

The Paperboy

Story and Paintings by Dav Pilkey

Pacing Instructions

Approx Time	Event Activity
5 minutes	Arrival and Greetings
15 minutes	Introductions and Icebreakers
20 minutes	Interactive Read-Aloud
10 minutes	Read-Aloud Follow-Up Discussion
5 minutes	Break Out Into Groups
10 minutes	1st Group Rotation Activity*
10 minutes	2nd Group Rotation Activity*
10 minutes	3rd Group Rotation Activity*
10 minutes	4th Group Rotation Activity*
15 minutes	Whole-Group Wrap-Up
5 minutes	Comments and Departure

*Optional group rotation activities.

Each **Planning Guide** includes pacing instructions for your event planning needs. The event takes approximately 90 minutes to conduct. You can follow this schedule, but be as flexible as possible to allow time for participants to complete the activities and share their experiences.

Read-Aloud Tips

As you read, pause to ask questions and get responses. For example, when sharing the first few pages, ask:

- Why might it be hard for the paperboy and his dog to get out of bed?
- What do they do after they get up?
- What is the rest of the family doing?

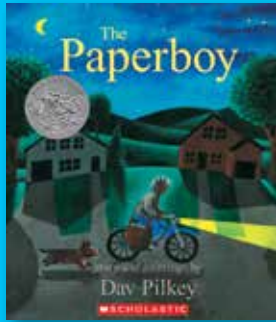
As you share the rest of the story, ask:

- How did the newspapers get to the boy's house? How do you know this?
- How would the paperboy have become good at riding with a load of newspapers?
- What does "knows his route by heart" mean?
- What does the dog do while out on the route?
- Why might the paperboy and his dog be happiest at this time?

During the read-aloud, make comments about the story in a think-out-loud manner. For example, say (completing the thoughts in your own way):

- I think the phrase "And softly they step down" means . . .
- I can tell the paperboy is responsible because . . .
- Riding a bike loaded down with newspapers must be hard because . . .
- When the author says "the stars and the moon fade away," he must mean . . .

All **Activity Cards** feature prompts you can use with the read-aloud books and suggestions for holding follow-up discussions. They also include four interactive activities for participants to do in small groups on a rotating basis.



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Small-Group Activities

Skill Focus

- Writing Descriptions

Materials

- one copy of *The Paperboy* per family
- paper
- pencils

In the Morning

1. Work with your family to choose a scene from the story.
2. Imagine that you are the paperboy in that scene. Talk about what he might be doing, thinking, and feeling. Discuss some words and phrases that can help you describe what might be going on in the scene.
3. Work together as a family to write about your scene. Use details to describe the scene and the paperboy's actions, thoughts, and feelings.
4. One family at a time, share your writing with the group.

Families participate in **Small-Group Activities** connected to the read-aloud books. Activities are interactive, address varying learning styles, and help students develop key reading and writing skills.

Family Activity

After reading:

Talk with your child about the paperboy's Saturday morning routine.

- How does his morning differ from a typical Saturday morning at your own home?
- When do you and your child get up?
- Do you eat breakfast together?
- Watch cartoons?

Working together, draw a picture of something you do during your Saturday morning routine. Then write a description to tell about what you are doing, thinking, and feeling in the drawing.

The **Family Tip Sheets** offer advice on how parents and caregivers can promote literacy at home. In addition to the Family Tip Sheets, each family goes home with 3 high-interest books, including the one read during the event. The materials include activities to use with their take-home books, grade-specific reading milestones for their child, and much more.