Dear Educator,

Critical to reading success is that children must engage in meaningful reading experiences and teachers must have the opportunity to provide explicit teaching when appropriate. Guided Reading assures that children are, every day, reading a text that is within their control, given the strategies and knowledge they currently have, yet offers some challenge that is ‘just-right’ for that group of students.

Our mission has always been to create language-and-literacy rich environments to ensure children learn basic letter, sound, and word skills, develop higher level comprehension strategies, and understand the purposes and the joy of reading. This is why we are proud to present Guided Reading Fiction Focus: Second Edition. We have expanded the previous edition to include enhanced teaching materials that address Response to Intervention and Literature Discussion Groups together with techniques and activities to help expand essential vocabulary and build background knowledge while developing effective reading comprehension skills.

In this new edition you will also find 100% new titles that feature rich, authentic text and multiple genres are offered at each level. These books and explicit yet flexible teaching support give you everything you need to build strategic, independent, successful, LIFETIME readers. Working together, we hope to make EVERY student a success story!

Sincerely,

Irene Fountas Gay Su Pinnell

Dr. Irene Fountas

is an expert on Guided Reading and has many years of classroom experience in the U.S. and abroad. She co-authored the Scholastic Guided Reading Content Areas Program. She is a professor at Lesley University in Cambridge, Massachusetts, where she is also the director of the Center for Reading Recovery and Literacy Collaborative, which offers Professional Development around the world.

Dr. Gay Su Pinnell

is one of America’s leading authorities on Guided Reading. She created Scholastic’s Guided Reading Fiction and Nonfiction programs, and co-authored the Guided Reading Content Areas Program. She is a Professor in the School of Teaching and Learning of Ohio State University College of Education. Dr. Pinnell has received the Ohio Governor’s Award for service to education and numerous other honors.