

## STUDENT PLACEMENT GUIDE:

DETERMINING PLACEMENT WITH GRADE LEVEL PROFICIENCIES

## BACKGROUND AND RESEARCH FOR PROFICIENCY LEVELS

## WORKING WITH METAMETRICS, INC., SCHOLASTIC HAS DEVISED PROFICIENCY LEVEL STANDARDS FOR EACH GRADE LEVEL 1-12. THE FOLLOWING CRITERIA WERE USED TO DEVISE THESE STANDARDS:

- Nationally norm-referenced scores from standardized tests linked to the Lexile Framework® for Reading.
- National percentile scores from a medium-sized U.S. State's End of Grade Test to the Lexile Framework.
- Cut scores defining grade levels from two large U.S. urban school districts.
- Foundation titles across grade levels as criteria for what students should know and be able to do.
- Grade mid-point ranges established by MetaMetrics for each grade level based upon Scholastic Reading Inventory ${ }^{\text {TM }}$ scores.
- Text demands placed upon readers for various standardized tests.



## APPLICATION OF PROFICIENCY LEVEL GUIDELINES

These tables can be used to place students on a Lexile level in Scholastic Reading Counts! in the absence of a reported Lexile score.

By determining a student's proficiency level through a non-Lexile based standardized test or non-Lexile reporting state exam, educators can place a student more precisely in Scholastic Reading Counts!, where the default placement suggestion is at the student's current grade level.

## Educators can use these charts in two ways:

- Obtain the student's percentile rank for any validated standardized test.
- Select the corresponding Lexile range from the center column.


## Or, based on professional judgment, educators may:

- Select a proficiency level as compared to peers (left column).
- Select the corresponding Lexile range from the center column.

These charts are for guidance in placement in the absence of a Lexile score. In Scholastic Reading Counts!, placement slightly above the reading level is preferred. If a student consistently receives a below 60 percent score, especially on subsequent quizzes, his or her Lexile range should be adjusted downward. If a student handles quizzes with ease, he or she should be expected to read more difficult texts as the school year continues.


## GRADE

## BELOW GRADE LEVEL

| $0-39 \%$ | BR-100L | BASIC |
| :--- | :--- | :--- |

ON GRADE LEVEL

| $40-55 \%$ | $100 \mathrm{~L}-200 \mathrm{~L}$ | LOW PROFICIENT |
| :---: | :---: | :---: |
| $56-69 \%$ | $200 \mathrm{~L}-300 \mathrm{~L}$ | PROFICIENT |
| $70-80 \%$ | $300 \mathrm{~L}-400 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

AT 80\% \& ABOVE
ABOVE 400L

## GRADE

## PROFICIENCY LEVEL

| BELOW GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $1-10 \%$ | BR-100L | AT RISK |
| $11-17 \%$ | $100 \mathrm{~L}-200 \mathrm{~L}$ | BASIC 1 |
| $18-26 \%$ | $200 \mathrm{~L}-300 \mathrm{~L}$ | BASIC 2 |


| ON GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $27-34 \%$ | $300 \mathrm{~L}-400 \mathrm{~L}$ | LOW PROFICIENT |
| $35-55 \%$ | $400 \mathrm{~L}-500 \mathrm{~L}$ | PROFICIENT |
| $56-70 \%$ | $500 \mathrm{~L}-600 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

AT 70\% \& ABOVE
ABOVE 600L
ADVANCED

| BELOW GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $1-13 \%$ | $<250 \mathrm{~L}$ | AT RISK |
| $14-26 \%$ | $250 \mathrm{~L}-400 \mathrm{~L}$ | BASIC 1 |
| $27-38 \%$ | $400 \mathrm{~L}-500 \mathrm{~L}$ | BASIC 2 |

ON GRADE LEVEL

| $39-52 \%$ | $500 \mathrm{~L}-600 \mathrm{~L}$ | LOW PROFICIENT |
| :---: | :---: | :---: |
| $53-67 \%$ | $600 \mathrm{~L}-700 \mathrm{~L}$ | PROFICIENT |
| $68-81 \%$ | $700 \mathrm{~L}-800 \mathrm{~L}$ | HIGH PROFICIENT |

ABOVE GRADE LEVEL
AT $82 \%$ \& ABOVE
ABOVE 800L
ADVANCED

## GRADE

PERCENTILE RANK

## LEXILE RANGE

## PROFICIENCY LEVEL

## BELOW GRADE LEVEL

| $1-11 \%$ | BELOW 350L | AT RISK |
| :---: | :---: | :---: |
| $12-25 \%$ | $350 \mathrm{~L}-500 \mathrm{~L}$ | BASIC 1 |
| $26-36 \%$ | $500 \mathrm{~L}-600 \mathrm{~L}$ | BASIC 2 |

ON GRADE LEVEL

| $37-50 \%$ | $600 \mathrm{~L}-700 \mathrm{~L}$ | LOW PROFICIENT |
| :---: | :---: | :---: |
| $51-64 \%$ | $700-800 \mathrm{~L}$ | PROFICIENT |
| $65-79 \%$ | $800-900 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

AT 80\% \& ABOVE
ABOVE 900L
ADVANCED

## GRADE

PERCENTILE RANK
LEXILE RANGE

## PROFICIENCY LEVEL

## BELOW GRADE LEVEL

| $1-13 \%$ | BELOW 450L | AT RISK |
| :---: | :---: | :---: |
| $14-22 \%$ | $450 \mathrm{~L}-600 \mathrm{~L}$ | BASIC 1 |
| $23-33 \%$ | $600 \mathrm{~L}-700 \mathrm{~L}$ | BASIC 2 |

ON GRADE LEVEL

| $34-48 \%$ | $700-800 \mathrm{~L}$ | LOW PROFICIENT |
| :---: | :---: | :---: |
| $49-64 \%$ | $800-900 \mathrm{~L}$ | PROFICIENT |
| $65-80 \%$ | $900-1000 \mathrm{~L}$ | HIGH PROFICIENT |


| AbOVE GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| AT 81\% \& ABOVE | ABOVE 1000L | ADVANCED |

## GRADE

## LEXILE RANGE

## PROFICIENCY LEVEL

## BELOW GRADE LEVEL

| $1-8 \%$ | BELOW 500L | AT RISK |
| :---: | :---: | :---: |
| $9-21 \%$ | $500 \mathrm{~L}-650 \mathrm{~L}$ | BASIC 1 |
| $22-38 \%$ | $650 \mathrm{~L}-800 \mathrm{~L}$ | BASIC 2 |

ON GRADE LEVEL

| $39-49 \%$ | $800 \mathrm{~L}-875 \mathrm{~L}$ | LOW PROFICIENT |
| :---: | :---: | :---: |
| $50-61 \%$ | $875 \mathrm{~L}-950 \mathrm{~L}$ | PROFICIENT |
| $62-77 \%$ | $950 \mathrm{~L}-1050 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

AT 78\% \& ABOVE
ABOVE 1050L
ADVANCED

| BELOW GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $1-6 \%$ | BELOW 550L | AT RISK |
| $7-21 \%$ | $550 \mathrm{~L}-750 \mathrm{~L}$ | BASIC 1 |
| $22-34 \%$ | $750 \mathrm{~L}-850 \mathrm{~L}$ | BASIC 2 |


| ON GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $35-49 \%$ | $850 \mathrm{~L}-950 \mathrm{~L}$ | LOW PROFICIENT |
| $50-62 \%$ | $950 \mathrm{~L}-1025 \mathrm{~L}$ | PROFICIENT |
| $63-76 \%$ | $1025 \mathrm{~L}-1100 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

## AT 77\% \& ABOVE

ABOVE 1100L
ADVANCED

## GRADE

## PERCENTILE RANK

LEXILE RANGE
PROFICIENCY LEVEL

| BELOW GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $1-7 \%$ | BELOW 600L | AT RISK |
| $8-17 \%$ | 600L-750L | BASIC 1 |
| $18-34 \%$ | $750 \mathrm{~L}-900 \mathrm{~L}$ | BASIC 2 |


| ON GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $35-47 \%$ | $900 \mathrm{~L}-975 \mathrm{~L}$ | LOW PROFICIENT |
| $48-63 \%$ | $975 \mathrm{~L}-1075 \mathrm{~L}$ | PROFICIENT |
| $64-76 \%$ | $1075 \mathrm{~L}-1150 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

AT 77\% \& ABOVE
ABOVE 1150L
ADVANCED

## LEXILE RANGE

## PROFICIENCY LEVEL

## BELOW GRADE LEVEL

| $1-5 \%$ | BELOW 650L | AT RISK |
| :---: | :---: | :---: |
| $5-21 \%$ | $650 \mathrm{~L}-850 \mathrm{~L}$ | BASIC 1 |
| $22-40 \%$ | $850 \mathrm{~L}-1000 \mathrm{~L}$ | BASIC 2 |

ON GRADE LEVEL

| $40-52 \%$ | $1000 \mathrm{~L}-1055 \mathrm{~L}$ | LOW PROFICIENT |
| :---: | :---: | :---: |
| $53-65 \%$ | $1055 \mathrm{~L}-1125 \mathrm{~L}$ | PROFICIENT |
| $66-79 \%$ | $1125 \mathrm{~L}-1200 \mathrm{~L}$ | HIGH PROFICIENT |

ABOVE GRADE LEVEL
AT 80\% \& ABOVE
ABOVE 1200L
ADVANCED

Determining Placement with Grade Level Proficiencies

## GRADE

## PERCENTILE RANK <br> LEXILE RANGE <br> PROFICIENCY LEVEL

## BELOW GRADE LEVEL

| $1-5 \%$ | BELOW 700L | AT RISK |
| :---: | :---: | :---: |
| $5-21 \%$ | 700L-900L | BASIC 1 |
| $22-40 \%$ | $900 \mathrm{~L}-1025 \mathrm{~L}$ | BASIC 2 |

ON GRADE LEVEL

| $41-49 \%$ | $1025 \mathrm{~L}-1075 \mathrm{~L}$ | LOW PROFICIENT |
| :---: | :---: | :---: |
| $50-64 \%$ | $1075 \mathrm{~L}-1150 \mathrm{~L}$ | PROFICIENT |
| $65-81 \%$ | $1150 \mathrm{~L}-1250 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

AT 82\% \& ABOVE
ABOVE 1250L
ADVANCED

## BELOW GRADE LEVEL

| $1-9 \%$ | BELOW 800L | AT RISK |
| :---: | :---: | :---: |
| $10-19 \%$ | 800 L-900L | BASIC 1 |
| $20-42 \%$ | 900L-1050L | BASIC 2 |

ON GRADE LEVEL

| $43-52 \%$ | $1050 \mathrm{~L}-1100 \mathrm{~L}$ | LOW PROFICIENT |
| :---: | :---: | :---: |
| $53-72 \%$ | $1100 \mathrm{~L}-1200 \mathrm{~L}$ | PROFICIENT |
| $73-86 \%$ | $1200 \mathrm{~L}-1300 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

AT $87 \%$ \& ABOVE $\quad$ ABOVE 1300L $\quad$ ADVANCED

## GRADE

## PROFICIENCY LEVEL

| BELOW GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $1-9 \%$ | BELOW 809L | AT RISK |
| $10-19 \%$ | $810 \mathrm{~L}-1059 \mathrm{~L}$ | BASIC 1 |
| $20-42 \%$ | $900 \mathrm{~L}-1050 \mathrm{~L}$ | BASIC 2 |


| ON GRADE LEVEL |  |  |
| :---: | :---: | :---: |
| $43-52 \%$ | 1050 L-1100L | LOW PROFICIENT |
| $53-72 \%$ | 1060 L-1320L | PROFICIENT |
| $73-86 \%$ | $1200 \mathrm{~L}-1300 \mathrm{~L}$ | HIGH PROFICIENT |

## ABOVE GRADE LEVEL

AT 87\% \& ABOVE
ABOVE 1321L
ADVANCED


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