




Zip Zoom English


Aligns to Title I, Part A


The purpose of *Title I, Part A – Improving Basic Programs* is to ensure that children in high-poverty schools meet challenging State academic content and student achievement standards. These schools must develop a comprehensive plan to improve teaching and learning. The following chart shows how *Zip Zoom English* can support a schoolwide *Title I* program. The criteria are drawn from the Federal *Title I Final Rules and Regulations* posted at:


<http://www.ed.gov/policy/elsec/regs/title1/fedregister.html>

Key Criteria for Title I, Part A Funding	📖 Zip Zoom English
<p>1. Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of math, reading/language arts, and science</p>	<p><i>Zip Zoom English</i> is a supplemental technology and print program proven to accelerate language and literacy development of beginning English-Language learners in Grades K-3. Based on six years of research and classroom tested with thousands of students, it is designed to complement a core reading or ESL program with an explicit and systematic approach to developing the language, literacy, and content knowledge needed to achieve academic success.</p> <p><i>Zip Zoom English</i> achieves oral language and reading comprehension gains through:</p> <ul style="list-style-type: none"> ▪ Teacher-led instruction that addresses the five elements of reading, as identified by the National Reading Panel ▪ Interactive, self-paced learning software that corresponds to the content-rich topics presented to students through teacher-led instruction and differentiated practice ▪ Resources for differentiated practice used during independent, paired, and small group work ▪ Carefully sequenced leveled readers that focus on the introduction and extensive repetition of high-imagery, high-frequency, and phonetically-regular words ▪ Placement, progress monitoring and outcome assessments, plus data-driven reports and a teacher management system to track growth and differentiate instruction ▪ Online professional development coupled with video workshops that model best practices for working with ELLs to support teachers who may be new to English-language teaching


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<p>2. Address the needs of all students in the school, particularly the needs of low-achieving students and those at risk of not meeting the State's student academic standards</p>	<p>The <i>Zip Zoom English</i> program's individualized and differentiated instruction is designed specifically to increase the reading achievement of English-Language learners. It has been proven to accelerate the rate of new word acquisition in as few as twelve weeks, especially among children with limited proficiency in their native language. All students benefit from the program's:</p> <ul style="list-style-type: none"> ▪ Instruction of phonemic awareness, phonics, vocabulary, fluency, comprehension and writing ▪ Research-based interactive software which corresponds to teacher-led instruction and differentiated practice ▪ Word and picture books which help teach words and structures of English as well as reinforce content knowledge ▪ Song & Chant Poster book and Audio CD which helps children learn about specific sounds and sound placement in words key phonemic awareness tasks ▪ Critical-Word Readers and Audio Book CDs which are a series of sequenced books based on a proven curriculum ▪ Leveled read-aloud books in multiple genres
<p>3. Close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers.</p>	<p>Ongoing assessment in <i>Zip Zoom English</i> helps teachers monitor progress and differentiate instruction.</p> <ul style="list-style-type: none"> ▪ The <i>Placement Assessment</i> is an easy-to-use screener that provides teachers with information about an English-Language learner's knowledge of oral (receptive) vocabulary and phonological awareness. The <i>Placement Assessment</i> is not a diagnostic test, although the results from the test will help to inform instructional needs for the child. ▪ <i>Progress Monitoring Assessments</i> after each even-numbered lesson provide periodic checks on phonology, oral vocabulary, and reading vocabulary. The <i>Progress Monitoring Checklist</i> provides informal assessment opportunities based on each lesson's goal. ▪ Using the <i>Outcomes Assessment</i>, teachers can assess word fluency and oral reading at the middle and end of each level. <p><i>Zip Zoom English</i> software reports provide regular information on student performance, class performance and grouping, and software usage. Plus, special alerts let teachers know when students score below passing on assessments.</p>

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<p>4. Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none">▪ Strengthen the core academic program▪ Provide an enriched and accelerated curriculum▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities	<p><i>Zip Zoom English</i> is the result of six years of educational research and development and a strong commitment to narrowing the English-Language learner achievement gap. The program supports beginning ELLs in Grades K-3 by developing critical language and literacy skills simultaneously through the use of technology and research-based sequential books. <i>Zip Zoom English</i> accelerates oral language, vocabulary, and sight word acquisition—thus, providing young English-Language learners the ability to successfully access their basal or core reading program.</p> <p>Strengthen the core academic program</p> <p>Research-based <i>Zip Zoom English</i> is proven to accelerate oral language, vocabulary, sight word recognition and fluency.</p> <p><u>Phonemic Awareness</u></p> <ul style="list-style-type: none">▪ Songs and chants reinforce specific sounds and key phonological and phonemic awareness skills.▪ Children learn, repeat, and choose words targeted for initial vowel and consonant sounds, covering all 26 letters of the alphabet. <p><u>Phonics</u></p> <ul style="list-style-type: none">▪ Children develop sound and letter knowledge while building and spelling new words and using them in sentences.▪ Children progress to decoding words that include consonants, digraphs, diphthongs, blends, variant vowels, and advanced phonic elements. <p><u>Vocabulary</u></p> <ul style="list-style-type: none">▪ Children build content knowledge and practice vocabulary through animated lessons.▪ The Read-Aloud Library and the Critical-Word Readers provide practice with vocabulary including high-frequency, high-meaning, and phonetically regular words. <p><u>Fluency</u></p> <ul style="list-style-type: none">▪ Students listen to modeled readings from a selection of classic and non-fiction titles in a variety of topics and genres.▪ Students develop and improve fluency through echo reading, choral reading, partner reading, and repetition.

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<p>Use effective methods and instructional practices that are based on scientifically based research, Continued</p>	<p>Provide an enriched and accelerated curriculum</p> <p><i>Zip Zoom English</i> combines authentic and engaging texts with interactive technology that allows students to work at their own pace within a nurturing, supportive environment. Each level of the software features topics that are relevant and engaging to children. <i>Zip Zoom English</i> provides engaging, interactive feedback at the child's pace. Students can see their fluency skills improve in as few as twelve weeks while they continue to progress in other areas.</p> <p>Increase the amount and quality of learning time</p> <p><i>Zip Zoom English</i> supplements any core reading or ESL curriculum. It can be used flexibly as a push-in, pull-out, after-school, and/or summer school program. To ensure reading success for English-Language learners, the implementation model includes three rotations:</p> <ol style="list-style-type: none">1. Teacher-led Instruction—Each day teachers provide at least 15 minutes of systematic and explicit instruction using lessons from the <i>Zip Zoom English</i> Professional Guide. Instruction can be whole class (for ELLs at the same level), or as a small-group rotation within the core reading program.2. Differentiated Practice—Children practice skills and read and listen to the <i>Critical Word Readers</i> independently, in small groups, or as homework each day.3. Technology—Three times a week, children engage in self-paced learning on the interactive software, which reinforces the language and literacy skills. <p>The Instructional Plan includes five different types of lessons to increase language and literacy development. The <i>Listening and Expressing</i> lesson develop oral language skills using quality read-aloud books. The <i>Speaking and Communicating</i> lessons allow students to practice key vocabulary; oral language routines allow for practice using vocabulary with syntax. The <i>Connecting Sounds & Letters</i> lessons build phonemic and phonics skills using songs and chants to help children connect sounds and letters. The <i>Reading & Writing</i> lessons develop literacy skills using <i>Critical Word Readers</i> that connect children's knowledge about the topic and oral language skills to reading and literacy. During the <i>Concluding Lessons</i> teachers reinforce and assess students' skills and concepts.</p>

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<p>5. Provide high-quality and ongoing professional development that aligns with the State's academic standards</p>	<p>The <i>Zip Zoom English</i> Implementation Training, included with program purchase*, helps teachers use the program successfully in their classrooms. During this full-day training, teachers will learn how to effectively use the program, including:</p> <ul style="list-style-type: none"> ▪ Examining the research behind the program software and <i>Critical Word Readers</i> ▪ Experiencing the <i>Zip Zoom English</i> software and hands-on practice with the management system ▪ Reviewing reports to monitor progress and differentiate instruction ▪ Exploring the teacher-directed lesson plans and resources for individual practice <p><i>* The Implementation Training is included with program purchases totaling \$20,000 or more.</i></p> <p>The <i>Zip Zoom English Teacher Resources CD</i> provides Professional Development Video Workshops to help strengthen the teacher's knowledge, skills and strategies as educators of young English-language learners. There are five Video Workshops for each of the three levels of <i>Zip Zoom English</i>, with one workshop for each of the five elements of reading and language development: Phonological and Phonemic Awareness, Phonics and Decoding, Vocabulary, Comprehension, and Fluency.</p> <p>In addition, <i>Zip Zoom English</i> includes enrollment in the <i>Scholastic Red</i> facilitated online course, <i>Reading Success for English Language Learners</i>. The course covers numerous topics to help accelerate language and literacy acquisition, including:</p> <ul style="list-style-type: none"> ▪ The Context for Teaching English-Language learners to read ▪ Phonemic Awareness, Phonics, and Spelling Instruction ▪ Fluency Instruction and Practice ▪ Vocabulary as a Critical Factor in Reading Comprehension ▪ Teaching Students to Comprehend a Wide Variety of Texts ▪ Writing Instruction for English-Language learners ▪ Content-Area Instruction for English-Language learners

Zip Zoom English Alignment to Title I

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<p>6. Involve parents in the planning, review, and improvement of the schoolwide program plan</p>	<p><i>Zip Zoom English</i> reinforces good classroom instruction with in-home practice, updates to the family, and ideas for strengthening the school-to-home connection. Parent letters, available in Spanish and English, introduce the program and describe the various components. Letter templates help teachers stay in touch with families by providing information about the curriculum and suggestions for at-home activities to reinforce lesson objectives. A take-home book correlates to each lesson. Once the lesson is completed, the take-home book provides extra practice and reinforces learning of the lesson’s language and literacy goals. The Teacher Resources CD includes letters that will update parents on upcoming topics and activities before beginning each lesson.</p>
<p>7. If appropriate, coordinate with other funding programs</p>	<p><i>Zip Zoom English</i> can be integrated with funds from state, local, private, and other sources. The federal funding programs for which it qualifies include:</p> <ul style="list-style-type: none"> ▪ Title I, Part A—Improving Basic Programs ▪ Title I—Supplemental Educational Programs ▪ Title IID—Enhancing Education through Technology ▪ Title III—English Language Acquisition ▪ 21st Century Community Learning Centers ▪ Enhancing Education through Technology ▪ IDEA, Part B ▪ IDEA, <i>Response to Intervention</i>