

Scholastic *FX Books*

Scholastic *FX Books* is a collection of 24 high-interest, age-appropriate texts for struggling readers and English-Language Learners in middle and high school. Students who need to practice and review essential phonics concepts can benefit from *FX Books*. Unlike other phonics readers, this collection will motivate and engage adolescent readers as they build phonics fluency.

The purpose of *FX Books* is to:

- Engage students with high-interest, age-appropriate fiction and nonfiction texts that promote successful independent reading practice and reading enjoyment.
- Help students practice phonics skills and build on their expanding knowledge of sound-spelling correspondences and high-frequency words.
- Build fluency and vocabulary.

Instructional Content

The books in the *FX Books* collection and the accompanying instruction target important phonics patterns. These patterns – called the FX factor – are listed on the inside front cover of each book. In addition, each book has been analyzed using the Lexile Framework[®] – a highly accurate system that matches students to materials at their reading level so they can read with success.

Instructional support for phonics and student practice includes:

- Teaching Plans—Teachers use these plans as a resource to introduce the book, the FX Factor, and vocabulary words. Discussion questions are included that can be used during book conferences with students.
- Pattern Practice—These reproducible pages allow students to practice and apply the targeted phonic elements.
- Phonemic Awareness and Phonics Routines—These brief playful routines help students grasp sound-symbol relationships and match symbols to the sounds they represent.
- Fluency Routines—These routines engage students in focusing on the qualities of fluent reading.
- 300 High-Frequency Words List—This list aids in building automaticity and providing additional practice with words that students will repeatedly encounter.

Instructional Design


The phonic elements targeted in the *FX Books* are based on a scope and sequence that gradually increases in difficulty. The following is a recommended procedure for using the books.

1. **Preview**—Teaches begin by previewing the book. They introduce the title, and read the back cover information. They discuss the cover photograph or illustration, and introduce the *FX Factor* on the inside front cover.
2. **Introduce Vocabulary**—Teaches distribute a copy of the Vocabulary Builder chart to students. Using the Vocabulary Teaching Routine, they teach the *FX Words to Know* on the inside back cover.
3. **Discuss and Monitor**—Students read the book independently, with a partner, or with teacher support as needed. Using the discussion questions from the Teaching Plan, teachers engage students in discussing the book while informally monitoring comprehension.

4. Assign Pattern Practice—Teachers distribute the Pattern Practice page for the specific book. Teachers provide support and guidance by reading aloud the instructions and doing several of the activities with the students. After students have completed the practice exercise, teachers review errors with students and clarify any problems they may have with particular phonic elements.
5. Assess—Teachers administer the optional *FX Books* quizzes to assess and track students' reading.
6. Reinforce—Using the Phonemic Awareness, Phonics, and Fluency Routines provided in the Teacher's Guide, teachers can provide daily phonics and fluency practice.

Assessment

FX BOOKS are supported with computer-based reading assessment through *Scholastic Reading Counts!* – an independent reading management system available for separate purchase. Teachers can use the quizzes to measure student success and provide instant feedback.

 For additional information about *FX Books*, visit www.scholastic.com.