



Family and Community Engagement™



I read. therefore I AM.

**Supports
Title 1
Part A Criteria**

The Scholastic FACE Initiative uses research-based strategies and sustainable programs that bring families, schools, and communities together to support the literacy development of children from birth to Grade 12.

Scholastic FACE recognizes **families as children's first teachers** and that learning extends beyond the classroom. Scholastic offers information, resources, and professional development that engage families as full partners in fostering school readiness and literacy development in their children.

Offering a series of exemplary implementation models aligned with key national and state educational priorities, **Scholastic FACE** engages families and communities in the educational experience to improve academic outcomes for every student. The **FACE Initiative** is built on the proven results of action research and focuses on the belief that **student success in the classroom and beyond is set against the backdrop of a child's home and community.**


By creating synergistic partnership opportunities to **expand access to books and literacy resources into the home**, we can positively impact a student's self-esteem, reading motivation, and academic achievement. Recognizing the power of partnership, **Scholastic FACE** supports the alliance between districts, schools, families, and communities.


Title I, Part A Funding


The purpose of *Title I, Part A* is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and assessments. Title I, Part A legislation requires that local education agencies and schools spend a percentage of their Title 1 funds on family involvement activities.

The following chart illustrates how **Scholastic Take-Home Book Packs** support the criteria for Title I-funded school-wide, targeted assistance, and *American Recovery and Reinvestment Act (ARRA)* programs. The criteria are drawn from the Dec. 2, 2002, *Title I Final Rules and Regulations*, posted at this site:

<http://www.ed.gov/legislation/FedRegister/finrule/2002-4/120202a.html>

| <p style="text-align: center;">Key Criteria for Title I</p> | <p style="text-align: center;"> Scholastic Take-Home Book Packs</p> |
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| <p>1. Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p> | <p>Scholastic Take-Home Book Packs for Grades PreK-12 support the common core and state standards by providing high-quality, authentic literature in a wide variety of subjects and genres. The parent and community activity packs foster family involvement and reinforce at-home learning. Book packs provide components to support a balanced literacy program:</p> <ul style="list-style-type: none"> • <u>Cross-curricular Content</u>: A math title is included in every nonfiction Grades K-5 book pack • <u>Build Reading Accuracy</u>: Students read familiar books over and over, while building fluency with expression • <u>Research-based Strategies</u>: Reading practice strengthens skills in phonemic awareness, phonics, fluency, vocabulary, and comprehension through reading activities • <u>Book Packs provide Reading Tips Brochure</u> for parents to foster parental involvement and reinforce at-home learning. |
| <p>2. Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> ▪ Strengthen the core academic program in the school ▪ Increase the amount and quality of learning time <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p style="text-align: center;">If you have any questions about</p> <p style="text-align: center;">Scholastic Take-Home Book Packs</p> <p style="text-align: center;">or would like to place an order, please call your sales representative at 800-387-1437 or fax to 877-242-5865.</p> </div> | <p>Research tells us that, <u>without practice, students lose reading skills</u>, and that children from lower-income families lose the most. This results in children who typically score lower on reading tests than their counterparts.</p> <ul style="list-style-type: none"> • Two-thirds of the achievement gap between lower- and higher-income youth can be explained by <u>unequal access to extra-curricular learning</u> opportunities. (Alexander, Entwisle, & Olson, 2007) • Regardless of ethnicity, socioeconomic level, or previous achievement, <u>children who read four or more books per semester fare better on reading comprehension tests than their peers</u>. By increasing reading minutes, elementary students can avoid the reading losses that normally occur over those months. (Kim, 2004) • When children are provided with books at the end of the regular school day [to take home and keep], as many as <u>50 percent</u> not only maintain their skills, but <u>actually make reading gains</u>. (Allington, 2007) <p>The use of Scholastic books to raise student achievement is <u>backed by an extensive body of scientific research</u>. For instance, the National Assessment of Educational Progress Report (2002) states that “Students with well-designed libraries interact more with books, spend more time reading, demonstrate more positive attitudes toward reading, and exhibit higher levels of reading achievement.”</p> <p><i>(For more findings, please request a copy of the Scholastic Classroom & Community Group Compendium of Research from your sales representative.)</i></p> |

| Key Criteria for Title I |  Scholastic Take-Home Book Packs |
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| <p>Use effective methods and instructional practices that are based on scientifically based research (continued)</p> | <p>Scholastic Inc. offers Take-Home Book Packs, which include award-winning titles in a wide variety of genres and subject areas: (4- or 8-pack book bundle)</p> <ul style="list-style-type: none"> • <u>Core Subjects</u>: Science, Math, and Social Studies • <u>Fiction</u>: Mystery, Fable, and Historical Fiction • <u>Nonfiction</u>: Biography and Reference <p>Scholastic Take-Home Book Packs include a wide range of classroom books and libraries that are multicultural, geared toward English-language learners, high-interest, and contain instructional practices using a variety of learning modalities:</p> <ul style="list-style-type: none"> • Auditory: Family Read-Aloud • Visual: Activity sheets that reinforce at-home learning • Motor: Post-reading activities in Book Pack Tip Brochure |
| <p>3. Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State’s student academic standards who are members of the target population</p> | <p>Scholastic Take-Home Book Packs benefit all students, including low-achieving students and those at risk of not meeting state standards through:</p> <ul style="list-style-type: none"> • <u>Grade-level books</u> that motivate students to successfully gain reading skills while learning about age-appropriate topics • <u>Meaningful reading practice</u> that target students’ interests so that they are not playing “catch up” when reading in the content areas • <u>Exposing students to fiction and nonfiction</u> as they build vocabulary and strengthen their reading comprehension skills |
| <p>4. Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p> | <p>Scholastic can help close the achievement gap between high-performing children and low-performing, minority, and disadvantaged students through a variety of strategies, including:</p> <ul style="list-style-type: none"> • Providing disadvantaged students, who often do not have books in their home, <u>access to a print-rich environment and high-quality books</u> in a wide range of topics and genre • <u>Offering motivational book packs in Spanish</u> to ELL students to help them gain strong literacy skills in their native language and become better prepared to acquire a second language • <u>Affording reading practice to remedy the below-level deficit</u>, experienced by low-income children in the elementary grades, which has consequences that reverberate throughout children’s schooling and life <p><u>The amount of reading done out of school</u> is consistently related to gains in reading achievement</p> |

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| <p>5. Strategies to increase parental involvement in education</p> | <p>Scholastic Take-Home Book Packs provide multiple ways to increase community and parents' involvement in their children's education. In the program, Book Packs:</p> <ul style="list-style-type: none"> • <u>Stay home</u> with students to keep and share with their families for book discussions • <u>Include activity sheets</u> with answer key for each high-quality title • <u>Provide Reading Tips Brochure</u> for families to foster community involvement and reinforce at-home learning <p>Research demonstrates children are best served when educators, families, and communities collaborate to provide reading enrichment to build student confidence and accelerate academic success.</p> <p>Scholastic offers information, resources, and programs that engage communities and families as full partners in fostering school readiness and literacy development in their children.</p> <p>Families and their children can visit the Scholastic Challenge Website, www.scholastic.com/summer, to:</p> <ul style="list-style-type: none"> • Compete in the <i>Read for the World Record Event</i> • Track their school's progress • Enter to win great prizes • Explore reading resources • Log student reading minutes <p>To increase specific family and community involvement, customization options for Book Pack letters and messaging are available.</p> |
| <p>6. To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other funding programs and initiatives</p> | <p>Scholastic Take-Home Book Packs and can be effectively integrated with school activities that are being funded by other federal, state, or local sources. The federal programs for which it qualifies include, but are not limited to:</p> <ul style="list-style-type: none"> • School Improvement Grants, Transformation Model • School Improvement Grants, Turnaround Model • Title III – English Language Acquisition • 21st Century Community Learning Centers • Head Start |