




## Supports the Development of a 21<sup>st</sup> Century Community Learning Centers Program


The following chart details how **Read and Rise**<sup>®</sup> can support the development of a 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) program. This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools.


The criteria are drawn from the federal *21st Century Community Learning Centers Non-Regulatory Guidance* (February 2003), which can be found at:


<http://www2.ed.gov/programs/21stcclc/index.html>


Key Criteria for 21 <sup>st</sup> CCLC Programs	 Scholastic Read and Rise <sup>®</sup>
<p>1. Activities that provide remedial education and academic enrichment to improve academic achievement</p> <div data-bbox="181 1499 643 1856" style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>If you have any questions about <b>Read and Rise</b><sup>®</sup> or would like to place an order, please call your sales representative at <b>800-387-1437</b> or fax to <b>877-242-5865</b>. <a href="http://www.scholastic.com">www.scholastic.com</a></p> </div>	<p><b>Read and Rise</b> is a sustainable and systematic literacy program designed to bring families, schools, and communities together to support birth-to-age-eight children's literacy development. It increases teacher and school leader effectiveness through high-quality, interactive professional development and engaging children's books and family materials. <b>Read and Rise</b> uses a Train-the-Trainer model, in which Scholastic literacy consultants train facilitators, who in turn train families or child care providers.</p> <p>Professional development is delivered through a full-day workshop, which addresses topics such as the use of family culture and traditions to foster literacy development, effective strategies for strengthening home-to-school connections, and how to create literacy-rich environments in homes, schools, and communities. <b>Read and Rise</b> trains the facilitators on how to conduct the six Family or Child Care Provider Conversation workshops outlined for them:</p> <ul style="list-style-type: none"> <li>• <u>Session 1</u>: The Importance of Family and Community Partnerships</li> <li>• <u>Session 2</u>: Culture, Traditions, Everyday Experiences</li> <li>• <u>Session 3</u>: The Power of Storytelling</li> <li>• <u>Session 4</u>: Fun with the Sounds of Language</li> <li>• <u>Session 5</u>: Family and Community Strengths!</li> <li>• <u>Session 6</u>: Celebrate Success!</li> </ul> <p style="text-align: right;"><i>(continued)</i></p>

Read and Rise Alignment to 21<sup>st</sup> CCLC Criteria


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<p>Activities that provide remedial education and academic enrichment to improve academic achievement, Continued</p>	<p>Children participate in the <b>Read and Rise</b> program with their families or child care providers. <b>Read and Rise</b> currently offers in English and Spanish:</p> <ul style="list-style-type: none"> <li>• 20 take-home books that reinforce what children are learning in preschool, while building a text-rich environment at home</li> <li>• Corresponding Family Reading Fun Activity Cards, which provide useful tips and suggestions to help expand the reading experience</li> <li>• Family Guide, which provides information, ideas, age-specific short stories, and literacy-based activities</li> </ul> <p><b>Read and Rise</b> materials are divided into three groupings in order to provide age-appropriate instruction and practice that build from one set to the next. These include:</p> <ul style="list-style-type: none"> <li>• Ages 0-2: Board books for little hands</li> <li>• Ages 2-5: Read-alouds to share with preschoolers</li> <li>• Ages 5-8: Books with richer content for slightly older Children</li> </ul>
<p>2. Activities for limited English proficient students that emphasize language skills and academic achievement</p>	<p><b>Read and Rise</b> helps limited English proficient students acquire language skills by:</p> <ul style="list-style-type: none"> <li>• Providing materials and books in English or Spanish, so Spanish-speaking students can learn concepts and reading principles regardless of their English proficiency</li> <li>• Presenting a wide variety of vocabulary and oral language-building activities</li> <li>• Demonstrating how parents can use their first language to help their children learn English</li> <li>• Embracing participants' culture and traditions as an integral part of building literacy and content knowledge</li> <li>• Offering a wide variety of multicultural books that celebrate diversity</li> <li>• Providing additional time for research-based literacy instruction and practice</li> </ul> <p style="text-align: right;"><i>(continued)</i></p>


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<p>Activities for limited English proficient students that emphasize language skills and academic achievement, Continued</p>	<p>Other <b>Read and Rise</b> features that can help LEP students include:</p> <ul style="list-style-type: none"> <li>• Multiple learning modalities (hands-on activities, read-aloud sessions, printed materials, music, and movement activities)</li> <li>• High-quality interactions between children and child care providers or children and parents that reinforce skills</li> <li>• Engaging materials that hold children’s attention and make learning fun</li> <li>• Emphasis on the family’s importance in helping children learn to read</li> </ul>
<p>3. Activities to promote parental involvement and family literacy</p>	<p>In order to promote positive parent-child literacy activities, <b>Read and Rise</b> provides:</p> <ul style="list-style-type: none"> <li>• Engaging materials that hold children’s attention and make learning fun (colorful board books and paperbacks with interesting, age-appropriate content; Family Reading Fun card activities related to the books)</li> <li>• Strategies for high-quality interactions between children and child care providers or children and parents that reinforce skills (singing songs, doing meaningful literacy activities together in the everyday environment; telling stories about family traditions)</li> <li>• Action Pledges Journal pages that emphasize the family’s importance in helping children learn to read (Families affirm that they are their children’s first and most important teacher and role model, and they pledge to talk and listen to their children, read aloud to them, sing songs, share rhymes, and tell stories.)</li> <li>• Activities using a variety of learning modalities to meet children’s needs and interests (hands-on activities, read-aloud sessions, printed materials, music, and movement activities)</li> <li>• Age-appropriate books, themes, and activities that can help prepare children for success in school and life experiences</li> </ul>


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<p>4. Programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement</p>	<p><b>Read and Rise</b> delivers the message that from the day children are born, parents and family members can begin to support literacy development, paving the way for children to succeed in school and life.</p> <p><b><u>Developmentally appropriate</u></b></p> <p>The children’s books, family activities, and workshops in the <b>Read and Rise</b> program are designed to help children develop language and literacy skills appropriate to their social, emotional, and cognitive development. For example, the Family Guide:</p> <ul style="list-style-type: none"> <li>• Contains a <i>Milestones</i> section in each chapter that explains what language and literacy skills children should be able to develop at certain ages</li> <li>• Lists <i>Try This!</i> strategies families can use with their children at certain stages of language and literacy development</li> <li>• Provides a <i>Book Nook</i> section with developmentally appropriate book titles and selection criteria that families can use for more reading</li> <li>• Contains developmentally appropriate stories and Poems</li> </ul>
<p>5. Programs and activities that follow <i>principles of effectiveness</i> by being based on:</p> <ul style="list-style-type: none"> <li>• Assessment of objective data regarding need for before- and after-school programs</li> <li>• Established set of performance measures aimed at ensuring the availability of high-quality academic enrichment opportunities</li> <li>• If appropriate, scientifically based research that provides evidence that the program or activity will help students meet state and local achievement standards</li> </ul>	<p><b><u>Research base</u></b></p> <p>Scholastic Inc. developed all of the <b>Read and Rise</b> materials and training practices based on the latest research around both early literacy development and adult education. This includes the following findings:</p> <ul style="list-style-type: none"> <li>• The best educational practices build on research and demonstrate how to create successful opportunities for our youngest learners. Sharing stories, rhymes, games, and daily talk in a family’s home language supports language and literacy development, which in turn supports academic success (Strickland and Riley-Ayers, 2007)</li> <li>• Many people assume that young children will acquire rich language and vocabulary on their own (Resnick &amp; Snow, 2008). On the contrary, language development happens in a social and cultural context—between adults and children, as well as among children themselves (Hilliard, 2001).</li> </ul> <p style="text-align: right;"><i>(continued)</i></p>

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<p>Programs and activities that follow <i>principles of effectiveness</i>, Continued</p>	<ul style="list-style-type: none"> <li>• Families and child care providers can make an even greater impact if they intentionally support other literacy skills, including an awareness of print, knowledge of the alphabet, and the sounds that make up words, so that children may learn and later read to learn (National Early Literacy Panel, 2009). Adults who are aware of this, including trained educators, are eager to learn more techniques they can use to enhance children’s literacy development.</li> <li>• Research has not only revealed the dynamic learning potential of children when they are in responsive, nurturing, stimulating environments, but also the detrimental effect to children when they are deprived of these opportunities (National Early Literacy Panel, 2009).</li> <li>• There is a powerful link between social and emotional development and academic learning. Such findings underscore the importance of attending to and celebrating the diversity of each child’s culture and home language, family makeup, learning style, interests, temperament, and any special needs (Zero to Three, 2003).</li> </ul>
<p>6. The eligible entity has experience or promise of success in providing educational and related activities that will complement and enhance the academic performance, achievement, and positive youth development of the students.</p>	<p>The first Scholastic workshops that employed the methods and materials used in <b><i>Read and Rise</i></b> were implemented in Danbury, CT and Osceola, FL under the name <b><i>Lee y serás (Read and You Will Be)</i></b>. The Education Development Center, Inc. evaluated the programs through pre- and post-program parent and family surveys, session-by-session feedback forms, observations, and interviews. Both quantitative and qualitative analyses were conducted. The reports showed that:</p> <ul style="list-style-type: none"> <li>• Parents learned that their home environment and community surroundings—as well as their own culture, language, and everyday activities—are valuable resources in helping their children to develop early literacy skills.</li> <li>• Parents were empowered to take on more purposeful roles in supporting their children’s literacy development by directly engaging their children in early literacy activities, such as expanding their oral literacy development, reading to them, and teaching them new letters and words.</li> </ul> <p style="text-align: right;"><i>(continued)</i></p>

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<p>The eligible entity has experience or promise of success, Continued</p>	<ul style="list-style-type: none"> <li>• The workshops allayed many parents’ concerns around the use of their first language to promote and enrich their children’s literacy (Educational Development Center [EDC] 2007, 2009)</li> </ul> <p>A copy of the Education Development Center, Inc. evaluations of <b>Lee y serás</b> as it was implemented in Danbury, CT and Osceola, FL can be supplied by your Scholastic representative. In the <b>Read and Rise</b> edition, the <b>Lee y serás</b> focus was expanded to include the needs of all children, especially those who have been historically underserved. As guiding principles, the <b>Read and Rise</b> curriculum:</p> <ul style="list-style-type: none"> <li>• Stresses the importance of reading and literacy</li> <li>• Acknowledges family and community strengths</li> <li>• Fosters new attitudes, new behavior, and changed conditions</li> <li>• Provides “hands-on,” practical literacy experiences and activities for educators and providers to use in their classrooms and with their families</li> <li>• Inspires action at home, in school and within the community</li> </ul>
<p>7. To sustain a quality program, staff delivering academic support and enrichment services should be provided ongoing training and learning opportunities.</p>	<p>Other Scholastic add-on supports for teachers and parent involvement programs, include the following:</p> <p>Scholastic Professional Development Services Team trains in a variety of topics, such as:</p> <ul style="list-style-type: none"> <li>• Differentiating instruction</li> <li>• Literacy development</li> <li>• Early childhood education</li> </ul> <p>The Team trains in a variety of venues, such as:</p> <ul style="list-style-type: none"> <li>• On-site coaching</li> <li>• Webinars</li> <li>• Workshops</li> </ul> <p><i>These are not included in the price of Read and Rise.</i></p>

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<p>8. Academic activities are aligned with the school's curriculum in the core subject areas.</p>	<p>Standards- and curriculum-aligned <b>Read and Rise</b> materials are divided into workshops. Each workshop session addresses specific literacy principles and benchmarks to guide classroom activities and experiences.</p> <p>The program helps children meet the following National Head Start Performance Standards, which are essential to a young child's development and future success:</p> <ul style="list-style-type: none"> <li>• Demonstrate increasing abilities to understand and use language to communicate (<i>speaking and communicating</i>)</li> <li>• Listen and respond to conversations (<i>listening and understanding</i>)</li> <li>• Show an increasing ability to discriminate and identify sounds in spoken language (<i>phonological awareness</i>)</li> <li>• Progress in recognizing matching sounds and rhymes in familiar words (<i>phonological awareness</i>)</li> <li>• Demonstrate increasing ability to attend and understand conversations, stories, songs and poems (<i>listening</i>)</li> <li>• Show growing interest in reading-related activities (<i>book knowledge and appreciation</i>)</li> <li>• Show progress in recognizing the association between spoken word and written word; recognizes words (<i>print awareness</i>)</li> <li>• Show ability to discriminate and identify sounds in spoken language (<i>phonological awareness</i>)</li> <li>• Use language purposefully (<i>speaking</i>)</li> <li>• Demonstrate an interest in written language such as letters and words (<i>reading</i>)</li> <li>• Recognize words as a unit of speech (<i>reading</i>)</li> <li>• Recognize letters of own name and those of familiar objects found in a variety of contexts (<i>reading</i>)</li> </ul> <p>Scholastic can provide a <b>Read and Rise</b> alignment to state academic, grade-level standards. Please contact your Scholastic representative for more information.</p>

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<p>9. Program was developed and will be carried out in active collaboration with the schools the students attend.</p>	<p><b>Read and Rise</b> can be carried out in active collaboration with the schools the students attend through many of the program’s features. For example, the learning center can:</p> <ul style="list-style-type: none"> <li>• Provide feedback on family participation levels</li> <li>• Share book lists in the program and the key literacy concepts and goals of the family workshops</li> </ul> <p>In addition, schools and learning centers can access more activities and learning fun through the interactive online magazine at <a href="http://www.readandrisemag.net/">http://www.readandrisemag.net/</a>.</p>
<p>10. The program includes a plan for how the community learning center will continue after funding under this part ends.</p>	<p><b>Read and Rise</b>, effectively integrates with other school or district activities that are being funded from sources other than 21<sup>st</sup> CCLC. The federal funding programs for which <b>Read and Rise</b>, qualifies include:</p> <ul style="list-style-type: none"> <li>• <i>Title I, Part A – Improving Basic Programs</i></li> <li>• <i>Title II, Part A – Improving Teacher Quality</i></li> <li>• <i>Title III – English Language Acquisition</i></li> <li>• <i>School Improvement Grant (SIG)</i></li> <li>• <i>National Head Start Association (NHSA) and (EHS) Early Head Start</i></li> </ul> <p><b>Read and Rise</b> is an ideal mechanism for ongoing, sustainable family and community engagement.</p> <ul style="list-style-type: none"> <li>• The implementation model supports a workshop attendance of 15 participants at one time. Once facilitators are trained, they can train child care providers and families as needed on an ongoing basis.</li> <li>• <b>Read and Rise</b> provides workshop participants with a Facilitator’s Guide and Journal. These materials provide clear instructions and learning strategies, a wealth of activity ideas and suggestions, and areas for note taking. They can be referenced whenever needed to help ensure that the program is being implemented with fidelity and having the intended impact on students’ achievement.</li> <li>• Once facilitators are trained on one <b>Read and Rise</b> book and corresponding Family Reading Fun Card during the one-day workshop, they can use the same strategies on any of the other 19 <b>Read and Rise</b> book/card sets available for purchase, as well as books outside of the program.</li> </ul> <p style="text-align: right;"><i>(continued)</i></p>



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	<ul style="list-style-type: none"> <li>• <b>Read and Rise</b> -trained facilitators can buy additional Guides and Journals, Music CDs, books, and Family Reading Fun Cards from Scholastic to use whenever they do trainings. <i>(add-on cost)</i></li> <li>• Scholastic publishes a wide variety of high-quality books suitable for children ages 0-8 that can increase their learning and love of reading, both in the classroom and at home. <i>(add-on cost)</i></li> <li>• Scholastic Literacy Partnerships program provides steep discounts on take-home books that are given to children to build a valuable school-to-home connection around literacy. <i>(add-on cost)</i></li> <li>• In addition, Scholastic can provide coaching through its Professional Development Services team. Scholastic Literacy Consultants can model, observe, and provide valuable feedback as <b>Read and Rise</b>-trained facilitators train child care providers, family educators, or families. <i>(add-on cost)</i></li> </ul>
<p>11. The program or activity shall undergo a periodic evaluation to assess its progress toward achieving its goal of providing high-quality opportunities for academic enrichment.</p>	<p><b>Read and Rise</b> provides opportunities during workshops for pre- and post-program parent surveys to measure participation levels, the effectiveness of the workshops on parent comprehension and behavior changes, and other items important toward achieving learning center goals.</p>