Scholastic
READ 180 Next Generation

READ 180 Next Generation is a comprehensive system of curriculum, assessment, human capital development, and family engagement tools that empower everyone to contribute to reading success. Designed to meet the needs of students whose reading achievement is below the proficient level, the system provides individualized and personalized instruction through adaptive instructional software, high-interest literature, whole- and small-group direct instruction in reading and writing skills, and algorithmic grouping support for data-driven differentiation. The core components of the system have been designed to address literacy and language problem areas for intensive, accelerated, and extensive reading instruction.

Instructional Content

READ 180 Next Generation is designed to address literacy and language problem areas for intensive, accelerated, and extensive reading instruction. The program is designed to accelerate students toward independence with rigorous, grade-level text. Because the Common Core State Standards will raise the bar for all students, *READ 180 Next Generation* includes more rigor, writing, nonfiction, and independent practice with text. The goal of the program is to ensure that struggling readers have an explicit and accelerated path to college and career readiness.

<u>Reading</u>

READ 180 Next Generation is designed to meet students where they are and accelerate them to grade-level text, which is why each Stage offers a range of text that can grow with students over time. Students read many different kinds of text in *READ 180 Next Generation*, each with a distinct instructional purpose. Each of these kinds of text builds in complexity over time. Importantly, *READ 180 Next Generation* attends carefully to all three dimensions of text complexity:

- **Quantitative—**Every piece of text in *READ 180* has a Lexile measure.
- **Qualitative—**All *rBook* selections and Independent Reading materials have been evaluated using a rubric that includes the critical elements of qualitative text complexity and assigns a rating.
- **Reader & Task—**In the *READ 180 Next Generation* Software and teacher-mediated instruction, Anchor Videos provide students with background knowledge. Students also have choice within the Software and Independent Reading rotations, which helps match reader to task.

Every aspect of the *READ 180* Instructional Model helps build a "staircase" of increasing text complexity throughout the year. To make text complexity transparent to teachers, readings have an associated Text Complexity Key in the Teacher *rBook*. Embedded throughout the *rBook* are questions that ask students to draw directly from the text and apply progressively more rigorous comprehension skills as well as Higher Order Thinking skills such as synthesis, analysis, and evaluation.

READ 180 has always offered students far more informational text than traditional reading programs. Nonfiction has proven to be a highly motivating platform for engaging reluctant readers and teaching both academic and content-area vocabulary. With the release of *READ 180 Next Generation,* the percentages of informational text increased and now compares to the CCSS recommendations as follows:

READ 180 Stage	Percentages of Text Distribution	
	Literary	Informational
Elementary (Stage A)	23%	77%
Middle School (Stage B)	25%	75%
High School (Stage C)	23%	77%

eReads are a new type of web-based nonfiction text for students during their Independent Reading rotation. Designed to reflect the type of reading students will encounter on the Internet, eReads include interactive features such as opinion polls and career quizzes.

Writing

READ 180 Next Generation includes a new Writing Zone, which focuses exclusively on writing an argument and supporting it with evidence. Developed in response to the CCSS, the Writing Zone is designed to help students build fluency, and constantly increase stamina, with this particular form of writing. Students will practice varied writing types in the *rBook* and in response to Independent Reading texts, but the emphasis throughout is on making an argument and supporting it with evidence. The following are all the writing types in *READ 18 Next Generation*:

- Argument
- Informational/Expository
- Narrative
- Literary Analysis

- Informational Summary
- Personal Narrative
- Research Paper

Each Workshop in the *READ 180 Next Generation rBook* concludes with a Wrap-Up Project that asks students to synthesize what they have read and apply it to real-world research questions. These provide **s**hort, focused research tasks. Once in every Stage, students are required to write a research paper to engage in a lengthier writing assignment. Multiple supports for both students and teachers are provided as they engage in this rigorous writing.

The Writing Zone helps students build fluency with the most critical type of writing in the CCSS—making and supporting an argument with evidence from the text. Technology supports, such as the tired word detector, prompt students to replace overused words with more precise academic vocabulary. Useful in both Small- and Whole-Group instruction, the *rBook* features daily "React and Write" prompts, which ask students to write in response to reading. Each Workshop includes a comprehensive writing strand that features multiple writing types and takes students through all steps of the writing process. QuickWrites are provided for each of the 60 Paperback titles, 12 Audiobook titles, and 60 eReads.

Speaking & Listening

All readings in *READ 180 Next Generation* are designed to serve as a springboard for academic discussion and are supported by discussion guides that include prompts to generate rich discussion. Consistent routines ensure that all learners are active participants in classroom, small-group, and one-to-one discussions. Text based questions are designed to elicit evidence-based arguments. In Whole- and Small-Group instruction, the following routines form a consistent framework for discussion—React and Write, Think-(Write)-Pair-Share, Idea Wave, and Sentence Frames. Additionally, discussion in Small-Group Instruction is facilitated by the following one-on-one conferencing resources:

- *Teaching Resources for Topic Software* provides teachers with structured discussion guides for 60 software segments

- *Teaching Resources for Modeled and Independent Reading* provides teachers with structured discussion guides for all 60 Paperbacks, 12 Audiobooks, and 60 eReads

Language

READ 180 Next Generation is organized into nine content-area Workshops. Significant frontloading occurs at the beginning of each Workshop to help students acquire high-leverage academic and domain-specific vocabulary that they will use in the program and their content-area classes. Workshop Anchor Videos help student build mental models of domain-specific vocabulary and concepts to enhance comprehension and retention.

In the teacher-led and software-based instruction, students are explicitly instructed on Greek and Latin roots, as well as English morphology. In the Writing Zone, the Software detects and highlights tired words, prompting students to replace them with more precise academic language.

The eReads are web-based, rigorous 100% nonfiction independent readings that build upon the background knowledge and domain-specific vocabulary acquired in the Topic Software. Additionally, the *rBook* Writing strand includes embedded instruction in grammar, usage, and mechanics, as well as proofreading.

Instructional Design

The *READ 180 Next Generation* classroom is designed to maximize student engagement with technology, text, and the teacher, as well as with other students. Teachers begin each session with Whole-Group instruction that engages the entire class. In between, students break into groups and rotate through three stations for Small Group and independent learning. Following the 90-minute model is proven to result in significant gains for students over one to two years.

	Whole-Group Instruction	Small-Group Differentiated Instruction	*READ 180* Instructional Software	Modeled and Independent Reading	Whole-Group Wrap-Up
Instructional Purpose	Teacher-led instruction in reading skills and strategies, academic vocabulary, writing, and grammar	Teacher-led differentiated instruction to meet individual needs	Individualized practice in reading, spelling, vocabulary, and writing	Fluency and reading comprehension skills development through modeled and independent reading	Students reflect on what they have learned
READ 180 Resources	• *rBook* Teacher's Edition • Resources for Differentiated Instruction (RDI) • Anchor DVD	• *rBook* Teacher's Edition • Resources for Differentiated Instruction (RDI) • Teaching Resources for Content-Area Reading • The Groupinator™	• *READ 180* Topic Software • Teaching Resources with QuickWrites	• Paperbacks • Audiobooks • eReads • Teaching Resources with QuickWrites	• *rBook* Teacher's Edition

Assessment & Progress Monitoring

READ 180 Next Generation includes a comprehensive suite of high quality assessment tools and reports to monitor student performance. A variety of assessment instruments identify students' most urgent needs, enabling the program and teachers to adjust instruction accordingly.

Assessment Type	Assessment Instruments	Instructional Purpose
Universal Screening and Progress Monitoring Assessment	*Scholastic Reading Inventory*	▪ Determines reading level and places students in the appropriate level in the program ▪ Informs daily *rBooks* groups, helping Teachers match reader to text and task ▪ Monitors student, group, and class progress
Ongoing Diagnostic and Formative Assessment	*READ 180* Topic Software	▪ Assesses student performance and fluency in reading, vocabulary, and spelling ▪ Identifies strengths and weaknesses to support grouping for Differentiated Instruction CheckPoint Days
Writing Assessment	*rBook* Writing *READ 180* Topic Software *rSkills* Tests	▪ Tests students' understanding of writing skills addressed during Whole- and Small-Group instruction ▪ Rubrics and peer feedback support continuous improvement

Assessment Type	Assessment Instruments	Instructional Purpose
Writing Assessment *Continued*	*rBook* Writing *READ 180* Topic Software *rSkills* Tests	▪ Scaffolds students from single-paragraph to multi-paragraph essays in key writing types—narrative, informative, and argument ▪ Supports students with independent practice in writing and supporting an argument
Curriculum-Based Interim and Summative Assessments	Workshop Wrap-Up Tests *rSkills* Tests	▪ Offer opportunities for review and test preparation ▪ Monitor students' understanding of key, standards-aligned skills covered during Whole- and Small-Group Instruction: Higher Order Thinking/critical reading skills (synthesize, analyze, and evaluate)
Performance-Based Assessment	21st Century Instruction End of Workshop Projects	▪ Students are guided through an "internship on a page" as they are instructed in and assessed on college and career skills and strategies ▪ Application of Higher Order Thinking and cross-text analysis skills
Independent Reading	*Scholastic Reading Counts!* (SRC!) Quizzes Comprehension QuickWrites	▪ Monitor students' comprehension of library books and eReads ▪ Assess independent reading of increasingly complex text

Scaffolded Instruction

READ 180 Next Generation's multimedia approach accommodates students with different learning preferences and needs. The Software contains universal access provisions, such as closed captioning of videotext, color and contrast settings, voice-over descriptions of images, and adjustable speed of certain activities.   Leveled Paperbacks are provided, so students can read with success. Audiobooks provide struggling readers with opportunities to appreciate quality literature that would otherwise be above their independent reading level.

Strategies for English Language Learners

Relevant nonfiction engages English Language Learners and provides them with the academic vocabulary and essential knowledge required for success in the content areas. Special features are included in *READ 180 Next Generation* to support these learners.

- Anchor videos build background knowledge and develop mental models
- Software provides opportunities for repeated oral reading practice, including making recordings for self-assessment
- Oral language development and academic language strategies are integrated into the teaching materials and engage students with accountable response tasks.
- The *rBook* and the Topic Software scaffold academic writing, grammar, and conventions.
- Multicultural content makes the program relevant to students from diverse backgrounds.
- Audiobooks, eReads, and Topic Software allow students to read along with examples of modeled fluent reading.

Strategies for Special Education Students

READ 180 Next Generation instructional materials are designed with the principles of Universal Design for Learning to facilitate access to the curriculum for all students. The program includes the following:

- Age-appropriate adaptive software with immediate corrective feedback and small-group differentiated instruction to allow students to move at their own pace and receive individualized instruction

- Multimodal curriculum to ensure that all students see it, say it, hear it, read it, and write it.

- High-interest materials to keep students motivated and engaged.

- Universal design features and 508 compliance to enable students with certain physical disabilities to access the instructional content, including captioning of Anchor videos, an alternate color scheme, and a button rollover feature that provides a text label, as well as an audio prompt for the software buttons

Motivation & Engagement

READ 180 Next Generation includes personalized learning technology that is designed to increase students' intrinsic motivation, as well as their ability to read. The Student Dashboard supports student in building executive function and taking ownership over their own learning. Through the Dashboard, students can track their progress in the software, view their overall program progress, and keep track of their "Bests" and streaks. This access to information about their progress and achievements not only motivates students, but also builds their awareness of who they are as learners, and guides them in setting and working toward academic goals.

READ 180 Next Generation provides students with high-interest text in the Software, Audiobooks, Paperbacks, and other components captures student interest and provides support to promote reading success. Additionally, the content in all components of the program reflects diverse perspectives, allowing students to both reflect on their own experiences and explore new concepts and points of view. In the Topic Software, Paperbacks, Audiobooks, and eReads, students can choose among topics that engage them and reflect their interests, such as careers, music, heroes, relationships, health, and family.

Home-School Connection

READ 180 Next Generation provides resources to help families support students' learning and connect with the classroom. Families and caregivers can connect to the Family Portal from any Internet connection to learn about *READ 180 Next Generation* instruction and materials. The site includes a video providing tips for families about how to support their children's literacy achievement, and offers links to additional resources and research to help caregivers understand the needs of struggling readers. In addition, the Family Portal provides a space for sharing success stories and experiences with teachers and other families.

Professional Development

READ 180 Next Generation Part I Training—In this full day of on-site training teachers learn how to effectively use the program in their classrooms, including experiencing and implementing the *READ 180* Instructional Model, navigating the software, managing learning with the *Scholastic Achievement Manager* (SAM), teaching effectively with the Teacher Dashboard, and organizing the classroom and managing the program during the first three weeks.

READ 180 Next Generation Part II Training—This training allows teachers to deepen their teaching of the program, including structuring engagement with routines, pacing an *rBook* Workshop, teaching a workshop with the Dashboard, evaluating the SAM Student Digital Portfolio, utilizing SAM reports to monitor and plan instruction, understanding Data Snapshots, and monitoring student progress with the Dashboard.

READ 180 Next Generation Interactive Webinar—This Webinar helps *READ 180 Next Generation* teachers expand their expertise, including: planning instruction with the Teacher Dashboard and the Interactive Teaching System (ITS), assessing fluency and writing in the SAM Student Digital Portfolio, and using data to target instruction at differentiation Checkpoints.

READ 180 Next Generation Leadership Training—In this half-day training district leaders, coaches, and principals learn to successfully implement *READ 180 Next Generation*, including: understanding the research-based behind *READ 180*, identifying program features that accelerate reading achievement and increase college and career readiness, monitoring implementation fidelity with the Leadership Dashboard, and analyzing report date to support accountability and work toward AYP targets.

  For additional information about *READ 180 Next Generation,* please visit www.scholastic.com/read180.