes
- Groups
- Students

My District

Profile for Your District Name Goes Here

Manage Roster

- [Edit District Profile](#)
- [Add a School](#)
- [Manage Enrollment](#)

Contact Name:
Title:
Email:
Phone Number:
Number of Students: 452

Usage Summary

[Print Version](#)

School	READ 180 Stage C	rSkills Tests	Scholastic Reading Counts!	Scholastic Reading Inventory
Clifford High School	77	77	81	79
District totals				
	77	77	81	79

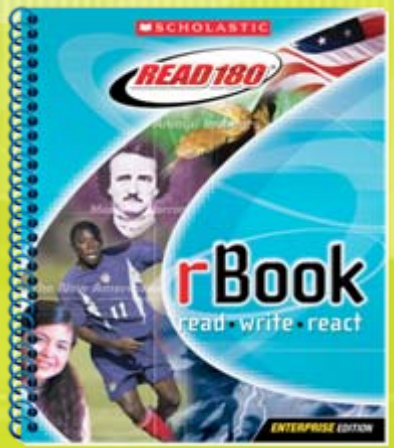
Programs

Program	Settings	Grading Tools	Certificates
READ 180	Settings	Grading Tools	Certificates
rSkills Tests	Settings	Grading Tools	
Scholastic Reading Counts!	Settings	Grading Tools	Certificates
Scholastic Reading Inventory	Settings	Grading Tools	

Advanced Settings

- [Export](#)
- [Manage Inactive Accounts](#)
- [Manage Student Promotions](#)
- [View Output Files](#)

How can we celebrate student progress?



Incentives / Celebrations

Classroom level and/or school-wide

- SRI Growth** *SRI Growth Report*
- Total books read** *Reading Counts Books Read Report*
- Total Scholastic Reading Counts! Points earned** *Reading Counts Points Report or Reading Progress Report*
- Total words read** *Reading Counts Books Read Report*
- Software progress - Segments or topics completed in the software** *READ 180 Reading Progress Report*
- Other Student success** (i.e.: most improved, best attitude, attendance, etc)

References

- Placement, Assessment, and Reporting Guide (PARG)
- Certificates in SAM within Reading Counts

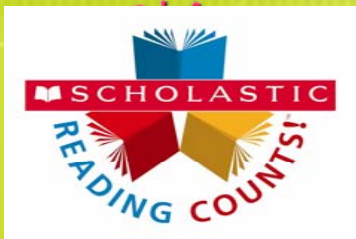
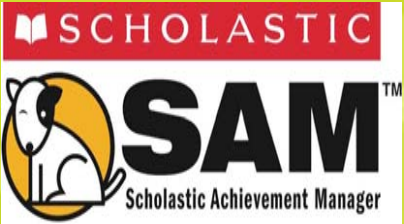
Poll #3:

**Based on the information presented so far,
which task will you target first?**

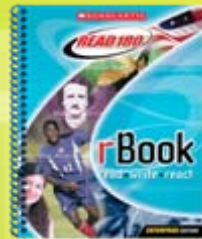
- a) *SAM Cleanup*
- b) *Final SRI Testing Window*
- c) *Examine Student Data*
- d) *Inventory Materials*
- e) *Celebrate Success*

What should we review from the school year?

Placement & Assessment



Instruction



Professional Development



Training

Scholastic red



Year in Review

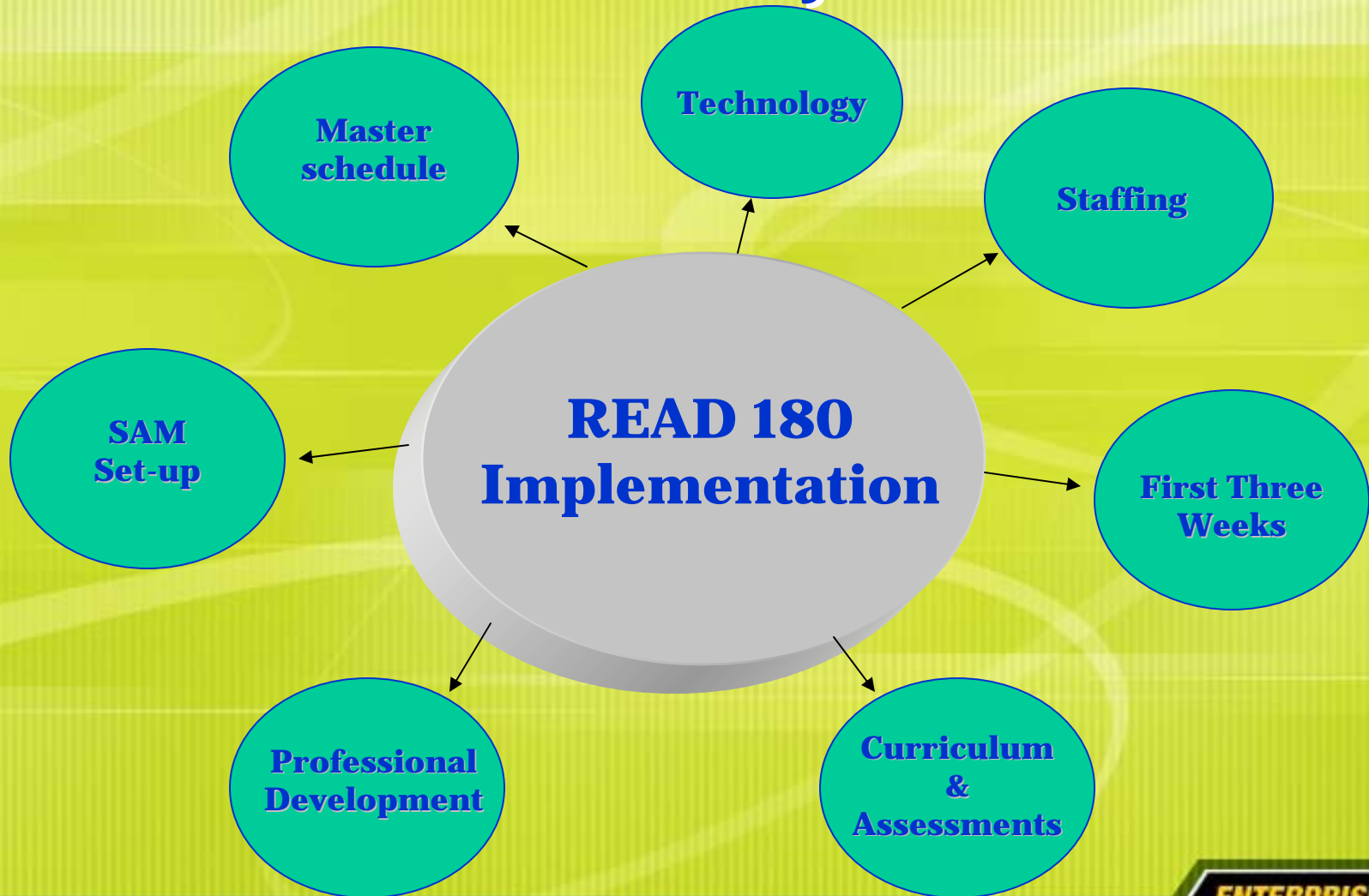
Classroom level	Administrative level	References
<ul style="list-style-type: none"> <input type="checkbox"/> Photos: Take photos of your classroom (including bulletin boards) before break down. Consider what to repeat or change for next year! <input type="checkbox"/> Review of student data from the reports in SAM <ul style="list-style-type: none"> ~ Lexile gains ~ software usage and progress ~ participation in Reading Counts! ~ rSkills success ~ etc. <input type="checkbox"/> Review of implementation fidelity data (CIR) <input type="checkbox"/> Completion of RED online course “<i>READ 180: Best Practices for Reading Intervention</i>” 	<ul style="list-style-type: none"> <input type="checkbox"/> Review of SAM data <input type="checkbox"/> Review of implementation fidelity data (School and classroom driven on-model indicators) <input type="checkbox"/> Completion of RED online course (facilitator to access website for course completion) <input type="checkbox"/> Training summary <input type="checkbox"/> License usage 	<ul style="list-style-type: none"> <input type="checkbox"/> Implementation checklist <input type="checkbox"/> *Measures of Fidelity <input type="checkbox"/> *Classroom Implementation Review (CIR) <input type="checkbox"/> Placement, Assessment, and Reporting Guide (PARG) <input type="checkbox"/> Licensing chart

Let's chat!

In reviewing your READ 180 implementation for this school year, complete the following sentence starter by typing in your response:

One success we had with READ 180 this school year was...

How can we start planning for success for next year?



Planning for Next Year

Classroom level	Administrative level	References
<ul style="list-style-type: none"> <input type="checkbox"/> Set goals for fidelity of model (based on review) <input type="checkbox"/> Access to continued professional development opportunities/resources: <ul style="list-style-type: none"> ▪ Scholastic RED online course ▪ <i>With Premium tech support:</i> <ul style="list-style-type: none"> ~ ITS (Interactive Teaching System) ~ DTZ (Digital Training Zone) ▪ Scholastic website <input type="checkbox"/> Start-up procedures <input type="checkbox"/> First Three Weeks planning <input type="checkbox"/> Establish grading and accountability protocol 	<ul style="list-style-type: none"> <input type="checkbox"/> Set goals for fidelity of model (based on review) <input type="checkbox"/> Access to continued professional development opportunities/resources <input type="checkbox"/> Start-up procedures <input type="checkbox"/> First Three Weeks planning <input type="checkbox"/> Consider standardizing grading and accountability protocol for READ 180 implementations 	<ul style="list-style-type: none"> <input type="checkbox"/> Implementation checklist <input type="checkbox"/> Measures of Fidelity <input type="checkbox"/> *Getting Started with Implementation <input type="checkbox"/> *Classroom Set-up Checklist <input type="checkbox"/> *Set-up and Planning <input type="checkbox"/> Initial Classroom Audit Tracking docs <input type="checkbox"/> First Three Weeks booklet <input type="checkbox"/> *Grading in READ 180

Planning for Next Year

Classroom level	Administrative level	References
	<ul style="list-style-type: none"> <input type="checkbox"/> Professional Development <ul style="list-style-type: none"> ▪ Training for new personnel (over summer or school year start-up) <ul style="list-style-type: none"> ~ Leadership ~ Teachers (Day One) ~ Technical support ▪ Training path for continued growth <ul style="list-style-type: none"> ~ Day Two, Refresher ▪ Scholastic Support Opportunities <ul style="list-style-type: none"> ~ NSI (National Summer Institute) ~ Coaching visits ~ Cadres ~ Seminars ~ Capacity building trainings ~ Leadership ~ Technical training ~ Technical support on -site days ▪ RED online course 	<ul style="list-style-type: none"> <input type="checkbox"/> NSI brochure <input type="checkbox"/> Educational Services Catalog

Planning for Next Year

Classroom level	Administrative level	References
<ul style="list-style-type: none"> <input type="checkbox"/> Initial set-up of SAM student accounts 	<ul style="list-style-type: none"> <input type="checkbox"/> Numbers projections for next year <ul style="list-style-type: none"> ▪ Students ▪ Teachers/Classrooms <input type="checkbox"/> Scheduling for 90 minute model / Scheduling for Success Booklet <input type="checkbox"/> Licensing needs / expansion <input type="checkbox"/> Refer to plan for data management <input type="checkbox"/> Set up SAM for new school year: (just prior to new school year/as school year starts) <ul style="list-style-type: none"> ~ Be sure SAM administrator follows <i>Managing Student Promotions Procedures</i> in setting up new school year rosters. ~ refer to the <i>Data Dictionary</i> in product support website for CSV imports. <input type="checkbox"/> Establish SRI testing Windows for new school year 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Enrolling and Managing Students Using SAM</i> (product support website) <input type="checkbox"/> Scheduling for Success Booklet <input type="checkbox"/> Data Movement Manual: <i>Managing Student Promotions Procedures</i> (product support Website) <input type="checkbox"/> <i>Data Dictionary</i> (product support website) <input type="checkbox"/> Licensing chart

Planning for Next Year

Classroom level	Administrative level	References
	<ul style="list-style-type: none"> <input type="checkbox"/> Curriculum pacing for next year <ul style="list-style-type: none"> ▪ Scope and sequence across grade levels ▪ Scope and sequence across schools (Elem, MS, and HS) ▪ FLEX books for Stage B and Stage C (new!) <input type="checkbox"/> Plans for ESE and ESOL <input type="checkbox"/> Refer to materials needs summary charts and place orders as needed <input type="checkbox"/> New product needs <input type="checkbox"/> Budget for incentive plans <input type="checkbox"/> Renew Product Support Plans 	<ul style="list-style-type: none"> <input type="checkbox"/> Classroom Inventories: <ul style="list-style-type: none"> ~ Student materials ~ Teacher materials ~ Equipment <input type="checkbox"/> READ 180 Pricelist <input type="checkbox"/> Xtra Catalog

Let's chat...

Complete the following sentence starter by typing in your response:

One task I will consider for successful implementation of READ 180 next year is...

Scholastic Support

- Scholastic website:
www.scholastic.com
- Product support:
www.edproductsupport.scholastic.com
- READ 180 Community:
www.scholastic.com/read180/community

That's a Wrap!