



Supports Title II, Part A Improving Teacher Quality State Grants

In general, the purpose of Title II, Part A is to increase student academic achievement by improving teacher and principal quality. Local Educational Agencies (LEAs) receive formula funds from the State or may join with eligible partnerships for competitive grants. Consistent with local planning requirements and its needs assessment, an LEA is allowed the flexibility to design and implement a wide variety of activities that can promote a highly qualified teaching staff able to help all students achieve challenging State standards.


The following chart shows how **Read and Rise** can support and enrich a Title II district-wide professional development program in the areas of parent involvement; academic content knowledge; research-based, ongoing professional development; and other criteria of the Improving Teacher Quality State Grants. For information about all of the Title II, Part A criteria, please see the Non-Regulatory Guidance (Revised October 5, 2006) located at:


<http://www2.ed.gov/print/programs/teachqual/legislation.html>


Key Criteria for Title II	 Read and Rise
<p>1. Providing professional development activities that improve the knowledge of teachers and principals and, in appropriate cases, paraprofessionals, in one or more of the core academic subjects that the teachers teach</p>	<p>Read and Rise is a sustainable and systematic literacy program designed to bring families, schools, and communities together to support birth-to-age-eight children's literacy development. It increases teacher and school leader effectiveness through high-quality, interactive professional development and engaging children's books and family materials. Read and Rise uses a Train-the-Trainer model, in which Scholastic literacy consultants train workshop facilitators, who in turn train families or child care providers.</p> <p>Reading/English Language Arts content knowledge</p> <p>Scholastic literacy consultants teach facilitators about essential early literacy skills, drawn from the <i>National Head Start Performance Standards</i>. Facilitators also learn how to teach families or child care providers these skills using the program's materials. The skills and materials include:</p> <ul style="list-style-type: none"> • <u>Oral language</u> (using read-aloud books, conversations, music CD, and activities that teach vocabulary words and concepts) • <u>Phonological awareness</u> (using rhyming books, stories, songs, and activities in which children discriminate and identify sounds in spoken language) • <u>Alphabet-letter knowledge</u> (with books and family activities that teach letters in the everyday home and community environments)


If you have any questions about
Read and Rise
or would like to place an order,
please call your sales representative
at **800-387-1437** or fax to
877-242-5865.


(continued)

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<p>Providing professional development activities that improve the knowledge of teachers and principals and, in appropriate cases, paraprofessionals, in one or more of the core academic subjects that the teachers teach, Continued</p>	<ul style="list-style-type: none"> • <u>Concepts of print</u> (using books and activities) • <u>Listening and speaking skills</u> (with read-aloud books and group discussions) <p>The Facilitator’s Guide includes a glossary that defines early learning skills, a Building Blocks of Reading chart, and Ages and Stages Chart, which aligns specific early literacy skills to different age levels of children. The Guide is also sprinkled with tips, strategies, conversation prompts, and role-modeling activities.</p> <p>Read and Rise materials are divided into three groupings in order to provide age- and grade-appropriate instruction and practice that build from one set to the next. These include:</p> <ul style="list-style-type: none"> • Ages 0-2: Board books for little hands • Ages 2-5: Read-alouds to share with preschoolers • Ages 5-8: Books with richer content for slightly older children
<p>2. Providing professional development activities that improve the knowledge of teachers and principals and, in appropriate cases, paraprofessionals, regarding effective instructional practices that:</p> <ul style="list-style-type: none"> • Provide training to enable teachers and principals to involve parents in their children’s education, especially parents of limited English proficient and immigrant children • Address the needs of students with different learning styles, particularly students with disabilities, students with special needs (including students who are gifted and talented), and students with limited English proficiency 	<p>The first Scholastic workshops that employed the methods and materials used in Read and Rise were implemented in Danbury, CT and Osceola, FL under the name Lee y serás (Read and You Will Be). The Education Development Center, Inc. evaluated the programs through pre- and post-program parent and family surveys, session-by-session feedback forms, observations, and interviews. Both quantitative and qualitative analyses were conducted.</p> <p>The reports showed that participating in the Read and Rise workshops had positive outcomes for parents, instructors, and child care providers. Training effectively “shifted participants’ knowledge, attitudes, and behaviors about children’s early literacy development and their own roles in supporting it.” The studies found that:</p> <ul style="list-style-type: none"> • Parents learned that their home environment and community surroundings—as well as their own culture, language, and everyday activities—are valuable resources in helping their children to develop early literacy skills. • Parents were empowered to take on more purposeful roles in supporting their children’s literacy development by directly engaging their children in early literacy activities, such as expanding their oral literacy development, reading to them, and teaching them new letters and words. <p style="text-align: right;"><i>(continued)</i></p>

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<p>Providing professional development activities that improve the knowledge of teachers and principals and, in appropriate cases, paraprofessionals, regarding effective instructional practices, Continued</p>	<ul style="list-style-type: none"> • The workshops allayed many parents' concerns around the use of their first language to promote and enrich their children's literacy (Educational Development Center [EDC] 2007, 2009) <p>A copy of the Education Development Center, Inc. evaluations of Lee y serás as it was implemented in Danbury, CT and Osceola, FL can be supplied by your Scholastic representative.</p> <p>In the Read and Rise edition, the Lee y serás focus was expanded to include the needs of all children, especially those who have been historically underserved.</p> <p>The Read and Rise initiative creates an <u>inclusive framework</u> that may be customized to fit the cultural and demographic needs of the community. Participants who attend the sessions make a commitment to advancing their partnerships with children's families and communities. Read and Rise delivers the message that from the day children are born, parents and family members can begin to support literacy development, paving the way for children to succeed in school and life.</p> <p>Read and Rise has developed materials in <u>English and Spanish</u> and celebrates the diversity of cultures, traditions, and abilities through the following:</p> <ul style="list-style-type: none"> • <u>20 take-home books</u> that reinforce what children are learning in school, while building a text-rich environment at home (one book is provided with the facilitator training) • Corresponding <u>Family Fun Activity Cards</u>, which provide useful tips and suggestions to help expand the reading experience (one card is provided with the facilitator training) • <u>Family Guide</u>, which provides information, ideas, age-specific short stories, literacy-based activities, and developmentally appropriate book lists for more reading • <u>Facilitator's Guide</u> for Family Conversations or Child Care Provider Conversations, with step-by-step instructions, strategies, and reproducibles for the six workshops • <u>Journal</u> for Family Conversations or Child Care Provider Conversations, which contains resources related to each of the workshop sessions and blank pages for writing, drawing, and reflecting on the messages and themes • <u>Putumayo's World Playground Music CD</u> (English only) <p style="text-align: right;"><i>(continued)</i></p>

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<p>Providing professional development activities that improve the knowledge of teachers and principals and, in appropriate cases, paraprofessionals, regarding effective instructional practices, Continued</p>	<p>In the facilitator’s workshop, Scholastic teaches participants how to conduct the six workshop sessions that families or child care providers will attend. Facilitators learn step-by-step what to teach in each session and how to use the program’s materials effectively. They receive guidance and support.</p> <p><i>Read and Rise</i> helps facilitators address the needs of <u>limited English proficient students</u> and their families or child care providers by:</p> <ul style="list-style-type: none"> • Providing materials and books in <u>English or Spanish</u>, so Spanish-speaking students can learn concepts and reading principals regardless of their English proficiency • Presenting a wide variety of <u>vocabulary and oral language-building activities</u> • Demonstrating how <u>parents can use their first language to help their children learn English</u> • Embracing participants’ <u>culture and traditions</u> as an integral part of building literacy and content knowledge • Offering a wide variety of <u>multicultural books</u> that celebrate diversity <p><i>Read and Rise</i>, a flexible and comprehensive resource, helps facilitators support <u>students with different learning styles, students with disabilities, and students with special needs</u>, because the program provides:</p> <ul style="list-style-type: none"> • <u>Multiple learning modalities</u> (hands-on activities, read-aloud sessions, printed materials, music, and movement activities) • <u>High-quality interactions</u> between children and child care providers or children and parents that reinforce skills • <u>Engaging materials</u> that hold children’s attention and make learning fun • <u>Emphasis on the family’s importance</u> in helping children learn to read

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<p>3. Advancing teacher understanding of effective instruction strategies that are based on scientifically based research</p>	<p>Read and Rise research base</p> <p>Scholastic Inc. developed all of the Read and Rise materials and training practices based on the latest research around both early literacy development and adult education. This includes the following findings:</p> <ul style="list-style-type: none">• The best educational practices build on research and demonstrate how to create successful opportunities for our youngest learners. Sharing stories, rhymes, games, and daily talk in a family’s home language supports language and literacy development, which in turn supports academic success (Strickland and Riley-Ayers, 2007)• Many people assume that young children will acquire rich language and vocabulary on their own (Resnick & Snow, 2008). On the contrary, language development happens in a social and cultural context—between adults and children, as well as among children themselves (Hilliard, 2001).• Families and child care providers can make an even greater impact if they intentionally support other literacy skills, including an awareness of print, knowledge of the alphabet, and the sounds that make up words, so that children may learn and later read to learn (National Early Literacy Panel, 2009). Adults who are aware of this, including trained educators, are eager to learn more techniques they can use to enhance children’s literacy development.• Research has not only revealed the dynamic learning potential of children when they are in responsive, nurturing, stimulating environments, but also the detrimental effect to children when they are deprived of these opportunities (National Early Literacy Panel, 2009).• There is a powerful link between social and emotional development and academic learning. Such findings underscore the importance of attending to and celebrating the diversity of each child’s culture and home language, family makeup, learning style, interests, temperament, and any special needs (Zero to Three, 2003).

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<p>4. Providing sustained, intensive, professional development that is an integral part of broad schoolwide and district-wide educational improvement plans</p>	<p>Read and Rise is an ideal mechanism for sustained professional development, because:</p> <ul style="list-style-type: none"> • The implementation model supports a workshop attendance of 15 participants at one time. Once facilitators are trained, they can train child care providers and families as needed on an ongoing basis. • Read and Rise provides workshop participants with a Facilitator’s Guide and Journal. These materials provide clear instructions and learning strategies, a wealth of activity ideas and suggestions, and areas for note taking. They can be referenced whenever needed. • Through coaching, Scholastic Literacy Consultants can model, observe, and provide valuable feedback as Read and Rise-trained facilitators train child care providers, family educators, or families. <i>(Coaching is an add-on service and is not part of the packaged Read and Rise program’s cost.)</i> • Once facilitators are trained on one Read and Rise book and corresponding Family Reading Fun Card during the one-day workshop, they can use the same strategies on any of the other 19 Read and Rise book/card sets available for purchase, as well as books outside of the program. • Read and Rise-trained facilitators can buy additional Guides and Journals, Music CDs, books, and Family Reading Fun Cards from Scholastic to use whenever they do trainings. • Scholastic publishes a wide variety of high-quality books suitable for children from birth-eight that can increase their learning and love of reading, both in the classroom and at home. <i>(add-on cost)</i> <p>Other Scholastic add-on support for teachers and parent involvement programs</p> <ul style="list-style-type: none"> • Scholastic Professional Development Services team trains in a variety of topics, such as differentiating instruction, literacy development, and early childhood education, as well as trains in a variety of venues, such as on-site coaching, webinars, and workshops. • <i>Scholastic Literacy Partnerships</i> program provides steep discounts on take-home books that are given to children to build a valuable school-to-home connection around literacy. <p><i>(Please ask your Scholastic representative for details.)</i></p>