Richardson & Walther

Grades K–6

NEXT STEP GUIDED READING ASSESSMENT

Streamlined Assessment for Data-Driven Instruction
Guided reading is one of the most powerful instructional methods any teacher can use to help students become independent readers. Now teachers have a time-saving assessment tool that is designed from the ground up to meet the Common Core State Standards.

Here’s how:

• Next Step Guided Reading Assessment is a lean assessment that helps teachers pinpoint reading levels and begin instruction within days.

• Next Step’s brand-new leveled assessment library provides literary and informational texts that reflect the complexity and text features recommended by the CCSS.

• Next Step assesses students’ reading skills more comprehensively, requiring students to read closely and give text-based answers.

• Next Step guides teachers to make data-driven instructional decisions that harness the power of guided reading to move students toward increasingly complex texts.
Four Steps in Half the Time

Jan Richardson and Maria Walther know how overwhelming it can be to assess 25+ students as a first step to implementing guided reading. That’s why they’ve streamlined the process. Teachers administer three of the steps to the whole class within just a few days, allowing them to begin one-on-one conferences right away. Together, the four steps deliver rich information about students’ reading interests and motivation along with their current proficiency in word knowledge, phonics, fluency, and comprehension.

1. **Reading-Interest Survey**  
   (whole class)  
   Uncovers students’ reading interests so teachers can find just-right books to hook reluctant readers and challenge advanced ones.

2. **Word-Knowledge Inventory**  
   (whole class)  
   Identifies students whose grasp of phonics is below grade level so that further assessment and focused instruction can begin immediately.

3. **Comprehension Assessment**  
   (whole class)  
   Evaluates students’ higher-level thinking skills, quickly identifying students whose comprehension is below grade level and who need immediate support.

4. **Reading Assessment Conference**  
   (individual)  
   Determines students’ instructional reading levels for guided reading placement and focused lessons.

The Common Core has raised the bar on end-of-year expectations. It’s time to step up with Next Step.
Next Step delivers quality assessment tools...

**Next Step Is Tailored to Meet Students’ Needs at K–2 and 3–6**

**Inside each kit:**

**Original Assessment Texts**
Each kit provides engaging literary and informational assessment texts created with the CCSS in mind. The K–2 kit includes a 38-book library with extra texts at levels A–E for monitoring progress. The 3–6 kit includes 32 short, high-interest text cards.

**Teacher’s Guide**
A comprehensive, easy-to-navigate guide gives step-by-step directions for administering, scoring, and analyzing each assessment. It includes planning tools and guided reading lesson plans for each stage of reading development.
Administrators and teachers have easy access to assessment results, progress reports for reviewing growth over time, printable forms, video tutorials, and more. See page 10 for more details.
promotes data-driven instruction...

Assess, Decide, Guide

*Next Step Guided Reading Assessment* closes the loop between assessment and instruction with its Assess-Decide-Guide framework.

**ASSESS**

Follow the Next Step assessment plan to determine each child’s reading level and target his or her strengths and instructional needs.

*Next Step’s easy 2-page Reading Record saves time!*
DECIDE

Input the assessment data in Next Step class reports to decide how to group readers and focus lessons.

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade Level</th>
<th>Word Finding</th>
<th>Beginning</th>
<th>Middle</th>
<th>Ending</th>
<th>8</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew</td>
<td>2</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>Garrett</td>
<td>2</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td></td>
</tr>
<tr>
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<td>2</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Marcus</td>
<td>2</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Issy</td>
<td>2</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Sarah Anne</td>
<td>2</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Savannah</td>
<td>2</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

GUIDE

Use Next Step lesson-planning tools to begin targeted guided reading lessons.
**Brings Common Core Thinking to Guided Reading**

From the key text features in the assessment texts to the evidence-based comprehension questions, *Next Step Guided Reading Assessment* provides teachers with a way to assess and teach that meets the Common Core State Standards.

<table>
<thead>
<tr>
<th><strong>Next Step Assessment &amp; Teaching Tools</strong></th>
<th><strong>Print Concepts</strong></th>
<th><strong>Phonological Awareness</strong></th>
<th><strong>Phonics and Word Recognition</strong></th>
<th><strong>Fluency</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Developmental Word Knowledge Inventory</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Pre-A Reading Assessment</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Assessment Conference: Reading Record</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Guided Reading Lesson Plans (Pre-A, Emergent, Early, Transitional, and Fluent)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

The table above highlights how the *Next Step Guided Reading Assessment* aligns with the CCSS through its assessment and teaching tools.

*CCSS* stands for Common Core State Standards.
<table>
<thead>
<tr>
<th>Next Step Assessment &amp; Teaching Tools</th>
<th>Key Ideas and Details</th>
<th>Craft and Structure</th>
<th>Integration of Knowledge and Ideas</th>
<th>Range of Reading and Level of Text Complexity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Identify main ideas and key details; make inferences; analyze relationships</td>
<td>Identify text structures and craft elements; determine word meanings</td>
<td>Analyze relationships within and among texts</td>
<td>Understand oneself as a reader; set goals for increasing challenges</td>
</tr>
<tr>
<td>Reading Interest Survey</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Comprehension Assessment</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Reading Assessment Conference: Reading Record</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Guided Reading Lesson Plans (Emergent, Early, Transitional, and Fluent)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>
A Streamlined Digital Tool

When Jan Richardson and Maria Walther designed this assessment, they insisted on a data management system that would be a sea change for teachers and administrators. With Next Step’s online system, teachers get student data organized quickly to help make teaching decisions with a few clicks.

An online system that offers more than just record-keeping:

✔ **Next Step provides the support teachers need to start their assessments right away.**
   Short how-to videos featuring the authors show exactly how to administer each part of the assessment—including a step-by-step tutorial on taking a running record!

✔ **Next Step keeps instruction moving.**
   After teachers input information about a student’s assessment, the system makes specific recommendations for instructional next steps.

✔ **Next Step connects assessment directly with instruction.**
   The Class Reports feature provides a bird’s-eye view of how many children are struggling with particular skills and strategies, enabling teachers to quickly group students by instructional level and needs as well as flag readers below level for targeted one-on-one intervention.

✔ **Next Step makes teaching more efficient—and effective.**
   Teachers can promptly translate the assessment outcomes into easy-to-create lesson plans for specific reading stages, then print and save them in a digital locker to modify as needed for a new group or for the following year.

✔ **Next Step promotes growth over time—and accountability.**
   Schools and districts can monitor students’ progress as readers over the years and across the grades, customizing reports by exporting data for use with their own data management systems.
Jan Richardson and Maria Walther have become two essential voices on guided reading instruction.

Their cornerstone professional books, *The Next Step in Guided Reading* (Richardson, 2009) and *Month-by-Month Reading Instruction for the Differentiated Classroom* (Walther & Phillips, 2012) are widely acclaimed and continue to impact classrooms nationally and internationally. With a combined 40 years of experience, Jan and Maria have drawn on their deep understanding of the needs of schools, teachers, and students to create *Next Step Guided Reading Assessment*—an assess-teach system that helps every reader reach the next level.

**Jan Richardson, Ph.D.**, is an educational consultant based in Wisconsin who has trained thousands of teachers and provided classroom demonstrations on guided reading. A former teacher, she has taught in every grade, K–12. She has been a reading specialist, a Reading Recovery teacher leader, and a staff developer. Her newest title is *Next Step Guided Reading in Action*, a video-based professional development resource.

**Maria Walther, Ed.D.**, is a first-grade teacher in the Chicago area and an expert in early literacy. She is the author of four professional books, including *Teaching Struggling Readers With Poetry* and *Literature Is Back!* As an adjunct professor in the Judson University Masters in Literacy program, Maria shares her passion for teaching young literacy learners with other professionals. Recently, she helped create the ELA Common Core State Standards curriculum for the Indian Prairie School District.

More resources from Jan Richardson and Maria Walther

**BY JAN RICHARDSON**

**NEW! for 2013**

**BY MARIA WALTHER**

www.scholastic.com/NextStepGuidedReading
For more information about Next Step Guided Reading Assessment, contact your Scholastic sales rep or regional office!

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**Grades K–2:**  
BMJ544268 • $449.00  
SET INCLUDES:  
- teaching guide  
- assessment forms book with CD  
- assessment conference book  
- 38 original trade books  
- 14 hanging folders  
- quick start guide  
- 14½" x 10" x 7½" storage box with file-folder rails

**Grades 3–6:**  
BMJ544267 • $449.00  
SET INCLUDES:  
- teaching guide  
- assessment forms book with CD  
- assessment conference book  
- 32 original 2-page text cards  
- 16 hanging folders  
- quick start guide  
- 14½" x 10" x 7½" storage box with file-folder rails

If you would like to make Next Step Guided Reading Assessment part of a whole-school or district-wide initiative, Scholastic offers any number of related PD experiences to complement the resource. Whether you’re interested in a MINI-INSTITUTE, MULTI-SESSION WORKSHOP, WEBINAR, or some combination of the three, our Literacy Consultants can work with you to develop a professional development plan that best serves your needs and objectives.