

# **Office of Educational Assistance** ***Federal Entitlement Programs***

## **Title II, Part A—Teacher & Principal Training**

### **OVERVIEW**

Goal is to raise the academic achievement of all students by helping schools and school districts improve teacher and principal quality and ensure that all teachers are highly qualified.

Formula funds based upon the percentage of Economically Disadvantaged students.

### **USE OF FUNDS**

- Support for professional development across all core academic subjects
- Promote effective professional development programs that have the following characteristics:
  - ▷ Grounded in scientifically based research
  - ▷ Increase knowledge of academic subject area
  - ▷ Integrated into school-wide and district-wide improvement plans
  - ▷ Equip teachers and principals with skills to help students meet state standards
  - ▷ Improve classroom management skills
  - ▷ Advance understanding of effective instructional strategies
  - ▷ High quality, sustained, intensive, and classroom-focused professional development
  - ▷ Produce demonstrable and measurable effect on student achievement
  - ▷ Promote effective use of technology
  - ▷ Assist teachers in how to use assessment data to guide instruction
  - ▷ Include instruction on how to work more effectively with parents

### **FEATURED SCHOLASTIC MATERIALS FOR TITLE II, Part A**

- ▶ Fluency Formula Professional Development
- ▶ Guided Reading Professional Development
- ▶ Scholastic Red

More information about these Professional Development programs can be found in *Scholastic's Primary, Intervention, and After-School Catalogs*.

### **KEY POINTS**

- **Title II, Part A requires ongoing, sustained professional development for teachers, principals, and administrators.**
- **Title II, Part A funds may be transferred into Title I, Part A funds. For specific state requirements for transferability of these funds, please contact your State Education Agency.**