

Monitor Progress on the *READ 180* Software

Getting Started

SAM, the Scholastic Achievement Manager, collects and stores all *READ 180* software performance data. The *READ 180* reports are your guide to monitoring student progress on the software. Go to the gray SmartBar on the left of the screen. Then double click on your class. Then click the blue Reports Index tab or the blue Reports button to see the reports for your class. Let's take a closer look at two key reports: the *READ 180* Reading Progress Report and the SRI Growth Report.

READ 180 Reading Progress Report

The Reading Progress Report provides an overview of each student's progress in the *READ 180* software. Each time a student logs on to *READ 180*, SAM tracks and calculates their usage. Run this report on a weekly basis to monitor progress on the software.

The Time-on-Task columns show how long the students have used parts of the software. The Sessions column shows the number of session days a student has logged into the software. The Segments column shows the number of Topic software segments completed. The Time column shows the total number of minutes spent on the Software. The Average Session Length column shows the average minutes per session day a student spends on the software. The Sessions Per Segment column shows the median number of session days per segment

The next set of data columns is Cumulative Performance. Here you'll find data on words read and students' scores in comprehension, vocabulary, fluency, and spelling for all completed Topics. Low scores may indicate the need to get more detailed information for a student by running an individual report. Let's take a closer look at where the data comes from.

The Words Read column shows the total number of words read in all of the *READ 180* zones. It also includes words in the Paperbacks and Audiobooks after students successfully complete the *Scholastic Reading Counts!* quiz. The Comprehension Score and Vocabulary Score columns show the percentage of correct answers on a student's first attempt at the Reading Zone QuickCheck comprehension and vocabulary questions. The Total Fluent Words and Total Spelling Words columns show the number of study words mastered in the Word and Spelling Zones. The scores in the Final Fluency Recording column are based on teacher input. Teachers can use the Grading Tool in SAM to assess students' recorded Success Zone passages.

SRI Growth Report

For at-a-glance information on students' Lexile gains over a selected time period, you can run the SRI Growth Report. The SRI Growth Report shows changes in students' Lexile measures between two scores on the Scholastic Reading Inventory for a specific time period. A Lexile score reflects the overall reading level, making it a useful measure for observing growth. Scholastic recommends administering the SRI three to four times a year.

This report lists students according to their level of growth. Let's look at Kevin's test information. The First Test column shows that Kevin first took the SRI in October, and scored 260. The Last Test Column shows that he scored 438 on his last SRI, 3 months later in January. In the Growth in Lexiles column, you can see that Kevin grew 178 Lexiles. He is making excellent progress. However, his most recent SRI score of 438 is still below the scores of many students in his class. Kevin will continue to benefit from the *READ 180* program.

Let's look at another student, Tiffany. Tiffany scored 536 on the SRI in October and scored, 558 when she took it in January. Tiffany grew 22 Lexiles in 3 months. She is making progress in the program, if she continues to improve at the current rate she will gain a total of about 60 Lexiles by the end of the year. However, she would benefit from additional small group support and targeted intervention.

For more information about the Reading Progress Report, the SRI Growth Report, and other *READ 180* reports, refer to the Placement, Assessment, and Reporting Guide in your Teacher Bookshelf.