

# Scholastic System 44



correlated to the

## **Common Core State Standards for English Language Arts and Literacy Grades 3 - 12**

**2010**

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**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 3**

Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects K-5	Scholastic System 44
<b>Reading Standards: Foundational Skills</b>	
<i>Phonics and Word Recognition</i>	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>b. Decode words with common Latin suffixes.</p> <p>c. Decode multisyllable words.</p> <p>d. Read grade-appropriate irregularly spelled words.</p>	<p>The Following Matches Support this Objective:</p> <p>Series 1: Lesson 3: The Code: TG 106-109, Flip Chart 3, Word Building Kit, Sound &amp; Articulation DVD, Decodable Digest pp. 9-10, 44Book p. 8, SAM: L3 Vocabulary</p> <p>Series 1: Lesson 4: The Code: TG 110-113, Flip Chart 4, Word Building Kit, Sound &amp; Articulation DVD, Decodable Digest pp.11-12, 44Book p. 9, SAM: L4 Vocabulary</p> <p>Series 1: Lesson 6: The Code: TG 116-119, Flip Chart 6, Word Building Kit, Sound &amp; Articulation DVD, Elkonin Boxes, Decodable Digest p.13, 44Book p. 10, SAM: L5 Vocabulary</p> <p>Series 1: Lesson 7: Blending Sounds Into Words: TG 120-121, Flip Chart 7, Word Building Kit SAM: L7 SMART</p> <p>Series 1: Lesson 8: Segmenting Words Into Sounds: TG 122-123, Flip Chart 8, Word Building Kit, Elkonin Boxes, SAM: L8 SMART</p> <p>Series 1: Lesson 9: The Code: TG 124-127, Flip Chart 9, Word Building Kit, Sound &amp; Articulation DVD, Decodable Digest pp.14-15, 44Book p. 11, SAM: L9 Vocabulary</p> <p>Series 1: Lesson 10: The Code: TG 128-129, Flip Chart 10, Word Building Kit, Sound &amp; Articulation DVD, Decodable Digest pp.16-17, 44Book p. 12, SAM: L10 Vocabulary</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 2: Lesson 13: Short <i>i</i>: TG 140-143, Flip Chart 13, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L13 Vocabulary</p> <p>Series 2: Lesson 14: Consonants <i>d, f</i>: TG 144-147, Flip Chart 14, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L14 Vocabulary</p> <p>Series 2: Lesson 15: Consonants <i>h, k</i>: TG 148-151, Flip Chart 15, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L15 Vocabulary</p> <p>Series 2: Lesson 16: Short <i>o</i>: TG 152-155, Flip Chart 16, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L16 Vocabulary</p> <p>Series 2: Lesson 17: Short <i>o</i>: TG 152-155, Flip Chart 17, Word Building Kit, Sound and Articulation DVD, SAM: L17 Vocabulary</p> <p>Series 2: Lesson 18: <i>-ck</i>: TG 160-163, Flip Chart 18, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L18 Vocabulary</p> <p>Series 3: Lesson 19: <i>s-</i> Blends: TG 166-169, Flip Chart 19, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L19 Vocabulary</p> <p>Series 3: Lesson 20: Short <i>e</i>: TG 170-173, Flip Chart 20, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L20 Vocabulary</p>

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	<p>Series 3: Lesson 21: Consonants <i>j, w</i>: TG 174-177, Flip Chart 21, Word Building Kit, Sound and Articulation DVD, SAM: L21 Vocabulary</p> <p>Series 3: Lesson 22: Short <i>u</i>: TG 178-181, Flip Chart 22, Word Building Kit, Sound and Articulation DVD, SAM: L22 Vocabulary</p> <p>Series 3: Lesson 23: Contrasting Short Vowels: TG 182-183, Flip Chart 23, Sound and Articulation DVD, SAM: L23 SMART</p> <p>Series 3: Lesson 24: Consonants <i>g, y</i>: TG 184-187, Flip Chart 24, Word Building Kit, Sound and Articulation DVD, SAM: L24 Vocabulary</p> <p>Series 3: Lesson 25: Consonants <i>v, z, q</i>: TG 188-191, Flip Chart 25, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L25 Vocabulary</p> <p>Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 27: Double Consonants (<i>ff, ll, ss</i>): TG 196-199, Flip Chart 27, Word Building Kit, Elkonin Boxes, SAM: L27 Vocabulary</p> <p>Series 4: Lesson 28: Final Blends: TG 200-203, Flip Chart 28, Word Building Kit, Elkonin Boxes, SAM: L28 Vocabulary</p> <p>Series 4: Lesson 31: Closed Syllables: TG 208-211, Flip Chart 31, Word Building Kit, SAM: L31 Vocabulary</p> <p>Series 5: Lesson 32: <i>l</i>-Blends: TG 214-217, Flip Chart 32, Word Building Kit, Elkonin Boxes, SAM: L32 Vocabulary</p> <p>Series 5: Lesson 33: <i>r</i>-Blends: TG 218-221, Flip Chart 33, Word Building Kit, Elkonin Boxes, SAM: L33 Vocabulary</p> <p>Series 5: Lesson 34: Two- and Three-Letter Blends: TG 222-225, Flip Chart 34, Word Building Kit, Elkonin Boxes, SAM: L34 Vocabulary</p> <p>Series 7: Lesson 35: Digraph <i>sh</i>: TG 228-231, Flip Chart 35, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L35 Vocabulary</p> <p>Series 7: Lesson 36: <i>ch, -tch</i>: TG 232-235, Flip Chart 36, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L36 Vocabulary</p> <p>Series 7: Lesson 37: Digraph <i>th</i>: TG 236-239, Flip Chart 37, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L37 Vocabulary</p> <p>Series 7: Lesson 39: Ending <i>-es</i>: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings <i>-ing, -ed /ed/, -ed /d/ /t/</i>: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 9: Lesson 42: Unstressed Closed Syllables (<i>a, e, i, o, u</i>):</p> <p>Series 9: Lesson 41: Identifying Stressed and Unstressed Syllables: TG 252-253, Flip Chart 41, SAM: L41 SMART</p> <p>Series 9: Lesson 42: Unstressed Closed Syllables (<i>a, e, i, o, u</i>): TG 254-257, Flip Chart 42, Word Building Kit, SAM: L42</p>

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	<p>Vocabulary</p> <p>Series 9: Lesson 43: Consonant + <i>-le, -el, -al</i>: TG 258-261, Flip Chart 43, Word Building Kit, SAM: L43 Vocabulary</p> <p>Series 10: Lesson 44: Long <i>a (a_e)</i>: TG 262-265, Flip Chart 44, Word Building Kit, Sound and Articulation DVD, SAM: L44 Vocabulary</p> <p>Series 10: Lesson 45: Long <i>i (i_e)</i>: TG 266-269, Flip Chart 45, Word Building Kit, Sound and Articulation DVD, SAM: L45 Vocabulary</p> <p>Series 10: Lesson 46: Soft <i>c</i> and <i>g</i>: TG 270-273, Flip Chart 46, Word Building Kit, Sound and Articulation DVD, SAM: L46 Vocabulary</p> <p>Series 11: Lesson 47: Long <i>o (o_e)</i>: TG 276-279, Flip Chart 47, Word Building Kit, Sound and Articulation DVD, SAM: L47 Vocabulary</p> <p>Series 11: Lesson 48: Long <i>u (u_e)</i>: TG 280-283, Flip Chart 48, Word Building Kit, Sound and Articulation DVD, SAM: L48 Vocabulary</p> <p>Series 11: Lesson 49: VCe Syllables: TG 284-287, Flip Chart 49, Word Building Kit, SAM: L49 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings <i>-ed, -ing</i> (drop <i>e</i>): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings <i>-ed, -ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 53: <i>y</i> as a Vowel: TG 300-303, Flip Chart 53, Word Building Kit, SAM: L53 Vocabulary</p> <p>Series 13: Lesson 54: Changing <i>-y</i> to <i>-i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 13: Lesson 55: <i>wh, ph</i>: TG 308-311, Flip Chart 55, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L55 Vocabulary</p> <p>Series 14: Lesson 56: Silent Consonants: TG 312-315, Flip Chart 56, Word Building Kit, Elkonin Boxes, SAM: L56 Vocabulary</p> <p>Series 14: Lesson 57: Open Syllables: TG 316-319, Flip Chart 57, Word Building Kit, SAM: L57 Vocabulary</p> <p>Series 14: Lesson 60: Unstressed Open Syllables: TG 324-327, Flip Chart 60, Word Building Kit, SAM: L60 Vocabulary</p> <p>Series 15: Lesson 61: Long <i>a (ai, ay)</i>: TG 330-333, Flip Chart 61, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L61 Vocabulary</p> <p>Series 16: Lesson 63: Long <i>o (oa, ow)</i>: TG 336-339, Flip Chart 63, Word Building Kit, SAM: L63 Vocabulary</p> <p>Series 17: Lesson 64: Long <i>e (ea, ee, ie)</i>: TG 340-343, Flip Chart 64, Word Building Kit, Sound &amp; Articulation DVD, Elkonin Boxes, SAM: L64 Vocabulary</p> <p>Series 17: Lesson 66: Vowel Team Syllables: TG 344-347,</p>

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	<p>Flip Chart 65, Word Building Kit, SAM: L66 Vocabulary Series 18: Lesson 67: Other Long Vowel Spellings: TG 354-357, Flip Chart 67, Word Building Kit, SAM: L67 Vocabulary Series 19: Lesson 68: r-Controlled Vowel <i>ar</i>: TG 350-353, Flip Chart 68, Word Building Kit, Sound and Articulation DVD, SAM: L68 Vocabulary Series 19: Lesson 70: Other /sh/ Spellings: TG 366-369, Flip Chart 70, Word Building Kit, Sound and Articulation DVD, SAM: L70 Vocabulary Series 20: Lesson 71: r-Controlled Vowels <i>or, ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART Series 20: Lesson 73: <i>air (hair, are (scare), ear (bear)</i>: TG 378-381, Flip Chart 73, Word Building Kit, Sound and Articulation DVD, SAM: L73 Vocabulary Series 20: Lesson 74: r-Controlled Vowel Syllables: TG 382-385, Flip Chart 74, Word Building Kit, SAM: L74 Vocabulary Series 21: Lesson 75: Diphthongs <i>oi, oy</i>: TG 386-389, Flip Chart 75, Word Building Kit, Sound and Articulation DVD, SAM: L75 Vocabulary Series 21: Lesson 76: Syllables With <i>oi, oy</i>: TG 390-393, Flip Chart 76, Word Building Kit, SAM: L76 Vocabulary Series 21: Lesson 77: Diphthongs <i>ou (cloud), ow (owl)</i>: TG 394-397, Flip Chart 77, Word Building Kit, Sound and Articulation DVD, SAM: L77 Vocabulary Series 21: Lesson 78: Syllables With <i>ou, ow</i>: TG 398-401, Flip Chart 78, Word Building Kit, SAM: L78 Vocabulary Series 22: Lesson 79: <i>oo (boot), ew (news), u_e (tube)</i>: TG 404-407, Flip Chart 79, Word Building Kit, Sound &amp; Articulation DVD, Elkonin boxes, SAM: L79 Vocabulary Series 22: Lesson 80: Syllables with <i>oo, ew, u_e</i>: TG 408-411, Flip Chart 80, Word Building Kit, SAM: L80 Vocabulary Series 23: Lesson 82: Syllables With <i>oo, u</i>: TG 416-19, Flip Chart 82, Word Building Kit, SAM: L82 Vocabulary Series 23: Lesson 83: <i>aw (paw), au (cause), a (ball)</i>: TG 420-23, Flip Chart 83, Word Building Kit, Sound &amp; Articulation DVD, SAM: L83 Vocabulary Series 23: Lesson 84: Syllables With <i>aw, au, a</i>: TG 424-27, Flip Chart 84, Word Building Kit, SAM: L84 Vocabulary</p>
<b>Language Standards</b>	
<i>Conventions of Standard English</i>	
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize appropriate words in titles.</p> <p>b. Use commas in addresses.</p> <p>c. Use commas and quotation marks in dialogue.</p>	<p>Series 1: Lesson 7: Blending Sounds Into Words: TG 120-121, Flip Chart 7, Word Building Kit, SAM: L7 SMART Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary Series 1: Lesson 12: Recognizing and Using Possessives: TG 136-137, Flip Chart 12, SAM: L12 SMART Series 3: Lesson 23: Contrasting Short Vowels: TG 182-183,</p>

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<p>d. Form and use possessives.</p> <p>e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).</p> <p>f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p>g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Flip Chart 23, Sound and Articulation DVD, SAM: L23 SMART Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 29: Recognizing and Using Contractions: TG 204-205, Flip Chart 29, Word Building Kit, SAM: L29 Vocabulary</p> <p>Series 13: Lesson 54: Changing –y to –i: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 7: Lesson 39: Ending –es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings –ing, –ed /ed/, –ed /d/ /t/: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 52: Inflectional Endings –ed, –ing (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing –y to –i: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p>
<p><i>Vocabulary Acquisition and Use</i></p>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).</p> <p>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company, companion</i>).</p> <p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending –es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings –ing, –ed /ed/, –ed /d/ /t/: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings –ed, –ing (drop e): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings –ed, –ing (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing –y to –i: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 4**

Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects K-5	Scholastic System 44
<b>Reading Standards: Foundational Skills</b>	
<i>Phonics and Word Recognition</i>	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending -es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings –ing, -ed /ed/, -ed /d/ /t/: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings –ed, -ing (drop e): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings –ed, -ing (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing –y to -i: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>
<b>Language Standards</b>	
<i>Conventions of Standard English</i>	
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use correct capitalization.</p> <p>b. Use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>c. Use a comma before a coordinating conjunction in a compound sentence.</p> <p>d. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Series 1: Lesson 1: Understanding the System TG 102-103, The System of Sounds and Spellings poster, Flip Chart 1, SAM: L1 SMART</p> <p>Series 1: Lesson 2: Identifying and Understanding Consonants &amp; Vowels: TG 104-105, Flip Chart 2, Sound &amp; Articulation DVD, SAM: L2 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 28: Final Blends: TG 200-203, Flip Chart 28, Word Building Kit, Elkonin Boxes, SAM: L28 Vocabulary</p> <p>Series 7: Lesson 35: Digraph <i>sh</i>: TG 228-231, Flip Chart 35, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L35 Vocabulary</p> <p>Series 7: Lesson 36: <i>ch, -tch</i>: TG 232-235, Flip Chart 36, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L36 Vocabulary</p> <p>Series 7: Lesson 37: Digraph <i>th</i>: TG 236-239, Flip Chart 37, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes,</p>

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	<p>SAM: L37 Vocabulary            Series 16: Lesson 62: Using Patterns to Determine Vowel Sounds: TG 334-335, Flip Chart 62, Word Building Kit, SAM: L62 Vocabulary            Series 19: Lesson 68: r-Controlled Vowel <i>ar</i>: TG 350-353, Flip Chart 68, Word Building Kit, Sound and Articulation DVD, SAM: L68 Vocabulary            Series 19: Lesson 69: r-Controlled Vowels <i>er, ir, ur</i>: TG 362-365, Flip Chart 69, Word Building Kit, Sound and Articulation DVD, SAM: L69 Vocabulary            Series 19: Lesson 70: Other /sh/ Spellings: TG 366-369, Flip Chart 70, Word Building Kit, Sound and Articulation DVD, SAM: L70 Vocabulary            Series 20: Lesson 71: r-Controlled Vowels <i>or, ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary            Series 20: Lesson 71: r-Controlled Vowels <i>or, ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary            Series 20: Lesson 74: r-Controlled Vowel Syllables: TG 382-385, Flip Chart 74, Word Building Kit, SAM: L74 Vocabulary            Series 21: Lesson 75: Diphthongs <i>oi, oy</i>: TG 386-389, Flip Chart 75, Word Building Kit, Sound and Articulation DVD, SAM: L75 Vocabulary            Series 21: Lesson 77: Diphthongs <i>ou (cloud), ow (owl)</i>: TG 394-397, Flip Chart 77, Word Building Kit, Sound and Articulation DVD, SAM: L77 Vocabulary</p>
<i>Knowledge of Language</i>	
<p>3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.            a. Choose words and phrases to convey ideas precisely.*            b. Choose punctuation for effect.*            c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:            Series 1: Lesson 12: Recognizing and Using Possessives: TG 136-137, Flip Chart 12, SAM: L12 SMART            Series 1: Lesson 12: Recognizing and Using Possessives: TG 136-137, Flip Chart 12, SAM: L12 SMART            Series 4: Lesson 29: Recognizing and Using Contractions: TG 204-205, Flip Chart 29, Word Building Kit, SAM: L29 Vocabulary</p>
<i>Vocabulary Acquisition and Use</i>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i>, choosing flexibly from a range of strategies.            a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.            b. Use common, grade-appropriate</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:            Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary            Series 7: Lesson 39: Ending -es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary            Series 8: Lesson 40: Endings -ing, -ed /ed/, -ed /d/ /t/: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary            Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-</p>

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<b>Common Core State Standards for English Language Arts &amp; Literacy in History/Social Studies, Science, and Technical Subjects K-5</b>	<b>Scholastic System 44</b>
<p>Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i>).</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>289, Flip Chart 50, Word Building Kit, SAM: L50 SMART Series 12: Lesson 51: Inflectional Endings –<i>ed, -ing</i> (drop <i>e</i>): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings –<i>ed, -ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing –<i>y</i> to –<i>i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 5**

Common Core State Standards for English Language Arts	Scholastic System 44
<b>Reading Standards: Foundational Skills</b>	
<i>Phonics and Word Recognition</i>	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending -es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings <i>-ing, -ed /ed/, -ed /d/ /t/</i>: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings <i>-ed, -ing</i> (drop <i>e</i>): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings <i>-ed, -ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing <i>-y</i> to <i>-i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>
<b>Language Standards</b>	
<i>Conventions of Standard English</i>	
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use punctuation to separate items in a series.*</p> <p>b. Use a comma to separate an introductory element from the rest of the sentence.</p> <p>c. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p> <p>d. Use underlining, quotation marks, or italics to indicate titles of works.</p> <p>e. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Series 1: Lesson 1: Understanding the System TG 102-103, The System of Sounds and Spellings poster, Flip Chart 1, SAM: L1 SMART</p> <p>Series 1: Lesson 2: Identifying and Understanding Consonants &amp; Vowels: TG 104-105, Flip Chart 2, Sound &amp; Articulation DVD, SAM: L2 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 28: Final Blends: TG 200-203, Flip Chart 28, Word Building Kit, Elkonin Boxes, SAM: L28 Vocabulary</p> <p>Series 7: Lesson 35: Digraph <i>sh</i>: TG 228-231, Flip Chart 35, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L35 Vocabulary</p> <p>Series 7: Lesson 36: <i>ch, -tch</i>: TG 232-235, Flip Chart 36, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L36 Vocabulary</p> <p>Series 7: Lesson 37: Digraph <i>th</i>: TG 236-239, Flip Chart 37, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L37 Vocabulary</p> <p>Series 16: Lesson 62: Using Patterns to Determine Vowel</p>

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 5**

Common Core State Standards for English Language Arts	Scholastic System 44
	<p>Sounds: TG 334-335, Flip Chart 62, Word Building Kit, SAM: L62 Vocabulary</p> <p>Series 19: Lesson 68: r-Controlled Vowel <i>ar</i>: TG 350-353, Flip Chart 68, Word Building Kit, Sound and Articulation DVD, SAM: L68 Vocabulary</p> <p>Series 19: Lesson 69: r-Controlled Vowels <i>er, ir, ur</i>: TG 362-365, Flip Chart 69, Word Building Kit, Sound and Articulation DVD, SAM: L69 Vocabulary</p> <p>Series 19: Lesson 70: Other /sh/ Spellings: TG 366-369, Flip Chart 70, Word Building Kit, Sound and Articulation DVD, SAM: L70 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or, ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or, ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 74: r-Controlled Vowel Syllables: TG 382-385, Flip Chart 74, Word Building Kit, SAM: L74 Vocabulary</p> <p>Series 21: Lesson 75: Diphthongs <i>oi, oy</i>: TG 386-389, Flip Chart 75, Word Building Kit, Sound and Articulation DVD, SAM: L75 Vocabulary</p> <p>Series 21: Lesson 77: Diphthongs <i>ou (cloud), ow (owl)</i>: TG 394-397, Flip Chart 77, Word Building Kit, Sound and Articulation DVD, SAM: L77 Vocabulary</p>
<i>Vocabulary Acquisition and Use</i>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph, photosynthesis</i>).</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending <i>-es</i>: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings <i>-ing, -ed /ed/, -ed /d/ /t/</i>: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings <i>-ed, -ing</i> (drop <i>e</i>): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings <i>-ed, -ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing <i>-y</i> to <i>-i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 6**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<b>Language Standards</b>	
<i>Conventions of Standard English</i>	
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*</p> <p>b. Spell correctly.</p>	<p>Series 1: Lesson 1: Understanding the System TG 102-103, The System of Sounds and Spellings poster, Flip Chart 1, SAM: L1 SMART</p> <p>Series 1: Lesson 2: Identifying and Understanding Consonants &amp; Vowels: TG 104-105, Flip Chart 2, Sound &amp; Articulation DVD, SAM: L2 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 28: Final Blends: TG 200-203, Flip Chart 28, Word Building Kit, Elkonin Boxes, SAM: L28 Vocabulary</p> <p>Series 7: Lesson 35: Digraph <i>sh</i>: TG 228-231, Flip Chart 35, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L35 Vocabulary</p> <p>Series 7: Lesson 36: <i>ch</i>, <i>-tch</i>: TG 232-235, Flip Chart 36, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L36 Vocabulary</p> <p>Series 7: Lesson 37: Digraph <i>th</i>: TG 236-239, Flip Chart 37, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L37 Vocabulary</p> <p>Series 16: Lesson 62: Using Patterns to Determine Vowel Sounds: TG 334-335, Flip Chart 62, Word Building Kit, SAM: L62 Vocabulary</p> <p>Series 19: Lesson 68: r-Controlled Vowel <i>ar</i>: TG 350-353, Flip Chart 68, Word Building Kit, Sound and Articulation DVD, SAM: L68 Vocabulary</p> <p>Series 19: Lesson 69: r-Controlled Vowels <i>er</i>, <i>ir</i>, <i>ur</i>: TG 362-365, Flip Chart 69, Word Building Kit, Sound and Articulation DVD, SAM: L69 Vocabulary</p> <p>Series 19: Lesson 70: Other /sh/ Spellings: TG 366-369, Flip Chart 70, Word Building Kit, Sound and Articulation DVD, SAM: L70 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 74: r-Controlled Vowel Syllables: TG 382-385, Flip Chart 74, Word Building Kit, SAM: L74 Vocabulary</p> <p>Series 21: Lesson 75: Diphthongs <i>oi</i>, <i>oy</i>: TG 386-389, Flip Chart 75, Word Building Kit, Sound and Articulation DVD, SAM: L75 Vocabulary</p> <p>Series 21: Lesson 77: Diphthongs <i>ou</i> (<i>cloud</i>), <i>ow</i> (<i>owl</i>): TG 394-397, Flip Chart 77, Word Building Kit, Sound and Articulation DVD, SAM: L77 Vocabulary</p>
<i>Vocabulary Acquisition and Use</i>	

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 6**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending -es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings <i>-ing, -ed /ed/, -ed /d/ /t/</i>: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings <i>-ed, -ing</i> (drop e): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings <i>-ed, -ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing <i>-y</i> to <i>-i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 7**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<b>Language Standards</b>	
<i>Conventions of Standard English</i>	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i> ). b. Spell correctly.	<p>Series 1: Lesson 1: Understanding the System TG 102-103, The System of Sounds and Spellings poster, Flip Chart 1, SAM: L1 SMART</p> <p>Series 1: Lesson 2: Identifying and Understanding Consonants &amp; Vowels: TG 104-105, Flip Chart 2, Sound &amp; Articulation DVD, SAM: L2 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 28: Final Blends: TG 200-203, Flip Chart 28, Word Building Kit, Elkonin Boxes, SAM: L28 Vocabulary</p> <p>Series 7: Lesson 35: Digraph <i>sh</i>: TG 228-231, Flip Chart 35, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L35 Vocabulary</p> <p>Series 7: Lesson 36: <i>ch</i>, <i>-tch</i>: TG 232-235, Flip Chart 36, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L36 Vocabulary</p> <p>Series 7: Lesson 37: Digraph <i>th</i>: TG 236-239, Flip Chart 37, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L37 Vocabulary</p> <p>Series 16: Lesson 62: Using Patterns to Determine Vowel Sounds: TG 334-335, Flip Chart 62, Word Building Kit, SAM: L62 Vocabulary</p> <p>Series 19: Lesson 68: r-Controlled Vowel <i>ar</i>: TG 350-353, Flip Chart 68, Word Building Kit, Sound and Articulation DVD, SAM: L68 Vocabulary</p> <p>Series 19: Lesson 69: r-Controlled Vowels <i>er</i>, <i>ir</i>, <i>ur</i>: TG 362-365, Flip Chart 69, Word Building Kit, Sound and Articulation DVD, SAM: L69 Vocabulary</p> <p>Series 19: Lesson 70: Other /sh/ Spellings: TG 366-369, Flip Chart 70, Word Building Kit, Sound and Articulation DVD, SAM: L70 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 74: r-Controlled Vowel Syllables: TG 382-385, Flip Chart 74, Word Building Kit, SAM: L74 Vocabulary</p> <p>Series 21: Lesson 75: Diphthongs <i>oi</i>, <i>oy</i>: TG 386-389, Flip Chart 75, Word Building Kit, Sound and Articulation DVD, SAM: L75 Vocabulary</p> <p>Series 21: Lesson 77: Diphthongs <i>ou</i> (<i>cloud</i>), <i>ow</i> (<i>owl</i>): TG 394-397, Flip Chart 77, Word Building Kit, Sound and Articulation DVD, SAM: L77 Vocabulary</p>
<i>Vocabulary Acquisition and Use</i>	

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 7**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>).</p> <p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending -es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings <i>-ing</i>, <i>-ed /ed/</i>, <i>-ed /d/ /t/</i>: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings <i>-ed</i>, <i>-ing</i> (drop e): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings <i>-ed</i>, <i>-ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing <i>-y</i> to <i>-i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 8**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<b>Language Standards</b>	
<i>Conventions in Standard English</i>	
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.</p> <p>b. Use an ellipsis to indicate an omission.</p> <p>c. Spell correctly.</p>	<p>Series 1: Lesson 1: Understanding the System TG 102-103, The System of Sounds and Spellings poster, Flip Chart 1, SAM: L1 SMART</p> <p>Series 1: Lesson 2: Identifying and Understanding Consonants &amp; Vowels: TG 104-105, Flip Chart 2, Sound &amp; Articulation DVD, SAM: L2 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 28: Final Blends: TG 200-203, Flip Chart 28, Word Building Kit, Elkonin Boxes, SAM: L28 Vocabulary</p> <p>Series 7: Lesson 35: Digraph <i>sh</i>: TG 228-231, Flip Chart 35, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L35 Vocabulary</p> <p>Series 7: Lesson 36: <i>ch</i>, <i>-tch</i>: TG 232-235, Flip Chart 36, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L36 Vocabulary</p> <p>Series 7: Lesson 37: Digraph <i>th</i>: TG 236-239, Flip Chart 37, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L37 Vocabulary</p> <p>Series 16: Lesson 62: Using Patterns to Determine Vowel Sounds: TG 334-335, Flip Chart 62, Word Building Kit, SAM: L62 Vocabulary</p> <p>Series 19: Lesson 68: r-Controlled Vowel <i>ar</i>: TG 350-353, Flip Chart 68, Word Building Kit, Sound and Articulation DVD, SAM: L68 Vocabulary</p> <p>Series 19: Lesson 69: r-Controlled Vowels <i>er</i>, <i>ir</i>, <i>ur</i>: TG 362-365, Flip Chart 69, Word Building Kit, Sound and Articulation DVD, SAM: L69 Vocabulary</p> <p>Series 19: Lesson 70: Other /sh/ Spellings: TG 366-369, Flip Chart 70, Word Building Kit, Sound and Articulation DVD, SAM: L70 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 74: r-Controlled Vowel Syllables: TG 382-385, Flip Chart 74, Word Building Kit, SAM: L74 Vocabulary</p> <p>Series 21: Lesson 75: Diphthongs <i>oi</i>, <i>oy</i>: TG 386-389, Flip Chart 75, Word Building Kit, Sound and Articulation DVD, SAM: L75 Vocabulary</p> <p>Series 21: Lesson 77: Diphthongs <i>ou</i> (<i>cloud</i>), <i>ow</i> (<i>owl</i>): TG 394-397, Flip Chart 77, Word Building Kit, Sound and Articulation DVD, SAM: L77 Vocabulary</p>
<i>Vocabulary Acquisition and Use</i>	

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grade 8**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i>, <i>recede</i>, <i>secede</i>).</p> <p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending -es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings <i>-ing</i>, <i>-ed /ed/</i>, <i>-ed /d/ /t/</i>: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings <i>-ed</i>, <i>-ing</i> (drop e): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings <i>-ed</i>, <i>-ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing <i>-y</i> to <i>-i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grades 9-10**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<b>Language Standards</b>	
<i>Conventions in Standard English</i>	
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.</p> <p>b. Use a colon to introduce a list or quotation.</p> <p>c. Spell correctly.</p>	<p>Series 1: Lesson 1: Understanding the System TG 102-103, The System of Sounds and Spellings poster, Flip Chart 1, SAM: L1 SMART</p> <p>Series 1: Lesson 2: Identifying and Understanding Consonants &amp; Vowels: TG 104-105, Flip Chart 2, Sound &amp; Articulation DVD, SAM: L2 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 28: Final Blends: TG 200-203, Flip Chart 28, Word Building Kit, Elkonin Boxes, SAM: L28 Vocabulary</p> <p>Series 7: Lesson 35: Digraph <i>sh</i>: TG 228-231, Flip Chart 35, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L35 Vocabulary</p> <p>Series 7: Lesson 36: <i>ch</i>, <i>-tch</i>: TG 232-235, Flip Chart 36, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L36 Vocabulary</p> <p>Series 7: Lesson 37: Digraph <i>th</i>: TG 236-239, Flip Chart 37, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L37 Vocabulary</p> <p>Series 16: Lesson 62: Using Patterns to Determine Vowel Sounds: TG 334-335, Flip Chart 62, Word Building Kit, SAM: L62 Vocabulary</p> <p>Series 19: Lesson 68: r-Controlled Vowel <i>ar</i>: TG 350-353, Flip Chart 68, Word Building Kit, Sound and Articulation DVD, SAM: L68 Vocabulary</p> <p>Series 19: Lesson 69: r-Controlled Vowels <i>er</i>, <i>ir</i>, <i>ur</i>: TG 362-365, Flip Chart 69, Word Building Kit, Sound and Articulation DVD, SAM: L69 Vocabulary</p> <p>Series 19: Lesson 70: Other /sh/ Spellings: TG 366-369, Flip Chart 70, Word Building Kit, Sound and Articulation DVD, SAM: L70 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 74: r-Controlled Vowel Syllables: TG 382-385, Flip Chart 74, Word Building Kit, SAM: L74 Vocabulary</p> <p>Series 21: Lesson 75: Diphthongs <i>oi</i>, <i>oy</i>: TG 386-389, Flip Chart 75, Word Building Kit, Sound and Articulation DVD, SAM: L75 Vocabulary</p> <p>Series 21: Lesson 77: Diphthongs <i>ou</i> (<i>cloud</i>), <i>ow</i> (<i>owl</i>): TG 394-397, Flip Chart 77, Word Building Kit, Sound and Articulation DVD, SAM: L77 Vocabulary</p>
<i>Vocabulary Acquisition and Use</i>	

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grades 9-10**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 9–10 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>analyze, analysis, analytical; advocate, advocacy</i>).</p> <p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending -es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings <i>-ing, -ed /ed/, -ed /d/ /t/</i>: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings <i>-ed, -ing</i> (drop e): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings <i>-ed, -ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing <i>-y</i> to <i>-i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grades 11-12**

Common Core State Standards for English Language Arts 6-12	Scholastic System 44
<b>Language Standards</b>	
<i>Conventions of Standard English</i>	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Observe hyphenation conventions. b. Spell correctly.	<p>Series 1: Lesson 1: Understanding the System TG 102-103, The System of Sounds and Spellings poster, Flip Chart 1, SAM: L1 SMART</p> <p>Series 1: Lesson 2: Identifying and Understanding Consonants &amp; Vowels: TG 104-105, Flip Chart 2, Sound &amp; Articulation DVD, SAM: L2 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 1: Lesson 5: Contrasting Long and Short Vowels: TG 114-115, Flip Chart 5, Sound &amp; Articulation DVD, SAM: L5 SMART</p> <p>Series 3: Lesson 26: Contrasting Consonants: TG 192-193, Flip Chart 26, Sound and Articulation DVD, Handwriting Practice, SAM: L26 SMART</p> <p>Series 4: Lesson 28: Final Blends: TG 200-203, Flip Chart 28, Word Building Kit, Elkonin Boxes, SAM: L28 Vocabulary</p> <p>Series 7: Lesson 35: Digraph <i>sh</i>: TG 228-231, Flip Chart 35, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L35 Vocabulary</p> <p>Series 7: Lesson 36: <i>ch</i>, <i>-tch</i>: TG 232-235, Flip Chart 36, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L36 Vocabulary</p> <p>Series 7: Lesson 37: Digraph <i>th</i>: TG 236-239, Flip Chart 37, Word Building Kit, Sound and Articulation DVD, Elkonin Boxes, SAM: L37 Vocabulary</p> <p>Series 16: Lesson 62: Using Patterns to Determine Vowel Sounds: TG 334-335, Flip Chart 62, Word Building Kit, SAM: L62 Vocabulary</p> <p>Series 19: Lesson 68: r-Controlled Vowel <i>ar</i>: TG 350-353, Flip Chart 68, Word Building Kit, Sound and Articulation DVD, SAM: L68 Vocabulary</p> <p>Series 19: Lesson 69: r-Controlled Vowels <i>er</i>, <i>ir</i>, <i>ur</i>: TG 362-365, Flip Chart 69, Word Building Kit, Sound and Articulation DVD, SAM: L69 Vocabulary</p> <p>Series 19: Lesson 70: Other /sh/ Spellings: TG 366-369, Flip Chart 70, Word Building Kit, Sound and Articulation DVD, SAM: L70 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 71: r-Controlled Vowels <i>or</i>, <i>ore</i>: TG 372-375, Flip Chart 71, Word Building Kit, Sound and Articulation DVD, SAM: L71 Vocabulary</p> <p>Series 20: Lesson 74: r-Controlled Vowel Syllables: TG 382-385, Flip Chart 74, Word Building Kit, SAM: L74 Vocabulary</p> <p>Series 21: Lesson 75: Diphthongs <i>oi</i>, <i>oy</i>: TG 386-389, Flip Chart 75, Word Building Kit, Sound and Articulation DVD, SAM: L75 Vocabulary</p> <p>Series 21: Lesson 77: Diphthongs <i>ou</i> (<i>cloud</i>), <i>ow</i> (<i>owl</i>): TG 394-397, Flip Chart 77, Word Building Kit, Sound and Articulation DVD, SAM: L77 Vocabulary</p>
<i>Vocabulary Acquisition and Use</i>	

**Scholastic System 44 Correlated to the  
Common Core State Standards for English Language Arts & Literacy in History/Social Studies,  
Science, and Technical Subjects, Grades 11-12**

<b>Common Core State Standards for English Language Arts 6-12</b>	<b>Scholastic System 44</b>
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 11–12 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>conceive, conception, conceivable</i>).</p> <p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Series 1: Lesson 11: Word Strategies: TG 132-135, Flip Chart 11, Word Building Kit, Decodable Digest p.18, 44Book p. 14, SAM: L11 Vocabulary</p> <p>Series 7: Lesson 39: Ending -es: TG 242-245, Flip Chart 39, Word Building Kit, SAM: L39 Vocabulary</p> <p>Series 8: Lesson 40: Endings <i>-ing, -ed /ed/, -ed /d/ /t/</i>: TG 246-249, Flip Chart 40, Word Building Kit, SAM: L40 Vocabulary</p> <p>Series 11: Lesson 50: Unlocking Multisyllable Words: TG 288-289, Flip Chart 50, Word Building Kit, SAM: L50 SMART</p> <p>Series 12: Lesson 51: Inflectional Endings <i>-ed, -ing</i> (drop e): TG 290-293, Flip Chart 51, Word Building Kit, SAM: L51 Vocabulary</p> <p>Series 12: Lesson 52: Inflectional Endings <i>-ed, -ing</i> (with doubling): TG 294-297, Flip Chart 52, Word Building Kit, SAM: L52 Vocabulary</p> <p>Series 13: Lesson 54: Changing <i>-y</i> to <i>-i</i>: TG 304-307, Flip Chart 54, Word Building Kit, SAM: L54 Vocabulary</p> <p>Series 20: Lesson 72: Morphological Word Families: TG 376-377, Flip Chart 72, SAM: L72 SMART</p>